



OPEN CORE SUBMISSIONS 2024-2025

REACHING THE FINISH LINE

Presented by Lynne Summerlin – Region 11

SESSION AGENDA

ECDS PK

SELA

RF TRACKER

CHILD FIND





Early Childhood Data System Prekindergarten

- **ECDS Prekindergarten Assessment Update**
 - The 2024-2025 through 2026-2027 Commissioner's List of Approved Prekindergarten Progress Monitoring Instruments started being implemented this school year.
 - Please note: There are no exemptions given for LEAs that do not administer commissioner-approved pre-k instruments.
 - **There will be no collection of MOY prekindergarten data through ECDS for the 24-25 SY**
- **High-Quality Prekindergarten ECDS Reporting Update**
 - SY 24-25: PK Teacher Requirement descriptor table has been updated with an additional code and will generate a fatal error if left blank. **The additional code is code 98- "PK teacher in a school district no additional HQPK Qualification".**

ECDS PK – Program Area Updates and Guidance

| Table ID | Name | Date Issued | Date Updated |
|--|--|---|--------------|
| C207 | PKTeacherRequirement | 03/01/2016 | 03/01/2024 |
| Descriptor | Short Description | Long Description | |
| For Teachers in a LEA-provided Prekindergarten Classroom | | | |
| 01 | Certification through AMI or MACTE | Certification offered through a training center accredited by Association Montessori Internationale or through the Montessori Accreditation Council for Teacher Education | |
| 03 | PK teacher in a school district specific PK professional dev has been met. | Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met. | |
| 05 | A Child Development Associate (CDA) credential | A Child Development Associate (CDA) credential | |
| 06 | Documented completion of the TSR Comprehensive | Documented completion of the Texas School Ready Training Program (TSR Comprehensive) | |
| 07 | An associate or baccalaureate degree in ECE or a related field | An associate or baccalaureate degree in early childhood education or a related field | |
| 08 | At least 8 yrs exp teach in a nat acc child care prog or TX Rise Star Prog | At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program | |
| 98 | PK teacher in a school district no additional HQPK Qualification | Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification | |

ECDS PK – Program Area Updates and Guidance



PK School Type – TEA requests that LEAs verify they are correctly coding PK School Type for ECDS, especially for Head Start, Licensed Child Care, and Charter Partnership.

| Table ID | Name | Date Issued | Date Updated |
|------------|---|---|--------------|
| C310 | PKSchoolType | 03/03/2014 | 03/01/2023 |
| Descriptor | Short Description | Long Description | |
| 01 | Non-Public Pre-K Head Start | Non-Public Pre-K Head Start | |
| 02 | Public Pre-K | Public Pre-K | |
| 05 | Non-Public Pre-K Licensed Child Care | Non-Public Pre-K Licensed Child Care | |
| 07 | Public Pre-K Head Start (LEA Grantee) | Public Pre-K Head Start (LEA Grantee) | |
| 08 | Public Pre-K Licensed Child Care | Public Pre-K Licensed Child Care | |
| 10 | Non-Public Pre-K | Non-Public Pre-K | |
| 11 | In-District Charter Partnership | In-District Charter Partnership | |
| 12 | Public Pre-K Head Start (Non-LEA Grantee) | Public Pre-K Head Start (Non-LEA Grantee) | |
| 99 | Other | Other | |

ECDS PK – Guidance Update

- Guidance found in DR6 of Section Entity has been updated for the PKSchoolType (E1555) concerning descriptor codes '11' and '12'.
 - This school type descriptor **WILL** require the LEA to submit a Child Care Operation Number, if partnering with a licensed provider. If the partnering provider is **NOT** licensed, eight zeros, "00000000", must be entered.

Section Entity - DR6

DR6

The following data elements are reported as part of the ECDS PK submission and only reported for the PK CourseCode (01010000).

PKSchoolType (E1555) indicates the type of prekindergarten program that is offered.

| PKSchoolType Descriptor | Short Description | |
|-------------------------|---|---|
| 01 | Non-Public Pre-K Head Start | Standalone Head Start not associated with a school district. |
| 10 | Non-Public Pre-K | Private prekindergarten provider not associated with a school district. |
| 11 | In-District Charter Partnership | Prekindergarten program that is operated through an in-district charter partnership. The board of the LEA has authorized a non-profit organization, government entity, institute of higher education, or an existing charter as an in-district charter. (This PKSchoolType descriptor WILL require the LEA to submit a ChildCareOperationNumber (E1726), if partnering with a licensed provider. If the partnering provider is NOT licensed, eight zeros, "00000000", must be entered.) |
| 12 | Public Pre-K Head Start (Non-LEA Grantee) | Public prekindergarten programs that partner with a Head Start program and the Head Start grantee is not an LEA. (This PKSchoolType descriptor WILL require the LEA to submit a ChildCareOperationNumber (E1726), if partnering with a licensed provider. If the partnering provider is NOT licensed, eight zeros, "00000000", must be entered.) |
| 99 | Other | None of the descriptors above describe the LEA implemented program. |

ECDS PK – Descriptor Table Updates

TitleOfAssessment
C312

- Changes to the TitleOfAssessment descriptor table
- [Reference Slide 32](#)

PKTeacherRequirement
C207

- Two new descriptors added to the PKTeacherRequirement descriptor table
 - 98 – PK teacher in a school district no additional HQPK Qualification
 - 99 – Emp PK teacher in LEA no additional HQPK Qualification
- Rules impacted by the change
 - 30040-0049
 - 30040-0057

- ECD0-000-006 Early Childhood PK Data Submission
 - Updated to include Teacher “**Inst Strt**” and “**Inst End**”
 - **NEW** Report logic updated to adjust calculations for “**# Days in Class**”, “**Total Days in a PK Program**”, and “**Student in HQ Program**” when the optional StudentSection.EndDate data element is not provided (reference slide 36)
- ECD0-000-010 Early Childhood High-Quality PK Components Completion
 - New columns added to reflect the two new descriptor codes for PKTeacherRequirement

For the 2024-2025 school year, TEA will no longer collect data from private prekindergarten schools.

- No current known issues as of March 20, 2025.



Special Education Language Acquisition

SELA Descriptor Updates

ToolOrAssessmentUsed
C320

- Updates to the descriptor table
- Two new descriptors “RS” and “ES”
- One descriptor deleted “AS”

| Table ID | Name | Date Issued | Date Updated |
|------------|------------------------------------|---|--------------|
| C320 | ToolOrAssessmentUsed | 03/01/2020 | 07/01/2024 |
| Descriptor | Short Description | Long Description | |
| 00 | Not Assessed | Not Assessed | |
| OW | OWLS II (Diagnostic) | Oral And Written Language Scales (OWLS), Second Edition (Proficiency) | |
| CA | CASLLS (Proficiency) | Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency) | |
| CM | Communication Matrix (Proficiency) | Communication Matrix (Proficiency) | |
| VC | VCSL (Proficiency) | Visual Communication And Sign Language (Proficiency) | |
| RS | ASL-RST (Diagnostic) | American Sign Language Receptive Skills Test (Diagnostic) | |
| ES | ASL-EST (Diagnostic) | American Sign Language Expressive Skills Test (Diagnostic) | |

Descriptor Table Name Changes

- C318 (*was DC160*) – HearingAmplificationAccess
- C319 (*was DC161*) - HearingAmplificationDailyUse

Current Known Issues - SELA

- No current known issues as of March 20, 2025.



Residential Facility Tracker

RF Tracker Mid-year Checkpoint

- Original mid-year checkpoint – December 13, 2024
- Statewide extension – **January 17, 2025**
- With a few additional extensions, **189** LEAs completed the checkpoint by January 21, 2025.



Reinstated rule: 10025-0001

- ResidentialFacilityId must match an entry registered with the TEA as an active residential facility.

Added new rule: 40115-0013

- ResidentialFacilityId must match an entry registered with TEA as an active residential facility.

Reasoning:

- Ensures that the Residential Facility ID is active, and a valid number assigned by the Special Education Division. If there are no students reported residing in a residential facility during a school year, the residential facility will be inactivated for the next school year.

Current Known Issues – RF Tracker

- No current known issues as of March 20, 2025.

Child Find

Child Find Data Element Updates

EvaluationDelayDays (E1711)

- was STUDENT-ABSENCES-WITHIN-TIMEFRAME

TransitionNotificationDate (E1712)

- was ECI-NOTIFICATION-DATE

TransitionConferenceDate (E1713)

- was ECI-TRANSITION-CONFERENCE-DATE

EligibilityEvaluationDate (E1715)

- was INITIAL-EVALUATION-DATE

SpecialEducationOrganizationResponsibilityAssociation (SEORA)

School ref (where Responsibility (E3051) = '03')

- was CAMPUS-ID-OF-EVALUATION



Child Find Descriptor Table Name Changes

EligibilityDelayReason (C347)

- was DELAY-REASON-CODE (DC164)

EvaluationDelayReason (C348)

- was DELAY-REASON-CODE (DC164)

Child Find CHANGE to Compliance Timeline



- Change to SPPI-11 compliance calculation for holdover students.
 - The standard SPPI-11 Eligibility Determination compliance timeline for students evaluated less than 30 calendar days before the end of the prior school year has been updated.

OLD: EligibilityDeterminationDate had to be completed no later than the 1st instructional day of the next school year.

NEW: EligibilityDeterminationDate must be completed no later than the **15th** instructional day of the next school year.

Child Find CHANGE to Compliance Timeline



- This change was made in the **February 28, 2025** software release.
- LEAs that promoted data to Child Find prior to this date should **re-promote** their submission data to re-calculate the compliance in this scenario.
- The Child Find compliance flowcharts have been updated to reflect this change:
 - [TSDSKB-620: SPPI-11 Compliance Flowchart](#)
 - [TSDSKB-650: Child Find Interactive Flowchart](#)

Reminder - OriginalECIServicesDate



- OriginalECIServicesDate (E1737)
 - Only reported for children receiving early childhood intervention (ECI) services.
 - Date must come **before the child's 3rd birthday**.
 - Children reported with a date **less than 90 days** before their 3rd birthday will have their compliance calculated through the **SPPI-11** timeline.
 - CHF0-100-002 SPPI-12 Student Compliance Report
 - Review the 'Calc Days Til 3rd Bday Count' column on this report.
 - These children will show up on both the:
 - SPPI-11 reports CHF0-100-001, CHF0-100-003 and CHF0-100-005.
 - and be counted in both the SPPI-12 reports CHF0-100-002 and CHF0-100-004.

- CalendarCode (E0975) promotion logic issue when a student's latest enrollment campus does not match their evaluation campus.

- CHF0-100-003 TSDS SPPI-11 Aggregate Report
 - Row (a) is counting the total number of students reported in all of Child Find and should only be counting those being reported for SPPI-11.

Data Collection Documentation

RF Tracker

- Available now!

Child Find, ECDS PK, SELA

- 2024-2025 updates coming soon!



QUESTIONS

ECDS PK Resource Slides #29 to #45



[Return to slide 3](#)

- Early Childhood Education Division
- **Tori Lee** – Division Director
- **Sylina Valdez** – Programs Director
- **Rebecca Matz** – Program and Enrollment Specialist
- **Magali Farooqi** – Early Childhood Assessment Specialist
- **Lauren Gomez** – Curriculum and Instruction Specialist
- **Jennifer Bruning** – Family Engagement Specialist
- Program-related questions can be submitted to the [Early Childhood Education Division Support Portal](#).

PROGRAM AREA UPDATES & GUIDANCE



■ ECDS Kindergarten Assessment Guidance

- Ensure student information is loaded in a timely manner – Programs team will be pulling data on when an LEA begins promoting data to determine if extensions will be granted
- There are no exemptions given for LEAs that do not use one of the two commissioner-approved kindergarten reading instruments (TX-KEA or mCLASS Texas)

■ ECDS Prekindergarten Assessment Update

- New list will be implemented this school year – There are no exemptions given for LEAs that do not administer commissioner-approved pre-k instruments
- There will be no collection of MOY prekindergarten data through ECDS for the 24-25 SY

■ High-Quality Prekindergarten ECDS Reporting Update

- SY 24-25: PK Teacher Requirement code table add'l update to add a “does not meet” code and will generate a fatal error if left blank
- Notes for PK School Type Code updated to address Child Care Operation Number (next slide)
- June 2024- Commissioner's Rule 19 TAC 102.1003 updated to align with HB 2729 and create consistency with Texas Education Code Chapter 29 Subchapter E-1.

PROGRAM AREA UPDATES & GUIDANCE



- [DR6 \(TSDS Web-Enabled Data Standards\)](#) from Notes for PK School Type Code Table have been updated.
- For Codes 11 and 12:
 - This school type code **WILL** require the LEA to submit a Child Care Operation Number, if partnering with a licensed provider. If the partnering provider is **NOT** licensed, eight zeros, "**00000000**", must be entered.)

DATA GOVERNANCE UPDATES

■ SUMMER TRAINING 2024 Descriptor Table Updates:

■ C312 TitleOfAssessment:

■ New Prekindergarten Assessments for 2024-2025 School Year

| Table Identification | Name | Date Issued | Date Updated |
|----------------------|---------------------|---|--------------|
| C312 | TitleOfAssessment | 03/01/2016 | 07/01/2024 |
| Descriptor | Short Description | Long Description | |
| 45 | COR-E (BOY) | BOY PK COR Advantage English | |
| 46 | COR-S (BOY) | BOY PK COR Advantage Spanish | |
| 47 | LION-E (BOY) | BOY PK LION for Prekindergarten English | |
| 48 | LION-S (BOY) | BOY PK LION for Prekindergarten Spanish | |
| 49 | CPALLS-STEM-E (BOY) | BOY PK CPALLS+STEM English | |
| 50 | CPALLS-STEM-S (BOY) | BOY PK CPALLS+STEM Spanish | |
| 87 | COR-E (EOY) | EOY PK COR Advantage English | |
| 88 | COR-S (EOY) | EOY PK COR Advantage Spanish | |
| 89 | LION-E (EOY) | EOY PK LION for Prekindergarten English | |
| 90 | LION-S (EOY) | EOY PK LION for Prekindergarten Spanish | |
| 91 | CPALLS-STEM-E (EOY) | EOY PK CPALLS+STEM English | |
| 92 | CPALLS-STEM-S (EOY) | EOY PK CPALLS+STEM Spanish | |

DESCRIPTOR TABLE UPDATES

- The following C207 PKTeacherRequirement descriptor table values have been **added**:
 - **98** – Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification
 - **99** – Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications

| Table ID | Name | Date Issued | Date Updated |
|---|---|--|--------------|
| C207 | PKTeacherRequirement | 03/01/2016 | 03/01/2024 |
| Descriptor | Short Description | Long Description | |
| For Teachers in a LEA-provided Prekindergarten Classroom | | | |
| | Certification through either MAGTE | Certification offered through a training center accredited by Association Montessori International or through the Montessori Accreditation Council for | |
| 08 | At least 3 yrs exp teaching in a nationally accredited child care program or Texas Rising Star Prog | At least eight years' experience teaching in a nationally accredited child care program or Texas Rising Star Program | |
| 98 | PK teacher in a school district no additional HQPK Qualification | Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification | |
| For Teachers in a Prekindergarten Classroom provided by an entity with which a school district contract to provide a Prekindergarten program (29.167 (b-1)) | | | |
| | At least 2 yrs child care prog or TX Rising Star Program | Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program | |
| 13 | At least 3 yrs exp in a nationally accredited child care program or TX Rising Star Prog | Contract Entity - At least three years' experience teaching in an accredited child care program or Texas Rising Star Program | |
| 99 | Emp PK teacher in LEA no additional HQPK Qualification | Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications | |

REPORT UPDATES



- **SUMMER TRAINING 2024** The following report was updated to accommodate the new values that were added to the PKTeacherRequirement descriptor table for the 2024-2025 school year.
- ECD0-000-010 Early Childhood High-Quality PK Components Completion

| Texas Education Agency ECD0-000-010 vnn.n.n | | TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION ESC-level Data Public Prekindergarten 2022-2023 Prekindergarten | | | | | | | | | | | | | | Friday 9/22/2024 8:00AM Page 1 of 2 | | | | | | |
|---|--------|--|--------------------------------------|---|------------------------------------|-------------------|--------------------------|------------------------------------|---|--|---|--|---|--|--|--|------------------------------------|----------------|--------------------------|--------------------------------|---|--|
| ESC: 999999 - <Region Name> | | | | | | | | | | | | | | | | | | | | | | |
| | | Additional PK Teacher Qualification For Teachers in LEA-provided PK Classroom | | | | | | | | | | Additional PK Teacher Qualification For Teachers in a PK Classroom Provided by District Contracts | | | | | | | PK Program Evaluation | Student Progress Monitoring | | |
| LEA | LEA ID | # HQ PK Classes | PK Curricula Data Submitted | # Certs Accr by AMI or MACTE 01 | Empl as PK Tchr in LEA 03 | CDA Cred 05 | TSR Trng Prg 06 | Degr in ECE or related 07 | 8+ Yrs Exp Tchng Nat'l Accr CCP or TRSP 08 | PK Tchr in District no Addtl HQPK Qual 98 | 2+ Yrs Exp Tchng Nat'l Accr CCP & CDA or ECE cred 09 | 2+ Yrs Tchng nat'l accr CCP & cert from AMI or MACTE 10 | Empl as PK Tchr in Dist wih PK PDR 11 | AS or BS degr in EC or related 12 | 8+ Yrs Exp Tchng a Nat'l Accr CCP or TRSP 13 | Emp PK Tchr in LEA no addtl HQPK Qual 99 | Program Evaluation Type Code | BOY PK | EOY PK | Fam Engage Link | | |
| <LEA Name> | 057816 | 4 | 3 | 1 | 3 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 01 TEA SA Tool | 20 | 10 | Y | |
| <LEA Name> | 057829 | 5 | 4 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 None | 30 | 0 | N | |
| <LEA Name> | 101871 | 1 | 1 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 99 Other | 25 | 25 | Y | |
| <LEA Name> | 109901 | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 01 TEA SA Tool | 0 | 0 | N | |
| <LEA Name> | 095901 | 3 | 3 | 2 | 1 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 01 TEA SA Tool | 0 | 0 | Y | |
| Page break | | | | | | | | | | | | | | | | | | | | | | |



REPORT UPDATES



- **SUMMER TRAINING 2024** The following report was updated to include the teacher “Inst Strt” and “Inst End” dates:
 - ECD0-000-006 Early Childhood PK Data Submission

| | | | | | | | | | | | | | | |
|--|-------------------|---------------------|------------|----------------------------|----------------------------|--|-----------------------|-------------------|-----------------------|----------------------------------|-------------------------|---|---|------------|
| Texas Education Agency ECD0-000-006 vnn.n.n ***CONFIDENTIAL*** LEA: 999999 - <Name of LEA> | | | | | | TSDS EARLY CHILDHOOD PK DATA SUBMISSION LEA-level Data Public PK Students w/ BOY Assessments Campuses: All Campuses 2021-2022 Prekindergarten | | | | | | Tuesday 4/18/2023 2:41PM Page n of n | | |
| ORGANIZATION-CATEGORY: Local Education Agency | | | | | | CAMPUS GRADES OFFERED: Prekindergarten | | | | | | ORGANIZATION CATEGORY: School | | |
| Campus: 999999999 - <Name of Campus/Program> | | | | | | | | | | | | | | |
| Status: <Completed, Promoted, or N/A> | | | | | | | | | | | | | | |
| STUDENT DATA | | | | | | | | | | | | | | |
| Name | UID | Sex | DOB | Hisp/ Latino | Race | Emerg Biling | Econ Dis | SpecialEd | Primary Fd | Secondary Fd | | | | |
| STUDENT PK DATA | | | | | COURSE SECTION INFORMATION | | | | | TEACHER DATA | | | | |
| PK School Type | Assessment Title* | Academic Subject | Admin Dt | Raw Score/ Percentile** | Student Instr Type | Class ID | # days in Class | PK Cur. Cd. | PK Program Type | Childcare Operation Number | Home Rm Indicator | PK Tchr Req | Teacher Name | UID |
| Jones, Laura | 123456789 | Female | 12/29/1974 | TRUE | P | Emergent Bilingual | No | 07 | Y | ## | ## | ## | ## | ## |
| Public PK Licensed Child Care | | | | | AM | 48473609782845 HQ | 12 | 07 | ## | 12345678 | 1 | 01 | Paddington, Bob | 4646464635 |
| | | | | | | | | | | | | | Inst Strt: 08/01/2021 Inst End: 09/12/2021 | |
| BOY: BASC | | ELR | 09/15/21 | 80 | | | | | | | | | | |
| BOY: BASC | | ELW | 09/15/21 | 95 | | | | | | | | | | |
| BOY: Fox-in-a-Box | | LC | 09/15/21 | 62** | | | | | | | | | | |
| BOY: BASC | | M | 09/15/21 | 83 | | | | | | | | | | |
| BOY: BASC | | CMP | 09/15/21 | 99 | | | | | | | | | | |
| In-District Charter Partnership | | | | | AM | 728959384920492 HQ | 89 | 07 | ## | A2222222 | 2 | | | |

REPORT UPDATES

- **NEW*** The report logic calculating the number of days in class, number of days in PKSchoolType, and number of HighQualityPKProgram days will be updated to use a fixed date when the optional StudentSection.EndDate is not provided unless there is a withdrawal or schedule change.
- ECD0-000-006 Early Childhood PK Data Submission

Texas Education Agency

ECD0-000-006

v25.1.4

*** CONFIDENTIAL ***

LEA: 701603 - SEDS LEARNING ISD

TSDS EARLY CHILDHOOD PK DATA SUBMISSION

LEA-level Data | Public | All PK Students (with or w/o Assessments)

Campuses: All

2024 - 2025 Prekindergarten

ORGANIZATION-CATEGORY: Local Education Agency

CAMPUS GRADES OFFERED: Prekindergarten

ORGANIZATION CATEGORY: School

Campus: 701603002 - LEARNING MIDDLE SCHOOL

Status: Completed

STUDENT DATA

| Name | UID | Sex | DOB | Hisp/ Latino | Race | Emerg Biling | Econ Dis | Special Ed | Primary Fd | Secondary Fd | | | | |
|----------------------------------|-------------------|------------------|------------|-------------------------|--------------------|--------------|----------------------------|------------------|-----------------|----------------------------|-------------------|-------------|--------------|-----|
| STUDENT PK DATA | | | | | | | COURSE SECTION INFORMATION | | | | TEACHER DATA | | | |
| School/Program Type | Assessment Title* | Academic Subject | Admin Dt | Raw Score/ Percentile** | Student Instr Type | Class ID | # Days in Class | PK Cur. Cd. | PK Program Type | Childcare Operation Number | Home Rm Indicator | PK Tchr Req | Teacher Name | UID |
| FAFINSKI, ZACKARY Nicholas | 1121337643 | Female | 08/30/1993 | FALSE | A,B,P | Former | | No | | | 1 | 2 | | |
| Public Pre-K Licensed Child Care | | | | | | | | | | | | | | |
| | | | | | | | FULL | 62e1eMFTRE4aZ HQ | 281 | 18 | 04 | | | |

BOY PK LION for Prekin

English

Total Days in a PK Program

| | | | | |
|---|--|------------|----------|-------|
| BOY PK LION for Prekindergarten | | M | 09/16/24 | 06.00 |
| English | | | | |
| Total Days in a PK Program | | 281 | | |
| Student in HQ Program >= 112 days | | Yes | | |

*New since Summer Training 2024

BUSINESS RULE UPDATES

- The following business rules will be impacted by the C207 PKTeacherRequirement descriptor table values that will be added:
 - **30040-0049**
 - **30040-0057**

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-------------------|-----------------------------|----------------------------|
| E1127 | ASSESSMENT TITLE | TitleofAssessment |
| E1359 | SCORE RESULT | Result |
| E1056 | CLASS-ID-NUMBER | SectionIdentifier |
| E3010 (was E1069) | STUDENT-BEGIN-DATE | BeginDate |
| E3020 (was E1070) | STUDENT-END-DATE | EndDate |
| E3010 (was E1065) | ASSIGNMENT-BEGIN-DATE | BeginDate |
| E3020 (was E1066) | ASSIGNMENT-END-DATE | EndDate |
| E0790 (was E1390) | EMERGENT-BILINGUAL | EmergentBilingualIndicator |
| E3044 (was E1079) | PRIMARY-PK-FUNDING-SOURCE | PKFundingSource |
| E3044 (was E1080) | SECONDARY-PK-FUNDING-SOURCE | PKFundingSource |

TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

| Descriptor Table ID | XML Code Table Name | Upgrade Descriptor Table Name |
|---------------------|--------------------------|-------------------------------|
| C061 (was DC079) | EMERGENT-BILINGUAL-TYPE | EmergentBilingualIndicator |
| C303 (was DC096) | PROGRAM-TYPE | ProgramType |
| C310 (was DC152) | PK-SCHOOL-TYPE | PKSchoolType |
| C311 (was DC153) | STUDENT-INSTRUCTION-TYPE | PKStudentInstruction |
| C312 (was DC154) | ASSESSMENT-TITLE-CODE | TitleOfAssessment |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Uses codes instead of descriptors to trigger validations:
 - “If ReportAssessmentType is "02" (ECDS - PK)...”

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|------------|------------|--|------------|---------|-------|------------------|
| 2 and 3 | 46010-0002 | <p>If REPORT-ASSESSMENT-TYPE is "ECDS - PK", then ASSESSMENT-REPORTING-METHOD must be "Raw score" or "Percentile".</p> <p>For each StudentAssessment for an Assessment with ReportAssessmentType of "02" (ECDS - PK), the AssessmentReportingMethod must be "20" (Percentile) or "27" (Raw Score).</p> <p>PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessmentReportingMethod of Percentile ("20") or Raw Score ("27").</p> | F | ECDS-PK | | District Charter |
| 2 and 3 | 46010-0004 | <p>If ReportAssessmentType is "02" (ECDS - PK), then EntryGradeLevel on StudentSchoolAssociation data for this student must be "PK" (PreKindergarten).</p> <p>A student reported with an ECDS-PK assessment must be enrolled in EntryGradeLevel PreKindergarten ("PK")</p> | F | ECDS-PK | | District Charter |
| 2 and 3 | 60010-0006 | <p>If ReportAssessmentType is "02" (ECDS - PK), then AssessedGradeLevel must be "PK" (PreKindergarten).</p> <p>PK Assessments collected for the Early Childhood Data System (ECDS) must have a AssessedGradeLevel of PreKindergarten ("PK").</p> | F | ECDS-PK | | District Charter |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Business validation logic requires that a BeginDate and EndDate must be populated:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|------------|------------|---|------------|------------------|-------|------------------|
| 2 and 3 | 30305-0025 | <p>For a Teacher Section Association StaffSectionAssociation being reported for the ECDS collection, the following must not be blank: ASSIGNMENT-BEGIN-DATE and ASSIGNMENT-END-DATE BeginDate and EndDate.</p> <p>For a Teacher Section Association StaffSectionAssociation reported for the ECDS collection, the following must be reported: Begin Date and End Date.</p> | F | ECDS-KG, ECDS-PK | | District Charter |
| 2 and 3 | 40110-0184 | <p>If the student assessment REPORT-ASSESSMENT-TYPE is "ECDS - PK" or "ECDS - KG", for a particular TX-UNIQUE-STUDENT-ID, there must be one and only one student section association where assessment ADMINISTRATION-DATE is greater than or equal to STUDENT-BEGIN-DATE and less than or equal to STUDENT-END-DATE, and HOME-ROOM-INDICATOR is TRUE.</p> <p>For each StudentAssessment for an Assessment with ReportAssessmentType of "01" (ECDS - KG) or "02" (ECDS - PK), there must be one and only one StudentSectionAssociation with a matching StudentUniqueId where the StudentAssessment AdministrationDate is greater than or equal to BeginDate and less than or equal to EndDate, and HomeroomIndicator is TRUE.</p> <p>A Public Prekindergarten or Kindergarten student can only be reported with one home room at the time the assessment is administered.</p> | F | ECDS-KG, ECDS-PK | | District Charter |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

■ 30305-0011

- The rule logic was updated from “EndDate must be greater than BeginDate” to “EndDate must be greater than or equal to BeginDate.”

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|------------|--|----------------|------|-------|----------------------|
| 30305-0011 | EndDate must be greater than or equal to BeginDate. The date that a teacher was assigned to, or reassigned to, a course must occur on or before the last date a teacher was assigned to a course. | F L2, L3 | ✓ | | District, Charter |

TIMELINE



| Early Childhood Data System Collection (ECDS) - PK | Date |
|--|----------------------|
| TSDS ready to load data to IODS | August 5, 2024 |
| ECDS Prekindergarten ready for users to complete | May 1, 2025 |
| ECDS Prekindergarten Submission due date for LEAs | June 26, 2025 |
| ECDS Prekindergarten data available to customers | July 10, 2025 |



Early Childhood Education

[Early Childhood Education Division Support Portal](#)



Technical Support

TSDSCustomerSupport@tea.texas.gov



Technical Specifications

[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)

[Known Issues](#)



TSDS Incident Management System (TIMS)

[TSDS Incident Management System \(TIMS\) Support Application](#)

[TIMS Knowledge Base Article Repository](#)

SELA Resource Slides #46 to #57



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PROGRAM AREA UPDATES & GUIDANCE



- Special Education Programs Division
 - **Emily Heise** – Director, Deaf & Hard of Hearing Program Admin. and State Director of Regional Day School Program for the Deaf
 - Program-related questions can be submitted to SELA@tea.texas.gov.

DATA GOVERNANCE UPDATES



■ Descriptor Table Updates:

| Table Identification | Name | Date Issued | Date Updated |
|----------------------|-------------------------|-----------------------|--------------|
| C314 | LangAcqServicesProvided | 03/01/2020 | 07/01/2024 |
| Descriptor | Short Description | Long Description | |
| 00 | Services not Provided | Services not Provided | |
| 01 | Direct | Direct | |
| 02 | Indirect/Consultative | Indirect/Consultative | |

DATA GOVERNANCE UPDATES

■ Descriptor Table Updates:

| Table Identification | Name | Date Issued | Date Updated |
|----------------------|------------------------------------|---|--------------|
| C320 | ToolOrAssessmentUsed | 03/01/2020 | 12/01/2022 |
| Descriptor | Short Description | Long Description | |
| 00 | Not Assessed | Not Assessed | |
| OW | OWLS II (Diagnostic) | Oral And Written Language Scales (OWLS), Second Edition (Proficiency) | |
| CA | CASLLS (Proficiency) | Cottage Acquisition Scales For Listening, Language, And Speech (CASLLS) (Proficiency) | |
| CM | Communication Matrix (Proficiency) | Communication Matrix (Proficiency) | |
| AS | ASLA (Diagnostic) | American Sign Language Assessment (Diagnostic) | |
| VC | VCSL (Proficiency) | Visual Communication And Sign Language (Proficiency) | |
| RS | ASL-RST (Diagnostic) | American Sign Language Receptive Skills Test (Diagnostic) | |
| ES | ASL-EST (Diagnostic) | American Sign Language Receptive Skills Test (Diagnostic) | |

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|-----------------------|-----------------------------------|
| E3010 | N/A | BeginDate |
| E3020 | N/A | EndDate |
| E3016 | N/A | DisabilitySetBeginDate |
| E3017 | N/A | DisabilitySetEndDate |
| E3025 | N/A | InstructionalSettingBeginDate |
| E3026 | N/A | InstructionalSettingEndDate |
| E0266 | CAMPUS-ID | EducationOrganization (Reference) |

TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

| Descriptor Table ID | XML Code Table Name | Upgrade Descriptor Table Name |
|---------------------|----------------------------|-------------------------------|
| C061 (was DC079) | EMERGENT-BILINGUAL-TYPE | EmergentBilingualIndicator |
| C318 (was DC160) | PERIOD-OF-TIME-ACCESS-CODE | HearingAmplificationAccess |
| C319 (was DC161) | AVERAGE-TIME-CODE | HearingAmplificationDailyUse |
| C303 (was DC096) | PROGRAM-TYPE | ProgramType |
| C053 (was DC142) | DISABILITY-TYPE | Disability |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Uses Disability '05' and '03' descriptor values replacing 'Deaf Blindness' and 'Deaf And Hard of Hearing'

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|------------|------------|--|------------|------|-------|------------------|
| 2 and 3 | 40100-0204 | <p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD.</p> <p>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with Special Education program association Language Acquisition information, including InstructionalSetting, LangAcqServicesProvided, and PreferredHomeCommunicationMethod.</p> | F | SELA | | District Charter |
| 2 and 3 | 40100-0205 | <p>If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Deaf And Hard Of Hearing", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank.</p> <p>On the submission date for the Special Education Language Acquisition (SELA) collection, if Disability is Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03"), and the students age is less than 9 on September 1, then EligibilityDateDisabilities must not be blank.</p> <p>Students less than nine years of age with the disabilities of Deaf-Blindness ("05") or Deaf And Hard Of Hearing ("03") must be reported with EligibilityDateDisabilities.</p> | F | SELA | | District Charter |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- Example of rules that use '00' descriptor values instead of code value description:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|------------|------------|--|------------|------|-------|------------------|
| 2 and 3 | 41163-0057 | If HearingAmplificationType is a value other than blank or "00" (Not Applicable), then HearingAmplificationAccess must not be blank. | F | SELA | | District Charter |
| | | HearingAmplificationAccess must be reported if HearingAmplificationType is reported as a value other than blank or Not Applicable ("00"). | | | | |
| 2 and 3 | 41163-0062 | If LangAcqServicesProvided is "00" (Services not Provided), then FrequencyOfServices and HoursSpentReceivingServices must not be reported. | F | SELA | | District Charter |
| | | FrequencyOfServices and HoursSpentReceivingServices must not be reported when LangAcqServicesProvided is reported as Services not Provided ("00"). | | | | |
| 2 and 3 | 41163-0066 | If HearingAmplificationType is "00" (Not Applicable), then this student must not be reported with any other HearingAmplificationType value. | F | SELA | | District Charter |
| | | When a student is reported with Not Applicable ("00") for HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other HearingAmplificationType may be reported for the student. | | | | |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- The following business rules have been **added**:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev./Level | Core | PEIMS | Applies To |
|------------|------------|--|------------|------|-------|------------------|
| 2 and 3 | 41163-0055 | If FrequencyOfServices is not blank, then LangAcqServicesProvided and HoursSpentReceivingServices must not be blank. | F | SELA | | District Charter |
| | | LangAcqServicesProvided and HoursSpentReceivingServices must be reported if FrequencyOfServices is reported. | | | | |
| 2 and 3 | 41163-0056 | If HoursSpentReceivingServices is not blank, then LangAcqServicesProvided and FrequencyOfServices must not be blank. | F | SELA | | District Charter |
| | | LangAcqServicesProvided and FrequencyOfServices must be reported if HoursSpentReceivingServices is reported. | | | | |

TSDS UPGRADE PROJECT UPDATES



■ SUMMER TRAINING 2024 Entity/Common Type Change:

| StudentSpecialEducationProgramAssociation | | | | | | |
|---|----------------------------------|-----------|-------|--|--|--|
| | EducationOrganization | Reference | | 9 | | |
| | Student | | | | | |
| | Program | | | | | |
| | BeginDate | E3010 | Date | | | |
| | EndDate | E3020 | Date | | | |
| | PreferredHomeCommunicationMethod | TX | E1661 | PreferredHomeCommunicationMethod C313 | | |
| .InstructionalSettingSet (TX) | | | | | | |
| {may have multiple instances} | InstructionalSetting | TX | E0173 | InstructionalSetting C035 | | |
| | InstructionalSettingBeginDate | TX | E3025 | Date | | |
| | InstructionalSettingEndDate | TX | E3026 | Date | | |

TIMELINE



| Special Education Language Acquisition (SELA) | Date |
|--|----------------------|
| TSDS ready to load data to IODS | August 5, 2024 |
| Special Education Language Acquisition ready for users to complete | May 19, 2025 |
| Special Education Language Acquisition Submission due date for LEAs | June 26, 2025 |
| Special Education Language Acquisition data available to customers | July 10, 2025 |



Technical Support

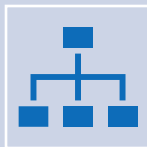
TSDSCustomerSupport@tea.texas.gov



Technical Specification

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RF Tracker Resource Slides #58 to #77



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PROGRAM AREA UPDATES & GUIDANCE



- Office of Special Populations and Monitoring
 - Department of Review and Support
 - ReviewandSupport@tea.texas.gov

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|---------------------------|---------------------------|
| E0041 | PRIMARY-DISABILITY-CODE | Disability |
| E0834 | SECONDARY-DISABILITY-CODE | Disability |
| E0835 | TERTIARY-DISABILITY-CODE | Disability |

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|----------------------------------|--------------------------------|
| E0833 | REG-DAY-SCH-PROG-DEAF-CODE | SpecialEducationProgramService |
| E0838 | AUDIOLOGICAL-SERV-IND-CODE | SpecialEducationProgramService |
| E0840 | COUNSELING-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0841 | MEDICAL-DIAGNOSTIC-SERV-IND-CODE | SpecialEducationProgramService |
| E0843 | OCCUPATIONAL-THERAPY-IND-CODE | SpecialEducationProgramService |

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|---------------------------------|--------------------------------|
| E0844 | ORIENT-MOBILITY-TRNG-IND-CODE | SpecialEducationProgramService |
| E0845 | PHYSICAL-THERAPY-IND-CODE | SpecialEducationProgramService |
| E0846 | PSYCHOLOGICAL-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0847 | RECREATION-IND-CODE | SpecialEducationProgramService |

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|---------------------------------|--------------------------------|
| E0848 | SCHOOL-HEALTH-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0849 | SOCIAL-WORK-SERVICES-IND-CODE | SpecialEducationProgramService |
| E0851 | TRANSPORTATION-INDICATOR-CODE | SpecialEducationProgramService |
| E0857 | SPEECH-THERAPY-INDICATOR-CODE | SpecialEducationProgramService |

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|---------------------------------------|--------------------------------|
| E0899 | PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD | SpecialEducationProgramService |
| E0900 | EARLY-CHILDHOOD-INTERV-IND-CODE | SpecialEducationProgramService |
| E0997 | ASSISTIVE-TECH-INDICATOR-CODE | SpecialEducationProgramService |
| E1040 | INTERPRETING-SERVICES-TYPE-CODE | SpecialEducationProgramService |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- If Disability is "14", then OrderOfDisability must be 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|---|-------------|------|-------|-------------------------------|
| 2 and 3 | 41163-0002 | If Disability is "14", then OrderOfDisability must be 1. | F | RFT | 1 | District Campus Charter |
| | | Only a primary disability may be Noncategorical Early Childhood ("14") for a special education student. | | | | |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|--|-------------|------|-------|-------------------------------|
| 2 and 3 | 41163-0005 | On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Disability is reported with OrderOfDisability 3, then a Disability must be reported with OrderOfDisability of 2 for this student. | F | RFT | 1 | District Campus Charter |
| | | If a student is reported with a tertiary disability, then a secondary disability must also be reported. | | | | |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1.
 - For 2023-2024 the disability data elements were primary, secondary, and tertiary.
 - For 2024-2025, the OrderOfDisability is used, 1=primary, 2=secondary, and 3=tertiary.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|---|-------------|------|-------|------------------|
| 2 and 3 | 41163-0071 | On the submission date for the Residential Facility Tracker (RFT) submission, if a Disability is reported with OrderOfDisability of 2 or 3, then a Disability must be reported with OrderOfDisability of 1. If a student is reported with a secondary disability or tertiary disability, then their primary disability must be reported. | F | RFT | | District Charter |

TSDS UPGRADE PROJECT UPDATES



- **SUMMER TRAINING 2024** Business Rule Changes:
 - Reinstated Data Validation Rule 10025-0001:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|--|-------------|------|-------|--------------|
| L3 | 10025-0001 | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | F | ✓ | | Charter, LEA |
| | | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | | | | |

TSDS UPGRADE PROJECT UPDATES



- **SUMMER TRAINING 2024** Business Rule Changes:
 - Added Data Validation Rule 40115-0013:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|--|-------------|------|-------|--------------|
| L3 | 40115-0013 | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | F | ✓ | | Charter, LEA |
| | | ResidentialFacilityId must match an entry registered with the TEA as an active residential facility. | | | | |

TSDS UPGRADE PROJECT UPDATES



- **SUMMER TRAINING 2024** Business Rule Changes:
 - Revised Data Validation Rule 41163-0010:

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|--|-------------|------|-------|----------------------------|
| L2, L3 | 41163-0010 | <p>On the PEIMS Fall snapshot date, or on the submission date for the Residential Facility Tracker (RFT) collection, if a Special Education Program Service SPEDProgramSvc of Receiving Instructional Services from RDSPD ("22") is reported, then at least one Disability must be reported as Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05") for this student.</p> <p>If a special education student is receiving instructional services from the Regional Day School Program for the Deaf (RDSPD), then at least one of the Disability must be reported for Deaf And Hard Of Hearing ("03") or Deaf-Blindness ("05").</p> | F | ✓ | | Campus, Charter, LEA |

TSDS UPGRADE PROJECT UPDATES



- **SUMMER TRAINING 2024** Business Rule Changes:
 - Added Data Validation Rule 41163-0103:




| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|---|-------------|------|-------|--------------|
| L2, L3 | 41163-0103 | On the submission date for the Residential Facility Tracker (RFT) submission, a Disability must be reported with OrderOfDisability of 1 where DisabilitySetBeginDate is on or before DateEnteredRF, and DisabilitySetEndDate is not reported or is after DateEnteredRF. | F | ✓ | | Charter, LEA |
| | | A student reported for the Residential Facility Tracker (RFT) submission must be reported with a primary disability that is effective on the date they entered the residential facility. | | | | |

TSDS UPGRADE PROJECT UPDATES



- **SUMMER TRAINING 2024** Entity/Common Type Change:
 - Removed SpecialEducationProgramService common type

StudentSpecialEducationProgramAssociation Entity




| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|-----|--------------|------------------|---------------|-----------------------|------------------|------------------|
| School  | | | | | | | |
| Student  | | | | | | | |
| Program  | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| SpecialEducationProgramService (may have multiple instances) | | | | | | | |
| SpecialEducationProgramService | | ✓ | PF,PS | | Descriptor | C341 | E3058 |
| ServiceBeginDate | | ✓ | PF,PS | 40 | Date | | E3055 |
| ServiceEndDate | | ✓ | PF,PS | 40 | Date | | E3056 |

TSDS UPGRADE PROJECT UPDATES



- **SUMMER TRAINING 2024** Entity/Common Type Change:
 - StudentSpecialEducationProgramAssociation.SPEDProgramSvcSet

StudentSpecialEducationProgramAssociation Entity

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|-----|------|----------|--------|------------|------------------|------------|
| School  | | | | | | | |
| Student  | | | | | | | |
| Program  | | | | | | | |
| BeginDate | | ✓ | PF,PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PF,PS,PE | 10 | Date | | E3020 |
| PreferredHomeCommunicationMethod | | ✓ | | | Descriptor | C313 | E1661 |
| SPEDProgramSvcSet (may have multiple instances) | | | | | | | |
| SPEDProgramSvc | | ✓ | PF,PS | | Descriptor | C341 | E3058 |
| ServiceBeginDate | | ✓ | PF,PS | 10 | Date | | E3055 |
| ServiceEndDate | | ✓ | PF,PS | 10 | Date | | E3056 |

TSDS UPGRADE PROJECT UPDATES



■ Additional Changes:

| XML Legacy Data Element | XML Legacy Complex Type | Upgrade Data Element | Upgrade Student Entity |
|---------------------------------|---|----------------------|--------------------------|
| CAMPUS-ID-OF-ENROLLMENT (E0782) | StudentResidentialFacilityAssociationExtension Complex Type | School | StudentSchoolAssociation |
| ENTRY-GRADE-LEVEL-TYPE (E1517) | StudentResidentialFacilityAssociationExtension Complex Type | EntryGradeLevel | StudentSchoolAssociation |
| | | | |

TIMELINE



| RF Tracker | Date |
|--|----------------------|
| TSDS Ready to load data to the IODS | August 5, 2024 |
| All RF Tracker data up to this point must be promoted, validated, and fatal free. LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year. | December 13, 2024 |
| RF Tracker ready for users to complete | May 19, 2025 |
| RF Tracker Submission due date for LEAs | July 17, 2025 |
| RF Tracker data available to customers | July 31, 2025 |

Knowledge Based Articles:

- [TSDSKB-586](#) RFT: Residential Facility Tracker (RF Tracker – FAQ)
- [TSDSKB-589](#) RFT: Residential Facility Tracker (RF Tracker) process for adding or updating the Residential Facilities IDs

Program Area Support

- ReviewandSupport@tea.texas.gov

Residential Facility Download

- [AskTED](#)



Technical Support

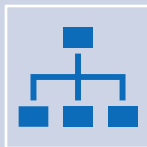
TSDSCustomerSupport@tea.Texas.gov



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Child Find Resource Slides #77 to #91



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PROGRAM AREA UPDATES & GUIDANCE




- Special Populations Strategic Supports and Reporting Division
 - **Donna Holmes** – Program Specialist
 - Program-related questions can be submitted through TIMS and will be routed accordingly.

- Monitoring, Review and Support
 - **Lori Merrell**, MS CCC/SLP – Director
 - For questions about the SPP clarifications process, please contact ReviewandSupport@tea.texas.gov

DATA GOVERNANCE UPDATES

- **SUMMER TRAINING 2024** Entity/Common Type Change:
 - ReportingPeriodExt
 - Reference CalendarDate
 - Removed *may have multiple instances*

ReportingPeriodExt Entity

| Data Element | NP* | Core | PEIMS | Length | Data Type | Descriptor Table | Element ID |
|---|-----|------|-------|--------|------------|------------------|------------|
| CalendarDate (may have multiple instances)  | | | | | | | |
| ReportingPeriod | | ✓ | PS,PE | | Descriptor | C130 | E0934 |
| BeginDate | | ✓ | PS,PE | 10 | Date | | E3010 |
| EndDate | | ✓ | PS,PE | 10 | Date | | E3020 |
| NumberDaysTaught | | ✓ | PS,PE | 3 | Number | | E0935 |

DATA GOVERNANCE UPDATES

- **SUMMER TRAINING 2024** Data Element Change:
 - E3051 Responsibility
 - Revised the definition.

| Data Element ID | Data Element Name | Date Issued | Date Updated |
|---|-------------------|-------------|--------------------------|
| E3051 | Responsibility | 11/01/2021 | 07/01/2022 07/01/2024 |
| Definition | | | |
| Responsibility descriptor indicates the education organization's responsibility for a student, such as accountability or residence. | | | |
| Special Instructions | | | |

| Table Identification | Length | Data Type | Domain of Values |
|---|--------|------------|------------------|
| Responsibility (C339) | | Descriptor | |
| Used in Entity | | | |
| StudentEducationOrganizationResponsibilityAssociation | | | |
| Used in Domain | | | |
| Enrollment | | | |

DATA GOVERNANCE UPDATES



■ SUMMER TRAINING 2024 Descriptor Table Updates:

| Table Identification | Name | Date Issued | Date Updated |
|----------------------|--|---|--------------|
| C215 | CalendarType | 12/01/2017 | 07/01/2024 |
| Descriptor | Short Description | Long Description | |
| 01 | Standard Program 75,600 operation mins | Standard Program For School District Campus Following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does Not Include Prekindergarten Programs/Grades) | |
| 02 | Charter after 1/1/2015 or before 1/1/2015 following 75,600 minutes. | Charter School Campus Issued To Operate After 1/1/2015 Following 75,600 Operational Minutes, Or Operating Before 1/1/2015 And Electing To Follow 75,600 Operational Minutes (Does Not Include Prekindergarten Programs/Grades) | |
| 03 | Charter operate before 1/1/2015 and elect 180 day school year calendar. | Charter School Campus Operating Before 1/1/2015 And Electing To Follow A 180 Day School Year Calendar (Includes Prekindergarten Programs/Grades) | |
| 04 | PK Program 1/2 day for 3-year-old, 1/2 Ineligible 3-4-year-old. No waiver. | Prekindergarten Other Programs (Including School Districts And Charter Schools Approved To Operate After January 1, 2015) – Half-Day Programs For Three-Year-Old Students And Half-Day Ineligible Three And Four-Year-Old Students (No Waiver Required) | |
| 05 | Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548 | Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548 | |
| 06 | Disciplinary Alternative Education Program/Campus TEC 37.008 | Disciplinary Alternative Education Program/Campus TEC 37.008 | |
| 07 | Correctional Facility Program/Campus (Adult or Juvenile) | Correctional Facility Program/Campus (Adult or Juvenile) | |
| 08 | Residential Treatment Facility Program/Campus | Residential Treatment Facility Program/Campus | |
| 09 | Day Treatment Facility Program/Campus | Day Treatment Facility Program/Campus | |
| 10 | Psychiatric Hospital Program/Campus | Psychiatric Hospital Program/Campus | |
| 11 | Medical Hospital Program/Campus | Medical Hospital Program/Campus | |
| 12 | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) | |
| 13 | Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f) | Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f) | |
| 14 | Full PK 75,600 (eligible and ineligible 3-4-year-old students) | Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students) | |
| 15 | 1/2 day PK w/waiver 32,400 (District and charter approved after 1-1-2015) | Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015) | |
| 16 | Additional Days School Year Program | Additional Days School Year Program | |
| 17 | Extended School Year | Extended School Year | |

DATA GOVERNANCE UPDATES



- **SUMMER TRAINING 2024** Business Rule Changes:
 - The following business rules have been added:

| Rule # | Rule Text / Business Meaning | Sev./ Level | Core | PEIMS | Applies To |
|------------|---|-------------|------|---------|----------------------|
| 40110-0001 | For a student enrollment (StudentSchoolAssociation), there must be a corresponding Student with the same StudentUniqueld. | F | ✓ | PF, PS, | Campus, Charter, LEA |
| | For each student reported with enrollment data, there must be corresponding student data reported. | | | | |

40110-0001 Core Submissions:
CF - CF
CR - CRW
CSW - CSW

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|----------------------|------------------------------------|--|
| E0975 | INSTRUCTIONAL-TRACK-INDICATOR-CODE | CalendarCode |
| E1168 | CALENDAR-DATE | Date |
| E1582 | SCHOOL-DAY-EVENT-CODE | CalendarEvent |
| E1600 | INSTRUCTIONAL-PROGRAM-TYPE | CalendarType |
| E3051 (was E1710) | CAMPUS-ID-OF-EVALUATION | Responsibility (where descriptor = '03' Evaluation) |

TSDS UPGRADE PROJECT UPDATES



■ Data Element Name Changes:

| Data Element ID | XML Data Element Name | Upgrade Data Element Name |
|-----------------|-------------------------------------|------------------------------|
| E1711 | STUDENT-ABSENCES-WITHIN-TIMEFRAME | EvaluationDelayDays |
| E1712 | ECI-NOTIFICATION-DATE | TransitionNotificationDate |
| E1713 | ECI-TRANSITION-CONFERENCE-DATE | TransitionConferenceDate |
| E1715 | INITIAL-EVALUATION-DATE | EligibilityEvaluationDate |
| E1716 | SPED-ELIGIBILITY-DETERMINATION-DATE | EligibilityDeterminationDate |
| E1717 | SPED-ELIGIBILITY-DETERMINATION-CODE | IDEAIndicator |

TSDS UPGRADE PROJECT UPDATES



■ Descriptor Table Name Changes:

| Descriptor Table ID | XML Code Table Name | Upgrade Descriptor Table Name |
|---------------------|----------------------------|-------------------------------|
| C208 | SCHOOL-DAY-EVENT-CODE | CalendarEvent |
| C215 | INSTRUCTIONAL-PROGRAM-TYPE | CalendarType |
| C339 | N/A | Responsibility |
| C347 (was DC164) | DELAY-REASON-CODE | EligibilityDelayReason |
| C348 (was DC164) | DELAY-REASON-CODE | EvaluationDelayReason |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- The following business rule has been **added** to ensure all students reported for Child Find are also reported with an evaluation campus.
 - The evaluation campus is the EducationOrganization (reference) reported in the StudentEducationOrganizationResponsibilityAssociation where Responsibility (E3051) = '03' (Evaluation).

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|---|-------------|------------|-------|------------------|
| 2 and 3 | 41163-0093 | <p>For each student with StudentSpecialEducationProgramEligibilityAssociation data, there must be a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") reported with a matching StudentUniqueId.</p> <p>There must be an Evaluation Campus reported for each student reported with StudentSpecialEducationProgramEligibilityAssociation data for the Child Find collection.</p> | F | Child Find | | District Charter |

TSDS UPGRADE PROJECT UPDATES



■ Business Rule Changes:

- The following rule has been **updated** to reflect the terminology changes made to the collection of evaluation campus information.
 - **41163-0078** states that the SchoolId reported with a Responsibility = '03' (Evaluation) must match an entry registered with TEA.
 - In the XML submission, this rule stated that the CAMPUS-ID-OF-EVALUATION must be a valid campus.

| Rule Level | Rule # | Rule Text / Business Meaning | Sev. /Level | Core | PEIMS | Applies To |
|------------|------------|--|-------------|------------|-------|------------------|
| 2 and 3 | 41163-0078 | The SchoolId for a StudentEducationOrganizationResponsibilityAssociation with a Responsibility of Evaluation ("03") must match an entry registered with the TEA. | F | Child Find | | District Charter |
| | | For students reported for the Child Find collection, Evaluation Campus must be registered with TEA as a valid campus. | | | | |

TIMELINE



| Child Find | Date |
|--|----------------------|
| TSDS ready to load data to IODS | August 5, 2024 |
| Child Find ready for users to complete | May 19, 2025 |
| Child Find Submission due date for LEAs | July 31, 2025 |
| Child Find data available to customers | August 14, 2025 |

TIMS Knowledge Base Articles

- [TSDSKB-620](#): SPPI-11 Compliance Flowchart
- [TSDSKB-621](#): SPPI-12 Compliance Flowchart
- [TSDSKB-622](#): Child Find Frequently Asked Questions
- [TSDSKB-645](#): SPPI-12 Frequently Asked Questions
- [TSDKSB-646](#): SPPI-11 Frequently Asked Questions
- [TSDSKB-650](#): Child Find Interactive Flowchart

Please Note – these KB articles are updated to account for the SPPI-11 Eligibility Determination compliance calculation change.



Technical Support

TSDSCustomerSupport@tea.texas.gov



Technical Specification

[2024-2025 TSDS Web-Enabled Data Standards \(TWEDS\)](#)

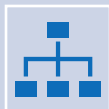
[Known Issues](#)



Program Area Documentation

[SPPI-11 Guidance Documents](#)

[SPPI-12 Guidance Documents](#)



TSDS Incident Management System (TIMS)

[TSDS Incident Management System \(TIMS\) Support Application](#)

[TIMS Knowledge Base Article Repository](#)