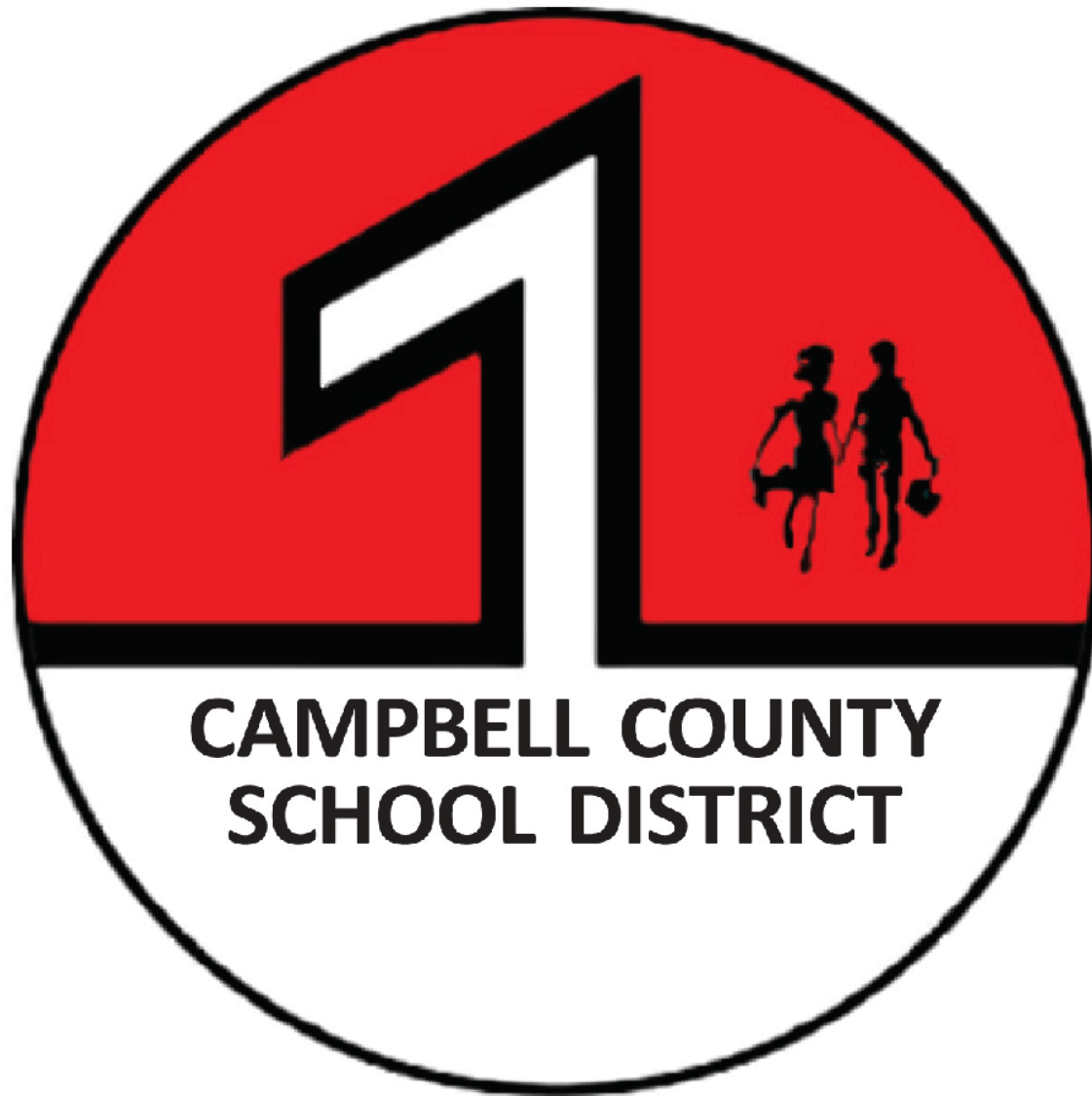




Thunder Basin High School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	89	90	91
ESP	46	46	48

School Enrollment

Fall	9th	10th	11th	12th	Total
Oct. 1st 2022	337	335	262	273	1207
Oct. 1st 2023	341	294	283	253	1171
2024-2025 (Current)	314	294	256	260	1124

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	51%	50%	48%	49%	49%	48%	49%	49%	TBD
	Male	49%	50%	52%	51%	51%	52%	51%	51%	TBD
IEP		7%	12%	15%	7%	13%	15%	7%	14%	TBD
Free/Reduced		18%	39%	34%	24%	34%	34%	26%	42%	TBD
Mobility		15%	15%	NA	14%	21%	NA	TBD	TBD	NA
ELL		3%	4%	2%	3%	4%	2%	4%	5%	TBD
Ethnicity	White	86%	85%	77%	88%	84%	77%	87%	83%	TBD
	Hispanic	8%	11%	15%	8%	11%	15%	9%	11%	TBD
Other Minority		6%	4%	8%	4%	5%	8%	4%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).



Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional High Schools	610	54	48.0	60.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in grades 9 and 10.
	ESSA	610	52.2	47.7	58.6	Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional High Schools	838	54	49.0	60.0	Meets Target	N/A	The MGP in reading and math combined for all students in grades 9 - 11 as measured from prior to current year WY-TOPP and ACT (Grade 11)
	ESSA	574	56.1	47.1	54.5	Above Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional High Schools	150	55	49.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	0	N/A	47.5	56.2	N/A	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional High Schools	29	14	19.0	40.0	Below Target	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	29	13.8	27.7	50.0	Below Average	Met	The percent of English Learners who met their annual goal for English Language Proficiency.
Graduation	WAEA Traditional High Schools	290	85	85.0	93.0	Meets Target	N/A	Prior Year Extended graduation rate including the 4-Year cohort plus all 5, 6, and 7 year graduates.
	ESSA	289	84.8	82.3	90.3	Average	N/A	The prior year 4-Year On-Time graduation rate.
Postsecondary Readiness	WAEA Traditional High Schools	246	55	67.0	80.0	Below Target	N/A	The percent of all prior year graduates demonstrating college, career, or military readiness.
	ESSA	246	55.3	41.8	65.4	Average	N/A	The percent of all prior year graduates demonstrating college, career, or military readiness.
Credits Earned	WAEA Traditional High Schools	311	89	88.0	94.5	Meets Target	N/A	The percent of all prior year first year grade 9 students who earned one fourth of the credits needed to graduate.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	49.50	48.50
9	Math	53.10	47.60
10	ELA	47.20	52.20
10	Math	52.90	59.00
10	Science	41.10	62.60

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
9	ELA	48.50	41.66
9	Math	47.60	50.61
10	ELA	52.50	41.54
10	Math	59.00	46.44
10	Science	62.20	48.98

ACT

Test Year	Total Students Tested	English Score Average	Math Score Average	Reading Score Average	Science Score Average	Composite Score Average
2020-21	238	18.6	19.8	20.7	20.1	19.9
2021-22	266	17.0	18.7	18.4	18.9	18.4
2022-23	241	17.2	19.1	19.6	19.3	18.9
2023-24	272	17.6	18.7	19.4	19.2	18.9

Graduation Rate

Year	Number of Graduates	School	District	State
2018-19	226	94.2%	80.1%	82.1%
2019-20	247	92.9%	84.3%	82.3%
2020-21	251	90.9%	84.0%	82.4%
2021-22	225	89.3%	83.9%	81.8%
2022-23	245	84.8%	80.8%	81.4%
2023-24	227	86.0%	82.3%	81.6%

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Not Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Meeting Expectations

School Improvement Goals

Graduation Rate:

Goal: TBHS Students will meet or exceed the state average graduation rate.

- ◆ Counselors and Principals meet with students each semester to ensure students are on track with credits and grades.
- ◆ Continue to utilize our English and Math Interventionists to provide content specific support during the regular school day.
- ◆ Assign a TBHS staff member as a “chaser” to those seniors and freshmen who may need extra support. This will be another positive connection to ensure they graduate on time.

State Assessment:

Goal: TBHS students will meet or exceed the ACT composite state average.

- ◆ Present all Juniors with practice ACT testing experiences during the fall and spring of Junior year.
- ◆ Continue to embed ACT practice questions into the regular classroom setting.
- ◆ Continue to have content teachers ensure alignment between content standards and ACT readiness benchmarks.
- ◆ Encourage Juniors to take the ACT preparation class.

Goal: TBHS students will meet or exceed the state average in all content areas on WYTOPP Assessments.

- ◆ Improve student performance on WY-TOPP Interim and Summative assessments, as well as district common assessments.
- ◆ Continue to look at ways to better the testing schedule for students.

Post-Secondary Readiness:

Goal: Students will be proficient or advanced in all state assessments to demonstrate college and career readiness.

- ◆ Targeted instruction of essential standards of content areas specific to post-secondary readiness.