

## Fayetteville High School

### Summer Reading Project

#### Honors English II

*“Today a reader, tomorrow a leader.” – Margaret Fuller*

**Due on the first full day of classes**

#### Book Selection Guidelines:

Students may choose any book that meets the following criteria:

- Must be a **fiction or nonfiction** book appropriate for **high school-level reading**.
- Must be **at least 200 pages** in length.
- Should have **literary or educational value** (no graphic novels, short story collections, or books primarily based on movies or video games).
- The book must be **new to you**—no re-reading books you’ve already studied in school.

#### Assignment

**This assignment is intended to teach you to become a more analytical reader. Therefore, you must complete the steps while reading, not afterward, when you may have forgotten some critical elements of the story (characters, setting, plot, conflict, and theme).**

#### Part I: Vocabulary

1st- Record at least 10 unfamiliar words or challenging words that appear in the text, noting the page number on which the word appears.

2nd- Provide the dictionary definition for each of the unfamiliar words.

3rd- Write a sentence explaining how knowing the definition of that word helps you understand what is going on in the book.

**PLEASE NOTE: Writing that you already understand every word in the novel is not an acceptable response and will result in a zero for this section.**

#### Part II: Quotations

For each novel, you should find 5 quotations or key passages that reflect an essential element (characters, setting, plot, conflict, and theme). Copy the quote or section word for word and then explain the relevance or importance of the selected quotation.

Questions to help you respond

How does it relate to the work as a whole?

Does it illustrate the novel's theme, reveal character traits, depict a plot twist, etc.?

Be as specific as possible, and be sure to explain your choice and reasoning fully.

### **Part III: Historical Background and Context**

Using the internet and other resources, locate information about when the novel was written. Include a summary paragraph about the time period in which the novel was written **and** information about the author of the novel.

### **Part IV: Review**

Write a review of the novel ( 2-3 paragraphs) discussing the negative and positive points.

### **Grading Rubric**

Section	Criteria
Vocabulary (20 points)	<ul style="list-style-type: none"><li>• 10 words per novel</li><li>• Page numbers</li><li>• Dictionary Definition</li><li>• Explanation</li></ul>
Quotations (40 points)	<ul style="list-style-type: none"><li>• 5 quotations</li><li>• Essential elements of the novel reflected</li><li>• Relevance stated</li></ul>
Historical Background (20 points)	<ul style="list-style-type: none"><li>• Time period indicated</li><li>• Summary of the time period included</li><li>• Information about the author provided</li></ul>
Book Review (20 points)	<ul style="list-style-type: none"><li>• 2-3 paragraph book review on the negative and positive points of the novel</li></ul>
<b>Total= 100 points</b>	

If you have any questions or concerns, please email me at [binashl@fcsboe.org](mailto:binashl@fcsboe.org). **Do not wait until the end of the summer to begin your work.** Calculate the number of pages you must read each week or day, and read appropriately.

***Have a safe and relaxing summer!***

Mrs. Binash

