

Rightsizing Ideas Activity: Which ideas should be eliminated?

Activity Description: After learning about “feasibility” and “other factors,” and understanding the differences between various options, committee members will be divided into teams to begin eliminating ideas. Groups will look at 3 different lists to ensure a thorough evaluation of all ideas

Feasibility factors (must be eliminated)

- Can't “re-open” facilities that are already closed
- Can't build new facilities
- Can't involve charter schools and facilities
- Options involving high school are not being considered
- The idea lacks sufficient context or detail to be understood or actionable
- The idea violates policy and/ or statute

Other factors to consider (To what degree do the ideas solve a rightsizing issue)

- How well does the idea support our identified values and contextual factors?
- How well does the idea address rightsizing and facility issues?
- To what extent does the idea potentially impact costs over time? (*increases costs, decreases costs, maintains costs*)
- How would the idea impact the surrounding schools and neighborhood? (e.g.- create a school “desert” on one side of town)

Understanding the difference between co-location, merging, and closure

- Co-location- 2 separate schools, housed in one facility
- Merge- Combining 2 separate schools into one school (all students move to same school)
- Closure- Close a school and students are dispersed across a number of schools

Group Organization

A	B	C	D	E	F
Group 3	Group 2	Group 1	Group 4	Group 5	Group 6
Group 2	Group 3	Group 4	Group 5	Group 6	Group 1
AP's/ Deans	Principals	Principals	Student Advisory	Student Advisory	AP's/ Deans

8 packets per group (A,B,C, etc.)

3 consensus sheets (Group 3, 2, AP's/Deans)

❖ *Recommend Demographer report at 2nd meeting*