

The British School of Milan

ISI Inspection Highlights

2025

Rated Excellent

MESSAGE FROM THE PRINCIPAL

I am delighted to share with you a summary of the recent Independent School Inspection (ISI) that took place in March 2025. As a British Curriculum School we choose to be inspected by ISI which is considered the most rigorous inspection and enables us to compare ourselves with the best schools in the United Kingdom and around the world.

The inspection included two components

1. Regulatory Compliance Inspection
2. Educational Quality Inspection
    a. Pupils' learning and achievement
    b. Pupils' personal development

Regulatory Compliance

These standards cover eight main areas of the School's activities including the quality of the education, pupil welfare and safety, child protection as well as the quality of the premises and leadership at the School.

ISI Inspectors have found The British School of Milan is fully compliant with all Independent School Standards.

Educational Quality

The School achieved the highest grade available in both areas. The key judgements of the inspection team found that:

- **The quality of the pupils' learning and achievement is excellent**
- **The quality of the pupils' personal development is excellent**

The report acknowledges the strength of the provision as well as the excellent attitude, behaviour and ambition of the students. It a source of considerable pride for the BSM community and recognises the collective endeavour that all parties play in ensuring the very best outcomes for the pupils and students.

Achieving such a strong report is a significant achievement and is testament to our commitment to the high standards as well as the dedication of all the staff and the desire to constantly improve. This report provides an important validation of the excellent educational quality at BSM and is a strong foundation for the years ahead.



Simon Lockyer

Principal & CEO

The British School of Milan - Sir James Henderson

Part 1
Inspection of Standards

The report comments on the extent to which standards are met in 8 areas:

1. Quality of education provided
2. Spiritual, moral, social and cultural development of pupils
3. Welfare, health and safety of pupils
4. Suitability of staff, supply staff, and proprietors
5. Premises of and accommodation at schools
6. Provision of information
7. Manner in which complaints are handled
8. Quality of leadership in and management of schools

Findings:

The school meets all the Standards for British Schools Overseas

Part 2
Inspection of Education Quality

The inspection of educational provision explored the quality of teaching, assessment of marking and feedback, pupil progress, their attainment at key milestones, the opportunities provided within and beyond the curriculum, as well as pastoral support. Inspectors met with pupils, observed lessons and reviewed pupil work and teacher feedback.

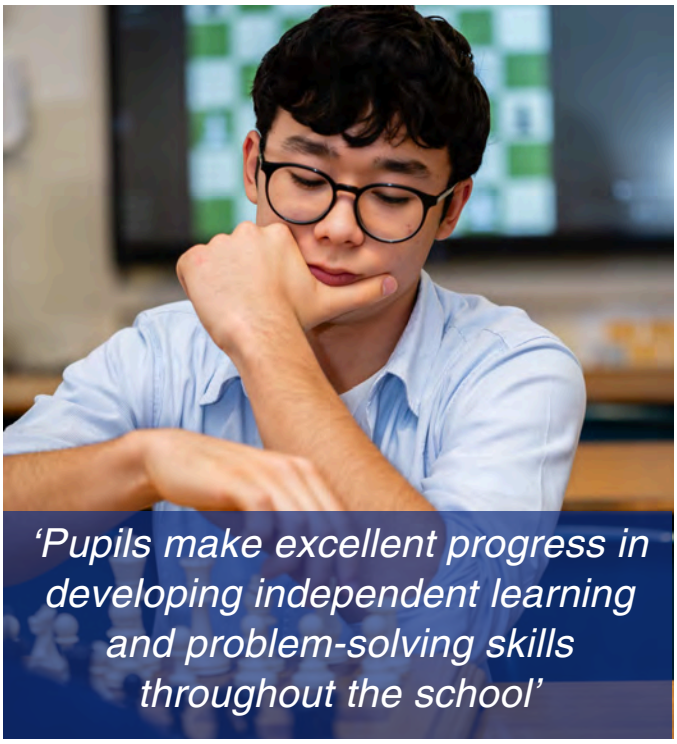
Findings:

- **The quality of the pupils' learning and achievement is excellent**
- **The quality of the pupils' personal development is excellent**

Read the full report here

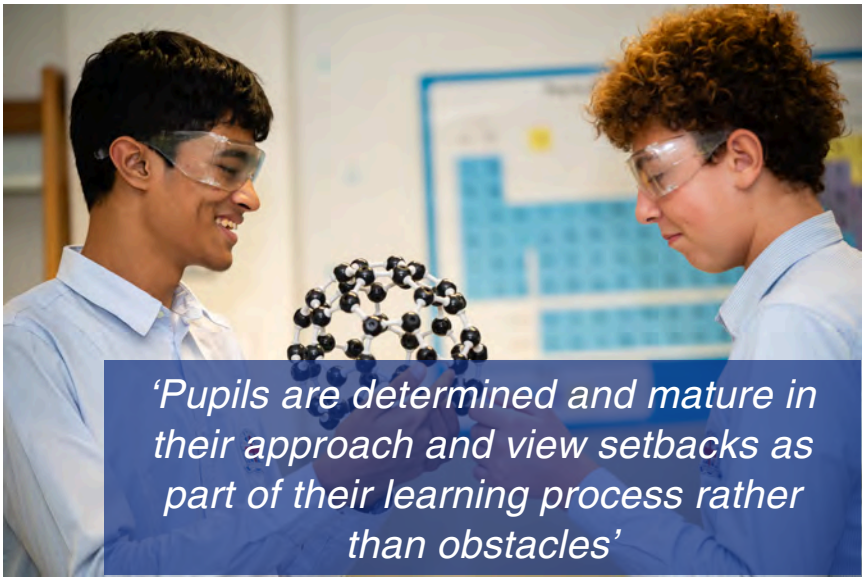


'Pupils produce work of a high calibre in nearly all disciplines, whether creative, analytical, scientific, or evaluative, often performing well above age-related expectations'



'Pupils make excellent progress in developing independent learning and problem-solving skills throughout the school'

QUALITY OF PUPILS' LEARNING AND ACHIEVEMENT



'Pupils are determined and mature in their approach and view setbacks as part of their learning process rather than obstacles'



'Pupils show an interest in reading from an early age, with early years children engaging with books independently and sharing thoughts on stories with confidence'



'Pupils demonstrate excellent levels of tolerance, open-mindedness, interest and acceptance of one another's cultures and traditions'



'Pupils understand morality well, distinguished between right and wrong'

Quality of Pupils' Personal Development



'Pupils display excellent social skills when working together in group work and problem-solving tasks'



'Pupils demonstrate an excellent sense of ownership and pride in their school, contributing to a positive atmosphere helping to lead and organise school initiatives. Pupils give selflessly to positively impact the lives of others in the school community'

Highlights from the report

Academic Excellence

'Teachers deliver lessons with pace and focus, making effective use of a range of resources'

'Regular on-going assessment is a strong feature of the teaching'

'As well as being able to research and note take, primary school pupils exhibit higher-order thinking skills such as when they consider topics from a variety of viewpoints'

safeguarding

'High priority is given to online safety'

'Governors ensure that there is effective oversight of all aspects of safeguarding'

Pupil Development

'Across the school, pupil aspiration is a strength'

'Teachers are highly effective at creating emotionally safe spaces in which pupils can take risks in their learning'

'Pupils make good and, at times, rapid progress. This progress is driven by teaching that is focused, fast paced, and dynamic, supported by effective tracking and monitoring systems'

'In the multilingual community, pupils show high levels of oracy and confidence in communication'

'Pupil engagement and interest in learning is excellent. they demonstrate a love of learning and genuine interest in gaining knowledge and improving skills and understanding'

To book a tour or for more information please email
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