CAT Meeting 3

Career Pathways

- CAT members discussed what success looks like
- Tiger pathways discussion starts in 6th grade and continues through high school where it becomes more personalized
- Students discussed internships at BF Realty and Bethesda North

Survey Feedback

Top 5 data points participants would like to see measured:

- 1. Alumni career satisfaction surveys (9)
- 2. Alumni long-term employment rates (8)
- 3. College graduation rate (7)
- 4. High school graduation rate (7)
- 5. College persistence rate (6)

Important skills students need to succeed after high school:

- Critical thinking/problem solving
- Oral & written communications
- Global/Intercultural Fluency
- Teamwork & Collaboration
- · Work Ethic

Program Suggestions:

- Shadowing business CEOs & entrepreneurs
- Global Languages Club
- Career/Interest Fairs
- · School speakers
- "Dress for Success" type closet to help dress professional
- Able to experience the work and then self-reflection to determine what fits them best
- Partner with UC (UC Blue Ash offers class) on career exploration
- Additional clubs to explore careers
- Funders/foundations: United Way, GCF

How to spread the word/connect with local businesses

- Go meet in person with local businesses
- Have students make a video/give presentation to community
- Contact unions: Local 392, IBEW 212, Laborers Union
- Clermont County Chamber of Commerce
- Word of mouth/Parent connections/Loveland magazine/newsletter
- Regional universities
- · Invite businesses to Career Fair

CAT Meeting 4 Facilities

- -Mr. Bryant gave a presentation on each of Loveland's facilities and what he covers as Directe of Business Operations
- Includes: business operations, Maintenance/Custodial/Grounds, Food services, transportation, and safety
- The parent App for bus information is phenomenal
- Background information on each of our buildings was presented

Major Facility Expenses

- Roofing
- HVAC
- Paving
- Facility Maintenance
- Technology
- Buildings and Grounds

To manage expenses:

Holding weekly meetings to discuss inputs impacting budget, future planning for major expenses, and establish Permanent Improvement (PI) contingency fund

Governor Dewine's Budget Proposal

Presented by John Espy to share the impact the budget will have on Loveland Schools.

Reductions for districts on the funding guarantee:

- -5% reduction in guarantee funds in FY26
- -10% reduction in guarantee funds in FY27
- Loveland will have \$2.5 million negative impact on cash balance over next 5 years

Advocating for Loveland Schools

- Sending all local legislators letters
- Attended state legislator breakfast in February
- Attended State Legislator Meeting on March 18th
- Developed the 1 page flyer available on schools website, lovelandschools.org/lobby

Call to Action

- 1. Contact legislators via phone/email/letter
- 2. Stay focused on students
- 3. Reference 3 lobbying steps on flyer
- 4. Spread the word: share on social media, tell friends

Budget will be finalized by June 30th.

Survey Feedback:

People would like to learn more about:

- General business operations
- Student and staff safety including safety on buses

• Maintenanace/Custodial/Buildings and grounds

What information would you like facility planning process to include (as part of #beLOVEland Strategic Vision):

- Ongoing costs of operating existing buildings
- Long term building replacement plan or schedule
- Long term enrollment projections
- Examination of student and staff needs
- Options available to add on to buildings we currently have with low and mid cost plans for new buildings

Other thoughts on the District's buildings:

- More data to determine if a new building is needed
- Data on community use of school buildings
- Are there any health issues due to the state of buildings

Other thoughts on the Governor's budget proposal:

- We need to continue communicating the budget proposal to the community
- There is anger and frustration around the proposal
- If funding is reduced, do we have alternative plans to decrease spending?
- What is the impact of the elimination of Dept. of Education, increase in school vouchers, and increase in home schooling?

Suggestions to better advocate:

- Continuing to call legislators and encouraging the community to do the same
- Hearing from retired members in the community, including the funding burden placed on them
- Can school districts lobby together to drive better policy on statewide public school funding?
- Reach out to HCESC on how to better advocate

Additional thoughts on the District's finances:

- Lean in to the fact that LSCD is the largest employer in the City of Loveland.
- What economic impact do we have?
- Would like to see a breakdown of district spending on the website
- It appears there will be another levy in the future, people would like to know if there are plans for another levy in 2026

Overall people thought CAT was beneficial and informative, and appreciated the effort put into the meetings. Multiple community members would like more time for discussion in the meetings. Some individuals felt the meetings were more performative to lead up to a levy in 2026. Thank you to leaders in the district who continue to advocate for our schools.