NHRMS




thank you!

NHRMS

1 Inclusivity
2 Actionable Feedback
3 Engagement
4 Staff Morale
5 PLTW
6 Enrichment

Inclusivity

1. Supplies for Rock Garden and supporting materials
2. Waffle breakfast
3. Kendrick Moore
4. Noisemakers
5. MS Track Team









Middle School Track



Usain Bolt
Age 12



Noah Lyles
Age 12



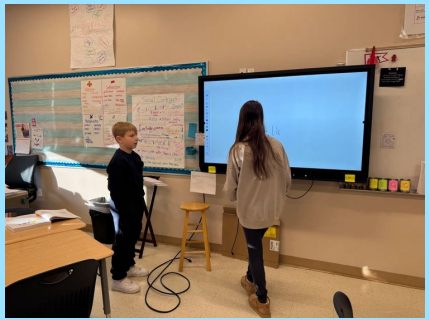
Florence Joyner
Age 8

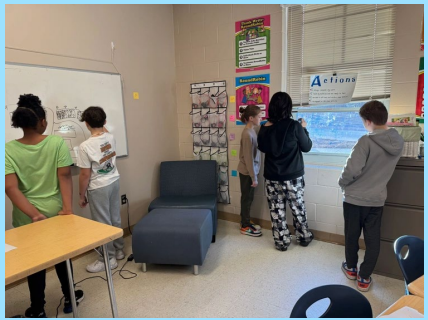


Paula Radcliffe
Age 7

Actionable Feedback

1. BTC
2. Pear Deck





BTC Cohort with teacher collaboration

An interactive presentation platform designed to enhance teacher-student interaction and engagement, offering real-time feedback and personalized instruction.

Engagement

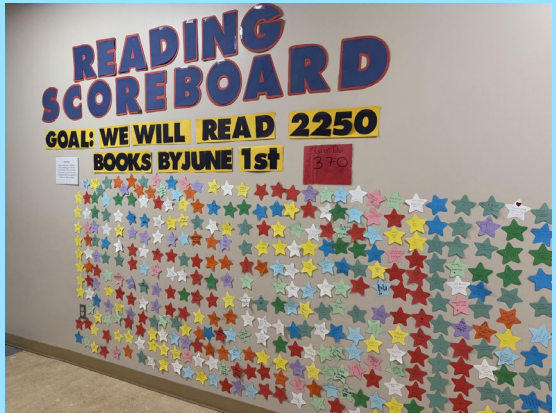
1 PBIS/Incentives

2 SDCS Support



483 Books

Over 5,000 minutes read



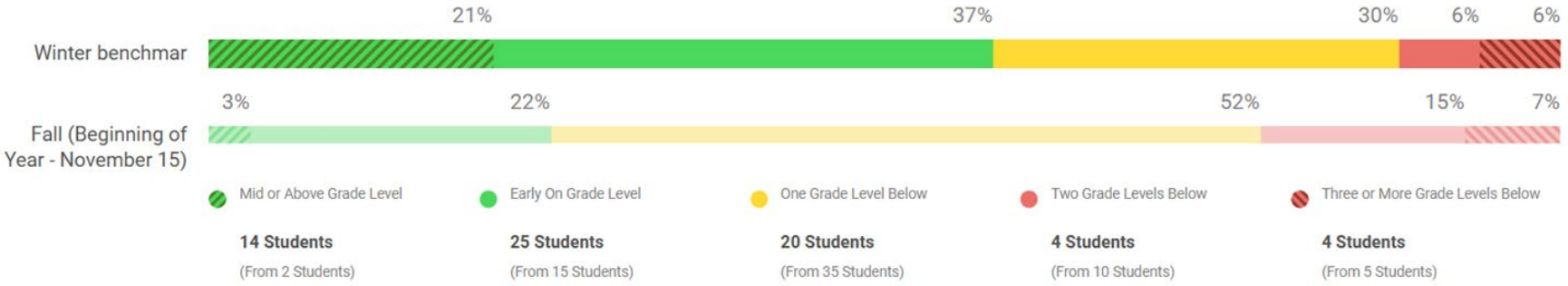


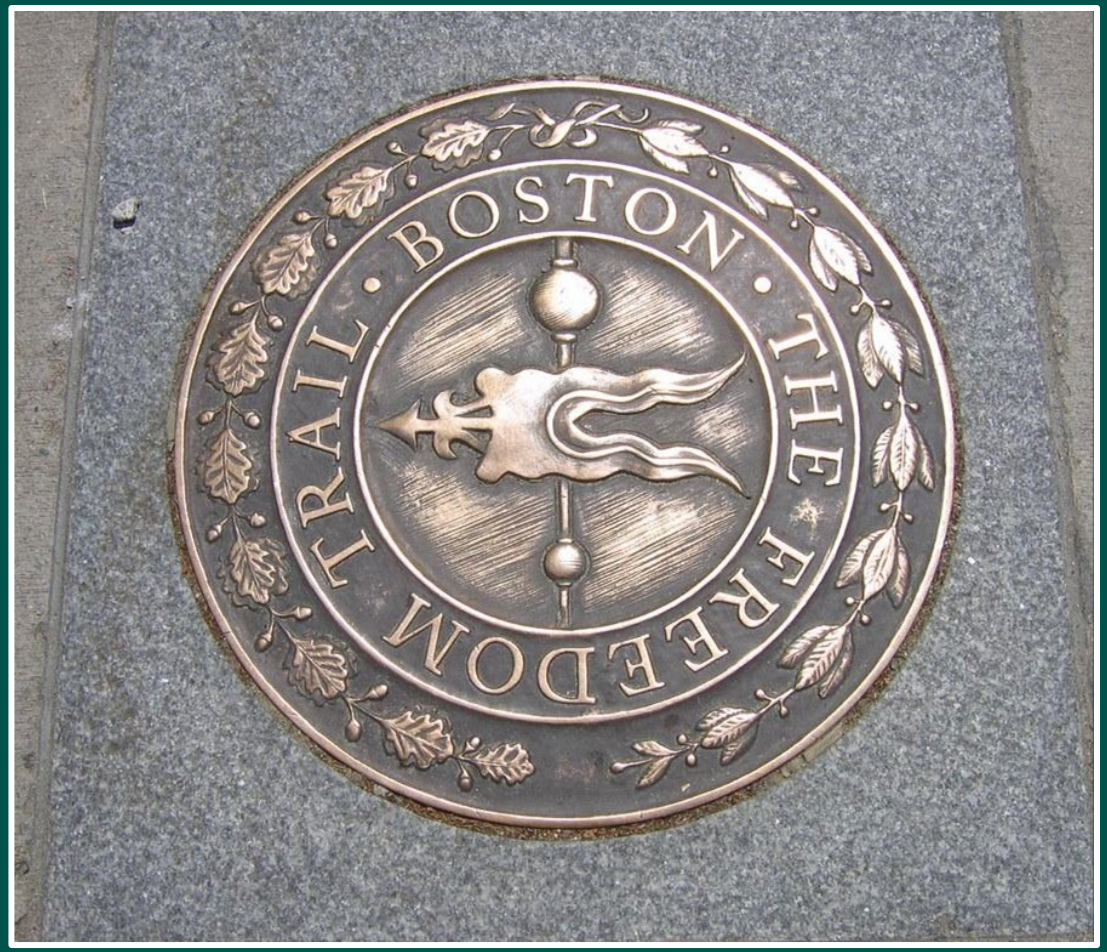
Current Placement Distribution



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
(From 7%)	**(From 23%)**	**(From 43%)**	**(From 11%)**	**(From 16%)**

4th Grade





Boston Freedom Trail

Authentic Learning Experience:

Students will engage in primary source research to justify why Patriot colonists sought independence.

Staff Morale

By Danny Steele, EdD and Todd Whitaker, PhD

Teacher Morale Is Not Tricky. Involve Them. Support Them. Recognize Them. Value Them.

You may have heard it said, “We’re here for the kids, not the teachers.” You may have even said it. It’s true. We are here for the kids. Students are the reason schools exist, and every decision should be driven by the needs and interests of the children. However, do not make the mistake of thinking student needs and teacher interests are mutually exclusive. I would actually argue they are inextricably linked. To put it simply, happy teachers are more effective teachers. In fact, the morale of your faculty is an important component of a strong school culture.

Here is the good news: It is not that hard to raise the morale of your teachers! But it usually does not happen by accident—you must be intentional about it.

Costumes and Camaraderie

This week, our staff joined in the fun by dressing up and participating in a friendly costume competition. This spirited event brought smiles and laughter across the school, creating a lighthearted atmosphere and strengthening our sense of community.Thank you to everyone who participated and helped make this event memorable for our entire school! Now, let's look at the winners for each category!



Most Creative

Gr8tful 8



Funniest

Cafeteria Team



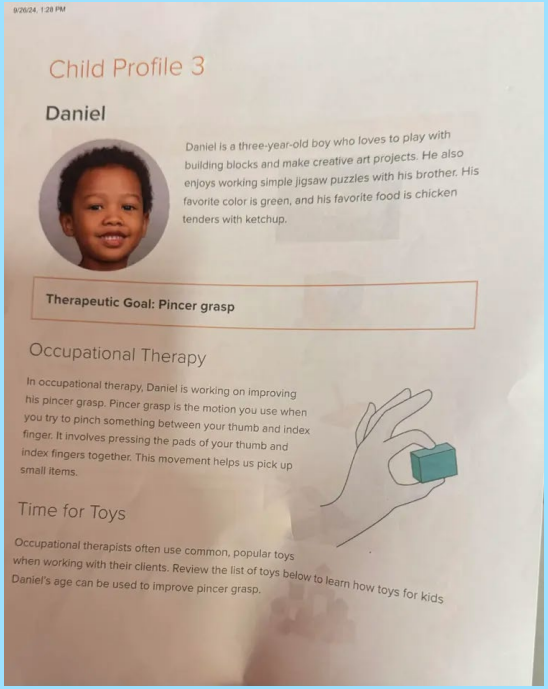
Most Colorful

4th Grade Team



1. Instructional leaders focus on improving teaching and learning, while administrative leaders may be more focused on other aspects of school operations.
2. Instructional leaders work collaboratively with teachers to improve instruction, while administrative leaders may have more of a top-down approach.
3. Instructional leaders have a better understanding of the instructional process and how to best support teachers in their efforts to improve student learning.
4. Instructional leaders are more likely to be successful in implementing instructional reforms and initiatives than administrative leaders who lack an understanding of the instructional process.

PLTW



9/26/24, 1:28 PM

Child Profile 3

Daniel

Daniel is a three-year-old boy who loves to play with building blocks and make creative art projects. He also enjoys working simple jigsaw puzzles with his brother. His favorite color is green, and his favorite food is chicken tenders with ketchup.

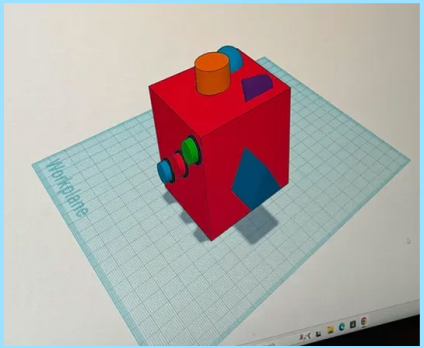
Therapeutic Goal: Pincer grasp

Occupational Therapy

In occupational therapy, Daniel is working on improving his pincer grasp. Pincer grasp is the motion you use when you try to pinch something between your thumb and index finger. It involves pressing the pads of your thumb and index fingers together. This movement helps us pick up small items.

Time for Toys

Occupational therapists often use common, popular toys when working with their clients. Review the list of toys below to learn how toys for kids Daniel's age can be used to improve pincer grasp.








PLTW
PLTW

Enrichment



Make a little Nosie for..

Mr. Badala aka Mr. Wonderful, Ms. Ventres, Ms. Thody and Ms. Masterson



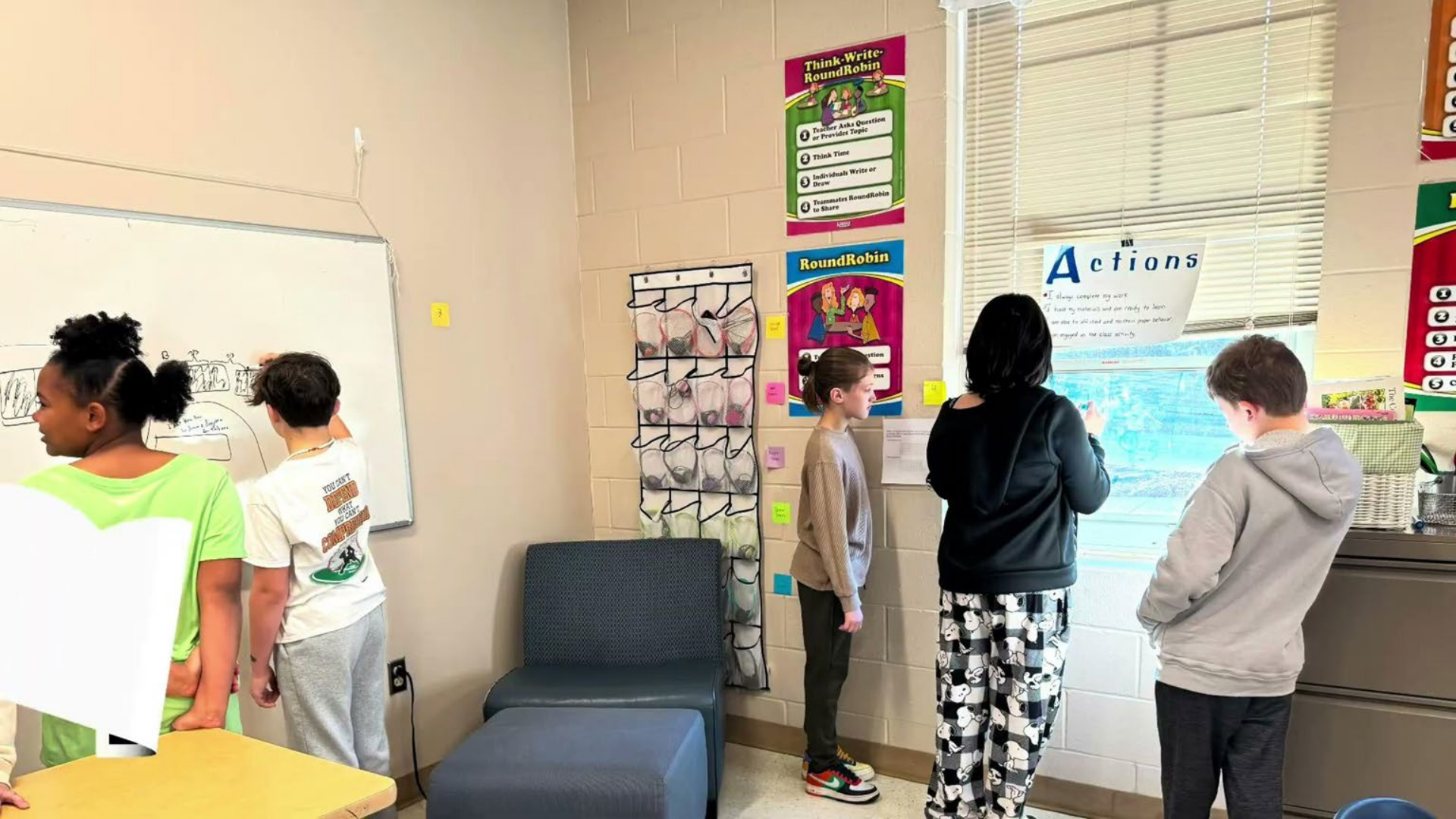
We want to extend our heartfelt thanks to everyone who attended and presented at this year's Expo! Our students truly shined, displaying incredible knowledge and passion for their projects. Their insights and innovative ideas have left us inspired, and we look forward to incorporating these fresh perspectives into our work moving forward.

A special thank you goes to Mr. Badala (aka "Mr. Wonderful"), Ms. Ventres, Ms. Thody, and Ms. Masterson for their outstanding leadership and dedication. Their guidance helped make the Family Expo a success, and we are grateful for the collaborative spirit they fostered among our students and staff. This event highlighted the power of learning and teamwork at Nathan Hale-Ray, and we're excited to see where our students' ideas will take us next!

Family Expo Showcase






Think-Write-RoundRobin
1 Teacher Asks Question or Provides Topic
2 Think Time
3 Individuals Write or Draw
4 Teammates RoundRobin to Share
RoundRobin
Actions