

Pilot School News

April 18, 2025 | Volume #15



Without goals, and plans to reach them, you are like a ship that has set sail with no destination. **Fitzhugh Dodson**

Quarter 4 is upon us! This time of year can seem like a crazy whirlwind of events and culminating experiences. It's important for students to remain locked in and to continue to follow their "plan" or shall we say those incremental steps and goals that they can use to guide them to success at the end of the year. For some this may be raising a grade in a particular class, completing a season while attempting a new sport, playing your part with no mistakes in the last concert or even making a few new friends before we head off to summer. The mid-quarter date is May 16. Please continue to stay in communication with your student's teachers as we partner to help them finish the year on top!

UPCOMING EVENTS >>>

April 18, 2025

No School – Professional Day

April 27, 2025

State History Day

May 5, 2025

Murray PACT Meeting
5:00pm – 6:30pm

May 22, 2025

Spring Band/Orchestra Concert
6:30pm

May 26, 2025

No School – Memorial Day

June 9, 2025

8th Grade Recognition
9:30am (By Foundations)
1:30pm (By Foundations)
(See page 2)

June 10, 2025

6th Grade Awards (By Invitation)
7th Grade Awards (By Invitation)
8th Grade Valleyfair
9:00am – 6:00pm

Registration is right around the corner. Communication continues to come out from our scheduling/counseling team. Please make sure that you are reaching out to Ms. Revermann or Ms. Lee (our counselors) if you have any questions. If your child is an 8th grader and you have questions regarding 9th grade registration, we can certainly help you. It would be advised that you reach out to the Como Senior High counseling team as well.

Finally, I am happy to share that our budget has been approved and Murray is excited to increase our support systems and academic options for students. We are going to work to add a full time World Language teacher (Spanish), we are going to work to add an academic intervention support program and will have approximately 26 different elective options available to our students! We very much look forward to all of the opportunities that Murray will have for our scholars next year. In case you were not able to attend, this link will bring you to the budget presentation that was shared at our Community Budget meeting on 4/16/25. Please feel free to reach out if you have any questions.

[Murray 25/26 Budget Presentation](#)

Celebrations:

[#Pilotprops](#) of the week! Mr. Lee would like to celebrate David Soe. David consistently shows what it means to be a dedicated learner. He comes to class prepared, takes responsibility for his work, and isn't afraid to ask questions when something doesn't make sense. His positive attitude and strong work ethic make him a great role model for others. Keep it up, David!

[#Pilotprops](#) of the week! Ms. Crowley would like to celebrate Imogen Staloch. Imogen is so awesome to have in class because she is creative and artistic. She is also willing to share her ideas and bring a fresh perspective to class discussions. She has a positive attitude and approaches challenges with a can-do mindset. On top of all of that she is kind and open-minded, accepting of everyone and works well with others.

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School



Sixth Grade

English Language Arts with Ms. Williams, Ms. Steinhoff and Ms. Carter:

Sixth-grade Readers and Writers are embarking on the wonderful worlds of fantasy! We will be reading fantasy books and analyzing power, quest structures, and archetypes in our fantasy book clubs. We will also be creating fantasy stories in Writers Workshop. Ask you student to share their ideas about fantasy!

MN Studies with Mr. Kareem and Ms. Pfeiffer:

In Minnesota Studies we are wrapping up our Civil War unit by writing letters from the perspective of Civil War soldiers. Students are designing their own character and then will write a letter using specific historical details we have learned this unit about soldier's experiences during the United States Civil War. Students will get creative to make their letters look like the primary source letters we have seen from the actual time period of the Civil War.

Seventh Grade

Life Science with Mr. Altringer and Ms. Dooley:

The students are beginning the unit on Photosynthesis and Matter Cycling. We started by investigating what macronutrients (carbohydrates, protein, fat) are in different breakfast foods, and then wondered how they got into the plants. We have a list of potential sources and we're going to do several investigations to support or eliminate each of them as we move through first part of the unit.

American Studies with Ms. Newman:

Before Spring Break, we wrapped up learning about World War II. In April, we will be learning about the Cold War (USSR vs US) and how that impacted life here in the United States from the Cuban Missile Crisis to the Korean War and eventually the Vietnam War.

State History Day Finalists have been announced. We had 22 projects and 37 students who qualified for State History Day on April 27th! Great job, historians!

Eighth Grade

Math with Mr. Hayden:

In Algebra, students are beginning to learn about scatter plots. We will see how to construct and interpret them, what kinds of associations they can show, how those associations can be classified as weak or strong, and how scatter plots can be used to make predictions. At the start of our current unit, we also learned about arithmetic and geometric sequences. We discovered arithmetic sequences have a common difference between terms and are linear, whereas geometric sequences have a common ratio and are nonlinear.

In Integrated Math, students are beginning to learn about the foundations of geometry. This will cover a variety of topics including how to measure segments and angles, how to complete various geometric constructions using a compass and straightedge, how to use the midpoint and distance formulas to answer questions, and how those formulas are derived. Since we recently completed a unit about the Pythagorean Theorem, students will hopefully make the connection between that and the distance formula.

Physical Science with Mr. Chase and Ms. Dooley:

The students are wrapping up the unit on Exothermic Chemical Reactions — how can we engineer a solution to a problem using chemical reactions. The students learned about how some chemical reactions give off heat energy and they designed heaters for food that could be used in emergency situations. They will be applying these concepts to a program that saves sea turtles in their unit final.

8th Grade Recognition by Foundations 9:30am

- Aal
- Chase
- Croone
- Dooley
- Hirthe

1:30pm

- Cabatingan
- Cudahy
- Decourt
- Hayden
- Jenniges
- Scheid
- Steinhoff

Valleyfair

Eighth Grade Celebration!

Tuesday, June 10th / 9:00am – 6:00pm / \$38.00

[Valleyfair Trip - Class Registration v3.0 - Saint Paul Public Schools \(rschooldtoday.com\)](#)

Money and Permission Forms Due
May 15, 2025

Students need to be picked up at
Murray at 6:00pm

Yearbooks

Yearbooks cost \$24.00.

<https://www.jostens.com/yearbooks/high-school-yearbooks.html>



Counselors Corner

Here are a few announcements from our counseling team. As a reminder, here is our contact information:

- Ms. Justine Revermann - justine.revermann@spps.org - 651-744-7130: Student last names A-L
- Ms. Stephanie Lee - stephanie.lee@spps.org - 651-744-3600: Student last names M-Z
- Mr. Noah McGurran-Hanson, Social Worker - noah.mcgurran-hanson@spps.org – 651-744-42725
- Ms. Jessie Phillips, Social Worker – jessie.phillips@spps.org – 651-744-3437

All families:

Summer school registration is open today! Summer School is not required for middle schoolers. You can register online through Campus. There will also be paper copies that students can pick up at the main office at school. The paper copies should be returned to the student's school counselor. All other information can be accessed through the link below.

Link for information: <https://www.spps.org/academics/summer-learning-programs/middle-school>

We will soon have a mobile resource van visiting Murray. It will have resources such as hygiene products, soap, deodorant, clothing, sunscreen, raincoats, and some snacks as well. Reach out to a counselor or social worker to make sure your student has a chance to pick up items from the mobile resource truck. This is a new resource to Murray Middle School.

Class registration for current 6th and 7th graders:

We have set our dates for our Murray in-house registration for current 6th and 7th graders. They will register during the school day in their science classes. In upcoming messages and newsletters, we will have the list of elective courses that are likely available next year. Students will need to bring their iPad to complete the registration process. Here are our registration dates:

- Monday, April 28: Crowley (6th grade: periods 1, 2, 3, 5, and 6)
- Tuesday, April 29: Chase (6th grade: periods 6 and 7)
- Thursday, May 1: Altringer (7th grade: periods 1, 2, 4, and 6)
- Friday, May 2: Dooley (7th grade: periods 1 and 2)

- Our Murray elective course catalog for 2025-2026 is linked here:

https://docs.google.com/document/d/1IbG_i4IFKIC_Dj78sNHZE3OILxvyWU6ZAUv8KgtaeGA/edit?usp=sharing

Students will be shown slides in their Foundations classes next week about registration and elective options. Here is the link to the slides:

https://docs.google.com/presentation/d/1tZ_8V_pzsWUjFybhT_QU0QwlkxR75pRe2MSDIHXdoM/edit?usp=sharing

- There may be minor changes to our electives as we get closer to registration, students will need to register for about 5 electives, and 4 alternates as students will be enrolled in an increased number of electives with our change to the block (8 classes over the course of 2 days) schedule.
- Please review the elective options with your student and brainstorm their choices for next year's elective classes which they will register for during the last week of April during the school day
- Students will also be placed in support classes based on their grades, testing scores, and teacher feedback for reading (On Track Literacy/WINN), math (math support), and English Language Development (for English Language Learners), which will take up an elective spot for students.

8th grade families:

- Central HS (select preferred elective classes for 9th grade): Thursday, April 24 from 5-7PM
- Link: https://central.spps.org/students/counseling/course-request-information?tag_id=164

- Notification should have gone out recently about high school enrollment changes, check your spam/junk email if you didn't receive an expected notification. Call the SPPS Placement Center for further high school enrollment questions and changes: 651-632-3760
- If your student is planning to participate in a high school sport during the fall, sports begin in mid-August, so they need to register for them during the first or second week of August and they need a sports physical (good for 3 years) to participate in any high school sport



Debate

Hello from the Minnesota Urban Debate League! We have great news for you! Your debate team recently competed at the Middle School Debate City Championship on March 26th, hosted at Central High School in St Paul. The City Championship is the capstone tournament of the season where each school can only send a limited number of partnerships to compete. This year, nearly 200 debaters from across the metro competed for the title of City Champion! [You can find pictures, videos, and interviews from the event on our Facebook page!](#)

Your debaters did an excellent job! Your school sent 13 debaters across two divisions. In debate, students can earn Partnership Awards based on their number of wins and they can also win Speaker Awards based on their individual performances.

In the Novice Division, with 19th partnerships competing, Petra Mueller (debating solo) achieved 5th place, while Kai Boyd and Shantanu Deshmukh placed 19th! In the speakers awards, Kai Boyd came in 33rd place, followed by Petra Mueller in 34th place and Shantanu Deshmukh in 36th place among 36th competitors.

In Junior Varsity, the partnership of Elias Keeler and Ikeah Hakanson secured 5th place out of 43 partnerships! The partnership of Angelina Yang and Mariya Adam finished in 22nd place. This year's Junior Varsity pool was by far the largest and most competitive in history - your debaters did a great job competing against the city's best!

Your debaters have had an excellent season; the skills they've gained and the knowledge they've learned through debate is readily apparent to judges, coaches, and parents who watch their debates. Judge Tom Mickelson, an Urban Debate League alum and current high school coach, observed the following about the debaters, "I was very impressed with the debaters' performance. I was able to judge the first tournament of the season back in January, and the strides they've made from then up to today are incredible. Not only do they have a firm grip on the science of the topic (Mars colonization), but they are confident, persuasive, and passionate about advocating for their side - regardless of whether they are for Mars colonization or against it. The debaters at this tournament really put a lot of time and effort into preparing for this City Championship, and you can tell how much it means to them."

The credit for your team's growth and excellent performance this season goes entirely to coaches Charlotte Washington and Becky Williams. They've been great advocates for debate - keeping students engaged but challenged, providing emotional support to debaters, and making sure everything runs smoothly. And a special shout out to the after-school staff at Murray who make sure everything is in place for a large and successful debate team!

Thank you again for your support of debate in your school! I hope your school community is able to celebrate your debaters' accomplishments and recognize the superb work happening on your team. We look forward to another great season next year, where the debaters will be debating about education reform - a topic very close to their lives!



Tournament Results

Partnership Awards

Junior Varsity Division

- 5th place:Elias Keeler & Ikeah Hakanson
- 22nd place:Angelina Yang & Mariya Adam
- 30th place:Maja Briggs & Christina Yang
- 31st place:Otto Erwin & Will Olson-Krengel
- 43rd place:Mello Rouse & Malik Cheeks

Novice Division

- 5th place:Petra Mueller
- 19th place:Kai Boyd & Shantanu Deshmukh

Speakers Awards

Junior Varsity Division

- 30th place:Elias Keeler
- 43rd place:Ikeah Hakanson
- 52nd place:Will Olson-Krengel
- 58th place:Mariya Adam
- 59th place:Maja Briggs
- 65th place:Christina Yang
- 69th place:Malik Cheeks
- 70th place:Otto Erwin
- 72nd place:Mello Rouse
- 73rd place:Angelina Yang

Novice Division

- 33rd place:Kai Boyd
- 34th place:Petra Mueller
- 36th place:Shantanu Deshmukh

Jake Swede

Program Director, Minnesota Urban Debate League



Academic All-Star Quarter 3

Mariya Adam – For outstanding work, both individually and in teams. Great questions, great lab work!

Amelia Berry – Amelia is an amazing mathematician. She not only excels in her homework and quizzes but as a leader in class by helping others. She is a wonderful role model. Keep up the great work!

Erik Bollman – Erik is a strong student who consistently works to drive their science thinking forward and that of the whole class.

Tha Y Choeh – Tha Ya is focused, diligent, always tries her best, and always sharing her ideas with others. I appreciate Tha Ya's courage to speak her mind, solve problems, and share her knowledge. She is a great friend to others and a wonderful student!

Sam Czarnecki – Sam is a strong student and very serious about getting his work done and doing well.

Shantanu Deshmukh – Very serious about getting his work done, and done well. Shantanu did great coming in as a new 8th grader and figuring things out.

Joey Ehlers – Joey is an amazing mathematician. He not only excels in his homework and quizzes but as a leader in class by helping others. He is a wonderful role model. Keep up the great work!

Otto Erwin – Otto works hard to advocate for himself in Writing class. He pushes himself to do his best and tries again anytime he doesn't get it the first time. Keep it up!

Joseph Haron – Joseph has been working hard this year in his classes and is doing a great job with a positive attitude! Keep it up, Joseph!

Amariana Kingbird – Amariana has been working very hard this school year and is always a positive influence. We are so glad to have her here at Murray!

Benson Lee – Benson is always willing to answer questions in his math support class. He is a role model for other students. Keep being the great role model you are!

Anneliese Lindfors – Anneliese is a strong student and very serious about getting her work done and doing well.

Mary Grace Lindsley – Mary Grace is an incredibly organized and responsible student who is thorough and precise when showing her work, works well with others and leads by example. Outstanding job, Mary Grace!

Elliot Lueck – Elliot does a great job of being willing to share his ideas, takes responsibility to ensure his work is complete, and likes to work with a variety of students. Keep up the great work!

Tre' McCarty – Tre' said he was going to "lock-in" for Quarter 3 and "lock-in" he did! Tre' gets his assignments completed, supports his classmates if they need help when doing a problem for the class and asks questions to further his learning, way to go Tre'!

Tony Morris – Part of the DIRT Crew. Always doing the right thing.

Javon Neuman – Javon has made great gains in his reading and math skills. He continues to gain confidence in his abilities. Keep up the good work!

Sadiki Nyota – Sadiki is always focused on turning in her best work. She is a fantastic student who is willing to help others.

Will Olsen Kregel – For outstanding work in physical science – great individual, lab, and team work!

Matt Peltier – Part of the DIRT Crew. Always doing the right thing.

John Reinhardt – John is always excited to learn and apply his Historical Knowledge! Keep it up!



Academic All-Star Quarter 3

Daniel Saw – Daniel has focused and worked hard to grow his historical skills and knowledge. Daniel is very creative and combines his social studies skills and his interest in art to show his learning.

Eh Soe – Eh Soe works to further his and the classes understanding of science. He does a great job of knowing when to share his idea or question. Keep it up!

Ashley Solorzano Cermeno – Ashley is a strong student and very serious about getting her work done and doing well-keep it up!

Lovely Son – Lovely has done a great job in his quarter 3 classes. He is working hard, focusing, and always respectful to his classmates. Keep up the great work, Lovely!

Leticia Sousa Martins – Leticia is a strong student and very serious about getting her work done and doing well-keep it up!

London Watson – London has shown her learning this quarter through strong historical analysis, using specific evidence to support claims about events in history.

Caden White – Caden is a strong student who consistently works to drive their science thinking forward and that of the whole class.

Zhenjing Xiong – Zhenjing is a strong writer who puts forth all his effort into doing his best. He consistently shows above grade level work. Well done!

Eleanora Zimowicz – Eleanora is a strong student and very serious about getting her work done and doing well.





FAMILY FUN NIGHT

FRIDAY APRIL 25TH 5:00-8:00 PM
COMO PARK SENIOR HIGH SCHOOL

COME JOIN OUR **FREE** EVENT
THAT INCLUDES:

FOOD
PING PONG
FACE PAINTING/TATTOOS
VOLLEYBALL
RELAY RACES
NATIVE AMERICAN DRUMMERS
DOUBLE DUTCH
COMO WEAR SALES
FISHING GAME
JUMBO JENGA

ROBOTICS DEMOS
RAFFLE PRIZES/BASKETS
CORNHOLE
SELFIE STATION
MUSIC
BINGO
PAPER DOLL
CREATIVITY STATION
VOLLEYBALL
BADMINTON

***BRING CASH TO INCREASE YOUR
RAFFLE WINNING CHANCES!**



June 23-27, 2025 | Camp check-in 8-8:45 a.m.; Check-out 4-5 p.m. | Ages 11-14 (grades 6-8)

Did you ever wonder where the food you eat every day comes from? How is it grown?

How do we figure out its nutrition content, and create more nutritious and tastier varieties? Can we adapt the plants we eat so they can survive the changing climate? How is sustainable agricultural research guiding us back to more eco-friendly practices?

Go behind the scenes at the U of M to get hands-on experience with these issues delivered by practicing scientists in the field, literally!

Cost:
FREE*

**Free for eligible students who qualify. Note: Lunch not provided. Early registration for eligible students will open February 3, 2025 - one week prior to standard registration.*

Scan code to see if you are eligible for free registration or visit z.umn.edu/FoodAgUpreReg

Contact Erica at 612-625-2242 or ypsummer@umn.edu with questions.



FREE BUSSING will be provided if there is interest and demand.

Held in partnership with University of Minnesota Recreation & Wellness Youth Programs; half of your day at camp will feature recreational activities, and half will be filled with science fun!

- DAY 1** Use your scientific skills and experiment with chemistry at the Analytic Chemistry Lab.
- DAY 2** Visit with the Genomics Center staff where students will extract DNA, learn about cutting edge DNA sequencing methods and see a mini sequencer working. They will also learn about how genes control the development of an organism and examine fruit fly mutants.
- DAY 3** Visit an agricultural field on campus and explore where the plants are grown and how plant doctors help sick plants.
- DAY 4** Tour the St. Paul Campus dairy barn, observe the microbes in a cow's rumen, measure out the feed ingredients for a lactating cow, and lead an assigned calf in the field.
- DAY 5** Visit the Supercomputing Institute and see how we use fast computers to link the information learned on Days 1-4 with the world's vast amount of information on food, animals and plants.

MEET YOUR CAMP LEADERS:



George Annor
Food Science & Nutrition



Daryl Gohl
Genomics Center Innovation Lab



Anthony Seykora
Animal Science



Christy Henzler
Minnesota Supercomputing Institute



Kevin Silverstein
Minnesota Supercomputing Institute



Gelina Onzongo
Macalester Computer Science



Emily Conley
Agronomy and Plant Genetics



Toby Fitzsimons
PepsiCo Ag R&D



Susan Reynolds
Agronomy and Plant Genetics

PRESENTED BY:

PROUD TO PARTNER WITH:

THANK YOU TO OUR SPONSORS:



To request disability accommodations, contact Erica Churchill at ypsummer@umn.edu or call 612-625-2242. We will do our best to accommodate requests. The University of Minnesota is an equal opportunity educator and employer.





Grades K-8 Registration Summer Learning Programs 2025

For dates and to learn more about program choices go to spps.org/summer.
Register by **April 14, 2025**, for the best chance of enrollment in your program of choice.
Many programs fill quickly. Based on capacity, students may be placed on a waiting list.

Select **ONE** of the following ways to register:

1. Register online at spps.org/summer.
2. Download, complete, and submit completed form by U.S. Mail to:
Summer Registration, Student Placement Center, 2102 University Ave. West, Saint Paul, MN 55114.
3. Download, complete, and email form to spc@spps.org.

Student ID/Lunch#: _____	Student Name: _____
<i>Does not apply to non-SPPS students</i>	
Birth Date: _____	<input type="checkbox"/> Female <input type="checkbox"/> Male Home Language: _____
Ethnicity: <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Non-Hispanic or Latino	Race: (Check all that apply) <input type="checkbox"/> African American/Black <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Pacific Islander/Native Hawaiian <input type="checkbox"/> White
Current Grade (2024-25): _____	2024-2025 SPPS School/District: _____

Parent/ Guardian Name(s): _____	First Name	Last Name
Relationship to Student: _____		
Home Address: _____	Street	City State Zip
Home Phone: _____	Cell Phone: _____	
Parent/ Guardian Email: _____		

Alternate Address (student can be picked up and dropped off at alternate addresses if they are located in the same Area)

Pick Up Address: _____	Street	Apt. #
Relationship to Student: _____		
Pick Up Contact Person: _____	Pick Up Phone: _____	
Drop Off Address: _____	Street	Apt. #
Drop Off Contact Person: _____	Drop Off Phone: _____	

Emergency Contact

Emergency Contact Name: _____	Emergency Contact Phone: _____
Emergency Contact Email: _____	

Health Conditions (Non-SPPS students ONLY. Current SPPS student health history is on file):

Does your student have health concerns/conditions requiring medical attention? Yes No

If YES, what is the condition and what medical attention is required (i.e. medications)?



Summer Learning Program Options (no programs Friday, July 4):

You may choose only **ONE** Summer Learning Program that serves your student's current grade level (2024-25):

<input type="checkbox"/> Grades K-4 Summer Stars	June 24-July 25
<input type="checkbox"/> Grades K-4 Language Immersion & Culture <i>For students currently enrolled in an SPPS Immersion Program during the 2024-25 school year</i>	June 24-July 25
<input type="checkbox"/> Grades K-4 American Indian Youth Enrichment <i>Open to all students</i>	June 24-July 25
<input type="checkbox"/> Grades K-4 Power Scholars Academy	June 24-July 25
<input type="checkbox"/> Grades 1-4 Arts Us Camp Teranga <i>Transportation is limited to Areas E and F1</i>	June 24-July 25
<input type="checkbox"/> Grades 3-8 Environmental STEM Program	June 24-July 25
<input type="checkbox"/> Grades 5-8 Summer Quest	June 24-July 25
<input type="checkbox"/> Grades 6-8 Math Corps at Macalester	June 24-July 25
<input type="checkbox"/> Grades 6-8 Design & Engineering at the U of M	June 24-July 25
<input type="checkbox"/> Grades K-8 CDF Freedom School	June 24-August 1

To learn more about program choices, go to spps.org/summer.

GRADES 5-8 Summer Quest ONLY: If music is chosen, indicate the Music Elective Options in Boxes A & B below.

See boxes A and B below if selecting a band or orchestra elective.		
<input type="checkbox"/> Cooking & Nutrition <input type="checkbox"/> App Design & Coding <input type="checkbox"/> Fiber Arts & Textile Design <input type="checkbox"/> Media Arts & Podcasting <input type="checkbox"/> Physical Education	<input type="checkbox"/> Robotics <input type="checkbox"/> Sports First Aid, CPR & Officiating <input type="checkbox"/> Theatre Arts <input type="checkbox"/> Visual Art & Design	<input type="checkbox"/> Band (check boxes in A & B below) <input type="checkbox"/> Digital Music <input type="checkbox"/> Drumming <input type="checkbox"/> Guitar <input type="checkbox"/> Keyboard/Piano <input type="checkbox"/> Orchestra (check boxes in A & B below)

Grades 5-8 Summer Quest ONLY IF Band or Orchestra is chosen as an elective: Make one choice per box:

Box A - My student wants to play:	Box B - My student's current music level is:													
<table style="width: 100%;"> <tr> <td><input type="checkbox"/> Alto Sax</td> <td><input type="checkbox"/> Baritone</td> </tr> <tr> <td><input type="checkbox"/> Cello</td> <td><input type="checkbox"/> Clarinet</td> </tr> <tr> <td><input type="checkbox"/> Drums/Percussion</td> <td><input type="checkbox"/> Flute</td> </tr> <tr> <td><input type="checkbox"/> Trombone</td> <td><input type="checkbox"/> Trumpet</td> </tr> <tr> <td><input type="checkbox"/> Viola</td> <td><input type="checkbox"/> Violin</td> </tr> </table>	<input type="checkbox"/> Alto Sax	<input type="checkbox"/> Baritone	<input type="checkbox"/> Cello	<input type="checkbox"/> Clarinet	<input type="checkbox"/> Drums/Percussion	<input type="checkbox"/> Flute	<input type="checkbox"/> Trombone	<input type="checkbox"/> Trumpet	<input type="checkbox"/> Viola	<input type="checkbox"/> Violin	<table style="width: 100%;"> <tr> <td><input type="checkbox"/> No prior music instruction</td> </tr> <tr> <td><input type="checkbox"/> Beginning level</td> </tr> <tr> <td><input type="checkbox"/> Intermediate level</td> </tr> </table>	<input type="checkbox"/> No prior music instruction	<input type="checkbox"/> Beginning level	<input type="checkbox"/> Intermediate level
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<input type="checkbox"/> Viola	<input type="checkbox"/> Violin													
<input type="checkbox"/> No prior music instruction														
<input type="checkbox"/> Beginning level														
<input type="checkbox"/> Intermediate level														

Continual Learning Plan (CLP)

Student CLP goals include gaining critical thinking and standards-based academic skills and/or improving English language skills. It is important to discuss with your student why you are voluntarily enrolling them for a summer program. Prior to submitting this form, please sign below if you agree with the student CLP goals listed above.

Signature Date

I give permission for my student to be photographed and interviewed during Summer Learning Programs, and for my student's first name to be used in promotional materials for Saint Paul Public Schools. Yes No

Families will receive confirmation of enrollment by email the last week of April. Transportation information will be sent via email in June. Current SPPS student enrollment and transportation information will also be available in the Campus Portal.

Questions? Go to spps.org/summer, or call the Department of Alternative Education at 651-744-8020.





Daim Ntawv Teev Npe Kawm Ntawv Lub Caij Ntuj So 2025 Rau Qib K-8

Yog xav paub cov hnub kawm ntawv thiab yuav xaiv qhov khoos kas twg, mus saib hauv spps.org/summer. Teev Npe Rawv Sij Hawm! Mus teev npe ua ntej lub 4 Hlis tim 14, 2025 kom muaj feem zog tau mus kawm rau qhov khoos kas uas koj xaiv. Ntau qhov khoos kas puv sai heev. Yog chaw puv lawm ces peb yuav muab cov tub ntshais kawm ts'o npe rau daim ntawv tuav npe los kawm.

Xaiv IB qho hauv qab no qhia seb koj yuav saunpe li cas:

1. Saunpe online ntawm spps.org/summer.
2. Mus rub daim ntawv teev npe los, muab ua kom tiav, thiab muab xa hauv U.S. Mail mus rau: Summer Registration, Student Placement Center, 2102 University Ave. West, Saint Paul, MN 55114.
3. Mus rub daim ntawv teev npe los, muab ua kom tiav, thiab muab xa hauv email mus rau spc@spps.org

Tub ntshais kawm ntawv tus ID/Zauv Noj Sus #: _____ Tub ntshais kawm ntawv lub npe: _____
Tsis siv rau cov uas tsis yog SPPS cov tub ntshais kawm ntawv

Hnub yug: _____ Ntxhais Tub Hom lus siv hauv tsev: _____
 Pawg neeg Hispanic los sis Latino Ts is yog Hispanic los sis Latino **Haij neeg** (kos tag nrho cov uas raug): Neeg African As mes lis kas/Dub Neeg Es Xias Neeg Qhab As mes lis kas/Neeg Txum Tim Alaska Neeg Pacific Islander/Neeg Txum Tim Hawaiian Neeg Dawb

Qib kawm tam sim no (2024-25): _____ Lub tsev kawm ntawv tam sim no hauv SPPS 2024-2025: _____

Niam Txiv/Tus Saib Xyuas Lub Npe: _____
 Lub Npe _____ Lub Xeeb _____
 Kev Txheeb Ze Rau Tus Tub Ntxhais Kawm Ntawv: _____
 Chaw Nyob Ntawm Tsev: _____
 Nroog _____ Xeev _____ Naj Npawb Cheeb Tsam _____
 Xov Tooj Hauv Tsev: _____ Xov Tooj Ntawm Tes: _____
 Niam Txiv/Tus Saib Xyuas Tus Email: _____

Lwm Qhov Chaw Nyob (cov tub ntshais kawm ntawv muaj peev xwm nce thiab nqis npav tau rau ntawm lwm qhov chaw nyob yog tias ob qhov chaw no nyob rau tib cheeb tsam)

Qhov Chaw Nyob uas Npav Tuaj Tos: _____
 Txoj Kev _____ Chaw # _____
 Kev Txheeb Ze Rau Tus Tub Ntxhais Kawm Ntawv: _____
 Tus Neeg Coj Me Nyuam Mus Nce Npav: _____ Tus Neeg Coj Me Nyuam Mus Nce Npav Tus Xov Tooj: _____
 Qhov Chaw Nyob uas Npav Xa Los: _____
 Txoj Kev _____ Chaw # _____
 Tus Neeg Tuaj Tos Me Nyuam Ntawm Qhov Chaw Nqis Npav: _____ Tus Neeg Tuaj Tos Me Nyuam Ntawm Qhov Chaw Nqis Npav Tus Xov Tooj: _____

Kev Tiv Tauj Thaum Muaj Xwm Ceev Thiab Kev Noj Qab Nyob Zoo
 Tus Neeg Tiv Tauj Thaum Muaj Xwm Ceev Lub Npe: _____ Tus Neeg Tiv Tauj Thaum Muaj Xwm Ceev Tus Xov Tooj: _____
 Tus Neeg Tiv Tauj Thaum Muaj Xwm Ceev Tus Email: _____
Kev Mob Nkeeg (Cov tub ntshais uas tsis kawm hauv SPPS nkaus XWB. Cov uas tam sim no kawm hauv SPPS ces twb muaj lawv cov ntau ntawv teev kev mob nkeeg hauv tsev kawm ntawv lawm):
 Koj tus me nyuam puas muaj tej yam kev mob uas yuav tsum tau saib xyuas kom zoo? Muaj Ts is Muaj
 Yog hais tias MUAJ, nws muaj mob dab tei thiab yuav tsum tau saib xyuas li cas (piv txwv li tshuaj noj)?



Cov Khoos Kas Kawm Ntawv Lub Caij Ntuj So (tsis muaj kawm ntawv hnuv Friday, lub 7 Hli tim 4):

Koj tsuas xav tau IB qho khoos kas kawm ntawv lub caij ntuj so uas qhia ntawv sa u qib koj tus me nyuam kawm tam sim no nkaus xwb (2024-25).

<input type="checkbox"/> Khoos Kas Kawm Ntawv Lub Caij Ntuj So Rau Cov Kawm Qib K-4	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Summer Stars rau qib K-4	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Language Immersion & Culture rau qib K-4 <i>Rau cov tub ntshais uas tab tom kawm qhov khoos kas immersion program hauv SPPS rau xyoo kawm ntawv 2024-25</i>	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> American Indian Youth Enrichment rau qib K-4 <i>Qhib rau txhua tus tub ntshais kawm ntawv</i>	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Power Scholars Academy rau qib K-4	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Arts Us Camp Teranga rau qib 1-4 <i>Tsis muaj tsheb npav ntau thauj rau Cheeb Tsam E thab F1</i>	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Environmental STEM Program rau qib 3-8	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Summer Quest rau qib 5-8	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Math Corps at Macalester rau qib 6-8	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Kids in Science hauv U of M rau qib 6-8	6 Hli tim 24 txog 7 Hli tim 25
<input type="checkbox"/> Grades K-8 CDF Freedom Schools	6 Hli tim 24 txog 8 Hli tim 1

Yog xav paub ntxiv txog cov khoos kas, mus saib hauv spps.org/summer.

Summer Quest Rau Qib 5-8 NKAUS XWB: Yog koj twb xav kev kawm twj paj nruas lawm, koj yuav tau qhia seb koj xav chav twg rau hauv lub thawv A thiab B hauv qab no.

Saib lub thawv A thiab B hauv qab no yog koj xav h oob band los sis orchestra.		
<input type="checkbox"/> Cooking and Nutrition <input type="checkbox"/> App Design and Coding <input type="checkbox"/> Fiber Arts and Textile Design <input type="checkbox"/> Media Arts & Podcasting <input type="checkbox"/> Physical Education	<input type="checkbox"/> Robotics <input type="checkbox"/> Sports First Aid, CPR & Officiating <input type="checkbox"/> Theatre Arts <input type="checkbox"/> Visual Art & Design	<input type="checkbox"/> Band (xav hauv lub thawv A & B hauv qab) <input type="checkbox"/> Digital Music <input type="checkbox"/> Drumming <input type="checkbox"/> Guitar <input type="checkbox"/> Keyboard/Piano <input type="checkbox"/> Orchestra (xav hauv lub thawv A & B hauv qab)

Summer Quest Rau Qib 5-8 NKAUS XWB YOG tias xav chav kawm twj paj nruag Band los sis Orchestra ua chav xav kawm: Nyob rau ib lub thawv tsuas xav ib yam xwb:

Thawv A Kuv tus me nyuam xav kawm:	Thawv B Kuv tus me nyuam tab tom kawm suab paj nruag nyob rau theem no:
<input type="checkbox"/> Alto Sax <input type="checkbox"/> Cello <input type="checkbox"/> Drums/Percussion <input type="checkbox"/> Trombone <input type="checkbox"/> Viola <input type="checkbox"/> Baritone <input type="checkbox"/> Clarinet <input type="checkbox"/> Flute <input type="checkbox"/> Trumpet <input type="checkbox"/> Violin	<input type="checkbox"/> Tsis txawj hlo li <input type="checkbox"/> Theem pib <input type="checkbox"/> Theem txawj

Continual Learning Plan (CLP)

Tub ntshais kawm ntawv lub hom phiaj rau qhov CLP yog kawm kom muaj lub laj lim tswv yim xav tob thiab kawm tau raws li cov qauv uas yuav tau kawm raws, thiab/los sis txawj lus Askiv dua qub. Nws yog ib qho tseem ceeb uas koj yuav tau nrog koj tus me nyuam tham kom nws paub tias vim li cas koj thiaj tso nws npe kawm qhov khoos kas lub caij ntuj so. Ua ntej yuav xa daim ntawv no, thov kos npe rau hauv qab no yog tias koj pom zoo raws li tub ntshais kawm ntawv cov hom phiaj rau qhov CLP saum toj no.

Kos Npe	Hnuv
Kuv tso cai rau tsev kawm ntawv xam phaj thiab yees kuv tus me nyuam duaib thaum kawm rau qhov khoos kas lub caij ntuj so, thiab siv nws lub npe xwb, tsis pub siv lub xeem, sautej khoom uas siv los shaj tawm txog Xees Phos Tsoom Fwv Tsev Kawm Ntawv.	<input type="checkbox"/> Tso cai <input type="checkbox"/> Tsis tso cai
Tsev kawm ntawv mam li xa ntawv hauv email los qhia rau cov tsev neeg txog kev muaj npe kawm lub lam tham xaus ntawm lub Plaub Hlis. Thiab mam li xa ntawv hauv email los qhia rau cov tsev neeg txog kev thauj mus los thaum lub Rau Hli. Yuav muaj ntau ntawv qhia txog cov tub ntshais kawm hauv SPPS tam sim no thiab kev thauj mus los nyob rau hauv Campus Parent Portal.	
Yog muaj lus nug, mus saib hauv spps.org/summer , los sis hu rau chav Department of Alternative Education ntawm 651-744-8020.	





ခွဲ-စတီၤ တၢ်ဆဲးလီၤမံၤလၢ ၂၀၂၅ န့ၣ် တၢ်ကိၢ်ခါတၢ်မၤလိအတၢ်ရဲၣ်တၢ်ကျဲၤတဖၣ်အဂီၢ်
 လၢနကသ့ၣ်ညါမုၢ်နီၤတဖၣ် ဒီးယုသ့ၣ်ညါအါထီၣ်တၢ်ကျဲၤ ဘၣ်ယးတၢ်ယုထၢတၢ်ရဲၣ်တၢ်ကျဲၤအဂီၢ်န့ၣ်န့ၣ် လီၤကွၢ်
 spps.org/summer န့ၣ်ယဲၤန့ၣ်တက့ၢ်. ဆဲးလီၤမံၤတၢ်ကျဲၤတလၢထီၣ်ဒီးမဲး လီၤအုၣ်ဖျိၣ် ၁၄ သီ. ၂၀၂၅ န့ၣ် လၢနကဒီးန့ၣ်
 တၢ်မ့ၢ်တၢ်ယးအဂီၢ်တၢ်လၢနကမၤန့ၣ်တၢ်ရဲၣ်တၢ်ကျဲၤလၢနယုထၢအါတဖၣ်အဂီၢ်န့ၣ်တက့ၢ်. တၢ်ရဲၣ်တၢ်ကျဲၤအါခါ
 ပွဲၤချ့ဒီၣ်မၤလီၤ. ဒီးသန့ၤထီၣ်သးလၢတၢ်လီၤတၢ်ကျဲၤအါဖိၣ်, ကွၢ်မိတဖၣ်ကဘၣ်တၢ်ယးအါမၤလၢတၢ်အိၣ်ခါတၢ်အ
 စရီၤတၢ်အပူၤန့ၣ်လီၤ.

ဃုထၢ ကျဲၤကျဲၤလၢတဖၣ်အါတဘိၣ်လၢနကဆဲးလီၤန့ၣ်န့ၣ်မံၤအဂီၢ် :

၁. ပတဲထီၣ်တၢ်ကိၢ်ခါကွၢ်လၢအိၣ်န့ၣ်လဲအဖိၣ်မဲး spps.org/summer.
၂. ဒီလီၤ, မပုၤဒီးဆၢ တၢ်ကိၢ်ခါလၢတက့ၢ်ဒီဆူ Summer Registration, Student Placement Center, 2102 University Ave. West, Saint Paul, MN 55114.
၃. ဒီလီၤ, မပုၤဒီးဆၢ တၢ်ကိၢ်ခါလၢတက့ၢ်ဒီဆူ spc@spps.org.

ကွၢ်မိ ID/ မုၢ်ဆါဒီတၢ်အိၣ်န့ၣ်န့ၣ် : _____ ကွၢ်မိအမံၤ : _____
 တဘၣ်ထွဲလီၤသးဒီးပုၤလၢအတမုၢ် SPPS ကွၢ်မိတဖၣ်

အိၣ်န့ၣ်န့ၣ်မုၢ်နီၤ : _____ မုၢ် ခွါ ကျိၣ်လၢကတိၤမဲးမံၣ် : _____

ကလံၣ်စ့ၣ် : ဟံးပဲနီၣ်န့ၣ် မုတမုၢ် လဲးတဲၣ်န့ၣ် တမုၢ်ဟံးစပဲနီၣ်န့ၣ် မုတမုၢ် လဲးတဲၣ်န့ၣ်

ကလံၣ်(ဃုထၢတၢ်လၢအဘၣ်ထွဲဒီးန့ၣ်မဲးလၢ) : အဖြဲၣ်ကအမံၣ်ကပုၤသ့ၣ်ဖဲမိ အမံၣ်ကအ့ၣ်ယု/အလၢစကပုၤထွဲလီၤမိ အစ့ၣ်
 မံးပပုၤကီၢ်မိ/ဟၢဝါမံးပုၤထွဲလီၤမိ ပုၤဝါမံးမိ

မၤလီၤတဲၣ်ခါ (၂၀၂၄-၂၅) : _____ ၂၀၂၄-၂၅ န့ၣ်စ့ၣ်ဖိလဲပဒီၣ်ကွၢ်ကီၢ်ရဲၣ် : _____

မိၢ်ပၢ်ပုၤကွၢ်ထွဲကွၢ်မိ : _____
 မိၢ်ပၢ်ပုၤကွၢ်ထွဲကွၢ်မိ : _____
 ဒီသ့ၣ်လီၤသးဒီးကွၢ်မိမိလဲၣ် : _____
 ဟံၣ်လီၤအိၣ်န့ၣ် (အံၤခဲးစဲး) : _____
 ကျဲၤ _____ ခုၢ် _____ ကီၢ်မံၣ် _____ Zip _____
 ဟံၣ်လီၤတဲၣ်ခါ : _____ လီၤတဲၣ်ခါန့ၣ် : _____
 မိၢ်ပၢ်ပုၤကွၢ်ထွဲကွၢ်မိ အံၤမုၢ်လဲ : _____

ဟံၣ်လီၤအိၣ်န့ၣ်အါပုၤ (ကွၢ်မိတဖၣ်ကဘၣ်တၢ်လဲးအိၣ်န့ၣ် ဒီးကုၢ်ဟံးလီၤအါမဲးလီၤအိၣ်န့ၣ် (အံၤခဲးစဲး) ပုၤလၢသ့ၣ်မဲးလီၤအိၣ်န့ၣ်တဖၣ် မုၢ်အိၣ်န့ၣ်တဲၣ်ထီၣ် ကွၢ်လီၤကလဲၤတၢ်မိယုပူၤန့ၣ်လီၤ.
 ဘၢၤမဲးလဲၤအိၣ်န့ၣ်လီၤကျဲၤ(အံၤခဲးစဲး) : _____ ကျဲၤ _____ အမိမံၣ်နီၣ်န့ၣ်
 ဒီသ့ၣ်လီၤသးဒီးကွၢ်မိမိလဲၣ် : _____
 ပုၤဆဲးကျဲၤတၢ် : _____ လီၤတဲၣ်ခါန့ၣ် : _____
 ဘၢၤမဲးလဲၤအိၣ်န့ၣ်လီၤကျဲၤ(အံၤခဲးစဲး) : _____ ကျဲၤ _____ အမိမံၣ်နီၣ်န့ၣ်
 ပုၤဆဲးကျဲၤတၢ် : _____ လီၤတဲၣ်ခါန့ၣ် : _____

ဂုၢ်ကီၢ်အုၣ်တၢ်ဆဲးကျဲၤ
 ပုၤလၢတၢ်ကဆဲးကျဲၤအါလၢကွၢ်ဂီၢ်အုၣ်အဂီၢ် : _____ ဂုၢ်ကီၢ်အုၣ်တၢ်ဆဲးကျဲၤ လီၤတဲၣ်ခါ : _____
 ဂုၢ်ကီၢ်အုၣ်တၢ်ဆဲးကျဲၤ အံၤမုၢ်လဲ : _____

တၢ်အိၣ်န့ၣ်အိၣ်န့ၣ်အုၣ် တၢ်အိၣ်န့ၣ်သးတဖၣ် (ထံၣ်ပုၤလၢအတမုၢ် SPPS ကွၢ်မိတဖၣ် SPPS ကွၢ်မိမိအါတဖၣ်အတၢ်အိၣ်န့ၣ်အိၣ်န့ၣ်အုၣ် အတၢ်ဂီၢ်တၢ်ကျဲၤအိၣ်န့ၣ်မဲးကွၢ်တၢ်ကွၢ်အိၣ်န့ၣ်အုၣ်
 မုၢ်နီၤအိၣ်န့ၣ်ဒီးအုၣ်အုၣ်တၢ်ဘၣ်ယဲၤတၢ်အိၣ်န့ၣ်သးတဖၣ်လၢလီၤတၢ်ကသံၣ်ကသံၣ်တၢ်ဟါဘျီန့ၣ် အိၣ်န့ၣ်တမံၤမံၤမိ.
 မုၢ်အိၣ်န့ၣ်, အတၢ်ဆါတၢ်အိၣ်န့ၣ်မုၢ်တၢ်မုၢ်တဖၣ်လဲၣ် ဒီး မုၢ်အလီၣ်ဘၣ်ကသံၣ်ကသံၣ်တၢ်မၤမၤမိလဲၣ်. (အိၣ်န့ၣ် ကသံၣ်ကသံၣ်တဖၣ်)



Xulashada Barnaamijka Waxbarashada Xagaaga (ma jiraan wax bamaamijyo ah Jimcaha, July 4):

Waxaad dooran kartaa oo keliya HAL nooc oo ah Barnaamijka Waxbarashada Xagaaga ee u adeego fasalka uu hadda ardaygaagudhigo (2023-24):

<input type="checkbox"/> Fasallada K-4 Summer Stars	June 24-July 25
<input type="checkbox"/> Fasallada K-4 Immersionka Luqadda & Dhaqanka <i>Ardada hadda ku jirta barnaamijka Immersion ee SPSS inta lagu jiro sannad dugsiyeedka 2024-25.</i>	June 24-July 25
<input type="checkbox"/> Fasallada K-4 American Indian Youth Enrichment <i>Ufaran dharmman ardayda</i>	June 24-July 25
<input type="checkbox"/> Fasallada K-4 Power Scholars Academy	June 24-July 25
<input type="checkbox"/> Fasallada 1-4 Arts Us Camp Teranga <i>Gaadiidku wuxuu ku kooban yahay Aaggaga E iyo FI</i>	June 24-July 25
<input type="checkbox"/> Fasallada 3-8 Environmental STEM Program	June 24-July 25
<input type="checkbox"/> Fasallada 5-8 Summer Quest	June 24-July 25
<input type="checkbox"/> Fasallada 6-8 Math Corps at Macalester	June 24-July 25
<input type="checkbox"/> Fasallada 6-8 Design & Engineering at the U of M	June 24-July 25
<input type="checkbox"/> Fasallada K-8 CDF Freedom Schools	June 24-August 1

Si aad wax badan uga ogaatid noocyada barnaamijyada, booqo spps.org/summer.

GASALLADA 5-8 ee Wax Baarista Xagaaga oo KELIYA: Goo baa bin geli saddexda barnaamij ee ugu sarreeyo fasallada aad dooratay (1, 2, 3). Haddii aad dooratid fasal musiki ah, goobaabi xulashada hoose ee ah Music Elective Options ee Sanduuqyada A & B ee hoos ku qoran.

Hoos ka eeg sanduuqyada A iyo B haddii aad dooranaysid xulasho ah koox caadi ah ama koox ballaaran.		
<input type="checkbox"/> Karinta Cunto Na faqo leh	<input type="checkbox"/> Qalabka B wada	<input type="checkbox"/> Koox (cala amadee sanduuqa A & B ee hoose)
<input type="checkbox"/> Aabb Loo sameeyay Koodhinka	<input type="checkbox"/> Gar-gaarka Deg-Dega ah, CBR-ka, Nee-fa batoonka	<input type="checkbox"/> Muusika da Kombuyoota ka Lagu Sameeyo
<input type="checkbox"/> Farshaxanka Dumaystikada iyo Naqshadaynta Harqaanka Dharka	<input type="checkbox"/> Farshaxanka Tiyaatarka	<input type="checkbox"/> Durbaan Tumista
<input type="checkbox"/> Farshaxanka Baraha Bulshada iyo Waabaahinta	<input type="checkbox"/> Farshaxanka Muuqaalka & Naqshadeynta	<input type="checkbox"/> Giitaarka
<input type="checkbox"/> Waxbarashada Jimicsiga		<input type="checkbox"/> Teebka/Biyarada
		<input type="checkbox"/> Kooxda Muusikada (Baam bayda) (cala amadee sanduuqa A & B ee hoose)

Fasallada 5-8 ee Wax Baarista Xagaaga oo KELIYA Muusiga la doorto fasal ahaan: Samee hal xulasho sanduuq walba:

Sanduuqa A - Ardayaygu wuxuu doorayaa inuu qalab garaaco:	BOX B - Heerka muusikada ardaygeya ee hadda waa:
<input type="checkbox"/> Alto Sax (Aalto Saksonka) <input type="checkbox"/> Baritone <input type="checkbox"/> Cello (Seelood) <input type="checkbox"/> Clarinet <input type="checkbox"/> Drums/Percussion Durbaanka/Defka <input type="checkbox"/> Flute <input type="checkbox"/> Trombone (Turumbada) <input type="checkbox"/> Trumpet <input type="checkbox"/> Viola (Falloodka) <input type="checkbox"/> Violin	<input type="checkbox"/> Wax musiki ah ma soo baran <input type="checkbox"/> Heer billow ah <input type="checkbox"/> Heerka dhexe

Qorshaha Waxbarashada Joogtada ah (CLP)

Hadafka Ardayga ee CLP waxaa ka mid ah helidda xirfadaha ah ka shaqeynta maskaxda iyo xirfadaha tacliinta ee loo dejiyay fasalkiisa, iyo/ama horumarinta xirfadaha luuqadda Ingiriisiga. Waa muhiim inaad ka la hadashid ardaygaaga sababta aad iskaaga ilmaha ugu qortay barnaamij xagaaga ah. Ka hor intaadan soo gudbin foomkan, fadlan hoos ku qor haddii aad oggoshahay tahay yoolalka CLP ee ardayga ee kor ku xusan.

Saxiixaaqa	Taariikhda
Waxaan oggolaahay in ardayayga la sawiro oo la wareysto inta lagu jiro Barnaamijyada Waxbarashada Xagaaga, iyo in magaca koowaad ee ilmaha yaga loo isticmaalayo waxyaalaha xayaysiinta ah ee Dugsiyada Dadweynaha ee Saint Paul	<input type="checkbox"/> Haa <input type="checkbox"/> Maya

Qoysasku waxay iimayl ahaan u heli doonaan fariin ah in la helay arjigooda isdiwaangelinta ugu dambeyn toddobaadka ugu dambeeya ee April. Xogta gaadiidka waxaa lagu soo diri doonaa iimayl ahaan June. Ardayga SPSS ee hadda diiwaangashan iyo xogta gaadiidka ayaa sidoo kale laga heli doonaa bogga waalidka ee Campus Parent Portal. Xogta gaadiidka waxaa lagu soo diri doonaa iimayl ahaan June Wax Sufaaalo ah? Booqo spps.org/summer, ama ka wac 651-744-8020 Waxda Waxbarashada ka Duwan madda Caadiga ah.





Formulario de inscripción para los Programas de Aprendizaje de Verano 2025 de K-8 grado

Para ver las fechas y aprender más sobre las opciones de programas, visite spps.org/summer. Inscribete antes del **14 de abril, 2024** para tener la mejor opción de quedar en el programa de su elección. Muchos programas se llenan rápidamente. Dependiendo de la capacidad, puede que los estudiantes sean puestos en lista de espera.

Elija **UNA** de las siguientes formas de inscripción:

1. Postule en línea en spps.org/summer.
2. Descargue, complete y envíe el formulario por correo de los Estados Unidos a:
Summer Registration, Student Placement Center, 2102 University Ave. West, Saint Paul, MN 55114.
3. Descargue, complete y envíe el formulario por correo electrónico a spc@spps.org.

Número de identificación del estudiante/# de almuerzo: _____	Nombre del estudiante: _____
<i>No se aplica para estudiantes que no asisten a SPPS</i>	
Fecha de nacimiento: _____	<input type="checkbox"/> Femenino <input type="checkbox"/> Masculino Idioma del hogar: _____
Etnia <input type="checkbox"/> Hispánico or Latino <input type="checkbox"/> Non-Hispánico or Latino	Raza (Marque todas las que correspondan): <input type="checkbox"/> Afroamericano <input type="checkbox"/> Indio americano/Nativo de Alaska <input type="checkbox"/> Asiático <input type="checkbox"/> De las islas del Pacífico/Nativo de Hawaii <input type="checkbox"/> Blanco
Grado actual (2024-25): _____	Actual escuela de SPPS o distrito (2024-25): _____

Nombre(s) del padre/guardián: _____	First Name	Last Name
Relación con el estudiante: _____		
Dirección del hogar: _____	Ciudad	Estado Código postal
Teléfono del hogar: _____	Teléfono celular: _____	
Email del padre/guardián: _____		

Dirección Alternativa (los estudiantes pueden ser pasados a buscar y a dejar direcciones alternativas diferentes si es que están ubicadas en la misma área)

Dirección para pasar a buscar: _____	Ciudad	Estado	Código postal
Relación con el estudiante: _____			
Persona de contacto para pasar a buscar: _____	Número de teléfono: _____		
Dirección para pasar a dejar: _____	Ciudad	Estado	Código postal
Persona de contacto para pasar a dejar: _____	Número de teléfono: _____		

Contacto de Emergencia y Condiciones de Salud

Nombre de contacto de emergencia: _____	Número de teléfono del contacto de emergencia: _____
Correo electrónico del contacto de emergencia: _____	
Condiciones de salud: (SOLAMENTE para estudiantes que no asisten a SPPS. El historial de los actuales estudiantes de SPPS está en nuestros archivos)	
¿Tiene su estudiante una condición de salud que requiera atención médica? <input type="checkbox"/> Sí <input type="checkbox"/> No	
Si la respuesta es SÍ, cuál es la condición y qué tipo de atención médica requiere? (por ejemplo, medicamentos)	



Opciones de Programas de Aprendizaje de Verano (no hay programas el viernes 4 de julio):

Usted puede elegir solo **UN** Programa de Aprendizaje de Verano para el nivel de grado actual de su estudiante (2023-24):

<input type="checkbox"/>	Summer Stars K-4 grado	24 de junio-25 de julio
<input type="checkbox"/>	Inmersión en idioma y cultura K-4 grado <i>Para estudiantes actualmente matriculados en un programa de inmersión de SPPS en el año escolar 2024-25</i>	24 de junio-25 de julio
<input type="checkbox"/>	American Indian Youth Enrichment K-4 grado <i>Abierto a todos los estudiantes</i>	24 de junio-25 de julio
<input type="checkbox"/>	Power Scholars Academy K-4 grado	24 de junio-25 de julio
<input type="checkbox"/>	Arts Us Camp Teranga 1-4 grado <i>El transporte está limitado a las Áreas E y F1</i>	24 de junio-25 de julio
<input type="checkbox"/>	Environmental STEM Program 3-8 grado	24 de junio-25 de julio
<input type="checkbox"/>	Summer Quest 5-8 grado	24 de junio-25 de julio
<input type="checkbox"/>	Math Corps en Macalester 6-8 grado	24 de junio-25 de julio
<input type="checkbox"/>	Kids in Science en U of M 6-8 grado	24 de junio-25 de julio
<input type="checkbox"/>	CDF Freedom Schools K-8 grado	24 de junio-1 de agosto

Para aprender más sobre estas opciones visite spps.org/summer.

Summer Quest 5-8 Grado SOLAMENTE:

Enumere en orden de preferencia sus tres elecciones de clases optativas (1, 2, 3). Si se elige música, indique las opciones optativas de música en las casillas A y B a continuación.

Vea las casillas A y B a continuación para elegir un electivo de banda u orquesta.		
<input type="checkbox"/> Cocina y nutrición <input type="checkbox"/> Diseño de aplicaciones y codificación <input type="checkbox"/> Arte de fibras y diseño textil <input type="checkbox"/> Redes sociales y podcasting <input type="checkbox"/> Educación física	<input type="checkbox"/> Robótica <input type="checkbox"/> Primeros auxilios en deportes, CPR y arbitraje <input type="checkbox"/> Artes teatrales <input type="checkbox"/> Arte visual y diseño	<input type="checkbox"/> Banda (marque las casillas en A y B a continuación) <input type="checkbox"/> Música digital <input type="checkbox"/> Batería <input type="checkbox"/> Guitarra <input type="checkbox"/> Teclado/piano <input type="checkbox"/> Orquesta (marque las casillas en A y B a continuación)

Summer Quest 5-8 Grado SOLAMENTE si se elige música como electivo: Marque una elección por casillero:

Casillero A Mi niño desea tocar:	Casillero B El actual nivel musical de mi niño es:
<input type="checkbox"/> Saxofón Alto <input type="checkbox"/> Baritono <input type="checkbox"/> Chelo <input type="checkbox"/> Clarinete <input type="checkbox"/> Tambores/Percusión <input type="checkbox"/> Flauta <input type="checkbox"/> Trombón <input type="checkbox"/> Trompeta <input type="checkbox"/> Viola <input type="checkbox"/> Violín	<input type="checkbox"/> No tiene instrucción musical previa <input type="checkbox"/> Nivel básico <input type="checkbox"/> Nivel intermedio

Plan de Aprendizaje Continuo (CLP)

Las metas de CLP de su estudiante incluyen obtener pensamiento crítico y habilidades académicas basadas en estándares, y/o mejorar las habilidades del idioma inglés. Es importante discutir con su estudiante por qué está asistiendo voluntariamente al programa de verano. Si está de acuerdo con las metas de CLP de su estudiante listas más arriba, firme a continuación antes de enviar este formulario.

Firma	Fecha
Doy permiso para que mi estudiante sea fotografiado y entrevistado durante el Programa de Aprendizaje de Verano y para que el primer nombre de mi estudiante se use en materiales promocionales de las Escuelas Públicas de Saint Paul.	
<input type="checkbox"/> Sí <input type="checkbox"/> No	

Las familias recibirán confirmación de la inscripción por correo electrónico la última semana abril. La información sobre transporte se enviará por correo electrónico en junio. La información de matriculación de transporte de actuales estudiantes de SPPS también estará disponible en Campus Parent Portal.

¿Preguntas? Visite spps.org/summer, envíe un correo electrónico a ahed@spps.org o llame al Departamento de Educación Alternativa al 651-744-8020.

