# Prepared for The Central Point School District 6 School Board

2025-2027
Integrated Grants
Application



#### **OUR VISION**

Central Point School District 6 students will acquire the skills, knowledge and attributes necessary to confidently navigate the opportunities and challenges of a complex world. Our students should know:

• I am a lifelong learner, ready to face new challenges and opportunities with confidence.

I have the ability to think critically, solve problems, and adapt to change.

I am prepared to contribute to my community and make a positive impact in the world.
I believe in myself and my ability to succeed in school and beyond.
I treat others with respect, understanding that acknowledging different perspectives strengthens our community and world.

#### **OUR MISSION**

The mission of the Central Point School District, in partnership with families and community, is to create a culture of belonging where personalized and authentic learning opportunities empower every student to thrive and contribute to our ever-changing society.

#### **OUR COMMITMENT**

## Achieve. Believe. Create.

- Inspire both staff and students to ACHIEVE their highest potential by fostering a belief in continuous growth, collaboration, and dedication to excellence.
- Cultivate a shared BELIEF in the capacity of both staff and students to learn, grow, and succeed, supporting each other in achieving meaningful outcomes.
- CREATE a dynamic environment where both staff and students work together to achieve innovative solutions, fostering a belief in the power of creativity and collaboration.

#### OUR CORE VALUES

#### Achievement

We believe achievement is accomplished through great effort, courage and skill by providing rich inquiry, meaningful work, opportunities for critical thinking, and outlets for creativity. With input and support from our community, families and schools, we strive to reach and exceed our individual and collective established goals.

#### Innovation

We believe innovation addresses the challenges of a complex world in new and different ways to meet the needs of our students, staff, families and community. Innovation requires a commitment to adaptability, curiosity, creativity, risk-taking, critical thinking and the pursuit of excellence.

#### Character

We believe character is nurturing the intrinsic fortitude to be your best you.

#### Relationships

We believe healthy relationships are based in a connected community whose members share common experiences. Individuals in different groups recognize each other's value to the greater good and communicate that with appreciation and empathy. Efforts are made to maintain approachability, and to listen and attempt to understand with a shared commitment to the well-being of the whole.

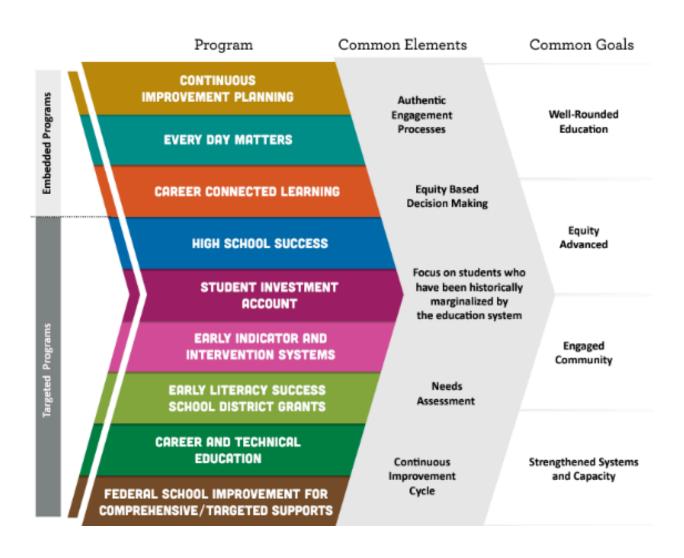
#### Safety

We believe our students, staff, and community should feel free from physical, emotional, social, and/or mental harm or danger. We strive to create consistent, predictable, and secure environments where people can be themselves and thrive.

#### **Equity**

We believe in the qualities of being just, fair and impartial by removing barriers and providing accessibility.

# Aligned Programs & Common Goals



# Summary of Program Purpose & Grants

#### Continuous Improvement Planning (CIP)

A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

#### Career Connected Learning (CCL)

Framework of career awareness, exploration, preparation, and training that is both learner-relevant and directly linked to professional and industry-based expectations.

#### **Student Investment Account (SIA)**

To meet students' mental health and behavioral needs and to increase academic achievement/reduce disparities for student focal groups.

#### **Every Day Matters (EDM**

Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

#### **High School Success (HSS)**

Systems to improve graduation rates and college/career readiness.

#### **Career Connected Learning (CCL)**

Centering supports from kindergarten readiness through college & career and especially for focal group students.

# Summary of Program Purpose & Grants

#### **Early Literacy Success (ELSI)**

A grant to school districts in order to increase early literacy for children from birth to third grade, reduce literacy academic disparities for student groups that have historically experienced academic disparities, increase support to parents and guardians around literacy, and to increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

#### Career & Technical Education (Perkins)

Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

#### Federal School Improvement

Framework of career awareness, exploration, preparation, and training that is both learner-relevant and directly linked to professional and industry-based expectations.

# Focal Groups Engaged



Students: Including those from Latino
Student Union, Native American Student
Union, Student Leadership Groups, and
CTE participants



Families: Engaged through annual surveys, multiple language options, and regular updates via ParentSquare



Staff: Feedback from both certified and classified staff, including teacher surveys and exit tickets after professional development sessions



Community: Listening sessions with YMCA, CraterWorks, City of Central Point, RCC/SOU/KCC, D6 School Board, Rotary, Crater Foundation & more



# OUR GOALS (D6)



GOAL 1

**Elevate Student Achievement and Attendance Rates** 



**30AL 2** 

Build & Support a Thriving Student Services & Special Education Program



GOAL 3

Recruit, Retain, & Develop High-Quality Educators



GOAL 4

Strengthen Comprehensive High School Programming & Post-Secondary Success



GOAL 5

Foster a Safe, Supportive & Inclusive School Environment



GOAL 6

Strengthen Community & Stakeholder Engagement



**GOAL 7** 

**Ensure Fiscal Responsibility & Facilities Excellence** 

# Outcomes & Strategies

#### Central Point SD 6 - Outcomes and Strategies 25-27



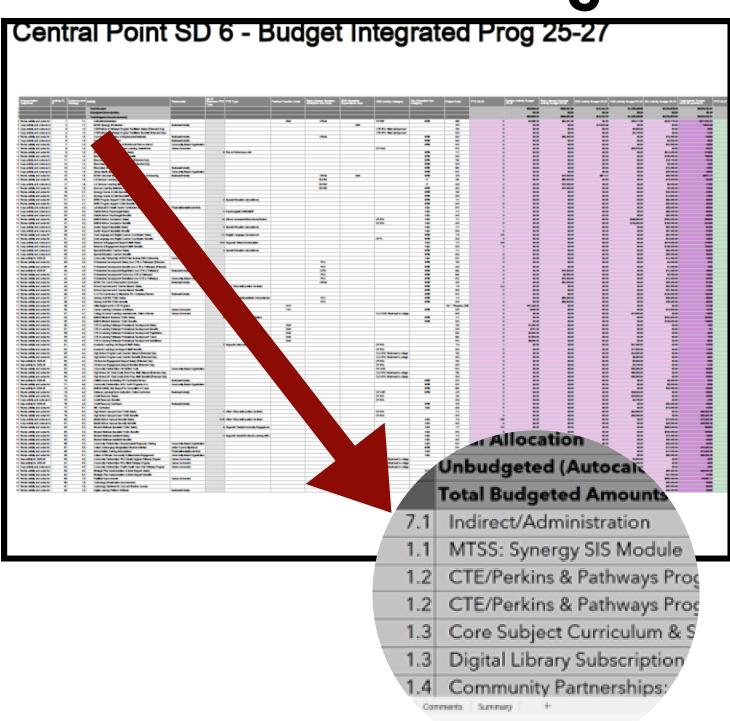
Identifier		Outcome or Strategy	2025-27 Application Response
Outcome 1		Increase academic outcomes, student engagement, and attendance through high-quality instruction and authentic learning.	
	1.1	Strengthen Multi-Tiered Systems of Support (MTSS) to improve academic outcomes and attendance.	
	1.2	Expand career and technical education (CTE) & learning pathways to increase post-secondary success.	
	1.3	Support STEM, literacy, and math core curriculum, adoptions, and instructional strategies with high-quality curriculum, professional development and resources.	
	1.4	Increase enrichment learning opportunities through community partnerships and service learning with highly-skilled staff.	
	1.5	Implement universal screeners and progress monitoring tools to inform instruction for students in literacy and math.	
	1.6	Promote surgmer learning programs to address learning loss, provide enrichment opportunities, and offer targeted academic support, with an emphasis on K-3 early literacy.	
Outcome 2	1.0	Strength wire intervention, inclusive practices, and collaboration to provide better support for all students.	
O diloonilo E	2.1	Street Supports (e.g., PBIS, MTSS) tailored to the needs of all students, including those with disabilities.	
	2.2	Provide of the control based specialists and mental health professionals (e.g., school psychologists, counselors, behavior specialists, speech language, autism and special education) and partner with community	
		From the district of district and the state of the state	
	2.3	Provide on, val development and coaching for staff—including general education teachers, special education teachers, EL/ML teachers, and support staff—on behavior de-escalation techniques, inclusive	
		practices, diffractional strategies and core/intervention curriculium, including an emphasis on K-3 Science of Reading	
	2.4	Increase collab. special education and general education teachers.	
	2.5	Strengthen intervel and supplies to support literacy, with an emphasis on K-3.	
Outcome 3		Attract, retain, and det	
	3.1	Focus on strategic recruit viructured mentorship programs, and ongoing professional development opportunities, while providing support for leadership and enrichment roles.	
	3.2	Strengthen mentorship prop	
	3.3	Provide high-quality profession (focused on Professional Learning Communities, instructional practices, and student engagement.	
	3.4	Employ highly skilled staff to provide the staff to	
Outcome 4		Expand student opportunities for dua readiness, and extracurricular engagement to prepare students for post-secondary success.	
	4.1	Expand dual credit, Advanced Placement veer-connected learning opportunities, including updated "lools of the trade."	
	4.2	Employ and train highly-skilled staff or come to increase student access to internship, learning pathways, and credit recovery programs supporting student choice, innovation and belonging.	
	4.3	Enhance student engagement in extracurricus hip development.	
	4.4	Strengthen credit recovery & homebound instruct with curriculum to support students in earning necessary credits to stay on track for graduation and post-secondary readiness.	
Outcome 5		Promote a safe, supportive, and inclusive school cutes a safe, supportive school cutes a safe	
	5.1	Expand social-emotional learning (SEL), English Learn (Education initiatives to support student well-being.	
	5.2	Recruit, employ, and train staff to build trusted relationship.	
	5.3	Foster inclusive school environments through belonging infinity all responsiveness.	
	5.4	Implement regular, district-wide school safety training and professions and professions are the safety concerns, manage crises, and support a safe learning	
	-	environment.	
Outcome 6		Build stronger partnerships to increase student, family, and commun. (n supporting student success.	
	6.1	Foster school climate to improve student and staff sense of belonging at	
	6.2	Strengthen family engagement efforts through workshops, forums, and con-	
	6.3	Build stronger partnerships with businesses, higher education, and local organ	
	6.4	Provide transparent, proactive communication on key district initiatives.	
	6.5	Increase family access to literacy resources and learning opportunities for K-3.	
Outcome 7		Ensure efficient use of resources and sustainable facilities planning to support district of germization.	
	7.1	Develop a long-term financial sustainability and facilities plan aligned with the district's str. with and modernizer on to ensure responsible resource allocation and support for future needs.	
	7.2	Invest in necessary building improvements that enhance student safety, expansion of high s	
	7.3	Allocate funding for necessary building improvements that support K-12 technology integration	
Outcome Early Li		K.3 students in Central Point School District 6 will demonstrate measurable growth in early literacy resources and staffing, and increased family access to literacy opportunities.	
	Early Lit 1.3	Support STEM, literacy, and math core curriculum, adoptions, and instructional strategies with high-questions and development and resources.	
	Early Lit 1.6	Promote summer learning programs to address learning loss, provide enrichment opportunities, apport, with an emphasis on K-3 early literacy.	
	Early Lit 2.3	Provide ongoing professional development and coaching for staff—including general education practices, differentiation, instructional strategies and core intervention curriculum, including	
	Early Lit 2.5	Strengthen intervention materials and supplies to support literacy, with an emphasis on K-3.	
	Early Lit 3.4	Employ highly-skilled staff who provide academic and engagement. Ilteracy and MTSS support.	
	Early Lit 6.5	Increase family access to literacy resources and learning opportunities for K-3.	

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Outcome or Strategy Increase academic outcome. Strengthen Multi-Tiered System 1.1 Expand career and technical ed 1.2 Support STEM, literacy, and mai 1.3 1.4 Increase enrichment learning op 1.5 Implement universal screeners 1.6 Promote summer learning pro-Strengthen early intervention Strengthen tiered suppr



# Budget Aligned to Outcomes & Strategies



# A Closer Look at Budget Allocations

#### 2025-2026 Budget Allocations

Outcome and Strategy	Anthrity	Parkins Articly Budget 20-28	Barly Literary Success Activity Budget 25-26	ESS Activity Budget 25-26	HIS Activity Budget 25-26	SIA Activity Budget 20-24	Total Activity Budget 2025-20 (autosom) 38.374.722.7
	Other Species of Marien all and Adult	31.00	30.60	35,500,75	90,000	35.00	30.0
	Poter Budgeted Amounts (Automor)	910 910 91	\$348, 111 At	\$14,164,73		24,754,675,07	56, 174, 741 F
2.4	Pulma SAA Constitute	\$1,000,00	190,000,00	100	\$56,007.56	MID793	\$211,004,0
1.1	MESS Service SE Models	90.00	\$6.00	\$13,623,66	51.30	90.00	\$13,603.4
12	CEParkins & Pathesia Rogan Facilitator Salas Estandad Dad.	97.00	92.50	\$100	\$7,500.00	97.00	\$5,000.0
1.2	CE Partiro & Pathoso Program Pacifigor Banaffo (Extended Sto)	\$5.00	92.00	95.00	C VISIO	95.00	£7 VIII.3
1.3	Con School Complete & London and Shareds	E-00	ENC-201-50	85.00	NAME OF TAXABLE PARTY.	\$15,860-36	\$46,616.3
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	So in 1 for adjust Assistant Physical Street	\$6.00	98-00	10.00	10.00	\$12 Mari-day	\$10 NO.4
$\neg$		\$5.00	\$6.00	80.00	\$50,075.00	\$1.00	\$10,073.0
1.4	December Muse Non-Parabon Talany	\$0.00	96.00	\$1.00	54.40	\$314,880.08	
1,4	Comerciny Musici Nits Teacher, Benefits	90.00	\$6.00	90.00		\$195,300,00	
1.4	Comercial, Enrichment Staff, Stopen & Batended Dayl	90.00	96.00	90.00	58.00	\$15,100.00	\$15,1000
1.4	Cemerary Enrichment Staff, Benefits Extended Days	90.00	96.00	90.00		\$3,390.00	\$3,990
1.6	Camerary Erichment Traval	90.00	98.00	\$5.00	53.00	\$15,900-00	
1.4	Utrary Media Specialist Contracted Services	\$5.00	\$6.00	\$5.00	53.30	\$25,000,00	\$25,000
13	20715 Universal Band Hart Fragues Windowing & Greening	\$1.00	EVENESI	8121.27	STE	\$11,000.00	SEE SOT 2
1.6	K.E.S.mmar Learning Stuff. Talony Returnshed Displ	\$5.00	EXCESS OF	850		TI LINES	
1.6	K & Tummer Learning Staff Eleverini (Extended Day)	\$0.00	\$19,000.00	\$5.00	\$1.00	\$4,800.00	\$27,8900
1.6	Tummer Learning Waterials & Tupprise.	\$0.00	\$10,000.00	9000	58.80	\$1,000.00	
9.1	Tyrengy Coune & Date Specialist Salery	90.00	98.00	9109	58.80	\$17,000,00	
2.1	Sprengy Course & Data Specialist Benefits	90.00	94.00	9006		\$12,660,06	
2.1	SPED Program Support TOSA: Safety		56.00	9000	54.60	\$54,360,00	\$14,000
2.1	SPED Rogram Support TOSA: Banadiss	\$1.00	\$2.00	9.76		\$15,000,00	
2.2	LaCinica HOU Realth Certair Contracted Services	\$100	90.00	9000		\$34,360,00	\$54,900
2.2	Outriet School Psychologist Solory	90.00	\$6.00	90.00	51.00	\$81,000,00	
3.3	Charles School Psychologies Banadies	\$5.00	80.00	85.00	10.00	THE RESIDEN	\$14,500
3.3	HERE School Countering Subsy	\$6.00	\$6.00	\$1.00		\$216,000-00	
3.3	16545 School Counterfore Streetile	\$6.00	\$6.00	90.00		\$148,800,00	
3.3	Autor Eugene Specialisi Salary	9000	98.00	10.00	58.00	\$41,780,08	
3.3	Austin Support Symulais Benefits	80.00	\$6.00	8000	51.00	\$17,000,00	
1.1	Our Language and English Learner Coordinator, Salary	90.00	\$600	9100		\$52,000,00	
1.1	Out/Language and English Learner Coordinator: Benefits	90.00	96.00	9100		\$24,360,06	
- 2-2	Salanio & Espaperar Supor Salif Salay Salanio & Espaperar Supor Sali Sendia	9000	\$6.00	900	51.00 51.00	\$216,000 do	
- 11		9009	\$6.00 \$6.00	E-00	58.80		\$100,000
	Special Education Teacher Salety	900	\$6.00 \$7.00	5.0	51.00	\$14,000,00	
22	Type of Education Tapathan Ramadia	6.0	B1.50	- 53			
2.3	Community Fertinentitys 1095 Februarity ESS Festing ESS Festinentity Frobesius of Development: Tology I you CSE or Festingual Sciencists Sept.	E-06	\$6.00 \$6.00	E-00	\$1.00 \$1.00	\$16,000.00 \$4,000.00	\$16,000

#### 2026-2027 Budget Allocations

Outcome and Strategy		Parkins Activity Budget 20-27	Early Liberary Socrats Activity Budget 24-27	DIS Activity Budget 24-27	HSS Auticity Budget 20-27	SIA Activity Budget 26-27	Tutal Activity Budget 2024-27 (administ)	2025-27 Biomium Activity Budget
	Strike digetted (Autoralian Medi	81.00	55.00	90.00 974.746.75	81.81	8.80	88.80	10.00
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1/2	CRE Paties & Pathago Program Pacifiation Salary Sciencidal Day	110	91.00	8.0	\$1,700.00	8.0	- 10	\$1,000
- 17	(76 Palitin & Palhago Propert Facilistics Street's Estando (19 <sub>6</sub> )		1100	10.0	\$1,790.00	\$11,000.00	200	\$1,000 M
1.7	Care Selper Controlon & Supplemental Waterials	91.00		51.0			475	\$1,000
- 12	Signal Street School Selection	- 53	110		E-0			
14	Cannada Fatoreigo, ET Estabora Fan la Silval	9.0	11.00	10.0		ECHO		\$10,000.00
14	Community Parliamings: Commissaning Code-Mindo	91.00	\$1.00	\$6.00	\$14,000,00			\$196,019.00
	Denoting Most Mrt. Seabor Salary				\$0.00			\$40,700.00
1.0	Constay Michild Souther Bradio	\$1.00	\$1.00	52.0	\$0.00			\$40,803
	Elevantary Trainborana Yark Styansk Elevadori Tray:	\$1.00	9.30	10.00	8.00			
	Elementary Estitution of Saff Benefits States del Sagi	91.00	91.00	16.00	\$1.00			\$1,470.0
1,4	Elementary Colo, Americk Transf	\$1.00		\$4.00	\$6.00			\$24,000.00
14	Utrary Wedla Specialist Contracted Services	91100	\$1.00	56.00	\$0.00	\$17,540.00		91,510.30
	WTO Unional Brislands, Fugure Westering & Country	9.30	\$1,000 M		10.00	\$11,000.00	200 T	
14	E B Sunner Leaving Self-Seley (Selender) Top?	\$1.00			\$1.00			\$16,74136
	8.4 Surviver Learning Staff, Barrellin Edwarded Stags	\$1.00		\$6.00	\$1.00	\$4,000.00		\$40,000.00
14	Summer Season of Materials & Supplier	\$1.00		\$6.00	90.00	\$1,000.00		\$36,000.00
2.1	Tyrong, Course & Tists Specialise Salary	9.76	8130	10.00	800	\$14,786.00		\$4,000
2.1	Springs Course & Date Springling Emplish	8100	\$1.00	86.00	81.00	E1363		
8.1	SPEC Proper Support 976A Sales	\$1.00	91.00	\$6.00	\$1.00	\$10,000.00		\$11,000,00
2.1	PET-Proper Support Villa Sendin	\$1.00	9130	14.0	\$1.00	\$17,766.00		\$11,761.0
2.2	LaChina MCA: Real Rights Contacted Services	100	1130	10.00	636	\$20,000.00		DURING
1.7	Shatia Sahari Psychologia Salay	97.00	97.00	10.00	8.0	\$10,000.00		100,000
	Chillia Salvad Farchalogal Broofile	200	91.00	94.00	81.00	Word (1970) 100		
1.7	Width School Countries Salary	200	- 61	10.00	No. of Concession, Name of Street, or other	March Service		\$1,015,000.00
11	WEST Charlesons in Tarabia	93	9130	10.00	E-10 (No. 10)	E3.463		Sec. 10.2
12	Audio Suppos Specialisi Salay	- 63	- 63	10.00	W. 10	PK-765.70		197.003
111	Audio Support Socialis Benefits	-	- 60	10.00	910	\$40,000.00		
- 11	Dud Language and English Learner Coundration Salary	-	91.00	10.00	-	\$45,000.00		\$100,000
11	Dud Legage and English Learner Countries of Benefits	- 60	- 12	10.0	9110	\$20,000		\$46,000
	Balance & Engagement Support Self Select	- 60	- 60	100	- 60	BUT SEC. III		64303
13	Estacio & Engagenera Support Salf Benefits			- 111		E-170-0		500,500
1.1	Secretary Sector Man	-	100	94.00	-	-		\$11,000
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	Contractly Father than 1000 Father Building FID Father Rip.	- 60	- 23	10.0	E-10	E1365	200	27,000
	Pullinging Temperate Takes have ("W in Tableson, Extended Tay)		PRES			1000		01303
-11	Professional Development, Benefits (see CPL or Pathogas) Extended by	- 53	1000	10.00	- 53	1,100.0	-	\$4,000.00
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	Following Developmen Tubelines (N. o Fallway)		DESCRIPTION OF THE PERSON NAMED IN	10.0	- 50	\$13,000.00		100,000,00
-11	With the Food Enterweite Controlor		NAME OF	- 55		\$17,000.00	-	27,410
1.7		- 10	91.00	10.0		\$10,000.00		\$10,000
	School Improvement & Frencher Menton Salary	91.00	9100	96.00	\$0.00	\$10,000,00	_	\$197,000,00

# **Tiered Planning**

Tiers of Planning & Budgeting allow for nimble course changes that have been pre-considered but aren't within the current budget parameters.

In our district, these additional strategies and activities are possible if we move to another tier in our plan.

-	Authority	Parkins Activity Redget	Early Ulersey Success Artistiy Budget	ESS dutinity Englant	MESS ductioning Blandspot	Est. dertheby Beedgest	Testal Activity Budget (automore)
	Total Bulgated Resource (Amount)	91.00			10.00	91.00	16.00
	T MET STATE Sprange Analysiss					Section 1	546,000.0
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	And have a second from him factors bushess brooks	9.0	14.00	als s		174,000	E296,266.0
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	Streeting Sater Small Streetin	0.0	\$10,000.00		100	110,000	\$7.06,006.0
	Silved Support Indiff Salary	9.4	100.00	1.0	11.0	1000	E294,004.0
	2 No. 6 Suppose Staff Streetlin		10.00	10.00		100.00	\$100,000.0
	3 No. C. Code Stradium Nation, and Marketine	10.00	110,000	10.00	11.0	11.00	125,000.0
	All Services At Teachers Sales	9.0	11.00	1.0	11.0	140,000	\$400,000.0
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	Chemina to Note Systematic		14.00		11.00	10.00	100,000.0
	A Miller High Toback Commonwhat Supplies	9.0	11.00	1.0	11.0	1000	\$196,000.0
	SCHOOL SECTIONS STREET, SECTION 5		10.00	10.00	11.0	1,71,000,00	525,000.0
	2010 Maybridge Controllers		11.00	10.00	11.00	\$40,000	546,000.0
	Allebana Manastan Indi Salay	9.0	14.00			100,000	100,000
	Challand Internation Self Benedity		11.0	10.00		10.00	170,000.0
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	25 househood Pengint Bondha	9.0	11.00	1.0	11.0	15,700.00	574,794.0
	Displaced behavior Technology India	1.0	11.0	10.00	11.0	\$75,000	675,786.0
	(Chaptered Schools Technics Self-Smoths	10.00	10.00	10.00	11.00	175,000	\$175,186.0
	20 Section Section Section	9.0	10.00		10.0	14,000	\$796,000.0
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	Children Marine Salaria		10.00			100.00	195,400.0
	State of the same breaks	1.0	10.00	1.0	11.0	10,700.0	10a 7ac 4
	(Character Speciality by Substance Bloom Sales)	10.00	10.00	10.00	96,000	10.0	184,486.0
	Africantic Specialist for Entreton Monthly Service	9.0	10.00		24.74.0	10.0	554,790.0
	Theoretic Specialist to Thomas of Holorow Tubes		10.00	10.00			194,494.9
	(Presented Specialists for Through of Historica Baradia)		10.00	10.00	11.0	The Total of	104 THE R
	NO STATE OF THE PARTY OF THE PARTY OF					11.00	\$10,000.0
	All a Santing PSD wine SA Supranter		10.00	1.0	11.0	11000	574,000.0
	P. Brend, Rev. Interview Street Models Francisco	10.0	11.10	10.00	11.0	\$16,000.00	105,000.0
	All materials and Complete Married Searchers, Salary	9.0	110,000	1.0	100,000	107,000	\$775,000.0
	Montaching Control Memor Seaton Sends		10.00	10.00	100,000	Eller Marie	E781,486.0
	1779 America Valenting Engineer	14.00	11.00	10.00	100.00	10.0	\$7.66.00E.0
	All Resident Schools Completes Solders				\$20,000		1075.095.0
	20 hadro bear Coates Bendle		12.00	1.0	177.76	1.0	\$179,186.0
	2017 Character Valuating States Sales					100	784,496.7
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# **Next Steps**



# **Questions & Comments**



# D6 Strategic Plan Goals, Outcomes & Strategies

## Elevate Student Achievement & Attendance Rates



## **OUTCOME 1**

Increase academic outcomes, student engagement, and attendance through high-quality instruction and authentic learning.

#### STRATEGY 1.1

Strengthen Multi-Tiered Systems of Support (MTSS) to improve academic outcomes and attendance.

#### STRATEGY 1.2

Expand career and technical education (CTE) & learning pathways to increase post-secondary readiness.



#### STRATEGY 1.3

Support STEM, literacy, and math core curriculum, adoptions, and instructional strategies with high-quality curriculum, professional development and resources.



#### STRATEGY 1.4

Increase enrichment learning opportunities through community partnerships and service learning with highly-skilled staff.

#### STRATEGY 1.5

Implement universal screeners and progress monitoring tools to inform instruction for students in literacy and math.

#### STRATEGY 1.6 (Early Lit)

Promote summer learning programs to address learning loss, provide enrichment opportunities, and offer targeted academic support, with an emphasis on K-3 early literacy.

## GOAL 1 PERFORMANCE INDICATORS AND TARGETS

- K-12 Regular Attender Rate
   3rd & 7th grade English Language
- Arts State Assessment
   5th & 8th grade Mathematics State
   Assessment
- 9th Grade On-Track for Graduation
   4-Year Graduation Rate
   5-Year Completer Rate
- •
- •



# Build & Support a Thriving Student Services & Special Education Program



#### **OUTCOME 2**

Strengthen early intervention, inclusive practices, and collaboration to provide better support for all students.

#### STRATEGY 2.1

Strengthen tiered supports (e.g., PBIS, MTSS) tailored to the needs of all students, including those with disabilities.

#### **STRATEGY 2.2**

Support the availability of specialists and mental health professionals (e.g., school psychologists, counselors, behavior specialists, speech language, autism and special education) and partner with community agencies to support students.

#### STRATEGY 2.3

Provide ongoing professional development and coaching for staff—including general education teachers, special education teachers, EL/ML teachers, and support staff—on behavior de-escalation techniques, inclusive practices, differentiation, instructional strategies and core/intervention curriculum, including an emphasis on K-3 Science of Reading



#### STRATEGY 2.4

Increase collaboration between special education and general education teachers.

#### STRATEGY 2.5

Strengthen intervention materials and supplies to support literacy, with an emphasis on K-3.

## GOAL 2 PERFORMANCE INDICATORS AND TARGETS

- Measure the percentage of students in each tier of support to assess the effectiveness of interventions.
- Reduce discipline referrals and suspensions.
- Promote co-teaching and collaborative planning sessions by 25% by the end of the school year.
- Achieve a 10% increase in the percentage of K-3 students meeting reading proficiency targets within one year.



# Recruit, Retain & Develop High-Quality Educators



#### **OUTCOME 3**

Attract, retain, and develop highly qualified educators by offering robust recruitment, mentorship, and professional development opportunities.

#### STRATEGY 3.1

Focus on strategic recruitment efforts, structured mentorship programs, and ongoing professional development opportunities, while providing support for leadership and enrichment roles.

#### STRATEGY 3.2

Strengthen mentorship programs to support new educators and improve retention.



#### STRATEGY 3.3

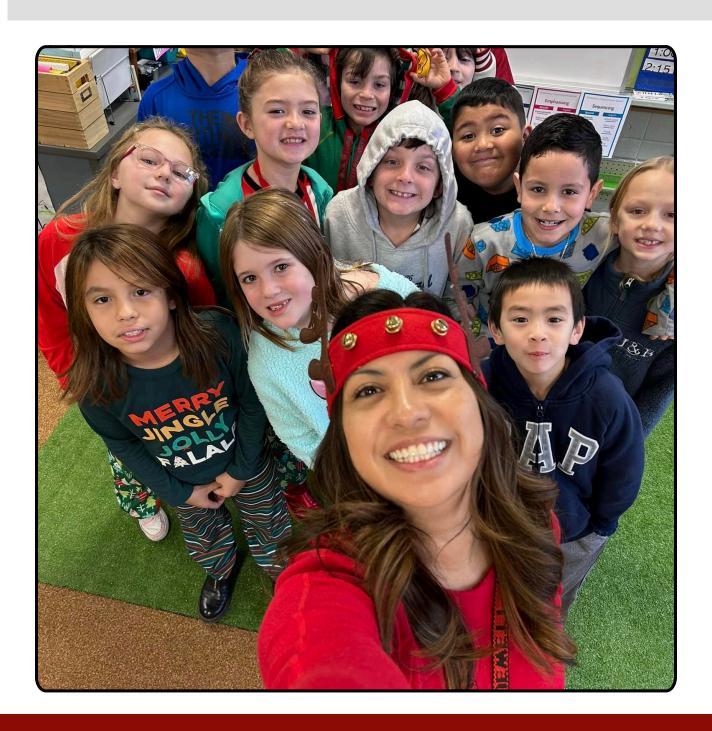
Provide high-quality professional development focused on Professional Learning Communities, instructional practices, and student engagement.

#### **STRATEGY 3.4**

Employ highly skilled staff to provide targeted academic literacy and MTSS support.

#### **GOAL 3 PERFORMANCE INDICATORS AND TARGETS**

- Measure the percentage of new educators who remain in the district after one, two, and three years.
- Target: Ensure that 85% of new hires remain in the district for at least three years.
- Pair 100% of new educators with a mentor within their first month of employment.
- Ensure 100% of teachers are provided the opportunity to participate in at least three professional development sessions per year focused on instructional practices and student engagement.



# Strengthen Comprehensive High School Programming & Post-Secondary Success Strengthen

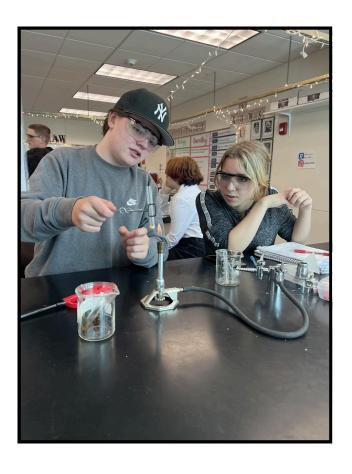


## **OUTCOME 4**

Expand student opportunities for dual credit, career readiness, and extracurricular engagement to prepare students for post-secondary success.

#### STRATEGY 4.1

Expand dual credit, Advanced Placement (AP), and career-connected learning opportunities, including updated "tools of the trade."



#### STRATEGY 4.2

Employ and train highly-skilled staff or community partners to increase student access to internship, learning pathways, and credit recovery programs supporting student choice, innovation and belonging.

#### STRATEGY 4.3

Enhance student engagement in extracurriculars and leadership development.

#### STRATEGY 4.4

Strengthen credit recovery & homebound instruction programs with curriculum to support students in earning necessary credits to stay on track for graduation and postsecondary readiness.

#### **GOAL 4 PERFORMANCE INDICATORS AND TARGETS**

- Increase student enrollment in dual credit, AP, and career-connected learning programs by 15% by the end of the school year.
- Increase the number of internships and learning pathways by 20% in the next year.
- Ensure at least 85% of students in need of credit recovery participate in and complete the program successfully.
- Expand the number of career pathways by 25% within the next two years.



## Foster a Safe, Supporting & Inclusive School Environment



#### **OUTCOME 5**

Promote a safe, supportive, and inclusive school culture that nurtures student well-being and cultural responsiveness.

#### STRATEGY 5.1

Expand social-emotional learning (SEL), English Learner, and Migrant Education initiatives to support student well-being.

#### STRATEGY 5.2

Recruit, employ, and train staff to build trusted relationships, de-escalate conflict, model restorative practices, and partner with community organizations for a safe, supportive environment.

#### STRATEGY 5.3

Foster inclusive school environments through belonging initiatives and cultural responsiveness.

#### STRATEGY 5.4

Implement regular, district-wide school safety training and professional development, ensuring all staff are equipped with tools to respond effectively to safety concerns, manage crises, and support a safe learning environment.



## GOAL 5 PERFORMANCE INDICATORS AND TARGETS

- Track the percentage of staff who complete training in building relationships, de-escalating conflict, and restorative practices.
- Track student feedback through surveys or focus groups to assess their sense of inclusivity and cultural responsiveness in the school environment.
- Ensure that 100% of staff complete school safety training and professional development within the academic year.
- Conduct surveys to assess student and parent perceptions of the safety and supportiveness of the school environment.
- Track the academic performance of English Learners and migrant students, focusing on their progress in language acquisition, academic achievement, and graduation rates.







# Strengthen Community & Stakeholder Engagement



## **OUTCOME 6**

Build stronger partnerships to increase student, family, and community involvement in supporting student success.

#### STRATEGY 6.1

Foster school climate to improve student and staff sense of belonging and engagement.



#### STRATEGY 6.2

Strengthen family engagement efforts through workshops, forums, and communication tools.

#### STRATEGY 6.3

Build stronger partnerships with businesses, higher education, and local organizations.

#### STRATEGY 6.4

Provide transparent, proactive communication on key district initiatives.

#### STRATEGY 6.5

Increase family access to literacy resources and learning opportunities for K-3.

#### **GOAL 6 PERFORMANCE INDICATORS AND TARGETS**

- Increase participation in school activities.
- Increase family attendance at events, conferences and parent meetings.
- Establish at least 10 new partnerships with businesses, higher education, or local organizations by the end of the school year.
- Increase student participation in internship or career pathway programs through these partnerships.
- Provide updates on key district initiatives to families and stakeholders via email, newsletters, and meetings.



# Ensure Fiscal Responsibility & Facilities Excellence



## **OUTCOME 7**

Ensure efficient use of resources and sustainable facilities planning to support district growth and modernization.

#### STRATEGY 7.1

Develop a long-term facilities plan to support district growth and modernization.

#### STRATEGY 7.2

Invest in necessary building improvements that enhance student safety, expansion of high school learning pathways and career-focused education programs.

#### STRATEGY 7.3

Allocate funding for necessary building improvements that support K-12 technology integration.



## GOAL 7 PERFORMANCE INDICATORS AND TARGETS

- Measure the progress toward completing and approving the facilities plan.
- Ensure the facilities plan is aligned with enrollment projections and growth forecasts.
- Track the total budget allocated to improvements that support K-12 technology integration (e.g., upgraded wiring, staff/student laptops).
- Track the completion rate of regular building maintenance tasks as part of the long-term facilities plan.