MINUTES OF REGULAR MEETING
FOR THE
BOARD OF EDUCATION
EVERGREEN PARK ELEMENTARY SCHOOL DISTRICT 124
August 14, 2024

1. A Regular Meeting for the Board of Education of Evergreen Park Elementary School District 124 was called to order at 6:02 p.m. on August 14, 2024 in the Multi-Purpose Room at the Administrative Center, Evergreen Park, IL.

   The following Board Members were physically present at roll call:

   Mrs. Colleen Klimczak
   Mr. Michael Aumiller
   Mrs. Denise Jones
   Mrs. Rachel Marroquin
   Mr. David Sheppard
   Mrs. Lauren Dowden
   Dr. Michael Thomas

   Also present: Dr. Jenna Woodland, Dr. Ashley Carlson, Mr. Eric Grossi, Mr. Jim Hennessy, Mr. Daniel Lee, Ms. Rebecca Tyrrell, Mrs. Patricia Roberts, Ms. Amanda Hattar, Dr. Matthew Banach, Mr. Scott Liska, Mrs. Carrie Berry, Mrs. Haley Vermeer, Mrs. Julie Hemry, Mrs. Kathleen Kasprowicz, Mrs. Meagan Franko, Dr. Jenna Moller, and Recording Secretary, Ms. Sonia Hernandez

2. Mrs. Colleen Klimczak led the Board in the Pledge of Allegiance.

3. Consideration was made by the Board to approve the agenda. A motion was made by Mr. Aumiller and seconded by Dr. Thomas to approve the agenda as presented. A roll call vote was taken with the following results:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

   MOTION CARRIED (7-0)

4. Under Staff Reports:
   Dr. Jenna Woodland, Superintendent:
   - Directed attention to Mrs. Samantha Morek, President of the D124 Foundation, who reported on the following foundation events/activities:
     - Back-to-School Bash
       - Date – Thursday, August 22nd
       - Location - Central Middle School
       - Time: 5:30 p.m. to 7:00 p.m.
       - Several Sponsors - Astound Broadband is the main event sponsor

        - Games, activities, food
        - Tickets can be purchased online
    - Football Sweepstakes – info. will be available on website soon
    - Teacher Wish Lists
        - Will randomly select 5 teachers from each of the 5 schools
        - Will fulfill up to $250 of their Wish List
    - Kindness Day T-Shirts in September in honor of Alan Reyes-Landeweer
    - Monthly Food Drive Donation Competition – winner receives an ice cream party
    - Culver's – Each of the 5 schools will have a Share Night every Wednesday in the month of October – winner receives ice cream party
- Reported/Presented on the District 124 Vision and Strategic Goals. Stated that the focus of this presentation is on Academic Performance Goals, Student Support Services Department, and Diversity, Equity, and Inclusion Goals. Added that the Communication Goals will be reviewed in September. The following was included in regards to the Strategic Plan Alignment:
    - Will continue to focus on the Five Goal Areas of our Strategic Plan
        - Culture
        - Communication
        - Curriculum
        - Diversity, Equity, and Inclusion
        - Student Support Services
    - What have we accomplished?
        - Prioritized Tier 1 Curriculum needs based specifically on stakeholder feedback
        - Implemented a High-Quality Tier I Instructional Framework
        - Implemented a K-8 ELA Curriculum
        - Implemented a K-8 Math Curriculum
        - Implemented a 6-8 Science Curriculum (piloting this year)
        - Implemented a 6-8 Social Studies Curriculum
        - Goal is to look at Common Assessments
        - Reviewing PBIS and community based resources to establish a systematic approach to TIER 1 Behavior
        - Implemented a Response to Student Behavior Manual, Bullying Prevention and Response Procedures, and a newly adopted SEL Curriculum at CMS
    - What is next?
        - Will continue to work on our High Quality Instructional Framework with a focus on diverse learners and differentiation
        - Implement a common assessment platform to assist in Tier 1 data collection and analysis (grades 3-8)
        - Continue to address the overall academic achievement of our student population tied to these particular goals
        - Continue to review PBIS and community based resources to establish a systemic approach to Tier 1 behavior
        - Refine disciplinary practices to address disproportionality of non-majority students

- What does this look like in practice?
  - 2024-2025 Professional Learning Goals
    - ✓ Curriculum
      - Provide implementation training on the use of a common assessment platform *(OTUS 3-8 ELA)*
      - Increase access to grade level standards through scaffolded instruction *(Math for All @ NW & SE)*
      - Continue ongoing teacher collaboration through the use of math and ELA committee work
      - Implement refined data collection processes to assist in Tier 1 Data review process *(mClass)*
    - ✓ Diversity, Equity & Inclusion/Student Support Services
      - Pilot progressive disciplinary matrix at the administrative level to assist in consist practices district wide (aligned to student parent handbook)
      - Continue to expand community based partnerships to support the mental health and well-being of our students (DCLT Team)
      - Continue district focus on Inclusionary Practices (Restorative Practices, De-escalation Techniques, ML Strategies, Trauma Informed)
      - Pilot SEL Curriculum at SW/NE & Implement SEL Curriculum at CMS *(Capturing Kids Hearts)*
      - Provide ongoing training to GenEd and Special Education Teachers on the use of differentiation to support students in accessing grade level content (Kdg - 2nd grade)
  - Snapshot by Grade Level Shared
    - ✓ PK-2nd
      - (NW/SE) Provide ongoing training to GenEd and Special Education Teachers on the use of differentiation to support students in accessing grade level content
      - (SW/NE) Pilot *Capturing Kids Hearts* an SEL curriculum focused on relationship driven culture of inclusivity
    - ✓ 3-5
      - NW/SE) *Math for All* training to increase access to grade level standards for diverse learners
      - Provide implementation training on the use of a common assessment platform (OTUS)
      - (SW/NE) Pilot *Capturing Kids Hearts* an SEL curriculum focused on a relationship driven culture of inclusivity
    - ✓ K-5
      - Implementation of Tier II intervention tied to core curriculum resources *(Boost Training)*
    - ✓ CMS
      - *Math for All* training to increase access to grade level standards for diverse learners

- Implement *Capturing Kids Hearts* an SEL curriculum focused on a relationship driven culture of inclusivity
- Provide implementation training on the use of a common assessment platform (OTUS in ELA and Science)
- Pilot Progressive Disciplinary Matrix at the Administrative and Teacher Level

✓ All Staff
- Continue district focus on Inclusionary Practices (Restorative Practices, De-escalation Techniques, ML Strategies, Trauma Informed, Behavior Speaks Training)

✓ Special Education Committee
- Continued progress goals for the 2024-2025 SY with all four sub committees (Behavior, Academic Bridge, LRE, High Quality IEPs)

➢ Institute Day Preview Shared
- Monday
  - ✓ A.M. - Building Based Day
  - ✓ P.M. - Classroom Setup
- Tuesday
  - ✓ K-2 SE/NW: Math Strategies for Diverse Learners
  - ✓ 3-5 SE/NW: Math For All
  - ✓ K-5 NE/SW: Capturing Kids Hearts
  - ✓ K-2 SE/NW: mCLASS & CKLA Interventions
  - ✓ 3-5 ALL Schools: Math for ALL & OTUS training
- Wednesday
  - ✓ District Gathering @ Central Middle School
  - ✓ Special Education Transition Meeting
  - ✓ School Safety Manual Review

- Spoke briefly on the Administrative Retreat that took place on August 5-6 at the Evergreen Park Community High School. The following was announced:
  - ➢ This Year's Theme: Let's Make Positive Change Together
  - ➢ Damon West, Author of *How to be a Coffee Bean* – Institute Day Speaker

- Reported on Registration and Student Enrollment. The following was mentioned:
  - ➢ New Student Completed Registration = 128 new students
  - ➢ Currently have Returning Student Registration = 1,387 students
  - ➢ Total Student Registration = 1,515
  - ➢ Class sizes are being monitored consistently – on target

Mr. Eric Grossi, Director of Business Services:

- Discussed the Monthly Financial Report as of July 2024. The following was mentioned:
  - ➢ Statement of Expenditures
    - Roughly 1.4 million dollars in Expenditures – majority on Salary, Property Casualty Insurance, Capital Projects for HVAC at NE
  - ➢ Statement of Revenues

        - 5.2 million dollars collected - tax payments are being received on time, CPRT revenue, and Medicaid revenue
    - Fund Balances
        - Up 2 million dollars
- Presented the Tentative Budget for the Fiscal Year Ending June 30, 2025, and asked the Members of the Board for approval during this meeting. The following was included:
    - Major Factor Affecting FY 2025 Budget
        - Revenues
            - ✓ Property Tax Relief Grant two year abatement window is officially over
            - ✓ District to start receiving TIF revenues annually as a result of Intergovernmental Agreement with Village
            - ✓ American Rescue Plan Grant Opportunities are officially over with as of September
        - Expenses
            - ✓ Average percentage salary increases of approx. 4%
            - ✓ Health Insurance premiums will increase at approx. 8%
            - ✓ Out of District Tuition Expenses are projected to increase by roughly $500,000 in FY25 due to an expected rise in student costs along with increased tuition costs
            - ✓ Capital Projects budgeted for a total of $1.5 million in FY25
    - Budgeted Revenues – All Funds, Comparison of Budget Versus Prior Years
        - Real Estate Taxes $26,695,000
        - Other Local Revenues $1,838,000
        - Evidenced-Based Funding $5,130,000
        - Other State Grants $1,095,000
        - Federal Grants $1,662,000
        - Total Revenues $36,420,000
        - Increase from FY24 $1,945,000
    - Budgeted Expenditures – All Funds, Comparison of budget Versus Prior Years
        - Salaries $19,018,000
        - Employee Benefits $5,333,000
        - Purchased Services $4,278,000
        - Supplies and Materials $1,894,000
        - Capital Outlay $1,990,000
        - Debt Payments $1,406,000
        - Tuition and Other Objects $2,200,000
        - Non-Capital Equipment $224,000
        - Total Expenditures $36,343,000
        - Increase from FY24 $1,945,000
    - Education Fund Budget
        - Revenues:
            - ✓ Local Sources $22,328,000
            - ✓ State Sources $5,775,000
            - ✓ Federal Sources $1,662,000
            - ✓ Total Revenues $29,765,000
        - Expenses:
            - ✓ Salaries $18,022,000
            - ✓ Benefits $4,195,000

        - ✓ Purchased Services $2,524,000
        - ✓ Supplies and Materials $1,331,000
        - ✓ Capital Outlay $25,000
        - ✓ Tuition and Other $2,198,000
        - ✓ Non-Cap Equipment $220,000
    - Budgeted Surplus $1,250,000
- Operations & Maintenance Fund Budget
    - Revenues:
        - ✓ Local Sources $2,304,000
        - ✓ Total Revenues $2,304,000
    - Expenses:
        - ✓ Salaries $996,000
        - ✓ Benefits $246,000
        - ✓ Purchased Services $377,000
        - ✓ Supplies and Materials $563,000
        - ✓ Capital Outlay $265,000
        - ✓ Tuition and Other $2,000
        - ✓ Non-Cap Equipment $4,000
        - ✓ Total Expenses $2,453,000
    - Budgeted Deficit ($149,000)
- Breakdown of FY25 Budget by Fund
    - Education
        - ✓ Revenues $ 29,765,000
        - ✓ Expenses $28,515,000
    - Building
        - ✓ Revenues $2,304,000
        - ✓ Expenses $2,453,000
    - Bond & int.
        - ✓ Revenues $1,506,000
        - ✓ Expenses $1,406,000
    - Transportation
        - ✓ Revenues $1,468,000
        - ✓ Expenses $342,000
    - IMRF/SS
        - ✓ Revenues $1,030,000
        - ✓ Expenses $892,000
    - Capital Projects
        - ✓ Revenues $90,000
        - ✓ Expenses $1,500,000
    - Working Cash
        - ✓ Revenues $233,000
    - Tort
        - ✓ Revenues $1,000
        - ✓ Expenses $251,000
    - Life Safety
        - ✓ Revenues $23,000
        - ✓ Expenses $200,000
    - Total Ending Balance Budgeted $17,989,518
    - Total Budgeted Surplus for FY25 is estimated at $77,000
- Historical and Budgeted Fund Balances – All Funds Chart Shared

        - 6 Months of Fund Balance Reserve gets highest Audit Rating of a 4.0 on Profile Score!
- Reported that a Freedom of Information Request was received from Ms. Rebecca Marie Falzone, and it has been completed.

Mrs. Patricia Roberts, Director of Human Resources:

- Provided a Hiring Update for the 2024-2025 School Year. The following was mentioned:
    - 100% fill rate for certified staff
    - Total Hires 41
    - Total Teacher Hires 26
    - Diversity Hires
        - 4 Teacher Positions
        - 4 Other
    - Current to Date:
        - 315 Employees
        - 64 Minority
        - 48 Male
        - Minority 20%

Dr. Ashley Carlson, Assistant Superintendent Curriculum and Instruction:

- Announced that the District is making a shift this year to mClass, which aligns to our CKLA, and added that this will be the Benchmark Assessment that will be used in Grades K-1.
- Directed attention to the Buildings Principals who presented End-of-Year STAR Growth and Achievement Updates. Fall and spring STAR Assessment scores were shared. All building presentations depicted growth in the areas of Reading and Math. Action plans to improve student achievement were shared by building as follows:
    - Central Middle School – Dr. Jenna Moller
        - Academic Goals
            - ✓ By the end of the 24-25SY, we will improve the percentage of students that meet and exceed in reading and math on the Star assessment by 5-8% from fall 2024 to spring 2025.
            - ✓ By the end of the 24-25SY, the average SGP will be 50 or above for all grades in math and reading on the Star assessment from fall 2024 to spring 2025.
        - Curriculum, Instruction and Assessment
            - ✓ Continued focus on HQT1 instruction with an emphasis on indicator 1.5: Lesson Planning/Structure in order to facilitate consistent implementation of small group instruction and differentiation to ensure the individual needs of all students are met + Math for All
            - ✓ Increase intervention options and ensure the effectiveness of the interventions for our students who need additional support
            - ✓ Continued emphasis on job embedded professional learning through team and department time based on observations, staff feedback, learning walk data, and student work
            - ✓ Analyze common assessments as a department to reflect on what students do and do not know.

- ✓ Continue to have team Star data analysis after each Star and conduct department Star analysis consistently with math and English departments
- ✓ Continue to support new teachers through professional learning, mentoring, and intentional planning.
- ✓ Build student ownership and buy-in with Star assessments through goal setting and incentives (individual and grade-level)
- ✓ Support science and social studies curriculum adoption and implementation

- Culture
  - ✓ Intentional and explicit social-emotional learning in advisory and a Leadworthy 6th grade class
  - ✓ Set structure for each day in advisory to support social-emotional learning, self-regulation, and executive functioning.
  - ✓ Provide parent education on the importance of student attendance, design monthly tier 1 attendance incentive programming, and develop more effective systems to address chronic absenteeism
  - ✓ Modify criteria for students who need a tiered intervention and clarify who and when this data will be pulled to place students into an intervention along with progress monitoring if the intervention is working
  - ✓ Continue to conduct listening and learning meetings with teachers in the winter and spring, host principal drop-in office hours, and send a quarterly survey to monitor administration progress.
  - ✓ Create a Principal Student Impact Group to increase student voice.

➢ Southeast School – Mrs. Haley Vermeer
- Academic Goal
  - ✓ By the end of the 24-25SY, in 2nd-5th grade, the percentage of students meeting/exceeding in reading and math will improve by greater than 5%.
- Culture
  - ✓ Celebrating the Positives
  - ✓ High Expectations
  - ✓ Open and Honest Communication
  - ✓ Relationships
  - ✓ Student Advisory Group-4th/5th
- Attendance
  - ✓ CICO for Attendance
  - ✓ Traveling Trophy
  - ✓ Increase communication
- Family and Community Partnerships
  - ✓ Continued monthly events
  - ✓ Improved connection with SEES
- Curriculum and Instruction
  - ✓ Math for All – Eureka
  - ✓ Common Assessments
  - ✓ More frequent feedback
  - ✓ HQT1 Instruction

- Northwest School - Dr. Matthew Banach
  - Academic Goal
    - ✓ By the end of the 24-25 SY, in 2nd-5th grade overall, the percentage of students meeting/exceeding in reading and math will improve by greater than 5% from Fall to Spring 2024
  - Culture
    - ✓ Continue after school support for students
    - ✓ Emphasize emotion management skills next school year with the focus on de-escalation within the classroom
  - Curriculum, Instruction, Assessment
    - ✓ Build on accountable talk and focus on more student to student discourse
    - ✓ Focus on Lesson Planning with Math
      - Look at progression of skills across grade levels in math
      - Utilize assessment data (e.g., Star, IAR, Equip) to focus instruction in whole and small group settings
      - Implement daily math and word problems for spiral review in 2nd- 5th
    - ✓ Look at close reading and student responses for ELA

- Southwest School – Mr. Scott Liska
  - Academic Goal
    - ✓ By the end of the 24-25 SY, in 2nd-5th grade, the percentage of students meeting/exceeding in reading will improve by greater than 5% from Fall 2024 to Spring 2025.
  - Curriculum, Instruction, Assessment
    - ✓ Utilize SIT team and Coaches to focus on supporting reading instruction. Become more efficient with current program resources to be more targeted and data informed with our instruction. Implement: CKLA Interventions, MCLASS, OTUS - Common Assessments in CKLA.
    - ✓ Adjusted master schedule. Set intervention blocks for all grades including intermediate. More consistent and focused targeted support.
    - ✓ IAR Item analysis for ELA Assessment - Stronger performance in Math on IAR/STAR last year.
  - Culture
    - ✓ Continue with enhanced Extra-Curricular opportunities and after school supports for students. Look to add new and different options for students.
    - ✓ Continue our PBIS work. Clear consistent implementation of expectations and reinforcement. Assemblies, Schoolwide goals, common language.
    - ✓ Celebrate the successes. Strong instruction is happening! Work to leverage this success to support other teachers with ideas and resources.

- Northeast School – Mrs. Carrie Berry
  - Academic Goal
    - ✓ By the end of the 24-25SY, in 2nd-5th grade, the percentage of students meeting/exceeding in reading and math will improve by 5% or more.
    - ✓ By the end of the 24-25SY, the percentage of students who are considered on watch in reading and math will improve by 5% or more.
  - Culture
    - ✓ Acknowledge and highlight the 2023/24 accomplishments of our teachers and staff. Lots to celebrate!
    - ✓ Collaborate with our Interventionists and Building Leadership Team to analyze end of year HQT1 data to create 2024/25 goals. Streamline our data to create student goals.
    - ✓ Strengthen student/parent voice- Prioritize meaningful parent and student involvement- Create opportunities for students and families to provide feedback, and use that feedback when implementing new processes. Surveys went out already this fall!
    - ✓ Common Plan Time- Provide educators time to collaborate with peers, time to examine student data to know where their learners are and permission to take risks without fear of failure.
  - Curriculum, Instruction, Assessment
    - ✓ Fostering Student Discourse: We are going to prioritize and work with staff to continue to focus on more student-to-student talk that requires strategic questioning techniques that promote deeper thinking and discussion.
    - ✓ Student Grouping Structures: We are going to work to further enhance student ownership of learning by providing more opportunities for students to work collaboratively in partners and cooperative groups using grouping structures such as roles and norms for collaboration.
    - ✓ Student Learning Expectations: We are going to raise the expectation for students and expect that they <u>can</u> learn at high levels. We do a great job of providing students with leading questions, but we are going to emphasize more opportunities for productive struggle, independent, and critical thinking among students.

- Dr. Carlson spoke in regards to the renewal of the E-Learning Plan. The following was mentioned:
  - Public Act 101-0012 (July 1, 2019) allows for E-learning days to be used in lieu of emergency days. These plans must be board approved prior to submission for approval by the ROE and then renewed every three years.
  - Our e-learning plan was last approved in May of 2021
  - The plan we are looking to re-approve will remain consistent with what has been used in for the past three years.

5. Mrs. Klimczak opened the floor for a Renewal of E-Learning Program Public Hearing. Hearing no comments/questions, a motion was made by Dr. Thomas and seconded by Mrs. Jones to close the floor for the Renewal of E-Learning Program Public Hearing. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

6. Public Comments:

- Mrs. Klimczak provided reminders on Public Comments:
  - There is a three-minute limit on comments.
  - The Board cannot and does not respond to comments during the meetings, but does hear and respect them.
  - If there is a specific question that comes up, the Board will try to respond immediately, possibly the next day or two after the meeting.

7. Board Reports:

- Vice-President Aumiller provided a report on the Finance Committee Meeting. He stated that the Committee met with Tammie Schallmo of PMA Fiancial who shared information on the Foundations of Healthy Debt with a School District, and provided options of paying for facilities or spacing solutions. He added that the meeting was very informative.

- President Klimczak reviewed the Judy Mulchrone Scholarship. She added that 13 students were awarded $300 towards summer athletic camp experiences.
  She stated that she contacted parents/guardians, who expressed appreciation towards the scholarship and shared details on how their children utilized the funds during the summer.

8. Consent Agenda items 1 through 7 were reviewed by the Board, thereafter, a motion was made by Dr. Thomas and seconded by Mr. Aumiller to approve the following items as recommended:

1. Approve Monthly Transaction Reports for July 2024
2. Approve Fund Balance Reports for July 2024
3. Approve Expenditure Report and Projected Payroll Report for August 2024
4. Approve Board Minutes from the Regular Meeting of July 17, 2024
5. Approve the Closed Session Minutes from the Regular Meeting of July 17, 2024
6. Approve Destruction of Closed Session Tapes from April 2020
7. Personnel Recommendations:

a. Additions:
    1. Nicole Mashek, Math Teacher, Grade 6 - CMS, effective August 19, 2024
    2. Rachel Parsons, Elementary Teacher, Grade 4 - SW, effective August 19, 2024
    3. Hailey Pizur, Elementary Teacher, Grade 4 - NE, effective August 19, 2024
    4. Margaret Garay, Lunch/Recess Supervisor - NW, effective August 23, 2024
    5. Kathleen Millett, Elementary Teacher, Grade 1 - NW, effective August 19, 2024

b. FMLA Leave of Absence:
    1. Amanda Farrell, Interventionist/Instructional Coach - SW, effective October 31, 2024
    2. Valerie Worsham, Paraprofessional - SW, effective August 19, 2024
    3. Barbara Lusk, School Nurse - NE, effective August 13, 2024
    4. Shannon Cusack, Business Office Specialist, effective August 5, 2024

c. Medical Leave of Absence Without Pay:
    1. Kyla DeVries, Custodian - SW, effective August 5, 2024

d. Resignations:
    1. Maura Foy Hall, First Grade Teacher - NW, effective June 6, 2024
    2. Celeste Rodriguez, Extended Day Assistant - NE, effective June 6, 2024
    3. Laura Garcia, Food Service - CMS, effective June 6, 2024

FUND	IMPREST ACCOUNT July, 2024	EXPENSES August, 2024	PROJECTED PAYROLL August, 2024	TOTAL PROJECTED EXPENSES August, 2024
EDUCA-TION	0.00	407,401.68	1,633,619.74	2,416,021.42
BUILDING	0.00	34,825.39	135,437.19	420,262.58
BOND/INT	0.00	0.00	0.00	0.00
TRANS.	0.00	33,211.16	0.00	53,211.16
IMRF	0.00	0.00	82,090.64	82,090.64
TORT	0.00	0.00	0.00	0.00
CAPITAL PROJECTS	0.00	669,750.00	0.00	694,750.00
WK. CASH	0.00	0.00	0.00	0.00
FIRE PREV. & SAFETY	0.00	0.00	0.00	0.00
TOTALS:	0.00	1,145,188.23	1,851,147.57	3,666,335.80

A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

9. Consideration was made by the Board to approve the Tentative Budget for the 2024-2025 School Year. A motion was made by Mrs. Marroquin and seconded by Dr. Thomas to approve the Tentative Budget for the 2024-2025 School Year. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

10. Consideration was made by the Board to approve the E-Learning Plan as presented by Dr. Ashley Carlson. A motion was made by Dr. Thomas and seconded by Mr. Aumiller to approve the E-Learning Plan as presented by Dr. Ashley Carlson. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

11. Consideration was made by the Board to approve the 2nd Reading and Adoption of Revised Board Policy 7:190 as recommended by the Board Policy Committee. A motion was made by Mrs. Marroquin and seconded by Mr. Sheppard to approve the 2nd Reading and Adoption of Revised Board Policy 7:190 as recommended by the Board Policy Committee. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea

Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

12. Consideration was made by the Board to approve Applications for Occupancy of Mobile Classrooms. A motion was made by Dr. Thomas and seconded by Mrs. Marroquin to approve Applications for Occupancy of Mobile Classrooms. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

13. At 7:39 p.m. a motion was made by Dr. Thomas and seconded by Mrs. Jones to recess to Closed Session to discuss the appointment, employment, compensation, discipline, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2 (c)(1) (Conference Room). A roll call vote was taken with the following results:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

14. At 8:57 p.m. the Board returned to Open Meeting with the following members returning:

Mrs. Colleen Klimczak
Mr. Michael Aumiller
Mrs. Denise Jones
Mrs. Rachel Marroquin
Mr. David Sheppard
Mrs. Lauren Dowden
Dr. Michael Thomas

15. Consideration was made by the Board to accept the contract for Dr. Jenna Woodland, Superintendent, for the 2024-25 School Year to the 2028-29 School Year. A motion was made by Mr. Aumiller and seconded by Dr. Thomas to accept the contract for Dr. Jenna Woodland, Superintendent, for the 2024-25 School Year to the 2028-29 School Year. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

16. At 8:59 p.m. a motion was made by Dr. Michael Thomas and seconded by Mrs. Jones to adjourn the meeting. A roll call vote was taken with the following response:

Mrs. Colleen Klimczak	yea
Mr. Michael Aumiller	yea
Mrs. Denise Jones	yea
Mrs. Rachel Marroquin	yea
Mr. David Sheppard	yea
Mrs. Lauren Dowden	yea
Dr. Michael Thomas	yea

MOTION CARRIED (7-0)

17. The next Regular Meeting of the Board of Education will be held on September 18, 2024 at 6:00 p.m. in the Multi-Purpose Room at the Administrative Center, 2929 West 87th Street, Evergreen Park.

M. Colleen Klimczak
President

Secretary