

Rightsizing Ideas	Assistant Principals/ Deans
Schools	All Schools
No Action	• No Action • Sunset Park, Goodnight, PAA-No action
Redesign (<i>Change grade configuration, programming, etc.</i>)	• Make Centennial a 7-12 grade school so that we can serve middle school kids on the westside. Morton and Irving can have K-6 kids which also makes sense for teacher licensing where most teachers are K-6 qualified • Between Irving/Morton, split grade levels to help K-8 kids in the area to be between those two schools.Example:Irving K-4 Morton 5-8 • Make Freed 6-8 middle school for westside • Heritage K-6 to K-8 • Redesign Bradford as prek-2 building to focus on early literacy/early math skills, also accommodate early childhood director and staff • Grade level"schools" a school for K,one for 1st and so on, or banding one school for prek and K, 1st and 2nd, 3rd and 4th or 3-5/6 • Make Irving/Morton K-6 increases enrollment., Make Centennial 7-12 (no feeder school for them now) works w/elementary/secondary licensures • Work with community Planner Make EL K-6 MS 7-8 • More K-8 schools • Redesign goodnight to allow for true K-8,2 gyms, auditorium and 75 kids each grade level • PAA wing start K,1,2 to K-8
Co-location (<i>2 separately operating schools located in one building</i>)	• Co locate D60 and Paragon @ Paragon • Co-locate Bradford in Risley to create partnerships both school and community
Merge (<i>Combine 2 or more schools/ programs</i>)	• Merge D60 and Paragon @ Paragon, PAA houses 4-8 with separate 4-6 buildings. Sunset and Goodnight, no action • 4th-5th grade at Corwin go to Minnequa
Consolidation/ Closure (<i>Close one or more schools in a group</i>)	• Based on 3's only, Bradford looks like it needs to be closed and students rolled to Park View, Baca, and Fountain • Close Columbian-move students and staff to Bessemer and Heritage • close/consolidate and focus growth on Pueblo BLVD

Other <i>(falls outside of options originally provided)</i>	• We have more questions about if keeping the IB programming is paramount or if right-sizing for buildings and communities matter more • Having an IEP destination, more isolated environment • Rezone MS/HS to support Centennial and South growth • PAA-really bring back the arts integration • Align MS programs to match CTE programs offered in HS area • Rezone MS and provide transportation hubs • Partner MS to HS feeder schools
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* Some ideas may fit across multiple categories. To avoid redundancy, they have been placed into a single category.