

STAFF

Special Education Teacher

Mrs. Lindsey Rynaski

School Nurse

Mrs. Martha Dexter RN, ASN, FAI-D
Mrs. Katerine Lindblom RN

Occupational Therapist*

Mrs. Jennifer Dupre

Physical Therapist*

Mrs. Katherine Bristol

Paraprofessional

Ms. Nina Dumont
Mrs. Christina Ricard

Speech/Language Pathologists*

Mrs. Erika Ocken

Social Worker*

Ms. Abigael Lally

Special Education Secretary

Ms. Nicole Weaver

Administration

Mrs. Megan Peterson, Principal
Mr. Joshua Martin, Director of Pupil/Personnel
873-5046

*per IEP



Occupational Therapy

School-based occupational therapy uses purposeful activities to help develop, improve, and restore a student's abilities within the school environment. Occupational therapists provide support in the areas of self care, fine motor, sensory integration, and visual perceptual/visual motor integration. The occupational therapist works with teachers and parents to utilize modifications to maximize a student's independence within the school setting.

Physical Therapy

Physical Therapy concentrates on facilitating the success of each child within the school setting. Identified students are assessed in the area of gross motor development, including strength, balance, coordination, and safety. The physical therapist develops a program to maximize student function and to adapt the environment as needed to provide students with access to all available educational opportunities.

Social Worker

The Social Worker serves as a supportive resource to children, families, and school. Assistance may take the form of group and individual counseling, referrals to and coordination with community agencies, crisis intervention, facilitating social skills instruction groups, parent training, and supporting and implementing student behavioral management programs. Assistance to families and individuals in need are always a focus.

Speech and Language

Speech/Language Pathologists serve as communication specialists. Their role includes all aspects of language development so that they may consult, collaborate, evaluate, and/or provide direct services for issues that adversely impact educational performance.

Health Room

The school nurse gathers information regarding health concerns and school attendance. The nurse assists families with personal concerns regarding students. Hearing and vision screenings are performed annually.

East Haddam Elementary INTEGRATED PRESCHOOL PROGRAM 2024-2025



EAST HADDAM ELEMENTARY
45 Joe Williams Rd.
Moodus, CT 06469
860-873-5076

Operational Procedures

The elementary school's preschool program operates according to the Board of Education's approved school calendar. There are two daily sessions. The morning session for 3-year-olds meets from 8:50 am to 11:50 am Monday thru Thursday. The afternoon session for 4-year-olds meets from 12:20 to 3:20 Monday thru Friday.

Assessments

Screenings are held on the Friday mornings beginning at 9:15 am. Please feel free to contact the school office at 860-873-5076 to schedule an appointment for a Developmental Screening. If our team sees any areas of concern, then they will schedule a Planning & Placement Team Meeting (PPT) and discuss a comprehensive evaluation or an individualized evaluation in one of the developmental domains. A review of the child's evaluation will be conducted at a PPT meeting and a determination will be made as to whether a child requires an Individualized Education Plan.

Parents and Guardians

Parents and guardians play an important role in their child's adjustment to the preschool program. The following opportunities are provided to enhance home/school communication:

- Meet and Greet
- Monthly Newsletter
- Parent/Teacher Conferences



Program Objectives

Our intent is to provide a nurturing learning environment that is child-centered. Children learn to make appropriate choices and demonstrate self-awareness and confidence. Students are provided with experiences to help them grow, learn, and foster development with their peers. Enrollment includes students with diverse learning styles and developmental needs.

Our major objective is to provide experiences and choices that will help children develop self-confidence, relationships with peers, as well as language and academic readiness skills. The *Houghton-Mifflin* integrated curriculum is utilized along with The Connecticut Preschool Framework.

School Service Providers

- Preschool Special Educator
- Paraprofessional Support
- Occupational Therapy
- Physical Therapy
- Social Worker
- Speech/Language



Snacks

Snacks are donated as-needed. Each family is asked to donate juice and a healthy snack. Healthy snacks might include: fruit, vegetables, cheese, crackers, pretzels, or popcorn. **We are currently a nut-free classroom.** Paper goods are also needed: cups, napkins, plates.



Birthdays

Birthdays are special occasions for children. Feel free to provide a healthy treat to celebrate this important day for your child. Please contact the teacher for advance planning.



Clothing

A variety of activities are planned throughout the year, some of which may be very messy. We ask that you send an extra set of clothing for your child which will be kept in the backpack. We will often be playing outside so please dress your child appropriately for the weather. If your child is not toilet trained, please provide diapers and wipes. It is recommended that all clothes be labeled with your child's name or initials to avoid mix ups.