

**San Bernardino City Unified School District
Multilingual Programs Department
District English Learner Advisory Committee (DELAC)**

**April 4, 2025
Minutes of March 7, 2025**

1. DELAC Committee Officers:

Elizabeth Romero (President), Yolanda Quintero (Vice President), Consuelo Rubio (Secretary), Maricela Nunez (Parliamentarian), Rodolfina Gamino (Counselor), Tex Acosta (Director of Secondary Schools for the Multilingual Department), Les Ojeda (Director of Elementary Schools for the Multilingual Department), and Victor Mendoza (Coordinator of the Multilingual Department).

2. Opening:

The meeting began at 9:30 AM, led by President Elizabeth Romero, who welcomed all ELAC representatives, community members, and especially the parents attending the DELAC meeting for the first time.

3. Superintendent's Permanent Topic:

Ms. Mayra Ceballos (Board Member) greeted the attendees and shared her joy in participating in DELAC meetings.

Mr. Marcus Funches (Assistant of Human Resources) warmly greeted everyone in Spanish and shared a few words, stating, "No matter what happens in our country, we are all important."

4. Attendance:

Ms. Yolanda Quintero (Vice President) conducted roll call for the schools, allowing representatives to confirm their presence. There were 32 participants via Zoom.

5. Reading of the Minutes:

Secretary Consuelo Rubio read the minutes from March 7, 2025. Two votes were requested to approve the minutes. Ms. Edivina Lozano, representative from Beaumont and Chavez schools, and Ms. Maria Rodriguez, representative from Arroyo Valley School, made the motions, and the minutes were approved.

6. Presentation by Superintendent Mauricio Arellano:

The Superintendent thanked the members of his cabinet, Ms. Mayra Ceballos, all district staff, those working in the Multilingual Department, and the DELAC Committee. He acknowledged that thanks to their collective efforts, the Multilingual Program is functioning well. While there is still room for improvement, he expressed satisfaction in seeing the district's multilingual programs rank among the best in the state.

Mr. Arellano then shared an overview of his childhood in the city during the 1970s, discussing the challenges he faced as a child adapting to the English language and how

things have fortunately changed over time. He mentioned the schools he attended, his early career as a substitute teacher in the district, the opportunities that led him to work and grow outside the district, and his return 14 years later as Superintendent. He spoke about his family, his passion for soccer, and his unwavering support for the Club América soccer team.

The Superintendent encouraged attendees to become ambassadors for changing the negative perception of San Bernardino, reminding them that the city is evolving and focusing on the bright potential of its children.

He shared the meaning of **Vision 2030 SHINES**, explaining what each letter stands for and how it represents a strategic purpose for the district's development. He thanked the board members and emphasized their commitment to ensuring students' academic success by working closely with parents and the community to reach the 2030 goal on time or even earlier.

7. Presentation: LCAP with Ms. Sargent:

Ms. Sargent provided a mid-year update on the **Local Control and Accountability Plan (LCAP)**, explaining the objectives, the timeline of the LCAP cycle, communication tools, and mid-year progress on implementation.

She presented a table showing actual expenses as of January 7, 2025, and explained that all LCAP funds are allocated to various expenditures. Key goal areas include:

- **Academic areas:** AVID, library aides, teacher assignments, academic field trips, transportation, English language faculties, technology, additional assignments, science, technology, engineering, arts, and mathematics.
- **Goal 2:** Health assistants, counselors, crossing guards, attendance staff, assistant principals, Saturday Hope program, parent volunteers, and translation and interpretation services.

Ms. Sargent engaged participants in an activity to gather input on what parents believe is working well and what needs improvement. She provided additional detailed information in handouts for sharing at school council meetings.

She thanked the DELAC attendees, acknowledging it as one of the meetings with the highest parental participation. She encouraged parents to complete the surveys and announced that she would return in May with more updates.

8. Bylaws Information:

Mr. Acosta informed attendees that the **bylaws had been updated** and that the proposed changes made by the DELAC committee had been reviewed by a California state representative. The next step would be to submit them for a vote among ELAC representatives. Each representative would be invited to participate in reviewing the bylaws, making suggestions, and ultimately voting on them.

9. Public Comments:

- Some parents requested childcare services to attend **CABE Regional**.
- Others suggested that more detailed information about CABE and CABE Regional be provided in schools, as many parents are unaware of the conference and how to apply to attend.
- Mr. Chavez proposed holding **meetings with school principals** to emphasize the importance of DELAC and ELAC.
- Parents requested more information about **Special Education services for English Learner students** and how they can qualify for reclassification.
- Ms. Mejia reminded parents of 11th and 12th graders about the **recruitment fair for student translators**.
- Ms. Maricela Nunez invited attendees to participate in the **Parent Café**.

10. Adjournment:

Ms. Elizabeth Romero adjourned the meeting at 11:43 AM.