



# REVERE MIDDLE SCHOOL

## 6TH GRADE PRESENTATION

# WELCOME TO MIDDLE SCHOOL!

A major goal of middle school is to help students learn how they can be successful learners and creative problem solvers.

- We strive to help students find the balance of challenging themselves yet enjoying their courses.
- We want students to learn how to build relationships, set and evaluate goals, and overcome obstacles.
- We encourage students to become active members in clubs, sports, and activities as they navigate their middle school years.

# TRANSITION PROGRAMS

- Bath Elementary (Mrs. Kerrigan) Counselor Presentations addressing student expectations, student concerns, and combination lock practice.
- RMS Visit-May 16, 2025 from 9:15-10:45am



# START OF THE 2025-26 SCHOOL YEAR ACTIVITIES

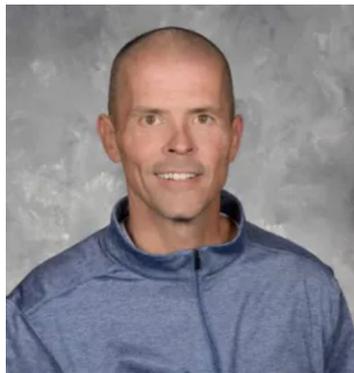
- Orientation (**WEB Day**) will be 8:00am – 12:00pm August 20, 2025, in the lower gym.
- Open House/Teacher Meet and Greet will be August 25, 2025 from 4:30–7:30pm
  - 5:00–5:45pm A-K, 6:00–6:45pm L-Z Presentations.
  - Pictures 4:30–7:30 pm during Open House.

# FACES TO KNOW: MAIN OFFICE



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# COUNSELING OFFICE

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MIDDLE SCHOOL COUNSELOR

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MRS. RACHEL WINSKI

MIDDLE SCHOOL COUNSELOR

GRADES 6-8 WITH LAST NAMES L-Z

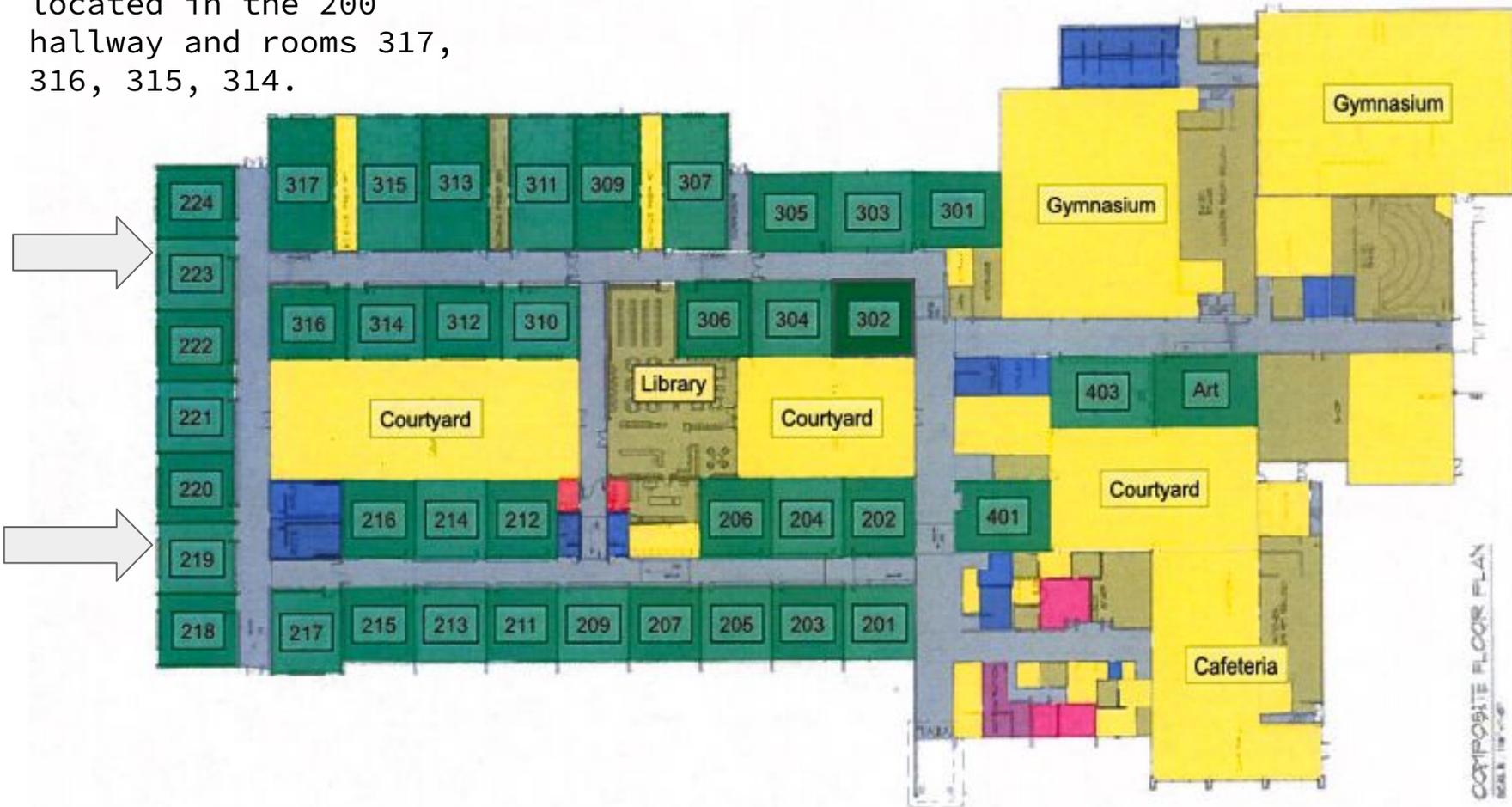
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# Revere Middle School

6th Grade classrooms are located in the 200 hallway and rooms 317, 316, 315, 314.



# ACADEMICS

- ★ All students take ELA, Math, Social Studies, and Science.
- ★ Academic classes are 65 minutes each.
- ★ Elective classes are 45 minutes each and rotate every nine week.

## 6th Grade Schedule

Period	Time	Description
	7:23	Locker Bell
1	7:34 - 8:19	Elective (A,B,C,D)
2	8:22 - 9:07	Elective (E,F,G,H)
3	9:10 - 10:15	Academic Class
4	10:18 - 11:23	Academic Class
7th Grade Lunch	11:26 - 11:56 (30 min)	Lunch
5	11:59 - 1:04	Academic Class
6	1:07 - 2:15	Academic Class
7	2:18 - 2:37 (19 min)	RISE

## Rubrics - ELA and Math

- Culmination of testing data collected on all students, including classroom assessments and classroom performance.
  - Ability Test Composite Score
  - Ability Test Quantitative Score (for math) Ability Test Verbal Score (for ELA)
  - Spring AIR Score from the previous school year.
  - Fall MAP
  - Winter MAP
  - Assessment Average
  - Classroom Performance
- Used for Math placement.
- Used for Honors determination for ELA, Science, and Social Studies.
  - ★ Honors descriptions and requirements are on a separate document.
  - ★ **Summer Reading Assignment for Honors ELA, Honors Science, and Honors Social Studies.**

## Grade 6 MATH Placement Rubric (5<sup>th</sup> Graders to 6<sup>th</sup> Grade)

Student Name \_\_\_\_\_ Math Teacher \_\_\_\_\_

Please circle the appropriate number of points for each student and then calculate the total number of points.

Ability test Composite Score	133 and Above 10 pts.	132-128 8 pts.	127-121 5 pts.	120-115 2 pts.	114-110 1 pt.	109 and below 0 pts.
Ability test Quantitative Score	133 and Above 10 pts.	132-128 8 pts.	127-121 5 pts.	120-115 2 pts.	114-110 1 pt.	109 and below 0 pts.
AIR Performance Level = (Spring 2018)	Advanced 5 pts.	Accelerated 4 pts.	Proficient 3 pts.	Basic 2 pts.	Limited 1 pt.	
MAP = (Fall 2018)	98%tile and Above 10 pts.	97-95%tile 8 pts.	94-90%tile 6 pts.	89-85%tile 4 pts.	84-80%tile 2 pt.	79%tile and below 0 pts.
MAP = (Winter 2018)	98%tile and Above 10 pts.	97-95%tile 8 pts.	94-90%tile 6 pts.	89-85%tile 4 pts.	84-80%tile 2 pt.	79%tile and below 0 pts.
Math Assessments (Average for Tri 1 & 2)	A 5 pts.	A- 4 pts.	B+ 3 pts.	B 2 pts.	B- 1 pts.	C 0 pts.
Classroom Performance	5 pts.	4 pts.	3 pts.	2 pts.	1 pt.	

Total Points: \_\_\_\_/55

Borderline students only - Spring 2018 MAPs \_\_\_\_\_ Spring 2019 MAPs \_\_\_\_\_

Circle: IEP 504 Speech OT/PT

# STUDENT COURSE SELECTION FORM

- Review the electives and academic courses with your student. Rubrics will be attached to your student's scheduling sheet.
- Return the completed scheduling sheets to homeroom teachers on **April 21, 2025**.
- Mr. Murphey and Mrs. Winski will be inputting schedules with students on **April 23, 2025 at Bath**.
- Mr. Murphey and Mrs. Winski will be available to answer questions if needed. Both are available by phone, email, or an in-person meeting.

# ELECTIVES

Health and Digital Citizenship are required in 6th grade. Students can select up to 6 additional quarters of electives.

- ❖ **Band 6 (4 quarters)** Woodwinds or Brass/Percussion
- ❖ Orchestra 6 (4 quarters)
- ❖ **Choir 6 (4 quarters)**
- ❖ **Blended Music: Woodwinds/Choir (4 quarters)**
- ❖ Blended Music: Brass & Percussion/Choir (4 quarters)
- ❖ **Blended Music: Woodwinds/Orchestra (4 quarters)**
- ❖ **Blended Music: Brass 7 Percussion/Orchestra (4 quarters)**
- ❖ Blended Music: Orchestra/Choir (4 quarters)
- ❖ **Art 6 (1 quarter)**
- ❖ **3D Art (1 quarter)**
- ❖ Personal Transitions

# ELECTIVES

- ❖ **Lego Mind-Storms Ev3 Robotics (1 quarter)** \* Prerequisite course for 7<sup>th</sup> grade Lego Robotics
- ❖ Coding (1 quarter)
- ❖ Creative Technology (1 quarter)
- ❖ Intro to World Languages (1 quarter)
- ❖ **Health \*\*\*** 1 quarter required for all 6th graders
- ❖ Physical Education 6 (1 quarter) \*Must take at least 1 quarter of PE in grades 6-8, only allowed to take twice
- ❖ Digital Citizenship \*\*\* 1 quarter required for all 6th graders

➡ **ONCE THE SCHOOL YEAR BEGINS YOUR STUDENT MAY NOT CHANGE ELECTIVES!!**

# PLANNING GUIDE

- ❖ View elective descriptions for all three years.
  - [RMS Scheduling Website](#)
- ❖ Use the planning guide to map out the electives.
- ❖ Honors Summer Assignments
  - [Link to Summer Honors Work](#)

# EXAMPLE OF A 3-YEAR PLANNING SHEET

## 6th grade Elective Planning Guide

Please fill up these planning boxes with the 8 quarters of 6th grade electives. Courses will not be scheduled in the order you place them in these boxes, as this is just a planning guide.

<b>Health 6</b>	<b>Digital Citizenship</b>	Coding	Art
Band	Band	Band	Band

## 7th grade Elective Planning Guide

Please fill up these planning boxes with the 8 quarters of 7th grade electives. Courses will not be scheduled in the order you place them in these boxes, as this is just a planning guide.

<b>Health 7</b>	<b>Digital Literacy</b>	PE	Lego Robotics
Band	Band	Band	Band

## 8th grade Elective Planning Guide

Please fill up these planning boxes with the 8 quarters of 8th grade electives. Courses will not be scheduled in the order you place them in these boxes, as this is just a planning guide.

Announcements	Announcements	PE	Health 8
Band	Band	Band	Band



# 30 MINUTE LUNCH

- ★ Students eat lunch according in their grade-level!
- Can download the App ([My School Menus](#)) to see the lunch menus.
- Some days groups are taken to the gym to play basketball or other games.
- Students have the option to eat in the courtyard on nice days.
- Access to vending machines (only at before school, lunch time, and after school).
- **DO NOT SHARE YOUR LUNCH CODE!!!**

# RISE

**19 minutes at the end of the school day**

A time for students to:

- Receive re-teaching / homework help from teachers
- Complete intervention programs
- Get a head start on homework
- Get make-up materials following an absence
- Attend school-wide or grade level assemblies
- Receive peer tutoring
- Finish labs, tests, quizzes
- Ask questions about homework assignments

# ATTENDANCE

**Mrs. Simonelli:** Revere's  
Truancy Officer and the  
districts Wellness  
Coordinator.

→ **HB 410**

- ◆ Excessive Absences
- ◆ Medically Excused Absences
- ◆ Habitual Truancy

→ **Understanding**

**attendance:** [Ohio's](#)

[Attendance Guide](#)

Progress Book

# COMMUNICATION

- Grades entered by teachers by the end of the day on Friday
- Assignments are posted by teachers by the end of the day on Monday
- Teachers often enter comments - so check Progress Book daily - set alerts.

Google Classroom - have your student share their log-in information.

Week at a Glance & other Parent Square emails

★ **Email teachers & support staff**

Grade-level Homework Website - found on the RMS Web Page  
[6th Grade Homework Web Page](#)



# ACTIVITIES

- Student Council
- Math Counts
- P.A.N.D.A.
- Yearbook
- Spelling Bee
- Chess Club
- Gaming Club
- Speech and Debate
- Power of the Pen
- Dugeon and Dragons
- RMS Press
- Spectrum
- Students can get involved in community Club Sports - Announcements made through the district on Flyer Central with instructions on how to get involved.
- Students can create a new club with Administration approval.



# PARENTAL INVOLVEMENT

- PTA
- C.A.R.E.
- Revere Foundation
- Heart of Revere
- Athletic Boosters (contact: RHS Athletic Office)
- Band Boosters (contact: Pflueger & Chiera)

Information on all of these programs is available through the district website.

GET INVOLVED!!!!!!

# SOCIAL EMOTIONAL LEARNING

- ★ Mentoring
- ★ Girls Group/Boys Group
- ★ HB 123 – [SAVE Students Act](#)
- ★ Greenleaf Family Center – community counseling agency contracted with Revere who provides individual counseling to students during the school day or after school. Billed through your insurance.
- ★ Hope Meadows – historically available in the fall and/or spring.
- ★ Have your student connect with Mrs. Winski, Mr. Murphey, Mrs. Simonelli, or Mr. Richardson.

# IMPORTANT TIPS FOR MIDDLE SCHOOL

1. **Be in school EVERY DAY! Attendance makes a HUGE difference!!**
2. **Get to know your school** – student handbook, website, listen to announcements, talk to your teachers and counselor.
3. **Prioritize...** school work should come before other outside activities/leisure.
4. **Be Organized** – supplies, locker, binders(color-coding), planner. Your teachers will help you.

# IMPORTANT TIPS FOR MIDDLE SCHOOL

5. Complete **ALL** your homework **EVERY DAY!** Use time wisely, plan for long-term projects/assignments. Don't procrastinate! Study a little bit each night for 3-5 nights before a test/quiz.

6. **Ask for help/carification!!** All questions are good questions!

7. **Be smart about technology!!** iPad's are **SCHOOL PROPERTY** and can be checked at any time.

8. **Please check your child's phone!!** Know what apps they have and how they use them. **As a parent, it is your phone, NOT YOUR CHILD'S PHONE!!**

# IMPORTANT TIPS FOR MIDDLE SCHOOL

9. **ROUTINE SLEEP!!!** Regular sleep patterns helps your student have a good day at school! Limit electronics right before bed. Don't let your student sleep with the phone in their room! They WILL be on it if you do!
10. **Set Goals...**make them specific and realistic!
11. Encourage your child to **Get Involved...** join clubs, after-school activities, sports, etc. What a great way to...
12. **Make friends AND lots of GOOD MEMORIES!**