# East Haddam Elementary School

## 2025-2026 Proposed Budget



# EHES celebrates support of budgets past.

Reading resources and supports

UFLI

OPEN-UP resources

bookworms | Bookworms K–5 Reading & Writing

Heggerty





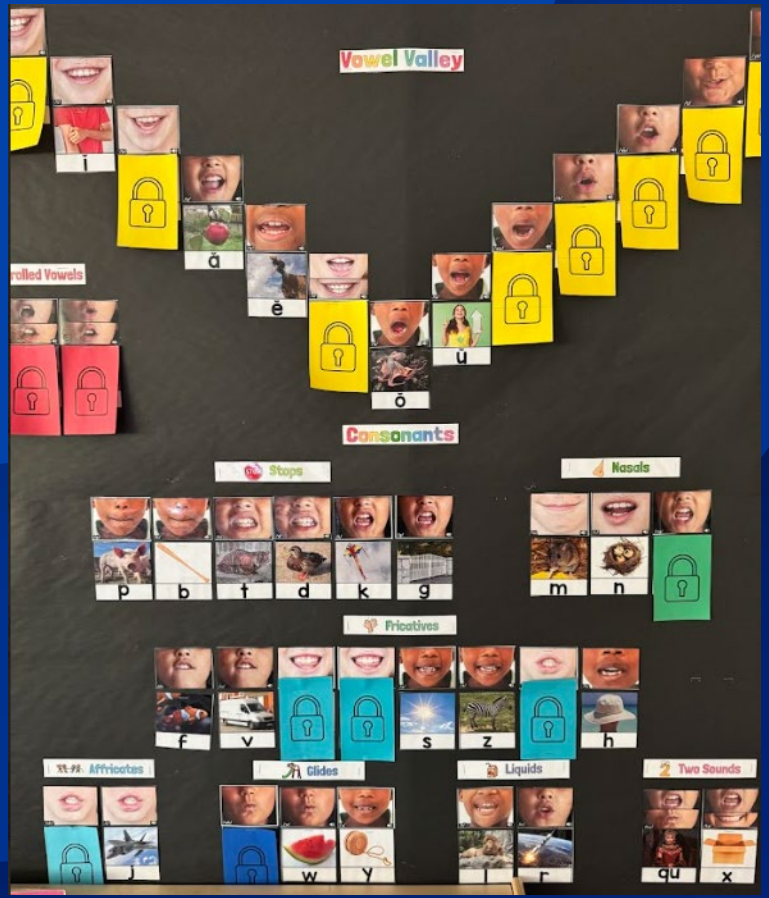
Additional Healthcare Support





fundations®
Wilson Language Basics
PRE-K TO GRADE 3 | TIER 1 & TIER 2

# EHES celebrates past budget support







GEODES®

**Decodable Books to Practice Phonics for Beginning Readers**

Geodes® are information-rich books that provide emerging readers with an opportunity to build knowledge while practicing foundational reading skills.

# EHES is proud of our Preschool.





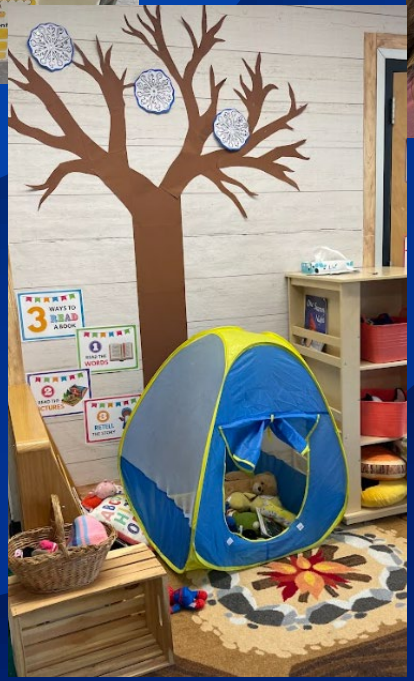
# EHES is proud of our Preschool.
















# EHES is proud of our curriculum/resources

mCLASS Math

DIBELS®
Dynamic Indicators of Basic Early Literacy Skills

bridges in mathematics

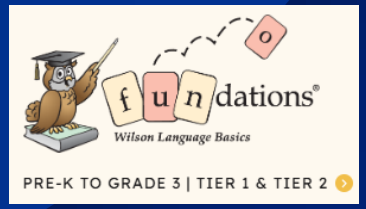
**Building Mathematical Thinkers**

Inquiry-based and student-centered, Bridges focuses on developing mathematical reasoning while creating an inclusive and equitable learning community for all students.

mystery science

SECOND STEP® ELEMENTARY
**Safe, Supported, and Ready to Learn**

Heggerty




GEODES®
**Decodable Books to Practice Phonics for Beginning Readers**
Geodes® are information-rich books that provide emerging readers with an opportunity to build knowledge while practicing foundational reading skills.

UFLI

easyCBM®
Response to Intervention made easy

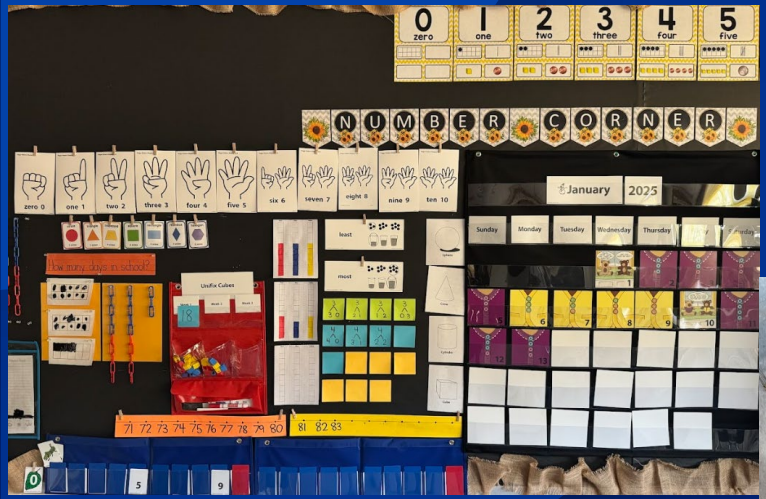
bridges intervention

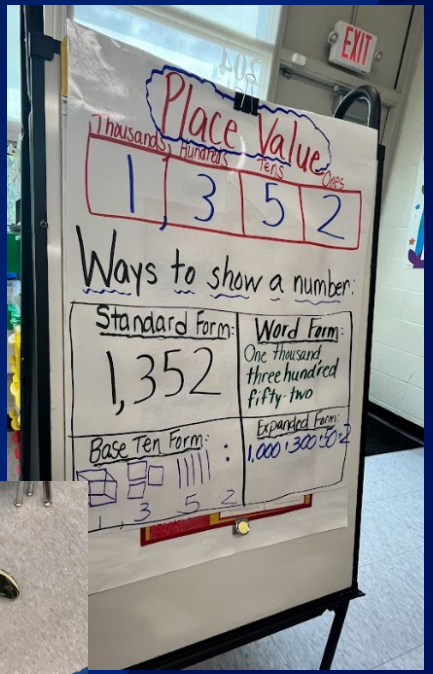
# EHES is proud of our curriculum

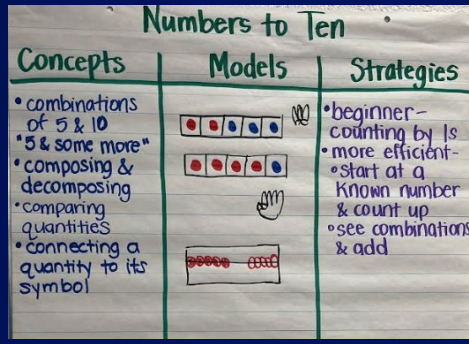
bridges in mathematics

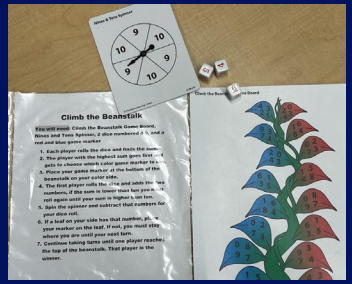
## Building Mathematical Thinkers

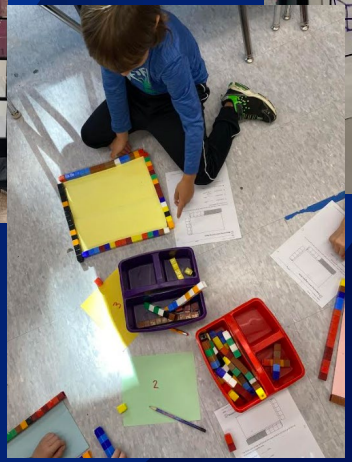
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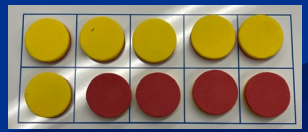


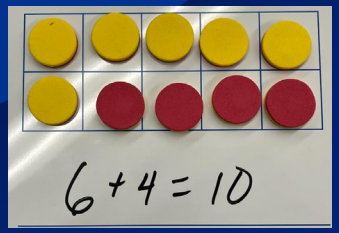










# EHES is Proud of PBIS





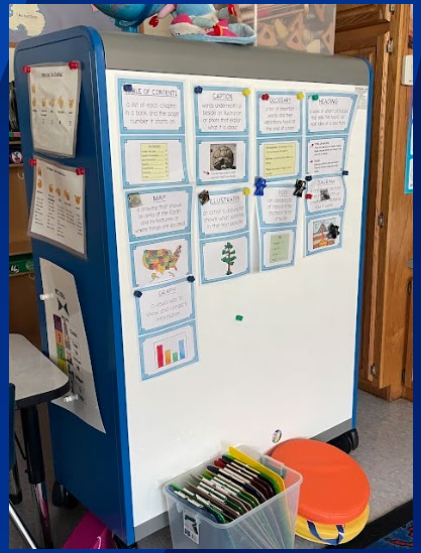







# EHES is proud of our learning spaces

















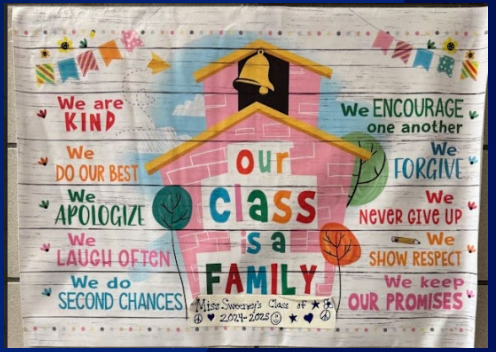


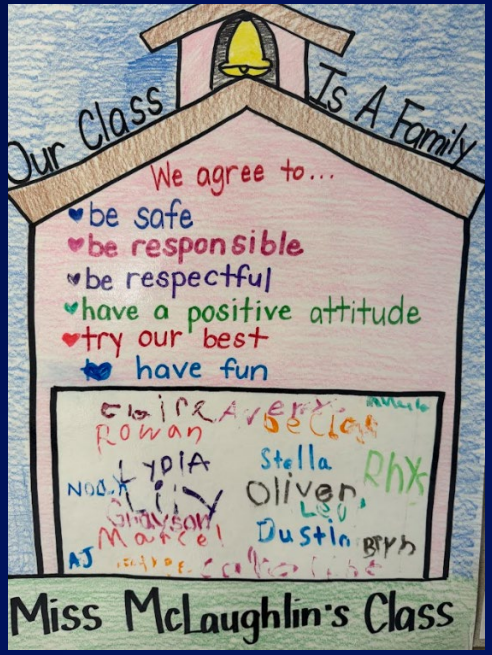
# EHES is proud of our learning spaces











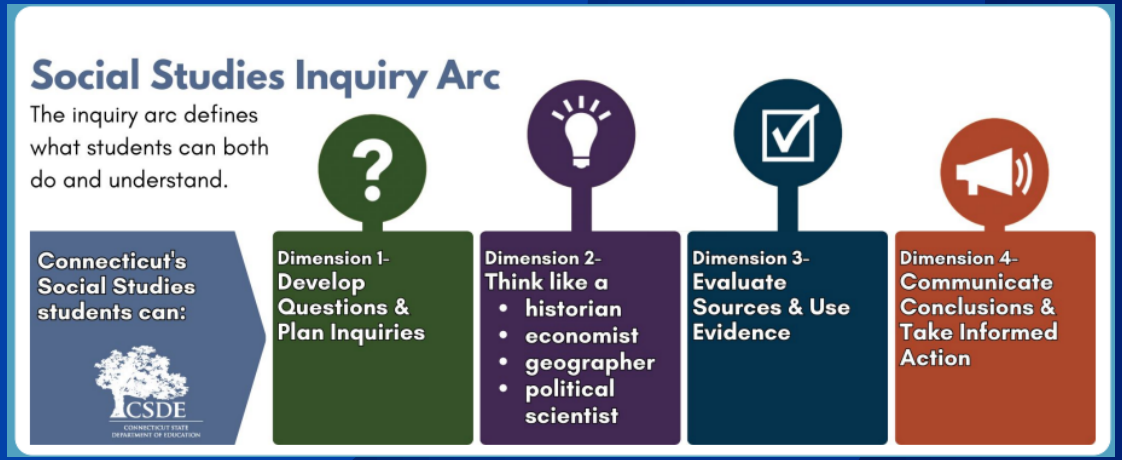

# Budget Increases

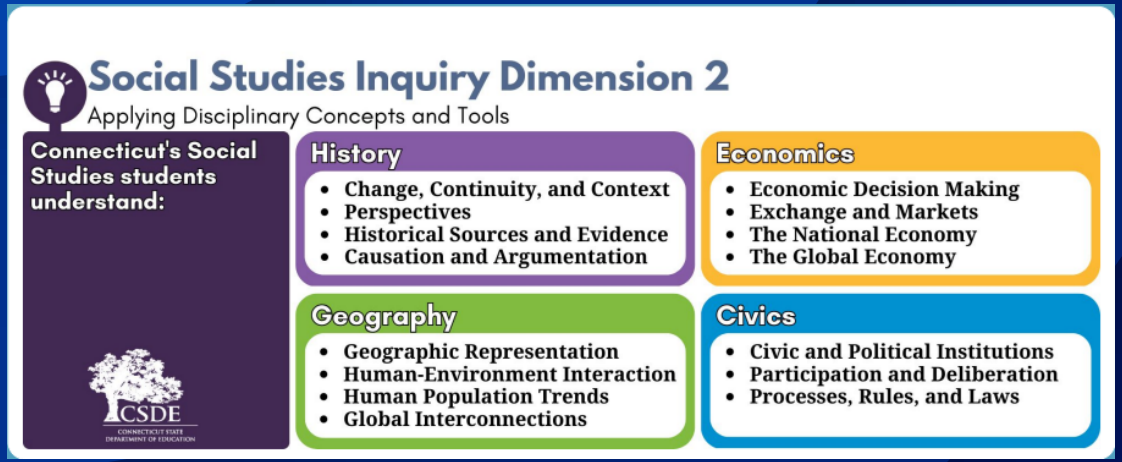
## Curriculum Resources/Programming/ Facility Requests

- Field Trips are back in the ES budget
- 1st grade- additional resources to support diversity, growth mindset, and build classroom communities
- Building Thinking Classrooms- Vertical Whiteboards
- Text Resources for Social Studies
- Modernization- complete 3 K classes, tweak a few other spaces
- Playground upgrades: sandbox, replace removed/ worn

## General Supply Costs are up

- Classroom materials
  - Math and phonics resources have gone up in cost
- Office supplies



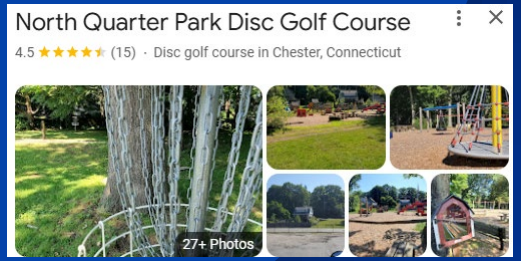




The *Connecticut Elementary and Secondary Social Studies Standards* suggest a K-12 sequence to support the progression of both content knowledge and skills in social studies curricula from Kindergarten through Grade 12.

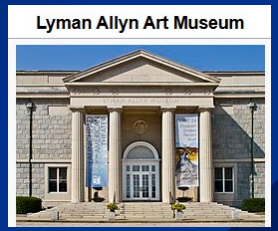
| Course | Topics |
|---|---|
| **Kindergarten**<br>Understanding My Communities | 1. Roles and Responsibilities in a Community<br>2. Familiar Places and Communities<br>3. Communities Past and Present |
| **Grade 1**<br>Society and Ourselves | 1. Contributing in a Democratic Society<br>2. Honoring the Past and Present<br>3. Global Communities |
| **Grade 2**<br>Contributing to Society | 1. Working Together as a Community<br>2. Leadership Past and Present<br>3. Decision-Making in our World |
| **Grade 3**<br>Connecticut and Local History | 1. State Constitution and Government<br>2. Cultural Communities in Connecticut Present and Past<br>3. Innovation, Industry, and Economic Growth |

# Field Trips

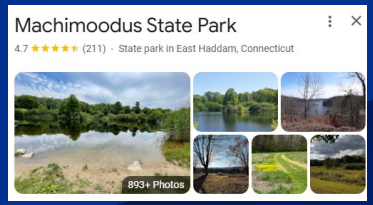
## PE 2nd and 3rd grade




## Art Grade 1




## Science









## Social Studies





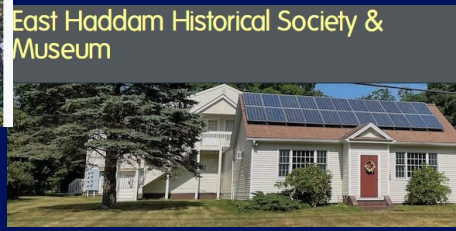








## Indigenous Studies






# Professional Resources/ Supports

CAS

Fundations® Workshops

STEM CON & Beyond

**Leading Dynamic Learning Communities**

NAESP is a professional organization serving elementary and middle-level principals who represent 35 million children in pre-K through grade 8.

NCTM | NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS

NATIONAL ART EDUCATION ASSOCIATION

ASCD is a **global education organization** focused on empowering educators to **advance and elevate learning** to meet the needs of all students—equitably and wholly.

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T $f(x) = x^2$ M C

Associated Teachers of Mathematics in Connecticut

bridges in mathematics

**Building Mathematical Thinkers**

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THE CONNECTICUT ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, RECREATION AND DANCE

Restorative Practices

Science of Reading

Responsive Classroom®


ANY
QUESTIONS?


EAST HADDAM
ELEMENTARY
SCHOOL




Thank you
for your
support