

## BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No.19 Board of Education was held on March 10, 2025.

### 1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Vice Chair Nicole De Graff called the Springfield Board of Education meeting to order at 7:05 p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Quaas-Annsa read the following Land Acknowledgement:

*We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.*

*Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.*

*The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.*

*This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.*

### Attendance

Board Members attending the meeting included Board Chair Nicole De Graff, Director Ken Kohl, Director Jonathan Light and Vice Chair Heather Quaas-Annsa.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Whitney McKinley, Taylor Madden, Anjali Smith, Cameron Stratton, Caleb Kostechka, Jody Barnhart, Troy Barnhart, Sahara Fisher, Cayden Finley, Miranda River, Leah Emmett, Sonja Ljungdahl, Kimberlee Pelster, Alexis DeLuna, Ame Beard, Andy Price, Kari Isham Skelton, Katie Dawson, Brandi Stark, Jose de Silva, Justin Martin, Nikki Danner, Joan Bolls, Kiana Johnson, and Jonathan Gault.

### 2. APPROVAL OF THE AGENDA

Chair De Graff asked for a motion to approve the March 10, 2025 agenda as presented.

**MOTION:** Director Kohl moved, seconded by Director Light, to approve the March 10, 2025 agenda as presented.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they supported the motion in favor of approving the March 10, 2025 agenda as presented:

Director Quaas-Annsa – Yes, Director Kohl – Yes, Director De Graff– Yes, and Director Light – Yes.

**Motion passed, 4:0.**

### **3. PRESENTATIONS**

#### **A. Introduction of the Student Board Representatives**

##### **A3**

Cameron Stratton

*Principal Ame Beard shared:*

- Student-led conferences were recently held. A3 conducts three conferences per year.
- A3 worked with the Western Regional Education Network (WREN), a local service provided by Lane ESD to conduct student empathy interviews to find out what barriers students face when achieving excellence in their reviews.
- Special Education students were focused upon during student empathy interviews, as that demographic has shown to need extra support to be successful.
- Following the student empathy interviews, the WREN team will share their findings with staff, enabling them to assess where they are and plan for the next steps.
- A second set of empathy interviews will be conducted by WREN that will include one session for A3 parents and one for the students. The focus will be on attendance, state testing, participation and scores. This will help in the planning for greater success in these areas.
- Over half of A3 families come from other districts. A3 serves three counties and continues to support families through multiple information sessions, feeder school visits, portfolio reviews, shadow tours, and more. A comprehensive intake process is used to help the transition for both families and students.
- April - Prom
- March 14th. & 15th. - The spring play A Midsummer Night's Dream, to be held at the Wildish Theater at 7:00 p.m.

##### **Gateways High School**

*Alexis DeLuna shared:*

- A quarter-two assembly was held, recognizing those students with high attendance and high GPAs. Fun and games were included.
- Leadership organized fundraisers such as Pot of Gold and Pie a Teacher to raise funds for the upcoming prom.
- Month of February - Student Voice. A group of students were invited to share their concerns or appreciation for the school during the final 30 minutes of the day.
- Cap and gown orders are being placed, while class cohort senior meetings and meetings with counselors and within the College and Career Corner, are being held in preparation for graduation.
- Cosmetology students are completing their practical graduation requirements as they begin taking client applications for next year.

##### **Springfield High School**

*ASB President, Sahara Fisher shared:*

*ASB Vice-President, Midori Rakestraw*

- February 26th. - Advancement Via Individual Determination (AVID) Family Night
- AVID students toured the Oregon State University campus.
- Leadership implemented a new election process to ensure student body officer candidates are well qualified.
- Women's Basketball placed second in the league.
- Theater successfully presented Hadestown, which featured a motorized revolving stage built by SHS metals and wood shop students.
- Auditions for the production Clue are currently being held.
- February 28 - March 7th. - The Annual Orchestra Festival, featuring 14 orchestras and 350 student musicians.
- March 6th. - The Pre-Spring Concert
- March 7th. - The Lane Community College Choir Concert, featuring SHS Concert Choral
- March 20th. - Spring into Action, a student-led protest organized by the Social Justice League.
- DECA - Miller Mart earned gold certification at the State Clear Development Conference as a school-based enterprise for the second consecutive year and its student presenters placed seventh in State. A community-giving project supporting Miller Outfitters placed sixth overall. A student placed second in the quick-service restaurant category.
- Several musicians qualified for the OSAA or OMEA State Solo and Chamber Ensemble competitions in May.

### **Thurston High School**

ASB President, Eliana Sanchez

ASB Vice President, Kennya Liberatore

*Miranda River shared:*

- Seniors are busy choosing their classes for next year.
- The counseling center is posting celebrations for students who report their awards.
- 350 students met the criteria for honors this past semester.
- The Dodgeball Pageant contest has raised over \$1,000 in support for the NICU at PeaceHealth River Bend.
- Regular attendance has consistently increased compared to last year's numbers.
- The musical James and the Giant Peach, wrapped up its final showings.
- Advanced Painting class held an art exhibit at the school.
- Boys Basketball advanced to the playoffs.
- Girls Wrestling placed first in State. Boys placed second in State.
- Swim had three individual medalists, and one Relay team earned medals. The Boys team earned third in State.
- A DECA student took third in State in Project Management, Business Solutions.
- Ten music students qualified for the State Solo and Ensemble District Contest.
- Two Robotics teams earned Team Recognition at State.
- Two dance routines by the Colt Dancers qualified for use at State this year.
- Colt Night - April 10th.
- Pageant - April 19th.
- Prom - May 17th.
- Graduation - June 6th.

### **Willamette Leadership Academy WLA**

*Cayden Finney shared:*

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- February 19th. - The Promotion and Reward Ceremony
- Sixth, seventh, and tenth-graders with the highest average GPAs will be rewarded with a field trip to DEFY Trampoline Park.
- February 27 & 28 - Parent Teacher Conferences
- March 4th. - Picture Retake Day

#### 4. PUBLIC COMMENT

Vice Chair De Graff shared: This is the portion of our agenda for public comment. The Board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District's website. The deadline for submitting a request for oral public comment was today at 2:00pm. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

— Springfield resident and student parent *Leah Emmett*, raised awareness about dyslexia, also providing the Board with several instructional and supportive resources.

— Springfield resident, student parent and Springfield High instructional coach *Caleb Kostechka* requested a full-day ban on cell phones, to improve student engagement and behavior.

#### 5. ACTION ITEMS

##### A. Approve Consent Agenda

1. January 27, 2025 Special Meeting Minutes
2. February 10, 2025 Work Session and Business Meeting Minutes
3. Financial Statement, Resolution #24-25.040
4. Personnel Report, Resolution #24-25.041

Brett Yancey  
Dustin Reese

Chair De Graff asked for a motion to approve the Consent Agenda for March 10, 2025 as presented.

Director Light requested Agenda Item four be pulled from the agenda.

**MOTION:** Director Light moved, Director Kohl seconded the motion to approve the Consent Agenda, excluding Item 4, Personnel Report Resolution #24-25.041.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda, excluding Item 4, Personnel Report Resolution #24-25.041: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, and Director De Graff – Yes.

**Motion passed, 4:0.**

Chair Light requested terminology clarifications for agenda item 4; Personnel Report, Resolution #24-25.041 of “probationary status, temporary and non-renewal and non-extensions and non-renewal.”

The Board discussed agenda Item 4, with a focus on terminology clarifications.

**MOTION:** Director Light moved, Director Kohl seconded the motion to approve the remaining Consent Agenda Item 4, Personnel Report Resolution #24-25.041.

Director Kohl announced a potential conflict of interest, as his spouse was listed on the Personnel Report.

Superintendent Hamilton expressed appreciation for the declaration, but noted that Director Kohl remained eligible to vote on the matter.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they supported the motion in favor of approving the remaining Consent Agenda Item 4; Personnel Report, Resolution #24-25.041: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, and Director De Graff – Yes.

**Motion passed, 4:0.**

**B. Adopt Instructional Materials, Resolution #24-25.042-44** Whitney McKinley  
It is recommended that the Board of Directors approve the request of: Live Well: Comprehensive High School Health, Human Kinetics, 2024 for instructional use in the High School Health program.

**MOTION:** Director Kohl moved, Director Light seconded the motion to approve the request of: Live Well: Comprehensive High School Health, Human Kinetics, 2024 for instructional use in the High School Health program.

Chair De Graff asked if there was any discussion.

Director Light inquired about the teaching methods and time allocation for the program.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they approve the request of: Live Well: Comprehensive High School Health, Human Kinetics,

2024 for instructional use in the High School Health program: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

**Motion passed, 4:0.**

It is recommended that the Board of Directors approve the request of: Pattern: High School Science for All. Portland Metro Stem Partnership, 2024, for instructional use in the High School Science program.

**MOTION:** Directors Kohl moved, Director Quaas-Annsa seconded the motion to approve the request of Pattern: High School Science for All. Portland Metro Stem Partnership, 2024, for instructional use in the High School Science program.

Chair De Graff asked if there was any discussion.

Board members inquired about State requirements and program credits.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they approve the request of Pattern: High School Science for All. Portland Metro Stem Partnership, 2024, for instructional use in the High School Science program.: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

**Motion passed, 4:0.**

It is recommended that the Board of Directors approve the request of: The Great Body Shop: Children's Health Market, 2024, for instructional use in the K-8 health program.

**MOTION:** Director Kohl moved, Director Quaas-Annsa seconded the motion to approve the request of The Great Body Shop: Children's Health Market, 2024, for instructional use in the K-8 health program.

Chair De Graff asked if there was any discussion.

Chair De Graff discussed the ability and importance for parents to opt-out of reproductive health lessons.

Board members inquired about State requirements and program credits.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they approve the request of The Great Body Shop: Children's Health Market, 2024, for instructional use in the K-8 health program: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director Mason – Yes and Director De Graff – Yes.

**Motion passed, 4:0.**

**C. Approve OSAA Cooperative Sponsorship, Thurston High School and  
Mohawk High School Boys Volleyball, Resolution #24-25.045** **David Collins**

It is recommended that the Board of Directors support the OSAA Cooperative Sponsorship Application for Boys Volleyball between: Thurston High School and Mohawk High School.

**MOTION:** Director Kohl moved, Director Quaas-Annsa seconded the motion to support the OSAA Cooperative Sponsorship Application for Boys Volleyball between: Thurston High School and Mohawk High School.

Chair De Graff asked if there was any discussion.  
There was none.

Chair De Graff called for a roll call vote. Chair De Graff asked each Board member to indicate if they support the OSAA Cooperative Sponsorship Application for Boys Volleyball between: Thurston High School and Mohawk High School: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, and Director De Graff – Yes.

**Motion passed, 4:0.**

## **6. Discussion**

### **A. 2025-2026 Academic Calendar (15 minutes)**

**David Collins**

Collins provided an overview of the 2025-2026 Academic Calendar, mentioning that no action was required that evening.

Two options were considered:

- A calendar similar to the current year's elementary calendar and a calendar similar to the current year's semester calendar.
- The recommended calendar aligns with the current year's elementary calendar for the next school year.
- The 2025-2026 Academic Calendar will be brought forward for approval at the April board meeting.

### **B. Integrated Guidance (15 minutes)**

**David Collins**

Collins introduced the Integrated Guidance application for 2025-2027, providing background information and context for the funding streams.

- The Integrated Guidance application for 2025-2027 will be brought forward for approval at the April board meeting.
- The application process runs on a biennial cycle, with the last application having been presented in 2023.
- The State is aligning multiple areas and initiatives into a larger integrated application process, including early literacy.
- The process includes engaging with different stakeholder groups to assess and update focus areas.
- The application includes funding sources and areas of emphasis, such as academic impact, attendance, career connected learning, and high school success.

## **Community Engagement and Student Investment Account**

- The Student Investment Account supports health and safety, increasing classified support, and class size reduction at the elementary level.
- Mechanisms have been placed, such as PBIS efforts and data sets to track outcomes and effectiveness.

- The application also includes investments in early literacy, extended learning programs, high dosage tutoring, and culturally relevant curriculum materials.
- The importance of engaging with community stakeholders to receive feedback and improve services and support.

#### Additional Discussion Topics

- Engagement strategies and community partnerships
- Ongoing engagement and targeted groups
- ODE application requirements
- Quality Assurance and Learning Panel (QALP)

## 7. Reports and Information

### A. Educational Equity Advisory Committee Update (15 minutes) **Taylor Madden**

Chair De Graff introduced Taylor Madden, the liaison between the EEAC and the Board. Student representative Miranda Ryker and parent representative Anjali Smith were welcomed.

- The EEAC focuses on historically underserved student groups, including students of color, those experiencing homelessness, and others.
- Madden noted the most recent committee meetings, a focus on student voice programs, Senate Bill 1502, and nutrition services.
- Ryker shared insights from the Student Voice Program and highlighted ongoing engagement with District leaders and actionable items.
- The impact of Senate Bill 1502 on the EEAC meeting, privacy and sensitivity of discussions.
- Smith shared insights from a meeting with nutrition services leadership, covering topics such as serving sizes, culturally diverse food offerings, and ease of accessing food.
- Smith read aloud a letter drafted by the committee to the superintendent, expressing their concerns and requesting advocacy from the Board and legislators.
- Madden acknowledged and plans to discuss the concerns of the committee with local legislators and relevant organizations.

### B. United Front Preview (15 minutes) **Brian Richardson**

The United Front consortium will travel to Washington, D.C. to advocate for regional needs in education and community services.

- The consortium aims to highlight regional needs and facilitate policy discussions on issues like affordable housing, climate resiliency, and educational resources.
- The upcoming trip to Washington D.C. is scheduled for April 6-10, with meetings planned with various government and nonprofit organizations.
- The consortium will also meet with the Oregon Congressional Delegation to discuss specific needs and potential legislative support.
- The upcoming trip booklet and meetings with the Department of Education were discussed. The trip booklet is expected to be available by spring break.

### C. Superintendent Communication **Superintendent Hamilton**

Superintendent Hamilton expressed appreciation for presenters, the Educational Equity Advisory Committee (EEAC), and the instruction department for their work on data literacy.



- Hamilton reminisced about John Svoboda's contributions to the community and schools, highlighting his unique perspective and hard-asked questions. The process to fill his Budget Committee vacancy was outlined.
- Classified Employee Appreciation Week was celebrated, thanking them for their essential roles.
- The success of the second annual Black Student Union Summit was recognized.
- Various school events, including the Springfield Orchestra Festival, Hadestown performance, and a choir concert with LCC, were praised.

#### **D. Board Communication and Comments**

**Chair De Graff**

*Director De Graff shared:*

- She was looking forward to the week and returning to the SEF board meeting.
- SEF will be volunteering for the OBOB on Saturday.
- The grant award applications for innovative teachers are open until April 1st.

*Director Light shared:*

- Various spring events, including the Springfield Orchestra Festival, Hadestown performance, and a concert with LCC.
- Praised the talent and interdisciplinary cooperation showcased in these events, thanking everyone involved.

*Director Kohl shared:*

- LCOG recently held their first meeting since September, however he was not able to attend. The next board meeting will be held in April.

*Director Quaas-Annsa did not share any updates.*

#### **8. NEXT MEETINGS**

March 13, 2025 – Budget Committee Work Session at 6:00 p.m.

April 14, 2025 - Board Business Meeting at 7:00 p.m.

April 28, 2025 - Board Special Meeting at 5:30 p.m.

Chair De Graff thanked everyone for attending.

#### **9. ADJOURNMENT**

With no other business, Chair De Graff adjourned the meeting at 8:52 p.m.

*( Minutes recorded by Trenay Ryan, LCOG )*