

**Public Comments Submitted Electronically for the  
April 17, 2025 Regular Board Meeting**

Only Board items with public comments are listed.

Public Comments Submitted

**Closed Session Items**

| Name                 | Comment   |
|----------------------|---|
| Former staff         | Previous boards and administrations have worked diligently to foster positive relationships with both unions. Negotiations are best entered into with mutual respect and appreciation for work done in the best interest of student education. This comment is to urge the new majority to not throw this away in pursuit of self interest which seems to be a desire to alienate staff and demean them. Believe it that comments you three make out of a public meeting do circulate and you are losing credibility. In four short months you have created an atmosphere of stress and fear. |
| Shaheen Sheik-Sadhal | Please enter labor negotiations with the respect and openness that the process has garnered and continues to deserve.   |
| Joseph               | Sure hope that having acting superintendent item in Closed will not mean another delay and not approving this contract later in the meeting. As one of your previous meeting speakers noted this is standard in business and get it done.   |

**Public Comment - Items not on the agenda, within the subject matter jurisdiction of the Board**

| Name | Comment   |
|------|---|
| Sue  | Hills do you recall Peggy Lynch advising board members to stop writing letters and guest columns? Or is it that in your desperate desire to appear relevant you have lost perspective. Your latest missive is in the same rut to excuse you and the other two in the new majority for the inability to hit the ground running. If only you three had been truly interested in being effective board members you all would have placed the items you needed on the 12/16 agenda---discussion for |

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|           | <p>interim, discussion of how to obtain a search, when you were asked to respond. Instead of trying to blame the last 20 years you find at fault (covering four superintendents service) shoulder the responsibility for a change and admit you were an election puppet for Sensible Laguna and have no real interest other than rehashing your grievances. And if you must rehash, please then be accurate----the district cannot be lousy and great depending on your whim of the moment. Lastly you are a governing board member on the Laguna Beach Board of Education----not the Board of Governors.</p>  |
| Elizabeth | <p>Mr. Hills' latest article frames recent upheaval as a "breakthrough," but beneath the surface, it reveals more political posturing than genuine reform.</p> <p>The idea of restoring "reformed" governance is contradictory at best—how do you restore something that's supposed to be new? It also ignores the fact that there was in fact a plan for the December Board meeting, which the Board chose to overrule and create chaos.</p> <p>Hills paints community trust in the existing governance process as a weakness, suggesting that true progress only comes from disruption. That's a false choice. Supporting stable, accountable governance doesn't mean resisting change—it means insisting on thoughtful, student-centered reform, not power plays.</p> <p>Most troubling is the suggestion that education governance is "too important to be controlled by educators." This dismisses the value of professional expertise in favor of political control. Are we really supposed to believe that those furthest from the classroom should dictate what happens inside it?</p> |

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|              | <p>Finally, Hills lists goals like “new ideas” and reclaiming board authority, but there’s little said about how any of it will actually improve teaching, learning, or student outcomes.</p> <p>In short, if we want true progress, let’s focus on collaboration, expertise, and student needs—not vague rhetoric and revisionist narratives.</p> <p>Mr. Hills, what is this “reckoning” you keep mentioning that staff will be facing? Please learn to speak clearly and concisely using present-day realities and facts, and stop referring to ancient history.</p> <p>The LBUSD executive team and all of the staff in LBUSD are hardworking, ethical, and moral, and here because they love what they do and the students they work for.</p>   |
| Former staff | <p>Ms. Morgan please respect that board meetings are business meetings with expectations of behavior during meetings that would be professional. In that light please refrain from the continual snacking unless you need to share a medical condition that requires same. Morgan, Hills and Perry word is quickly spreading that your inability to do the board business in a meeting setting is creating an inordinate demand on staff time, interference with staff during the work day which is causing anxiety and stress. Specifically if you want to delve into curricular issues it should be done at a meeting with all 5 board members having an opportunity to participate. Mr. Hills after watching the hour special on Jack Abramoff and learning the extent of his criminal influence to the highest levels of government in DC and knowing you explained your involvement with him as if you did not know what he was doing now becomes very hard to believe based on your proclaimed intimate knowledge of Washington DC and multiple government officials. It is unfortunate that a person who could</p> |

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|                | be so unaware of those he worked with is now a Trustee on the Board of Education.  |
| Anonymous      | Board members, please keep your board reports shorter and highlight only the good things the schools or students or doing rather than trying to impress anyone with all of the events you were "invited" to, an overused aside. The board is always invited to school events as I understand it, so it's redundant to say this six times in your ten minute board report, Mrs. Morgan.   |
| Harpal S.      | Board Member Howard Hills - on April 1, 2025, you made a comment on social media, responding to an LBHS ASB April Fool's joke renaming the school mascot. Your response was not only confusing and confounding, but also harmful to alumni as you call out and chastise certain former students and stakeholders. This is inappropriate and not becoming of a school board member.   |
| Leslie Elliott | <p>I am expressing my deep concern regarding Howard Hills' recent actions and statements in response to a student-led ASB post and also his recent LTE. As a school board member, his public actions and reactions were not only inappropriate but also demonstrated a troubling misalignment with the priorities and needs of today's students. These incidents reflect poorly on the leadership and integrity expected from someone in his position.</p> <p>Furthermore, Howard's repeated focus on revisiting past grievances appears to overshadow his ability to address the pressing challenges facing our district today. His commentary on these matters seems disconnected from the realities of 2025 and fails to address the evolving needs of our students and staff. Instead, they appear driven by personal motivations rather than a genuine commitment to the well-being of our community. Such behavior erode trust and undermine the</p> |

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|                         | <p>critical role of advocacy expected from a school board member.</p> <p>As a concerned community member, I believe it is time for Howard to step aside and allow someone who is more attuned to the needs of our students, staff, and district to take on this responsibility. His continued presence on the board does not serve the best interests of our schools or community, and I strongly urge him to resign from this position immediately.</p> <p>Our students deserve leaders who prioritize their education, growth, and well-being above personal agendas or distractions.</p> |
| Sofia Valenzuela Sawitz | <p>Inappropriate Behavior of School Board Majority Member Hills, on a student led social media account. This behavior is viewed as deeply harmful to alumni, students, and stakeholders. So unprofessional and not a reflection of the decorum of our community</p>   |
| Shaheen Sheik-Sadhal    | <p>I'm deeply disappointed in Member Hills' jumping into a student-run high school Instagram account and posting a wholly inappropriate comment to an innocent April Fools Day post that bullied the students, ultimately leading to the whole post being taken down. Students aren't even allowed to make a joke now without Board Members censoring them. Shame.</p>  |
| Cathy                   | <p>I am highly concerned about the inappropriate behavior of Board Member Howard Hills on a student-led social media account. It is unacceptable and demands accountability.</p>  |
| Joseph                  | <p>Believe it that word spreads around quickly as many are paying attention to a poorly functioning board of education. The threesome of the new majority seem to delight in demanding incredible amounts of administrative staff time. Time to be more self responsible and follow expected</p>  |

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|                | <p>protocols. LBUSD protocols are not unusual and are standard accepted professional practices. Ms. Perry in spite of the fact you have balked at following protocols under the false premise it violates your constitutional rights----give it up and behave. Speaking negatively and insinuating misconduct by employees is disgraceful and is putting LBUSD at risk of litigation.</p>  |
| Claudia Morris | <p>I am deeply concerned about the inappropriate post of School Board Member Hills on a student-led social media account. I urge the Board to address this serious matter with urgency and transparency, and adopt proper steps to protect our students</p>  |
| YIMBY          | <p>Howard Hills should be ashamed of his behavior and comments on both the ASB instagram page and in his LTE recently. As a School Board member, he should be censured by the School Board. An investigation into his ongoing harassment of students, staff, and community members should be warranted.</p>  |
| Emily Rolfing  | <p>I have concerns about the tone and language a Board member used on a student-led social media account. This behavior felt inappropriate from a sitting board member and I hope it can be appropriately addressed. Our students deserve respectful, constructive engagement from elected officials, and this type of interaction undermines trust and psychological safety. I also have growing concerns about the way some Board Majority members are inserting themselves into student life raising serious questions about boundaries and student well-being.</p> |
| Jamie Jameson  | <p>As a staff member, alumni, and parent of students in the district, I found it extremely disturbing to read board member Hills comment on the Laguna Beach high school student run Instagram page. I would like assurances that this will NOT happen again, as it has had a negative impact on our students and staff.</p>   |

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| Lauren Boeck  | I would encourage board members to practice professionalism and promote a sense of community in our town. Board members writing letters to the editor putting down parents of students currently in our schools is not productive, nor is commenting on April Fools jokes posted on social media by student groups. I'm embarrassed by the actions and comments by some of our board members. Our kids deserve a more supportive and encouraging school board. |
| Vivian Tran   | I am concerned over Board Member Hills' behavior on a student-run social account — really upsetting, inappropriate and harmful.  |
| Garthe Knight | Herr Howard, Meister Morgan and Puscht Perry, I applaud your use of legalese and blind anger to subdue those who might challenge your authority. When the majority is upset it's best to ignore them and stick your head in the sand. You will always be just and proper and I raise my hand in righteous glory to your never ending reign!  |
| Anonymous     | I am very concerned by Mr Hills public comments. On April 1, 2025, he posted on the ASB Instagram site a sarcastic comment mocking a post by the students and airing old grievances about previous school boards. He then wrote a letter to the editor of a local publication despite the recommendations of Leadership Associates that Board Members not do this. I suggest that this is not appropriate behavior for an elected public official.             |

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**Request for Transportation to CTE After-School Classes Offered at  
Surrounding High School Campuses**

| Name                 | Comment  |
|----------------------|--|
| Mandy D              | Dee, I see your heart and values in this. I love that you want this for our students. Please consult with our district human resources team to see how this would impact our students as a whole. Is it fiscally responsible? What risks and liabilities does this put the district under?   |
| Sue                  | Perry needs to pay attention to Carter when his information indicated very few students would use the transportation and with a number of schools in the CCA program transporting would be complicated, inefficient and expensive.   |
| Elizabeth            | While your cause may seem noble, it's most likely not needed.  |
| Former Staff         | Please drop this particularly in light that there are not sufficient requests to merit offering.   |
|                      | This is actually a huge liability for the district to employ a driver to drive two students in a van to different locations. Need I say more? CTE classes were originally for 16 and over students so students could drive themselves, and this is a cost-prohibitive endeavor that has been addressed more times than any can count from what I've gathered.  |
| Shaheen Sheik-Sadhal | This has been discussed over and over again for several years. While in an ideal world, it would be wonderful to be able to transport students to every activity and class they had an interest in, I do not believe it's fiscally reasonable to take on the transportation costs for a handful of students, particularly when it was revealed that the admin supports family carpools so that students are supported. |
|                      | Not needed for since a small number  |

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**Discussion and Potential Action on Board Directed Curriculum  
Committee for oversight, student participation, and Board members  
so staff and parents can join**

| Name      | Comment   |
|-----------|---|
| Mandy D   | <p>Thank you for your dedication to our students and interest in curriculum development. While we value your governance role, I respectfully propose a structured approach that honors both board oversight and educator expertise. Our curriculum team consists of qualified professionals with specialized training who need uninterrupted focus to effectively develop materials. To ensure appropriate board involvement while respecting this professional work, I suggest quarterly curriculum council presentations with feedback opportunities, scheduled input sessions for board guidance on educational priorities, and as always, final board approval of all curriculum. This approach maintains your essential oversight role while providing our educators the professional autonomy needed to apply their expertise effectively, ensuring accountability while demonstrating trust in our teachers' capabilities.</p> |
| Anonymous | <p>It was genuinely refreshing to finally hear a real community conversation about curriculum. These are years long issues that have been brushed aside or gatekept for far too long.</p> <p>Thank you to the board members who made space for public discourse. It's encouraging to see transparency and curiosity replace silence and dismissal. Our students, parents, and teachers deserve to be part of the process — not left in the dark.</p> <p>There is nothing wrong with open dialogue. This is how trust is rebuilt.</p>  |
| Sue       | <p>So Perry and Morgan can attend these meetings and attempt to micromanage curricular offerings the administration will be</p>   |

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|                     | <p>tasked with posting meetings, having them recorded, and made public. This seems a very obvious attempt to fulfill Morgan's long stated desire that parents should have a major voice in course offerings and content.</p>   |
| <b>Nikki Romano</b> | <p>As a site Media Specialist and participant in Curriculum Council meetings, I want to offer my perspective on curriculum review and decision-making. Educators and district staff work directly with students and bring a deep understanding of the California Education Code, Common Core Standards, and our students' developmental needs. When textbook publishers present, we must remember these are sales pitches. Effective evaluation requires insight into where students are academically and what they need to succeed.</p> <p>Teachers who pilot or implement new programs provide critical, practical feedback. Likewise, proposals for new courses often stem from real gaps or emerging student interests. Representation from all sites, including admin and parents, ensures a thoughtful, balanced review process. While lengthy, this work reflects our commitment to getting it right—for our students, our schools, and the community. To stay effective, the process must remain focused and not be burdened by competing priorities.</p> <p>With respect, I offer a caution regarding increased Board involvement in curriculum selection. While transparency is important, directing or controlling these decisions risks undermining the expertise of those closest to the work. Rather than removing parents or overstepping educators, it may be more appropriate for Board members to observe the process to gain insight while preserving its integrity.<br/>Thank you for your support of this vital work.</p> |
| <b>Elizabeth</b>    | <p>Given the current, well-established curriculum development process—which includes extensive input and evaluation at the</p>   |

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|                       | <p>school level, followed by review by the Instructional Services Department, and ultimately Curriculum Council involving educators, subject-matter experts, college and career advisors, and a variety of parent representatives—how can a non-educator, or even an educator who has been out of the field for more than a decade, reasonably be expected to have the current knowledge, pedagogical understanding, or contextual insight to accurately determine or advise on what curriculum is needed or should be offered to K-12 students?</p> <p>Additionally, what structures will be in place to ensure that any Board-directed curriculum committee, which may include members without direct or recent instructional experience, does not inadvertently undermine or override the expertise of those actively engaged in the educational process, particularly when final decisions rest with the Board?</p> |
| <b>Former Staff</b>   | <p>If you need to return to having a board member appointed as a representative to Curriculum Committee bear in mind that when this occurred in the past the board member role was to listen and learn and report back to the other board members. As to forming another Curriculum Committee which would be considered board oversight is not the role of the board. Open to the public will become a platform for those who wish to control, censor or dictate instruction.</p>   |
| <b>Julie Gersten</b>  | <p>Leave curriculum to the professionals. This is an overstep.</p>  |
|                       | <p>The Curriculum Council seems to work well, so this seems to be board overreach once again.</p>   |
| <b>Dawn Hunnicutt</b> | <p>From my experience on both sides, Curriculum Council is incredibly efficient and thorough as it stands, and this is the perfect example of "if it's not broken, don't fix it." The board is a long way from doing anything better in this regard, from what I have witnessed, and I urge the board to keep this as</p>   |

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|                         | <p>an extension of Curriculum and Instruction rather than shift it to a board committee.</p>   |
| Harpal S.               | <p>School Board members should NOT be involved in setting curriculum. Even though Board Members Kelly and Malczewski have the educational training and background, LBUSD has some of the best teacher and district staff who should continue to lead curriculum. The Board's role is to set policy and oversight, not curriculum development. If needed, it makes sense to make curriculum council meetings earlier in the year to assist student course selection.</p>  |
| Sofia Valenzuela Sawitz | <p>Curriculum design and development should continue to be led by trained, credentialed, dedicated staff and teachers, not board members.<br/>The Board's role is to set policy and oversight, not to direct curriculum.<br/>The board should be focused on governance and let staff lead. We do support trying to move Curriculum Council meetings up in the year, if possible, to help with student course selection. Based on our understanding, changing to a Board Directed curriculum committee this does not have the support of staff.</p> |
| Karly Simpson           | <p>I am deeply concerned about the board assuming oversight of the curriculum, as this not only undermines the expertise of educational professionals but also risks politicizing the learning experience.</p>   |
| Shaheen Sheik-Sadhal    | <p>Curriculum design should be led by trained, credentialed, dedicated staff and teachers, not board members with no experience or background in education. The staff does not support the Board interfering in curriculum decisions and we should defer to them as the education experts. Curriculum development is so not in the Board's lane.</p>   |

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| Cathy          | Curriculum should remain the domain of trained, credentialed educators. The Board's role is oversight, not curriculum direction!!! I support moving Curriculum Council meetings earlier in the year but do not support the proposed changes which lack staff backing.  |
| Joseph         | If any board members should be on the curriculum committee is would be Jim or Joan who actually have vast knowledge of education and instruction including matriculation to higher education   |
| Claudia Morris | <p>I believe that curriculum design and development should continue to be the primary responsibility of our trained, credentialed, and dedicated LBUSD staff and teachers. The Board's role should be to set policy and provide resources, allowing our professional educators to lead the curriculum development process.</p> <p>I appreciate the potential benefit of moving Curriculum Council meetings earlier in the year to better inform student course selection. I think this possibility could be explored in collaboration with staff</p> |
| YIMBY          | Leave the Curriculum Committee alone. The only ones who should be involved in decision making are those that understand the inner workings of the curricula involved, specifically the faculty and staff of LBUSD!   |
| Emily Rolfing  | Curriculum design and course development should be led by trained, credentialed professionals who have expertise, not Board members. I find it worrisome to see members of the Board Majority attempting to overstep into instructional territory. This is not their role, and risks disrupting a process that should remain grounded in educational best practices.   |

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| Tara O'Connell | The proposed Curriculum Committee does not seem consistent with the Board's role of oversight, support of expert educators and accountability and instead infuses the board at a level of involvement undermining professional educators. Please function as a board that supports educators and utilizes oversight, not micromanagement as a means for district success. |
| Jamie Jameson  | I am deeply concerned over potential changes to include additional board oversight of curriculum council. I feel this will cause unnecessary delays and additional work for staff and prevent us from making meaningful decisions in a timely manner that will directly impact our students.  |
| Lauren Boeck   | I am supportive of a more transparent process for determining curriculum committee member. I am not, however, supportive of board members making decision about curriculum. We have a highly qualified staff who should be making those recommendations and decisions.  |
| Vivian Tran    | Let our trained staff and teachers lead curriculum, not Board members.  |

**Discussion and Potential Action on Public Records Requests Protocol for Requests Received by LBUSD Staff**

| Name | Comment  |
|------|--|
|      | The district is no longer responding to Public Records Act requests in a timely manner — and you've stopped updating the public log. What are you hiding? Ignoring legal requests doesn't make the problems go away — it just raises more questions. Where's the accountability? Where are the missing meeting recordings? The Public Records Act isn't optional. It's the law. Fix it.... |

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| Sue          | Public records request procedures and requirements are determined by law. Ask HILLS who over the years and during times he was back in town he made many of these requests.  |
| Gary Kasik   | <p>Proceed cautiously as the optics on any change, especially to residents unfamiliar with the details, could be bad. Frankly, if the current practice was not in place it might be a different discussion; but it is, and there is heightened awareness of district actions.</p> <p>What is the objective, what is the goal, what are you trying to accomplish? If it is simply clarity of process that can be handled with notices on the website. If it's an increase or decrease of "published" information that may require a different path.</p> <p>I would be opposed to "selective" publication of PRR and responses. It introduces subjectivity and that's never good. Who decides and what criteria?</p> <p>All PRR requests and responses need to be tracked so seems like little added work to post on the website.</p> <p>Not posting could increase labor as more requests are likely to be made given lack of visibility to prior responses.</p> <p>Could someone make a PRR for "all PRR submitted the last xx days"?</p> <p>Now is not a good time to make material changes that can be perceived as reduction in transparency.</p> <p>My suggestion with the limited information on the goal of considering a change: Post ALL requests and responses as that is the perception of current practice.</p> |
| Former Staff | It has been helpful and informative to the public to be able to look on the website and access prior requests which ultimately can answer questions rather than duplicating an already answered request. This is more efficient and better serves the public. As the three in the new majority have reiterated time and time again that they are all about transparency and accountability--- do not change this. Honestly, what is the real   |

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|               | <p>reason you want to select what is shared---as board members you don't get to have privacy. Especially Morgan you have delighted in requesting emails or text and exposing candid comments made by board members and/or administrators who preceded you and now you sit in that seat. It goes with being an elected official.</p>  |
| Julie Gersten | <p>PRAs are critically important to ensure transparency and accountability. The current process and protocol is design to uphold these values.</p>   |
|               | <p>Given the amount of PRE's Sheri Morgan has requested herself, this is rich.</p>   |
| Kate McMahon  | <p>I'm a preconstruction professional who manages large commercial projects — pricing, bidding, scope alignment, and risk. I'm also a graduate of this district. I became a strong swimmer in that pool. This project matters to me, both personally and professionally.</p> <p>I submitted a Public Records Act request for the pool project drawings — a basic, good-faith request to understand how this \$23M project is progressing. That request was ignored.</p> <p>Now, staff are asking whether the Board should stop publishing the PRA log — the only tool that allows the public and board members to track what's being requested and whether the district is being responsive. Staff initiated this rollback. Framing it as "board direction" is a deflection — not accountability.</p> <p>On top of that, audio from a public board meeting is still missing. No action has been taken to restore or explain that loss. These aren't isolated incidents — they reflect a larger pattern of obstruction and information control.</p> |

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|                        | <p>This district is not a construction firm. It's a public institution now managing one of its largest capital investments in years. That demands transparency — not selective access, not delayed documents, and not a disappearing public record.</p> <p>Keep the PRA log public. Respond to the requests. Restore the meeting record. And stop the spin.</p>   |
| Harpal S.              | <p>Please do not take any action to move or reduce transparency or limit public access to past Public Records Act (PRA/CPRA) requests and responses. Restricting access is unnecessary and would fly in the face of the current board majority claims regarding its goal of championing transparency. The public deserves to know and have access to this information.</p>  |
| Leslie Elliott         | <p>While I recognize that Howard Hills has made numerous records requests over the years, I hope the board understands that this should not be a reason to make it more difficult for the public to access records. Public access to records is a fundamental right, and any changes should continue to support transparency and accountability</p>   |
| Sofia Vaenzuela Sawitz | <p>I am deeply concerned by any move to reduce transparency or limit public access to past Public Records Act (PRA/CPRA) requests and responses.</p> <p>The current system logs and displays requests and responses accessible on the district website, modeling transparency and provides information to stakeholders.</p> <p>Restricting this access would be a step backward, signaling the Board is more interested in shielding itself from scrutiny than serving the public good.</p> <p>Certain personal or sensitive requests are not logged to protect those involved. For example, if a parent is getting ready for litigation, they as individuals may request a teacher's personnel record (separate from actions of an attorney). To protect both the staff member's private</p> |

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|                | <p>information and the family involved, these requests are not logged for the public to peruse. This is the point of contention that there is some concern that this practice is a legal liability. This leads to an all or nothing dilemma and the board could vote to not share the log as the District is not required to post/share the log, only respond to the original requestor.</p> |
| Karly Simpson  | <p>Restricting this access would represent a concerning shift away from the inclusive and forward-thinking principles that have guided our progress.</p>   |
| Cathy          | <p>I oppose any rollback of transparency. The current log system builds trust and access. Removing it signals a shift away from accountability and public service.</p>   |
| Joseph         | <p>The preachers of transparency and accountability (you three know who you are) now want to road block and limit. Mr. Hills surely you remember the pages and pages of printed PRR you received and have to know that being online and accessible to others who share the same concerns is efficient and effective.</p>   |
| Claudia Morris | <p>Transparency in public records is vital for community trust and informed participation. I strongly oppose any changes to the PRA/CPRA protocol that would limit access to information.</p>  |
| YIMBY          | <p>Don't change anything and don't reduce transparency.</p>  |
| Emily Rolfing  | <p>I am again concerned by the Board majority introducing a significant issue during a packed meeting that appears to be designed to limit visibility and reduce public engagement. This move to restrict access feels like yet another step away from transparency and accountability, and our community deserves better.</p>   |
| Vivian Tran    | <p>Don't reduce transparency. The current system works — no reason to hide past requests.</p>  |

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**Approval of Contract for Acting Superintendent**

| Name           | Comment  |
|----------------|--|
| Mandy D        | Please approve this contract, for Jeff's sake and for the future superintendents sake.   |
|                | Shape up or ship out   |
| Sue            | Considering what a drawn out mess the new majority has made of this very simple business contract let's hope the three of you after four months are going to bring forward term limits which previous boards have been criticized for not having pursued. Or was this just raised to create upset and please those who like buzz words. Expectation based on talk during election campaigning would have been to see this on an agenda in January. Hollow words reflected in lack of follow through. |
| Former Staff   | What in the world was so hard about getting this contract done? A lousy way to treat Mr. Dixon, a highly respected long time employee in LBUSD.  |
| Julie Gersten  | Please get this done.  |
| Dawn Hunnicutt | Please approve   |
|                | Please approve Jeff Dixon's contract.  |
| Harpal S.      | Please take action tonight to approve Mr. Jeff Dixon's contract as interim superintendent. This has languished for long enough and the Board has had ample time to review.   |
| Leslie Elliott | Get it done! Enough already!   |

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| Sofia Valenzuela Sawitz | We urge the Board to approve this 4-page contract immediately. The continued delay in ratifying a leadership agreement, over 90 days, reflects a pattern of dysfunction and inefficiency by the board majority that is undermining public trust and damaging the district's ability to operate effectively. Approve the contract and demonstrate faith in our district leadership. |
| Karly Simpson           | Please approve the contract.   |
| Shaheen Sheik-Sadhal    | I'm not sure why it took over 90 days to approve a rather standard, 4-page Acting Superintendent contract. Please put this issue to bed finally and approve Mr. Dixon's contract.  |
| Cathy                   | Approve the contract now. Continued delay reflects dysfunction and undermines district stability.  |
| joseph                  | paragraph 4.5 is not clear. Is that a former superintendent from this district or a former superintendent who is retired from any district. I certainly hope that Mr. Dixon is allowed to determine if he needs this assistance as otherwise it is insinuating he is not fully capable of the position who have given him. He certainly is.  |
| Claudia Morris          | I strongly urge the Board to approve the 4-page Interim Superintendent, there is no need to continue delaying this approval  |
| YIMBY                   | Sign Jeff Dixon's contract already! It is obscene that this board has dragged their feet on this.  |
| Emily Rolfing           | Please approve this contract without anymore delays! THANK YOU   |
| Tara O'Connell          | Please approve Mr Dixons contract.   |

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| Jamie Jameson | I am writing to, once again, ask the board to approve Jeff Dixon's contract as acting superintendent. The continuous delay in approving a contract (for work he has been doing for several months now) is preventing us all from moving forward and focusing on a search for a permanent leader for our district.   |
| Lauren Boeck  | Please approve Jeff's contract already. He is doing a great job, and I appreciate him.  |
| Vivian Tran   | Just approve it already. 90+ days of delay is ridiculous and hurting the district.  |
| Kate McMahon  | <p>. Not a drill. Not a political talking point. A full-blown governance emergency.</p> <p>Before approving Jeff Dixon's contract as Interim Superintendent, this board must demand answers.</p> <p>This \$25 million contract was signed by Jeff Dixon — with no evidence of third-party legal review, and no board-level discussion about delivery method. So let me ask directly: Why did you choose this delivery method? Did an attorney review the contract before you signed it?</p> <p>The Construction Manager Multi-Prime model forces the District to act as the builder — holding every subcontract and absorbing all financial risk. In this market, with inflation, supply chain volatility, and zero guaranteed maximum price, that is a catastrophic setup.</p> <p>This contract was executed one day after funding was approved. It includes vague allowances, one-sided redlines, and "notwithstanding" clauses that strip away protections for the District — and favor CW Driver. None of you are builders.</p> |

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|  | <p>Yet you are trusting CW Driver to shape and price this project without true competition, and without safeguards in place.</p> <p>I've worked in construction for years. This is not normal. It's not standard. And it's not defensible.</p> <p>I'm not here to undermine you. I'm here to protect the community — and the students — from a financial disaster. This board must hit pause, demand legal review, and require full transparency before moving forward.</p> |
|--|---|

**Review Change to Algebra II Honors Designation**

| Name      | Comment   |
|-----------|---|
| Elizabeth | <p>I support the District's thoughtful and proactive response to the University of California's updated policy removing Honors designation for Algebra 2 Honors courses beginning in the 2025–26 school year. While this change impacts all high schools statewide, LBHS has taken responsible steps to inform students and families early and to mitigate the impact on students' academic planning and GPA calculations.</p> <p>LBHS's unique approach—integrating essential Precalculus standards into Algebra 2 Honors—reflects a commitment to academic rigor and acceleration, particularly for STEM-focused students. The recommendation to add AP Precalculus as a UC-designated weighted course is a smart and student-centered solution that maintains equitable access to advanced coursework and aligns with offerings at other high schools.</p> <p>Additionally, I support the ongoing review of options to either resubmit the Algebra 2 Honors course for UC reconsideration or explore a policy exception for local GPA weighting. These efforts ensure students continue to benefit from rigorous</p> |

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|                         |  |
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|                         | <p>coursework without being penalized by shifting external criteria.</p> <p>This is a strong example of how the District prioritizes academic excellence, equity, and responsiveness to policy changes beyond its control.</p>   |
| Harpal S.               | <p>Again, overreach. Dr. Allemann alongside his department is the only one who should be making this decision.</p>   |
|                         | <p>The Board's ability to ad hoc select classes for additional weighting for GPA calculation, outside the UC format that most CA public schools use, will artificially inflate GPAs creating a false impression among students re: their GPA standing.</p>   |
| Sofia Valenzuela Sawitz | <p>Allowing the Board to cherry-pick classes to garner additional weighting for GPA calculation purposes, outside the established UC rubric that most California public schools prescribe to, will artificially inflate GPAs creating a false impression among students about their relative GPA standing. It also sets up an arbitrary protocol allowing for inappropriate designations. It also puts undue focus and pressure on students as to their GPAs, creating additional, unnecessary stress that does not positively impact their chances in attending colleges or garnering scholarships.</p> |
| Karly Simpson           | <p>Grade weighting should be aligned with the UC-accepted system to ensure consistency and fairness in academic evaluation. While I recognize the change may raise concerns, my daughter—who is directly impacted—is not worried, as she understands that universities recalculate GPAs according to their own standardized methodologies.</p>   |
| Shaheen Sheik-Sadhal    | <p>As the parent of a high schooler, I'm begging the Board not to meddle with our high schoolers' futures. Cherry-picking</p>  |

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|                |   |
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|                | <p>courses for honors designation because a handful parents think it's a good idea versus sticking the to well-thought out, widely used UC rubric for these designations will not only render our student's GPAs less valuable but also continue to grind into them that the end all be all of their high school experience is the highest GPA they can get. Rather than creating this false narrative that for a certain segment of already high-achieving students getting a 4.3 instead of a 4.35 will meaningfully alter the trajectory of their lives, we should be focusing on encouraging them to follow their intellectual curiosities and passions and building their high school resumes towards their larger life goals.</p> |
| Cathy          | <p>Cherry-picking GPA weighting outside UC norms misleads students and inflates stress. Follow established standards.</p>   |
| Claudia Morris | <p>The proposed change to allow the Board to selectively designate courses like Algebra II Honors for additional GPA weighting, outside the established UC rubric, is deeply concerning. This action risks artificially inflating GPAs, offering no real added value to students' college applications or scholarship chances. Furthermore, this undue focus on GPA weighting will only increase unnecessary stress and pressure on students</p>  |
| YIMBY          | <p>Don't change anything.</p>   |

**Modification of Laguna Beach High School Integrated Science Course Title**

| Name    | Comment  |
|---------|--|
| Mandy D | <p>The decision to switch over was not made lightly, the staff has conducted extraneous research to ensure that this is the best plan for our students and our community. Please trust them.</p> |

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|                         | Listen to Carter  |
| Sue                     | Did you all not listen to high school science teacher Jen Merritt? Education in many areas grows and changes as educators study and discover more effective ways to deliver knowledge. Get over yourselves the three of you.  |
| former staff            | Leave it alone.   |
| Julie Gersten           | Despite data supporting the positive impact the Integrated Science program has had, this board has allowed a few parents concerns undermine public perception<br>Our program has been validated by several top tier college admissions offices to get their feedback. All have confirmed it in no way harms our students' opportunities or chances for admissions.  |
|                         | Overreach once again.   |
| Harpal S.               | Please do not make changes to Integrated Science. There is strong data and conviction from the LBHS science teachers that the Integrated Science program has a positive impact on students. This program has been VALIDATED by several top tier college admission offices, who have all confirmed that in no way does the current IS program harm our students' chances for admissions. DO NOT let the voices of a few concerned parents become a trigger point for a knee-jerk reaction. |
| Sofia Valenzuela Sawitz | The staff called several top tier college admissions offices to get their feedback on the impact of our IS program. All have offered their blessings and said it in no way harms our students' opportunities or chances for admissions. Making the staff run another level of busy work to satisfy a couple of parent anecdotes versus the data is a waste of resources and human talent.   |

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| Karly Simpson        | I strongly urge you not to alter the current direction of LBHS's Integrated Science courses. Extensive research has confirmed that many top-tier universities—including those in the UC system—recognize these courses as meeting academic standards.   |
| Shaheen Sheik-Sadhal | Again, what a waste of time and resources. Because one story of one admissions officer who was not informed, are we really entertaining the formal protocol of renaming a class? The staff went so far as to call several admissions officers to confirm that the IS program does not harm our students in any way. Again, so out of the lane of the Board to get in the weeds on how we name our classes. We should be relying on our staff and expert educators to vet and make these decisions.                  |
| Cathy                | College feedback supports our current IS course. Additional changes based on anecdotal concerns waste staff time.   |
| Joseph               | Leave it alone  |
| Claudia Morris       | It is reassuring to know that the Integrated Science program has been validated by admissions offices at several top-tier colleges, confirming its value for our students' opportunities or chances for admission. This validation should reassure the Board and the community of the program's value. . I urge the Board to prioritize sound educational data and avoid modifications to the course title that lack clear educational merit and would divert valuable time and resources from more pressing needs. |
| YIMBY                | Leave it as is.   |

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**Update on Environmental Education**

| Name                    | Comment   |
|-------------------------|---|
| Mandy D                 | Get an independent review of the energy and carbon report. Staff leading the effort - you need help - go get it. No more PR stunts at the expense of taxpayers.   |
| former staff            | Here's hope that the rumor mill about shelving energy efficiency and sustainability as part of the FMP is not true. Many worked very hard on this and the district made great progress and is at the forefront of much needed environmental work. This work in educating students and in making our district facilities more carbon neutral is an important global responsibility.  |
| Julie Gersten           | I support the wonderful and innovative work on environmental education in our district.   |
| Harpal S.               | I strongly support LBUSD's comprehensive commitment to environmental education and sustainability and the work of the staff and students.   |
| Sofia Valenzuela Sawitz | We enthusiastically support LBUSD's comprehensive commitment to environmental education and sustainability and the work of staff and students.<br>Curriculum innovation<br>Outdoor learning expansion<br>Student-led campus initiatives<br>Whole-child wellness integration<br>Carbon-neutrality by 2030 commitment<br>We believe this work is important for preparing Laguna Beach students to be informed, compassionate, and solution-oriented global citizens. LBUSD should continue to lead the way through curriculum and facility investments. |

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| Shaheen Sheik-Sadhal | Kudos to the staff and students for all their hard work and dedication to support Environmental Education at the District!   |
| Cathy                | We strongly support LBUSD’s leadership in sustainability and environmental curriculum. This work is essential and future-focused.  |
| Emily Rolfing        | I look forward to this presentation and seeing that the work that has been done and what we can see through the continued dedication to environmental education and sustainability in all aspects of our district. We should lead the way and I believe we have started down this path. Thank you to all of the district staff and students hard work on this subject! I hope the board continues to encourage growth in curriculum innovation, investment in facility improvements that support learning opportunities and upgraded sites, whole student wellness integration, and our commitment to carbon neutrality in 2030. |
| Vivian Tran          | Big support for this! Love seeing LBUSD invest in sustainability and student-led work.   |

**Approval of the Three New Courses to the Current Course of Study Offerings for the LBUSD Secondary Schools for the 2025-26 School Year**

| Name      | Comment  |
|-----------|--|
| Mandy D   | Approve these new courses which have been researched and prepared by very qualified staff.   |
| Elizabeth | I fully support the Curriculum Council’s recommendation to approve the addition of AP Precalculus, AP Environmental Science, and AP Physics 2 for implementation in the 2025–2026 school year. These courses reflect LBUSD’s |

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|                         | <p>ongoing commitment to providing students with access to rigorous, college-level instruction, particularly in STEM fields, and align with both the California State Standards and College Board frameworks.</p> <p>The development and vetting of these courses followed a comprehensive, collaborative process that included input from educators, school leaders, students, and parent representatives across diverse stakeholder groups. The AP Course Audit process further ensures alignment with national standards and eligibility for AP credit.</p> <p>By expanding our AP offerings, we continue to build on a strong record of personalized learning, having introduced more than 45 new AP, honors, CTE honors, and elective courses since 2015. These additions will help meet the academic interests and needs of our students while supporting college and career readiness across the district.</p> |
| <b>Former Staff</b>     | Approve this new courses  |
| Harpal S.               | I support this expanded offering and urge the board to approve with staff and stakeholder support.  |
| Sofia Valenzuela Sawitz | I fully supports the approval of these three new AP courses. Encourage the board to approve with stakeholder and staff support.   |
| Karly Simpson           | I encourage the board to approve the three new courses.   |
| Shaheen Sheik-Sadhal    | I was on the curriculum council for these three classes. I was able to understand the courses themselves and the rationale for wanting to offer them to the students. Please approve these new courses for the 25-26 school year.   |
| Cathy                   | Please approve with staff and stakeholder backing.  |

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| joseph         | Approve   |
| Claudia Morris | I fully support the addition of these courses   |
| Emily Roling   | Thank you to the dedicated and qualified staff that has spent time to develop these courses. I would like to see their efforts respected and supported by the Board through full approval of these offerings.   |
| Vivian Tran    | Fully support adding these — great for students.  |
| Garthe Knight  | Herr Howard, Meister Morgan and Puscht Perry, I applaud your use of legalese and blind anger to subdue those who might challenge your authority. When the majority is upset it's best to ignore them and stick your head in the sand. You will always be just and proper and I raise my hand in righteous glory to your never ending reign! |

**Monthly Financial Update - Budget Presentation**

| Name      | Comment   |
|-----------|---|
| Elizabeth | <p>The "District Financing 101" presentation provides an exceptionally clear and comprehensive overview of Laguna Beach Unified School District's budgeting process, funding sources, and financial planning strategies. This level of transparency and detail demonstrates the district's strong commitment to fiscal responsibility and public accountability.</p> <p>The explanation of key milestones, property tax revenue cycles, budget adjustments, and expenditure categories offers valuable insight into how the district responsibly manages public funds. The presentation also underscores the complexity of school financing and the essential role of</p> |

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|                         | <p>experienced business staff in maintaining balanced budgets and meeting state compliance standards.</p> <p>Additionally, the overview of General Obligation Bonds and Certificates of Participation helps clarify how the district strategically leverages long-term financing options to support facility improvements without overburdening the General Fund.</p> <p>This information equips the Board, staff, and community stakeholders with the knowledge needed to engage meaningfully in financial decision-making and supports ongoing efforts to ensure the district’s resources are aligned with student and program needs.</p> |
| former staff            | Very informative presentation with clear and precise facts.   |
| Harpal S.               | <p>Board President Dee Perry should not have blocked the planned FUEL webinar on district finances with acting superintendent Dixon. This would have given the public timely and duly informative data to the community. This is an abuse of power by President Perry and a sad and concerning precedent from our new and first-time Board President and represents a double-standard since the Board has participated in presentations with other special interest groups. Not good.</p>   |
| Sofia Valenzuela Sawitz | <p>We condemn the Board President’s overreach in blocking the FUEL planned webinar with acting superintendent Dixon which would have presented timely and essential financial information to our community.</p> <p>This webinar was designed to increase public understanding, stakeholder trust, and financial transparency — all core goals of good governance. Blocking this effort was:<br/>An abuse of positional power by President Perry.<br/>A deeply concerning precedent.</p>   |

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|                      | <p>A blatant double standard given the active participation of Board majority members in other special interest group events without Board scrutiny.<br/>A willingness to weaponize Board procedure to suppress certain voices.</p>  |
| Shaheen Sheik-Sadhal | <p>Mr. Dixon, we thank you for your tireless and impeccable efforts on our district budget. FUEL is very excited to host you on our Webinar on Monday, April 21 at 7pm (register at <a href="http://www.fuellaguna.org">www.fuellaguna.org</a>) so you can help get our families and communities educated on how district finance works.</p>       |
| Cathy                | <p>I condemn the Board President's decision to block the planned FUEL financial webinar. This overreach stifles transparency and trust, and highlights a troubling double standard.</p>  |
| joseph               | <p>Very informative and well done</p>  |
| Emily Rolfing        | <p>Thank you to staff for their time and preparation on this presentation. While I wish the original FUEL event had not be interfered with by President Perry, I am appreciative that the public has the opportunity to learn from Mr. Dixon.</p>  |
| Vivian Tran          | <p>It's messed up that the Board President blocked a webinar meant to inform the community. Feels like an abuse of power</p>   |
| Garthe Knight        | <p>Herr Howard, Meister Morgan and Puscht Perry, I applaud your use of legalese and blind anger to subdue those who might challenge your authority. When the majority is upset it's best to ignore them and stick your head in the sand. You will always be just and proper and I raise my hand in righteous glory to your never ending reign!</p> |
|                      | <p>Look at all that top secret information that couldn't be shared openly with FUEL before the Board saw it.</p>   |

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**Orange County Parks Trail Management**

| Name         | Comment   |
|--------------|---|
| Former Staff | This is a good opportunity to work in collaboration with OC Parks, help out the local neighborhood and most importantly further protect TOW from potential fire.  |
| YIMBY        | Don't do anything. It is OC Parks responsibility to maintain.   |
|              | Herr Howard, Meister Morgan and Puscht Perry, I applaud your use of legalese and blind anger to subdue those who might challenge your authority. When the majority is upset it's best to ignore them and stick your head in the sand. You will always be just and proper and I raise my hand in righteous glory to your never ending reign! |

**Approval of the March 5, 2025 Special Board Meeting Minutes**

| Name   | Comment   |
|--------|---|
| joseph | Hope this serves as a reminder that meetings without all board members present should be avoided if at all possible. Additionally calling special meetings at a whim is inconsiderate of all board members, staff and community. Perry you are so caught up in trying to do all the things you felt LBUSD should do but did not have other board members support for you are showing lack of patience and it is very much about you and what you can now push for with the two new members. Stop. |
|        | Herr Howard, Meister Morgan and Puscht Perry, I applaud your use of legalese and blind anger to subdue those who might challenge your authority. When the majority is upset it's best to ignore them and stick your head in the sand. You will always be just and proper and I raise my hand in righteous glory to your never ending reign!   |