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Nichols Screener

1. I can stop and think befor	re acting		
Never	Rarely	Often	Always
2. I demonstrate expected	behavior at school		
Never	Rarely	Often	Always
3. I handle transitions and a	changes well (example: switchir	ng classes/activities)	
Never	Rarely	Often	Always
4. I am able to find ways to	manage my emotions		
Never	Rarely	Often	Always
5. I am able to match my re	eaction to the size of the proble	em	
Never	Rarely	Often	Always
6. I know what to do when f	aced with a peer conflict		
Never	Rarely	Often	Always
7. I work cooperatively in a	group		
Never	Rarely	Often	Always
8. I apologize when I do sor	mething that upsets someone e	else	
Never	Rarely	Often	Always
9. I feel comfortable discus	sing my challenges with others	3	
Never	Rarely	Often	Always
10. I understand how some	one else feels in different situd	ations	
Never	Rarely	Often	Always
11. Do you have at least one	e adult in school you can go to	if you have a problem?	
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No Yes			





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12. Do yo	ou have at least one positive f	riend at school?		
No	Yes			
13. I am	a kind friend and classmate			
	\bigcirc	\bigcirc		
	Never	Rarely	Often	Always
14. I like	work I can learn from even if	fit challenges me		
	\bigcirc	\bigcirc		
	Never	Rarely	Often	Always
15. I am	willing to try new things			
	Never	Rarely	Often	Always
16. I can	think of more than one way t	o solve a problem		
	Never	Rarely	Often	Always
17. I viev	v mistakes as chances to learr	n and improve		
	Never	Rarely	Often	Always
18. Wher	n I feel anxious, I know a copir	ng skill I can use to make myse	elf feel better	
	Never	Rarely	Often	Always
19. I am	often worrying about too ma	ny things		
	Never	Rarely	Often	Always
20. Whe	n I encounter difficult situatic	ons, I know what to do.		
	\bigcirc			
	Never	Rarely	Often	Always
21. I sta	y calm when faced with difficu	ılt situations and problems.		
	Never	Rarely	Often	Always
22. I knc	w how to respond when some	one is bugging me		
			\bigcirc	\bigcirc
	Never	Rarely	Often	Always





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Never	Rarely	Often	Always
			7
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