

Spanish Senior Seminar Honors:

Spanish Senior Seminar Honors: Course Description (HPS)

This course is intended to be a senior year course for Dual Language and Native speaker students who have completed AP Spanish Language and Culture and/or AP Spanish Literature. This course will be taught partially in Spanish and partially in English. It is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

*This course is offered for dual credit with Lake Forest College. Dual credit is an opportunity for Spanish Senior Seminar Honors students to earn college credit. The students will earn the credit through Lake Forest College.

Lake Forest College course equivalents for transcript:

SPAN 255: Conversation and Composition (non-native speakers)

Intensive practice and free conversation and composition on a wide range of topics reflecting the needs and interests of the participants. Concentrated study of vocabulary, idioms, and selected grammar patterns and paradigms needed for oral proficiency. Activities include drills, discussions based on readings, debates, dialogues, and sketches. Supporting materials will be drawn from Latin American and Peninsular short stories, films, magazines, and newspapers. Prerequisite: SPAN 212 or higher or placement exam recommendation or permission of instructor. Not open to heritage speakers, except by permission of the instructor. (Under the Forester Fundamental Curriculum, this course meets the Humanities and Speaking requirements. Under the old GEC, this course meets the Humanities and Cultural Diversity requirements.)

SPAN 260: Spanish for Heritage Speakers (heritage/native speakers)

This course is specifically oriented towards heritage speakers of the language - this is, those for whom Spanish is the predominant spoken language in the home. Students who enter this class will not necessarily have had a formal education in the language, but they must be native speakers of it. The course introduces, reiterates and fortifies the student's grammatical and compositional skills while refining his/her oral expression. The class is conducted exclusively in Spanish, and in addition to the requisite participation, there are a considerable number of writing, literary analysis and reinforcement assignments throughout the semester. The students also research the various dialects of Latin American, Peninsular as well as U.S. Spanish. (Under the Forester Fundamental Curriculum, this course meets the Domestic Pluralism and Speaking requirements.)

Spanish V:

SPANISH V: Course Description (HPHS)

This course continues to build students' proficiency in listening, speaking, reading and writing. Emphasis is given to increasing students' ability in conversation and in writing. There is a thorough review of previously studied grammar, supplemented by the refinements of idiomatic and formal usage of the language. Students read and discuss short stories and poetry by Latin American authors as well as a three-act play. Themes discussed in class include culture, stereotypes, the history of Mexico and Cuba and current events dealing with political, social, and economic issues in Latin America. Debates, research projects, class discussions, and compositions reinforce grammar and vocabulary studied in class. Technology and cooperative learning are frequently incorporated into class lessons. To further develop auditory and writing skills, students watch a video series in the language lab every two weeks as well as various documentaries and movies in class in the target language. The course is taught entirely in Spanish. Students are expected to use only the target language during class in order to develop their confidence and proficiency in speaking the language. *This course is offered for dual credit with Lake Forest College Dual credit is an opportunity for Spanish Spanish Senior Seminar Honors students to earn college credit. The students will earn the credit through Lake Forest College.

Lake Forest College course equivalent for transcript:

SPAN 210: Intermediate Spanish

Practice in reading contemporary fiction, expository prose, drama, and poetry. Classroom discussions, guided and free compositions, review of grammar, lab exercises. Prerequisite: SPAN 111 or placement exam recommendation. (Under the Forester Fundamental Curriculum, this course meets the Humanities and Global Perspectives requirements. Under the old GEC, this course meets the Humanities requirement.)