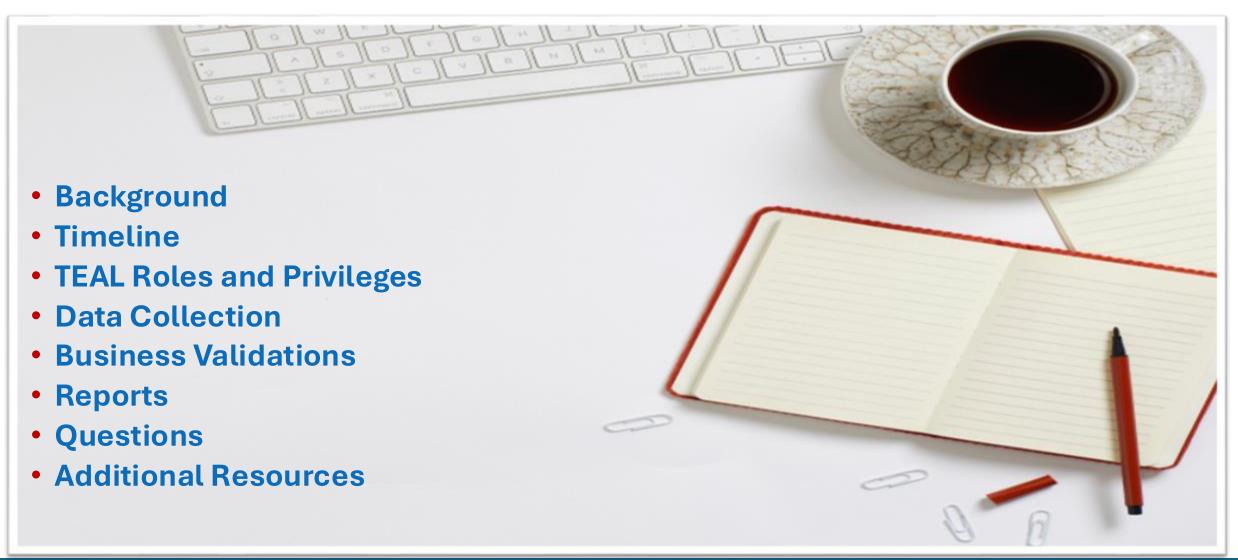# SPECIAL EDUCATION DATA SYSTEM SUMMER SUBMISSION (SPEDS)

Presented by Lynne Summerlin – Region 11

NEW 2025

AGENDA – SPECIAL EDUCATION DATA SYSTEM

- **Background**
- **Timeline**
- **TEAL Roles and Privileges**
- **Data Collection**
- **Business Validations**
- **Reports**
- **Questions**
- **Additional Resources**

BACKGROUND

BACKGROUND

- The Special Education Data System Summer Submission will combine the following:
    - Child Find Collection
    - SPPI-7 – Preschool Outcomes
    - SPPI-13 – Secondary Transition

BACKGROUND – CHILD FIND

- Child Find (SPPI-11 and 12)
  - SPPI-11 – Timely Initial Evaluation
    - Refers to compliance with state-established timeframes (19 TAC §89.1011) for evaluating children, ages 3-21, for special education under Part B of the Individuals with Disabilities Education Act (IDEA).
  - SPPI-12 – Early Childhood Transition
    - Refers to compliance for children referred from Part C of IDEA before age three, found eligible for Part B, and have an individualized education program (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services.

BACKGROUND – SPPI-7

- SPPI-7 – Preschool Outcomes
  - Measures the demonstrated improvement for preschool children aged three through five with IEPs in the following areas:
    1. Positive social-emotional skills (including social relationships);
    2. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
    3. Use of appropriate behaviors to meet their needs.
  - Local Education Agencies (LEA) utilize the Childhood Outcomes Summary Process to document children's progress in the three outcomes. LEAs report these outcomes using a specific rating category on a seven-point scale at entry and exit for all students aged three through five (not in kindergarten) who receive early childhood special education (ECSE) services for six months or more during the school year.

BACKGROUND – SPPI-13

- SPPI-13 – Secondary Transition
  - Measures the percentage of youth with IEPs aged 16 up to age 21 with an IEP that includes:
    - Appropriate measurable postsecondary goals that are annually updated and based upon an age-appropriate transition assessment;
    - Transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals; and
    - Annual IEP goals related to the student's transition service needs.
  - There must be documented evidence that the student was invited to the admission, review, and dismissal (ARD) committee meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services be invited to the ARD meeting with prior consent of the parent or student who has reached the age of majority.

BACKGROUND – CURRENT COLLECTION

- SPPI-7 data are collected through the SPP 7 Early Childhood Outcomes application in TEAL.

- SPPI-13 data are collected through the SPP 13 Secondary Transition application in TEAL. SPPI-13 is currently collected on only a select number of students. Once moved into TSDS, the data will be collected on all students aged 16 through 21 during the data collection year, which runs from July 1 to June 30.

- Child Find (combination of SPPI-11 and 12) is currently collected in TSDS through the Child Find Collection.

TIMELINE

TIMELINE – 2025-2026 SCHOOL YEAR

Special Education Data System (SPEDS) - Summer	
TSDS ready to load data to IODS	August 4, 2025
SPEDS Summer Submission ready for users to complete	May 18, 2026
SPEDS Summer Submission due date for LEAs	July 30, 2026
SPEDS Summer Submission data available to customers	August 13, 2026

TEAL ROLES AND PRIVILEGES

TEAL ROLES AND PRIVILEGES

- The existing TSDS Core roles will be used for the SPEDS Summer Submission.
  - Core LEA Data Approver
  - Core LEA Data Completer
  - Core LEA Data Promoter
  - Core LEA Data Viewer
  - Core ESC Data Viewer
  - Core TEA Data Viewer

- No new TEAL roles will be added for the SPEDS Summer Submission.

TEAL ROLES AND PRIVILEGES

- Each of the TSDS Core roles listed on the previous page currently have a "Child Find Access" privilege.

- Current plan is to utilize this existing privilege but rename it "SPEDS Summer Access".

  - This will ensure users who currently have the "Child Find Access" privilege will <u>not</u> need to reapply for access to SPEDS Summer.

  - By adding "Summer" to the privilege name, we are future-proofing the privileges in the event any additional submissions are added to the SPEDS data collection at a later date.

DATA COLLECTION

DATA COLLECTION - OVERVIEW

- The following students will be collected in the **new** SPEDS Summer Submission:
  - Child Find: children aged 3-21 evaluated for special education services, and students with an IEP developed and implemented by their third birthday.
  - SPPI-7: children aged 3-5 (not in kindergarten) who receive ECSE services for six months or more during the school year. Collected at entry to and exit from ECSE services.
  - SPPI-13: all children with an IEP aged 16 up to age 21.

- The annual data collection period occurs from July 1 to June 30.

DATA COLLECTION - DOMAINS

- Domains:
  - Education Organization
  - School Calendar
  - Enrollment
  - Student Identification and Demographics
  - Alternative and Supplemental Services
  - Student Special Education Program Eligibility Association

EDUCATION ORGANIZATION DOMAIN

LocalEducationAgency

LocalEducationAgency Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgencyId		✓		6	Number		E0212
LocalEducationAgencyCategory		✓			Descriptor	C337	E3036

School

School Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
NameOfInstitution		✓		75	String		E3037
LocalEducationAgency	🔗						
SchoolId		✓		9	Number		E0266
GradeLevel *(may have multiple instances)*		✓			Descriptor	C050	E0017
PreschoolOutcomesReporting		✓		2	Descriptor	C356	E3098

TEA

PreschoolOutcomesReporting

Data Element ID	Data Element Name	Date Issued	Date Updated
E3098	PreschoolOutcomesReporting	12/02/2024	

Definition

PreschoolOutcomesReporting indicates if a school does not have any eligible students in an early childhood special education (ECSE) program that meet the preschool outcomes entry or exit criteria.

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
PreschoolOutcomesReporting(C356)	2	Descriptor	

Used in Entities

School

Used in Domain

Education Organization

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

PreschoolOutcomesReporting

Table ID	Name	Date Issued	Date Updated
C356	PreschoolOutcomesReporting	12/02/2024	

Descriptor	Short Description	Long Description
01	No ECSE Entry Criteria Eligible Students To Be Reported By LEA For SPP 7	School does not have any eligible students that meet the entry criteria for the State Performance Plan 7 to report
02	No ECSE Exit Criteria Eligible Students To Be Reported By LEA For SPP 7	School does not have any eligible students that meet the exit criteria for the State Performance Plan 7 to report
03	No ECSE Entry Or Exit Criteria Eligible Students For SPP 7	School does not have any eligible students that meet the entry or exit criteria for the State Performance Plan 7 to report

TEA

SCHOOL CALENDAR DOMAIN

Calendar

Calendar Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
SchoolYear		✓			Descriptor		E1093
CalendarCode		✓		60	String		E0975
CalendarType		✓			Descriptor	C215	E1600

CalendarDate

CalendarDate Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Calendar							
Date		✓		10	Date		E1168
CalendarEvent *(may have multiple instances)*		✓			Descriptor	C208	E1582
CalendarWaiverEventType		✓			Descriptor	C204	E1570
SchoolDayOperationalMinutes		✓		3	Number		E1571
SchoolDayInstructionalMinutes		✓		3	Number		E1599
SchoolDayWaiverMinutes		✓		3	Number		E1572

ReportingPeriodExt

ReportingPeriodExt Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate	🔗							
ReportingPeriod			✓			Descriptor	C130	E0934
BeginDate			✓		10	Date		E3010
EndDate			✓		10	Date		E3020
NumberDaysTaught			✓		3	Number		E0935

ENROLLMENT DOMAIN

StudentSchoolAssociation

StudentSchoolAssociation Entity

Data Element	NP* Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student 🔗						
School 🔗						
Calendar 🔗						
EntryDate	✓		10	Date		E3023
EntryGradeLevel	✓			Descriptor	C050	E1517

StudentEducationOrganizationResponsibility Association

StudentEducationOrganizationResponsibilityAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student	🔗						
School	🔗						
BeginDate		✓		10	Date		E3010
EndDate		✓		10	Date		E3020
Responsibility		✓			Descriptor	C339	E3051

STUDENT IDENTIFICATION AND DEMOGRAPHICS DOMAIN

Student

Student Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentUniqueId		✓		10	String		E1523
LocalStudentId		✓		9	String		E0923
StudentId		✓		9	String		E0001
GenerationCode		✓			Descriptor	C012	E0706
Name							
FirstName		✓		75	String		E0703
MiddleName		✓		75	String		E0704
LastSurname		✓		75	String		E0705
BirthData							
BirthDate		✓		10	Date		E0006

StudentEducationOrganizationAssociation

StudentEducationOrganizationAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Student	🔗						
LocalEducationAgency	🔗						
Sex		✓			Descriptor	C013	E0004
HispanicLatinoEthnicity		✓			Boolean		E1064
Race *(may have multiple instances)*		✓			Descriptor	C304	E3050

ALTERNATIVE AND SUPPLEMENTAL SERVICES DOMAIN

Program

Program Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency	🔗						
ProgramType		✓			Descriptor	C303	E1337

StudentSpecialEducationProgram Association

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	🔗						
Student	🔗						
Program	🔗						
BeginDate		✓		10	Date		E3010
EndDate		✓		10	Date		E3020
SecondaryTransitionIEPReviewDate		✓		10	Date		E3099
SPEDProgramSvcSet *(may have multiple instances)*							
SPEDProgramSvc		✓			Descriptor	C341	E3058
ServiceBeginDate		✓		10	Date		E3055
ServiceEndDate		✓		10	Date		E3056

SecondaryTransitionIEPReviewDate

Data Element ID	Data Element Name	Date Issued	Date Updated
E3099	SecondaryTransitionIEPReviewDate	12/02/2024	

Definition
SecondaryTransitionIEPReviewDate is the date the Local Education Agency (LEA) reviewed the student's individualized education program (IEP) folder for documentation of the SPPI-13 indicator requirements.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2025-2026, MM=01-12, DD=01-31.

Used in Entities
StudentSpecialEducationProgramAssociation

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

StudentSpecialEducationProgram Association

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentEarlyChildhoodOutcomesEntrySet							
ECSESocialEmotionalEntrySkillsRating	✓				Descriptor	C357	E3100
ECSEKnowledgeEntrySkillsRating	✓				Descriptor	C357	E3101
ECSEAppropriateFunctioningEntrySkillsRating	✓				Descriptor	C357	E3102
StudentEarlyChildhoodOutcomesExitSet							
ECSEServiceExitReason	✓				Descriptor	C358	E3103
ECSESocialEmotionalExitSkillsRating	✓				Descriptor	C359	E3104
ECSEExitSocialEmotionalNewSkills	✓				Boolean		E3105
ECSEKnowledgeExitSkillsRating	✓				Descriptor	C359	E3106
ECSEExitKnowledgeNewSkills	✓				Boolean		E3107
ECSEAppropriateFunctioningExitSkillsRating	✓				Descriptor	C359	E3108
ECSEExitAppropriateFunctioningNewSkills	✓				Boolean		E3109

ECSESocialEmotionalEntrySkillsRating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3100	ECSESocialEmotionalEntrySkillsRating	12/02/2024	12/12/2024

Definition

ECSESocialEmotionalEntrySkillsRating indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon entry into the early childhood special education (ECSE) program

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ECSEKnowledgeEntrySkillsRating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3101	ECSEKnowledgeEntrySkillsRating	12/02/2024	12/12/2024

Definition

ECSEKnowledgeEntrySkillsRating indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon entry into the early childhood special education (ECSE) program.

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ECSEAppropriateFunctioningEntrySkillsRating tsds

Data Element ID	Data Element Name	Date Issued	Date Updated
E3102	ECSEAppropriateFunctioningEntrySkillsRating	12/02/2024	12/12/2024

Definition

ECSEAppropriateFunctioningEntrySkillsRating indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon entry into the early childhood special education (ECSE) program.

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
EntrySkillsRating(C357)		Descriptor	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesEntrySet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

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EntrySkillsRating Descriptor Table

Table ID	Name	Date Issued	Date Updated
C357	EntrySkillsRating	12/02/2024	

Descriptor	Short Description	Long Description
01	Not Yet	Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child.
02	Not Yet/Emerging	Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational.
03	Emerging	Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child.
04	Emerging/Somewhat	Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected.
05	Somewhat	Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child.
06	Somewhat/Completely	Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations.
07	Completely	Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.

ECSEServiceExitReason

Data Element ID	Data Element Name	Date Issued	Date Updated
E3103	ECSEServiceExitReason	12/02/2024	

Definition

ECSEServiceExitReason indicaes the reason a student exited from a local education agency's (LEA's) early childhood special education (ECSE) Program.

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
ECSEServiceExitReason(C358)		Descriptor	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

- [ ] PEIMS Extended Year
- [ ] PEIMS Fall
- [ ] PEIMS Mid-Year
- [ ] PEIMS Summer
- [ ] CR Winter
- [ ] CSW Charter School Waitlist
- [ ] ECDS ECDS-KG
- [ ] ECDS ECDS-PK
- [ ] NP Not Promoted
- [ ] RFT Residential Facility Tracker
- [ ] SELA Special Education Language Acquisition
- [x] SPEDS SPED Summer
- [ ] SPPI-14 SPPI-14
- [ ] UID Enrollment Event UID Enrollment Event

ECSEServiceExitReason Descriptor Table

Table ID	Name	Date Issued	Date Updated
C358	ECSEServiceExitReason	12/02/2024	

Descriptor	Short Description	Long Description
01	Transitions To Kindergarten	Transitions to Kindergarten
02	Dismissed By ARD Committee	Dismissed by Admission Review and Dismissal (ARD) Committee. Child no longer eligible for special education services, and the IEP process to end special education is complete
03	Moved From The LEA Before Meeting Exit Criteria	Moved from the Local Education Agency (LEA) before meeting Exit criteria
04	Left For Another Reason	Utilized to capture unique exit reasons (e.g. death) where the student is no longer eligible for special education services and other exit reasons do not apply
05	Child Transferred Out Of State	Child transferred out of state

ECSESocialEmotionalExitSkillsRating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3104	ECSESocialEmotionalExitSkillsRating	12/02/2024	12/12/2024

Definition
ECSESocialEmotionalExitSkillsRating indicates the student's level of functioning in positive social-emotional skills (including social relationships) upon exit from the early childhood special education (ECSE) program.

Special Instructions
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ECSEExitSocialEmotionalNewSkills

Data Element ID	Data Element Name	Date Issued	Date Updated
E3105	ECSEExitSocialEmotionalNewSkills	12/02/2024	

Definition
ECSEExitSocialEmotionalNewSkills indicates if the child has shown any new skills or behaviors related to positive social-emotional skills (including positive social relationships) since the local education agency's initial skills rating (child outcomes summary).

Special Instructions
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ECSEKnowledgeExitSkillsRating

Data Element ID	Data Element Name	Date Issued	Date Updated
E3106	ECSEKnowledgeExitSkillsRating	12/02/2024	12/12/2024

Definition

ECSEKnowledgeExitSkillsRating indicates the student's level of functioning in the acquisition and use of knowledge and skills (including early language/communication) upon exit from the early childhood special education (ECSE) program.

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ECSEExitKnowledgeNewSkills

Data Element ID	Data Element Name	Date Issued	Date Updated
E3107	ECSEExitKnowledgeNewSkills	12/02/2024	

Definition
ECSEExitKnowledgeNewSkills indicates if the child has shown any new skills or behaviors related to acquiring and using knowledge and skills since the local education agency's initial skills rating (child outcomes summary).

Special Instructions
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ECSEAppropriateFunctioningExitSkillsRating

tsds

Data Element ID	Data Element Name	Date Issued	Date Updated
E3108	ECSEAppropriateFunctioningExitSkillsRating	12/02/2024	12/12/2024

Definition
ECSEAppropriateFunctioningExitSkillsRating indicates the student's level of functioning in the use of appropriate behaviors to meet their needs upon exit from the early childhood special education (ECSE) program.

Special Instructions
20 U.S.C. 1416 (a)(3)(A)(b)(c) 34 CFR 300.601(b) OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
ExitSkillsRating(C359)		Descriptor	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions			
☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

TEA

ECSEExitAppropriateFunctioningNewSkills

Data Element ID	Data Element Name	Date Issued	Date Updated
E3109	ECSEExitAppropriateFunctioningNewSkills	12/02/2024	

Definition

ECSEExitAppropriateFunctioningNewSkills indicates if the child has shown any new skills or behaviors related to taking appropriate action to meet needs since the local education agency's initial skills rating (child outcomes summary).

Special Instructions

20 U.S.C. 1416 (a)(3)(A)(b)(c)
34 CFR 300.601(b)
OMB. NO: 1820-0624 Part B

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentEarlyChildhoodOutcomesExitSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

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ExitSkillsRating Descriptor Table

Table ID	Name	Date Issued	Date Updated
C359	ExitSkillsRating	12/02/2024	

Descriptor	Short Description	Long Description
01	Not Yet	Not Yet: Child only uses foundational skills across settings and situations. These foundational skills are crucial to build immediate foundational skills. Child does not yet function in ways that would be considered age-expected or immediate foundational in this outcome area. Child's functioning might be described as like that of a much younger child.
02	Not Yet/Emerging	Not Yet/Emerging : Child occasionally uses immediate foundational skills across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. More functioning reflects skills that are foundational than are immediate foundational.
03	Emerging	Emerging: Child uses immediate foundational skills most or all of the time across settings and situations. Child does not yet function in ways that would be considered age-expected in this outcome area. Functioning might be described as like that of a younger child.
04	Emerging/Somewhat	Emerging/Somewhat: Child occasionally uses age-expected skills across settings and situations in this outcome area. More functioning is not age-expected than is age-expected.
05	Somewhat	Somewhat: Child functions using a mix of skills, with more skills that are age-expected than not age-expected, across settings and situations in this outcome area. Child's functioning might be described as like that of a slightly younger child.
06	Somewhat/Completely	Somewhat/Completely: Child's functioning generally is considered age-expected, but there are some significant concerns about the child's functioning in this outcome area. Although age-expected, the child's functioning may border on not keeping pace with age expectations.
07	Completely	Completely: Child functions in ways that are age-expected in all or almost all everyday situations that are part of the child's life. No one on the team has concerns about the child's functioning in this outcome area.

StudentSpecialEducationProgram Association

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
StudentSecondaryTransitionSet							
SecondaryTransitionARDMeetingDate	✓			10	Date		E3110
MeasurableSecondaryGoals	✓				Boolean		E3111
UpdatedSecondaryGoals	✓				Boolean		E3112
TransitionAssessment	✓				Boolean		E3113
IEPTransitionServices	✓				Boolean		E3114
CoursesStudySecondaryGoals	✓				Boolean		E3115
TransitionServiceNeeds	✓				Boolean		E3116
ARDInvitedStudent	✓				Boolean		E3117
ARDInvitedRepresentative	✓				Descriptor	C360	E3118

SecondaryTransitionARDMeetingDate

Data Element ID	Data Element Name	Date Issued	Date Updated
E3110	SecondaryTransitionARDMeetingDate	12/02/2024	

Definition

SecondaryTransitionARDMeetingDate is the most recent date the admission, review, and dismissal (ARD) committee met to update a student's individualized education program (IEP) to include:
- appropriate measurable postsecondary goals,
- transition services based upon an age-appropriate transition assessment, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and
- annual IEP goals related to the student's transition service needs.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	10	Date	YYYY=2025-2026, MM=01-12, DD=01-31

Used in Entities
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

MeasurableSecondaryGoals

Data Element ID	Data Element Name	Date Issued	Date Updated
E3111	MeasurableSecondaryGoals	12/02/2024	

Definition

MeasurableSecondaryGoals indicates whether or not there were appropriate measurable postsecondary goals in the areas of training, education, employment, and, where appropriate, independent living skills in a student's individualized education program (IEP).

Special Instructions

See 20 U.S.C 1416(a)(3)(B)
See 34 CFR 300.320(b)(1)
See TEC 29.011
See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

UpdatedSecondaryGoals

Data Element ID	Data Element Name	Date Issued	Date Updated
E3112	UpdatedSecondaryGoals	12/02/2024	

Definition

UpdatedSecondaryGoals indicates whether or not the postsecondary goals set in the individualized education program (IEP) were updated annually.

Special Instructions

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.324(b)(1) and 300.324
See TEC 29.011
See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

- ☐ PEIMS Extended Year
- ☐ PEIMS Fall
- ☐ PEIMS Mid-Year
- ☐ PEIMS Summer
- ☐ CR Winter
- ☐ CSW Charter School Waitlist
- ☐ ECDS ECDS-KG
- ☐ ECDS ECDS-PK
- ☐ NP Not Promoted
- ☐ RFT Residential Facility Tracker
- ☐ SELA Special Education Language Acquisition
- ☑ SPEDS SPED Summer
- ☐ SPPI-14 SPPI-14
- ☐ UID Enrollment Event
- UID Enrollment Event

TransitionAssessment

Data Element ID	Data Element Name	Date Issued	Date Updated
E3113	TransitionAssessment	12/02/2024	

Definition
TransitionAssessment indicates whether or not there is evidence that the measurable postsecondary goals were based on age-appropriate transition assessments.

Special Instructions
See 20 U.S.C 1416(a)(3)(B)   See CFR 300.320(b)(1) and 300.43   See TEC 29.011   See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	UID Enrollment Event
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

IEPTransitionServices

Data Element ID	Data Element Name	Date Issued	Date Updated
E3114	IEPTransitionServices	12/02/2024	

Definition
IEP Transition Services indicates whether or not the student's individualized education program (IEP) includes transition services that will reasonably enable the student to meet their postsecondary goals.

Special Instructions
See 20 U.S.C 1416(a)(3)(B) See CFR 300.320(b)(1) and 300.43 See TEC 29.011 See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

CoursesStudySecondaryGoals

Data Element ID	Data Element Name	Date Issued	Date Updated
E3115	CoursesStudySecondaryGoals	12/02/2024	

Definition
CoursesStudySecondaryGoals indicates whether or not the transition services included courses of study that will reasonably enable the student to meet their postsecondary goals.

Special Instructions
See 20 U.S.C 1416(a)(3)(B) See CFR 300.320(b)(1) See TEC 29.011 See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

TransitionServiceNeeds

Data Element ID	Data Element Name	Date Issued	Date Updated
E3116	TransitionServiceNeeds	12/02/2024	

Definition

TransitionServiceNeeds indicates whether or not the there is/are annual individualized education program (IEP) goals related to the student's transition service needs.

Special Instructions

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.320(b)(1) and 300.43
See TEC 29.011
See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ARDInvitedStudent

Data Element ID	Data Element Name	Date Issued	Date Updated
E3117	ARDInvitedStudent	12/02/2024	

Definition
ARDInvitedStudent indicates whether or not there is documented evidence the student was invited to the Admission, Review, and Dismissal (ARD) Committee meeting where transition services were discussed.

Special Instructions
See 20 U.S.C 1416(a)(3)(B) See CFR 300.321(b)(1) See TEC 29.011 See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
		Boolean	

Used in Entities
StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain
Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ARDInvitedRepresentative

Data Element ID	Data Element Name	Date Issued	Date Updated
E3118	ARDInvitedRepresentative	12/02/2024	

Definition

ARDInvitedRepresentative indicates whether or not there is evidence that a representative of any participating agency was invited to the Admission, Review, and Dismissal (ARD) Committee meeting with the prior consent of the parent or student who has reached age of majority.

Special Instructions

See 20 U.S.C 1416(a)(3)(B)
See CFR 300.321(b)(3)
See TEC 29.011
See TAC 89.1055

Table Identification	Length	Data Type	Domain of Values
ARDInvitedRepresentative(C360)		Descriptor	

Used in Entities

StudentSpecialEducationProgramAssociation > StudentSecondaryTransitionSet

Used in Domain

Alternative and Supplemental Services

Former Data Element Name

Used in Data Collections/Submissions

☐ PEIMS Extended Year	☐ CR Winter	☐ NP Not Promoted	☐ SPPI-14 SPPI-14
☐ PEIMS Fall	☐ CSW Charter School Waitlist	☐ RFT Residential Facility Tracker	☐ UID Enrollment Event UID Enrollment Event
☐ PEIMS Mid-Year	☐ ECDS ECDS-KG	☐ SELA Special Education Language Acquisition	
☐ PEIMS Summer	☐ ECDS ECDS-PK	☑ SPEDS SPED Summer	

ARDInvitedRepresentative Descriptor Table

Table ID	Name	Date Issued	Date Updated
C360	ARDInvitedRepresentative	12/02/2024	

Descriptor	Short Description	Long Description
01	Yes	Yes, there is evidence that a representative of any participating agency was invited to the ARD committee meeting with the prior consent of the parent or student who has reached the age of majority
02	No	No, there is no evidence that a representative of any participating agency was invited to the ARD meeting with the prior consent of the parent or student who has reached the age of majority
03	Not Applicable, Not Appropriate To Invite An Agency	Not applicable, not appropriate to invite an agency
04	Not Applicable, No Documentation Of Consent	Not applicable, no documentation that the parent or adult student consent was given

STUDENT SPECIAL EDUCATION PROGRAM ELIGIBILITY ASSOCIATION DOMAIN

StudentSpecialEducationProgramEligibility Association

StudentSpecialEducationProgramEligibilityAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency	🔗						
Program	🔗						
Student	🔗						
ConsentToEvaluationReceivedDate		✓		10	Date		E1738
EligibilityEvaluationDate		✓		10	Date		E1715
EvaluationDelayDays		✓		3	Number		E1711
EvaluationDelayReason		✓			Descriptor	C348	E1718
EligibilityDeterminationDate		✓		10	Date		E1716
IDEAIndicator		✓			Boolean		E1717
EligibilityDelayReason		✓			Descriptor	C347	E1731
OriginalECIServicesDate		✓		10	Date		E1737
TransitionNotificationDate		✓		10	Date		E1712
TransitionConferenceDate		✓		10	Date		E1713

BUSINESS VALIDATIONS

CAMPUS CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10020-0071	If PreschoolOutcomesReporting is "01", then this SchoolId must not be reported with any data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet, and this SchoolId must be reported with data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet. If a school reports that it does not have any eligible students that meet the entry criteria for the State Performance Plan 7 to report (PreschoolOutcomesReporting "01"), then there must not be any entry rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet, and there must be exit rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.	F L2, L3	✓		District, Charter
10020-0072	If PreschoolOutcomesReporting is "02", then this SchoolId must not be reported with any data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet, and this SchoolId must be reported with data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet. If a school reports that it does not have any eligible students that meet the exit criteria for the State Performance Plan 7 to report (PreschoolOutcomesReporting "02"), then there must not be any exit rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet, and there must be entry rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet.	F L2, L3	✓		District, Charter
10020-0073	If PreschoolOutcomesReporting is "03", then this SchoolId must not be reported with any data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet. If a school reports that it does not have any eligible students that meet the entry or exit criteria for the State Performance Plan 7 to report (PreschoolOutcomesReporting "03"), then there must not be any entry rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet or StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.	F L2, L3	✓		District, Charter
10020-0074	If PreschoolOutcomesReporting is not reported, then this SchoolId should be reported with data for StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet and StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet. If a school does not report PreschoolOutcomesReporting, it indicates that there are eligible students in an early childhood special education (ECSE) program that meet the preschool outcomes entry or exit criteria, therefore there should be entry and exit rating data reported for this school in StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesEntrySet and StudentSpecialEducationProgramAssociation.StudentEarlyChildhoodOutcomesExitSet.	S L2, L3	✓		District, Charter

STUDENT BASIC CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0012	The first character of StudentId must be "S" or "0"-"8". For a student, the first character of Social Security number must be "0"-"8". The first character of an alternative id number must be "S".	F L2, L3	✓		District, Charter
40100-0013	Each character of StudentId must not be the same number. For a student, the characters of IdentificationCode must not all be the same number.	F L2, L3	✓		District, Charter
40100-0014	If StudentId does not have a first character of "S", then the first three characters of StudentId must be between "001" and "899" (excluding "666"). For a student Social Security number, the first three characters of StudentId must be between "001" and "899" (excluding "666").	F L2, L3	✓		District, Charter
40100-0015	If StudentId does not have a first character of "S", then the fourth and fifth characters must not be "00", and the last four characters must not be "0000". For a student Social Security number, the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F L2, L3	✓		District, Charter
40100-0099	StudentUniqueId must match an entry in the TSDS Unique ID system. A student's StudentUniqueId must match an entry in the TSDS Unique ID system.	F L1.5, L2, L3	✓		District, Charter
40100-0221	For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueId. For any student reported for the Special Education Data System collection, there must be StudentSpecialEducationProgramEligibilityAssociation data with a matching StudentUniqueId.	F L2, L3	✓		District, Charter
40100-0222	For a student being reported for the Special Education Data System collection, StudentId must not be blank. StudentId (SSN or alternative identification number) is required for any students reported for the Special Education Data System collection.	F L2, L3	✓		District, Charter
40100-0223	For each student reported for the Special Education Data System collection, there should be StudentEducationOrganizationAssociation data with a matching StudentUniqueId. StudentEducationOrganizationAssociation data should be reported for each student reported for the Special Education Data System collection.	S L2, L3	✓		District, Charter
40100-0225	BirthDate must not be greater than the date the data was promoted. A student reported for the Special Education Data System collection must have a BirthDate indicating they were born before the data is promoted.	F L2, L3	✓		District, Charter

ENROLLMENT CATEGORY

Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId. For each student reported with enrollment data, there must be corresponding student data reported.	F L2, L3	✓		District, Charter

SPECIAL EDUCATION PROGRAM CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0078	The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA. For students reported for the Special Education Data System collection, Evaluation Campus must be registered with TEA as a valid campus.	F L2, L3	✓		District, Charter
41163-0080	EligibilityDeterminationDate must not be before the EligibilityEvaluationDate. For students reported for the Special Education Data System collection, the EligibilityDeterminationDate must not be before the EligibilityEvaluationDate.	F L2, L3	✓		District, Charter
41163-0083	If EvaluationDelayReason or EligibilityDelayReason is "06" or "07", then SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must be reported, and the first six characters should not match the reporting LEA. EvaluationDelayReason or EligibilityDelayReason of LEA Agreement with Parent to Timeframe ("06" or "07") should only be reported for transfer students. Therefore, if one of these codes is reported, this student's evaluation should have occurred at an LEA outside of the reporting LEA.	S L2, L3	✓		District, Charter
41163-0085	If SPPI-11 Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07". EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-11 Compliance.	F L3	✓		District, Charter
41163-0086	If SPPI-11 Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07". An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-11 Compliance is not met.	F L3	✓		District, Charter
41163-0087	If SPPI-12 Initial Evaluation Compliance (calculated value) is "Y", then EvaluationDelayReason must be either not reported, "05", or "07". EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Initial Evaluation Compliance.	F L3	✓		District, Charter

SPECIAL EDUCATION PROGRAM CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0088	If SPPI-12 Initial Evaluation Compliance (calculated value) is "N", then EvaluationDelayReason must be reported and must not be "05" or "07". An EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Initial Evaluation Compliance is not met.	F L3	✓		District, Charter
41163-0089	If SPPI-11 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, or "07". EligibilityDelayReason of "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) is the only eligibility delay reason allowed if the calculated value of the SPPI-11 Eligibility Determination Compliance is "Y".	F L3	✓		District, Charter
41163-0090	If SPPI-11 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "07". EligibilityDelayReason other than "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "N".	F L3	✓		District, Charter
41163-0091	If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then EligibilityDelayReason must be either not reported, "05", or "07". EligibilityDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Compliance.	F L3	✓		District, Charter
41163-0092	If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then EligibilityDelayReason must be reported and must not be "05" or "07". An EligibilityDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) must be provided when SPPI-12 Compliance is not met.	F L3	✓		District, Charter

SPECIAL EDUCATION PROGRAM CATEGORY

tsds

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0093	For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId. There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Special Education Data System collection.	F L2, L3	✓		District, Charter
41163-0097	The EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate. For students reported for the Special Education Data System collection, the EligibilityEvaluationDate must not be before the ConsentToEvaluationReceivedDate.	F L2, L3	✓		District, Charter
41163-0098	If OriginalECIServicesDate is not blank, then it must be before the student's third birthday. For students reported for the Special Education Data System collection, if OriginalECIServicesDate is reported, then it must be before the student's third birthday.	F L2, L3	✓		District, Charter
41163-0099	If OriginalECIServicesDate is not reported or is less than 90 days before the student's third birthday, then EvaluationDelayReason must not be "08" and EligibilityDelayReason must not be "08". A student reported for the Special Education Data System collection with no Early Childhood Intervention Services, or Early Childhood Intervention Services starting less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with an EvaluationDelayReason or EligibilityDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08).	F L2, L3	✓		District, Charter

TEA

SPECIAL EDUCATION PROGRAM CATEGORY

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0100	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should not be blank.	S	✓		District, Charter
	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionConferenceDate should be reported.	L2, L3			
41163-0101	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must not be blank.	F	✓		District, Charter
	For a student reported for the Special Education Data System collection for SPPI-12, the TransitionNotificationDate must be reported.	L2, L3			
41163-0104	If ECSEServiceExitReason is "01" (Transitions To Kindergarten) or "02" (Dismissed By ARD Committee), then the following must be reported for this student: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills.	F	✓		District, Charter
	A student who has left the early childhood special education program to transition to kindergarten or because they were dismissed by the ARD committee must be reported with all of their exit results data: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills.	L2, L3			
41163-0105	If ECSEServiceExitReason is NOT "01" (Transitions To Kindergarten) or "02" (Dismissed By ARD Committee), then the following must NOT be reported for this student: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills.	F	✓		District, Charter
	A student who has left the early childhood special education program for any ECSEServiceExitReason other than to transition to kindergarten or because they were dismissed by the ARD committee must not be reported with any exit results data: ECSESocialEmotionalExitSkillsRating, ECSEExitSocialEmotionalNewSkills, ECSEKnowledgeExitSkillsRating, ECSEExitKnowledgeNewSkills, ECSEAppropriateFunctioningExitSkillsRating, and ECSEExitAppropriateFunctioningNewSkills.	L2, L3			

REPORTS

REPORTS

- The existing Child Find reports will be retained in the SPEDS Summer Submission.
  - CHF0-100-001 SPPI-11 Student Compliance Report
  - CHF0-100-002 SPPI-12 Student Compliance Report
  - CHF0-100-003 SPPI-11 Aggregate Report
  - CHF0-100-004 SPPI-12 Aggregate Report
  - CHF0-100-005 SPPI-11 Calculations Report

- Preferably, the report number prefixes ("CHF0") would be renamed to follow the naming convention for the SPEDS Summer Submission.

REPORTS

- In addition to the existing Child Find reports, additional reports will be needed for both the SPPI-7 and SPPI-13 data being collected.
  - SPPI-7 and SPPI-13 student-level reports (two separate reports).
    - Similar to the CHF0-100-001 and CHF0-100-002 reports.
    - Lists all students reported for SPPI-7 and SPPI-13, including all pertinent data elements reported for the student.
    - Allows LEAs to verify data being submitted at a granular level.
  - SPPI-7 and SPPI-13 aggregate/summary reports (two separate reports).
    - Similar to the CHF0-100-003 and CHF0-100-004 reports.
    - Lists the sums and percentages for various SPPI-7 and SPPI-13 calculations.
    - Allows LEAs to verify data at an aggregate level.

QUESTIONS?

ADDITIONAL RESOURCES

DATA ELEMENTS IN SUBMISSION

Data Element Names	Data Element Names
ARDInvitedRepresentative (E3118)	ARDInvitedStudent (E3117)
BeginDate (E3010)	BirthDate (E0006)
CalendarCode (E0975)	CalendarEvent (E1582)
CalendarType (E1600)	CalendarWaiverEventType (E1570)
ConsentToEvaluationReceivedDate (E1738)	CoursesStudySecondaryGoals (E3115)
Date (E1168)	ECSEAppropriateFunctioningEntrySkillsRating (E3102)
ECSESocialEmotionalEntrySkillsRating (E3100)	ECSEKnowledgeEntrySkillsRating (E3101)
ECSEExitKnowledgeNewSkills (E3107)	ECSEAppropriateFunctioningEntrySkillsRating (E3102)
ECSEExitSocialEmotionalNewSkills (E3105)	ECSEExitAppropriateFunctioningNewSkills (E3109)
ECSEKnowledgeEntrySkillsRating (E3101)	ECSEAppropriateFunctioningExitSkillsRating (E3108)

New data elements are in green.

DATA ELEMENTS IN SUBMISSION

Data Element Names	Data Element Names
ECSEServiceExitReason (E3103)	ECSEKnowledgeExitSkillsRating (E3106)
ECSESocialEmotionalExitSkillsRating (E3104)	EndDate (E3020)
EligibilityEvaluationDate (E1715)	EntryGradeLevel (E1517)
EntryDate (E3023)	EvaluationDelayReason (E1718)
EvaluationDelayDays (E1711)	GenerationCode (E0706)
FirstName (E0703)	HispanicLatinoEthnicity (E1064)
GradeLevel (E0017)	IEPTransitionServices (E3114)
IDEAIndicator (E1717)	LocalEducationAgencyCategory (E3036)
LastSurname (E0705)	LocalStudentId (E0923)
LocalEducationAgencyId (E0212)	MeasurableSecondaryGoals (E3111)

New data elements are in green.

DATA ELEMENTS IN SUBMISSION

Data Element Names	Data Element Names
NameOfInstitution (E3037)	MiddleName (E0704)
OriginalECIServicesDate (E1737)	NumberDaysTaught (E0935)
ProgramType (E1337)	PreschoolOutcomesReporting (E3098)
ReportingPeriod (E0934)	Race (E3050)
SchoolDayInstructionalMinutes (E1599)	Responsibility (E3051)
SchoolDayWaiverMinutes (E1572)	SchoolDayOperationalMinutes (E1571)
SchoolYear (E1093)	SchoolId (E0266)
SecondaryTransitionIEPReviewDate (E3099)	SecondaryTransitionARDMeetingDate (E3110)

New data elements are in green.

DATA ELEMENTS IN SUBMISSION

Data Element Names	Data Element Names
ServiceBeginDate (E3055)	Sex (E0004)
ServiceEndDate (E3056)	StudentId (E0001)
SPEDProgramSvc (E3058)	TransitionAssessment (E3113)
StudentUniqueId (E1523)	TransitionNotificationDate (E1712)
TransitionConferenceDate (E1713)	UpdatedSecondaryGoals (E3112)
TransitionServiceNeeds (E3116)	

New data elements are in green.

TEA

DESCRIPTOR TABLES IN SUBMISSION

Descriptor Table Names	Descriptor Table Names
ARDInvitedRepresentative (C360)	CalendarEvent (C208)
CalendarType (C215)	CalendarWaiverEventType (C204)
ECSEServiceExitReason (C358)	EligibilityDelayReason (C347)
EntrySkillsRating (C357)	EvaluationDelayReason (C348)
ExitSkillsRating (C359)	GenerationCode (C012)
GradeLevel (C050)	ProgramType (C303)
ReportingPeriod (C130)	LocalEducationAgencyCategory (C337)
Race (C304)	Sex (C013)
PreschoolOutcomesReporting (C356)	SPEDProgramSvc (C341)
Responsibility (C339)	

New data elements are in green.