

Rightsizing Ideas	Group #6
Schools	Irving, Nettie S. Freed, Morton
No Action	• No Action • No Action (CHPA) • Don't change anything, fix our school
Redesign (<i>Change grade configuration, programming, etc.</i>)	• Make Irving and Morton K-8 • Make Morton and Irving prek-5 school, Make Freed a 6-8, Morton and Irving will absorb Freed's K-5 students, we need a middle school on this side of town • The only viable option would be a redesign of one or two of the schools • Redesign or reconfigure Irving or figure how Morton and Irving could better serve students (K-8) • Combine/ redesign and merge w/emphasis of building teams of 3 per grade level • Use Morton and Irving to create more middle school seats. Dividing students Prek-3 and 4-8 design • Make Freed a middle school only. That would allow Irving and Morton enrollment to increase. Give Freed boundaries to prioritize local families • Redesign elementary schools into K-3 and 3-5 and allowing for a pre-k to be opened at one school • Make Freed traditional middle school • Have one elementary school become expeditionary, keep 2 elementary schools making Freed Not choice middle school which feeds into this amazing high school • K-8 all schools, middle school is too far • Due to the layout of Freed it would not be a productive idea to turn it into solely a middle school. Redesigning one of the 2 schools (Morton and Irving) to host k-2 and 3-6 as Morton used to be.
Co-location (<i>2 separately operating schools located in one building</i>)	
Merge (<i>Combine 2 or more schools/ programs</i>)	
Consolidation/ Closure (<i>Close one or more schools in a group</i>)	• Close CHPA and absorb those kids into these 3 existing schools • Close Morton-split the population between Irving and Freed • Close Morton or Irving-maybe Morton due to FCI score and Irving has a care and share food bank to where taking that away would hurt that community and move parks and rec and YMCA to freed

	• Close Morton due to FCI score because of cost of materials *if creating larger class sizes can we have multiple teachers in 1 classroom • Shut down a school in another quadrant • Consolidate Morton and Irving probably at Irving b/c the lower income families in that area will have a harder time getting students to Morton, and b/c Morton's FCI is higher • Consolidate Irving into Morton and Freed, K-3 to Morton and 4-5 to Freed • Close schools that are close together
Other <i>(falls outside of options originally provided)</i>	• Do another K-8 school • Put a neighborhood boundary on Freed; reevaluate the boundary lines for all 3 of these schools. Good idea on levels k-6/7-12 based on teacher cred???? Future development above eagleridge area • Discontinue CHPA funding and student population return to district schools • Pre k-3, 4-6 Chavez make full middle school

* Some ideas may fit across multiple categories. To avoid redundancy, they have been placed into a single category.