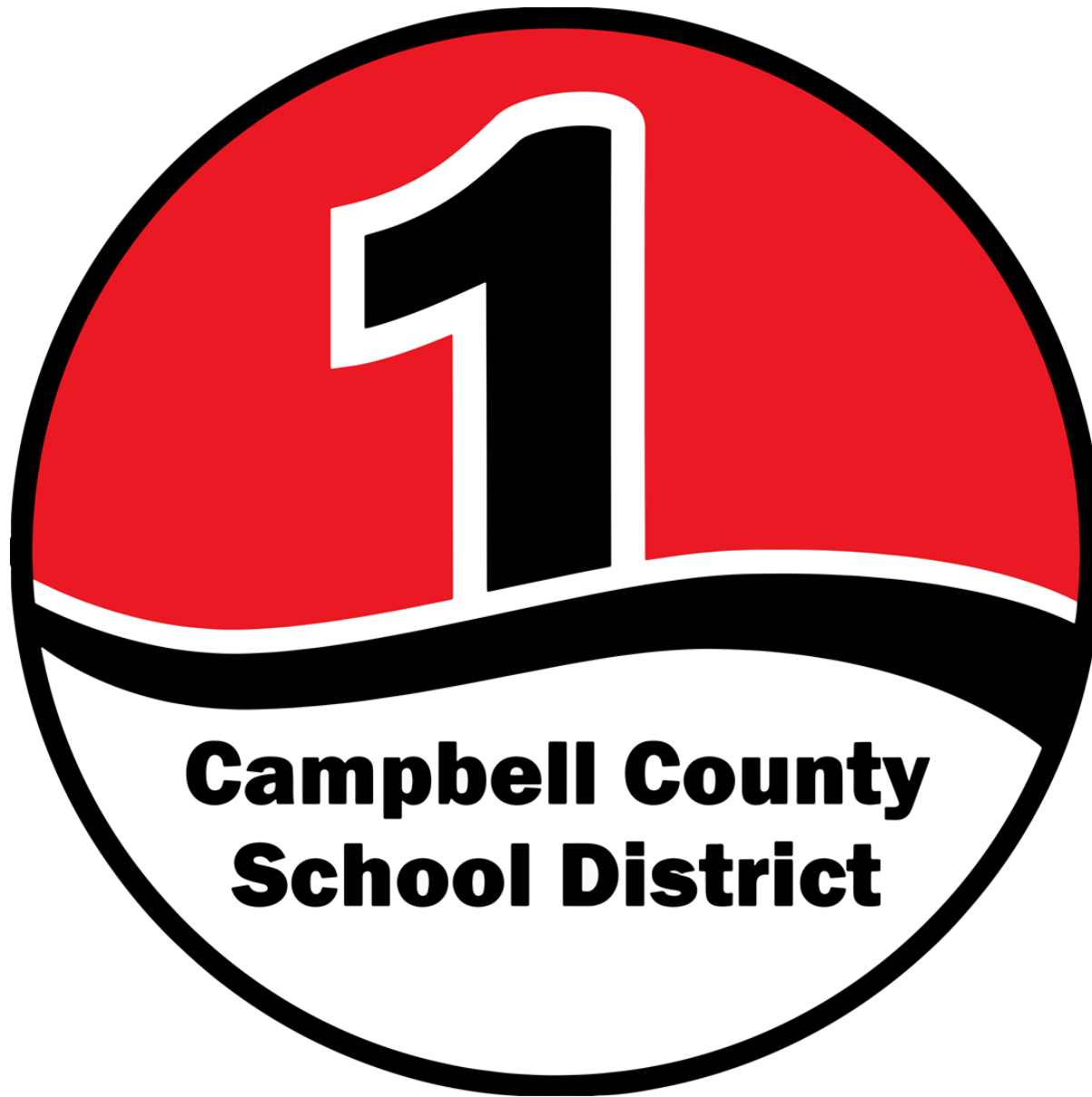




Buffalo Ridge Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	35	35	35
ESP	25	24	25

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	50	65	59	41	64	61	66	406
Oct. 1st 2023	61	55	61	63	50	59	56	405
2024-2025 (Current)	59	57	58	65	67	47	65	418

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	51%	50%	48%	49%	49%	48%	52%	49%	TBD
	Male	49%	50%	52%	51%	51%	52%	48%	51%	TBD
IEP		12%	12%	15%	15%	13%	15%	15%	14%	TBD
Free/Reduced		23%	39%	34%	29%	34%	34%	29%	42%	TBD
Mobility		13%	15%	NA	9%	13%	NA	TBD	TBD	NA
ELL		0%	4%	2%	1%	4%	2%	1%	5%	TBD
Ethnicity	White	91%	85%	77%	91%	84%	77%	89%	83%	TBD
	Hispanic	5%	11%	15%	5%	11%	15%	7%	11%	TBD
Other Minority		4%	4%	8%	4%	5%	8%	4%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).



Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	222	56	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	222	55	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	150	53	48.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	150	53.5	47.1	54.5	Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	56	57	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	56	56.8	47.5	56.2	Above Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	4	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	4	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	44.70	60.90
3	Math	42.50	69.80
4	ELA	39.40	38.50
4	Math	63.60	59.60
4	Science	51.60	61.50
5	ELA	44.80	38.30
5	Math	37.90	43.30
6	ELA	65.10	50.00
6	Math	68.30	63.80

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	60.90	52.42
3	Math	69.80	56.07
4	ELA	38.50	49.67
4	Math	59.60	54.54
4	Science	61.50	52.03
5	ELA	38.30	54.56
5	Math	43.30	52.30
6	ELA	50.00	58.60
6	Math	63.80	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

SCHOOL IMPROVEMENT GOALS

MATH:

Buffalo Ridge will continue our work in creating assessments for math standards using proficiency scales (focus on 5th grade) in the PLC process. Data from a variety of district and school assessments such as FastBridge, WYTOPP, Modular data, and CFA's will be used to create and modify Tier II intervention groups to support all students.

ELA:

Buffalo Ridge will continue to focus the PLC process on ELA (all grades) to ensure core instruction around the first essential question of a PLC. (What is it all students must know?) We will continue to use proficiency scales and use student friendly language to create clarity for all our students. We will also continue to use reading diagnostic assessments to create individual learning plans for all students k-6.

SCIENCE:

Buffalo Ridge will continue to use Panorama to build background science content knowledge that will help students continue our improvement of our science score as measured by the state assessment.

WELL-BEING:

Buffalo Ridge will commit to using Character Strong in the classrooms. Classroom lessons are supported through an online platform that includes lesson plans and resources. Those lessons will be expanded on by the school counselor in her monthly sessions. Tier 2 curriculum is also used to support small group and individual instruction as needed.

Buffalo Ridge Hope Squad is also in its 4th year, with each year bringing more recognition to the students as resources to one another. Hope squad meets every other week, focusing on topics such as setting boundaries, when and how to talk to a trusted adult, and safe/unsafe secrets.

ACCOUNTABILITY REPORT GOALS

GROWTH & EQUITY:

Buffalo Ridge will increase our Growth score in 5th grade Math by 5% as measured by the 2024-2025 summative state assessment.

Buffalo Ridge will increase our Equity score in 5th grade by 5% as measured by the 2024-2025 summative state assessment.

ACHIEVEMENT:

Our school will increase our Achievement scores in 4th grade ELA by 5% as measured by the 2024-2025 summative state assessment.