Board Policy IHA: Grading Systems

Status: ADOPTED

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The Henry County Board of Education is committed to ensuring that all students meet or exceed grade level or course standards and recognizes the need for the regular assessment of and feedback on each student's academic progress. As such, the Board of Education calls upon the Superintendent to implement and maintain a district system for grading that is consistent and designed to support the success of each student in an instructional program.

Definitions

1. Standard- The state and/or locally determined content required for each course and grade level

2. Grade- A letter or number indicating a measure of performance related to achievement of or progression toward the mastery of standards.

Purpose

The purpose of grades in Henry County Schools is to provide timely feedback to students and families about how each student is progressing towards the mastery of standards. Academic grades should only reflect the mastery of standards. Separate evaluations of non-academic factors such as behavior and attendance should be communicated independently The Superintendent should issue an administrative regulation to establish the parameters for both academic and non-academic assignment of grades. The regular communication of academic progress through grades is expected. The Board calls upon the Superintendent to establish a plan of communication, to be included in administrative regulation, establishing the frequency of and mode of delivery for feedback to be provided to students and families.

Additionally, the Board of Education authorizes the Superintendent to establish and implement a system of grade calculation, specific to grade levels or bands that reflects a consistency of practice, a focus on standards mastery and all requirements as indicated in state law, code and policy. The administrative regulation accompanying this policy should outline appropriate procedure for calculating grades.