

MITCHELL HIGH SCHOOL SAC MINUTES

Date: April 10, 2025

Opening: Mr. Smith at 5:03 PM

Present: Joe Aida, Michael Bibbs, Shelley Bibbs, Terrie Blackwell, Delia Busby, Matthew C., Sherry Kalbach, Valorie Jordan, Rebecca Kenderdine, Irene Kornelly, Jim Miller, Edward Mouchette, Sharon Simpson-Dogon, Andy Swanson (CDE), Alyssa Webb, and John Youngquist

Absent: Cindy Angeles, Robert Elder, Cassie Booth, Kasnyme Coke, Shay Dabney, Shatarie Johnson, Julie Ott, Jackie Wick, Michael Williams

Approval of Minutes: March minutes had been approved previously by the chairperson, Mr. Bibbs

Agenda Presentation

Business from Previous Meeting: None

New Business:

1. Student Celebration — Matt C. was recognized at last week's Board of Education meeting for photography that won in a PTA competition. He is part of Mitchell Media Production (MMP) here at school. His involvement at Mitchell has allowed him to expand his skills through courses and field trips and workplace media exposure. Matt also shared how he and his media production team can serve as ambassadors to help recruit students to Mitchell.
2. SAC voted unanimously in favor of having the MMP livestream future SAC meetings.
3. Andy Swanson from Colorado Department of Education updated us about the State Accountability process, working specifically with schools that are on the state's watch list because of low performance. He shared a presentation outlining the measurement criteria:
 - Academic Achievement ... 30% plus Academic Growth ... 40% (PSATm /cmas ELA, Math, Science, ACCESS Assessment, results annually); Postsecondary Workforce Readiness 30% (SAT, graduation rate, matriculation, dropout rate)He included Mitchell's journey to this point:
 - Unique to MHS = in 2022, the school (with central admin) approached CDE of their own accord to present a new innovation plan.
 - A school is on the watch list clock for 5 years or early action. If success isn't reached, the case goes to a State Board hearing, where the following items are considered: commissioner report, state review panel report, district proposal.
 - State board directs action. A school continues to receive ongoing support, monitoring, and accountability for two years.The result of a state board hearing can be one of five possible actions: full or partial management by a third-party, conversion to community school, innovation status, conversion to charter school, or school closure.
 - We're on innovation status now, and those innovations can remain
 - A third-party entity, whether private or public, Academics, teacher coaching, or school leadership. Instructional empowerment must be private or public non-profit.

What has CDE seen work?

- Focused, targeted, deep work improving teaching and learning (use of high quality instructional materials, grade-level instruction across classrooms, named instructional vision, strong coaching)
- Commitment to improvement at all levels
- Drive to create a strong culture of performance

May 14 at 2:00 PM, State Board will issue an order to D11 for Mitchell to implement one or more pathways. If MHS hasn't improved by the 27-28 school year, the state will circle back with the district, and other avenues will be entertained.

A form for written public comments will be made available on Monday. It will be a Google form in English and in Spanish.

Q & A:

Mr. Mouchette — **How do we navigate with students who are already behind?**

40% of the results is academic growth.. CDE compare our incoming testers to a similar pool of students around the state. If our students have a 15% growth, the school earns points

Mrs. Kenderdine — **How is IE paid?**

They receive remuneration from the general fund

Mrs. Kalbach — IE has been working with schools in D11. Five schools were on the states' clock, and the other five schools were ones that were deemed successful and had "executive principals," strong leadership teams, and were achieving at every level.

Mr. Aida — **How will the state's budget shortfall impact our district's budget?**

We don't know.

Mrs. Webb — **What happens if we don't meet the mark after two years of work with IE?**

Again, we will be back in front of the state.

What about marketing and branding to change the perception of what is happening in MHS? Is IE involved in that?

No, IE isn't involved

Mr. Mouchette — **Is the school board looking at other D11 high schools and seeing MHS students there instead of here?**

None of the high schools is at capacity, so schools aren't taking our students to the detriment of both schools.

4. SAC Chair Report — Mr. Bibbs met with the superintendent. His concern was Mitchell's being transformed to a charter school. Mr. Gaal's response was that the focus is assisting Mitchell, not changing the existence of MHS as public school.

Mr. Bibbs wants to see more students present at our SAC.

Mr. Mouchette — He's working again with the juvenile court system again. The department would like to see students who are placed outside the district be able to return to their home schools after one semester rather than waiting until each case has been adjudicated.

Mr. Miller likes the idea of reintegrating students unless they have predatory or violent offenses, to which Mr. Mouchette responded that those types of students are not the population that he's referring to.

5. Community Engagement — Mr. Miller has a great plan for drug prevention and intervention Marijuana is legal in the Springs. Cannabis merchants don't want their products in the schools. He is interested in providing knowledge to parents and staff about how to distinguish regular food products from cannabis products. SAC members agreed that it would be invaluable.

6. Mr. Smith acknowledges that Mitchell has been challenged to get parents to participate in required (for the school district) surveys.

He will get the Unified Improvement Plan onto the Mitchell website as soon as possible.

Goal from 24-25 school year to progress from 21% to 34% on STAR ELA

STAR Math from 16%-18%

5 Essentials — MIS 2 family engagement — How do we increase parent participation and involvement? Have the survey available at all student performance events.

Attendance — 88% is the goal. We are probably going to achieve that mark.

On track for graduation at all grades is 85% (a 10% improvement)

UIP development team MIS 1 & 2 on April 21; MIS 3 will be on May 5

IE met with Mr. Smith about the site investigation report — 51 pages long. The evaluators found more categories for no recommendation because the conditions for success already exist.

Adjournment: 6:41 PM by Mr. Smith