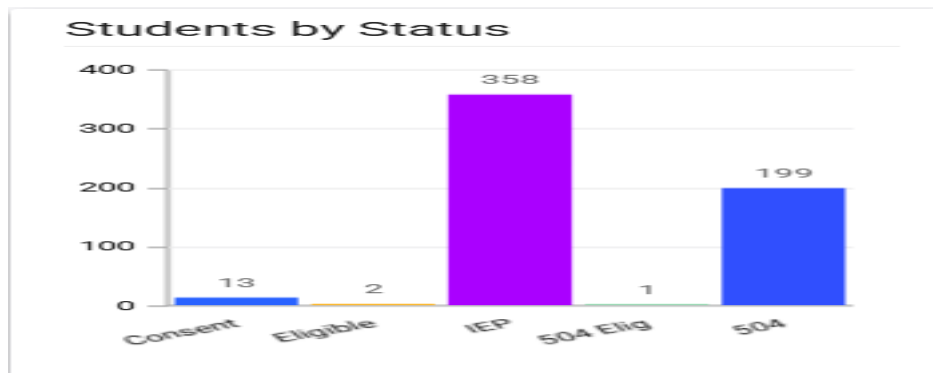




**Special Education Monthly Board Report
Emmett School District
April 2025**

Special Education Demographics:

- As of April 10, 2025, the home page of our IEP platform (Edplan) shows 358 (down from 360 in March) students receiving Special Education with an additional 10 Consents for Evaluation.



Staff Openings: We are currently conducting interviews as applicants come through.

- Postings focused on hiring for the 2025/26 school year have been updated.
- One full-time Special Education Teacher K-5 at Carberry Elementary
- One full time Special Education Teacher and Secondary Extended Resource Teacher at EHS
- One full time Special Education Teacher Elementary Extended Resource Teacher at Carberry.

Department Projects:

Extended School Year (ESY) Considerations

- Teams are reviewing student data to determine eligibility for ESY services based on regression/recoupment, critical skill needs, and IEP team recommendations.

Grade-Level Transition Planning for 2025/26

- Transition meetings are underway for students moving from one school to the next.
- Focus is on ensuring a smooth handoff of supports, services, and student-specific needs to the receiving school teams.

April 18th Self-Directed Training to be reviewed at building MDT meetings.

- Staff will complete a self-paced training module developed in response to the State's General Supervision File Review.
- The training will focus on improving **Present Levels of Academic Achievement and Functional Performance (PLAAFP)** statements and **IEP goal development**.
<https://docs.google.com/presentation/d/17FDfW6p8V6xtBtpYOCib1I-zMBrrhh7MxHCLi6-vrHI/edit#slide=id.p>