The Impact of International Baccalaureate at ISP

In Spring 2018, IB sent a team to evaluate the Primary Years Programme at ISP as part of the five year re-authorization cycle. Their report contained 22 commendations, areas in which the school was particularly successful in delivering an exceptional experience. We have highlighted just a few for you.

RESPECT

"The school has built a stimulating learning environment based on understanding and respect throughout the school community."



CULTURAL UNDERSTANDING

"The school is commended for providing a cultural field trip experience to enhance the Exhibition for the students and families [and] deepen their cultural understanding."



AWARENESS

"The school's written curriculum shows evidence of how students have opportunities to inquire into individual, local, national, and world issues."





COMMUNITY

"The school leadership has created a school community that is positive, caring, valued, and respected."



INTERNATIONAL MINDEDNESS

"Students were able to learn from a diverse student population. The school community is commended for creating an international community of learners."



MULTIPLE PERSPECTIVES

"The specialist teachers have included multiple perspectives and represented diversity within their subject areas."

THE IB INQUIRY CYCLE

INTERNATIONAL SCHOOL OF PORTLAND

An International Baccalaureate education aims to transform students and school as they learn through dynamic cycles of inquiry, action, and reflection. Teachers enable and support students as they develop the approaches to learning they need–for both academic and personal success.







ASK
Tuning In

What do I know about this topic?

What do I want to know?

ACT
Taking Action

How is this connected to other ideas?

How can I change the world?

INVESTIGATE
Finding Out

What can we do to learn more?

What resources might help?

REFLECT

How does this affect me?

How does this affect others?

SHARE
Making Conclusions

What did I find out?

How can I share this with others?

CATEGORIZE
Sorting Out

What information is relevant to my questions?

Does it raise new questions?

DISCUSS
Going Further

How might I organize my information and ideas?

How do I know when my research is finished?







Based upon the Inquiry Process Model by Kath Murdoch