

Revere Board of Education

Regular Meeting Agenda

April 15, 2025 at 5:00pm

Revere High School Media Center

3420 Everett Road

Richfield, Ohio 44286

The Board will be in executive session at the start of the meeting and will convene to the regular meeting at 5:30pm.



Revere Board of Education / Regular Meeting

Agenda / April 15, 2025 / 5:00pm

5:00 pm

I. CALL TO ORDER

II. ROLL CALL

Kasha Brackett Hayden Hajdu Keith Malick Natalie Rainey Courtney Stein

III. EXECUTIVE SESSION

-Personnel: To discuss the employment of a public employee.

5:30 pm

IV. CONVENE TO REGULAR MEETING

V. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary.

VI. PRESENTATIONS

Student Recognitions:

Richfield Elementary School - Presented by: Mr. Petsche The following students are being recognized for: Pledge Leader

Ella Stack, Joel Everett, Amara Lamanjaku, Jon Coffee

Revere High School - Presented by: Mr. Faris, Mr. Silvidi & Ms. Staats
The following are being recognized:

Hank Gretter - Engage with Purpose

RHS Mock Trial Team - State Placement: Ashton Werenskjold, Mya Jaber, Parisa Nosrati, Bea Simi, Neha Yadavalli, Daniel Ferrara, Drew Muehlfeld, Kofi Nuamah, Ella Stalnaker, Paul Torma, Aidan McKee, Carson Sample, Savya Sharma, Max Braun, Saumya Mahajan, Saumya Sharma, Matthew Smith, Allison Keaton, Rin Lam, Kavana Lokesh and Jack Skidmore.

Legal Advisors: Mr. Blower, Ms. Dickinson, Mr. Kelly, Mr. Skidmore and Mr. Niemi

RHS Competitive Cheer Team - State Placement: Alissa Albers, Samantha Cordray, Maya Deshmukh, Ava Farnham, Avery Morrill, Madi Morrill, Emily Nelson, Ellie Phillips, Kendall Thomas & Alexa Weinert.

Coaches: Kelly Staats, Kelley Heijnen & Shannon Kahoe

Curriculum Presentation:

Frogstreet: Comprehensive Preschool Program

Adoption Proposal

Presented by: Marcia Roach, Abby Kassel, Carrie Koch, Katie Catania and McKenzie Redford

VII. PUBLIC SPEAKS TO AGENDA ITEMS

VIII. BOARD OF EDUCATION'S AGENDA

No items at this time.

IX. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

Nothing to report at this time.

X. TREASURER'S AGENDA - Mr. Berdine

- 1. Approval of the Minutes, Attachment T-1
 The Treasurer recommends approval of the minutes from the Work Session held on March 11, 2025 and the Regular Meeting held on March 18, 2025.
- 2. Approval of Financial Report, Attachment T-2 The Treasurer recommends approval of the Financial Report for the month of March 2025.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

XI. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Resignation for Retirement (certificated)

It is recommended that the Board of Education approve the following resignation(s) for retirement:

Heather Tilson / Teacher / Revere Middle School / Effective: End of 2024-2025 School Year

b. Internal Transfer(s) - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2025/2026 school year as listed below:

Kim VanFossen / Transfer from: Intervention Specialist at RES / Transfer to: Reading Intervention Teacher at RES (A.Lewis vacancy)

c. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Tyler Pacifico / BA+15 / Step 10 / Mathematics Teacher / at RHS / Effective: 2025-2026 School Year (J.Gillette vacancy)

Hannah Grissom / BA / Step 0 / Mathematics Teacher / at RHS / Effective: 2025-2026 School Year (S.Sanders vacancy)

d. Continuing Contracts - 2025/2026

It is recommended that the Board of Education approve the following certificated staff for Continuing Contracts effective the 2025/2026 School Year:

Anastasia Bohush Kelly Heider Rebecca Telehany Ryan Warner Robert Richardson Robert Nickol Rachel Vanderground Maggie Bowers

e. Limited Contracts - 2025/2026

It is recommended that the Board of Education approve the following 2025/2026 Limited Contracts as detailed in Attachment 1

f. Routine Non-Renewals: Supplemental Contracts - Certificated

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2024/2025 school year.

g. Routine Non-Renewals: Long Term Substitutes

It is recommended that the Board of Education approve the routine non-renewal of all long term substitutes for the 2024/2025 school year.

h. Summer Programming

It is recommended that the Board of Education approve the following staff for the "Read Around Revere" and "Jump Start" programming for the summer of 2025, to paid through Title Funds as detailed by Ms. Krantz below:

Read Around Revere (6 Monday evenings throughout summer): Up to 25 hours for 5 teachers at \$32.68 an hour daily for 6 weeks Approximately \$3, 268

Jump Start (K going to grade one, and grade one going to grade two)
August 4th - August 14th
6 teachers at \$32.68 an hour for up to 31 hours for 8 days
Approximately \$5,098.08

Tori Kohmann
Michelle Pruchnicki
Traci Spaeth
Brittany Fallon
Debbie Schwertner
Emma Imrie
Jade Watts
Katie Picone
Shannon Kahoe
Rachel Alaimo
Liz Harig

i. Athletic Supplemental Contracts / 2025-2026 (certificated)

It is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Varsity Cheer for Football & Basketball: Rebecca Dolosich, Head Coach

2. Classified Personnel

a. Routine Non-Renewals: Supplemental Contracts - Classified

It is recommended that the Board of Education approve the routine non-renewal of all supplemental contracts for the 2024/2025 school year.

b. Routine Non-Renewals: Kindergarten and Preschool Drivers

It is recommended that the Board of Education approve the routine non-renewal of Kindergarten and Preschool Drivers at the end of the 2024/2025 school year.

c. Athletic Supplemental Contracts / 2025-2026 (classified)

It is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Girls' Golf: Michael Clark, Head Coach

3. Student Services

a. Audiology Consortium Services Contract / Summit ESC / 2025-2026

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

4. Other Business

a. Student Fee Schedule for 2025-2026

It is recommended that the Board of Education approve the student fee schedule as detailed in Attachment OB-1

b. District Calendar for 2026-2027 School Year / Second and Final Reading (Action)

It is recommended that the Board of Education approve the 2026-2027 District Calendar as a Second and Final Reading as detail in Attachment OB-2

c. 2025 Washington D.C. Trip, Grade 8 It is recommended that the Board of Education approve the annual trip to Washington D.C. for current eighth grade students departing June 2, 2025 and returning June 5, 2025 as detailed in Attachment OB-3.

d. Richfield Elementary Bookroom Proposal / Second and Final Reading (Action)

It is recommended that the Board of Education approve the recommended proposal for a Bookroom at Richfield Elementary that would be made possible through the Power of Teaching Grant as a second and final reading as detailed below and in Attachment OB-4

Richfield Elementary Bookroom:

At Richfield Elementary, we are in need of a resource room where both new and veteran teachers can access books for a variety of reasons, including small literature groups, book clubs, research activities, books for pleasure reading, and books to support education of the whole child and meets needs for positive behavior expectations. When students are surrounded with good literature, they are motivated to read more, in order to seek out additional knowledge or transport themselves to a safe and happy place while

reading a good book. Without books, teachers are not able to connect students with new book titles, themes, lessons, and levels of reading readily. As Maya Angelou said, "Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

e. Policies - Revised / Second and Final Reading (Action)

It is recommended that the Board of Education approve the below revised policy as a Second and Final Reading as detailed in Attachment OB-5

Revised:

6.51 / Electronic Communication Devices

f. Revision to the Transportation Section of the 2025-2026 Student Handbooks / First Reading (No Action)

It is requested that the Board of Education review the proposed revisions to the recently approved 2025-2026 Student Handbooks under the transportation section as detailed in Attachment OB-6 as a first reading with the intention of approving the recommendation with a second and final reading during the May 2025 Regular Meeting.

g. Frogstreet: Comprehensive Preschool Program Adoption Proposal / First Reading / (No Action)
The Board of Education will review the recommended proposal for a comprehensive preschool program adoption as a first reading with the intention of approving the recommendation with a second and final reading during the May 2025 Regular Meeting as detailed below:

Program: Frogstreet Grades: Preschool

Description: As a part of the high quality instructional materials initiative from the state, we have an approved list of programming to select from for literacy learning in PreK - 5th grade. After reviewing the approved programs for both quality and alignment with the assessment requirements of our accrediting body, the team selected to pilot Frogstreet and PreK On My Way. After using the two programs, the team has selected Frogstreet as the recommended curricular program for adoption for our Preschool. The curricular program is a comprehensive, structured learning framework designed to align seamlessly with instructional goals while reinforcing key concepts through engaging weekly themes. It integrates phonemic awareness programs like Heggerty, ensuring a strong foundation in early literacy. A detailed scope and sequence provides clear progression, supporting both educators and

students in achieving success. Additionally, the program fosters positive behavior expectations and nurtures the whole child while promoting academic growth.

XII. INFORMATION/DISCUSSION ITEMS

The May Work Session will be held on Tuesday, May 13, 2025 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular May Meeting will be held on Tuesday, May 20, 2025, beginning at 5:30 PM in the Revere High School Media Center.

XIII. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XIV. EXECUTIVE SESSION

- -Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.
- -Personnel: To discuss the employment of a public employee.

XV. ADJOURNMENT

NEW DOCUMENT

MINUTES

Attachment T-1

Revere Local School District
Revere Board Meetings
March Work Session
Tuesday, March 11, 2025, 5:30 pm - 8:00 pm
Revere Administration Building



I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett Hayden Hajdu Keith Malick Natalie Rainey Courtney Stein

III. PRESENTATIONS

No presentations at this time.

IV. BOARD OF EDUCATION'S AGENDA

No items at this time.

V. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VI. SUPERINTENDENT'S AGENDA - Mr. White

No items at this time.

VII. INFORMATION/DISCUSSION ITEMS

Review draft agenda for the March 18, 2025 regular meeting.

VIII. EXECUTIVE SESSION

Res. 25-104086

Moved into Executive Session at 5:38 PM to discuss the following items:

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees and employment of a public employee.

Move: Kasha Brackett Second: Courtney Stein Status: Passed

IX. The President called the Board of Education out of Executive Session at 7:45 PM

X. ADJOURNMENT

Res. 25-104087

Moved by Mr. Malick, seconded by Mr. Hajdu to adjourn the meeting at 7:45 PM

Approved By: Richard Berdine

Treasurer			
Date		 	

MINUTES

Revere Local School District
Revere Board Meetings
Regular March Meeting
Tuesday, March 18, 2025, 5:30 pm - 8:00 pm
Revere High School Media Center



I. CALL TO ORDER

Mr. Malick called the meeting to order at 5:30 PM

II. ROLL CALL

Kasha Brackett Hayden Hajdu Keith Malick Natalie Rainey Courtney Stein

III. PLEDGE OF ALLEGIANCE

Led by students from Richfield Elementary School.

IV. PRESENTATIONS/RECOGNITIONS

Student Recognitions:

Richfield Elementary School - Presented by: Mrs. Kieser
The following students are being recognized for: Pledge Leaders
Cora Dukles
Ella Stack
Oliver Oriti

Bath Elementary School - Presented by: Mr. Fry & Mr. Wilson

The following students are being recognized for: Voices of Bath
Lucas Dean
Vivian Vukoder

Revere Middle School - Presented by: Mrs. Alessandro

The following students are being recognized for: RMS Science Club Anish Chandran Lily Fox Saumya Sharma

Revere High School - Presented by: Mr. Faris, Ms. Martin & Ms. McDonald

The following students are being recognized for:
Engaging with Purpose
Jack Gage
Cooper Gardner
Sophia Massouh
Tyler Nestor
Usher Qasim
Riley Schultz

Presentations:

Stephanee Woofter

Briella Jones

Proposed Changes to Board Policy 6.51 Electronic Communication Devices, Mr. White

4/3/25, 10:25 AM Paq

Richfield Elementary Bookroom Proposal, Mrs. Habig & Mrs. Roach

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. REVERE BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke, Board Liaison

CVCC Report

VIII. TREASURER'S AGENDA - Mr. Berdine, Treasurer

Res. 25-104088 consensus items a-e

a. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the Work Session held **February 11**, **202**, the **Special Meeting** held **Februar12**, **2025** and the Regular Meeting held **February 18**, **2025**.

b. Approval of the Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of February.

c. Asset Deletions, Attachment T-3

The Treasurer recommends that the Board of Education approve the assets as listed in the attached schedule be disposed of in keeping with Board Policy.

d. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

e. Purchase Orders, Attachment T-5

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders listed below since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

Res. 25-104088 consensus items a-e

Move: Keith Malick Second: Courtney Stein Status: Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White, Superintendent

1. Certificated/Licensed Personnel

Res. 25-104089 consensus items 1. a-c

a. Resignation for Retirement (certificated)

It is recommended that the Board of Education approve the following resignation(s) for retirement:

Wade Vantrease / Teacher / Richfield Elementary School / Effective: End of 2024-2025 School Year

b. Co-Curricular Non-Athletic Supplemental Contracts / 2024/2025 (certificated)

It is recommended that the Board of Education accept the following supplemental contract resignation:

Katie Pflueger, RHS Revere Players Band Director;

Furthermore, It is recommended that the Board of Education approve the following supplemental contract:

Montana Fassnacht, RHS Revere Players Band Director (Pflueger vacancy)

c. Athletic Supplemental Contracts / 2024-2025 (certificated)

4/3/25, 10:25 AM

It is recommended that the Board of Education approve the following. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Boys' Track

Jen Exten, Assistant Coach 50%

Girls' Track

Meredith Wooley, Assistant Coach

Track Combined

David Howson, RMS Assistant Coach 50% Ryan Lekan, RMS Assistant Coach 50%

Res. 25-104089 consensus items 1. a-c

Move: Courtney Stein Second: Kasha Brackett Status: Passed

2. Classified Personnel

Res. 25-104090 consensus items 2. a-e

a. New Hire(s) (classified)

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Nick Wodogaza / Custodian / Revere High School / Step 1 / Effective: March 3, 2025 (Austin vacancy)

b. Resignation for Retirement (classified)

It is recommended that the Board of Education approve the following resignation(s) for retirement:

Kathryn Manochi / School Bus Driver / Transportation / Effective: End of 2024-2025 School Year

c. Resignation(s) (classified)

It is recommended that the Board of Education approve the following resignation(s):

Donna Treubig / Guaranteed (permanent) Substitute Bus Driver / Transportation / Effective: March 7, 2025

d. Substitute(s) (classified)

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Donna Treubig / Substitute Bus Driver / Transportation / Effective: March 10, 2025

e. Game Workers / 2024/2025 (classified)

It is recommended that the Board of Education approve the following with compensation. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Seth Apple

Res. 25-104090 consensus items 2. a-e

Move: Kasha Brackett Second: Hayden Hajdu Status: Passed

3. Student Services

Res. 25-104091 consensus items 3. a-b

a. Summit ESC Audiology - 5 Additional Days for 2024/2025 School Year

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

b. LD Expert/ Instructional Services Agreement

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-2

Res. 25-104091 consensus items 3. a-b

Move: Hayden Hajdu Second: Kasha Brackett Status: Passed

4. Other Business

a. Student Handbooks for 2025-2026 School Year / Second and Final Reading

Res. 25-104092

It is recommended that the Board of Education approve the 2025-2026 Student Handbooks as detailed in **Attachment OB-1** as a **second and final reading**.

Move: Keith Malick Second: Hayden Hajdu Status: Passed

b. Policies - Revised / First Reading (No Action)

The Board of Education will review the below revised policy detailed in **Attachment OB-2** as a *first* **reading** with the intention of approving the recommendations with a second and final reading during the April 2025 Regular Meeting:

Revised:

6.51 / Electronic Communication Devices

c. Richfield Elementary Bookroom Proposal / First Reading

The Board of Education will review the recommended proposal for a Bookroom at Richfield Elementary that would be made possible through the Power of Teaching Grant as a *first reading* with the intention of approving the recommendation with a second and final reading during the April 2025 Regular Meeting as detailed below and in **Attachment OB-3**:

Richfield Elementary Bookroom:

At Richfield Elementary, we are in need of a resource room where both new and veteran teachers can access books for a variety of reasons, including small literature groups, book clubs, research activities, books for pleasure reading, and books to support education of the whole child and meets needs for positive behavior expectations. When students are surrounded with good literature, they are motivated to read more, in order to seek out additional knowledge or transport themselves to a safe and happy place while reading a good book. Without books, teachers are not able to connect students with new book titles, themes, lessons, and levels of reading readily. As Maya Angelou said, "Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

d. Proposed New RMS Course / Second and Final Reading

Res. 25-104093 consensus items 4. d-e

It is recommended that the Board of Education approve the recommended new middle school course listed below as a **second and final reading** as detailed below:

Introduction to Personal Finance:

The NexGen personal finance middle school course introduces age-appropriate personal finance concepts to young learners. Spanning 9 units in 9 weeks, students explore their money values, learn the basics of banking, saving, investing and budgeting, and start thinking ahead to high school and their financial futures.

The elective course will be offered to 8th grade students, but will also be considered in 7th grade, and may only be taken once. (Many students are unable to take electives outside of music, and foreign languages in 8th grade because they are all year courses). The middle school course does not replace the required course at the high school level and is not for high school credit.

e. Honors HS Music Ensemble Proposal / Second and Final Reading

It is recommended that the Board of Education approve the recommended extension/opportunity to the Honors High School Music Ensemble as a **second and final reading** as detailed below:

Honors High School Music Ensemble Proposal:

High School Music Ensemble Classes are looking to create an Honors opportunity for students interested in earning a 4.5 weighted grade by completing necessary projects outside of the traditional music education curriculum in our ensemble classes. The student would declare participation in advance of the semester/year and complete a plan from the provided menu to earn the total points needed for the credit. The menu is centered around a requirement in solo and ensemble study, preparation, and performance. Coaching, lessons, and classroom teacher guidance is integrated in the fabric of the proposed plan. Other opportunities to earn points toward the honors credit may include, but is not limited to leadership roles, additional in school and out of school ensembles, written research projects, regional and state honors ensembles, and approved creative projects. A traditional example of a student that would earn the described weighted credit would include completion of the following: Solo preparation and performance, small ensemble preparation and performance, leadership project, written research project along with participation in the class ensemble curriculum.

The opportunity to be recognized and credited for the additional achievement will serve as inspiration and motivation for the aspiring music student to continue growth as well as recognize the many high achieving students that are naturally drawn to these opportunities.

As a result of conversations with our administration, counselors, and colleagues in neighboring districts, we are proposing the ability to recognize our student's commitment to their marching band experience at Revere by awarding an extended credit to the marching band students for the time outside of the academic school year and class schedule.

Currently the band students are awarded .5 credit for marching. Our recommendation is to increase that credit to .75.

Currently the colorguard (flag) student is awarded .25 credit for marching. Our recommendation is to increase that to .5.

The summer schedule alone requires 65-72 additional hours of instruction prior to the first day of school In addition to the evening and weekend requirements. The extended credit is a genuine recognition for the achievement of the marching band students.

Res. 25-104093 consensus items 4. d-e

Move: Courtney Stein Second: Natalie Rainey Status: Passed

f. District Calendar for 2026-2027 School Year / First Reading (no action)

The Board of Education will review the DRAFT 2026-2027 District Calendar as detailed in **Attachment OB-4** as a *first reading* with the intention of approving the recommendation with a second and final reading during the April 2025 Regular Meeting.

X. INFORMATIONAL ITEMS

The **April Work Session** will be held **Tuesday, April 8, 2025**, beginning at 5:30 PM in the Revere Administration Building Conference Room;

The **Regular April Meeting** will be held **Tuesday, April 15, 2025**, beginning at 5:30 PM in the High School Media Center.

XI. CONCERNS OF THE PUBLIC AND COMMUNITY ANNOUNCEMENTS

XII. EXECUTIVE SESSION

Res. 25-104094

Moved into Executive Session at 6:37 PM

Preparing for, conducting or reviewing negotiations or bargaining sessions with employees.

Move: Kasha Brackett Second: Natalie Rainey Status: Passed

XIII. The President called the Board of Education out of Executive Session at 8:10 PM

XIV. ADJOURNMENT

Res. 25-104095

Moved by Mr. Malick, seconded by Mrs. Rainey to adjourn the meeting at 8:10 PM

Approved By: Richard Berdine

Treasurer

Date

NEW DOCUMENT

MARCH 31, 2025

Financial Report



Revere Local School District

Richard Berdine Treasurer

Forecast Comparison - General Operating Fund - March 2025

		rrent Month ST Estimate	Cu	ırrent Month Actuals	Pri	ior FY Month Actuals	Cur A	Variance- rent Month actuals to Estimate	Explanation of Variance
Revenue:									
1.010 - General Property Tax (Real Estate)	\$ 1	2,345,544	\$	5,727,816	\$ 1	12,384,860	\$ (6,617,728)	timing of tax advances compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$		\$	-	\$	=	\$	-	
1.035 - Unrestricted Grants-in-Aid	\$	253,460	\$	264,839	\$	224,016	\$	11,379	increase in transportation funding from ODEW
1.040 - Restricted Grants-in-Aid	\$	14,915	\$	14,854	\$	15,016	\$	(61)	
1.050 - Property Tax Allocation	\$	_	\$	-	\$	-	\$	-	
1.060 - All Other Operating Revenues	\$	228,326	\$	345,245	\$	226,232	\$	116,919	timing oi receipt of tuition and interest compared to prior fiscal years
1.070 - Total Revenue	\$ 1	2,842,245	\$	6,352,753	\$ 1	12,850,123	\$ (6,489,492)	
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Other Financing Sources:	<u> </u>		 						
2.050 - Advances In	\$		\$	-	\$		\$	_	
2.060 - All Other Financing Sources	\$	40	\$	40	\$	40	\$	-	
2.080 Total Revenue and Other Financing Sources	\$ 1	2,842,285	\$	6,352,793	\$ 1	12,850,163	\$ (6,489,492)	
Expenditures:	+		-						
3.010 - Personnel Services	\$	2,104,995	\$	2,083,707	\$	2,009,694	\$	21,288	timing of payments compared to prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$	840,775	\$	848,460	\$	769,608	\$	(7,685)	tilling of payments compared to prior fiscal years
3.030 - Purchased Services	\$	496,709	\$	538,241	\$	469,530	\$	(41,532)	increase in special education students, services, and out-of- district placements; timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$	99,295	\$	78,137	\$	116,054	\$	21,158	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$	9,000	\$	2,818	\$	(118)	\$	6,182	
3.060 - Intergovernmental	\$	-	\$		\$	-	\$	-	
4.300 - Other Objects	\$	3,000	\$	13,222	\$	3,141	\$	(10,222)	timing of payments compared to prior fiscal years
4.500 - Total Expenditures	\$	3,553,774	\$	3,564,584	\$	3,367,910	\$	(10,810)	
Other Financing Uses:									
5.010 - Operating Transfers-Out	\$	_	\$	_	\$	_	\$	1	
5.020 - Advances Out	\$	_	\$		\$	_	\$	1	
5.030 - All Other Financing Uses	\$	-	\$	-	\$		\$	-	
5.050 - Total Expenditures and Other Financing Uses	\$	3,553,774	\$	3,564,584	\$	3,367,910	\$	(10,810)	
Surplus/(Deficit) for Month	\$	9,288,511	\$	2,788,208	\$	9,482,253	\$ (6,500,303)	
rb040325									

Forecast Comparison - General Operating Fund -March 2025

	Current FYTD FCST Estimate	Current FYTD Actuals	Prior FYTD Actuals	Variance- Current FYTD Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ 33,258,881	\$30,821,806	\$ 30,606,220	\$ (2,437,075)	timing of tax advances compared to prior fiscal years
1.020 - Public Utility Personal Property Tax	\$ 966,993	\$ 966,993	\$ 946,235	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 2,478,399	\$ 2,601,549	\$ 2,233,319	\$ 123,150	increase in transportation funding from ODEW
1.040 - Restricted Grants-in-Aid	\$ 155,394	\$ 229,776	\$ 135,063	\$ 74,382	received Science of Reading professional development funding from ODEW for salaries/fringes incurred in prior months
1.050 - Property Tax Allocation	\$ 2,139,465	\$ 2,139,465	\$ 1,819,022	\$ -	
1.060 - All Other Operating Revenues	\$ 1,840,668	\$ 1,996,094	\$ 2,153,093	\$ 155,426	timing of receipt of tuition and interest earnings compared to prior fiscal years
1.070 - Total Revenue	\$ 40,839,800	\$ 38,755,683	\$ 37,892,953	\$ (2,084,117)	
Oth on Fire on sing Court					
Other Financing Sources:	h 400000	d 400000	d 400000	ф	
2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 360	\$ 360	\$ 360	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 40,940,160	\$ 38,856,043	\$ 37,993,313	\$ (2,084,117)	
Expenditures:					
3.010 - Personnel Services	\$ 18,598,952	\$ 18,542,499	\$ 17,549,362	\$ 56,453	timing of payments compared to prior fiscal years
5.010 - Fer Suffier Ser vices	φ 10,390,932	Ф 10,344,499	φ 17,349,36Z	ф 50,453	June insurance premiums paid to consortium early to help with
3.020 - Employees' Retirement/Insur. Benefits	\$ 8,134,516	\$ 8,159,866	\$ 6,939,780	\$ (25,350)	cash flow issues, timing of STRS payments compared to prior fiscal years due to overage/shortfall in ODEW foundation payments
3.030 - Purchased Services	\$ 5,291,506	\$ 5,399,515	\$ 5,286,435	\$ (108,009)	increase in special education students, services, and out-of-district placements; increased substitute teacher costs; increased legal services; timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 972,379	\$ 1,089,554	\$ 833,386	\$ (117,175)	
3.050 - Capital Outlay	\$ 85,139	\$ 55,213	\$ 222,281	\$ 29,926	timing of payments compared to prior fiscal years
3.060 - Intergovernmental	\$ 225,680		\$ 215,051	\$ 10,629	timing of payments compared to prior fiscal years
4.300 - Other Objects	\$ 436,257	\$ 447,179	\$ 304,513	\$ (10,922)	timing of payments compared to prior fiscal years
4.500 - Total Expenditures	\$ 33,744,429	\$ 33,908,876	\$ 31,350,807	\$ (164,447)	
Oth as Pist as size a Hand					
Other Financing Uses:	ф Б 75 000	ф Г ПО 4 П П	ф г олосо	ф (O.4.7.7.)	
5.010 - Operating Transfers-Out	\$ 575,000	\$ 578,177	\$ 584,662	\$ (3,177)	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ - \$ (167.624)	
5.050 - Total Expenditures and Other Financing Uses	\$34,419,429	\$ 34,587,053	\$ 32,035,469	\$ (167,624)	
Surplus/(Deficit) FYTD	\$ 6,520,731	\$ 4,268,990	\$ 5,957,844	\$ (2,251,741)	
rb040325					



Revenue Analysis Report - General Operating Fund Only - FY25

September Sept			Local Re	venue		S	tate Revenue			
Estate		Taxe	es			Unrestricted	Property	Restricted		
July 11,339,625 - 55,907 14,634 255,223 - 35,808 100,040 11,801,2 August 3,165,621 - 98,962 173,322 356,106 - 14,914 40 3,808,9 September 2,679,955 966,993 125,539 429,101 255,168 - 14,914 40 4,471,7 October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - 78,942 32,981 340,645 89,761 - 40 542,3 January - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 April - - - - </th <th></th> <th colspan="2">Real Personal</th> <th></th> <th>All Other</th> <th>Grants-</th> <th></th> <th>Grants-</th> <th></th> <th>Total</th>		Real Personal			All Other	Grants-		Grants-		Total
August 3,165,621 - 98,962 173,322 356,106 - 14,914 40 3,808,9 September 2,679,955 966,993 125,539 429,101 255,168 - 14,914 40 4,471,7 October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 Ianuary - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 May - -		Estate	Property	Interest	Operating	in-Aid	Allocation	in-Aid	Operating*	Revenue
August 3,165,621 - 98,962 173,322 356,106 - 14,914 40 3,808,9 September 2,679,955 966,993 125,539 429,101 255,168 - 14,914 40 4,471,7 October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 May - -										
September 2,679,955 966,993 125,539 429,101 255,168 - 14,914 40 4,471,7 October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - - - - Image -	July	11,339,625	-	55,907	14,634	255,223	-	35,808	100,040	11,801,237
September 2,679,955 966,993 125,539 429,101 255,168 - 14,914 40 4,471,7 October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - - - - Image -										
October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - - June - - - - - - - - - - - Totals \$30,821,806 \$966,993 \$	August	3,165,621	-	98,962	173,322	356,106	-	14,914	40	3,808,966
October - 102,823 259,047 253,366 2,139,465 15,183 40 2,769,9 November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - - June - - - - - - - - - - - Totals \$30,821,806 \$966,993 \$	C . 1	2 650 055	066,000	125 520	420.404	255 460		14014	4.0	4 454 542
November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - May - - - - - - - - Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	September	2,679,955	966,993	125,539	429,101	255,168	-	14,914	40	4,4/1,/12
November - - 84,947 23,767 255,121 - 14,680 40 378,5 December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - May - - - - - - - - Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	Octobox			102 022	250.047	252 266	2 120 465	15 102	40	2.760.024
December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - - May - - - - - - - - - - June - </th <th>October</th> <th></th> <th>_</th> <th>102,623</th> <th>259,047</th> <th>255,500</th> <th>2,139,403</th> <th>15,165</th> <th>40</th> <th>2,769,924</th>	October		_	102,623	259,047	255,500	2,139,403	15,165	40	2,769,924
December - - 78,942 32,981 340,645 89,761 - 40 542,3 January - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - May - - - - - - - - June - - - - - - - - Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	November	_	_	84 947	23 767	255 121	_	14 680	40	378 555
January - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - May -	November			01,517	23,707	233,121		11,000	10	370,333
January - 62,348 24,527 356,522 - 14,724 40 458,1 February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - - May -	December	_	-	78.942	32.981	340.645	89.761	_	40	542,369
February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,7 April - - - - - - - - May - - - - - - - - June - - - - - - - - Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	2 000111001			. 0,5 12	02,301	5 10,6 15	33,7.01		10	0 12,000
February 7,908,789 - 53,963 30,038 264,558 - 14,938 40 8,272,3 March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,70 April - - - - - - - - May - - - - - - - - June - - - - - - - - Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	January	-	-	62,348	24,527	356,522	-	14,724	40	458,161
March 5,727,816 - 83,251 261,994 264,839 - 14,854 40 6,352,79 April - - - - - - - - - May - - - - - - - - - June - - - - - - - - - - - - Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04				·	·					
April	February	7,908,789	_	53,963	30,038	264,558	-	14,938	40	8,272,325
April										
May	March	5,727,816	-	83,251	261,994	264,839	-	14,854	40	6,352,793
May										
June	April	-	-	=	=	=	=	-	-	=
June										
Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	May	-	-	-	-	-	-	-	-	-
Totals \$30,821,806 \$966,993 \$746,681 \$1,249,413 \$2,601,547 \$2,229,226 \$140,016 \$100,360 \$38,856,04	_									
	June	-	-	-	-	-	-	-	-	-
% of Total 79.32% 2.49% 1.92% 3.22% 6.70% 5.74% 0.36% 0.26%	Totals	\$30,821,806	\$966,993	\$746,681	\$1,249,413	\$2,601,547	\$2,229,226	\$140,016	\$100,360	\$38,856,041
% of Total 79.32% 2.49% 1.92% 3.22% 6.70% 5.74% 0.36% 0.26%										
	% of Total	79.32%	2.49%	1.92%	3.22%	6.70%	5.74%	0.36%	0.26%	
*Non-Operating Revenue includes advances in, and refund of prior year expenditures. rb040325	*Non-Operat	ing Revenue inc	cludes advanc	ces in, and re	efund of prior	year expendi	itures.			rb040325



Expenditure Analysis Report - General Operating Fund - FY25

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
	Suldites	Benefits	Scrvices	Биррпез	Equipment	Duesyrees	Веве	operating	Expenses
July	1,984,533	834,632	873,108	195,674	5,731	6,726	-	668,374	4,568,777
August	1,957,152	895,937	602,187	179,203	10,678	15,575	-	-	3,660,732
September	2,025,852	1,317,365	754,355	101,527	16,386	329,040	-	-	4,544,525
October	2,081,703	840,670	475,244	115,495	7,344	21,916	-	5,135	3,547,507
November	2,222,954	841,299	667,886	100,291	392	12,167	215,051	4,668	4,064,708
December	2,176,420	896,672	492,435	53,389	(200)	11,809	-	-	3,630,526
January	1,992,766	844,715	523,287	178,150	3,747	14,390	-	-	3,557,055
February	2,017,412	840,116	472,772	87,688	8,317	22,334	-	-	3,448,639
March	2,083,707	848,460	538,241	78,137	2,818	13,222	-	-	3,564,584
April	-	-	-	-	-	-	-	-	-
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
TOTALS	\$18,542,499	\$8,159,867	\$5,399,515	\$1,089,554	\$55,212	\$447,177	\$215,051	\$678,177	\$34,587,053
% of Total	53.61%	23.59%	15.61%	3.15%	0.16%	1.29%	0.62%	1.96%	
*Non-Operating expenses include advances and transfers out.									
					,				rb040325

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Dovoro	\mathbf{I}	School	District
Nevere	LUCAI		DISHICL

March 2025

Financial Summary

rb040325

		Beginning	Monthly	Fiscal Year	Monthly	Fiscal Year	Current		Unencumbered
Fund	Fund Name	Balance	Receipts	To Date	Expenditures	To Date	Fund	Current	Fund
		7/1/2024		Receipts		Expenditures	Balance	Encumbrances	Balance
001	General Fund	\$19,945,272.28	\$6,352,792.60	\$38,856,041.01	\$3,564,584.31	\$34,587,052.65	\$24,214,260.64	\$2,288,904.58	\$21,925,356.06
002	Bond Retirement	\$5,375,645.72	\$500,313.54	\$3,441,785.58	\$500.00	\$3,357,398.55	5,460,032.75	\$0.00	5,460,032.75
003	Permanent Improvement	\$967,637.35	\$120,942.50	\$1,264,084.83	\$2,697.00	\$815,725.21	1,415,996.97	\$891,956.75	524,040.22
006	Food Service	\$942,843.51	\$171,289.92	\$1,014,857.70	\$127,886.97	\$1,132,584.82	825,116.39	\$247,230.35	577,886.04
007	Special Trust	\$65,578.79	\$0.00	\$2,540.00	\$0.00	\$11,446.17	56,672.62	\$5,729.28	50,943.34
008	Endowment	\$19,987.14	\$70.93	\$643.04	\$0.00	\$0.00	20,630.18	\$0.00	20,630.18
009	Uniform School Supplies	\$27,459.63	\$4,911.00	\$111,406.17	\$8,500.37	\$98,035.65	40,830.15	\$13,489.57	27,340.58
018	Public School Support	\$228,091.56	\$2,846.00	\$124,458.44	\$13,733.14	\$97,705.67	254,844.33	\$18,892.71	235,951.62
019	Other Grants	\$17,152.25	\$0.00	\$5,500.00	\$691.78	\$2,838.10	19,814.15	\$6,568.94	13,245.21
022	District Agency	\$41,342.64	\$0.00	\$4,367.35	\$0.00	\$0.00	45,709.99	\$0.00	45,709.99
024	Employee Benefits Self-Insurance	\$10,908.31	\$4,854.03	\$43,190.76	\$3,715.04	\$42,935.02	11,164.05	\$15,201.98	(4,037.93)
026	Employee Benefits Section 125	\$2,821.67	\$8,739.82	\$77,745.13	\$6,381.10	\$73,083.83	7,482.97	\$30,942.64	(23,459.67)
200	Student Managed Activity	\$280,391.81	\$4,968.38	\$88,276.89	\$12,341.94	\$65,382.77	303,285.93	\$38,090.36	265,195.57
300	District Managed Student Activities	\$175,802.84	\$49,957.70	\$503,803.54	\$32,841.11	\$525,450.83	154,155.55	\$74,346.78	79,808.77
451	Data Communications	\$0.00	\$3,964.56	\$7,964.56	\$0.00	\$4,000.00	3,964.56	\$0.00	3,964.56
499	Miscellaneous State Grants	\$12,678.38	\$20,000.00	\$56,644.87	\$0.00	\$24,373.20	44,950.05	\$30,550.05	14,400.00
507	ESSER - CARES Act	\$0.00	\$0.00	\$10,542.44	\$0.00	\$10,542.44	0.00	\$0.00	0.00
516	IDEA Special Education	(\$14,327.13)	\$45,506.87	\$498,426.96	\$30,083.00	\$499,141.33	(15,041.50)	\$51,410.41	(66,451.91)
551	Limted English Proficiency	\$0.00	\$0.00	\$351.29	\$0.00	\$351.29	0.00	\$0.00	0.00
572	Title I	(\$4,709.28)	\$9,079.76	\$81,531.12	\$9,079.76	\$81,361.72	(4,539.88)	\$0.00	(4,539.88)
584	Title IV-A	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00	\$0.00	0.00
587	Early Childhood Special Education	\$0.00	\$0.00	\$9,744.73	\$0.00	\$9,744.73	0.00	\$0.00	0.00
590	Title II-A	(\$2,788.00)	\$5,882.00	\$45,765.35	\$5,882.00	\$45,918.35	(2,941.00)	\$0.00	(2,941.00)
599	Miscellaneous Federal Grants	\$14,650.00	\$0.00	\$0.00	\$0.00	\$14,650.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$28,106,439.47	\$7,306,119.61	\$46,252,171.76	\$3,818,917.52	\$41,502,222.33	\$32,856,388.90	\$3,713,314.40	\$29,143,074.50

Revere Loca	l School Distr	ict			
Cash Ro	econciliation				
Marc	h 31, 2025				
Cash Summary Report Balance				\$	32,856,388.90
					02,000,000.00
Bank Balance:					
Huntington Bank	1,369,040.35				
	_				
	-				
		\$	1,369,040.35		
Investments:	20 220 624 22	-			
Meeder Investment Managers Managed Portfolio STAR Ohio - General Account	20,229,634.33	_			
STAR Unio - General Account	11,293,529.55				
		- ⊈	31,523,163.88		
Petty Cash:		Ψ	31,323,103.00		
Building Principals	300.00				
Athletic Director	100.00				
DragonFly	5,000.00				
Treasurer's Office	200.00				
		\$	5,600.00		
Change Fund:			•		
Food Service Vending	717.35				
BCII Background Check Service	100.00				
	_				
	-				
		\$	817.35		
Less: Outstanding Checks		\$	_		
Outstanding Deposits/Other Adjustments:					
NSF Checks To Recover	(10,990.12)	_			
Check clearing error adjustment	(10,990.12)	-			
ACH Payments/Deposits In Transit	(179.52)				
Bank Debits & Credits Not Posted in USAS	1,919.00				
STRS Shortfall Payment In Transit	(32,982.04)				
	(32,332.04)	\$	(42,232.68)		
Bank Balance				\$	32,856,388.90
Variance				\$	
variance		-		Ф	-
rb040325					

Revere Local School District									
	March 31, 2025					Appr	opriation Sum	mary	
				_				rb040325	
		1		1					
		FYTD	Prior FY Carryover	FYTD	FYTD Actual	MTD Actual	Current	FYTD Unencumbered	FYTD Percent
Fund		Appropriated	Encumbrances	Expendable	Expenditures	Expenditures	Encumbrances	Balance	Exp/Enc
001	General Fund	\$45,024,199.81	\$312,940.78	\$45,337,140.59	\$34,587,052.65	\$3,564,584.31	\$2,288,904.58	8,461,183.36	81.34%
002	Bond Retirement	\$4,589,100.00	\$0.00	\$4,589,100.00	\$3,357,398.55	\$500.00	\$0.00	1,231,701.45	73.16%
003	Permanent Improvement	\$1,508,373.50	\$427,284.60	\$1,935,658.10	\$815,725.21	\$2,697.00	\$891,956.75	227,976.14	88.22%
006	Food Service	\$1,700,000.00	\$5,574.30	\$1,705,574.30	\$1,132,584.82	\$127,886.97	\$247,230.35	325,759.13	80.90%
007	Special Trust	\$69,900.00	\$11,675.45	\$81,575.45	\$11,446.17	\$0.00	\$5,729.28	64,400.00	21.05%
008	Endowment	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$0.00	1,000.00	0.00%
009	Uniform School Supplies	\$199,820.35	\$187.27	\$200,007.62	\$98,035.65	\$8,500.37	\$13,489.57	88,482.40	55.76%
018	Public School Support	\$336,250.00	\$38,752.84	\$375,002.84	\$97,705.67	\$13,733.14	\$18,892.71	258,404.46	31.09%
019	Other Grants	\$19,312.95	\$2,839.30	\$22,152.25	\$2,838.10	\$691.78	\$6,568.94	12,745.21	42.47%
022	District Agency	\$1,000.00	\$245.00	\$1,245.00	\$0.00	\$0.00	\$0.00	1,245.00	0.00%
024	Employee Benefits Self-Insurance	\$63,000.00	\$0.00	\$63,000.00	\$42,935.02	\$3,715.04	\$15,201.98	4,863.00	92.28%
026	Employee Benefits Section 125	\$139,000.00	\$1,393.50	\$140,393.50	\$73,083.83	\$6,381.10	\$30,942.64	36,367.03	74.10%
200	Student Managed Activity	\$198,520.00	\$1,750.00	\$200,270.00	\$65,382.77	\$12,341.94	\$38,090.36	96,796.87	51.67%
300	District Managed Student Activities	\$632,679.95	\$82,878.58	\$715,558.53	\$525,450.83	\$32,841.11	\$74,346.78	115,760.92	83.82%
451	Ohio K-12 Network Subsidy	\$8,000.00	\$0.00	\$8,000.00	\$4,000.00	\$0.00	\$0.00	4,000.00	50.00%
499	Miscellaneous State Grants	\$68,673.25	\$650.00	\$69,323.25	\$24,373.20	\$0.00	\$30,550.05	14,400.00	79.23%
507	ESSER - CARES Act	\$1,800.00	\$8,742.44	\$10,542.44	\$10,542.44	\$0.00	\$0.00	0.00	100.00%
516	IDEA Special Education	\$722,793.26	\$0.00	\$722,793.26	\$499,141.33	\$30,083.00	\$51,410.41	172,241.52	76.17%
551	Limted English Proficiency	\$1,483.57	\$0.00	\$1,483.57	\$351.29	\$0.00	\$0.00	1,132.28	23.68%
572	Title I	\$136,608.54	\$0.00	\$136,608.54	\$81,361.72	\$9,079.76	\$0.00	55,246.82	59.56%
584	Title IV-A	\$18,853.67	\$0.00	\$18,853.67	\$2,500.00	\$0.00	\$0.00	16,353.67	13.26%
587	Early Childhood Special Education	\$9,765.72	\$0.00	\$9,765.72	\$9,744.73	\$0.00	\$0.00	20.99	99.79%
590	Title II-A	\$53,784.18	\$0.00	\$53,784.18	\$45,918.35	\$5,882.00	\$0.00	7,865.83	85.38%
599	Miscellaneous Federal Grants	\$0.00	\$14,650.00	\$14,650.00	\$14,650.00	\$0.00	\$0.00	0.00	100.00%
Totals		\$55,503,918.75	\$909,564.06	\$56,413,482.81	\$41,502,222.33	\$3,818,917.52	\$3,713,314.40	\$11,197,946.08	80.15%
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Check Register for Checks > \$9,999.99

March 2025

Vendor	 Amount	Fund	Description
Compass Minerals America Inc.	\$ 11,266.63	001	Bulk salt
Ohio Schools Council	\$ 11,250.00	001	Natural gas
ESC of Northeast Ohio	\$ 27,190.00	001	Technology support services, teachers of visually and hearing impaired, staff development meeting
Nanosoft Consulting LLC	\$ 12,500.00	001	Special education transportation
PRN Therapy Services Inc.	\$ 40,626.74	001	OT/PT/speech services
Squire Patton Boggs LLP	\$ 27,640.00	001	Legal services
Renhill Group, Inc.	\$ 36,256.54	001	Substitute teachers
Summit County Sherriff's Office	\$ 36,499.64	001	School Resource Officer
Applewood Centers Inc.	\$ 48,420.00	001	Special education tuition
Kidslink Neurobehavioral	\$ 30,981.26	001	Special education tuition
PSI	\$ 19,200.00	001	Nursing services
Effective Utility Service	\$ 18,138.75	001	Electricity
Renhill Group, Inc.	\$ 37,091.63	001	Substitute teachers
Ohio Edison Co.	\$ 26,083.40	001	Electricity
Gordon Food Service	\$ 16,971.07	006	Food services supplies
Gordon Food Service	\$ 17,200.92	006	Food services supplies
Gordon Food Service	\$ 11,233.71	006	Food services supplies
Huntington Bank	\$ 14,318.46	various	Medicare contributions
Huntington Bank	\$ 16,428.39	various	Medicare contributions
SERS	\$ 65,242.00	various	Classified retirement
STRS	\$ 241,566.00	various	Certified retirement
SRHCC-Dental	\$ 23,001.19	001/006	Employee benefits dental insurance
SRHCC-Medical	\$ 478,909.81	001/006	Employee benefits medical/prescription insurance
rb040325			

NEW DOCUMENT

Then and Now Report

4/15/2025 Attachment T-3

Check Number	Paid To	Check Date	Check Amount
403218	NASON LANDSCAPING INC.	03-19-25	5,760.00
403278	TREMCO/WEATHERPROOFING TECHNOL	03-26-25	7,260.00
149605	Varsity Yearbook	03-04-25	7,439.38
929747	HUNTINGTON NATIONAL BANK	03-25-25	7,840.83
149600	Compass Minerals America Inc.	03-04-25	11,266.63
403104	ESC OF NORTHEAST OHIO	03-05-25	27,190.00
403143	SQUIRE PATTON BOGGS LLP	03-05-25	27,640.00

NEW DOCUMENT

Attachment T-4

LIST OF DONATIONS RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT

March, 2025

CASH DONATIONS

1. To: Revere Middle School- \$1500 for the Washington DC trip From: Bath Volunteers for Service

2. To: Revere Local Schools-\$2500 to benefit the Carson Higgins Scholarship From: The Carson Strong Foundation

3. To: Revere High School- \$1000 for Active Minds From: Bath Volunteers for Service

4. To: Revere Local Schools-\$200 for Girls with Grit From: Bath Volunteers for Service

5. To: Revere Local Schools-\$2500 grant for Mr. White to attend the AI Show From: Martha Holden Jennings Foundation

EQUIPMENT / OTHER DONATIONS

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

Attachment 1

Limited Contract List 2025-2026

Julie BirdSierra PabonKim BorcomanKatelyn PetridisJoshua BowmanSarah PineKate BreidingAmanda Ralston

Tom Chiera

Megan Cronick

Ripley Crosley

Michele Delahunty

Anna Reljin

Sarah Salloum

Allison Schank

Rebecca DeLauder
Elyn Deluca
Kathy Shaffer
Makenzie Smith

Lauryn Dies Adena Schneider (D'Amico)

Rebecca Dolosich (Ray)

Brittany Fallon

Montana Fassnacht

Ryan Fletcher

Ryan Frank

Traci Spaeth

Cory Sullivan

Rebecca Tacchite

Kayle Toth

Kristen Turner

Colleen Fry Allison Truax-Loescher

Andrew Gaug Kevin Verde Tanya Holztrager Jacob Welch

Emma Imrie Michael Wiley(.5 FTE)

Kelsey Johnson Meredith Wooley

Shannon Kehan

Shannon Kahoe Melissa Yoder (Zahuranec)

Allison Kilway Sarah Zustin
Megan Kistner

Elyssa Koutrodimos (.5 FTE)

Katie Laakso

Anne (Annie) Lochridge

Kara Maloney Jordan Martin Melody McDonald

Victoria Kohmann

Ashley O'Donnell (Ostrowksi)

AUDIOLOGY CONSORTIUM SERVICES CONTRACT BETWEEN SUMMIT EDUCATIONAL SERVICE CENTER

AND LOCAL EDUCATION AGENCY SUPERVISED BY ESC BOARD

Attachment S-1

This AGREEMENT is entered into this 15th day of April 2025, between Revere Local School District, Richfield, Ohio (hereinafter referred to as the "LEA" or Local Education Agency) and the Summit Educational Service Center Governing Board, Cuyahoga Falls, Ohio (hereinafter referred to as "the ESC").

The ESC shall provide to the LEA the following services during the 2025-26 school year (hereinafter referred to as "the Service"):

PART I: LEA OBLIGATIONS

The LEA agrees:

- 1. To a "consortium" process of estimating, billing, and payment wherein:
 - a. The ESC will project an estimate of the total cost of the audiology program (salaries, benefits, mileage, need for substitutes, etc.) and identify an *estimated* daily rate necessary to cover the program cost. This rate will be used to provide an estimate for individual LEAs based upon the number of service days requested. Quotes for subsequent requests will use the same rate.
 - b. Mid-year billing by the ESC will be based on the estimated rate, and LEA payment will be remitted to the ESC per the estimate.
 - c. The LEA will pay a final end-of-year bill that reflects the reconciliation of estimated rates with the actual rate based on the actual cost of the service, and the LEA's proportionate share of the services requested by all LEAs in the consortium. The LEA understands and agrees that there will be rate differentiation between ESC-affiliated and non-affiliated districts, which will be reflected in both the initial estimate and the final bill derived from actual costs.
 - d. The LEA recognizes that the final rate and cost for the service requested may be higher or lower than the initial estimate once final costs have been determined and requests for services from all LEAs are final.
- 2. To an estimated cost of \$ 19.900.00 for the 20 days of service that have been requested.
- 3. The cost of services is not subject to pro-rata reduction for days the Service Provider is on sick or emergency/personal leave. If the Service Provider is absent for five (5) consecutive service days or more due to long-term illness without a substitute provided by the ESC Board, the LEA can claim a pro-rata reduction for those days. However, there is no pro-rata reduction for time spent on ESC supervision, staff development, and inter-district projects related to the assigned work.
- 4. All requests for services shall be in full-day increments, and the fulfillment of services shall be tracked and calculated in one-quarter (1/4) day increments using Click-Time. Any trip to the district by a provider shall be for a minimum of $\frac{1}{4}$ day.
- 5. The LEA shall provide adequate workspace for the Service Provider, as may be necessary.
- 6. The LEA will be billed for calculated service time, covering all direct and indirect services for the student. This includes but is not limited to travel, planning, consultation, communication, equipment servicing, and participation in IEPs and other meetings.

PART II: ESC OBLIGATIONS

The ESC shall:

- 1. Hire and pay a licensed service provider for the specified days in item 2 and any additional requested days.
- 2. Plan for a substitute when the Service Provider is on extended leave.

AUDIOLOGY CONSORTIUM SERVICES CONTRACT BETWEEN SUMMIT EDUCATIONAL SERVICE CENTER

AND LOCAL EDUCATION AGENCY

SUPERVISED BY ESC BOARD

- 3. The LEA and the Service Provider comply with the requirements of 45 CFR 164.504€ (1) for safeguarding and limiting access to information concerning beneficiaries.
- 4. Representatives of the U.S. Department of Human Services, Ohio Department of Medicaid, Ohio Department of Education, or their respective designee access to the subcontractor's books, documents, and records.
- 5. The LEA and the Service Provider acknowledge from the contracted party that they or their principles are not suspended or debarred per 45 CFR 75.213.
- 6. Provide supplies, equipment, support, mileage reimbursement, and staff development as determined by the ESC Board.
- 7. Supervise and evaluate the Service Provider according to Section 3319.111, Ohio Revised Code.
- 8. Determine and monitor the Service Provider's work schedule.

CONSORTIUM AGREEMENT SIGNATURES

REVERE LOCAL SCHOOL DISTRICT	SUMMIT EDUCATIONAL SERVICE CENTER			
Superintendent Signature	Board of Governors President's Signature			
Daniel White	Michael Chadsey			
District Superintendent	President, Board of Governors			
Treasurer Signature	Treasurer Signature			
Richard Berdine	Laura Molnar			
District Treasurer	Treasurer, Summit Educational Service Center			

NEW DOCUMENT

Revere Local Schools Student General Fee Schedule

The Revere Local School District assesses student fees to partially cover the cost of consumables and resources used by students during the school year. These fees also include participation in the Technology Protection Program, which provides protection against accidental damage to technology devices issued to students.

The following fees will be used beginning with the 2025-26 school year:

Grade Level	Fee
Kindergarten	\$40.00
Grades 1 - 4	\$52.00
Grade 5	\$60.00
Grades 6 - 8	\$70.00
Grades 9 - 12	\$120.00

Fees are waived for students who qualify for free lunch under the National School Lunch Program. Fees are reduced by 50% for students who qualify for a reduced price lunch under this program.

NEW DOCUMENT



2026-2027 CALENDAR

Attachment OB-2



Revere Local School District

	AUGUST 2026					
М	T	W	TH	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

- Convocation/Room Set-up
- 21 Professional Dev. Day
- Wellness/PD
- 25 First Day for Students

	JANL	JARY 2	2027	
М	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

- Winter Break
- In-Service/Records
- Martin Luther King Day

SEPTEMBER 2026				
М	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

7 Labor Day

	FEBRI	JARY	2027	
М	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

Presidents' Day

OCTOBER 2026				
М	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- **NEOEA Day**
- In-Service/Records

	MARCH 2027					
М	T	W	TH	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
20	ZΛ	Z1				

- 22-26 Spring Break
- In-Service/Records

NOVEMBER 2026				
М	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

25-27 Thanksgiving Break Conference Pay-Back

APRIL 2027					
М	T	W	TH	F	
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

	MAY/	JUNE	2027	
М	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4
7	8	9	10	11

- Memorial Day
- June 3 Last Day for Students
- In-Service/Records

DECEMBER 2026				
М	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

21-31 Winter Break

176 STUDENT DAYS **184 TEACHER DAYS**

GRADING PERIODS K-12

Q1 8/25 - 10/22

41 DAYS 10/26 - 1/14 **Q2** 45 DAYS

1/19 - 3/19 **Q3** 43 DAYS **Q4** 3/30 - 6/3 47 DAYS

Holiday or Other: No School

Teacher Conference Comp. Day: No School

Staff In-service: No School for Students

NEW DOCUMENT

REVERE SCHOOLS

FIELD TRIP REQUEST FORM

	BUILDING: KMS
	TEACHER IN CHARGE: Melanic Stuthard
	DATE OF TRIP: JUN 2-5,2025 DESTINATION: Washington, DC
	OUT OF STATE DESTINATION: Washington, DC
	SUBJECT AND GRADE: All - 8th grade
	LIST OBJECTIVE(S) AND CODES FROM GRADED COURSE OF STUDY:
	HOW DOES THIS TRIP RELATE TO WHAT IS BEING STUDIED?
$\sqrt{\frac{1}{2}}$	MESTIC TO SECURITY OF THE SECURITY ADECUTES
hea	WHAT WILL STUDENTS LEARN AS A RESULT OF THIS TRIP?
	- 行名(H) (C L m) V (E M T M M M M M M M M M M M M M M M M M
	LIST PLANNED FOLLOW-UP ACTIVITIES:
	Melanie Stuthard 3/8/25
	TEACHER'S SIGNATURE DATE
	Please list names of other employees and/or volunteers who will be part of this field trip. NON-SCHOOL
	CHILDREN DO NOT PARTICIPATE IN FIELD TRIPS. See attached
	TOWER CODE SYSTEMS FOR THE TOTAL
	ADMINISTRATIVE APPROVAL:
	PRINCIPAL Bile July DATE 3-13-25
	DIRECTOR OF INSTRUCTION/TECH. Dan Whi DATE 3-14-25
	(For out-of-state travel only): Board of Education Approval Date:
	*Submit ten (10) days before the date of the field trip request in duplicate, along with

8/98

- 1. List of Objectives and Codes from Graded Course of Study
- 2. How Does This Trip Relate to What is Being Studied
- 3. What Will Students Learn as a Result of This Trip
 - Ohio's Learning Standards: 8th Grade Social Studies These are only the social studies standards covered by the trip. 8th-grade social studies covers American History from 1609-1877; therefore most of the places we visit directly correlate to the information the students learned this year. Examples include the Capitol building, the White House, the Lincoln Memorial, the Jefferson Memorial, Gettysburg, Arlington Cemetery, and Mount Vernon.
 - History 6: Key events and significant figures in American history influenced the course and outcome of the American Revolution.
 - History 12: Disputes over the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including slavery, which led to the American Civil War.
 - History 13. Key events and significant figures in American history influenced the course and outcome of the Civil War.
 - History 14. The Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority and lingering social and political differences.
 - Geography 18: Cultural biases, stereotypes and prejudices had social, political and economic consequences for minority groups and the population as a whole.
 - Government 20: Active participation in social and civic groups can lead to the attainment of individual and public goals.
 - Government 21. Informed citizens understand how media and communication technology influence public opinion.
 - Government 22: The U.S. Constitution established a federal republic, providing a framework for a national government with elected representatives, separation of powers, and checks and balances.
 - Government 23. The U.S. Constitution protects citizens' rights by limiting the powers of government.
 - Other Disciplines The various locations we visit also deal with the other disciplines. For example, the Air and Space Museum and Natural History Museum include items that are directly related to the concepts the students learn in 8th-grade science. The African-American Museum has an entire Civil Rights section that coincides with one of the books the students read in 8th-grade ELA. Some of the locations preview topics that will be learned in high school, such as the WWII Memorial, Vietnam War Memorial, Korean War Memorial, and the Flight 93 Memorial.

4. List Planned Follow-Up Activities

This trip takes place at the end of the school year. It is meant as a culmination activity marking the end of 8th grade. Therefore, students are required to do a capstone project before the trip. The project requires students to research one of the locations we will visit and create a presentation that is shared with their class. As a result of those presentations, all students get to see a preview of the location, learn some background information, and hear about some of the interesting items to look for when visiting. When the students are on the trip, each student serves as a mini-tour guide at their assigned location, where they give a brief description and remind students what to look for.

5. Chaperones for the 2025 DC Trip

- Melanie Stuthard 8th grade SS
- Annie Lochridge 8th grade ELA
- Kevin Somerville 8th grade math
- Nikki Bratt 8th grade ELA
- o Jed McKnight 8th grade SS
- o Russ Neubert 8th grade science
- o Dan Oberhauser Asst. Principal
- o Mike Murphey school counselor
- o Dawn Cancelliere 7th grade SS
- o Kelly Peel 6th grade ELA
- Ryan Lekan Coding
- o Beth Matyja 6th grade math
- o Veronica Neubert French
- o Amy Hiller 7th grade math
- o Dave Howson 7th grade math
- o Dan White Superintendent
- Mallory Frederick Medical chaperone (RN parent volunteer)



REVERE MIDDLE SCHOOL PROUDLY PRESENTS WASHINGTON DC JUNE 2 - 5, 2025

Monday, June 2nd

6:15 AM Students report to school - 3195 Spring Valley Road Akron, Ohio 44333

6:45 AM Depart school en route to Gettysburg, PA; rest and meal stops will be made every 2 - 3 hours; lunch en route is

included, \$15 each (rest stop - Oakmont MM 48 / lunch - Bedford & Breezewood).

2:00 PM Arrive in Gettysburg for time in the museum, followed by the film "New Birth of Freedom" and the Cyclorama (confirmed

@ 2:15 pm). Next, we have a guided tour of the battlefields (confirmed, 3:15 pm - 5:15 pm).

5:30 PM Enjoy dinner at The Farmhouse (75 Cunningham Rd, Gettysburg PA 17325) - included.

6:30 PM Depart Gettysburg for Dulles, VA

8:15 PM Check into our hotel for a three-night stay;

Hyatt Regency 2300 Dulles Corner Blvd Herndon, Virginia 20171 703-713-1234

Private nighttime supervision is provided

Tuesday, June 3rd

7:00 AM Enjoy breakfast at the hotel (included).

8:00 AM Depart the hotel for a group photo at the capitol (confirmed @ 9:00 am) followed by a visit to the National Cathedral

(pending confirmation @ 10:00 am).

11:30 AM Lunch at Pentagon City Food Court (included). After lunch, we visit Arlington Cemetery for the Tomb of the Unknown

Soldier, Changing of the Guard Ceremony, wreath presentation (pending confirmation @ 2:15 pm) and the Kennedy

Gravesites.

3:30 PM Arrive on the National Mall to visit the Smithsonian including the National Archives, Natural and or American History

Museums.

5:45 PM Enjoy dinner at Reagan Food Court (included) followed by an evening tour of the MLK, FDR and Jefferson Memorials.

9:15 PM Return to the hotel - **Private nighttime supervision is provided **

Wednesday, June 4th

7:00 AM Enjoy breakfast at the hotel (included).

7:45 AM Depart the hotel for Mount Vernon for a self guided visit of George Washington's estate and gardens (mansion,

confirmed @ 10:30 am). Next, we visit the National Museum of the Marine Corps (confirmed @ 12:00 pm - 1:15 pm). A

boxed lunch will be included upon departure from Mount Vernon (Jimmy Johns).

2:15 PM Arrive on the National Mall to visit the Smithsonian including the National Archives, Natural and or American History

Museums.

3:00 PM Board the Spirit for Washington for a student twilight cruise (pending confirmation, 3:30 pm - 5:30 pm).

6:00 PM Arrive at Lafayette Park for a photo opportunity at the White House before we end our day with a tour of the WWII,

Lincoln, Korean and Vietnam Memorials.

9:30 PM Return to the hotel - **Private nighttime supervision is provided ** One large cheese pizza per student room is included.

Thursday, June 5th

7:30 AM Enjoy breakfast at the hotel (included).

8:30 AM Depart the hotel for the Steven F. Udvar-Hazy Air & Space Museum. Upon arrival, we enjoy an IMAX followed by time to

explore.

11:15 AM Depart Dulles for Shanksville, PA. A boxed lunch upon departure is included (Paisano's, rest stop - Midway MM 147).

2:45 PM Arrive at the Flight #93 Memorial including time in the visitors center.

3;45 PM Depart Shanksville, PA for home; a rest stop en route will be made (New Stanton MM 72).

7:30 PM Arrive back at school.

***ITINERARY MAY BE ADJUSTED TO SUIT GROUP NEEDS.

<u>ATTRACTIONS LISTED MAY NOT ALL BE SEEN</u> DUE TO TIME CONSTRAINTS SUCH AS LONG LINES, TRAFFIC, INCREASED SECURITY OR CLOSURES BEYOND OUR CONTROL.***

8/19/2024 V6

NEW DOCUMENT



Power of Teaching Grant

The purpose of the Power of Teaching Grant is to give support and empowerment to Revere Local Schools teachers for the vision they have regarding projects in their classrooms. These monies are gifted by a donor who has a passion to see our students succeed and our staff members supported. Five one thousand dollar grants will be awarded during the 2024-25 school year. Please email **submissions to Marcia and Micki by January 9, 2025**.

Teacher name: Ginny Habig, Sheila Farrance, Jennifer Silvidi (this will benefit all teachers at Richfield Elementary School)

Grade level: Preschool-Grade 2

Date of submission: 12/19/25

Project Abstract

If awarded the Power of Teaching grant money, the funds would benefit all teachers at Richfield Elementary School, as the money would be used towards purchasing literature for our book room that we have been working to build for several years. The books chosen below are not only to inspire a love of reading in young students, but also to support current work in our elementary school to ensure an environment that supports the whole child and positive behavior expectations.

According to the Washington Post, Americans above the age of 15 have had a severe decrease in pleasure reading (30%), from 2004 to 2017. Time Magazine summarized a Common Sense Media study in 2014, citing that while 53% of 9-year-olds read for pleasure each day, only 19% of 17-year-olds do. Our hope at Richfield Elementary, if we were to receive this grant, would be to encourage students in understanding that reading can be fun and enjoyable all of the time. As educators in a preschool through second grade setting, we are building the foundation for the many years to come in the lives of our students. It is imperative that we help them to build a strong beginning in their lives as readers. A study completed by Whitten, Labby, and Sullivan (2019) found that eleventh graders who enjoyed reading for pleasure achieved higher grades in English, history, math, and science. Our wish for our students is to set them up for success academically, yet also encourage them to lead the life of a reader.

This grant money will focus on purchasing books for young readers with a positive behavior theme. Author study books have also been chosen to allow children to fall in love with and chase authors for whom they love their writing. Additionally, the authors chosen for this grant work have written books with valuable lessons.

While our school library at Richfield Elementary is a wonderful resource with a variety of titles to borrow, a school book room would allow all teachers to better serve the needs of their students who read at different levels. Baskets of books that serve specific purposes in the classroom can lead to more exploration and a deeper dive into literature with students. Book room literature allows teachers to read with small literacy groups (small groups of four to six students), reaching them at their reading level, while also engaging students in popular book choices. These books will also encourage students to discover new authors. Author book baskets provide students with a set of books they can dive into, while engaging with an author's work; books with life lessons provide conversation and potential project work for students to further their understanding of themselves and peers around them.

Statement of Need

At Richfield Elementary, we are in need of a resource room where both new and veteran teachers can access books for a variety of reasons, including small literature groups, book clubs, research activities, books for pleasure reading, and books for learning lessons. When students are surrounded with good literature, they are motivated to read more, in order to seek out additional knowledge or transport themselves to a safe and happy place while reading a good book. Without books, teachers are not able to connect students with new book titles, themes, lessons, and levels of reading readily. As Maya Angelou said, "Any book that helps a child to form a habit of reading, to make reading one of his deep and continuing needs, is good for him."

Timeline of implementation:

Books will be purchased at latest by the end of the 2024-2025 school year, so that teachers may begin utilizing the titles with their students in autumn of 2025.

Budget:

If granted, all \$1,000 will be used to purchase a variety of books, listed below:

Small group sets of 6 copies per title

- The Color Monster: A Story About Emotions by Anna Llenas (6 @ \$12.24 = \$73.44) Wemberly Worried by Kevin Henkes (6 @ \$7.99 = \$47.94)
- Enemy Pie by Derek Munsen (6 @ \$9.99 = \$59.94))
- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst (6 @ \$10.99 = \$65.94)
- The Power of One by Trudy Ludwig (6 @ \$11.99 = \$71.94)
- Cookies by Amy Krause Rosenthal (6 @ \$12.81 = \$76.86)
- Elmer by David Mckee (6 @ \$4.76 = \$28.56)
- Total: \$424.62

Author Study Books by Kevin Henkes

- Wemberly Worried by Kevin Henkes (1 @ \$7.99)
- Owen (1 @ \$11.39)
- Waiting (1 @ \$10.56)
- Chrysanthemum (1 @ \$12.69)
- Chester's Way (1 @ \$8.88)

- Julius, The Baby of the World (1 @ \$7.19)
- Sheila Rae, The Brave (1 @ \$15.62)
- Lilly's Big Day (1 @ \$7.49)
- Kitten's First Full Moon (1 @ \$13.14)
- A Weekend With Wendell (1 @ \$15.00)
- The World and Everything In It (1 @ \$13.64)
- Penny and Her Marble (1 @ \$21.80)
- Penny and Her Doll (1 @ \$20.76)
- Penny and Her Song (1 @ 12.99)
- Penny and Her Sled (1 @ \$11.99)
- Total: \$191.13

Author Study Books by Greg Pizzoli ● The Watermelon Seed (1 @ \$10.90)

- Good Night Owl (1 @ \$13.75)
- The Book Hog (1 @ \$11.11)
- Baloney & Friends (1 @ \$7.09)
- Baloney & Friends: Going Up (1 @ \$7.69)
- Baloney & Friends: Dream Big! (1 @ \$6.99)
- Number One Sam (1 @ \$7.66)
- Templeton Gets His Wish (1 @ \$16.99)
- Total: \$82.18

Author Study Books by Jory John ● The Good Egg (1 @ \$11.82)

- The Bad Seed (1 @ \$10.76)
- The Cool Bean (1 @ \$12.60)
- The Couch Potato (1 @ \$12.73)
- The Sour Grape (1 @ \$10.49)
- The Smart Cookie (1 @ \$11.82)
- The Big Cheese (1 @ \$11.42)
- Total: \$81.64

Author Study Books by Oliver Jeffers • How to Catch a Star (1 @ \$17.99)

- Lost and Found (1 @ \$12.39)
- The Way Back Home (1 @ \$14.29)
- Up and Down (1 @ \$12.29)
- Where to Hide a Star (1 @ \$19.63)
- Here We Are: Notes for Living on Planet Earth (1 @ \$10.96)

What We'll Build: Plans for Our Together Future (1 @ \$10.99) •

This Moose Belongs to Me (1 @ \$11.12)

- Stuck (1 @ \$12.19)
- The Incredible Book Eating Boy (1 @ \$13.89)
- The Great Paper Caper (1 @ \$14.59)
- Total: \$150.33

Author Study Books by Travis Jonker

• Just One Flake (1 @ \$17.46)

• Just One Wave (1 @ \$18.99)

• The Very Last Castle (1 @ \$17.99)

• Caboose (1 @ \$13.84)

• Total: \$68.28

Gross Total: \$998.18

Evaluation of plan (how will you know the implementation of the grant achieved the intended outcomes):

Intended outcomes will be reached upon introduction of book titles to all teachers at Richfield Elementary. With the purchase of the books listed above, students will have access to not only these literature materials, but also to potential discussions, activities, and group work that will further our learning and positive interactions at Richfield Elementary School.

NEW DOCUMENT

ELECTRONIC COMMUNICATION DEVICES

For purposes of this policy, electronic communication devices ("ECDs") means any device that is powered by batteries or electricity and that is capable of receiving or transmitting communications from or to another ECD or person. An ECD includes, but is not limited to a cellular telephone. A student has no expectation of privacy in the use of an ECD on District property.

A building principal may prohibit the possession and use of cellular telephones by students in their assigned school building. Exceptions to such prohibition will be made only if use of a cellular telephone is included in a student's individualized education plan or 504 plan for purposes of student learning or to monitor or address a health concern.

If a student brings a cellular telephone to school, it must be kept in his/her assigned locker during school hours, unless otherwise specified by an administrator or a teacher. A **high school** student may possess, access, and use a cellular telephone only while immediately in front of his/her assigned locker. Students are prohibited from possessing, accessing, or using a cellular telephone at any other location during school hours, unless otherwise authorized by the student's teacher or an administrator for purposes of student learning or to monitor or address a health concern, or unless a student's individualized education plan or 504 plan permit such use. **Students are permitted to access and use cellular telephones while on school buses with the permission of the school bus driver or a District staff member, and during extracurricular activities.**

Use of ECDs must comply with state and federal law, Board Policy, and the Student Code of Conduct.

No student shall use an ECD to record images, video or audio of another student or staff member without the express permission of the person being recorded. ECDs shall not be used to record images, video, or audio at any time or place on District property where a reasonable expectation of privacy exists, such as in locker rooms, bathrooms, shower facilities, or any other place where persons may be found in a state of undress.

Students are prohibited from using ECDs to facilitate academic dishonesty by way of recording and/or transmitting test materials or information.

Violations of this policy **may** shall result in the ECD being confiscated. A confiscated ECD will only be returned to the **student or the** student's parent or guardian at the end of the school day. A student who violates this policy may also be subject to discipline, including suspension and/or expulsion, and/or may have the privilege of using an ECD suspended or revoked.

If, in the judgment of the student's building administrator, a violation of this policy potentially constitutes an illegal act, the ECD may be provided to law enforcement.

As with any other item of personal property, students are solely responsible for the safety and security of their own ECDs.

The District's teachers and administrators shall evaluate classroom settings and take actions deemed necessary to reduce cellular telephone-related distractions.

This policy shall be made publicly available, posted in a central location in each school building, and posted prominently on the District's publicly accessible website. This policy shall be reviewed annually by the Board, which shall consider any revisions it deems necessary, consistent with Ohio law.

LEGAL REF.: R.C. 3313.753	
Adopted:	

NEW DOCUMENT

RMS and RHS school transportation language change for school handbooks:

BUS RULES AND PROCEDURES

- 1. Students must remain seated at all times. Seat changes are not permitted while the bus is in motion.
- 2. Excessive noise, boisterous conduct, calling to others outside the bus, and talking at intersections and railroad crossings is prohibited.
- 3. Students must keep all body parts inside the bus and feet must remain on the floor.
- 4. There will be no eating on the bus.
- 5. The use of profane, vulgar, or improper language and/or gestures is prohibited.
- 6. Any action that includes throwing items in the bus, at the bus, or the windows is prohibited. The use of water guns, lighters, electronic communication devices, matches, or cigarettes is prohibited. Any violation may result in the loss of riding privileges and further disciplinary action by the administration.
- 7. Fighting and/or scuffling is prohibited.
- 8. Students are expected to promptly obey the instructions of the bus driver or will face disciplinary action by the building administrators.
- 9. Any other misconduct detrimental to the safe operation of the bus is prohibited.

School Bus Transportation

Safe school transportation is considered an integral part of the total educational program within the Revere School System. Riding a school bus is a privilege. The primary purpose of the school bus is to transport pupils to and from school safely. The Revere School District recognizes that a safe school bus requires the cooperation of our parents, students, and school staff. Please read the following duties and responsibilities of school bus passengers carefully, and do your part to stress the importance of an accident-free school bus transportation program to your child. Revere Students are taught to follow these five rules for riding the school bus. Please review them with your student.



- 1. Respectfully follow directions from your driver.
- 2. Stay safely seated until it is your turn to exit the bus.
- 3. Talk quietly with those sitting near you.
- 4. Do not eat or drink.
- 5. Respect yourself, your environment, and each other with your language, and your actions.

All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop at least five minutes before the bus is scheduled to arrive.

• While on and around the bus, students are under the authority of and directly responsible to the bus driver

- Students boarding the bus from the right side of the road must stand back in a designated place of safety and wait for the bus driver to give a hand signal before approaching the bus.
- Students boarding the bus from the left will use the same rules as the right side. They must wait for the driver to give a hand signal before crossing the street and boarding the bus.
- Students must carry backpacks and other bags in front of them when boarding and discharging the bus. NO KEY CHAINS OR ANY OTHER KIND OF DANGLING ITEMS SHOULD BE HANGING FROM BACKPACKS.
- Upon entering the school bus, pupils shall take their assigned seats.
- Pupils shall remain facing forward and seated at all times.
- The aisle must be kept clear at all times including arms, legs, feet or parcels.
- All backpacks and bags must be held in the student's lap and nothing is to be stored under the seat or in the center aisle. Any oversized project for school MAY NOT be transported by the bus.
- Pupils shall conduct themselves on the school bus as they would in the classroom. A
 reasonable amount of quiet conversation is permissible. Loud calling to one another is not
 permitted.
- EATING OR DRINKING ON THE BUS IS NOT PERMITTED.
- Permission must be given by the bus driver before any windows may be opened.
- Pupils must not throw or pass objects on, from or into the bus.
- No pencils, pens or sharp objects are permitted out of book bags while a student is on the bus.
- Fighting will not be tolerated on the bus and may result in immediate suspension.
- Pupils shall not smoke or light matches, cigarette lighters or cause other flammable material to burn on or near the bus. This includes vaping.
- Any action that endangers the safety and welfare of any person is forbidden.

Pupils causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus.

Bus drivers are to report discipline cases and infractions of the bus rules to the transportation supervisor. The transportation supervisor will consult with the pupil's school principal. Continued disorderly conduct or refusal to submit to the authority of the driver shall be sufficient reason for refusing transportation service to any pupil. The school principal shall follow the procedure for suspending a pupil from school.

CARRYING OF ANY DANGEROUS OBJECTS OR MATERIALS (SUCH AS KNIVES, GUNS OR FIREWORKS) IS AN AUTOMATIC SUSPENSION OF BUS RIDING PRIVILEGES. THE FOLLOWING ITEMS MAY NOT BE TRANSPORTED ON THE BUS: GLASS CONTAINERS, SKATE BOARDS, LAWN CHAIRS, BALLOONS, LARGE BOXES, SKIS, PLASTIC SLEDS OR LIVE ANIMALS.

LACROSSE STICKS, BASEBALL BATS, GOLF CLUBS, SOCCER BALLS, FOOTBALLS, BASKETBALLS, ETC. MAY BE TRANSPORTED IF THEY ARE CONTAINED IN A PROPER SPORTS BAG.

BES school transportation language change for school handbooks:

SCHOOL BUS PROCEDURES

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Riding the school bus....... is a privilege extended to students that can be taken away anytime for disruptive or unsatisfactory behavior. All students being transported are under the authority of the bus driver and must obey the driver's directions. The school bus drivers are in charge while students are on buses. If your child is to go home any way other than by bus, the student is to bring a written note from home stating this. Otherwise, the child goes home on the bus.

The following bus regulations are in effect:

- 1. Students boarding the bus from the right side of the road must stand back in a safe designated spot and wait until the bus comes to a complete stop and the red lights are flashing before approaching the bus. Students boarding from the left will use the same rules as the right side, but must wait for the driver to give a hand signal to cross the street.
- 2. Students must carry backpacks and other bags in front of them when boarding and disembarking the bus. No key chains of any kind can be on the backpacks.
- 3. While on the bus, the student is under authority of, and directly responsible to the bus driver. 4. Upon entering the school bus, the students shall take their assigned seats. Students shall remain seated at all times, facing forward in the seat. The aisle must be kept clear at all times. No arms, legs, feet or parcels shall extend into the aisle way at any time. This is a state law. All backpacks and bags must be held on their laps. Nothing is to be stored under the seat. Any over-sized project for school may not be transported by bus.
- 5. Students should conduct themselves on the school bus as they would in the classroom except that a reasonable amount of quiet conversation is permissible. Yelling to one another is not permitted.
- 6. Eating or drinking on the bus is not permitted at any time.
- 7. Students shall not smoke or light matches or eigarette lighters, or cause any other flammable material to burn on or near the bus.
- 8. Students causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus to school.
- 9. Permission must be given by the bus driver before any windows may be opened. No throwing of any objects out of the windows is allowed. No pencils, pens or any sharp objects are permitted out of book bags while student is on the bus.
- 10. Carrying of any dangerous objects or materials (such as knives, guns or fireworks) is an automatic suspension of bus riding privileges. The following items may not be transported on the bus: glass containers, skateboards, lawn chairs, balloons, large boxes, lacrosse or hockey sticks, golf clubs, skis, plastic sleds, baseball bats. All soccer balls, footballs, basketballs, etc. may be transported if they are contained either in a closed bag or backpack.
- 11. The Board of Education is required by state regulations to designate all bus stops. Bus stops have been placed in locations throughout the district that have, through the years, proven safe for

- loading and unloading students. Due to the number of students transported, an effort has been made to locate stops so that no student has to walk more than one half mile to a bus stop. The exception to this would be students living on spur roads not traveled by Revere school buses. Parental assistance is requested in seeing that the children arrive safely to and from the stop.
- 12. All students will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy students. Students are to be at their designated bus stop five minutes before the bus is scheduled to arrive. When ahead of schedule the driver shall wait until the bus is on schedule for the stop. Transfer of a student from his regular bus will be permitted only in case of hardship. A signed note from the parent must be presented to the principal's office in advance.
- 13. Bus drivers are to report discipline eases on the bus to the Transportation Supervisor. The Transportation Supervisor will consult with the student's school principal after a reported infraction of the bus rules. Continued disorderly conduct or refusal to submit to authority of the bus driver shall be sufficient reason for refusing transportation service to any student. The administration shall follow the procedures outlined for suspending a student from school.

School Bus Transportation

Safe school transportation is considered an integral part of the total educational program within the Revere School System. Riding a school bus is a privilege. The primary purpose of the school bus is to transport pupils to and from school safely. The Revere School District recognizes that a safe school bus requires the cooperation of our parents, students, and school staff. Please read the following duties and responsibilities of school bus passengers carefully, and do your part to stress the importance of an accident-free school bus transportation program to your child.

Revere Students are taught to follow these five rules for riding the school bus. Please review them with your student.



- 1. Respectfully follow directions from your driver.
- 2. Stay safely seated until it is your turn to exit the bus.
- 3. Talk quietly with those sitting near you.
- 4. Do not eat or drink.
- 5. Respect yourself, your environment, and each other with your language, and your actions.

All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop at least five minutes before the bus is scheduled to arrive.

• While on and around the bus, students are under the authority of and directly responsible to the bus driver

- Students boarding the bus from the right side of the road must stand back in a designated place of safety and wait for the bus driver to give a hand signal before approaching the bus.
- Students boarding the bus from the left will use the same rules as the right side. They must wait for the driver to give a hand signal before crossing the street and boarding the bus.
- Students must carry backpacks and other bags in front of them when boarding and discharging the bus. NO KEY CHAINS OR ANY OTHER KIND OF DANGLING ITEMS SHOULD BE HANGING FROM BACKPACKS.
- Upon entering the school bus, pupils shall take their assigned seats.
- Pupils shall remain facing forward and seated at all times.
- The aisle must be kept clear at all times including arms, legs, feet or parcels.
- All backpacks and bags must be held in the student's lap and nothing is to be stored under the seat or in the center aisle. Any oversized project for school MAY NOT be transported by the bus.
- Pupils shall conduct themselves on the school bus as they would in the classroom. A
 reasonable amount of quiet conversation is permissible. Loud calling to one another is not
 permitted.
- EATING OR DRINKING ON THE BUS IS NOT PERMITTED.
- Permission must be given by the bus driver before any windows may be opened.
- Pupils must not throw or pass objects on, from or into the bus.
- No pencils, pens or sharp objects are permitted out of book bags while a student is on the bus.
- Fighting will not be tolerated on the bus and may result in immediate suspension.
- Pupils shall not smoke or light matches, cigarette lighters or cause other flammable material to burn on or near the bus. This includes vaping.
- Any action that endangers the safety and welfare of any person is forbidden.

Pupils causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus.

Bus drivers are to report discipline cases and infractions of the bus rules to the transportation supervisor. The transportation supervisor will consult with the pupil's school principal. Continued disorderly conduct or refusal to submit to the authority of the driver shall be sufficient reason for refusing transportation service to any pupil. The school principal shall follow the procedure for suspending a pupil from school.

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RES school transportation language change for school handbooks:

- Revere School Board Policies

School Bus Procedures

Safe school transportation is considered an integral part of the total educational program within the Revere School System. Riding a school bus is a privilege. The primary purpose of the school bus is to transport pupils to and from school safely. The Revere School District recognizes that a safe school bus requires the cooperation of our parents, students, and school staff. Please read the following duties and responsibilities of school bus passengers carefully, and do your part to stress the importance of an accident-free school bus transportation program to your child.

Riding the school bus is a privilege extended to students that can be taken away anytime for disruptive or unsatisfactory behavior. All children being transported are under the authority of the bus driver and must obey the driver's directions. The school bus drivers are in charge while students are on buses. If your child is to go home any way other than by bus, the student is to bring a written note from home stating this. Otherwise, the child goes home on the bus.

The following bus regulations are in effect:

- 1. Students boarding the bus from the right side of the road must stand back in a safe designated spot and wait until the bus comes to a complete stop and the red lights are flashing before approaching the bus. Students boarding from the left will use the same rules as the right side, but must wait for the driver to give a hand signal to cross the street.
- 2. Students must carry backpacks and other bags in front of them when boarding and disembarking the bus. No key chains of any kind can be on the backpacks.
- 3. While on the bus, the pupil is under authority of, and directly responsible to the bus driver.
- 4. Upon entering the school bus, the pupils shall take their assigned seats. Pupils shall remain seated at all times, facing forward in the seat. The aisle must be kept clear at all times. No arms, legs, feet or parcels shall extend into the aisle way at any time. This is a state law. All backpacks and bags must be held on their laps. Nothing is to be stored under the seat. Any over-sized project for school may not be transported by bus.
- 5. Pupils should conduct themselves on the school bus as they would in the classroom except that a reasonable amount of quiet conversation is permissible. Yelling to one another is not permitted.

- 6. Eating or drinking on the bus is not permitted at any time.
- 7. Pupils shall not smoke or light matches or cigarette lighters, or cause any other flammable material to burn on or near the bus.
- 8. Pupils causing damage of any type to the school bus will be held liable for the cost of repairing the damage to the bus. Students causing willful and malicious damage will be denied the privilege of riding the bus to school.
- 9. Permission must be given by the bus driver before any windows may be opened. No throwing of any objects out of the windows is allowed. No pencils, pens or any sharp objects are permitted out of book bags while the student is on the bus.
- 10. The carrying of any dangerous objects or materials (such as knives, guns or fireworks) is an automatic suspension of bus riding privileges. The following items may not be transported on the bus: glass containers, skateboards, lawn chairs, balloons, large boxes, lacrosse or hockey sticks, golf clubs, skis, plastic sleds, baseball bats. All soccer balls, footballs, basketballs, etc. may be transported if they are contained either in a closed bag or backpack.
- 11. The Board of Education is required by state regulations to designate all bus stops. Bus stops have been placed in locations throughout the district that have, through the years, proven safe for loading and unloading students. Due to the number of students transported, an effort has been made to locate stops so that no student has to walk more than one half mile to a bus stop. The exception to this would be students living on spur roads not traveled by Revere school buses. Parental assistance is requested in seeing that the children arrive safely to and from the stop.
- 12. All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop five minutes before the bus is scheduled to arrive. When ahead of schedule the driver shall wait until the bus is on schedule for the 17 stop. Transfer of a pupil from his regular bus will be permitted only in case of hardship. A signed note from the parent must be presented to the principal's office in advance:
- 13. Bus drivers are to report discipline cases on the bus to the Transportation Supervisor. The Transportation Supervisor will consult with the pupil's school principal after a reported infraction of the bus rules. Continued disorderly conduct or refusal to submit to authority of the bus driver shall be sufficient reason for refusing transportation service to any pupil. The administration shall follow the procedures outlined for suspending a pupil from school.

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- 2. Stay safely seated until it is your turn to exit the bus.
- 3. Talk quietly with those sitting near you.
- 4. Do not eat or drink.
- 5. Respect yourself, your environment, and each other with your language, and your actions.

All pupils will load and unload from the buses only at designated stops. When on schedule, the bus cannot wait for tardy pupils. Pupils are to be at their designated bus stop at least five minutes before the bus is scheduled to arrive. **All Kindergarten students must have an adult present at their bus stop.**

- While on and around the bus, students are under the authority of and directly responsible to the bus driver
- Students boarding the bus from the right side of the road must stand back in a designated place of safety and wait for the bus driver to give a hand signal before approaching the bus.
- Students boarding the bus from the left will use the same rules as the right side. They must wait for the driver to give a hand signal before crossing the street and boarding the bus.
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