



OPEN PEIMS SUBMISSIONS 2024-2025 REACHING THE EIMISH LINE

REACHING THE FINISH LINE **Presented by Deanna Harris**

11111111





PEIMS Summer

PEIMS Extended Year







PEIMS Summer

Reference Slides 31 to 114

PEIMS Summer New Reporting Requirements



SUMMER TRAINING 2024 Data Reporting:

Rural Pathway Excellence Partnership (RPEP)

- NumberOfHoursInRPEP (E3090)
- New descriptor as part of the Student Characteristics descriptor table (344)
- Two new reports
 - PDM3-120-027 Roster of Students Participating in R-PEP
 - PDM3-130-021 Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours & FTEs
- Three new business rules
 - 42400-0096
 - **42400-0097**
 - 42400-0098

Table Identification	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	09/03/2024
Descriptor	Short Description	Long	Description
19	Bilingual/ESL Summer School	Bilingual/ESL Summer So	hool
20	Additional Days Program Participation	Additional Days Program	Participation
21	Virtual Student Not In Membership	Virtual Student Not In Me	embership
22	R-PEP Participation	Rural Pathway Excellence	e Partnership Participation
23	Dropout Recovery Program	under TEC §29.081 at a	ny point in the school year.

Details on the newly reported data start on slide 48.



TEA

PDM3-120-027 Roster of Students Participating in R-PEP

Vn.n.n ***CONFIDENTIAL*** LEA: nnnnnn - DistrictName1	2024-2025 Summer Collection, Resubmission													
Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/ Race	Eco Dis	Spec Ed	Date of Birth	Six Wk	Campus ID	Track	Gr	Days Taught	Hours In R-PEP
Lname Gen, First MiddleName1	пополопо	00000000	пппппппп	м	A	nn	n	mm/dd/yyyy	n	пополоп	22222222222222222	nn	nnn	nnn.nn
									n	nnnnnnn	888888888888888888	nn	nnn	nnn.nn
									n	nnnnnnnn	888888888888888888888888888888888888888	nn	nnn	nnn.nn
									n	nnnnnnn	88888888888888888	nn	nnn	nnn.nn
									n	nnnnnnn	***********	nn	nnn	nnn.nn
									n	nnnnnnn	888888888888888	nn	nnn	nnn.nn
												Tot	al	n,nnn.nn
Lname Gen, First MiddleName2	nnnnnnnn	00000000	nnnnnnn	F	A	nn	n	mm/dd/yyyy	п	nnnnnnn	888888888888888888888888888888888888888	nn	nnn	nnn.nn
									n	nnnnnnn	aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	nn	nnn	nnn.nn
									п	nnnnnnn	888888888888888888888888888888888888888	nn	nnn	000.00
									п	nnnnnnn	**********	nn	nnn	nnn.nn
									n	nnnnnnn	aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	nn	nnn	nnn.nn
									п	nnnnnnn	**********	nn	nnn	nnn.nn
												Tot	al	n,nnn.nn
Lname Gen, First MiddleName3	nnnnnnnn	nnnnnnn	nnnnnnn	м	A		n	mm/dd/yyyy	п	nnnnnnn	aaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	nn	nnn	0
									п	nnnnnnn		nn	nnn	0
									п	nnnnnnnn	aaaaaaaaaaaaaaaa	nn	nnn	0
									п	nnnnnnnn	************	nn	nnn	0
									n	nnnnnnn	***********	nn	nnn	0
									п	nnnnnnn	***********	nn	nnn	0
												Tot	al	0
Lname Gen, First MiddleName3	000000000	00000000	00000000	м	A		n	mm/dd/yyyy	п	nnnnnnn	*************	nn	nnn	000.00
									п	nnnnnnnn		nn	nnn	nnn.nn
									п	nnnnnnn	aaaaaaaaaaaaaaaa	nn	nnn	nnn.nn
									n	nnnnnnn		nn	nnn	0
									п	nnnnnnnn	aaaaaaaaaaaaaaaa	nn	nnn	0
									n	nnnnnnnn	*************	nn	nnn	0
												Tot	al	n,nnn.nn
Total Count of Students for Grades	9-12:	nn,nnn												
Total Hours for Students for Grades	9-12:	nn,nnn.nn												
Total Count of Students for other Gr	ade Levels:	nn,nnn												
Total Hours for Students for other G	rade Levels:	nn,nnn.nn												



PDM3-130-021

Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours & FTEs

Texas Education Agency PDM3-130-021 Vn.n.n ***CONFIDENTIAL***

LEA: nnnnnn - DistrictName1

TSDS PEIMS Superintendent's Report of Rural Pathway Excellence Partnership (R-PEP) Hours & FTEs LEA-level Data Monday 07/14/2025 2:41 PM Page n of n

2024-2025 Summer Collection, Resubmission

Campus: nnnnnnnn

Track: nnnnnnnnnnnnnn

			S	ix-week 1			Six-week 2	2		Six-week	3		Six-week	4		Six-week 5	5		Six-week (5	
100.000		Eco	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Final R-PEP
Unique ID	Gr	Dis	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	FTE
nnnnnnnnnn	nn	00	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn		nnn.nn	nn	n.nnn				nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnnn	nn	99	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn	01										nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn	02	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn				nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn		nnn.nn	nn	n.nnn				nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn	02	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn

Campus: nnnnnnnn

Track: nnnnnnnnnnnnnnn

			Si	ix-week 1			Six-week 2			Six-week 3	3		Six-week4	1		Six-week	5		Six-week 6	j	
		Eco	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Hrs in	Days	R-PEP	Final R-PEP
Unique ID	Gr	Dis	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	R-PEP	Taught	FTE	FTE
nnnnnnnnn	nn	00	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn	99	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn				nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnnn	nn		nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn										n,nnn.nnn
nnnnnnnnn	nn	01	nnn.nn	nn	n.nnn				nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn	02	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn							n,nnn.nnn
nnnnnnnnn	nn		nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn
nnnnnnnnn	nn	01	nnn.nn	nn	n.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	nnn.nn	nn	nnn.nnn	n,nnn.nnn

Totals for the LEA:

 Total R-PEP FTE for Economically Disadvantaged Students:
 n,nnn.nnn

 Total R-PEP FTE for Non-economically Disadvantaged Students:
 n,nnn.nnn

 Total R-PEP FTE:
 n,nnn.nnn

tsds

Note: Only students in grade levels 9 through 12 are eligible to receive funding for R-PEP participation.

PEIMS Summer New Reporting Requirements

SUMMER TRAINING 2024 Data Reporting:

Accelerated Instruction

- StudentAcceleratedEducationPlan (E3083)
- New common type AcceleratedInstructionSet
 - E3084 AcceleratedInstructionSubject
 - E3085 StudentAcceleratedInstructionParticipation
 - E3086 AssignedHoursAcceleratedInstruction
 - E3087 CompletedHoursAcceleratedInstruction
 - E3088 DifferenceReasonHoursAcceleratedInstruction
- New descriptor tables
 - StudentAcceleratedInstructionParticipation (C353)
 - DifferenceReasonHoursAceleratedInstruction (C354)

Details on the newly reported data start on slide 31.





TEA

PDM3-120-025 Student Accelerated Instruction Roster

Texas Education Agency PDM3-120-025			TSDS PEIN			ELERATED INSTRUC	CTION ROSTER			Mo	nday 10/30/2024 2:41PM Page n of n
Vn.n.n ***CONFIDENTIAL***				2024-202	5 Summ	er Collection, Firs	t Submission				
LEA: nnnnnn - DistrictName1											
Grade: nn											
								Accelerated			
							Accelerated	Instruction	Asgn	Cmpl	Difference Reason
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	Instruction Subject	Patricipation	Hrs	Hrs	Hours
Last Name Gen, First Middle Name	nnnnnnnn	nnnnnnnn	nnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx
Last Name Gen, First Middle Name	nnnnnnnnn	nnnnnnnn	nnnnnnnn	M	А	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxxx
							nn - xxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx
Last Name Gen, First Middle Name	nnnnnnnnn	nnnnnnnn	nnnnnnnn	M	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx
							nn - xxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxx
Last Name Gen, First Middle Name	nnnnnnnn	nnnnnnnn	nnnnnnnn	M	Α	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxxx
Last Name Gen, First Middle Name	nnnnnnnn	nnnnnnnn	nnnnnnnn	М	A	mm/dd/yyyy	nn - xxxxxxxxxxxxxxxxx	nn - xxxxxxxxxxxxxxxxx	nn.nn	nn.nn	nn - xxxxxxxxxxxxxxxxx
Total Students for Grade: n,nn	n										
Total Students for LEA: n,nn	n										



TEA

PDM3-120-026 Accelerated Instruction Summary Report

Texas Education Agency PDM3-120-026 Vn.n.n	TSDS PE	IMS STUDENT :		ED INSTRUCT el Data Al	ION SUMMARY	REPORT	Monday 10/30/2024 2:41P Page n of
		2024-2	025 Summer	Collection, Fir	st Submission		
LEA: nnnnnn - DistrictNa	me1						
	Student	Asgn	Cmpl				
Totals by Subject	Count	Hours	Hours				
01-Reading/English	חחת,חחח	nn,nnn.nn	nn,nnn.r				
02 - Math	חחח,חח	DD,000.00	חח,חחח, ר				
03 - Science	00,000	nn,nnn.nn	DD,DDD.	חו			
04 - Social Studies	חחת,חחח	nn,nnn.nn	nn,nnn.r	in			
	Total	nn,nnn.nn	nn,nnn.r				
		ading/		-	Social	Student	
Totals by Participation	Eng	glish	Math	Science	Studies	Count	
01-Part Acel Inst		חח,חח	חחקחח	חחת,חח	חחח,חח	nn,nnn	
02 - NoPart POptOut		חח,חח	חחת,חח	חחת,חחח	חחת,חח	nn,nnn	
03 - NoPart TIA Tohr		חחת,חח	חחק,חח	nn,nnn	חחח,חח	חחר,חח	
04 - NoPart 20thSub		חח,חח	חח,חח	חח,חח	חח,חח	חחר,חח	
05 - NoPart Retain		חחת,חח	חח,חח	חח,חח	חח,חח	חח,חח	
06 - LEAExempt Accl		nn,nnn	ND,000	חח,חח	nn,nnn	חח,חח	
Totals by Difference Hours F		Reading/ English	Math	Science	Social Studies	Student Count	
01 - Stud Withdrew	leason	nn.nnn	nam nn,nnn		nn,nnn		
02 - Prnt OptOut		00,000	חחת,חחח	חח,חח	חחק,חח	00,000	
03 - AsgHrsNotAttend		חח,חחח	חחקחח	חח,חח		חח,חח	
04 - No CmplsryAtnd		nn,nnn	nn,nnn	חח,חחח	חחת,חח חחת,חח	00,000	
05 - HrsNoCmpBefTest			חח,חח	חחת,חח	חחת,חח	00,000	
06 - SchClosure		00,000	חח,חח	חח,חח	חחת,חח	00,000	
07 - Unabl HB/OOC IA			חח,חח	חח,חח	חחת,חח	00,000	
No Difference Hrs Reason		חח,חח	חחת,חח	חח,חח	חחח,חח	חח,חח	
Total Students by Grade	Student Count	Asgn Hours	Cmpl Hours				
03	DD,DDD			0			
04	חחת,חח	DD,000.00	DD,DDD.D				
05	חחת,חחח						
06	חחת,חח	00,000,00	nn,nnn.r				
07	חחת,חח	00,000,00	DD, DDD, D				
08	חח,חח	nn,nnn.nn	nn,nnn.r				
09	חח,חח	חח,חחח,חח	DD,DDD.F				
10	חח,חח	<u></u>	DD,DDD,D				
11	חח,חח	חח,חחח.חח	חח,חחח.ר				
12	חחת,חח	חח,חחח,חח	חח,חח.ר				
121100403	Total	<u></u>		STATES IN THE REPORT OF			



PEIMS Summer New Reporting Requirements

tsds

SUMMER TRAINING 2024 Data Reporting:

Dropout Recovery Education Program

- DropoutRecoveryCourseCompletion (E3097)
- DropoutRecoveryCourseCompletion (C355)
- New descriptor as part of the Student Characteristics descriptor table (344)
- New Report
 - PDM3-133-003 Students Participating in Dropout Recovery Program
- Two new business rules
 - 40100-0261
 - 43415-0079

Table Identification	Name	Date Issued	Date Updated
C344	StudentCharacteristic	11/01/2021	09/03/2024
Descriptor	Short Description	Long	Description
19	Bilingual/ESL Summer School	Bilingual/ESL Summer Sc	hool
20	Additional Days Program Participation	Additional Days Program	Participation
21	Virtual Student Not In Membership	Virtual Student Not In Me	embership
22	R-PEP Participation	Rural Pathway Excellence	Partnership Participation
23	Dropout Recovery Program	under TEC §29.081 at ar	ny point in the school year.

Details on the newly reported data start on slide 53.



PDM3-133-003* Students Participating in Dropout Recovery Program

Fexas Education Agency PDM3-133-003 Vn.n.n ***CONFIDENTIAL*** LEA: nnnnn - Dist	rictName1				TSDS PEIMS STUDENTS PARTICIPATING IN DROPOU LEA-level Data Campuses: 002, 007, 009, 01 2024-2025 Summer Collection, First St	6						Mono	ay 3/30/	2025 2:41P Page n of
Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Class ID	Crs Seq	Non Camp Inst	Begin Date	End Date	Crs Fin	Pass/ Fail	P/F Code	Dropout Rec
ทุกทุกทุกทุกทุกทุกทุกทุก	nnnnnnnnn	nnnnnnnn	9	nnnnnnn	որորորորորորորորորորորորորորորորորորորոր	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
		XXXXXnnnn		nnnnnnn	กทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุก	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	nn
				nnnnnnn	กทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุก	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	กกกกกกกกกกกกกกกกกกกกกกกกกกกกกกกก	որորորորորորորորորորորորորորորորորորորոր	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	որորորորորորորորորորորորորորորորորորորո	որորորորորորորորորոր	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	nn
				nnnnnnn	nnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnnn	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	กกกกกกกกกกกกกกกกกกกกกกกกกกกกกกกก	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	ทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกท	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	nn
				nnnnnnn	000000000000000000000000000000000000000	nnnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
որորորորորորորորորորորորորորորորորորորոր	nnnnnnnnn	nnnnnnnnn	11	nnnnnnn		որորորորորորորորորորորորորորորորորորորոր	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
		XXXXXnnnn		nnnnnnn	กทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุก	որորորորորորորորորորորորորորորորորորորոր	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	N/A		
				nnnnnnn	ทกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุ	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	ทกกกกกกกกกกกกกกกกกกกกกกกกกกกกกกกก	nnnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	որորորորորորորորորորորորորորորորորորորոր	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
				nnnnnnn	กทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุกทุก	nnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	INC	nn	
				nnnnnnn		որորորորորորորորորորորորորորորորորորորոր	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
որորորորորորորորորորորորորորորորորորորոր	nnnnnnnnn	nnnnnnnnn XXXXXnnnn	10	nnnnnnn	лапалаларалапалаларалапалапалапалапалапа	nnnnnnnnnnnnnnnnnn	n	nn	nn/nn/nnnn	nn/nn/nnnn	n	Y	nn	
tudents Participating in Dropo n-Person Dropout Recovery Co Remote Dropout Recovery Cou	ourses Completed	e.	nn	n,nnn n,nnn n,nnn										





PEIMS Summer Data Element Changes

Behavior (E1006)

• was DISCIPLINARY-ACTION-REASON-CODE

CalendarCode E0975

• was INSTRUCTIONAL-TRACK-INDICATOR-CODE

CalendarType (E1600)

• was INSTRUCTIONAL-PROGRAM-TYPE

CourseAttemptResult (E0949)

• was PASS/FAIL-CREDIT-INDICATOR-CODE

CTEProgramService (E3012)



 was OUT-OF-WORKFORCE-INDIVIDUAL, TRANSPORTATION-CTE-SUPPORT-SERVICE, SGL-PARENT-SGL-PREG-WOMAN-CODE

Full list found on reference slide 69

'0' values removed from descriptor tables

ChildCountFunding

Disability

EmergentBilingualIndicator

FosterCareType

HomelessStatus

MilitaryConnectedStudent

PKProgramType

TitleIPartAParticipant

UnschooledAsyleeRefugee

StudentAttribution

PPCDServiceLocation

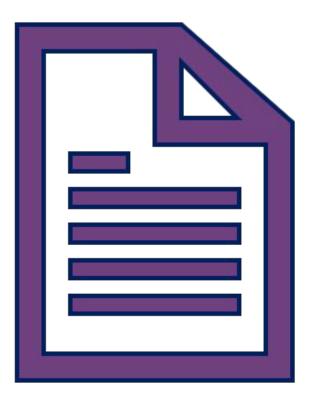
CTEProgramService

PEIMS Summer Report Updates



All applicable reports will be updated for the following changes below:

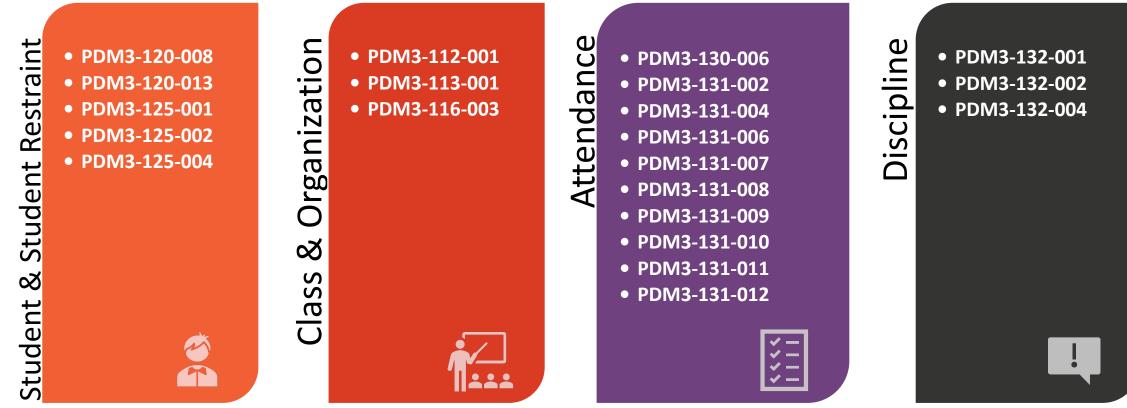
- Remove RA/RS from all Attendance reports
- CalendarCode
 - Length changing from 2 to 60 characters
- SectionIdentifier
 - Length changing from 14 to 255 characters
- IncidentIdentifier
 - Length changed from 6 to 20 characters
- **SUMMER TRAINING 2024** DisciplineActionIdentifier
 - Length changed from 3 to 20 characters
- SUMMER TRAINING 2024 RestraintEventIdentifier
 - Length changed from 6 to 20 characters





PEIMS Summer Report Updates



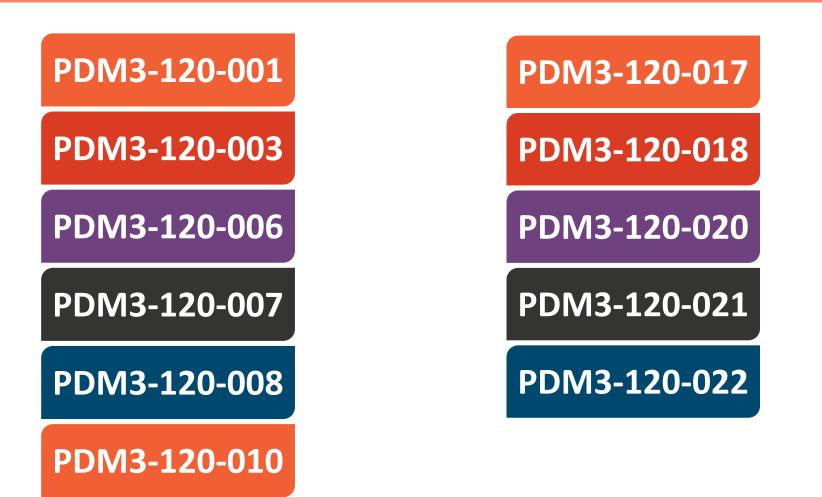


Removed RS/RA from ALL



tsds

PEIMS Summer – CSV Reports Recently Added







STUDENT	PDM3-120-009
СТЕ	PDM3-122-002
STUDENT RESTRAINT	PDM3-125-004
ATTENDANCE DIAGNOSTIC	PDM3-131-007 & PDM3-131-008

PEIMS Summer New Report



NEW PEIMS Summer Report: **PDM3-231-002** Percentage of Change from Previous Year

Student Attendance College Prep and Dual Credit

Student Demographics, Characteristics & Programs

Texas Education Agency		TSD	S PEIMS PERCENTAGE OF CHANGE FROM PREVIOUS YE	AR	Monday 5/9/2025 2:41PM
PDM3-231-002			LEA-level Data		Page n of n
vnn.n.n			Campuses: 001, 006		
			2024-2025 Summer Collection, Resubmission		
LEA: nnnnnn - LEA Name1					
Student Atendance					
		2023-2024	2024-2025	Change	% Change
Total Refined ADA (Includes EE-12)		2,875.046	2,881.581 *	6.535	0.227
Career & Technical Education FTE		179.986	2,002.002	-179.99	-100.000
CTE Tier 1		1151500	115.141	115.141	100.000
CTE Tier 2 (incl. Flex)			72.342	72.342	100.000
CTE Tier 3			86.108	86.108	100.000
			001100	001100	100000
Total Special Education FTE		85.108	75.913	-9.195	-10.804
Speech Therapy FTE	(00)	4.028	4.543	0.515	12.786
Homebound FTE	(01)	0.150	0.288	0.138	92.000
Hospital Class FTE	(02)	0.000	0.000	0	0.000
Resource Room FTE	**	68,983	59.698	-9.285	-13.460
VAC FTE	(08)	0.000	0.000	0	0.000
Off Home Campus FTE	***	0.867	2.410	1.543	177.970
State School FTE	(30)	0.000	0.000	0	0.000
Residential Care/Treat FTE	****	0.000	0.000	0	0.000
Self-Contained Mild/Mod FTE	****	10.654	8.974	-1.68	-15.769
Full-Time Early Spec Ed	(45)	0.426	0.000	-0.426	-100.000
r un rine curry opee cu	(10)	0.120	0.000	0.120	100,000
SpecEd Main Refined ADA		102.021	99.945	-2.076	-2.035
BE - Bilingual/ESL Refined ADA		nnn,nnn.nnn	84.105	9.135	12.185
D1 - Bil Dual Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
D2 (EB) - Bil Dual Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
D2 (Non-EB) - Bil Dual Lang Refined ADA	DA	nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.nnn
Dz (Non-Eb) - bit Duar Lang Kenned P	ADA	1000,000.000	100,000,000	11.11111	1.1111
Res Facility Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	n.em
Early Ed Eco Dis Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	
Early Ed Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	
Early Ed Eco Dis & Lang Refined ADA		nnn,nnn.nnn	nnn,nnn.nnn	n.nnn	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Pregnancy Related Services FTE		0.149	0.000	-0.149	
Gifted & Talented Enrollment #		214	214	0	
					COMING SOON
Emergent Bilingual Counts #		92	96	4	



In School Suspension (ISS)

- **44425-0082** replaced 44425-0048 to check ActualLengthOfDisciplinaryAssignment for ISS
- 44425-0083 replaced 44425-0047 to check
 OfficialLengthOfDisciplinaryAssignment for ISS

Out-of-School Suspension (OSS)

- **44425-0084** replaced 44425-0048 to check ActualLengthOfDisciplinaryAssignment for OSS
- 44425-0085 replaced 44425-0047 to check
 OfficialLengthOfDisciplinaryAssignment for OSS



Details on the business rules start on slide 74.

CURRENT KNOWN ISSUES



COMPO- NENT	SUB-COMP O-NENT	ISSUE	ΙΜΡΑϹΤ	REPORTED DATE	TARGET RELEASE DATE
PEIMS Summer	•	Report PDM3-125-002 Student Disciplinary Action Detail Report for Students with Restraint Events is failing.	N/A	10/28/24	02/25/25
PEIMS Summer	Validations	Fatal rule 45435-0005 is firing when it should not. If RestraintStaffType is '01', then there must be StudentSpecialEducationAssociationData for this student on the EventDate.	This rule is firing when it should not.	11/11/24	02/28/25
PEIMS Summer		2024-2025 Career and Technical (CTE) Service ID Tier data is currently not available from the program area. The following reports will not have CTE data: PDM3-130-001 Superintendent's/Principal's Report of Student Attendance, PDM3-130-002 Superintendent's/Principal's Report of Career & Technical Education Eligible Days, PDM3-130-005 Comparison of Current and Prior Year Attendance, and PDM3-130-008 Superintendent's/Principal's Summary Report of Student Attendance.		10/30/24	03/31/25
PEIMS Summer	Data Promotion	PEIMS Summer Student > Course Completion promotions are resulting in duplicates when there is more than one course sequence code for the course being reported.	LEAs are unable to promote Course Completion data when more than one course sequence code is reported for the same course completion record.	02/12/25	TBD
PEIMS Summer	Data Validations	Fatal validation rule 44425-0075 is firing when no data is reporting due to promotion logic forcing a '0' to be inserted.	LEAs will not be able to complete this submission until the fatal is resolved. The promotion logic will be updated to allow a null value to promote into the data mart.	12/04/24	04/04/25



XIII **Question Quick Stop 1**





PEIMS Extended Year Additional Days School Year



Reminders – Student

- Grades PK 5
- Attendance tracked daily
 - Total days reported in PEIMS EXYR
- Reported in ReportingPeriodExt entity
- Uses Reporting Period 9

Reminders – Staff

- AdditionalDaysProgramTeacher (E1673)
- Reports in StaffSectionAssociation

Reminders – Calendar

- ADSY CalendarType (E1600) '16'
- 180 days minimum submitted in PEIMS Summer
- Up to 30 days submitted in PEIMS Extended Year
- ½ day funding



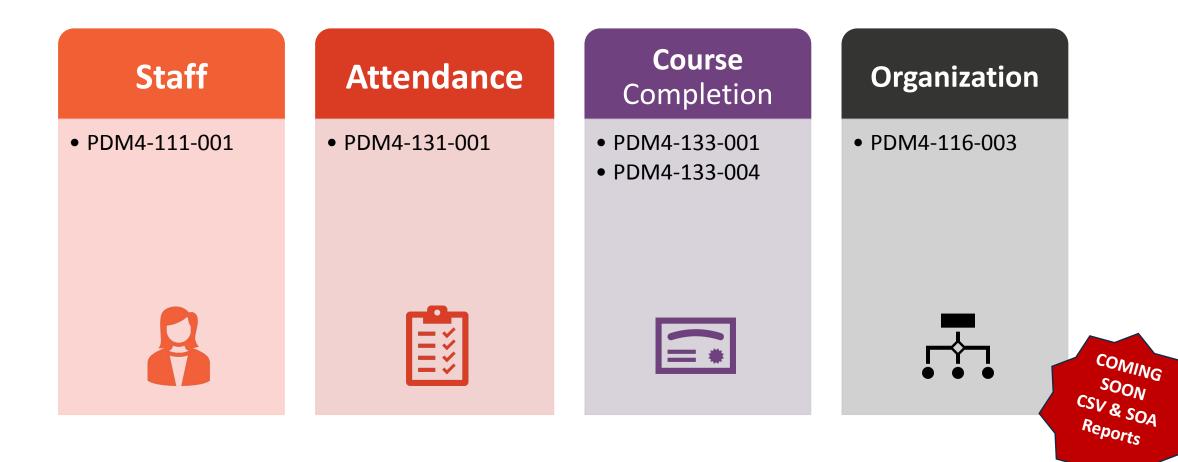
PEIMS Extended Year New Data Element

SummerSchoolIndicator (E3091)

Data Element ID	Data Element Nar	ne Date Issue	d Date Updated
E3091	SummerSchoolIndic	ator 07/01/2024	4
	Def	inition	
SummerSchoolIndicator ind chool years).	icates the course completed b	y a student was completed d	luring the summer (between
	Special I	nstructions	
Table Identification	Length	Data Type	Domain of Values
		Boolean	
	Used i	n Entities	
CourseTranscript		and the second of	
	Used in	n Domain	
tudent Academic Record			
	Former Data	Element Name	
	Used in Data Colle	ections/Submissions	
PEIMS Extended Year	CF Child Find	ECDS ECDS-KG	SELA Special
PEIMS Fall	CR Fall	ECDS ECDS-PK	Education Language Acquisition
PEIMS Mid-Year	CR Winter	NP Not Promoted	SPPI-14 SPPI-14
PEIMS Summer	CSW Charter School	RFT Residential	UID Enrollment Event







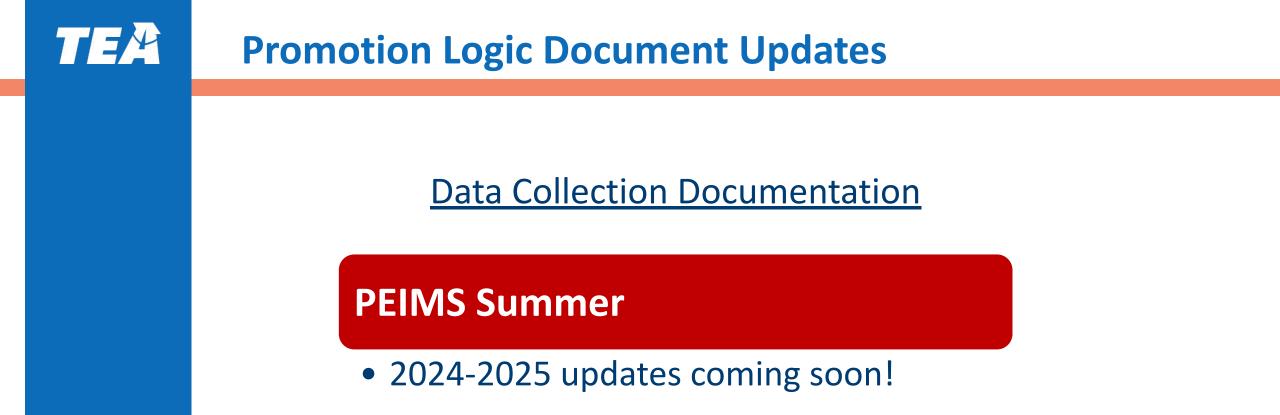


CURRENT KNOWN ISSUES



• No current known issues as of March 20, 2025.





PEIMS Extended Year

• 2024-2025 updates coming soon!







PEIMS Summer Resource Slides #31 to #114







DATA GOVERNANCE UPDATES



Legislative Update (HB1416) – Accelerated Instruction:

- HB 1416, passed during the 88th legislative session, amends Section 28.0211, Education Code related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under Section 39.023, Education Code must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule.
- The Texas Tutoring Supports division at the Texas Education Agency (TEA) has requested that local education agencies (LEAs) have a method to transfer the accelerated education plan developed for each student when the student transfers to a new LEA. Additionally, the division has requested that information be reported to TEA to monitor and evaluate the effectiveness of the accelerated instruction provided by each LEA.

Return to slide 7





 Added new data element, E3083 StudentAcceleratedEducationPlan, to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain.

Entity	Data Element	Element ID	Data Type	Length	Date Update
StudentEducationOrganizationAssocia	tion				
	Student		Reference		
	EducationOrganization		Reference	6	
	Sex	E0004	Sex C013		
	HispanicLatinoEthnicity	E1064	Boolean		
	Race (may have multiple instances)	E3050	Race C304		
	StudentAcceleratedEducationPlan TX	E3083	Boolean		12/01/2023





Added new data element E3083 StudentAcceleratedEducationPlan.

Data Element ID		Data Element N	Date Issued	Date Updated	
E3083	St	udentAcceleratedEd	12/01/2023		
		Defi	nition	•	
instrument und	er TEC §39.023(a	a) or §39.023(c) for t	ent did not perform sat wo or more consecutived ed education plan as ou	ve years in the sar	ne subject
			nstructions		-1.7
Table Ident	ification	Length	Data Type	Domain of	Values
Table Ident	ification			Domain of	Values
Table Ident	ification	Length	Data Type	Domain of	Values
		Length Used i	Data Type Boolean	Domain of	Values
Table Ident StudentEducatio		Length Used i	Data Type Boolean	Domain of	Values





- Added new common type AcceleratedInstructionSet to the StudentEducationOrganizationAssociation entity in the Student Identification and Demographics domain for the PEIMS Summer Submission that includes the following data elements:
 - E3084 AcceleratedInstructionSubject
 - E3085 StudentAcceleratedInstructionParticipation
 - E3086 AssignedHoursAcceleratedInstruction
 - E3087 CompletedHoursAcceleratedInstruction
 - E3088 DifferenceReasonHoursAcceleratedInstruction

Return to slide 7





New common type AcceleratedInstructionSet.

Entity	Data Element		Element ID	Data Type	Length	Date Update
.AcceleratedInstruction	nSet (TX)					
(may have multiple instances)	AcceleratedInstructionSubject	тх	E3084	AcceleratedInstructionSub ject C352		12/01/2023
	StudentAcceleratedInstructionParticipation	тх	E3085	Student Accelerated Instruc tion Participation C353		12/01/2023
	AssignedHoursAcceleratedInstruction	ΤХ	E3086	Decimal	4	12/01/2023
	CompletedHoursAcceleratedInstruction	TX	E3087	Decimal	4	12/01/2023
	Difference Reason Hours Accelerated Instruction	тх	E3088	DifferenceReasonHoursAc celeratedInstruction C354		12/01/2023





• Added new data element E3084 AcceleratedInstructionSubject.

Data Element ID		Data Element N	Date Issued	Date Updated	
E3084	Acc	eleratedInstructi	ionSubject	12/01/2023	
		Defi	nition		
AcceleratedInstructior instruction.	Subject indi	icates the subject	in which the student i	s eligible to receiv	e accelerate
		Special Ir	nstructions		
Table Identificatio	on	Length	Data Type	Domain of	Values
Table Identification AcceleratedInstruction (C352)		Length	Data Type Descriptor	Domain of	Values
AcceleratedInstruction				Domain of	Values
AcceleratedInstruction	Subject	Used i	Descriptor	Domain of	Values
AcceleratedInstruction: (C352)	Subject	Used i	Descriptor	Domain of	Values





• Added new data element E3085 StudentAcceleratedInstructionParticipation.

Data Element ID		Data Element I	Date Issued	Date Updated	
E3085	StudentA	cceleratedInstruc	tionParticipation	12/01/2023	
		Defi	nition	•	
	ed instruction	for the subject in	es whether or not the s which the student did	2 · · · · · · · · · · · · · · · · · · ·	
			nstructions		
Table Identifica	tion	Length	Data Type	Domain of	Values
Table Identifica StudentAcceleratedIn nParticipation (C353)	nstructio	Length	Data Type Descriptor	Domain of	Values
StudentAcceleratedIn nParticipation	nstructio	-		Domain of	Values
StudentAcceleratedIn nParticipation	nstructio n	Used i	Descriptor	Domain of	Values
StudentAcceleratedI nParticipation (C353)	nstructio n	Used i ociation.Accelerat	Descriptor	Domain of	Values





• Added new data element E3086 AssignedHoursAcceleratedInstruction.

Data Data Element Nat		Data Element Name		Date Updated
E3086	AssignedHoursA	AcceleratedInstruction	12/01/2023	2
		Definition		
AssignedHoursAccel to the student for a p		ates the number of hours o	f accelerated instruct	tion assigned
	S	pecial Instructions		
Table Identifica	ion Leng	th Data Type	Domain of	Values
Table Identifica	tion Leng	th Data Type Decimal	Domain of 00.00-30	
Table Identifica				
	4	Decimal		
	4	Decimal Used in Entity		





• Added new data element E3087 CompletedHoursAcceleratedInstruction.

Data Data Element I		Data Element Name			Date Updated
E3087	Compl	letedHoursAcceleration	atedInstruction	12/01/2023	
		Defi	nition		
CompletedHoursAc			he number of hours of particular subject.	accelerated instru	iction the
		Special II	nstructions		
Table Identifica	tion	Length	Data Type	Domain of	Values
Table Identifica	tion	Length 4	Data Type Decimal	Domain of 00.00-30	
Table Identifica	tion	4			
Table Identifica StudentEducationO		4 Used i	Decimal in Entity		
		4 Used i sociation.Accelerat	Decimal in Entity		





Added new data element E3088 DifferenceReasonHoursAcceleratedInstruction.

Element ID	Data Element Name			Date Issued	Date Updated
E3088	Difference	ReasonHoursAcco	eleratedInstruction	12/01/2023	
		Defi	nition		
DifferenceReasonH number of assigned			ates the reason the stu	udent did not com	plete the full
		Special II	nstructions		
Table Identific	ation	Length	Data Type	Domain of	Values
Table Identific DifferenceReasonHe ratedInstruct (C354)	oursAccele	Length	Data Type Descriptor	Domain of	Values
DifferenceReasonHo ratedInstruct	oursAccele			Domain of	Values
DifferenceReasonHo ratedInstruct	oursAccele tion	Used i	Descriptor in Entity	Domain of	Values
DifferenceReasonHo ratedInstruct (C354)	oursAccele tion	Used i ociation.Accelerat	Descriptor in Entity	Domain of	Values





• Added new descriptor table C352 AcceleratedInstructionSubject.

Table Identification	Name	Date Issued	Date Updated	
C352	AcceleratedInstructionSubject	12/01/2023		
Descriptor	Short Description	Long Description		
01	Reading/English	Reading/English		
02	Math	Math		
03	Science	Science		
04	Social Studies	Social Studies		





Added new descriptor table C353

StudentAcceleratedInstructionParticipation.

Table Identification	Name	Date Issued	Date Updated	
C353	StudentAcceleratedInstructionParticipation	12/01/2023		
Descriptor	Short Description	Long Descrip	otion	
01	Student Participates In Supplemental Accelerated Instruction	Student Participates In Suppl Instruction	emental Accelerated	
02	Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	Student Does Not Participate - Parent Opt Out O Accelerated Instruction		
03	Student Does Not Participate - Assigned TIA Teacher	Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher		
04	Student Does Not Participate - Assigned Accel Instr In Two Other Subjects	Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects		
05	Student Does Not Participate - Retained	Student Does Not Participate - Retained		
06	Local Education Agency Exempt From Providing Accelerated Instruction	Local Education Agency Exempt From Providing Accelerated Instruction		





Added new descriptor table C354
 DifferenceReasonHoursAcceleratedInstruction.

Table Identification	Name	Date Issued	Date Updated	
C354	DifferenceReasonHoursAcceleratedInstruction	12/01/2023		
Descriptor	Short Description	Long Descri	otion	
01	Student Withdrew	Student Withdrew		
02	Parent Opt Out After Initial Acceptance	Parent Opt Out After Initial A	Acceptance	
03	Student Did Not Attend Assigned Hours	Student Did Not Attend Assig	gned Hours	
04	Failure To Meet Compulsory Attend Requirements	Failure To Meet Compulsory Attendance Requirements		
05	Hours Not Completed Before Next Test Admin	Hours Not Completed Before Next Test Administration		
06	Unexpected School Closure	Unexpected School Closure		
07	Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Unable To Participate Homebound Or Other Off Campus Instructional Arrangement (TEC §28.0211(i-1))		



REPORT UPDATES



- Two new reports will be added to the PEIMS Summer Submission.
 - One student level, roster style report.
 - One campus, summary style report.





SUMMER TRAINING 2024 Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0254	If StudentAcceleratedEducationPlan is TRUE, then at least one AcceleratedInstructionSet must be reported.			3	District Campus
		Accelerated instruction information must be reported for students who have an accelerated education plan.				Charter
2 and 3	40100-0255	If AccleratedInstructionSet data is reported, then StudentAcceleratedEducationPlan must be TRUE.	F		3	District Campus
		If accelerated instruction data is reported for a student, then the student must be reported as having an accelerated education plan.				Charter





SUMMER TRAINING 2024 Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3 🖓	40100-0256	If StudentAcceleratedInstructionParticipation is "01", then AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction must be reported.	F		3	District Campus Charter
		Students reported as participating in supplemental accelerated instruction (StudentAcceleratedInstructionParticipation of "01") must also be reported with AssignedHoursAcceleratedInstruction and CompletedHoursAcceleratedInstruction.				
2 and 3	40100-0257	If StudentAcceleratedInstructionParticipation is "02", "03", "04", "05", or "06", then AssignedHoursAccleratedInstruction, CompletedHoursAcceleratedInstruction, and DifferenceReasonHoursAcceleratedInstruction must not be reported.	F		3	District Campus Charter
		Students reported as not participating in accelerated instruction (StudentAcceleratedInstructionParticipation of "02", "03", "04", "05", "06") must not be reported with AssignedHoursAcceleratedInstruction, CompletedHoursAcceleratedInstruction, or DifferenceReasonHoursAcceleratedInstruction.				





SUMMER TRAINING 2024 Business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0258	If AssignedHoursAccleratedInstruction is not equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must be reported.	F		3	District Campus Charter
		A DifferenceReasonHoursAcceleratedInstruction must be reported if AssignedHoursAcceleratedInstruction is different from CompletedHoursAcceleratedInstruction.				
2 and 3	40100-0259	If AssignedHoursAcceleratedInstruction is equal to CompletedHoursAcceleratedInstruction, then DifferenceReasonHoursAcceleratedInstruction must not be reported.	F		3	District Campus Charter
		A DifferenceReasonHoursAcceleratedInstruction must not be reported if AssignedHoursAcceleratedInstruction is the same as CompletedHoursAcceleratedInstruction.				



DATA GOVERNANCE UPDATES



Legislative Update (HB 2209) – Rural Pathway Excellence Partnership

- HB 2209, passed during the 88th Legislative Regular Session, added Texas Education Code Section 29.912 for the Rural Pathway Excellence Partnership (R-PEP). This partnership allows rural school districts to enter into agreements with other districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program. The program area has requested a student-level indicator to determine which students participate in the R-PEP program. The indicator will be used to calculate the ADA allotment funding.
- During the October 17, 2023, ITF meeting, the committee approved a student level-indicator to indicate the students who participate in a Rural Pathway Excellence Partnership (R-PEP) program as outlined by HB 2209, passed during the 88th Legislative Regular Session. Since then, the program area has requested an additional data element be added to track the hours a student participates in the R-PEP program.

Return to slide 4





- Added new data element E3090 NumberOfHoursInRPEP.
 - **SUMMER TRAINING 2024** Revised length from 5 to 6.

Data Element ID	Data Element Name		Date Issued	Date Updated
E3090	NumberOfHoursInRPE	P	03/01/2024	
	Defi	nition		
NumberOfHoursInRPEP cap Rural Pathway Excellence Pa	ptures the number of hours durin artnership (R-PEP) program.	g a particular reporting pe	riod a student par	ticipates in the
	Special In	structions		
TEC §29.912				
Table Identific	ation Length	Data Type	Domain	of Values
	-5-	Decimal		
	Used in	Entities		
BasicReportingPeriodAttenda	ance			
	Used in	Domain		
Student Attendance				
	Former Data	Element Name		
	Used in Data Colle	ctions/Submissions		
 PEIMS Extended Year PEIMS Fall PEIMS Mid-Year PEIMS Summer 	CF Child Find CR Fall CR Winter CSW Charter School Waitlist	 ECDS ECDS-KG ECDS ECDS-PK NP Not Promoted RFT Residential Facility Tracker 	Educatio Acquisitio SPP	A Special n Language on I-14 SPPI-14 Enrollment Event vilment Event

Data Element ID	Data Element Name		Date Issued	Date Updated
E3090	NumberOfHoursInRPE	P	03/01/2024	07/01/2024
	Defir	nition		
	captures the number of hours during Partnership (R-PEP) program.	g a particular reporting per	riod a student pa	rticipates in the
	Special In	structions		
TEC §29.912				
Table Identi	fication Length	Data Type	Domain	of Values
	6	Decimal		
	Used in	Entities		
BasicReportingPeriodAtter	Idance			
	Used in	Domain		
Student Attendance				
	Former Data I	Element Name		
	Used in Data Collec	ctions/Submissions		
 PEIMS Extended Year PEIMS Fall PEIMS Mid-Year PEIMS Summer 	CF Child Find CR Fall CR Winter CSW Charter School Waitlist	 ECDS ECDS-KG ECDS ECDS-PK NP Not Promoted RFT Residential Facility Tracker 	Educatio Acquisitio SPP	A Special n Language on I-14 SPPI-14 Enrollment Event Vilment Event





- Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The <u>Rural Pathway Excellence Partnership Participation</u> student characteristic indicates the student participated in the Rural Pathway Excellence Partnership program.

Table Identification	Name	Date Issued	Date Updated	
C344	StudentCharacteristic	11/01/2021	12/01/2023	
Descriptor	Short Description	Long D	escription	
19	Bilingual/ESL Summer School	Bilingual/ESL Summer	School	
20	Additional Days Program Participation	Additional Days Progra	am Participation	
21	Virtual Student Not In Membership	Virtual Student Not In	Membership	
22	R-PEP Participation	Rural Pathway Excellence Partnership Participation		



REPORT UPDATES



- Two new reports will be added to the 2024-2025 PEIMS Summer Submission.
 - One student level, roster style report.
 - One campus, summary style report.





SUMMER TRAINING 2024 Business rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42400-0096	The last characters of NumberOfHoursInRPEP must be ".0", ".00", ".75", ".5", ".50", or ".25".	F		3	District Campus
		The number of hours a student participates in the Rural Pathway Excellence Partnership program must be reported in whole, half, or quarter-hour increments.				Charter
2 and 3	42400-0097	If NumberOfHoursInRPEP is greater than 0, then a StudentCharacterstic of Rural Pathway Excellence Partnership Participation ("22") must be reported for this student.	F		3	District Campus Charter
		A student reported with positive hours for NumberOfHoursInRPEP must be reported as participating in the Rural Pathway Excellence Partnership program.				
2 and 3	42400-0098	If NumberOfHoursInRPEP is greater than 0, then GradeLevel should be "09"- "12".	S		3	District Campus
		Funding for R-PEP is only provided for students in grades "09"-"12", therefore NumberOfHoursInRPEP greater than 0 should only be reported for students with attendance in GradeLevel "09"-"12".				Charter

tsċ



DATA GOVERNANCE UPDATES



SUMMER TRAINING 2024 Legislative Update (SB 1647) – Dropout Recovery Education Program

SB 1647, passed during the 88th Legislative Regular Session, amended Texas Education Code Section 29.081 for dropout recovery education programs. A school district or open-enrollment charter school may use a private or public community-based dropout recovery education program or education management organization to provide alternative education programs for students at risk of dropping out of school. The program may be offered in person at a campus, remotely, or through a hybrid of in-person and remote instruction. A student who successfully completes a course offered through a dropout recovery program will be included in the district's or school's average daily attendance for funding purposes. Students participating in the dropout recovery program can be reported with regular attendance or optional flexible school day program attendance, depending on the program offered by the district or open-enrollment chart Return to slide 10





SUMMER TRAINING 2024 Added new data element E3097 DropoutRecoveryCourseCompletion.

Data Element ID	Data Element Name		Date Issued	Date Updated
E3097	DropoutRecoveryCourseCo	mpletion	07/01/2024	
	Defi	nition		
	eCompletion indicates if the cou 081 was completed in person or r		nt in a dropout r	ecovery education
	Special II	nstructions		
Table Ident	ification Length	Data Type	Domain	of Values
DropoutRecoveryCours	eCompletion(C355)	Descriptor		
	Used in	1 Entities		
CourseTranscript				
	Used in	1 Domain		
Student Academic Record				
	Former Data	Element Name		
	Used in Data Colle	ections/Submissions		
 PEIMS Extended Year PEIMS Fall PEIMS Mid-Year PEIMS Summer 	CF Child Find CR Fall CR Winter CSW Charter School Waitlist	 ECDS ECDS-KG ECDS ECDS-PK NP Not Promoted RFT Residential Facility Tracker 	Educatio Acquisitio SPP	A Special n Language on I-14 SPPI-14 Enrollment Event ollment Event





SUMMER TRAINING 2024 Added new data element E3097 DropoutRecoveryCourseCompletion and associated guidance to the CourseTranscript entity in the Student Academic Record Domain to be reported as optional in the PEIMS Summer Submission.

Data Element	N	IP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Course	6							
StudentAcademicRecord	હ							
CourseAttemptResult				PS,PE		Descriptor	C136	E0949
CollegeCreditHours				PS,PE	1	Number		E1081
DualCreditIndicator				PS,PE		Boolean		E1011
ATCIndicator				PS,PE		Boolean		E1058
SummerSchoolIndicator				PE		Boolean		E3091
DropoutRecoveryCourseCompletion				PS		Descriptor	C355	E3097

Course Transcript Entity

Data Element Reporting Requirements

DR1

SummerSchoolIndicator (E3091) indicates the course completed by a student was completed during the summer (between school years)

DropoutRecoveryCourseCompletion (E3097) indicates if the course completed by a student in a dropout recovery education program under TEC §29.081 was completed in person or remotely.





SUMMER TRAINING 2024 Added new descriptor table DropoutRecoveryCourseCompletion (C355).

Table Identification	Name	9	Date Issued	Date Updated
C355	DropoutRecoveryCo	urseCompletion	07/01/2024	
Descriptor	Short Description		Long Description	
01	In Person Dropout Recovery Course Completion	Student completed an in-person program under TEC §29.081.	course through a dropout reco	very education
02	Remote Dropout Recovery Course Completion	Student completed a remote cou under TEC §29.081.	rse through a dropout recovery	y education program

Used in the following data element(s):

DropoutRecoveryCourseCompletion

Used in the following entities: CourseTranscript





- SUMMER TRAINING 2024 Added new descriptor to the (C344) StudentCharacteristic descriptor table.
- The <u>Dropout Recovery Program</u> student characteristic identifies a student who

participated in a dropo	Table Identification	Nam	e Date Issued Date Updated	at any point in the
	C344	StudentChar	racteristic 11/01/2021 07/01/2024	7
school year.	Descriptor	Short Description	Long Description	
	01	At Risk	At Risk	
	02	Immigrant	Immigrant	
	03	Migratory	Migratory	
	04	Dyslexia	Dyslexia	
	05	T-STEM	Texas Science, Technology, Engineering And Mathematics Initiative	
	06	ECHS	Early College High School	
	07	P-TECH	Pathways In Technology Early College High School	
	08	New Tech	New Tech	
	09	IEP Continuer	IEP Continuer	
	10	Star Of Texas	Star Of Texas	
	11	PK Eligible Prior Year	PK Eligible Prior Year	
	12	Section 504	Section 504	
	13	Intervention Strategy	Intervention Strategy	
	14	Pregnancy Related Services	Pregnancy Related Services	
	15	Gifted And Talented	Gifted And Talented	
	16	Adult Previous Attendance	Adult Previous Attendance	
	17	General Education Homebound	General Education Homebound	
	18	Parent Request Retention	Parent Request Retention	
	19	Bilingual/ESL Summer School	Bilingual/ESL Summer School	
	20	Additional Days Program Participation	Additional Days Program Participation	
	21	Virtual Student Not In Membership	Virtual Student Not In Membership	
	22	R-PEP Participation	Rural Pathway Excellence Partnership Participation	
	23	Dropout Recovery Program	Student participated in a dropout recovery program under TEC §29.081 at any point in the school year.	



REPORT UPDATES



 SUMMER TRAINING 2024 PEIMS Summer reports will be analyzed to determine changes needed for the 2024-2025 school year for the new DropoutRecoveryCourseCompletion data element as well as the <u>Dropout</u> <u>Recovery Program</u> student characteristic.





SUMMER TRAINING 2024 New Business rules:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0261	If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02".	S L2, L3		PS	Campus, LEA
	A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a dropout recovery course in person or remotely.	,			

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
43415-0079	If DropoutRecoveryCourseCompletion is "01" or "02", then a StudentCharacteristic of Dropout Recovery Program ("23") must be reported.	F L2, L3		PS	Campus, LEA
	A student reported as completing a dropout recovery course in person or remotely must be reported as having participated in a dropout recovery program.	,			





SUMMER TRAINING 2024 Data Element Change:

- E3067 StudentTitleIPartAProgramAssociationEndDate
 - Revised the definition.

Data Element ID		Data Element N	lame	Date Issued	Date Updated
E3067	StudentTi	itleIPartAProgramA	ssociationEndDate	07/01/2022	12/01/2023 07/01/2024
		Defi	nition		
fter the last instru program services.	uctional day a s	student is no longer	eligible to receive p	articipated in a Title	e I Part A
noBrain services.		Viac an Anar			
o Brann Schrieber		Special In	structions		
		Special Ir	nstructions		
		Special Ir	nstructions		
Table Identifi	cation	Special Ir Length	Data Type	Domain of	Values
	cation			Domain of YYYY=2024-2029 DD=01	5 MM=01-12
	cation	Length 10	Data Type	YYYY=2024-202	5 MM=01-12
Table Identifi		Length 10 Used i	Data Type Date	YYYY=2024-202 DD=01	5 MM=01-12

Alternative and Supplemental Services





SUMMER TRAINING 2024 Data Element Change:

- E3028 ExitWithdrawDate
 - Revised the special instructions.

Data Element ID	Data Element Na	ame	Date Issued	Date Updated
E3028	ExitWithdrawDa	ate	11/01/2021	07/01/2024
	Defin	ition		
The ExitWithdrawDate is t current school year at the		structional day a s	tudent is in attendar	nce in the
	Special Ins	tructions		
	also be used to populate t n. <mark>During the 2024-2025 sc</mark>	· · · · · · · · · · · · · · · · · · ·		
Enrollment Tracking system	n. During the 2024-2025 sc Fracking Application pilot p	hool year, the Exit rogram.		element will
Enrollment Tracking systen be used in the Enrollment	n. During the 2024-2025 sc	hool year, the Exit	WithdrawDate data e	element will Values MM=01-12
Enrollment Tracking systen be used in the Enrollment	n. During the 2024-2025 sc Fracking Application pilot p Length	hool year, the Exit rogram. Data Type Date	WithdrawDate data of Domain of YYYY=2024-2025	element will Values MM=01-12
Enrollment Tracking system be used in the Enrollment Table Identification	n. During the 2024-2025 sc Fracking Application pilot p Length 10 Used in	hool year, the Exit rogram. Data Type Date	WithdrawDate data of Domain of YYYY=2024-2025	element will Values MM=01-12
Enrollment Tracking systen be used in the Enrollment	n. During the 2024-2025 sc Fracking Application pilot p Length 10 Used in	hool year, the Exit rogram. Data Type Date Entity	WithdrawDate data of Domain of YYYY=2024-2025	element will Values MM=01-12





SUMMER TRAINING 2024 Data Element Change:

- E3051 Responsibility
 - Revised the definition.

E3051			Updated
23031	Responsibility	11/01/2021	07/01/2023 07/01/2024
	Definition		
Responsibility descriptor in accountability or residence.	dicates the education organization's resp Special Instructions	oonsibility for a student ,	such as
	Special first actions		

Table Identification	Length	Data Type	Domain of Values
Responsibility (C339)		Descriptor	
	Used i	n Entity	
udentEducationOrganizationF	Responsibility Associa	tion	
	Used in	n Domain	





SUMMER TRAINING 2024 Data Element Change:

- E1084 UnaccompaniedYouth
 - Revised the definition and special instructions.

Data Element ID		Data Element I	Name	Date Issued	Date Updated
E1084		Unaccompanied	dYouth	03/01/2012	09/17/2012 07/01/2024
		Defi	nition		
	unaccompanie	Sector Strategic Strategics	on Part B §11434(a) NC a youth not includes a h		the second se
		Special In	nstructions		
direct services und	der the Texas Eq	ducation for Homel	must indicate whether less Children and Youth	(TEHCY) Program	
direct services und	der the Texas Eq	ducation for Homel		(TEHCY) Program	
direct services und	der the Texas Ed ducation Progr	ducation for Homel	less Children and Youth	(TEHCY) Program	n. McKinney-
direct services und Vento Homeless E	der the Texas Ed ducation Progra cation	ducation for Homel am. This program i	less Children and Youth is also known as the TE X	(TEHCY) Progran SHEP program.	n. McKinney-
direct services und Vento Homeless E Table Identifi Unaccompanie	der the Texas Ed ducation Progra cation	ducation for Homel am. This program i Length	less Children and Youth is also known as the TEX Data Type	(TEHCY) Progran SHEP program.	n. McKinney-
direct services und /ento Homeless E Table Identifi Unaccompanie (C192)	der the Texas Ed ducation Progr cation edYouth	ducation for Homel am. This program i Length	less Children and Youth is also known as the TEX Data Type Descriptor in Entity	(TEHCY) Progran SHEP program.	n. McKinney-

Student Identification and Demographics





SUMMER TRAINING 2024 Data Element Change:

- E0948 CourseSequence
 - Revised the special instructions.

Data Element ID		Data Element Na	ime	Date Issued	Date Updated			
E0948		CourseSequence			05/31/2019 07/01/2024			
	Definition							
An and a state of the second	CourseSequence identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.							
		Special Inst	tructions					
<i>CourseSequence</i> 1 (First Half Of A Two Semester Course) or D1 (First Half of a Two Semester Dual Credit Course) must be used for the first semester of a two-semester course, no matter if the course is taken in the fall or spring semester.								
Table Identif	ication	Length	Data Type	Domain of	Values			
CourseSequence Descriptor (C135)								
Used in Entity								
CourseTranscript, Section.SectionSet								
CourseTranscript,	Section.Sectic	onSet						
CourseTranscript,	Section.Section	onSet Used in I	Domain					





SUMMER TRAINING 2024 Data Element Change:

- E1072 NonCampusBasedInstruction
 - Revised the definition.

Data Element ID	Data Element Name	Date Issued	Date Updated
E1072	NonCampusBasedInstruction	03/01/2010	03/01/2023 07/01/2024
	Definition		
but 1) was not tau taught by a schoo campus where th	dInstruction indicates that a course was offered for class crought by a school district/charter school employee or a control district/charter school employee or a contracted teacher a student is enrolled. Examples include but are not limited the student is encoded to a contract based instruction, and Tester, non-campus teacher, internet based instruction, and tester, non-campus teacher, non-campus teach	acted teacher, at a facility othe o college based	or 2) was er than the <mark>Hinstruction,</mark>
	Special Instructions		

of Values	/pe	Da	Length	Table Identification
	otor	De		Ion Campus Based Instruction (C182)
		n Entity	Used	
				Section.SectionSet
		n Domain	Used i	
		n Domain	Used i	Feaching and Learning





Data Element Summary (PEIMS application function)

- Removing the column Data Element.
- Removing the column Code Table.
- Removing the column Subcat.

After

	Data Element	Data Element Name	Code Table	Code Table Name/Values	Subcat	Subcategory Name	Count
e	1530	DYSLEXIA-INDICATOR- CODE	C088	PARTICIPATION-INDICATOR- CODE	40100	Student Basic Information	
				0			21660
				1			2051

Data Element Name	Code Table Name/Values	Subcategory Name	Count
DYSLEXIA-INDICATOR- CODE	PARTICIPATION-INDICATOR- CODE	Student Basic Information	
	0		21660
	1		2051





- Data Element Summary (PEIMS application function)
 - New Data Elements & Descriptors will use new format
 - Ex: New StudentCharacteristic 22 (R-PEP Participation)

Data Element Name	Code Table Name/Values	Subcategory Name	Count
R-PEP Participation	PARTICIPATION-INDICATOR- CODE	Student Basic Information	
	0		23694
	1		17





Data Element Length Changes:

- CalendarCode
 - Length changed from 2 to 60 characters.
- SectionIdentifier
 - Length changed from 14 to 255 characters.
- IncidentIdentifier
 - Length changed from 6 to 20 characters.
- SUMMER TRAINING 2024 DisciplineActionIdentifier
 - Length changed from 3 to 20 characters.
- SUMMER TRAINING 2024 RestraintEventIdentifier
 - Length changed from 6 to 20 characters.





Data Element ID	XML Data Element Name	Upgrade Data Element Name
E1006	DISCIPLINARY-ACTION-REASON-CODE	Behavior
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1582	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	CourseAttemptResult
E3012 (was E1039)	OUT-OF-WORKFORCE-INDIVIDUAL	CTEProgramService
E3012 (was E0917)	TRANSPORTATION-CTE-SUPPORT-SERVICE	CTEProgramService
E3012 (was E0829)	SGL-PARENT-SGL-PREG-WOMAN-CODE	CTEProgramService
E1168	CALENDAR-DATE	Date
E3015 (was E0041)	PRIMARY-DISABILITY-CODE	Disability
E1016	DISCIPLINE-INCIDENT-NUMBER	IncidentIdentifier
E1083	BEHAVIOR-LOCATION-CODE	IncidentLocation
E0173	INSTRUCTIONAL-SETTING-CODE	InstructionalSetting
E1056	CLASS-ID-NUMBER	SectionIdentifier
E3010	N/A	BeginDate Return
E3020	N/A	EndDate





SUMMER TRAINING 2024 Descriptor Change:

- CO93 ParentalPermission
 - Revised

Table Identification	Name	Date Issued	Date Updated	
C093	ParentalPermission	04/10/1989	09/09/2021 07/01/2024	
Descriptor	Short Description	Long Description		
7	Parent Or Guardian Did Not Respond	Parent Or Guardian Did Not Respond		
8	Parent Or Guardian Was Not Contacted	Parent Or Guardian Was Not Contacted		
с	Parent or Guardian Denied Placement of an EB in any Special Lang Program	Parent or guardian has denied placement of an Emergent Bilingual (EB) /English learner (EL) student in any and all special language programs (Bilingual program, ESL program)		
н	Parent or Guardian Requested Placement of non-EB in ESL Program	Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) /non-English learner (non-EL) student in the ESL program		
3	Parent or Guardian Requested Placement of non-EB in Bilingual Program	Parent or guardian has requested placement of anon-Emergent Bilingual (non-EB)/ hon English learner (non EL) student in the Bilingual program		
G	Parent or Guardian Placement Reclassified non- EB Bilingual or ESL Program	Parent or guardian has approved the placement		
A	Parent or Guardian Denied EB student in Bilingual Approved in ESL program	Parent or guardian has denied placement of <u>a</u> Emergent Bilingual (EB) /English learner (EL) student in the required Bilingual program, but has approved placement of an Emergent Bilingu (EB) /English learner (EL) student in the ESL program		
D	Parent or Guardian Approved EB student in Bilingual Program	Parent or guardian has ap Emergent Bilingual (EB) /Er student in the Bilingual pr	n <mark>glish learner (EL)</mark>	





SUMMER TRAINING 2024 Descriptor Change:

- C214 PostSecondaryCertificationLicensure
 - Revised

Table Identification	Name	Date Issued	Date Updated		
C214	PostSecondaryCertificationLicensure	03/01/2017	03/01/2023 07/01/2024		
Descriptor	Short Description	Long Description			
560	Microsoft Office Specialist: Microsoft Excel	Microsoft Office Specialist: Microsoft Excel			
002	Expert (Excel and Excel 2019)	Expert (Excel and Excel 2019)			
570	Microsoft Office Specialist: Microsoft Word		Microsoft Office Specialist: Microsoft Word		
570	Expert (Word and Word 2019)	Expert (Word and Word 2019)			
1020	Microsoft Office Special: Microsoft Access	Microsoft Office Specialist: Microsoft Access			
1020	Expert (Access and Access 2019)	Expert (<mark>Access and Acces</mark>	<mark>s</mark> 2019)		

Note: Excerpt from table.



Descriptor Table Changes:

- '0' values being removed from descriptor tables
 - ChildCountFunding
 - Disability
 - EmergentBilingualIndicator
 - FosterCareType
 - HomelessStatus
 - MilitaryConnectedStudent

- PKProgramType
- TitlelPartAParticipant
- UnschooledAsyleeRefugee
- StudentAttribution
- PPCDServiceLocation
- CTEProgramService







Report Updates:

- All applicable reports will be updated for the following changes below:
 - Descriptor values of '0' removed.
 - CalendarCode
 - Length changed from 2 to 60 characters.
 - SectionIdentifier
 - Length changed from 14 to 255 characters.
 - IncidentIdentifier
 - Length changed from 6 to 20 characters.
 - SUMMER TRAINING 2024 DisciplineActionIdentifier
 - Length changed from 3 to 20 characters.
 - SUMMER TRAINING 2024 RestraintEventIdentifier
 - Length changed from 6 to 20 characters.





Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
°2 and 3	10020-0051 If ExpandedLearningOpportunity is "1" TRUE, then at least one ELOType and at least one ELOActivity must be reported. School ELO and Activity data must be reported if the school is offering expanded learning opportunities.	If ExpandedLearningOpportunity is <u>"1" TRUE</u> , then at least one ELOType and at least one ELOActivity must be reported.	F		3, 4	District Campus
						Charter
2 and 3	10020-0052	10020-0052 If ExpandedLearningOpportunity is <u>"0"</u> -FALSE or not reported, then ELOType and ELOActivity data must not be reported.	F		3, 4	District Campus
	School ELO data must not be reported if the school is not offering expanded learning opportunities.				Charter	

Return to slide 20





Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-000B	For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 3 (Summer) the following must be provided: EconomicDisadvantageSet (EconomicDisadvantage, BeginDate), HispanicLatinoEthnicity, and at least one Race.	F		3	District Campus Charter
	For a StudentEducationOrganizationAssociation being reported for PEIMS Submission 3 (Summer) the following must be provided: EconomicDisadvantageSet (EconomicDisadvantage, BeginDate), HispanicLatinoEthnicity, and at least one Race.					
2 and 3	40100-0241	For a student enrolled at the Excel Center (for Adults) (227827), if EconomicDisadvantage is not "00" reported and is not "00", and HomelessStatus is blank/not reported, and StudentAttribution is not "21" or "23", then StudentCensusBlockGroup must not be blank be reported.	F		3	Charter
		For a student enrolled at the Excel Center (for Adults) (227827), StudentCensusBlockGroup must be reported for economically disadvantaged students, excluding homeless students and those residing in a residential facility who are not regularly assigned to the district.				





Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0242	For a student enrolled at the Excel Center (for Adults) (227827), if EconomicDisadvantage is not reported or is "00", or HomelessStatus is not blank reported, or StudentAttribution is "21" or "23", then StudentCensusBlockGroup must be blank not be reported	F		3	Charter
	StudentCensusBlockGroup must not be reported for s economically disadvantaged, who are homeless, or w	For a student enrolled at the Excel Center (for Adults) (227827), StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, who are homeless, or who are residing in a residential facility but are not regularly assigned to the district.				
2 and 3	41169-0003 On the submission date for PEIMS Submission 3 (Summer), if CTEProgramService is "9", then EconomicDisadvantage must be reported and must not be "00". A career and technical education student receiving Transportation CTE Support Services ("9") must be economically disadvantaged.	F		3	District Campus Charter	





Updated Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42400-0071	If September 1 age is less than 5, GradeLevel is "PK", and TotalEligibleDaysPresent or RSTotalEligibleDaysPresent is greater than 0, then for the dates between BeginDate and EndDate covered by the attendance ReportingPeriod, if either EmergentBilingualIndicator is "1", or EconomicDisadvantage is-a value other than "0" reported and is not "00", or MilitaryConnectedStudent is "4", or FosterCareType is not blank reported, or HomelessStatus is not blank reported, or a StudentCharacteristic of Star Of Texas ("10") is reported, then a StudentCharacteristic of PK Eligible Prior Year ("11") must not be reported.	F		3	District Campus Charter
		A StudentCharacteristic of PK Eligible Prior Year may only be used if the PK student less than 5 years of age on September 1 is not eligible for funding through any other eligibility criteria.				
2 and 3	42401-0005	For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if TotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator should must be "1".	SF		3,4	District Campus Charter
		Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (EB)/English learner (EL).				
2 and 3	43415-0056	If DualCreditIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".	S		3,4	District Campus
	credit h	If a student has been reported as completing a dual credit course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received.			Charter	





New Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10200-0069	A Calendar must not be reported with CalendarType of "16" for PEIMS Submission 3 (Summer).	F		3	District Campus Charter
		For PEIMS Submission 3 (Summer), a Calendar must not be reported for the Additional Days School Year Program CalendarType ("16"). The ADSY Calendar is reported in PEIMS Extended Year.				





Deleted Business Rules:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0253	FORMER RULE DELETED 24-25 For the 2023-2024 PEIMS Summer Submission, AssociateDegreeIndicator must be blank/not reported, "2", "3", "4", "5", or "6".	F		3	District Campus Charter
		FORMER RULE DELETED 24-25 For the 2023-2024 PEIMS Summer Submission, the only valid AssociateDegreeIndicator values are blank/not reported, "2", "3", "4", "5", or "6".				





Business Rule Changes:

- AdditionalDaysProgram must be 'TRUE' (Boolean).
 - Boolean true or false versus a code of 1 or 0

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	1020þ-0066	For each CalendarCode where CalendarType is "01", "02", or "14", if the School's AdditionalDaysProgram is TRUE, then the sum of all SchoolDayOperationalMinutes and SchoolDayWaiverMinutes where CalendarWaiverEventType is not "01" or "04" should be greater than or equal to 75,600.	S		3	District Campus Charter
		If a school campus is reporting participation in the Additional Days School Year (ADSY) program, the campus regular school year academic calendar should have at least 75,600 operational minutes not including staff development or low attendance waivers.				





Business Rule Changes:

No longer using '0' codes for HomelessStatus or UnaccompaniedYouth

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	40100-0096	If HomelessStatus is "0" or blank, then UnaccompaniedYouth must be blank.	F		1, 3	District
		If a student is not reported as homeless, then UnaccompaniedYouth must not be reported.				Campus Charter





SUMMER TRAINING 2024 Business Rule Changes:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10010-0024	If LocalEducationAgencyld is "015835", "031912", "031916", "046802", "057905", "101846", "101911", "129902", "177901", "177901", "186902", "220920", "221801", "246906", "246913", then there must be at least one BasicReportingPeriodAttendance item and at least one CourseTranscript with a Schoolld that matches the LEAs approved TxVSN waiver online school program campus of "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", "246913100", respectively.	F L2, L3		PS	Charter, LEA
	For the 2023-2024 and 2024-2025 school years, the commissioner has waived specific requirements for LEAs to continue offering virtual instruction options for students through the Texas Virtual School Network (TxVSN). The TxVSN Online Schools program requires that the approved campuses report attendance data and course transcript data as instructed in the Student Attendance Accounting Handbook.				
Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10020-0020	For each campus registered with TEA as an active instructional campus serving any of the grade levels "09"-"12", or TxVSN campuses "236902048" or "236902108", or TxVSN waiver campuses "015835011", "057905340", "057905554", "170902220", "177901104", "186902698", or "221801079" there should be at least one CourseTranscript with a matching Schoolld.	S L2, L3		PS	Charter, LEA
	Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09"-"12" and TxVSN campuses serving grade levels less than "09"-"12"				

Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09 - 12", and TXVSN campuses serving grade levels less than "09 - 12", should report a course transcript for each student and for each reportable course the student completed.

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
10020-0065	For each campus registered with TEA as an active instructional campus serving any of the grade levels "09"-"12", or TxVSN campuses "236902048" or "236902108", or TxVSN waiver campuses "015835011", "057905340", "057905554", "170902220", "177901104", or "186902698", there should be at least one Section with a matching Schoolld.	S L2, L3		PS	Charter, LEA
	Each campus registered with the TEA as an active instructional campus serving any of the grade levels "09"-"12", and TxVSN campuses serving grade levels less than "09"-"12", should report course section data for each reportable course offered at the campus.	22, 23			





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L3	40100-0199	If PostSecondaryCertificationLicensure is not blank, then the IBCVendor must be one of the approved vendors listed as a Certifying Entity in the Industry- Based Certification Approved Vendor Crosswalk Industry-Based Certification List for Public School Accountability for the particular certification.	F		PF PS	Campus, Charter, LEA
	vendor, PostSeo Approv	The IBCVendor for a particular certification must match an approved vendor/certifying entity corresponding with the PostSecondaryCertficiationLicensure from the Industry-Based Certification Approved Vendor Crosswalk Industry-Based Certification List for Public School Accountability.				
L2, L3	40100-0246	If PostSecondaryCertificationLicensure is reported and is not blank, then it must match a value in the PostSecondaryCertificationLicensure descriptor table with a "Y" in the SUMR column, indicating it is valid to be earned from September 1 to May 31 and reported in the PEIMS Summer Submission.	F		PS	Campus, Charter, LEA
		IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If PostSecondaryCertificationLicensure is reported, then it must match a value in the PostSecondaryCertificationLicensure (C214) descriptor table for the current school year with a "Y" in the SUMR column.				





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0247	If IBCVendor is reported and is not blank , then it must match a value in the IBCVendor descriptor table for the current school year with a "Y" in the SUMR column, indicating it is valid to be used for IBCs earned from September 1 to May 31 and reported in the PEIMS Summer Submission.	F		PS	Campus, Charter, LEA
		IBCs from September 1 through May 31 are reported in PEIMS Submission 3 (Summer). If IBCVendor is reported, then it must match a value in the IBCVendor (C226) descriptor table for the current school year with a "Y" in the SUMR column.				





SUMMER TRAINING 2024 Business Rule Changes:

New Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0260	On the submission date for PEIMS Submission 3 (Summer), if a StudentCharacteristic of R-PEP Participation ("22") is reported, then the LocalEducationAgencyld for the StudentEducationOrganizationAssociation must be in an LEA approved as participating in the Rural Pathway Excellence Partnership ("024901", "052901", "066901", "066903", "073903", "073905", "125905", "178901", "231901", "238904"). A student reported as an R-PEP participant must be associated with an LEA that is participating in the R-PEP program.	F		PS	Campus, Charter, LEA
L2, L3	40100-0261	If a StudentCharacteristic of Dropout Recovery Program ("23") is reported, then this student should be reported with at least one CourseTranscript with DropoutRecoveryCourseCompletion of "01" or "02". A student reported as having participated in a dropout recovery program at any point in the school year should be reported as having completed a	S		PS	Campus, LEA





New Rule

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-000 <mark>1</mark>	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.	3		PF, PS, PE	Campus,
	For each student reported with enrollment data, there must be corresponding student data reported.	L2, L3			Charter, LEA





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0111	If StudentAttribution is "03", "06", "07", "10", or "32", then CampusIdOfResidence must not be blank be reported and the first six characters must not match the reporting LEA.	F		PF, PS, PE	Campus, LEA
		If a student resides outside of the school district, as indicated by StudentAttribution of Public Education Grant (PEG) Program (03), Transfer Between Public School Districts (06), Lives Out-Of-State (07), Parent Referral to the Texas School for the Deaf (10), or Student-Initiated Transfer Due To Remote Learning (32), then CampusIdOfResidence must not be blank be reported and it must not be in the reporting LEA.				
L2, L3	40110-0128	On the submission date for PEIMS Submission 3 (Summer), if EntryGradeLevel is "09"-"12", then there must be StudentAcademicRecord data with a matching StudentUniqueId, or this student must be reported with at least one NonEnrolledStudentUILActivity.	F		PS	Campus, Charter, LEA
		In submission 3, each student in EntryGradeLevel "09"-"12" must be reported with StudentAcademicRecord data for the last campus the student attended, or must be reported with at least one NonEnrolledStudentUILActivity.				





Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0165	For each StudentSectionAssociation, BeginDate must be between June 1, 2024 and August 31, 2025.	F	~	PS, PE	Campus, Charter, LEA
	The date that a student was assigned to and begins attending the class must be within the current school year within the range of the months from June through August.	L2, L3			Charter, LEA

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0166	For each StudentSectionAssociation, EndDate must be between June 1, 2024 and August 31, 2025.	F	~	PS, PE	Campus, Charter, LEA
	The last date that a student was assigned to a course must be within the current school year within the range of the months from June through August.	L2, L3			Charter, LEA





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	41163-000C	For a StudentSpecialEducationProgramAssociation being reported for PEIMS Submission 3 (Summer), the following must be provided: Disability where OrderOfDisability is 1, DisabilitySetBeginDate, MultiplyDisabled, ProgramBeginDate, and InstructionalSetting InstructionalSettingBeginDate.	F		PS	Campus, Charter, LEA
		For a StudentSpecialEducationProgramAssociation being reported for PEIMS Submission 3 (Summer), the following must be provided: Disability where OrderOfDisability is 1, DisabilitySetBeginDate , MultiplyDisabled, ProgramBeginDate, and InstructionalSetting InstructionalSettingBeginDate.				
L2, L3	41169-0003	On the submission date for PEIMS Submission 3 (Summer), if CTEProgramService CTEProgramSvc is "9", then EconomicDisadvantage must be reported and must not be "00".	F		PS	Campus, Charter, LEA
		A career and technical education student receiving Transportation CTE Support Services ("9") must be economically disadvantaged.				





SUMMER TRAINING 2024 Business Rule Changes:

Deleted Rule

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	42401-0045	For each SpecialProgramsReportingPeriodAttendance data item, there must- be a matching BasicReportingPeriodAttendance data item.	Ŧ		PS, PE	Campus, Charter, LEA
		A student reported with SpecialProgramsReportingPeriodAttendance must- also be reported with matching basic reporting period attendance. NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data.				





Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
42500-0037	Schoolld must not be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079" "246906006", or "246913100".	F L2, L3		PS, PE	Campus, Charter, LEA
	Flexible attendance cannot be reported by a Texas Virtual School Network (TxVSN) Online school. TxVSN Online schools are funded through course completion data.				

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
43415-0026	For the Schoolld reported with StudentAcademicRecord for PEIMS Submission 3 (Summer), except for TxVSN waiver campuses "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100", the grade range registered with the TEA must include at least one of grades "03"-"12".	F L2, L3		PS	Campus, Charter, LEA
	For a StudentAcademicRecord reported for PEIMS Submission 3 (Summer), the grade range for the Schoolld must include at least one of the grades "03"-"12", unless the Schoolld is a TxVSN waiver campus.				





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0018	If Discipline is "27" or "28", then Behavior must be "02", "04" , "05", "06", "07", "08", "09", "11", "12", "14", "16", "17", "18", "19", "26", "27", "28", "29", "30", "31", "32", "35", "36", "46", "47", "48", "55", "57", "60", "62", "63", or "64".	F		PS	Campus, Charter, LEA
		If the Discipline reported for a student is Mandatory Disciplinary Action Not Taken By District ("27" or "28"), then the Behavior must be a mandatory DAEP placement or mandatory expulsion reason.				





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0026	If a student's age on the DisciplineDate is greater than 5, and Behavior is "02", "04", "05", "06", "07", "08", "09", "26", "27", "28", "35", "55", "60", "62", "63", or "64", and Discipline is "05", "06", "25", or "26", then there should be another DisciplineAction with a matching StudentUniqueId, SchoolId, and IncidentIdentifier with one of the following: a matching Behavior and Discipline of "07", "08", "10", "27", "28", "54", "55", or "57", OR a Behavior of "04", "05", "06", "08", "10", "27", "28", "54", "55", or "57", OR a Behavior of "04", "05", "06", "08", "10", "27", 50", "51", "52", "53", "56", "58", "59" or "61".	S		PS	Campus, Charter, LEA
		For a student reported with a DAEP assignment, they must have been at least 6 years old on the date the incident occurred. If a student has committed a mandatory DAEP assignment behavior and was placed in an in-school or out-of-school suspension setting pending the completion of "due process" for that incident, then there should also be a disciplinary action reporting that the student was assigned to a DAEP. If the incident is also a discretionary expulsion reason, then the disciplinary action may be an expulsion. If the campus administrator has decided to not place the student in a DAEP, then Discipline Mandatory Disciplinary Action Not Taken By District ("27" or "28") should be reported.	Int reported with a DAEP assignment, they must have been at least on the date the incident occurred. If a student has committed a DAEP assignment behavior and was placed in an in-school or out- uspension setting pending the completion of "due process" for nt, then there should also be a disciplinary action reporting that to was assigned to a DAEP. If the incident is also a discretionary eason, then the disciplinary action may be an expulsion. If the ministrator has decided to not place the student in a DAEP, then Mandatory Disciplinary Action Not Taken By District ("27" or "28")			





Rule #	Rule Text / Business Meaning	Sev.J Level	Core	PEIMS	Applies To
44425-0028	If the first three characters of LocalEducationAgencyld are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", then there should not be a DisciplineAction with Discipline "01" or "50".	S L2, L3		PS	Campus, Charter, LEA
	For districts in counties required to participate in a JJAEP, there should not be a Discipline indicating expulsion without placement in another educational setting.	22, 23			

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0029	If the first three characters of LocalEducationAgencyld are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", and the student's age on the DisciplineDate is greater than 9, and Behavior is "11", "12", "14", "16", "17", "18", "19", "29", "30", "31", "32", "36", "46", "47", "48", or "57", and Discipline is not "02", "12", "13", "15", "51", "59", "60", or "61", then there should be at least one DisciplineAction with a matching StudentUniqueId, ResponsibilitySchool, IncidentIdentifier, and Behavior, where Discipline is "02", "12", "13", "15", "57", "27", "28", "51", "59", "60", or "61", "15", "51", "57", "58", "61", "59", "60", or "61", "15", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51", "51	S L2, L3		PS	Campus, Charter, LEA
	For a student reported with a JJAEP expulsion assignment, they must have been at least 10 years old on the date the incident occurred. If a student has committed a mandatory expulsion behavior in a mandatory JJAEP county school district and was placed in an in-school suspension, out-of-school suspension, or a DAEP setting pending the completion of "due process" for that incident, then there should also be an additional disciplinary action reported that the student was expelled to a JJAEP. If the campus administrator has decided to not expel the student to a JJAEP, then Discipline Mandatory Disciplinary Action Not Taken By District ("27" or "28") should be reported.				





Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0031	If the first three characters of LocalEducationAgencyld are not "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", then Discipline should not be "02", "12", "13", "15", "51", "59", "60", or "61".	S		PS	Campus, Charter, LEA
	If a district is not in a JJAEP county, then Discipline reported for this incident should not be a JJAEP assignment.	L2, L3			

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0049	If the first three characters of LocalEducationAgencyld are "014", "015", "020", "021", "031", "043", "057", "061", "070", "071", "079", "084", "091", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", and if this student's NonMembershipDisciplineRestraintIndicator is FALSE, and if Behavior is "11", "12", "14", "16", "17", "18", "19", "29", "30", "31", "32", "36", "46", "47", "48", or "57", then the sum of all instances of TotalIneligibleDaysPresent on BasicReportingPeriodAttendance data for this StudentUniqueld should be greater than 0.	S L2, L3			Campus, Charter, LEA
	For a student in membership (NonMembershipDisciplineRestraintIndicator of FALSE) reported with a mandatory expellable Behavior in a mandatory JJAEP county, the student should also be reported with ineligible attendance for the duration of the JJAEP assignment.				





SUMMER TRAINING 2024 Business Rule Changes:

Deleted Rules

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425 0047	If the student's age on the DisciplineDate is less than 6, then Discipline should not be "03", "04", "07", "08", "10", "14", "52", "53", "54", "55", or "57".	S		PS	Campus, Charter LEA
	If a student is less than 6 years old on the date a DAEP placement incident occurred, then they cannot legally be- placed in a DAEP. Students under the age of 6 can be assigned to in school suspension in lieu of a DAEP- assignment.	L2, L3			

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425 0047	For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "05", "06", "25", or "26" should not be greater than 3 days.	S		PS	Campus, LEA
44423-0047	For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for In School Suspension or Out Of School Suspension are limited by law to three days per incident.	L2, L3			





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0057	If Behavior is "04", "05", "06", "07", "27", "28", "49", "60", "62", "63", or "64", then IncidentLocation must be "01", "02", or "03".	F		PS	Campus, Charter, LEA
		If a student is reported with a Behavior for Possessed, Sold, Used, or was Under the Influence of Marihuana or Other Controlled Substance ("04"), Behavior for Possessed, Sold, Used, or was Under the Influence of an Alcoholic Beverage ("05"), Abuse of a Volatile Chemical ("06"), Public Lewdness or Indecent Exposure ("07"), Assault Under Penal Code §22.01(a)(1) Against a School District Employee or Volunteer ("27"), Assault Under Penal Code §22.01(a)(1) Against Non School District Employee or Volunteer ("28"), Engages in Deadly Conduct ("49"), or Harassment Against an Employee of the School District ("60"), Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or THC ("62"), Possessed, Sold, Gave, Delivered, Or Used E-Cigarette ("63"), or Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance ("64"), then the IncidentLocation must be reported as On Campus ("01"), Off Campus, but within 300 feet of campus property line ("02"), or Off Campus, but at a school sponsored or related activity ("03").				





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	44425-0072	On the DisciplineDate, if this student's EntryGradeLevel is "EE", "PK", "KG", "01", or "02", and Discipline is "05" or "25", then Behavior must be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".	S		PS	Campus, LEA
		A student under EntryGradeLevel "03" should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".				
L2, L3	44425-0073	On the DisciplineDate, if this student's HomelessStatus is not blank, and Discipline is "05" or "25", then Behavior should be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".	S		PS	Campus, Charter, LEA
		A homeless student should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".				





SUMMER TRAINING 2024 Business Rule Changes:

Deleted Rules

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
	If Behavior is "04", then DisciplineDate must be less than (before) September 1, 2023.	F		PS	Campus, Charter
44425 0078	The Behavior Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance ("04") is only valid- until September 1, 2023, when it is being replaced with the following codes: Possessed, Sold, Gave, Used, Delivered, Or Was Under- The Influence Of Marihuana Or Tetrahydrocannabinol ("62"), Possessed, Sold, Gave, Delivered, Or Used An E Cigarette ("63"), or- Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance ("64").	L2, L3			LEA





SUMMER TRAINING 2024 Business Rule Changes:

New Rules

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0082	For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of ActualLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "06" or "26" (and DisciplineActionLengthDifferenceReason is not "11" which is an exception) should not be greater than 3 days.	S L2, L3		PS	Campus, Charter, LEA
	For a student reported with disciplinary action data, the sum of ActualLengthOfDisciplinaryAssignment days for In-School Suspension are limited by law to three days per incident. The exception is when a student is placed in In-School Suspension due to a DAEP being at capacity (which can be sometimes identified when DisciplineActionLengthDifferenceReason is reported as Term Modified By District – DAEP Capacity ("11")). Please discuss with your legal counsel.	L2, L3			

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0083 For a particular StudentUniqueId, Incide "26" (and DisciplineActionLengthDiffere	For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "06" or "26" (and DisciplineActionLengthDifferenceReason is not "11" which is an exception) should not be greater than 3 days.	S L2, L3		PS	Campus, Charter, LEA
	^{A5} For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for In-School Suspension are limited by law to three days per incident. The exception is when a student is placed in In-School Suspension due to a DAEP being at capacity (which can be sometimes identified when DisciplineActionLengthDifferenceReason is reported as Term Modified By District – DAEP Capacity ("11")). Please discuss with your legal counsel.				





SUMMER TRAINING 2024 Business Rule Changes:

New Rule

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0085	For a particular StudentUniqueId, IncidentIdentifier, and ResponsibilitySchool, the sum of OfficialLengthOfDisciplinaryAssignment for all DisciplineActions where Discipline is "05" or "25" should not be greater than 3 days.	S L2, L3		PS	Campus, Charter, LEA
	For a student reported with disciplinary action data, the sum of OfficialLengthOfDisciplinaryAssignment days for Out-Of-School Suspension are limited by law to three days per incident. Please discuss with your legal counsel.	EE, 20			





Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
50300-0002	For each Section, there should be at least one StudentSectionAssociation.	S	~	PS, PE	Charter,
	Each Section that is scheduled should also have at least one student reported as participating in the section with StudentSectionAssociation data.	L2, L3			LEA

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
50300-0003	Schoolld must match an entry registered with the TEA as an active instructional campus in the reporting LEA ending in "001"-"698".	F		PS <mark>, PE-</mark>	Campus,
	A Schoolld for a CourseOffering must be an active instructional campus registered with the TEA in the reporting LEA and must end in "001"-"698".	L2, L3			Charter, LEA





Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	50300-0010	If Schoolld is "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100", then NonCampusBasedInstruction must be "04".	F		PS	Campus, Charter, LEA
		If a Section indicates a Texas Virtual School Network (TxVSN) Online Schools campus for the Schoolld, then NonCampusBasedInstruction must be reported as Texas Virtual School Network (TxVSN) Online Schools Program ("04").				
L2, L3	50300-0014	If NonCampusBasedInstruction is "04", then SchoolId must be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079", "246906006", or "246913100".	F		PS	Campus, Charter, LEA
		If a Section indicates the NonCampusBasedInstruction is Texas Virtual School Network (TxVSN) Online Schools Program ("04"), then the Schoolld must be a Texas Virtual School Network (TxVSN) Online Schools campus.				





SUMMER TRAINING 2024 Business Rule Changes:

New Rule

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
50300-0015	If Schoolld is TxVSN waiver campus "057905554", "129902005", "220920108", or "246906006", then NonCampusBasedInstruction should be "04".	S		PS	Campus,
	If a Section indicates a Texas Virtual School Network (TxVSN) Online Schools campus with a hybrid waiver for the Schoolld, then NonCampusBasedInstruction should be reported as Texas Virtual School Network (TxVSN) Online Schools Program ("04"), unless it is an in-person course.	L2, L3			Charter, LEA





SUMMER TRAINING 2024 Entity/Common Type Change:

- StudentSpecialEducationProgramAssociation.InstructionalSettingSet
 - Removed *may have multiple instances*

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID	
School	Q								
Student	Q								
Program	Q								
BeginDate			1	PF,PS,PE	10	Date		E3010	
EndDate			~	PF,PS,PE	10	Date		E3020	
PreferredHomeCommunicationMethod			~			Descriptor	C313	E1661	
Instructional Setting Set (may have multiple instances)									
InstructionalSetting			1	PF,PS,PE		Descriptor	C035	E0173	
InstructionalSettingBeginDate			1	PF,PS,PE	10	Date		E3025	
InstructionalSettingEndDate			1	PF,PS,PE	10	Date		E3026	

StudentSpecialEducationProgramAssociation Entity





SUMMER TRAINING 2024 Entity/Common Type Change:

Removed LanguageInstructionProgramService common type

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID		
School	Ø									
Student	S									
Program	Ø									
BeginDate				PF,PS,PE	10	Date		E3010		
EndDate				PF,PS,PE	10	Date		E3020		
ParentalPermissionSet (may have mult	iple insta	nces)								
ParentalPermission				PF,PS,PE		Descriptor	C093	E0896		
ParentalPermissionSetBeginDate				PF,PS,PE	10	Date		E3042		
ParentalPermissionSetEndDate				PF,PS,PE	10	Date		E3043		
LanguageInstructionProgramService (may have multiple instances)-										
LanguageInstructionProgramService				PF,PS,PE		Descriptor	C335	E3034		
ServiceBeginDate				PF,PS,PE	10-	Date		- E3055		
ServiceEndDate-				PF,PS,PE	10-	- Date		E3056-		

StudentLanguageInstructionProgramAssociation Entity





SUMMER TRAINING 2024 Entity/Common Type change:

Removed SpecialEducationProgramService common type

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID		
School	2								
Student	હ								
Program	2								
BeginDate		1	PF,PS,PE	10	Date		E3010		
EndDate		1	PF,PS,PE	10	Date		E3020		
PreferredHomeCommunicationMethod		1			Descriptor	C313	E1661		
SpecialEducationProgramService (may have multiple instances)									
-SpecialEducationProgramService-		4	PF,PS		Descriptor	-C341-	-E3058 -		
-ServiceBoginDate-		+	PF,PS	10-	Date		E3055		
ServiceEndDate-		≁	PF,PS	10-	Date		E 3056-		





SUMMER TRAINING 2024 Entity/Common Type Change:

Removed CTEProgramService common type

StudentCTEProgramAssociation Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	S							
Student	S							
Program	Q							
BeginDate				PS	10	Date		E3010
EndDate				PS	10	Date		E3020
CTEProgramService (may have multip	le instance) (a						
-CTEProgramSorvice-				-PS-		Descriptor-	C064	-E3012
-ServiceBeginDate -				-PS-	-10-	Date		-E3055
-ServiceEndDate-				- PS -	-10 -	Date		-E3056





SUMMER TRAINING 2024 Entity/Common Type Change:

Added LangInstruProgramSvcSet common type.

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID		
School	S									
Student	Q									
Program	Q									
BeginDate				PF,PS,PE	10	Date		E3010		
EndDate				PF,PS,PE	10	Date		E3020		
ParentalPermissionSet (may have mul	tiple insta	nces)								
ParentalPermission				PF,PS,PE		Descriptor	C093	E0896		
ParentalPermissionSetBeginDate				PF,PS,PE	10	Date		E3042		
ParentalPermissionSetEndDate				PF,PS,PE	10	Date		E3043		
LangInstruProgramSvcSet (may have multiple instances)										
LangInstruProgramSvc				PF,PS,PE		Descriptor	C335	E3034		
ServiceBeginDate				PF,PS,PE	10	Date		E3055		
ServiceEndDate				PF,PS,PE	10	Date		E3056		

StudentLanguageInstructionProgramAssociation Entity





SUMMER TRAINING 2024 Entity/Common Type Change:

Added SPEDProgramSvcSet common type.

StudentSpecialEducationProgramAssociation Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School							
Student							
Program							
BeginDate		1	PF,PS,PE	10	Date		E3010
EndDate		1	PF,PS,PE	10	Date		E3020
PreferredHomeCommunicationMethod		1			Descriptor	C313	E1661
SPEDProgramSvcSet (may have multiple instances)							
SPEDProgramSvc		~	PF,PS		Descriptor	C341	E3058
ServiceBeginDate		1	PF,PS	10	Date		E3055
ServiceEndDate		1	PF,PS	10	Date		E3056





SUMMER TRAINING 2024 Entity/Common Type Change:

Added CTEProgSvcSet common type.

StudentCTEProgramAssociation Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	Ø							
Student	Ø							
Program	Ø							
BeginDate				PS	10	Date		E3010
EndDate				PS	10	Date		E3020
CTEProgSvcSet (may have multiple ins	tances)							
CTEProgramSvc				PS		Descriptor	C064	E3012
ServiceBeginDate				PS	10	Date		E3055
ServiceEndDate				PS	10	Date		E3056





SUMMER TRAINING 2024 Entity/Common Type Change:

- CourseTranscript
 - Deleted Section as a reference.





SUMMER TRAINING 2024 Entity/Common Type Change:

- ReportingPeriodExt
 - Reference CalendarDate
 - Removed may have multiple instances.

ReportingPeriodExt Entity

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate (may have multiple instances)							
ReportingPeriod		1	PS,PE		Descriptor	C130	E0934
BeginDate		1	PS,PE	10	Date		E3010
EndDate		1	PS,PE	10	Date		E3020
NumberDaysTaught		1	PS,PE	3	Number		E0935



TIMELINE



PEIMS Summer Submission (Submission 3)	Date
TSDS PEIMS ready to load data to IODS	August 5, 2024
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 19, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 13, 2025
PEIMS Summer First Submission due date for LEAs	June 20, 2025
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 11, 2025
PEIMS Summer Resubmission due date for LEAs	July 17, 2025
LEAs registered with TEA with year-round tracks ending later than June 20, 2025, may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 21, 2025, whichever comes first.	
However, the initial data delivery for Submission 3 must still be made by June 20, 2025, for all LEAs.	
In no case will any Resubmission be processed after August 21, 2025. Data corrections made after August 21, 2025, will be processed by State Funding.	
PEIMS Summer data available to customers	September 18, 2025



PEIMS Extended Year Resource Slides #115 to #154







DATA ELEMENT UPDATES



- ReportingPeriodExt (TX) entity
 - CalendarDate (reference) data element

- may have multiple instances – SUMMER TRAINING 2024 removed in TEDS publication 2025.2.0

Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
CalendarDate (may have multiple instances)							
ReportingPeriod		1	PS,PE		Descriptor	C130	E0934
BeginDate		~	PS,PE	10	Date		E3010
EndDate		~	PS,PE	10	Date		E3020
NumberDaysTaught		1	PS,PE	3	Number		E0935

ReportingPeriodExt Entity





• Updated Data Validation Rules 10020-0051, 10020-0052:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10020-0051	If ExpandedLearningOpportunity is "1" TRUE, then at least one ELOType and at least one ELOActivity must be reported.	F		3,4	District Campus
		School ELO and Activity data must be reported if the school is offering expanded learning opportunities.				Charter
2 and 3	10020-0052	If ExpandedLearningOpportunity is <u>"0"</u> FALSE or not reported, then ELOType and ELOActivity data must not be reported.	F		3,4	District Campus
		School ELO data must not be reported if the school is not offering expanded learning opportunities.				Charter





• Updated Data Validation Rule 42401-0005:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42401-0005	For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if TotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator must be "1".	S-F		3,4	District Campus Charter
		Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), <mark>should must</mark> be reported as Emergent Bilingual (EB)/English learner (EL).				





• Updated Data Validation Rule 43415-0056:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Соге	PEIMS	Applies To
2 and 3	43415-0056	If DualCreditIndicator is TRUE and CollegeCreditHours is greater than 0, then CourseAttemptResult should be "01".	S		3,4	District Campus
		If a student has been reported as completing a dual credit course with college credit hours greater than zero (0), then the course should be reported as passed and credit was received.				Charter





Added New Data Validation Rule 42500-0051:

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	42500-0051	If FlexTotalEligBilingualESLDaysPresent is greater than 0, then for at least one of the dates between the BeginDate and EndDate covered by the flexible attendance ReportingPeriod, the student's EmergentBilingualIndicator must be reported.	F		4	District Campus Charter
		Students reported with bilingual or ESL flexible attendance must also be reported with an EmergentBilingualIndicator. The EmergentBilingualIndicator impacts the attendance allotment funding weight.				





Data Element ID	XML Data Element Name	Upgrade Data Element Name
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	CalendarCode
E1585	SCHOOL-DAY-EVENT-CODE	CalendarEvent
E1600	INSTRUCTIONAL-PROGRAM-TYPE	CalendarType
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	CourseAttemptResult
E3071	SERVICE-ID	CourseCode
E1168	CALENDAR-DATE	Date
E0173	INSTRUCTIONAL-SETTING-CODE	InstructionalSetting
E1056	CLASS-ID-NUMBER	SectionIdentifier
E3063	Various	StudentCharacteristic
E3010	N/A	BeginDate
E3020	N/A	EndDate





SUMMER TRAINING 2024 Data Element Change:

- E1064 HispanicLatinoEthnicity
 - Revised the definition

	Data Element Name	i (i	Date Issued	Date Updated
E1064	HispanicLatinoEthnicit	ty	03/01/2012	03/01/2024
	Defir	nition		
	is an indication that the individual tra ca, and other Spanish cultures, rega t <mark>tino."</mark>		and the second	and the second
	Special In	structions		
Table Ident	ification Length	Data Type	Domain	of Values
		Boolean		
	Used in	Entities		
StudentEducationOrganiza		Domain Staff		
StudentEducationOrganiza	Used in Demographics , Prior Year Leaver ,			
Staff StudentEducationOrganiza Student Identification and	Used in Demographics , Prior Year Leaver , Former Data I	Staff		





SUMMER TRAINING 2024 Data Element Change:

- E0170 NumberOfStudentsInClass
 - Revised the definition

Data Element ID	Data Element Name	Date Issued	Date Updated
E0170	NumberOfStudentsInClass	04/02/1987	03/01/2021 03/01/2024
	Definition		

NumberOfStudentsInClass indicates the number of students in membership served in the class.

Special Instructions

Table Identification	Length	Data Type	Domain of Values
	3	Number	0-999
	Used	in Entity	
StaffEducationOrganizationAssi	gnmentAssociation.	StaffServiceSet, StaffSe	ctionAssociation
	Used i	n Domain	





SUMMER TRAINING 2024 Data Element Change:

- E0948 CourseSequence
 - Revised the definition

Data Element ID	Data Element Nam	ie	Date Issued	Date Updated					
E0948	CourseSequence		03/13/1992	05/31/2019 07/01/2024					
	Definitio	on							
	CourseSequence identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.								
	Special Instru	uctions							
CourseSequence :	. (First Half Of A Two Semester Course)) or D1 (First Half of	a Two Semester	Dual Credit					
	used for the first semester of a two-sen								
Course) must be	ised for the first semester of a two-sen emester.			se is taken in					
Course) must be t the fall or spring s	ised for the first semester of a two-sen emester. ication Length	nester course, no m	atter if the cours	se is taken in					
Course) must be t the fall or spring s Table Identif CourseSequ	ised for the first semester of a two-sen emester. ication Length	Data Type Descriptor	atter if the cours	se is taken in					
Course) must be (the fall or spring s Table Identif CourseSequ (C135)	ised for the first semester of a two-sen emester. ication Length ence	Data Type Descriptor	atter if the cours	se is taken in					
Course) must be (the fall or spring s Table Identif CourseSequ (C135)	ised for the first semester of a two-sen emester. ication Length ence Used in En	nester course, no m Data Type Descriptor htity	atter if the cours	se is taken in					





SUMMER TRAINING 2024 Data Element Change:

- E3091 SummerSchoolIndicator
 - New Data Element

Data Element ID	Data Element Name		Date Issued	Date Updated
E3091	SummerSchoolIndicat	or	07/01/2024	
	Defi	nition		
SummerSchoolIndicator school years).	indicates the course completed I	by a student was complet	ed during the su	mmer (between
	Special In	structions		
Table Identifi	cation Length	Data Type	Domain	of Values
		Boolean		
	Used in	Entities		
CourseTranscript				
	Used in	Domain		
Student Academic Record				
	Former Data I	Element Name		
	Used in Data Colle	ctions/Submissions		
PEIMS Extended Year PEIMS Fall PEIMS Mid-Year PEIMS Summer	CF Child Find CR Fall CR Winter CSW Charter School Waitlist	ECDS ECDS-KG ECDS ECDS-PK NP Not Promoted RFT Residential Facility Tracker	Educatio Acquisitio SPP	A Special n Language n I-14 SPPI-14 Enrollment Event Ilment Event





SUMMER TRAINING 2024 Data Element Change:

E3096 TotalESYContactHoursInSecondInstructionalSetting

Revised the data element ID

Data Element ID	Data Element Name	Date Issued	Date Updated						
E3096	TotalESYContactHoursInSecondInstructionalSetting	03/03/1999	03/01/2013 07/01/2024						
	Definition								
TotalESYContactHoursInSecondInstructionalSetting indicates the total contact hours in a special education setting provided to the student through the extended school year services component of special education. The SecondInstructionalSetting reported is the EducationalEnvironment in which the student was served during the regular school year.									
Special Instructions									

Table Identification	Length	Data Type	Domain of Values
	5	Decimal	0.5-999.5
	Used	in Entity	
ExtendedSchoolYearServicesAtt	endance		
	Used in	n Domain	





Data Element Length Changes:

- CalendarCode
 - Length changing from 2 to 60 characters
- SectionIdentifier
 - Length changing from 14 to 255 characters



Descriptor Table Changes:

- '0' values being removed from descriptor tables
 - ChildCountFunding
 - Disability
 - EmergentBilingualIndicator
 - FosterCareType
 - HomelessStatus
 - MilitaryConnectedStudent

- PKProgramType
- TitlelPartAParticipant
- UnschooledAsyleeRefugee
- StudentAttribution
- PPCDServiceLocation
- CTEProgramService







SUMMER TRAINING 2024 Descriptor Table Changes:

C215 CalendarType

Table Identification	Name		Date Issued	Date Updated		
C215	Calendar	Гуре	12/01/2017	07/01/2024		
Descriptor	Short Description	Long Description				
01	Standard Program 75,600 operation mins	Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does Not Include Prekindergarten Programs/Grades)				
02	Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes.	Charter School Campus Issued To Operate Operational Minutes, Or Operating Before 1 Operational Minutes (Does Not Include Pref	/1/2015 And Electi	ng To Follow 75,600		
03	Charter operate before 1/1/2015 and elect 180 day school year calendar.	Charter School Campus Operating Before 1 Day School Year Calendar (Includes Prekin				
04	PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old. No waiver.	Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) – Half-Day Programs For Three-Year- Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waive Required)				
05	Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548	Dropout Recovery Program/Campus TEC 1	2.1141(c) or TEC 3	9.0548		
06	Disciplinary Alternative Education Program/Campus TEC 37.008	Disciplinary Alternative Education Program/	Campus TEC 37.0	08		
07	Correctional Facility Program/Campus (Adult or Juvenile)	Correctional Facility Program/Campus (Adu	It or Juvenile)			
08	Residential Treatment Facility Program/Campus	Residential Treatment Facility Program/Can	npus			
09	Day Treatment Facility Program/Campus	Day Treatment Facility Program/Campus				
10	Psychiatric Hospital Program/Campus	Psychiatric Hospital Program/Campus				
11	Medical Hospital Program/Campus	Medical Hospital Program/Campus				
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	Charter School issued under TEC 29.259 (E	Excel Academy 227	-827 Only)		
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)	Juvenile Justice Alternative Education Prog	ram (JJAEP) TEC	37.011(f)		
14	Full PK 75,600 (eligible and ineligible 3-4-year- old students)	Full-day Prekindergarten Program following and ineligible three and four-year-old studer		I Minutes (eligible		
15	1/2 day PK w/waiver 32.400 (District and charter approved after 1-1-2015)	Half-day Prekindergarten Program with Wai Minutes (including school districts and chart January 1, 2015)				
16	Additional Days School Year Program	Additional Days School Year Program				
17	Extended School Year	Extended School Year				





Report Updates:

- All applicable reports will be updated for the following changes below:
 - Descriptor values of '0' removed.
 - CalendarCode
 - Length changing from 2 to 60 characters
 - SectionIdentifier
 - Length changing from 14 to 255 characters
- TEA is actively working to update impacted reports by the start of the 2024-2025 school year.





Business Rule Changes:

- Added new rule 10050-000G for 2024-2025 to clarify required fields.
- The eDM file manager XSD validation is now a PDM validation rule to verify all required fields are promoted to PDM.

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	10050-000G	For a Section being reported for PL, and 4 (Extended Year), the following must be provided: Section CourseSequence).	F		4	District Campus
		For a Section being reported from a Submission extended Year), the following must be provided: SectionSet (BeginDate, CourseSequence).				Charter

 Rule 10050-000G was added in a previous TEDS publication. The rule has been deleted in TEDS 2025.2.0 publication.





Business Rule Changes:

 StaffSectionAssociation was not a complex type from XML that was promoted but this Entity is promoted.

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	30040-0053	For a particular StaffUniqueId reported for PEIMS Submsission 4 (Extended Year), there must be at least one StaffSectionAssociation reported.	F		4	District Charter
		For each staff person reported in the PEIMS Submission 4 (Extended Year), they must be reported with a StaffSectionAssociation.				





Business Rule Changes:

- Where to find which courses are eligible for HS credit = "Y"?
 - References document from TEDS upgrade page
 - <u>https://www.texasstudentdatasystem.org/tsds/texas-education-data-standards-references</u>

Rule Level	Rule #	Rule Text / Business Meaning	Sev./Level	Core	PEIMS	Applies To
2 and 3	300900125	If AdditionalDaysProgramTeacher is TRUE, then CourseCode for the CourseOffering of this staff person's StaffSectionAssociations must not be a high school course (Eligible for State HS Credit = "Y").	F		4	District Campus Charter
		For an Additional Days School Year (ADSY) teacher, their StaffSectionAssociations must not be for a high school CourseCode.				





Business Rule Changes:

- CourseCompletionIndicator must be 'TRUE' (Boolean)
 - Boolean true or false versus a code of 1 or 0.

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0204	For each StudentSectionAssociation Student Section Association, COURSE- COMPLETION-INDICATOR CourseCompletionIndicator must be "1" TRUE.	F L2, L3		PS, PE	Campus, Charter, LEA
	Only completed course attempts should be reported for PEIMS Submissions 3 (Summer) and 4 (Extended Year).				





SUMMER TRAINING 2024 Business Rule Changes:

This rule was reinstated.

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0001	For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueId.	F		PF, PS, PE	Campus, Charter, LEA
		For each student reported with enrollment data, there must be corresponding student data reported.				





SUMMER TRAINING 2024 Business Rule Changes:

New Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	30040-0060	For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year), if at least one professional StaffClassification (any value other than "033" and "036") is reported, then the following must be reported: YearsExperienceInDistrict and TotalYearsProfExperience.	F		PF, PE	Charter, LEA, ESC
		YearsExperienceInDistrict and TotalYearsProfExperience must be reported for all professional Staff being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year).				





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Соге	PEIMS	Applies To
L2, L3	30040-000E	For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year) the following must be provided reported: BirthDate, Sex, HispanicLatinoEthnicity, StaffTypeSet (StaffType, BeginDate), HighestCompletedLevelOfEducation, YearsExperienceInDistrict, TotalYearsProfExperience, and at least one Race.	F		PF, PE	Charter, LEA, ESC
		For Staff data being reported for PEIMS Submission 1 (Fall) or PEIMS Submission 4 (Extended Year) the following must be provided reported: BirthDate, Sex, HispanicLatinoEthnicity, StaffType, HighestCompletedLevelOfEducation, YearsExperienceInDistrict, TotalYearsProfExperience and at least one Race.				





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40110-0111	If StudentAttribution is "03", "06", "07", "10", or "32", then CampusIdOfResidence must not be blank and the first six characters of must not match the reporting LEA CampusIdOfResidence must be reported and the first six characters must not match the reporting LEA.	F		PF, PS, PE	Campus, LEA
		If a student resides outside of the school district, as indicated by StudentAttribution of Public Education Grant (PEG) Program (03), Transfer Between Public School Districts (06), Lives Out-Of-State (07), Parent Referral to the Texas School for the Deaf (10), or Student-Initiated Transfer Due To Remote Learning (32), then CampusIdOfResidence must be reported and it must not be in the reporting LEA.				





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	40110-0165	For each StudentSectionAssociation, BeginDate must be between June 1, 2024 and August 31, 2025.	F	CRW ECDS-KG,	PS, PE	Campus, Charter, LEA
		The date that a student was assigned to and begins attending the class must be within the current school year within the range of the months from June through August.		ECDS-PK		
L2, L3 40110-0166		For each StudentSectionAssociation, EndDate must be between June 1, 2024 and August 31, 2025.	F	CRW ECDS-KG,	PS, PE	Campus, Charter, LEA
		The last date that a student was assigned to a course must be within the current school year within the range of the months from June through August.		ECDS-PK		





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0175				PF, PS,	Campus,
		CrisisEvent must be blank/not reported or "Student Was Not Affected <u>By</u> A Health Or Weather Related Crisis" (00)-must not be reported.			PE	Charter, LEA





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To	
L2, L3	42401-0041	For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if RSTotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, then EmergentBilingualIndicator should be "1".	S		PS, PE	Campus, Charter, LEA	
		Students reported with Remote Synchronous bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should be reported as Emergent Bilingual (EB). NOTE: This is a Remote Synchronous version of rule 42401-0005.					
L2, L3	42401-0042	For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if RATotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, then EmergentBilingualIndicator should be "1".	S		PS, PE	Campus, Charter, LEA	
		Students reported with Remote Asynchronous bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), should be reported as Emergent Bilingual (EB). NOTE: This is a Remote Asynchronous version of rule 42401-0005.					





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42401-0047	If TotalEligBilingualESLDaysPresent is greater than 0, or RSTotalEligBilingualESLDaysPresent is greater than 0, or RATotalEligBilingualESLDaysPresent is greater than 0, then the for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, student's EmergentBilingualIndicator must be reported.	F		PE	Campus, Charter, LEA
		Students reported with bilingual or ESL attendance must be reported with a EmergentBilingualIndicator. The EmergentBilingualIndicator impacts the attendance allotment funding weight.				





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42405-0021	If RegionalDaySchoolProgramForDeaf <mark>is blank</mark> is "0" or blank, then LEAOfRDSPDService must be blank.	F		PS, PE	Campus, Charter, LEA
		For a student reported with special education attendance, if they are not receiving instructional services from the Regional Day School Program for the Deaf, then LEAOfRDSPDService must be blank/not reported.				
L2, L3	42405-0022 If RegionalDaySchoolProgramForDeaf is not blank is not "0" or blank, then LEAOfRDSPDService must not be blank.		F		PS, PE	Campus, Charter, LEA
		For a student reported with special education attendance, if they are receiving instructional services from the Regional Day School Program for the Deaf, then LEAOfRDSPDService must be reported.				





SUMMER TRAINING 2024 Business Rule Changes:

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42500-0037	Schoolld must not be "019907006", "072801145", "101912100", "102904010", "220906007", "221801022", "236902008", "236902048", or "236902108", or TxVSN waiver campus "015835011", "031912203", "031916009", "046802011", "057905340", "057905554", "101846008", "101911040", "129902005", "170902220", "177901104", "186902040", "186902698", "220920108", "221801079" "246906006", or "246913100".	F		PS, PE	Campus, Charter, LEA
		Flexible attendance cannot be reported by a Texas Virtual School Network (TxVSN) Online school. TxVSN Online schools are funded through course completion data.				
L2, L3	42500-0038	For a particular StudentUniqueId, SchoolId, CalendarCode, and ReportingPeriod, if FlexTotalEligBilingualESLDaysPresent is greater than 0, and BilingualESLFunding is "BE" or "D1", then for at least one of the dates between the BeginDate and EndDate covered by the attendance ReportingPeriod, EmergentBilingualIndicator must be "1".	F		PS, PE	Campus, Charter, LEA
		Students reported with bilingual or ESL flexible attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (EB).				





SUMMER TRAINING 2024 Business Rule Changes:

Deleted Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIMS	Applies To
L2, L3	40100-0210	For a particular StudentUniqueId, if CrisisEvent is "00" reported, then the LEA must not report any other CrisisEvent for this student.	F		PF, PS, PE	Campus, Charter, LEA
		If CrisisEvent indicates that the student was not affected by a health or weather-related crisis (00), then the LEA must not report any other CrisisEvent for this student.				





SUMMER TRAINING 2024 Business Rule Changes:

Deleted Rules

Rule Level	Rule #	Rule Text / Business Meaning	Sev. /Level	Core	PEIM S	Applies To
L2, L3	42401-0045	For each SpecialProgramsReportingPeriodAttendance data item, there must be a matching BasicReportingPeriodAttendance data item.	F		PS, PE	Campus, Charter, LEA
		A student reported with SpecialProgramsReportingPeriodAttendance must also be reported with matching basic reporting period attendance. NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data.				





SUMMER TRAINING 2024 Entity/Common Type Change:

Removed LanguageInstructionProgramService common type

StudentLanguageInstructionProgramAssociation Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	Q							
Student	Ø							
Program	Q							
BeginDate				PF,PS,PE	10	Date		E3010
EndDate				PF,PS,PE	10	Date		E3020
ParentalPermissionSet (may have mu	ıltiple insta	nces)						
ParentalPermission				PF,PS,PE		Descriptor	C093	E0896
ParentalPermissionSetBeginDate				PF,PS,PE	10	Date		E3042
ParentalPermissionSetEndDate				PF,PS,PE	10	Date		E3043
-LanguageInstructionProgramService	: (may hav	o multij	olo instan	(200)				
-LanguageInstructionProgramService	-			PF,PS,PE		Descriptor	C335	E3034
ServiceBeginDate				PF,PS,PE	10-	Date		-E3055
ServiceEndDate				PF,PS,PE	10-	-Date		E3056-





SUMMER TRAINING 2024 Entity/Common Type Change:

Add LangInstruProgramSvcSet common type

StudentLanguageInstructionProgramAssociation Entity

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	Q							
Student	Ø							
Program	Q							
BeginDate				PF,PS,PE	10	Date		E3010
EndDate				PF,PS,PE	10	Date		E3020
ParentalPermissionSet (may have mu	ıltiple insta	nces)						
ParentalPermission				PF,PS,PE		Descriptor	C093	E0896
ParentalPermissionSetBeginDate				PF,PS,PE	10	Date		E3042
ParentalPermissionSetEndDate				PF,PS,PE	10	Date		E3043
LangInstruProgramSvcSet (may have	e multiple i	nstance	s)					
LangInstruProgramSvc				PF,PS,PE		Descriptor	C335	E3034
ServiceBeginDate				PF,PS,PE	10	Date		E3055
ServiceEndDate				PF,PS,PE	10	Date		E3056





SUMMER TRAINING 2024 Entity/Common Type Change:

- ExtendedSchoolYearServicesAttendance Entity
 - Removed *may have multiple instances*

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
School	S							
Student	Q							
GradeLevel				PE		Descriptor	C050	E0017
FirstInstructionalSetting				PE		Descriptor	C035	E3031
TotalESYContactHoursInFirstInstruction	alSetting			PE	5	Decimal		E1013
SecondInstructionalSetting				PE		Descriptor	C035	E3054
TotalESYContactHoursInSecondInstruct	tionalSetting			PE	5	Decimal		E3096





SUMMER TRAINING 2024 Entity/Common Type Change:

- Staff Entity
 - Removed AdditionalDaysProgramTeacher

NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID	
	1	PF,PE	10	String		E1524	
	1	PF,PE	10	Date		E0006	
	1	PF,PE		Descriptor	C015	E0730	
	1	PF,PE		Boolean		E1064	
	~	PF,PE		Descriptor	C304	E3050	
	~	PF,PE		Descriptor	C013	E0004	
	1	PF,PE		Descriptor	C012	E0706	
		PF,PE	2	Number		E0130	
	1		2	Number		E1377	
	1			Boolean		E1721	
		PF,PE	2	Number		E0161	
	1			Descriptor	C207	E1581	
	1	PF,PE	9	String		E0505	
	1			Descriptor	C322	E1722	
		PE-		Boolean		E1673	
	NP*	ال ال	Image: Constraint of the sector of	\checkmark PF,PE 10 \checkmark PF,PE 2 \checkmark PF,PE 2 \checkmark PF,PE 2 \checkmark PF,PE 2 \checkmark PF,PE 9 \checkmark PF,PE 9 \checkmark PF,PE 9	Image: style intermediate i	Image: section of the section of t	

Staff Entity





SUMMER TRAINING 2024 Entity/Common Type Change:

- StaffSectionAssociation Entity
 - Added AdditionalDaysProgramTeacher

CtoffContion Apponiation Entity

Added NumberOfStudentsInClass for PEIMS Extended Year

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Staff	Q							
Section	Q							
BeginDate			1	PF	10	Date		E3010
EndDate			1	PF	10	Date		E3020
ClassroomPosition			1	PF		Descriptor	C309	E1454
NumberOfStudentsInClass				PF,PE	3	Number		E0170
MonthlyMinutes				PF	5	Number		E1057
NumberDaysTaughtWeek1				PF	1	Number		E1604
NumberDaysTaughtWeek2				PF	1	Number		E1605
NumberDaysTaughtWeek3				PF	1	Number		E1606
NumberDaysTaughtWeek4				PF	1	Number		E1607
NumberMinutesTaughtWeek1				PF	4	Number		E1608
NumberMinutesTaughtWeek2				PF	4	Number		E1609
NumberMinutesTaughtWeek3				PF	4	Number		E1610
NumberMinutesTaughtWeek4				PF	4	Number		E1611
SharedServiceArrangementStaff				PF		Descriptor	C169	E1015
AdditionalDaysProgramTeacher				PE		Boolean		E1673





SUMMER TRAINING 2024 Entity/Common Type Change:

- CourseTranscript Entity
 - Added SummerSchoolIndicator

Data Element		NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
Course	Q							
StudentAcademicRecord	S							
CourseAttemptResult				PS,PE		Descriptor	C136	E0949
CollegeCreditHours				PS,PE	1	Number		E1081
DualCreditIndicator				PS,PE		Boolean		E1011
ATCIndicator				PS,PE		Boolean		E1058
SummerSchoolIndicator				PE		Boolean		E3091
DropoutRecoveryCourseCompletion				PS		Descriptor	C355	E3097

CourseTranscript Entity



TIMELINE



PEIMS Extended Year Submission (Submission 4)	Date
TSDS PEIMS ready to load data to IODS	August 5, 2024
TSDS PEIMS ready for users to complete, approve, and accept submissions	July 28, 2025
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 22, 2025
PEIMS Extended Year First Submission due date for LEAs	August 28, 2025
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 12, 2025
PEIMS Extended Year Resubmission due date for LEAs	September 18, 2025
PEIMS Extended Year data available to customers	October 16, 2025



TECHNICAL RESOURCES

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Technical Specification

Technical Support

2024-2025 TSDS Web-Enabled Data Standards (TWEDS)

TSDSCustomerSupport@tea.texas.gov

Known Issues

TSDS Incident Management System (TIMS)

<u>TSDS Incident Management System (TIMS) Support</u> <u>Application</u> <u>TIMS Knowledge Base Article Repository</u>



Additional Resources

Student Attendance Accounting Handbook (SAAH)

