

Mountain Lakes School District

Superintendent &
Assistant Superintendent
Update

Monday, April 14, 2025



Wildwood Literacy: Grades 3-5



Wildwood Grades 3-5 Literacy Curriculum Exploration Timeline



Recommendation: Units of Study for

Reading and Writing

- Workshop Model and Daily Lesson Routines:
 - Consistent Workshop Lesson Structure: Mini-Lesson, Individual Work Time, Conferring, Small Groups, Closure
- Teacher Resources
 - Clear, Structured, Teacher-Friendly Lesson Materials
 - Supportive materials for differentiation and learning progressions:
 - “If-Then’ Conferring Guidance and Scenarios,” “Supporting All Readers/Writers,” “Reading/Writing Pathways”
 - Anchor Charts, Videos of each Instructional Session, Prepared Slides for Direct Instruction, Assessments and Rubrics, Printable Files for all Resources

Wildwood Grades 3-5 Literacy Curriculum

Units of Study for Writing

- Instruction in Writing **Narrative, Informational, Argumentative,** and **Literary** essays
- Integrated and Sequenced **Grammar** Lessons and **Spelling** Mini-Lessons
- Targeted support in **phonics** and **spelling** drawing on latest research in Science of Reading

Units of Study for Reading

- Units for **Fiction, Nonfiction, Mixed Genre, Test Preparation** (Nonfiction Unit aligned with **Science Standards**)
- Grade 3 includes instruction in **Phonics**
- **Morphology & Vocabulary**
- Newly revised

Recommendation: Units of Study for Reading and Writing

- Emphasis on **student engagement** with **rich, authentic texts** and **writing tasks**
- Framework that allows for **differentiation** and **student choice**
- 2 Year implementation plan
 - Fall 2025 Units of Study for Writing
 - Fall 2026 Units of Study for Reading
- Comprehensive and strong **professional development**

Professional Development



March 12th

½ Professional Development Day



- Stronge Evaluation Model: Documentation Log
 - Certificated staff
 - Organized evidence
 - Aligned to standards
 - Written reflections



- Grade Level / Department PLC Learning
 - Self-selected
 - Collaborative and focused
 - Opportunity to reflect on Jan. 27th sessions
 - discussion and application

PD Planning for 25-26



- **DEAC**

- Monthly meetings
- March 17th ½ day focused discussion
 - Build a culture of continuous learning
 - What is our vision?
 - Where does learning occur?
 - What are our priorities?



- **District PD Plan**

- Gather stakeholders input
- Plan ahead
 - Outline for the year
 - Department / grade level priorities

NJ School Performance Reports



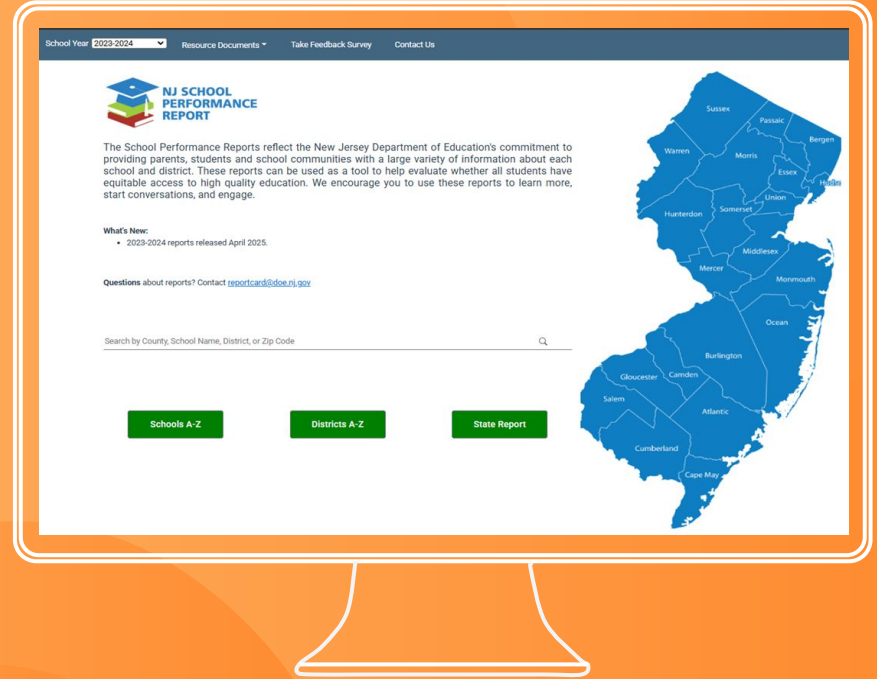
Access the NJ School Performance Reports

- Visit the [NJ School Performance Reports website: njschooldata.org](https://njschooldata.org)

- You can toggle to prior years

School Year ▼

- Search by school or district
- Also can be found on [MLSD Website](#)
- Released in April with data from prior school year



Data Points in Detailed Report

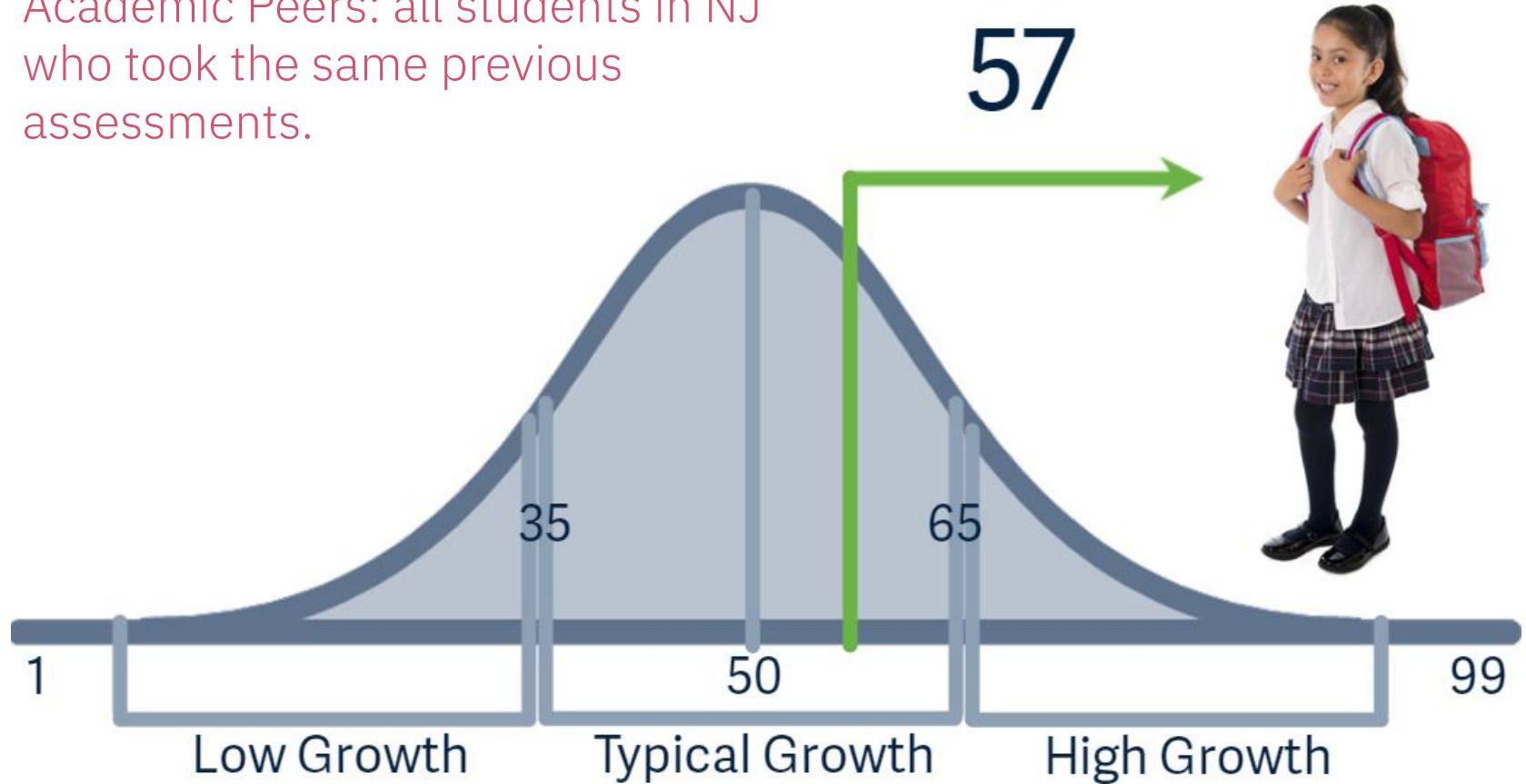
- School and district overviews
- Demographic information
- Student growth
- Academic achievement
- College and career readiness
- Graduation and postsecondary information
- School climate and environment
- Staff information
- School accountability
- School and district narrative information

What's New in the 2023-2024 Reports?

- Additional **chronic absenteeism data** showing **three-year trends** in chronic absenteeism rates, an expanded summary of the percentage of days that students were absent, and whether schools are required to create a corrective action plan based on schoolwide chronic absenteeism rates
- Information on whether **current and former multilingual learners** are earning the **Seal of Biliteracy**
- **Expanded visual and performing arts data** showing participation for all grades kindergarten through 12
- Information on **student disciplinary removals, students involved in police notifications, and student arrests** by student group and grade level available directly in the School Performance Reports
- New **high school persistence** and **federal 6-year graduation rates** aligned with proposed amendments to NJDOE's Every Student Succeeds Act (ESSA) State Plan.

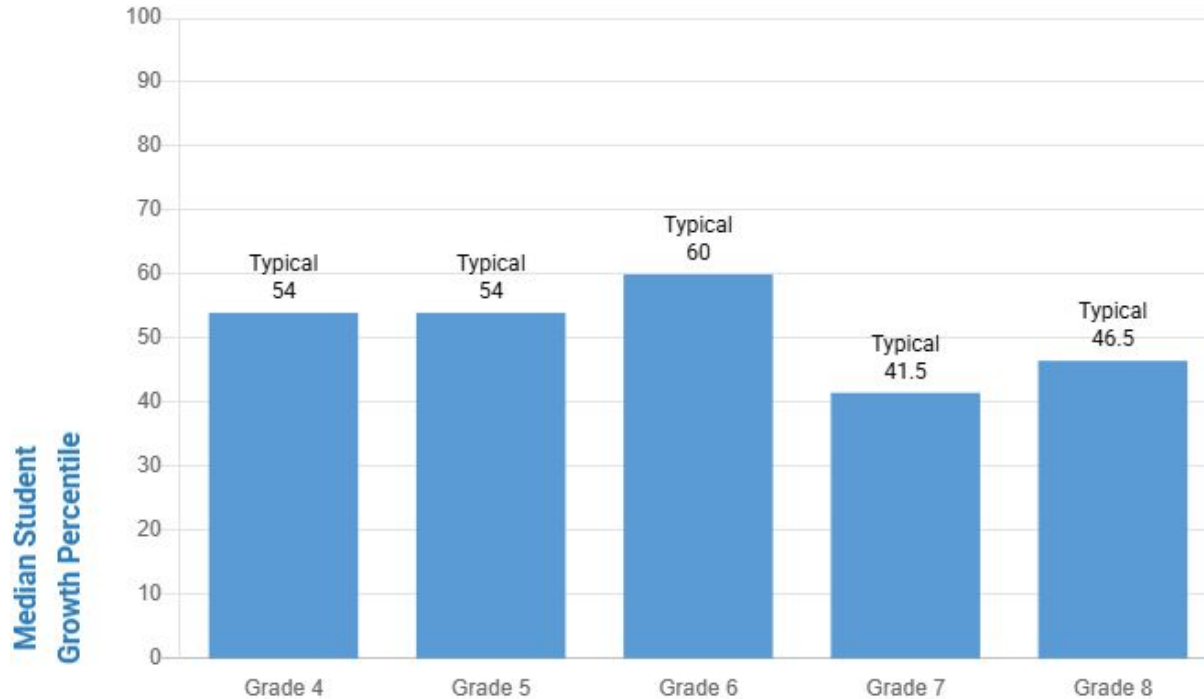
Interpreting Growth **EXAMPLE**

Academic Peers: all students in NJ who took the same previous assessments.



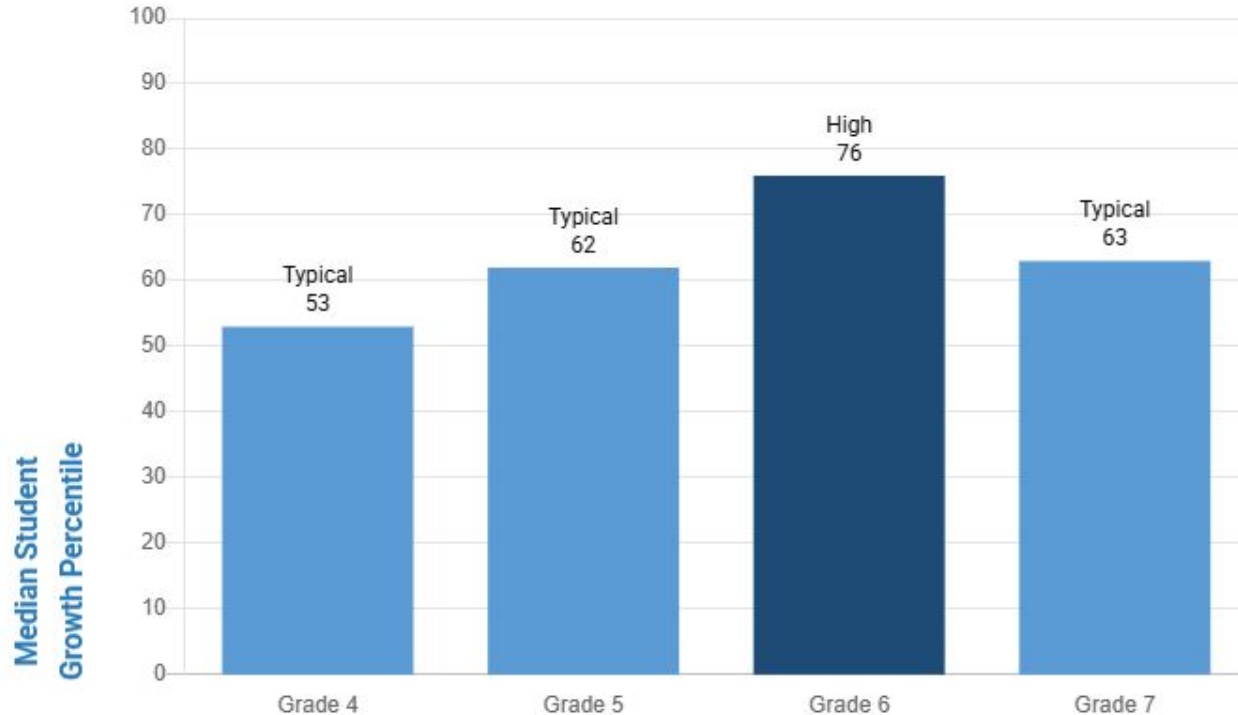
Student Growth Results: ELA by grade

ELA



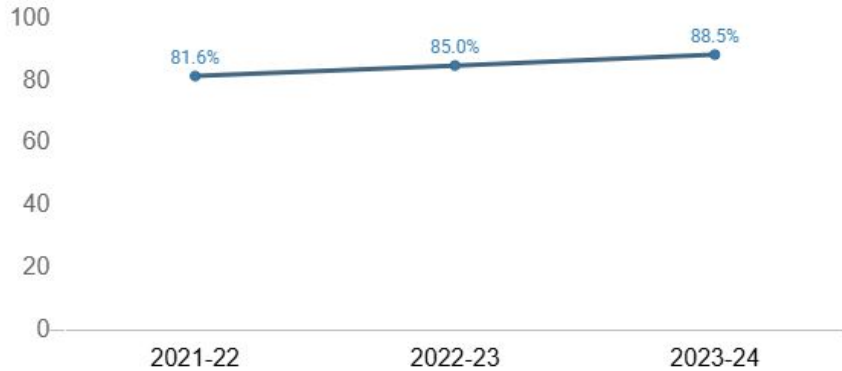
Student Growth Results: Math by grade

Math

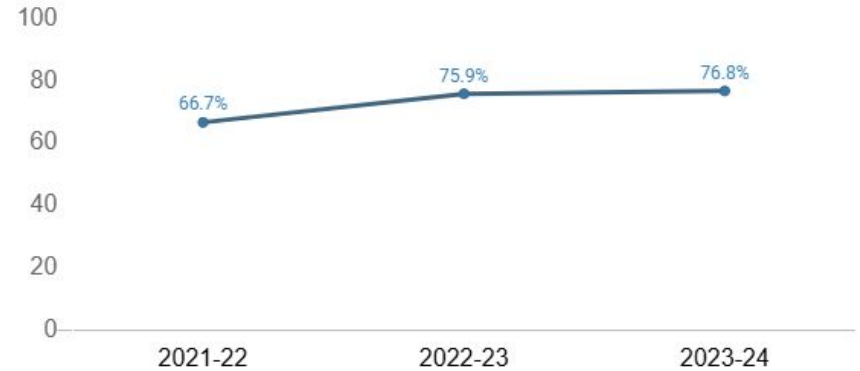


Statewide Assessment Results - NJSLA

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



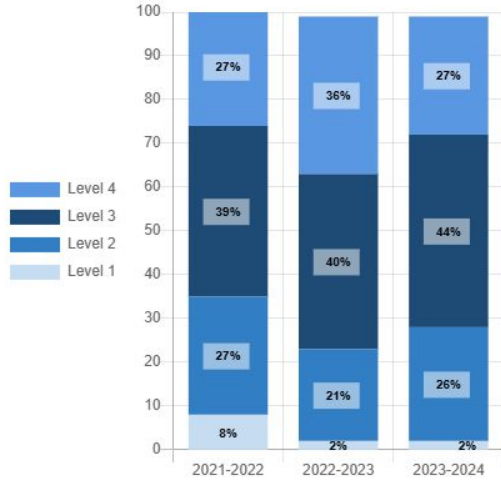
Performance Measure	2021-22 ELA	2022-23 ELA	2023-24 ELA	2021-22 Math	2022-23 Math	2023-24 Math
Participation Rate	99.4%	99.5%	99.8%	99.5%	99.7%	99.7%
Proficiency Rate for Federal Accountability	81.6%	85.0%	88.5%	66.7%	75.9%	76.8%
Annual Target	80.0%	80.0%	85.5%	76.6%	76.8%	76.7%
Met Annual Target?	Met Goal	Met Goal	Met Goal	Not Met	Met Target†	Met Target
Statewide Proficiency Rate for Federal Accountability	49.0%	51.3%	52.2%	36.0%	38.2%	40.2%

Statewide Assessment Results - NJSLA Science

NJSLA Science Assessment: Grade 5 Summary



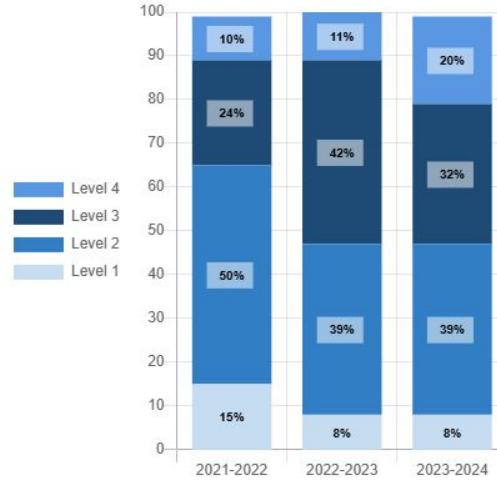
This table shows how students performed on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8 Summary



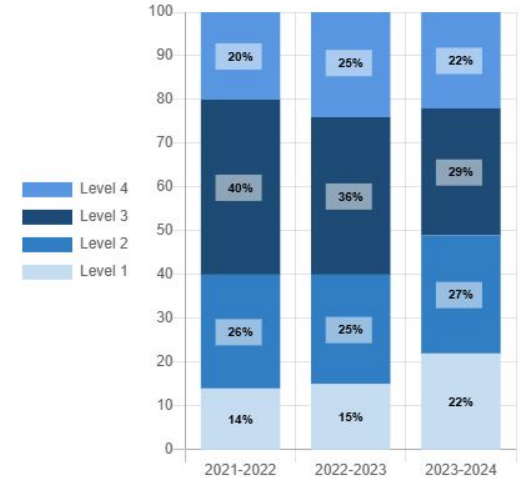
This table shows how students performed on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 11 Summary



This table shows how students performed on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



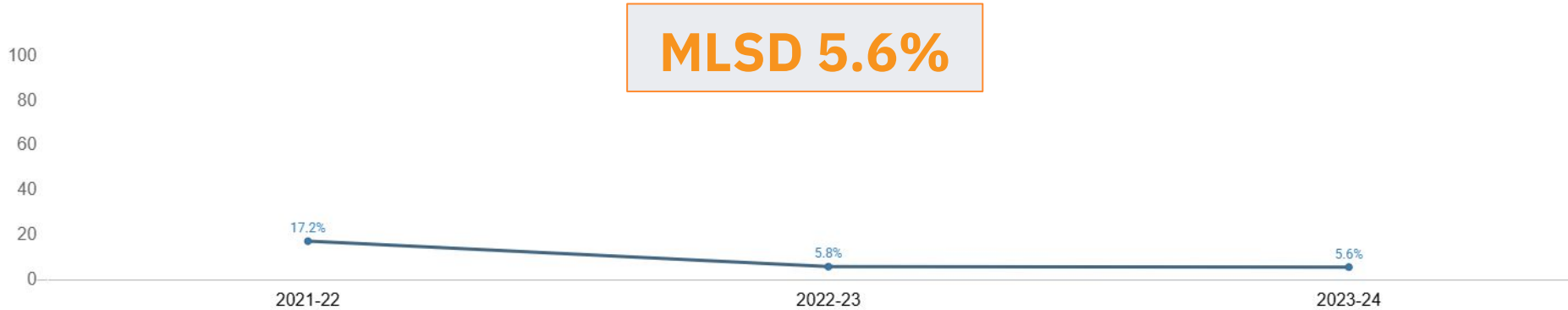
College and Career Readiness PSAT / SAT / ACT Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students who scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	District Average Score	State Average Score	College Readiness Benchmarks	District - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	535	459	Grade 10: 430 Grade 11: 460	81%	54%
PSAT 10/NMSQT - Math	521	454	Grade 10: 480 Grade 11: 510	60%	32%
SAT - Reading and Writing	630	530	480	98%	65%
SAT - Math	621	519	530	85%	46%
ACT - Reading	25	24	22	67%	63%
ACT - English	25	24	18	85%	76%
ACT - Math	24	23	22	70%	58%
ACT - Science	25	23	23	66%	55%

Chronic Absenteeism and Attendance

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. Chronic absenteeism is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

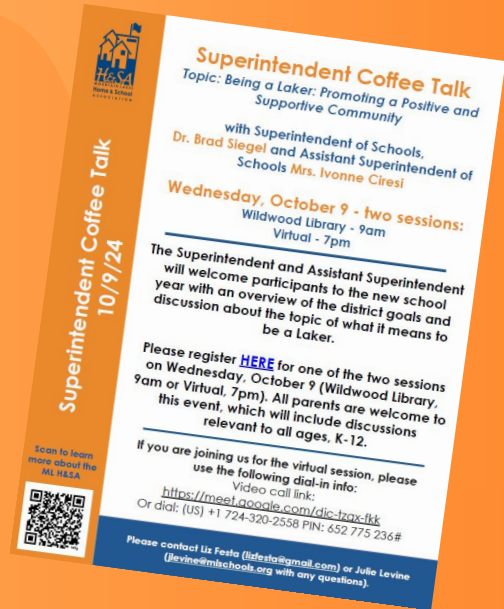



Performance Measure	2021-22	2022-23	2023-24
Chronic Absenteeism Rate	17.2%	5.8%	5.6%
ESSA Target (State Average for Grades Served)	18.1%	16.6%	14.9%
Met ESSA Target	Met	Met	Met
Statewide Chronic Absenteeism Rate (All Grades)	18.1%	16.6%	14.9%

Mountain Lakes High School Accountability Indicator Scores & Ratings

ESSA Accountability Indicator	Weight	2021-2022 SY Score	2022-2023 SY Score	2023-2024 SY Score
ELA Proficiency Indicator Score	17.5%	75.14	75.54	98.36
Math Proficiency Indicator Score	17.5%	69.09	85.37	80.43
4-Yr Grad Rate Indicator Score	25%	98.79	98.31	99.28
5-Yr Grad Rate Indicator Score	25%	76.96	98.29	100
Chronic Absenteeism Indicator Score	15%	16.14	83.16	74.60
Summative Score		71.60	89.78	92.3
Summative Rating		78.33	93.33	94.7

2024-2025 Superintendent & Assistant Superintendent Coffee Talk Series



 **Superintendent Coffee Talk**
10/9/24

Superintendent Coffee Talk
Topic: *Being a Laker: Promoting a Positive and Supportive Community*

with Superintendent of Schools,
Dr. Brad Siegel and Assistant Superintendent of
Schools Mrs. Ivonne Ciresi


Wednesday, October 9 - two sessions:
Wildwood Library - 9am
Virtual - 7pm

The Superintendent and Assistant Superintendent
will welcome participants to the new school
year with an overview of the district goals and
discussion about the topic of what it means to
be a Laker.

Please register [HERE](#) for one of the two sessions
on Wednesday, October 9 (Wildwood Library,
9am or Virtual, 7pm). All parents are welcome to
this event, which will include discussions
relevant to all ages, K-12.

If you are joining us for the virtual session, please
use the following dial-in info:
Video call link:
<https://meet.google.com/dic-tpzx-ltk>
Or dial: (US) +1 724-320-2558 PIN: 652 775 236#

Please contact Liz Feste (lifeste@mail.com) or Julia Levine
(jlevine@mschools.org with any questions).



Scan to learn
more about the
RL S&A



Thank you to the
H&SA for hosting
the Coffee Talk
Series!

Thank You!

Brad Siegel,
Superintendent
bsiegel@mlschools.org

Ivonne Ciresi,
Assistant Superintendent
iciresi@mlschools.org

