

English IV Literature & Communication Curriculum Map

Quarter	Unit	Essential Skills	Strategies/Activities	CC Standards	Assessments
1	Habit 1 - 7 <i>Habits of the Highly Effective Teen</i>	<ul style="list-style-type: none"> -students will participate in class discussion throughout the reading of the text -students will collaborate in answering questions throughout the reader's guide -students will discuss opportunities to be proactive vs being reactive in the workplace and in school -students will respond to statements in a critical manner during a four corners discussion -students will demonstrate what being proactive looks and sounds like 	<ul style="list-style-type: none"> -in class reading -four corners discussion -reader's guide -group activities 		-Habit 1 quiz
1/2	<i>Tuesdays with Morrie</i>	<ul style="list-style-type: none"> -students will participate in class discussion throughout the reading of the text -students will collaborate in answering questions throughout the reader's guide -students will respond to statements in a critical manner during a four corners discussion -students will demonstrate basic understand of the plot and character development throughout the novel -students will craft a personal narrative with 4 body paragraphs given a prompt -students will use proper grammatical structure in a 4 body paragraph essay 	<ul style="list-style-type: none"> -in class reading -four corners discussion -reader's guide -group activities -personal narrative writing prompt 		<ul style="list-style-type: none"> -Section quizzes -personal narrative prompt rubric -final book test
2	General Writing Skills	<ul style="list-style-type: none"> -students will properly fill out an envelope to be mailed -students will create a basic thank-you level for an interview, a family friend, and a coworker -students will write a properly formatted email for a professional purpose -students will create a basic resume for an entry level position -students will fill out a basic job application for an entry level position -students will create documents using Google docs and a presentation using Google slides -students will write using complete sentences -students will demonstrate understanding of proper comma usage -students will demonstrate understanding of subject/verb agreement and pronoun/antecedent agreement 	<ul style="list-style-type: none"> -various classroom activities -general writing skills notes -grammar notes 		<ul style="list-style-type: none"> -summative assessment with various writing requirements -grammar test
3	General Communication <i>Basics of Speech Ch. 2/3</i>	<ul style="list-style-type: none"> -students will practice active listening, nonverball, positive feedback, and conflict resolutions skills with classmates -students will understand the difference between informal and formal language and conversations -students will write and deliver a speech in accordance with the goals 	<ul style="list-style-type: none"> -speaking notes PP -various classroom activities -goal setting speech prompt 		-goal setting speech rubric

		<p>they will set in the next unit</p> <p>-students will understand topics and conversations to avoid in the workplace</p>			
3	Habit 2 & 3 - 7 <i>Habits of the Highly Effective Teen</i>	<p>-students will participate in class discussion throughout the reading of the text</p> <p>-students will collaborate in answering questions throughout the reader's guide</p> <p>-students will respond to statements in a critical manner during a four corners discussion</p> <p>-students will complete the steps of a goal setting activity for goals 5, 10, and 15 years from now</p> <p>-student will read as a class through Habit 2 & 3</p>	<p>-in class reading</p> <p>-four corners discussion</p> <p>-reader's guide</p> <p>-group activities</p> <p>-goal setting speech prompt</p> <p>-goal setting activity prompt</p>		<p>-various quizzes over the text</p> <p>-goal setting speech rubric</p> <p>-goal setting activity rubric</p>
3/4	Career Exploration & Research Paper	<p>-students will read chapters 1-4 of <i>What Color is My Parachute?</i> in order to narrow down careers of interest for themselves</p> <p>-students will complete activities related to chapters 1-4 of <i>What Color is My Parachute?</i> in order to narrow down careers of interest for themselves</p> <p>-students will research 3 careers based on results from the parachute activities using O-net online.</p> <p>-students will write source cards for their 3 careers</p> <p>-students will write facts on notecards to prepare for a research paper</p> <p>-students will utilize MLA formatting throughout the research unit</p> <p>-students will write a research paper with proper internal citations give the 3 careers they researched</p> <p>-students will present an oral presentation with a Google slideshow detailing the career of their choice after researching all 3</p>	<p>-various book/chapter activity worksheets</p> <p>-parachute worksheet activity</p> <p>-research paper prompt with outline</p>		-research paper rubric
4	Career & Business Related Writing - Habit 4 - 7 <i>Habits of the Highly Effective Teen</i>	<p>-students will participate in class discussion throughout the reading of the text</p> <p>-students will collaborate in answering questions throughout the reader's guide</p> <p>-students will respond to statements in a critical manner during a four corners discussion</p> <p>-student will read as a class through Habit 4</p>	<p>-in class reading</p> <p>-four corners discussion</p> <p>-reader's guide</p> <p>-group activities</p>		-various quizzes over the text
4	Career & Business Related Writing - Technical Communications Ch. 15	<p>-students will utilize multiple career search platforms to find a job to apply to in the career of their choice from the previous unit</p> <p>-students will write a career specific application letter given a specific template/format</p> <p>-students will write a career specific resume given a specific template/format</p>	<p>-reader's guides for the chapter</p> <p>-application letter prompt</p> <p>-resume prompt</p>		<p>-application letter prompt rubric</p> <p>-resume prompt rubric</p>