

Pleasant Hill School District No. 1



April 21, 2025 Board Meeting

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Commitment, Excellence, Community

PLEASANT HILL SCHOOL DISTRICT NO. 1
SCHOOL BOARD MEETING MINUTES
Monday, April 7, 2025; 7:00 p.m.; Pleasant Hill Community Center
EXECUTIVE SESSION: ORS 192.660(2)(d)

1. CALL TO ORDER

Board Chair Stephen Hammond called the April 7, 2025 board meeting to order at 7:02 p.m. with the Pledge of Allegiance. Board members present were Vice Chair Drew Gottfried, John Oldham, Rusty Rexius and Jennifer Woodland. Others present were Superintendent Jim Crist, Business Manager Sheri Longobardo, Elementary School Principal Brenna Fairchild, Middle/High School Principal Chris Reiersgaard, Middle School Assistant Principal Caleb Salmond and Board Secretary Kimberly Silbernagel.

Drew Gottfried read the mission statement.

2. CHANGES OR ADDITIONS TO THE AGENDA

There were no changes or additions to the agenda.

3. INTRODUCTIONS AND ATTENDANCE

The audience included Madeline Carlton, Morgan Thomas, Kay Lynn Thomas, N. Thomas, R. Thomas and Mali Howell.

4. PUBLIC FORUM

- Morgan Thomas addressed the board with concerns about the elementary teacher retirement and the hiring of an instructional coach.
- Mali Howell addressed the board about the hiring of an instructional coach.
- Kay Lynn Thomas addressed the board about the reallocation of FTE (full-time equivalent) from a reading specialist to an instructional coach.

5. PRESENTATIONS / RECOGNITION

5.1 Students of the Month/Most Improved Students of the Month
Principal Reiersgaard announced the awards.

Students of the Month

- 9th – Peyton White
- 10th – Zoe Dilts
- 12th – Emily Wardle

Most Improved Students of the Month

- 9th – Zoe Hartsell
- 10th – Gabe VanOrdstrand
- 11th – Rene Beltran-Lopez
- 12th – Patrick Lebruska

~~5.2 High School Student Representative Report~~

6. BUDGET COMMITTEE APPLICANTS INTERVIEW

The board interview the applicants for the two open budget committee positions.

- Madeline Carlton – Ms. Carlton is a business owner and a Pleasant Hill homesteader. She has had children in the elementary, middle and high school. Ms. Carlton is the president of the PHES PTO. She serves on the Turf and Track Fundraising Committee and Boosters.
- Morgan Thomas – Mr. Thomas has lived in the Pleasant Hill School District for five years. He is a business owner. He has children in the elementary school and his wife is a teacher. Mr. Thomas is active in the community and has held many youth coaching roles, is on the Babe Ruth board and served on the Site Counsel for Pleasant Hill Elementary.

7. ACTION ITEMS

7.1 Approve March 17, 2025 Board Meeting Minutes (Exhibit 2425.209)

Jennifer Woodland moved to approve 7.1 March 17 Board Meeting Minutes. Drew Gottfried seconded the motion. The motion passed. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes

7.2 Accept Quarter 3 – Ending March 31, 2025 Enrollment Report (Exhibit 2425.210)

John Oldham moved to approve 7.2 Quarter 3 Enrollment Report. Rusty Rexius seconded the motion. The motion passed. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes

7.3 Accept Quarter 3 – Ending March 31, 2025 Financial Report (Exhibit 2425.211)

Rusty Rexius moved to approve 7.3 Quarter 3 Financial Report. Jennifer Woodland seconded the motion. The motion passed. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes

7.4 Approve Budget Committee Members (Resolution 2425.212)

Rusty Rexius moved to approve 7.4 Budget Committee Members – Madeline Carlton and Morgan Thomas. Drew Gottfried seconded the motion. The motion passed. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes

7.5 Approve DEC Guidelines (Resolution 2425.213 and Exhibit 2425.214)
Superintendent Crist reviewed the DEC Guidelines.

Jennifer Woodland moved to approve 7.5 DEC Guidelines. Drew Gottfried seconded the motion. The motion passed. Stephen Hammond – Yes, Drew Gottfried – Yes, John Oldham – Yes, Rusty Rexius – Yes, Jennifer Woodland – Yes

8. BOARD DISCUSSION

8.1 2025-26 Board Meeting Calendars (Exhibit 2425.215)

Superintendent Crist reviewed the two versions of the board meeting calendar for the 2025-26 school year. Version one is a traditional approach. It follows the current meeting calendar with two board meeting a month and three work sessions throughout the year. Version two is a more streamlined approach. It has one meeting a month with September, November and March having a work session to allow for more discussion on strategic matters. Both calendars include the budget process in May and June to facilitate financial planning and approval. The board discussed the pros and cons of each calendar. The consensus was reached that maintaining the current calendar schedule was preferred with the option to make the second meeting of the month an “if needed” meeting to account for unforeseen issues that might arise.

8.2 Licensed Staff Appreciation

Superintendent Crist and the board discussed options for celebrating all staff during the week of Teacher Appreciation. They will have an ice cream social served by the board. Coffee gift cards will be raffled off at each building.

9. REPORTS AND INFORMATION

9.1 Elementary School Report (Exhibit 2425.216)

Principal Fairchild presented her report to the board. The average daily attendance for March was 90.90%. Attendance was up 1.55% and illness was down 20% from last month. The character trait of the month for March was accountability. Six teachers are piloting the STAR assessment program. Oregon Statewide Assessment System (OSAS) testing is starting. May 1st at 6:30 p.m. will be the 4th grade concert.

9.2 Middle School Report (Exhibit 2425.217)

Assistant Principal Salmond shared his report with the board. The Annual Run 4 Funds event raised \$4,731.62. The average daily attendance for March was 92.22%. There are 26 students signed up for girls’ soccer, 9 for boys’ soccer and 49 for track and field. On May 1st, the next Star Student Social will be held. This is an opportunity to reward students with 90% attendance and 15 or fewer tardies.

Middle School Students of the Month

8th Grade – Zoe Harr

7th Grade – Michelle Hammond-Mendez

6th Grade – Adellina Scott

Most Improved Students of the Month

8th Grade – Koda Brothers

7th Grade – Mason Manning

6th Grade – Zain Hamer

Citizens of the Month

8th Grade – Holleigh Farver

7th Grade – Sadie Yamamoto

6th Grade – Jake Caulkins

9.3 High School Report (Exhibit 2425.218)

Principal Reiersgaard provided his report to the board. There was a tie for the winner of Mr. Billie this year. Aaden Kinman and Micah Driessnack. Ethan Bahen was named Mr. Congeniality. The contests raised over \$20,000 for Children’s Miracle Network. The Pleasant Hill Booster Auction will be on April 26 at the Oregon National Guard in Springfield. Doors open at 6:00 p.m. You can purchase tickets at pleasanthillboosters.com. The Pleasant Hill Jazz Festival will be held on the Pleasant Hill campus on April 12. The AG/FFA/CTE Annual Plant Sale will be held on May 3 from 9:00 a.m. to 4:00 p.m. in the greenhouse. The average daily attendance for March was 89.96%.

10. SUPERINTENDENT COMMUNICATION

10.1 PHSD Literacy Vision for Teaching and Learning (Exhibit 2425.219)

Superintendent Crist reviewed the draft Pleasant Hill School District Literacy Vision for Teaching and Learning. The draft includes early literacy commitment, foundational principles, instructional priorities, professional development and coaching for educators and vision for the future. This draft has been given to teacher for their review and feedback.

10.2 Legislative Accountability Measures (Exhibit 2425.220)

Superintendent Crist provided a legislative update on House Bill 2009 and Senate Bill 141 to the board. If enacted, this legislation would increase statewide monitoring and intervention, particularly in eighth-grade math proficiency and early grade attendance, and could impose changes similar to those required when ODE intervenes in a district’s operations. The district is creating a proactive approach to meet the requirements. They include instructional staffing realignment, enhanced literacy instruction, multi-tiered system of supports model alignment, hiring an instructional coach and ensuring a guaranteed and viable curriculum. By taking this approach the district will be proactively aligning with the proposed legislative direction.

11. BOARD COMMUNICATION

11.1 Committee or Community News/Announcements

There was no news or announcements.

11.2 Board Engagement Activities Calendar

Superintendent Crist reviewed the activities calendar with the board.

12. OTHER BUSINESS

Softball coaches Nicki Derrick and Will Shaw introduced themselves as they joined the meeting partway through.

13. RECESS REGULAR MEETING TO EXECUTIVE SESSION – 8:11 p.m.

13.1 Executive Session ORS 192.660(2)(d). To conduct deliberations with persons designated to carry on labor negotiations.

14. RECONVENE REGULAR MEETING – 8:29 p.m.

15. NEXT MEETING

- Board Meeting – April 21, 2025; 7:00 p.m.; Pleasant Hill Community Center

16. ADJOURNMENT – 8:29 p.m.

Signed: _____ this _____ day of _____, 2025
Stephen Hammond, Board Chair

**PLEASANT HILL SCHOOL DISTRICT NO. 1
RESOLUTION RECOGNIZING TEACHER APPRECIATION WEEK**

WHEREAS, teachers mold future citizens through their commitment to guidance, mentorship, and the delivery of quality education; and

WHEREAS, teachers engage daily with students of widely differing backgrounds, abilities, and experiences, fostering inclusion, growth, and opportunity; and

WHEREAS, the future of our country and community depends on the ability of our education system to provide all students with equitable and high-quality learning experiences; and

WHEREAS, teachers dedicate countless hours beyond the classroom preparing lessons, assessing student progress, providing individual support, coaching activities, and contributing to community service; and

WHEREAS, the Pleasant Hill community recognizes and deeply values the dedication, resilience, and professionalism of our teachers in educating and shaping the lives of our students;

NOW, THEREFORE, BE IT RESOLVED that the **Pleasant Hill School District Board of Directors** proclaims **May 5–9, 2025** to be **TEACHER APPRECIATION WEEK**; and

BE IT FURTHER RESOLVED that the Pleasant Hill School District Board of Directors strongly encourages all members of the community to join in expressing sincere appreciation to our teachers for their unwavering commitment and devotion to the success and well-being of all students.

Adopted this 21st day of April, 2025.

Signed:

Chair, Pleasant Hill School District Board of Directors

Attest:

Superintendent

**PLEASANT HILL SCHOOL DISTRICT NO. 1
RESOLUTION RECOGNIZING NATIONAL SCHOOL NURSE DAY - MAY 7, 2025**

WHEREAS, children are the future and, by investing in them today, we are ensuring our world for tomorrow; and

WHEREAS, all students have a right to have their health needs safely met while in the school setting; and

WHEREAS, children today face more complex and life-threatening health problems requiring care in school; and

WHEREAS, school nurses have served a critical role in improving public health and in ensuring student's academic success for more than 100 years; and

WHEREAS, school nurses are professional nurses that advance the well-being, academic success and life-long achievements of all students by serving on the frontlines and providing a critical safety net for our nation's most fragile children; and

WHEREAS, school nurses act as a liaison to the school community, parents and health care providers on behalf of children's health by promoting wellness and improving health outcomes for our community's children; and

WHEREAS, school nurses are members of school-based mental health teams; and

WHEREAS, school nurses understand the link between health and learning and are in a position to make a positive difference for children every day,

NOW, THEREFORE, BE IT RESOLVED that the **Pleasant Hill School District Board of Directors** celebrates and acknowledges the accomplishments of school nurses everywhere and their efforts of meeting the needs of today's students by improving the delivery of health care in our schools and offers gratitude to school nurses who contribute to our community by helping students stay healthy, in school, and ready to learn, and keeping parents and guardians at work, not just on this National School Nurse Day, but at every opportunity through the year.

BE IT FURTHER RESOLVED that the **Pleasant Hill School District Board of Directors** strongly encourages all members of our community to join with it in personally expressing appreciation to our school nurses for their dedication and devotion to their work.

Adopted this 21st day of April, 2025

Signed:

Chair, Pleasant Hill School District Board of Directors

Attest:

Superintendent

Pleasant Hill School District #1



2025-27 Integrated Application Presentation to Governing Board

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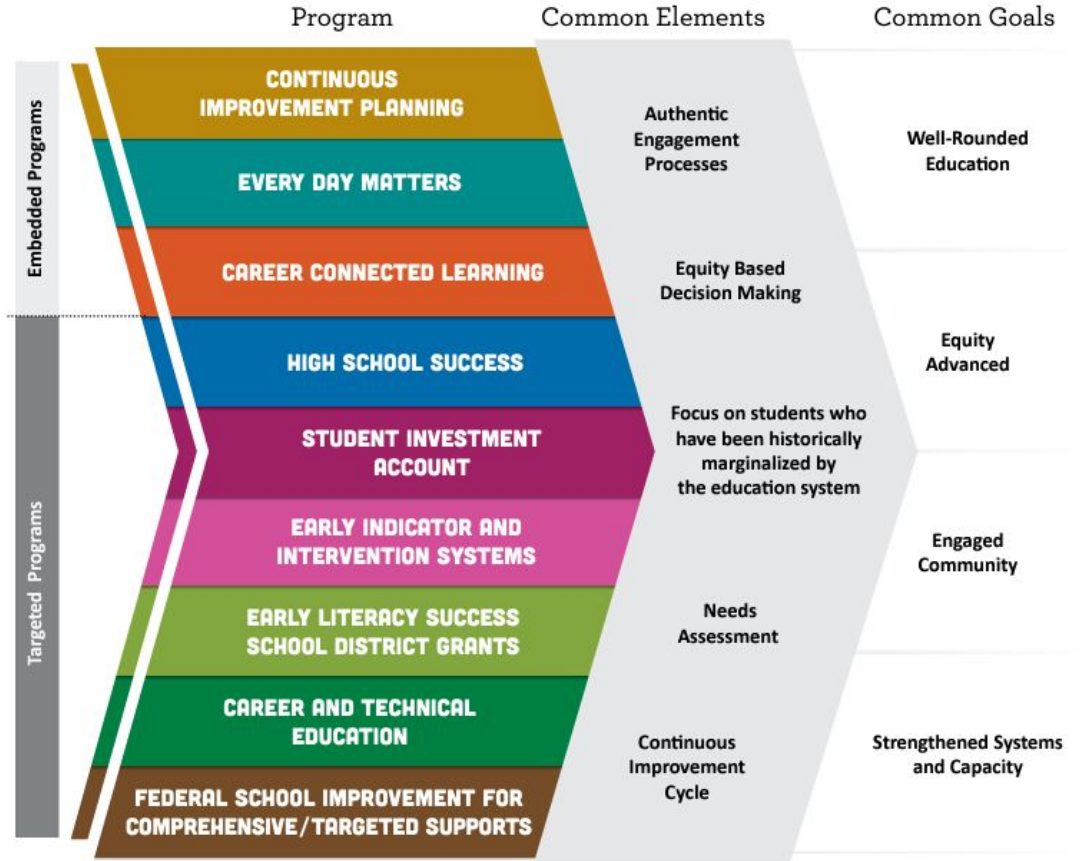
- Purpose of Presentation
- Aligned Program & Common Goals
- Plan Inputs
- Plan Overview

Purpose for Presentation

- To share what was prioritized in the plan given the range of inputs
- To explain how the plan was developed
- To hear additional feedback on the plan now that it has been developed
- To seek board approval



Aligned Programs & Common Goals



Summary of Program Purpose

Centering supports from kindergarten readiness through college & career and especially for focal group students.

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Career Connected Learning (CCL) - Framework of career awareness, exploration, preparation, and training that is both learner-relevant and directly linked to professional and industry-based expectations.

Summary of Program Purpose, continued

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Early Indicator and Intervention System (EIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

Summary of Program Purpose, continued

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

Early Literacy Success School District Grants (ELGSSG) - Grants to school districts in order to increase early literacy for children from birth to third grade, reduce literacy academic disparities for student groups that have historically experienced academic disparities, increase support to parents and guardians around literacy, and to increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

Federal School Improvement - Address the academic disparities for named focal student groups and subject areas at schools identified as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI).

Equity Lens, Tool(s) & Decision Making

Equity Lens in Planning & Budgeting

- Utilized PHSD equity lens to guide resource allocation, recruitment, PD, and student supports aligned with focal group needs.
- Data analysis, community input, and needs assessments informed decisions to promote equitable access.
- Prioritized students with disabilities and those experiencing poverty due to persistent outcome gaps.
- Goal: Ensure high-quality instruction, interventions, and SEL supports for all students.

Key Strategies & Outcomes:

- Strengthen elementary literacy with 90-minute blocks and data-driven interventions.
- Expand MTSS and targeted supports for SPED and low-income students.
- Increase graduation rates through SEL and PBIS supports.
- Improve engagement and attendance with system-wide initiatives and positive school culture.

Community Engagement Highlights

Strengthening Community Engagement Through the Learner Profile Initiative

Building a Shared Vision for Student Success

- Developed the Learner Profile to define key skills and dispositions for future success.
- Engaged diverse stakeholders, including students, families, staff, and community members.
- Ensured focal student voices (SPED and Economically Disadvantaged) were prioritized.

Key Outcomes and Ongoing Efforts

- Elevated student, family, and community voices in decision-making.
- Created a collaborative, future-focused vision for learning.
- Next Steps: Deepen engagement with students and staff to fully develop how to implement the Learner Profile.

Needs Assessment Highlights

Engaging Focal Students and Families

- **Targeted Surveys:** Collected feedback from families of students with disabilities following IEP meetings to better understand needs and improve support.
- **Student Voice:** Facilitated a Student Assessment and Climate Survey to gather insights on school experiences and areas for improvement.

Purpose & Impact

- Ensured that traditionally underserved student voices were prioritized in decision-making.
- Strengthened data-driven planning to address barriers and improve equitable access.
- Informed the Integrated Plan with real-world student and family experiences.

These priorities emerged:

Key Learnings from Stakeholder Engagement

- Strong demand for cohesive literacy instruction, aligned interventions, and data-driven decision-making.
- Families, particularly SPED families, seek greater involvement, especially during transition periods.
- SEL and attendance initiatives are positively impacting school culture and student success.
- Expand MTSS implementation to ensure tiered literacy support.
- Increase use of local assessment and data systems to monitor student progress.
- Provide instructional coaching to support teachers in literacy strategies and differentiation.
- Provide professional development focused on aligning literacy instruction with data-driven practices.
- Embed instructional coaching into daily practice to ensure consistency and teacher support.

Our intended outcomes are:

Key Focus Areas

Pleasant Hill School District will:

- Strengthen literacy instruction to ensure K–8 students receive aligned, high-quality instruction and targeted interventions.
- Enhance student engagement through SEL and attendance initiatives, recognizing their role in academic success.
- Increase family and community participation, with a focus on SPED family engagement and transition supports.
- Ensure data-driven decision-making by integrating instructional coaching and assessment tools.

These key strategies will help us achieve our intended outcomes:

Strategic Actions

- Refining literacy instruction within a Multi-Tiered System of Supports (MTSS).
- Expanding SEL and attendance strategies to foster a positive school culture.
- Strengthening SPED transition supports across key grade-level milestones.
- Leveraging instructional coaching and data analysis to guide professional development and interventions.

Key Investments:

1. School Counseling and Student Success Coordination
2. Career and College Readiness
3. Educational Assistant (EA) Support (K-5 and 6-8)
4. Career and Technical Education (CTE) Staffing
5. Special Education Staffing
6. Middle School Administrative Support
7. Instructional Coaching

[2025-26 Targeted Programs Budget](#)

<https://resources.finalsite.net/images/v1744728010/pleasanthillk12orus/szzoo3wrald9hdqos0eb/IGABudgtforwebsite-BudgetIntegratedProg25-27.pdf>

Questions & Comments

Pleasant Hill School District No. 1 2025 - 2026

School Board / Work Session / Budget Meeting Calendar

Board & Budget Meetings – Start 7:00PM / CHARGE & Work Sessions Start 5:30PM

July 1, 2025	Special Board Meeting
August 18, 2025	Board CHARGE & Board Meeting
September 8, 2025	Board Work Session
September 22, 2025	Board Meeting
October 6, 2025	Board Meeting If Needed
October 20, 2025	Board Meeting
November 3, 2025	Board Work Session
November 17, 2025	Board Meeting
December 15, 2025	Board Meeting
January 12, 2026	Board Meeting
February 9, 2026	Board Meeting If Needed
February 23, 2026	Board Meeting
March 7, 2026	Board Work Session
March 23, 2026	Board Meeting
April 6, 2026	Board Meeting If Needed
April 20, 2026	Board Meeting
May 4, 2026	Board Meeting (Budget Orientation)
May 18, 2026	Board Meeting & Budget Committee Meeting
June 1, 2026	Board Meeting & Budget Committee Meeting
June 8, 2026	Budget Committee Meeting If Needed
June 15, 2026	Budget Hearing & Board Meeting (Adopt 2026-27 Budget Approve Resolutions)

Pleasant Hill School District No. 1 is an equal opportunity educator and employer.

**Pleasant Hill School District
School Board Report****Date:** April 21, 2025**Topic:** Health Curriculum Adoption Update

This report provides an overview of the current health curriculum adoption process taking place in the Pleasant Hill School District during the 2024–25 school year.

General Timeline:

The adoption process began in November following the release of the Oregon Department of Education's (ODE) approved curriculum list. School content teams, led by designated building health leaders, began reviewing curriculum options alongside the newly updated health standards. By January, sample materials were ordered for in-person review. By mid-February, the team had reached consensus on the programs they recommended for adoption and by early April the schools were providing parent review periods. To date we've no feedback from the community regarding the proposed curriculum.

Teachers Involved in the Process:

Leadership for the process was provided by our building health leads:

- Meggan Raschio. – Middle and High School
- Additional support came from Deedra Huff., a Middle School specialist. Ms. Raschio has completed health adoption training through the ESD.
- Jennifer Fisher. – Elementary School

Review of Standards and Instructional Materials:

All materials under consideration are on ODE's approved list, meaning they have already undergone a comprehensive vetting process to ensure alignment with Oregon's health standards. This allows our educators to focus on identifying the curriculum that best meets the needs of our students. Updated standards were shared with building administrators and teacher leads when released in the fall and were reviewed collaboratively during regular Friday team meetings. Standards were also made available during curriculum review sessions.

Recommended Materials for Adoption:

- **Grades K–8:** *The Great Body Shop*
 - This curriculum has been successfully used at the elementary level for the past seven years and continues to be well-received by staff.

- **High School:** *Live Well*
 - This curriculum is also on the state’s approved list and has been selected as the best fit for the high school level.

Hard copies of both programs were available at each building and are available for review tonight.