

Fayetteville High School

Summer Reading Project for Incoming Freshmen

Due Date: The first full day of school

Objective: To encourage critical thinking, comprehension, and creativity through a summer reading assignment that will be discussed and utilized in the first few weeks of school.

Instructions:

1. Book Selection Guidelines:

- **Students may choose any book that meets the following criteria:**
- Must be a **fiction or nonfiction book** appropriate for high school-level reading.
- Must be at least **150 pages** in length.
- The book must be **new to you**—no re-reading books you've already studied in school.
- If unsure about a book choice, get approval from the teacher.
childersm@fcsboe.org

2. Read Actively – Take notes on key themes, characters, and significant passages that resonate with you.

3. Complete One of the Following Projects:

- **Creative Response:** Create a visual representation (poster, collage, or digital artwork) that illustrates a key theme or major moment from the book.
- **Written Response:** Write a two-page reflection discussing the book's themes, characters, and how it relates to your personal experiences or current events.
- **Character Diary:** Write three journal entries from the perspective of a main character, capturing their emotions and thoughts at different points in the story.
- **Book Soundtrack:** Create a five-song playlist that represents key moments or themes from the book. Write a brief explanation for each song choice.

Assessment: Projects will be graded based on creativity, effort, depth of analysis, and adherence to the instructions.

Discussion: Be prepared to discuss your book and project in small groups during the first week of school.

Have fun and enjoy your summer reading!