

Holden Elementary School School Student Achievement Report

April 2025



HES

Mission

- The mission for Holden Elementary is all students, upon leaving, will have the skills necessary to be successful beyond HES.



Vision

- At Holden Elementary, we create a supportive environment where positive relationships flourish. We promote accountability and responsibility while fostering respect, empathy, and kindness. Our goal is to empower students as problem solvers, ensuring every child can thrive and reach their fullest potential.

Holden Elementary School Leadership Team

Sarah Burks- Principal

Paige Farmer- Assistant Principal

Rilan Dickey (Kindergarten)

Cindy Gassen (1st Grade)

Julie Fuller (2nd Grade)

Carrie Christy (3rd Grade)

Sammi Mouse (4th Grade)

Kathy Kilgore (5th Grade)

Sarah Carey (EXPLO)

Trina Davidson (Title)

Tracy Taylor (SPED)



District Strategic Goal 1

The % of students scoring at or above the proficient level on state ELA and Math assessments will increase annually to meet or exceed the annual “on track” MSIP target for all students and subgroups.



HES ELA Smart Goal

Goal 1- AP1C:T2



65% of students will meet typical growth or higher on the end of year iReady diagnostic assessment.

At the end of the 2023-2024 school year we had 59% of students meeting typical growth.

How To Interpret The Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention



How To Interpret the Data

Glossary

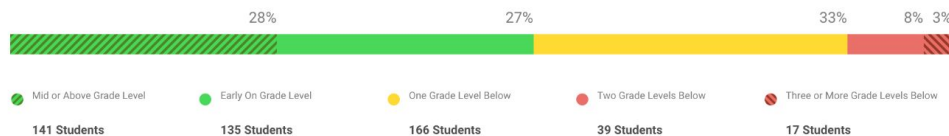
- PA- Phonemic Awareness
- PH- Phonics
- HFW- High Frequency Words
- VOC- Vocabulary
- LIT- Literature Comprehension
- INFO- Informational Text

What Does This Data Tell Us?

- The data is broken down into on grade level (green), approaching grade level (yellow), and below grade level (red). The data is indicative of where students were performing as of August.

ELA Overall Reading Placement

Goal 1- AP1C-T2



[i The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



⊞ Not assessed (due to grade or domain exempted)



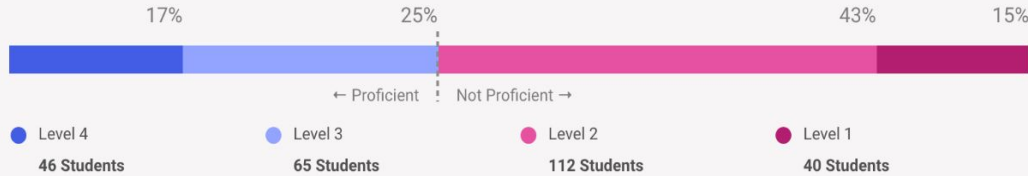
- Results taken from December data

ELA Projected Proficiency

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: **263/263**

Proficient: **42%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.

HES MATH Smart Goal

Goal 1- AP1C:T2



65% of students will meet typical growth or higher on the end of year iReady diagnostic assessment.

At the end of the 2023-2024 school year we had 46% of students meeting typical growth.

How To Interpret The Data

- Tier 1 (Green)- met or exceeded state standard expectations
- Tier 2 (Yellow)- met some state standard expectations but not all
- Tier 3 (Red)- below grade level and in need of intervention



How To Interpret the Data

Glossary

- NO- Number and Operations
- ALG- Algebra and Algebraic Thinking
- MS- Measurement
- GEO- Geometry

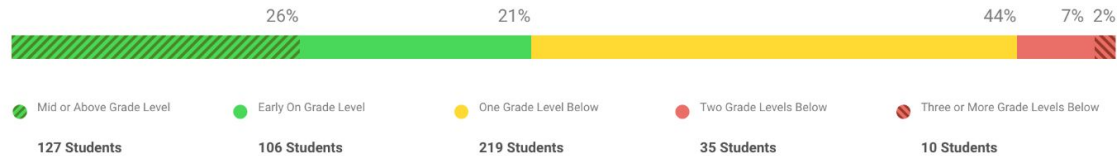


What Does the Data Tell Us?

- The data is broken down into on grade level (green), approaching grade level (yellow), and below grade level (red). The data is indicative of where students were performing as of August.

Overall Math Placement

Goal 1- AP1C:T2



[i The Mapping Between 5-Level and 3-Level Placements](#)

▼ Placement by Domain



- Results taken from December Data



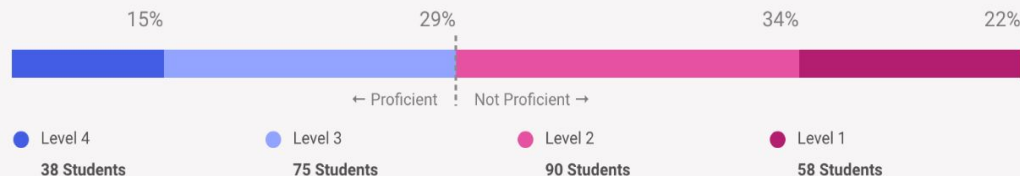
Math Projected Proficiency

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: 261/263

Proficient: **43%**

(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.

HES Intervention Plan

Goal 1- AP1C:T3

https://drive.google.com/file/d/1mRBWTPcL6rGPksDRIHz2T1QSK_2gtZKZ/view?usp=share_link



HES Fidelity Checks

Goal 1-AP1B:T1

https://drive.google.com/file/d/1mgHzqyBexgYUSQyxzpamHkNJe_Rl_enca/view?usp=share_link

HES Assessments Goal 1-AP1C:T4

- **i-Ready Diagnostic-** This assessment provides diagnostic information in ELA and Math. The data is used to determine skill deficits for individuals and school uses the diagnostic results to set grade level goals and give students a focus for growth. The assessment is currently given three times a school year.
- **i-Ready Standards Mastery-** This assessment is given to determine mastery of grade level standards. HES also used Standards Mastery Quizzes in both ELA and Math as part of our MAP preparation.
- **Common Assessments-** These assessments are created by teachers to determine mastery of grade level standards.
- **Heggerty Assessments-** Quarterly assessments to determine progress in phonemic awareness.
- **Small Group Mastery Assessments-** Monthly small group assessments to determine progress through reading levels of phonics, fluency and comprehension.
- **Kindergarten Readiness Assessment-** State required assessments to determine kindergarten readiness. Give once per year.
- **MAP-** State required reading fluency assessment.
- **Eureka Assessments-** Daily exit tickets as well as sprints (daily fluency practice). These assessments are used to adjust daily instruction as well as determine progress in math fluency and standard mastery.

Professional Development

Goal 1- AP 1A:T6

- BIST Training for new staff and once a month visits from BIST consultant
- PLC Training- New staff and Leadership Team
- DCI monthly visits
- 6 Day Rotation of Data Teams
- Instructional Coaching
- LETRS Training
- New teachers SISK12 Training
- Safety Training
- 504/IEP/BOE Policies Training
- Suicide Awareness Training
- Missouri School Boards Association Policy Training
- Eureka Math Training
- Small Group Training- Being a Reader



Enrollment

Goal 7- AP7C:T1

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	
EN	30	30	30	30	29	30	29	30		
ECSE	6	7	7	9	10	12	12	12		
K	67	68	68	67	65	65	67	68		
1	91	87	87	86	86	85	84	85		
2	94	86	86	86	86	86	87	87		
3	78	74	74	74	73	73	74	73		
4	91	84	84	85	83	83	81	81		
5	108	108	107	109	109	111	109	110		
Total	560	544	543	546	541	545	543	545		

Attendance

Goal 7- AP7C:T3

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	March	Apr
K	96.8	92.3	93.1	93.7	96.3	95.9	95.7	96.5	
1	95.3	92.4	93.1	95.2	96.7	95.4	96.5	96.2	
2	95.3	90.1	94.1	96.7	96.6	95.8	97.0	96.2	
3	94.7	93.4	93.6	96.7	96.5	97.0	97.6	96.8	
4	95.4	93.5	93.9	97.0	96.1	96.0	96.9	97.5	
5	97.4	91.4	92.2	97.1	97.2	96.4	97.6	97.0	
Total	95.7	91.8	92.9	96.2	96.4	96.1	96.9	96.7	