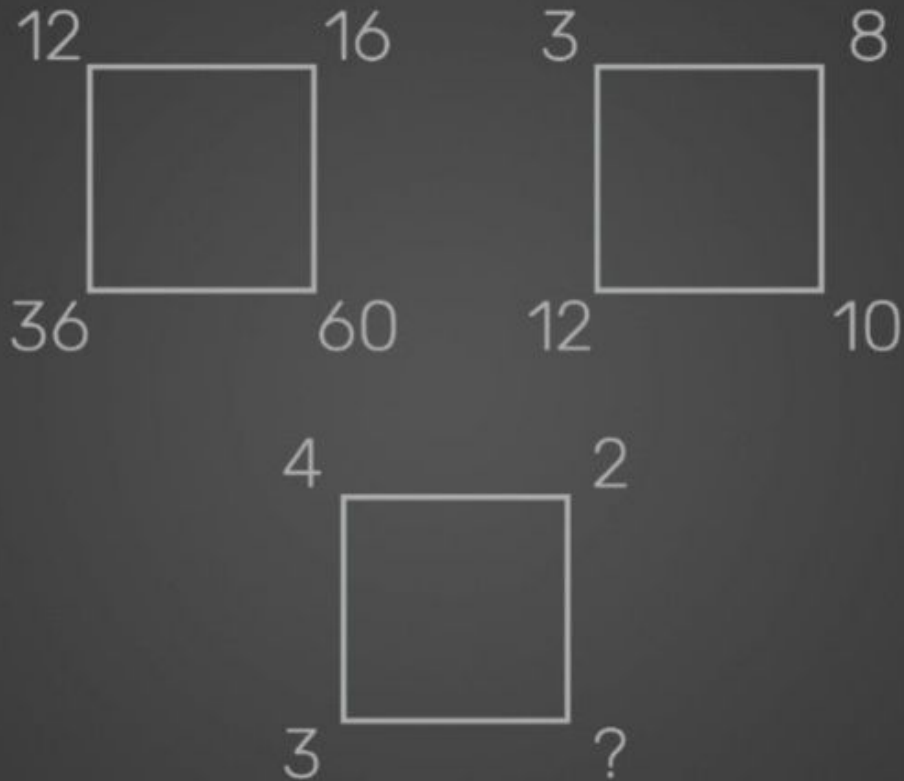


Can you Solve this?



HACK THIS CODELOCK



1	5	4
4	3	1
8	1	3
2	6	8
4	3	5

One Number is correct and well placed

One Number is correct but wrongly placed

Two Numbers are correct and well placed

One Number is correct but wrongly placed

Two Numbers are correct but wrong places

Welcome!

Engage your brain by working through one or both of these problems while we wait for all members to arrive!

Math Curriculum Adoption K-5, 6-8, High School 2024-2026 Committee Meeting

April 17, 2025
Coronado High School

Call to Order



Roll Call

The Committee

K-5

Julie Ballard- principal
Andrew Banister- teacher
Christine Bonow- Director of Community Education
Laura Batko- teacher
Melissa Caramucci- teacher
Carrie Chapman- teacher
Edie Dolan- parent
Colleen Felix- gifted coach
Nicole Hamilton- teacher
Laura Henry- ELD coach
Amber Lindsey- teacher
Carrie Miller- teacher
Dana Moore- teacher
Karen Pescatore- teacher
Danica Pohl- special education coach
Alyson Sawkiw- teacher
Stephanie Shamy- teacher
Raquel Thomas- teacher
Kim Vallejo- teacher
Nichole Viderman- teacher
Megan Zweig- parent

6-8

Jessica Angelo- special ed mentor teacher
Adrienne Bass- teacher
Jesus Curie Ledesma- teacher
Sarah Dorn- parent
Nicole Fagan- gifted coach
Tamara Jagodzinski- principal
Michelle Miller- teacher
Fred Rabach- teacher
Sara Ruggeri- teacher
William Williams- teacher
Audie Wyatt- teacher

High School

Ted Anderson- teacher
Casey Boerner- teacher
Sarah Boustilla- teacher
Jacquelyn Buckley- teacher
Stephanie Carver- teacher
Kellen Castillo- teacher
Trey Checkett- community member
Jason Foster- teacher
Kelsey Maslowski- teacher
Christina Murray- teacher
Tim Reckell- community member
Gladis Roa- teacher
Mike Topczewski- teacher
Shannon Yoesle- teacher

Committee Support

Dr. Kim Dodds Keran - Director of Teaching and Learning

- Committee Co-Chair

Donna Dempsey- Math Academic Coach

- Committee Co-Chair

Carline Fried - Math Academic Coach

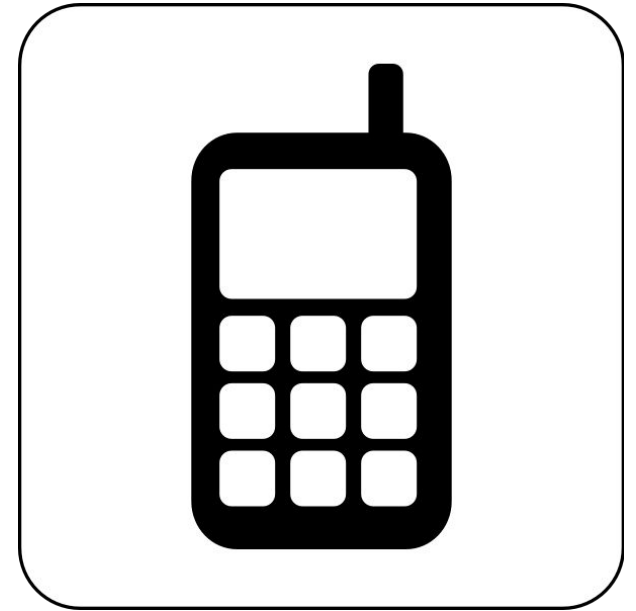
- Committee Co-Chair

Dede Johnston - Instructional Materials Coordinator

Sign In Sheets

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

Housekeeping



Agenda

Agenda for April 17, 2025

1. Call to Order / Math Challenge Opening Slide
2. Roll Call

Information/Discussion and Possible Action

3. Approval of 04/17/2025 Meeting Agenda - Action Item
4. Approval of 04/10/2025 Meeting Minutes- Action Item
5. Committee Norms
6. Brain Teaser Share Out
7. Criteria Summary Discussion
8. Rubric Building
9. Vendor Criteria List and Examples
10. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for April 17, 2025

Meeting Minutes

Action Item

Discussion and Approval of Meeting Minutes for April 10, 2025

Committee Norms

Norms

Listen to
understand
and ask
questions for
clarification.

Be open to
new ideas.

Invite and
welcome the
contributions of
every member.

Support the
group's
recommendation
after consensus
is reached.

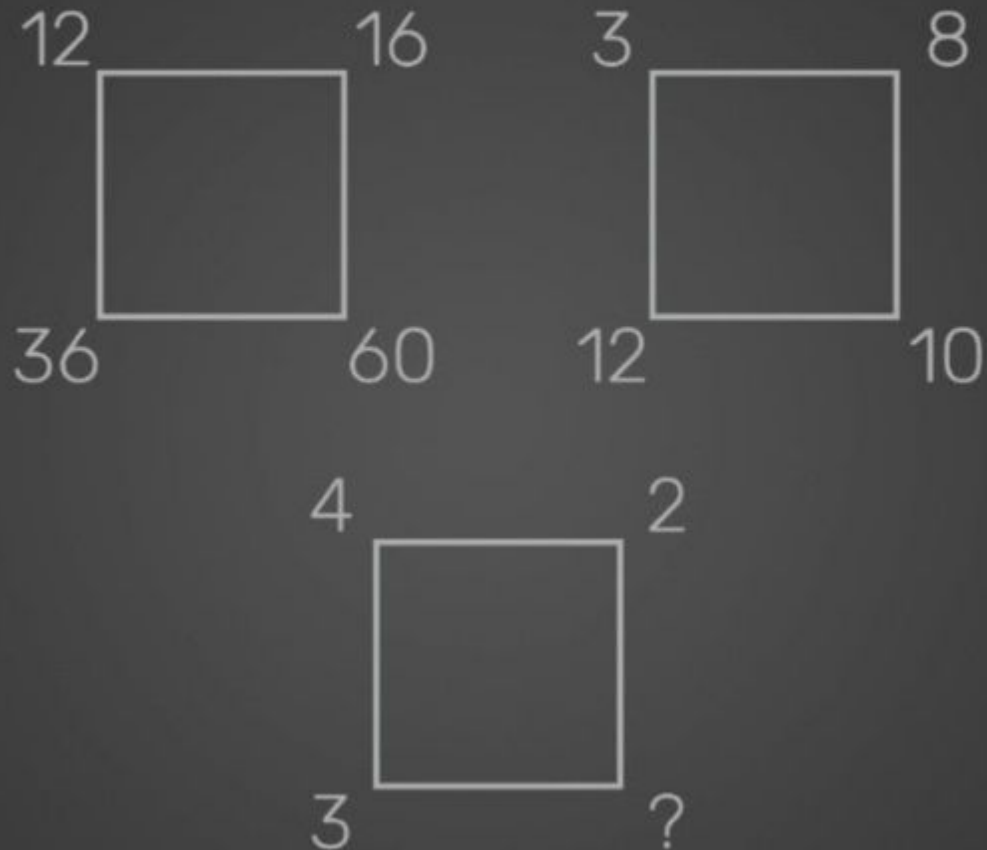
Be mindful of
how often and
how long you
speak.

Questions and
challenges are
welcomed.
Question and
challenge the
idea, not the
person.

Be fully
present.

Brain Teaser Share Out

Can you Solve this?



HACK THIS CODELOCK



1 5 4

One Number is correct and well placed

4 3 1

One Number is correct but wrongly placed

8 1 3

Two Numbers are correct and well placed

2 6 8

One Number is correct but wrongly placed

4 3 5

Two Numbers are correct but wrong places

Criteria Summary Discussion

Big Ideas

Points to Consider	Positives - What works well here?	Changes - What could be improved?	Summary
☐ Standard Alignment	The connection between multiplication and division, use of different models Is aligned Material is aligned to standards listed at beginning of chapter All standards are addressed/taught Standard is attached to a lesson in chapter	Standards labeled, not just learning target, large focus question to match essentials. We have to supplement money and clocks and more. Maybe a more direct AZ connection, missing pretexts Would like them labeled on days and assessments An insert showing book	Clearly labeled standards Large focus questions to match essentials Standards mentioned within standards

Summary

Points to Consider	Summary (Big Ideas)	Summary (Ready)	Summary (Algebra 1)	Summary (Geometry)	Summary (Algebra 2)
☐ Standard Alignment	- Clearly labeled standards - Large focus questions to match essentials - Standards mentioned within standards	- Alignment to Standards - Guided Notes - Scaffolding - Vocabulary	- Standards aligned to AZ - sequences makes sense to current testing calendar	Clearly aligned to state standards, good progression	Standard alignment
☐ Learning	Learning targets and success	Lesson objectives are stated in	Clear and direct learning	Clearly listed learning objectives	Student-friendly learning

Please highlight any points that the committee has decided is important criteria to consider in a high-quality instructional resource.

Categories Synthesized

1. Teaching Methodology & Approaches

- Emphasizes diverse teaching strategies for engaging students.
- Focuses on hands-on activities, visual aids, and manipulatives.
- Encourages critical thinking, problem-solving, and productive struggle.
- Promotes student autonomy through exploration and guided tasks.
- Includes timely feedback, fun projects, and games to maintain engagement.
- Balances conceptual understanding and procedural fluency.

2. Student-Centered Learning

- Puts students' needs, preferences, and growth at the center of instruction.
- Encourages self-reflection, perseverance, and confidence building.
- Uses real-world connections to make learning meaningful.
- Provides a variety of tasks and challenges tailored to different learning levels.

4. Teacher Support & Professional Development

- Supports teachers with ongoing training and resources.
- Provides clear instructional guides, videos, and manuals.
- Ensures teacher materials are user-friendly and adaptable.
- Offers parent resources to align home and school learning experiences.
- Prioritizes professional development, especially for new teachers.

5. Curriculum Design & Structure

- Aligns with standards and emphasizes real-world applications.
- Utilizes spiral learning for continuous review and reinforcement.
- Breaks lessons into manageable, thin-sliced segments for ease of understanding.
- Provides varied assessments (different question types, difficulty levels).
- Ensures a realistic and adaptable pacing guide for different learning speeds.

Rubric Building

Rubrics and the Consensus Decision-Making Process

Defours et al - Definition of Consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

- The rubric the committee develops is used as a guide in the discussion to arrive at consensus.
- Rubric categories focus our review of materials.
- Scores on rubrics help us to determine products that may be lacking key components.
- Rubric scores do not determine final selection.

Things to consider:

- Weighted point value
- Categories
- Formatting
- Ease of Use
- Number these in order of preference

Vendor Criteria List and Examples

- K-5 Math
- 6-8 Math
- Algebra 1
- Algebra 2
- Algebra 2 Honors
- Geometry
- Geometry/Trigonometry Honors

Future Meetings

Next Meeting

Thursday April 24, 2025 from 4:00 - 6:00 at Coronado High School.

Meeting adjourned!

