

## Mt. Zion High School Curriculum Map

Name: Alan Kershner

Department: Social Science

Subject: Modern World History

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
1	<p>1. Students will analyze the religious, economic and political events which led to the development of Western Europe</p> <p>2. Students will be able to explain how key individuals and new ideas played a key role in the development of the Renaissance</p>	<p>1a. Through discussion and primary source analysis students will analyze effects of the Crusades</p> <p>1b. Through the creation of their own coat of arms students will learn about heraldry and illustrate values that are important to their family</p> <p>1c. Through discussion and the analysis of the Magna Carta students will rephrase the articles in their own words.</p> <p>2a. Through discussion and primary source analysis of <i>The Prince</i> students will understand Machiavelli's approach to being successful</p> <p>2b. Through Renaissance art, students will learn about humanism and new artistic techniques such as perspective.</p>	<p>SL.9-10.1a SL.9-10.1c RH.9-10.2 RH.9-10.5</p> <p>RH.9-10.2 RH.9-10.3 RH.9-10.5</p> <p>SL.9-10.1a RH.9-10.5 WHST.9-10.2b</p> <p>SL.9-10.1 RH.9-10.1 RH.9-10.2 RH.9-10.4</p> <p>WHST.9-10.2a RH.9-10.2 RH. 9-10.4</p>	<p>1a. Discussion of the Crusades and analysis of the primary and secondary sources pertaining to the Crusades</p> <p>1b. Completion of the coat of arms and adherence to the rules for the project</p> <p>1c. Class discussion of importance of limits to power</p> <p>2a. Analysis and discussion of an excerpt from <i>The Prince</i>.</p> <p>2b. Students will participate in a Kahoot in which they discern Renaissance art from other types of art.</p>

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
1	<p>2. Students will determine the causes and effects of the Reformation in Europe</p> <p>3. Students will understand the impact of European exploration and colonization of the Americas</p>	<p>2a. Through a document activity students will analyze the causes for Martin Luther's break with Catholic Church</p> <p>2b. By close reading several sources students will determine how Henry VIII's numerous marriages affected him and England.</p> <p>3a. Through analysis of primary sources students will discover how European powers competed for the</p> <p>3b. Through class discussion we will analyze the impact of the Columbian Exchange, and examine a primary source regarding the Atlantic Slave Trade</p> <p>3c. Discussion and in class activity focusing on mercantilist policies.</p>	<p>SL 9-10.1a SL9-10.1c</p> <p>WHST 9-10.2b WHST 9-10.2c RH.9-10.2 RH.9-10.4 RH.9-10.5</p> <p>SL.9-10.1a SL.9-10.1c SL.9-10.1d WHST.9-10.2a</p> <p>RH.9-10.2 RH.9-10.3 RH.9-10.4 RH.9-10.5 WHST.9-10.2b WHST.9-10.2d</p> <p>RH.9-10.1 RH.9-10.2 RH.9-10.4 RH.9-10.6 RH.9-10.7 RH.9-10.9 WHST.9-10.2a SL.9-10.1b SL.9-10.1c SL.9-10.2</p>	<p>2a. Completion of the activity</p> <p>2b. Completion of graphic organizer on Henry's wives.</p> <p>3a. Analysis of <i>sources on Columbus</i></p> <p>3b. Discussion over Columbus, Columbian Exchange and Olaudah Equiano excerpt</p> <p>3c. Discussion of mercantilism main features.</p> <p>3d. Mercantilist policy scenario sorting activity</p>

Quarter	Essential Skills	Strategies and Activities	CC Standards	Assessments
2	<p>5. Students will gain an understanding of the French Revolution, the rise and fall of Napoleon, and the Congress of Vienna. Students will also examine the effects of the Industrial Revolution on society.</p> <p>6. Students will be able to explain the causes of World War I, the horrific nature of modern warfare, and the flaws of the Treaty of Versailles.</p>	<p>5a. Through lecture and discussion, students will be introduced to key individuals and problems which led to the French Revolution. Students will be able to explain how the Enlightenment and the American Revolution sparked revolution in France.</p> <p>5b. Students will categorize events in Napoleon's life as either rise or fall and explain their importance to history.</p> <p>5c. Through a group activity involving source analysis and small group discussion students will determine the major effects of the Industrial revolution</p> <p>6a. Through lecture and discussion, students will be introduced to key individuals and events leading up to World War I.</p> <p>6b. Students will examine several accounts of the Christmas Truce and compare the how the experience varied.</p> <p>6c. Through watching the film <i>All Quiet on the Western Front</i>, students will see first-hand how nationalism led to war and how gruesome the fighting was in WWI.</p>	<p>SL.9-10.1a SL.9-10.1c SL.9-10.1d WHST.9-10.2a</p> <p>RH.9-10.2 RH.9-10.3 RH.9-10.4 RH.9-10.5 WHST.9-10.2b WHST.9-10.2d</p> <p>RH.9-10.2 RH.9-10.3 RH.9-10.4 RH.9-10.5 WHST.9-10.2b WHST.9-10.2d</p> <p>SL.9-10.1a SL.9-10.1c SL.9-10.1d WHST.9-10.2a WHST 9-10.2b WHST 9-10.2c</p> <p>SL.9-10.1a SL.9-10.1c SL.9-10.1d</p> <p>SL.9-10.1a</p>	<p>5a. Discussion and review of information at the end of class.</p> <p>5b. Completion of graphic organizer Rise/Fall of Napoleon</p> <p>5c. Completion of station activity.</p> <p>6a. Discussion and review of information at the end of class.</p> <p>6b. Completion of Christmas Truce graphic organizer.</p> <p>6c. Daily discussion of themes and examples within the film.</p>

		<p><b>6d. Through discussion/debate, students will understand the difficulty of negotiating a treaty. Students will understand the provisions of the Treaty of Versailles and point out its flaws.</b></p>	<p><b>SL.9-10.1b</b>  <b>SL9-10.1c</b>  <b>SL.9-10.1d</b></p>	<p><b>6d. Student analysis of the Treaty of Versailles and discussion of weaknesses</b></p>
--	--	--	---	---