

U.S. History

Curriculum Plan - Semester 1

Mr. Hansen

Text: UNITED STATES HISTORY & GEOGRAPHY, McGraw-Hill, 2016

Unit 1 – America & World War II

Day 1 – Introduction of class, assign seating, go over expectations and syllabus

Day 2 – Check phones, give out google code, Group activity/discussion: “What is history?”, use large post-it notes

Day 3 – Artifact analysis activity

Day 4 – Artifact activity (cont’d.), discuss activity/answer Qs

Day 5 – In-class worksheet on Ch.20, use text & chromebook, handout study guide #1, distribute video permission form

Day 6 – Spotcheck wksts/find quotes, Discussion: “The Rise of the Dictators”

Day 7 – Lecture w/powerpoint: “Nazi Germany & the Holocaust”, assign Holocaust refugee wkst

Day 8 – Collect wkst, Lecture w/powerpoint: “The Jewish Experience During the Holocaust”, use museum booklets, read Heydrich memo

Day 9 – In-class research: “Voices from Auschwitz”, use survivor testimony videos (USHM website), chromebook/headphones

Day 10 – Document analysis/Discussion: “America and the Holocaust”, show newspaper

Day 10 – Discussion: “Rescuers During the Holocaust”, use JFR website & chromebooks

Day 11 – DVD: “*Schindler’s List*”, collect study guides

Day 12 – DVD: “*Schindler’s List*” (cont’d.)

Day 13 – DVD: “*Schindler’s List*” (cont’d.)

Day 14 – DVD: “*Schindler’s List*” (cont’d.)

Day 15 – DVD: “*Schindler’s List*” (cont’d.)

Day 16 – DVD: “*Schindler’s List*” (concludes), spotcheck packet, read Eichengreen excerpt, Lecture w/powerpoint: “Liberation”, go over “Crime & Punishment” activity

- Day 17** – Discussion: “Closing the Holocaust – Implications for the Future”, show youtube clip of Aaron Elster from the IL Holocaust museum
- Day 18** – Group activity: “The Path to War”, use text (Ch.20), show clip of 1940 election from *FDR – The War Years*, handout study guide #2
- Day 19** – Discussion: “FDR Prepares for War”, analyze Four Freedoms and Atlantic Charter documents, go over activity
- Day 20** – In-class webquest over Pearl Harbor, use chromebooks
- Day 21** – Show DVD clip: “*Pearl Harbor – 24 Hours After*”, show newspaper
- Day 22** – Finish DVD, in-class writing activity over FDR’s speech
- Day 23** – Lecture/Discussion: “Japanese Internment During WWII”, analyze documents/letters, show ppt images, watch youtube clip about George Takei
- Day 24** – Scaffolded Reading/Annotation Activity, use Home Front passage
- Day 25** – In-class reading/Qs on “Gender & WWII” & “The Double V”
- Day 26** – WWII Home Front artifact activity
- Day 27** – WWII Home Front artifact activity (cont’d.)
- Day 28** – Finish artifact activity, Discussion: “Cartoons Go to War”, show Disney cartoon “*Out of the Frying Pan & Into the Firing Line*” and ppt images
- Day 29** – In-class activity: “The WWII Propaganda Poster Gallery”, analyze posters
- Day 30** – Assign in-class article on POW Camp Ellis/Qs
- Day 31** – In-class worksheets over War in Europe/Pacific, use text, Ch.21 sec.2/3
- Day 32** – Spot-check worksheets, read “Big Three” handout, Discussion: “War in Europe & the Pacific”, show clip of FDR speech from *FDR – The War Years*
- Day 33** – Read “Code Talker” handout, in-class activity with code-breaking, collect study guides
- Day 34** – Show DVD: “*WWII in HD – Day of Days*”
- Day 35** – Discussion – “The Atomic Bomb”, show V-J Day artifacts, Trinitite
- Day 36** – Kahoot! Review

Day 37 – QUARTER 1 CELEBRATION OF KNOWLEDGE

Day 38 – “Hacksaw Ridge”

Day 39 – “Hacksaw Ridge”

Day 40 – “Hacksaw Ridge”

Day 41 – Finish “Hacksaw Ridge”, go over exams

PSAT TESTING

Unit 2 – Postwar America – Domestic Dreams & Atomic Nightmares

Day 42 – Handout study guide #3, Lecture w/powerpoint – “The Origins of the Cold War”, read through Kennan excerpt

Day 43 – Group work/Discussion – “Cold War Perspectives”, analyze Truman & Zhadnov documents

Day 44 – Read article – “Harry Truman & the Election of 1948”, fill out matrix, show newspaper

Day 45 – Lecture/discussion – “The Korean War”, have students fill out worksheet during lecture, collect wkst, show “Why Did America Fight in the Korean War?” (youtube)

Day 46 – Show DVD clip from “McCarthyism”

Day 47 – Activity/Discussion – “McCarthyism & the Red Scare”, analyze Herblock cartoons

Day 48 – Research Eisenhower Cold War events, fill out wkst, use chromebooks (IKE & The Cold War Activity)

Day 49 – Discussion over activity – “IKE and the Cold War”, go over “IKE report card” wkst, show U-2 scene from “Bridge of Spies”

Day 50 – Show DVD: “The History of Halloween”

Day 51 – Show clip about interstates, read article on Eisenhower Interstate System, assign Qs

Day 52 – Lecture w/powerpoint – “Civil Defense”, show “Duck & Cover”

Day 53 – Civil Defense Artifact Activity

Day 54 – Civil Defense Artifact Activity

Day 55 – Discussion: “Cold War on Television”, read handout on *The Twilight Zone*, show episode “*The Shelter*”

Day 56 – Activity/Discussion – “How to Survive a Modern Nuclear Attack”, go over scenarios, show animation maps, show CNN clip about Hawaii scare, collect study guide #3

Day 57 – Activity/Discussion with articles on technology & gender/sexuality, handout study guide #4, show ppt images

Day 58 – PEP reading group activity over Levittowns, show youtube video

VETERANS DAY LESSON (“*Arlington – Field of Honor*” Video or Guest speaker)

Day 59 – Activity/Discussion – “The 1950s Family”, view film, “*A Date With Your Family*”, use chromebooks, read through article, “What Makes a Happy Family?”

Day 60 – Group activity over 1950s ads, discussion – “Rise of Consumerism”, play music

Day 61 – Webquest scavenger hunt – “The History of McDonald’s”, show clip from “*The Founder*”

Day 62 – Discussion – “50s TV” – show “*I Love Lucy*” episode “Job Switching”

Day 63 – In-class activity over 1950s Rock and Roll songs, use chromebooks

Day 64 – Discussion – “Questioning Conformity – ‘50s Rock-n-roll”, show clip from “*The 10 Days That Unexpectedly Changed America*” (*When America Was Rocked*), analyze lyrics

THANKSGIVING BREAK

Day 65 – Lecture w/powerpoint – “*Brown v. Board & School Desegregation*”

Day 66 – In-class work on *Brown v. Board* packet

Day 67 – DVD: “*The Murder of Emmett Till*”, collect packet

Day 68 – DVD: “*The Murder of Emmett Till*”, discuss w/ppt

Day 69 – Work on Montgomery Bus Boycott activity, use newspapers

Day 70 – Lecture – “Eyes on the Prize”, show clips from “Freedom Riders” & Kennedy’s speech

Day 71 – Group Activity – “I Have a Dream” speech “found poem”, show video clip

Day 72 – Read article on Birmingham Church Bombing, show video clips, listen to recordings on JFK Library website, use chromebooks

Day 73 – In-class worksheet over Ch.25

Day 74 – Show DVD: “*Hidden Figures*”, collect study guides

Day 75 – Show DVD: “*Hidden Figures*”

Day 76 – Show DVD: “*Hidden Figures*”

Day 77 – Finish film “*Hidden Figures*”, show newspapers, Christmas Activity

Day 78 – Kahoot! Review

Day 79 – Review for Finals

Day 80 – **QUARTER 2 CELEBRATION OF KNOWLEDGE**