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FEASIBILITY STUDY FOR

POMPERAUG & GAINFIELD ELEMENTARY SCHOOLS

POMPERAUG REGIONAL SCHOOL DISTRICT 15



Community
Conversation #1
03.13.2025

AGENDA

Conditions, Utilization & Thinking Big!

Start 6:00pm

- 1. Team Introduction**
- 2. Critical Aspects of the Project** (Goals, Schedule)
- 3. Existing Conditions & Feedback so far**
- 4. Thinking Big!** *(Interactive Discussion)*
- 5. What's Next** (Stay Connected)

End 7:00pm

Building Tour of GES



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TEAM RE-INTRODUCTIONS



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JEFF WYSZYNSKI
AIA

*Principal-in-Charge /
Primary Contact*



ANTONIA CIAVERELLA
EDAC, LEED AP BD+C,
WELL FACULTY, FITWEL

*Architectural Designer,
Engagement Facilitator*



KRISTEN MITCHELL
PLA, LEED GA

*Senior Project
Manager, Langan*



BRADLEY PARK

MEP Engineering, CES

STAFF OF
50 PEOPLE

90%
REPEAT CLIENTS

100+ K-12
PROJECTS

LANGAN
Civil Engineering,
Landscape Architecture

CONSULTING ENGINEERING SERVICES (CES)
MEP Engineering, Fire Protection

MICHAEL HORTON ASSOCIATES
Structural Engineering

CRITICAL ASPECTS OF THE PROJECT

MIDDLEBURY

Memorial Middle School

Middlebury Elementary School
(2033-34 ~ 362P)

Long Meadow Elementary School
(2033-34 ~ 535P)

Spring High School

SOUTHBURY

Gainfield Elementary School
(2032-33 ~ 381P)

Rochambeau Middle School

Pomperaug Elementary School
(2033-34 ~ 479P)



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Developing a plan for Pomperaug RSD 15:

Impactful community conversations

Generational, long term thought process

Equitable, facilitate access to education

Best value, financially responsible

Creative solutions to optimize space

Elevate educational environment

Explore Possibilities New, RNV, Consolidate, Other?



Goals for the Project



Gainfield Elementary



Pomperaug Elementary



RENOVATE AS NEW (K-5)				NEW (K-5)
1 Renovate PES	2 Renovate GES	3a Combine PES / GES on GES Site	3b Combine PES / GES on PES Site	4 Combine PES / GES in New Building

Stay Connected

Check the project webpage for updates, presentations, documents or reports, and announcements!



PROJECT EMAIL

BuildingStudy@region15.org



VISIT THE WEBSITE

<https://www.region15.org/board-of-education/ges-pes>



Schools

TOGETHER FOR STUDENTS
REGION 15
A COMMUNITY OF LEARNERS

Pomperaug Regional
School District 15

STUDENTS FAMILIES STAFF CONTACT US

ABOUT US BOE GES/PES DISTRICT OFFICES REGISTER ATHLETICS COMMUNITY

Region 15 Board of Education

Agendas, Minutes & Presentations

BOE Newsletters

Budget Information

Finance Committee

GES-PES Feasibility Study

Medical Pooling Committee

Notice of Non Discrimination

Policies & Regulations

Policy and Curriculum Committee

Pension Committee

GES-PES FEASIBILITY INFORMATION

Pomperaug Regional School District 15
POMPERAUG & GAINFIELD ELEMENTARY SCHOOLS FEASIBILITY STUDY

You're invited! Please join us for a Community Conversation! Share your feedback with us during the process of this feasibility study.

Community Conversation #1
Thurs. 3/13 6-7 PM
Theme: Conditions, Utilization & Thinking Big!
Gainfield Elementary School

Community Conversation #2
Thurs. 4/10 6-7 PM
Theme: Initial Options & Feedback
Pomperaug Elementary School

Community Conversation #3
Thurs. 5/22 6-7 PM
Theme: Finalizing the Plan & Next Steps
Long Meadow Elementary School

About the Feasibility Study:
A variety of options are being explored for the district's two oldest schools which need significant repair: Gainfield Elementary School and Pomperaug Elementary School. Options consider renovation, addition, new and new consolidated.

Your Voice Matters! We Hope You Can Join Us.

Stay Connected! Project Website: <https://www.region15.org/board-of-education/ges-pes> Project Email: BuildingStudy@region15.org

GES-PES Feasibility Study Committee Members:

Board Chair (ex-officio) (non-voting): Ms. Manzo

Central Office Administrators (non-voting): Joshua Smith, Superintendent
Joe Martino, Director of Finance

Board of Education Members: Heather Dwyer, Heather Rodgers, Sally Romano

Southbury Town Officials: Jeff Manville and John Michaels

Middlebury Town Officials: Ed St. John and Vin Cipriano

GES Principal: Jon Romeo

PES Principal: Stephanie Furman

PES Teacher: Lynne Dolan

GES Teacher: Christina Hubbard

PTO Community Members: Jason Andrews and Molly Mandje

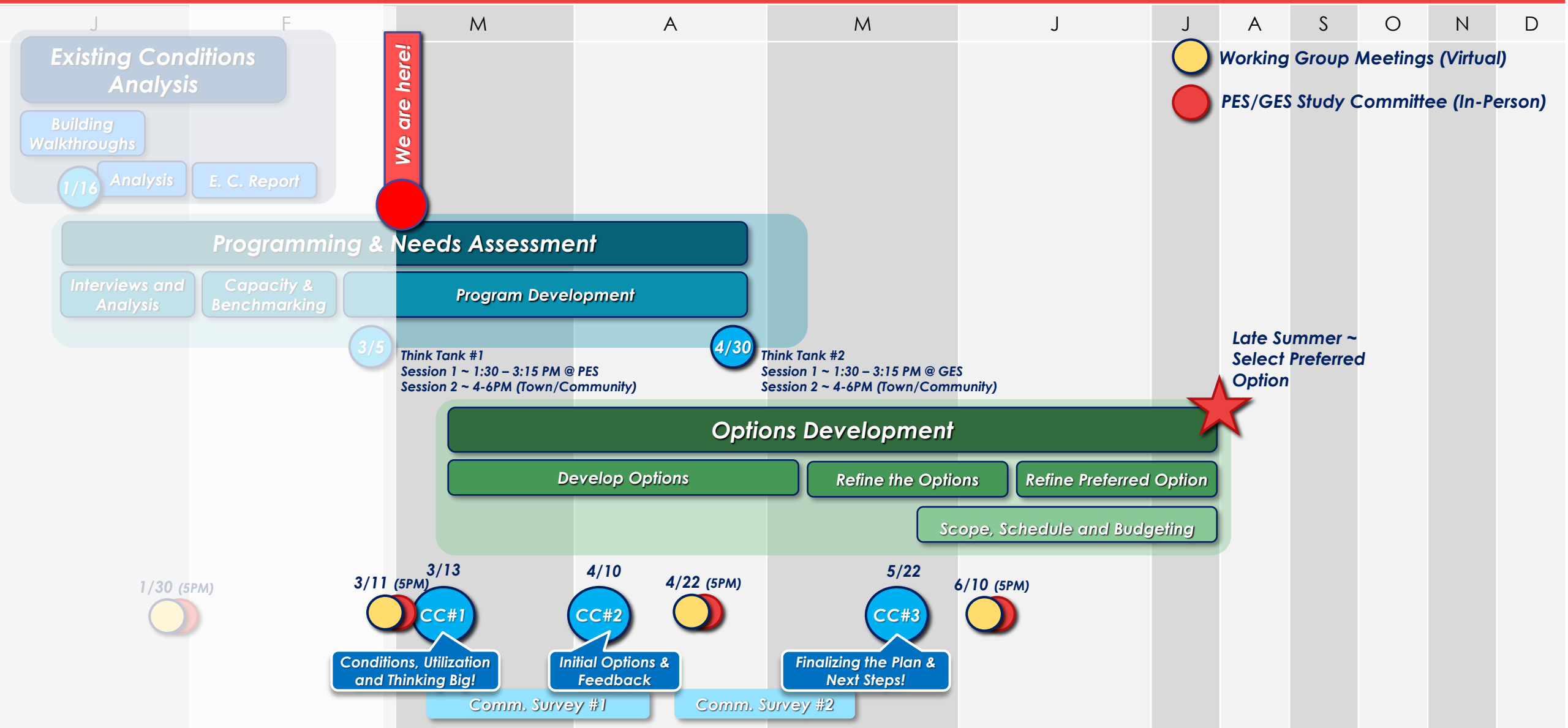
tionrePESGESFeasibilityStudy.pdf

Agendas / Minutes / Presentations

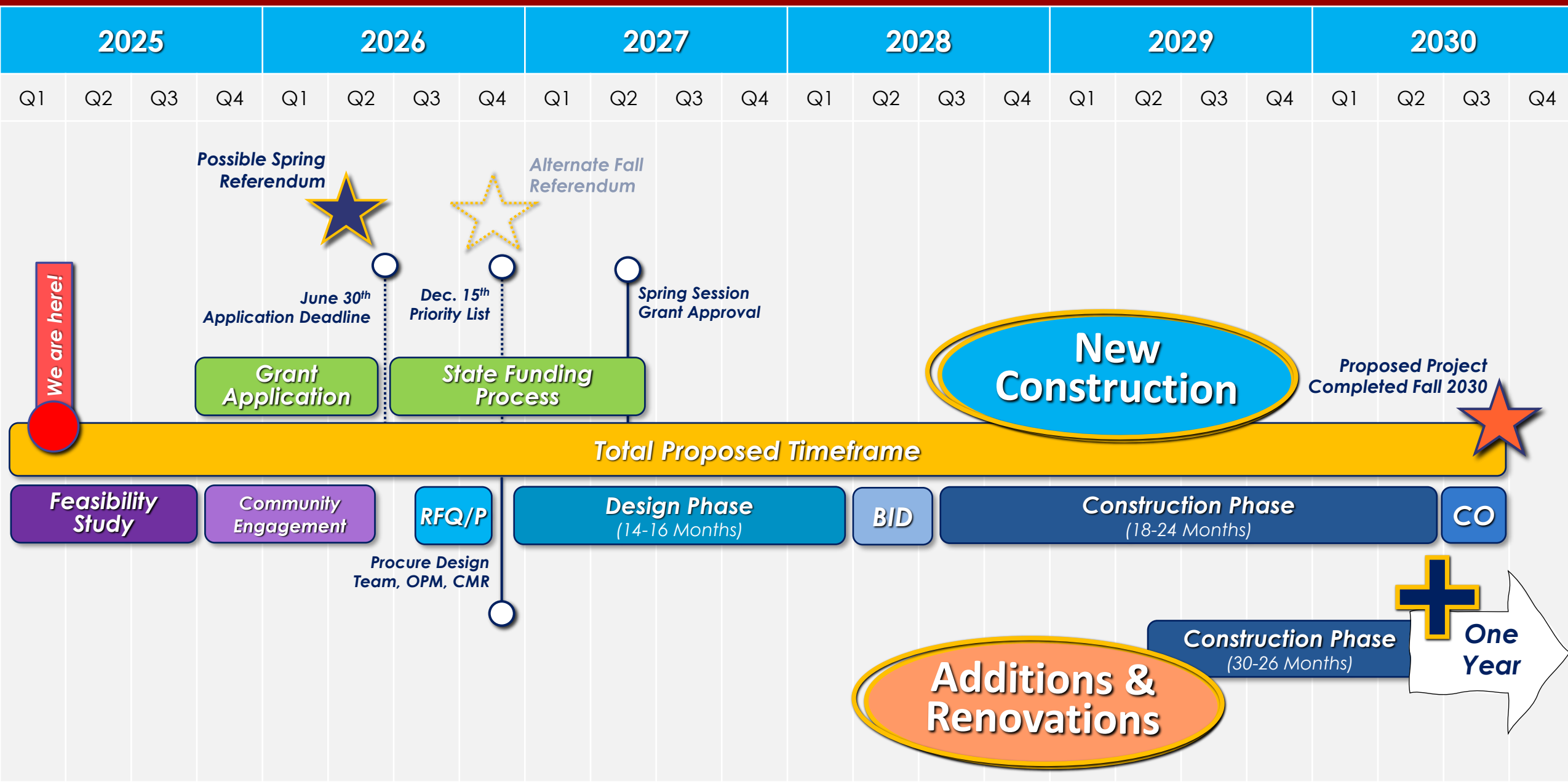
PROPOSED MILESTONE SCHEDULE (Revised 03/07/25)



2025



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EXISTING CONDITIONS

YOUR SCHOOL FACILITIES

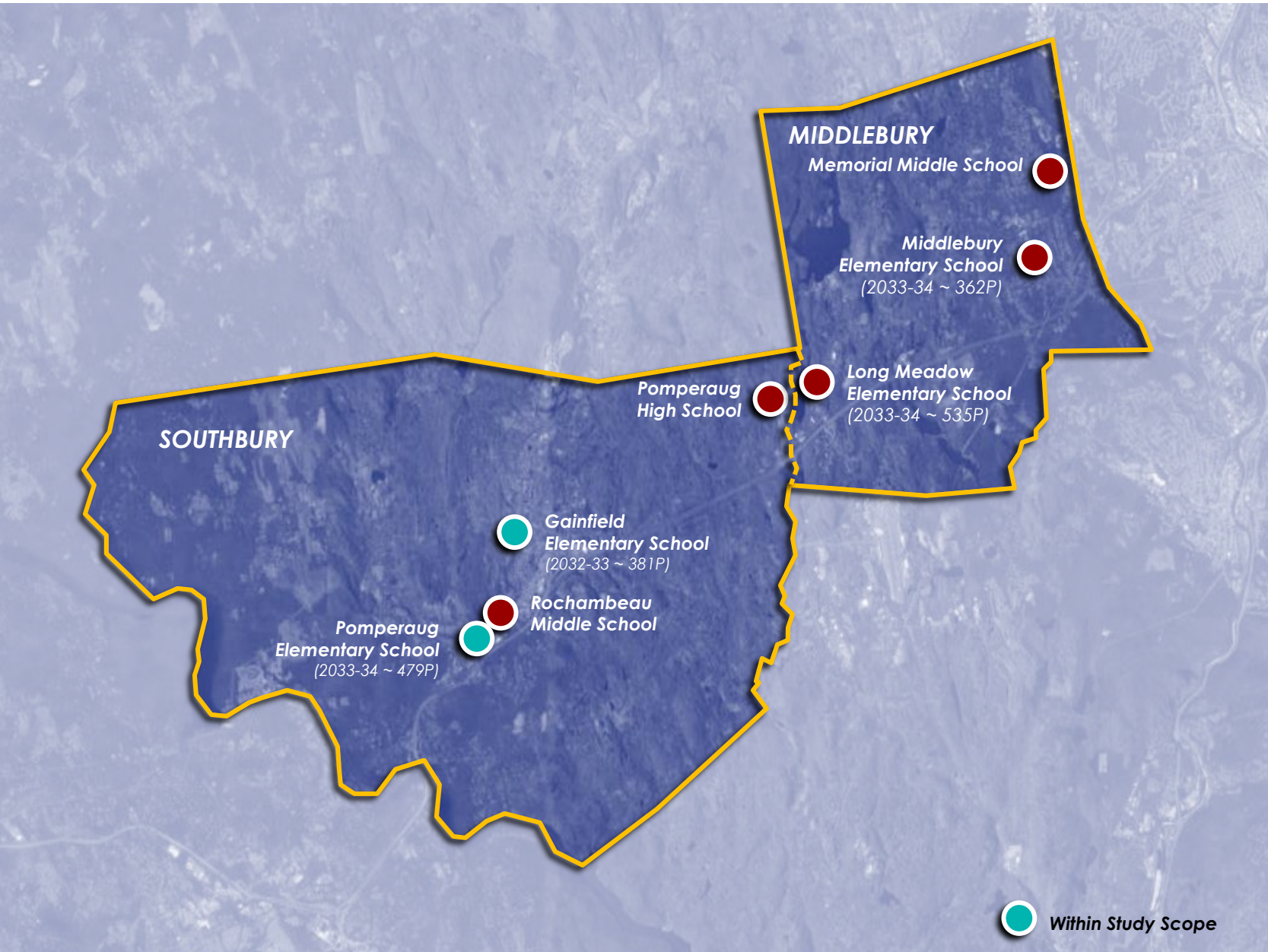


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GAINFIELD ELEMENTARY SCHOOL



POMPERAUG ELEMENTARY SCHOOL



EXISTING ENROLLMENT AREA ANALYSIS



Building Name	Orig. Cons.	Age	GR.	Curr. Enroll.*	GSF	SF/Stu.	State Standard
Gainfield Elementary	1941	83	K-5	324	55,371	140	45,497
Pomperaug Elementary	1967	57	K-5	395	66,745	136	53,752

+9%

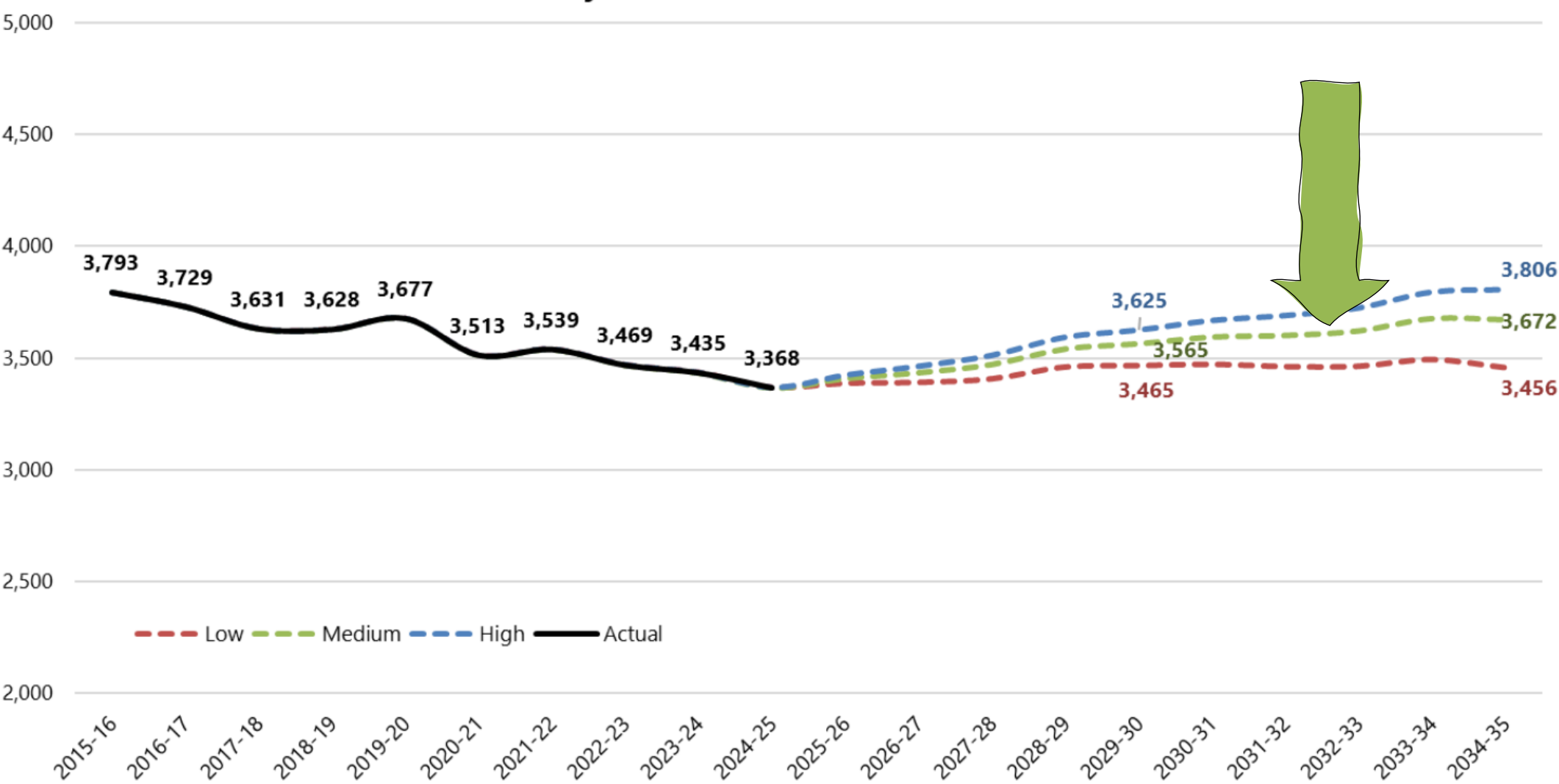
+4%

*Current Enrollment data gathered during programming conversations with Principals on 1/16/25.

DEMOGRAPHICS & ENROLLMENT ANALYSIS



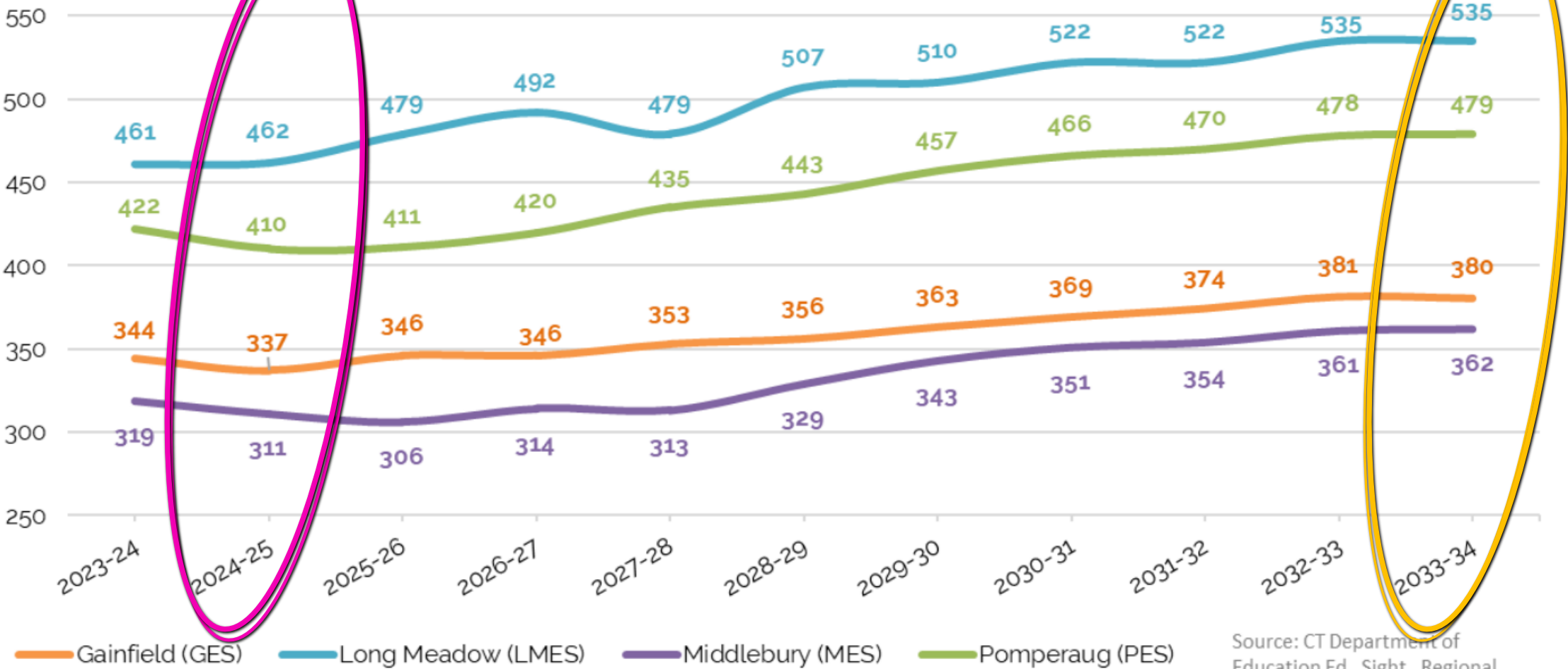
RSD15 Actual and Projected PK-12 Enrollment: 2015-16 to 2034-35



DEMOGRAPHICS & ENROLLMENT ANALYSIS



Region 15 Elementary School (K-5) Projected Enrollment
2023-24 to 2033-34



Source: CT Department of
Education Ed. Sight. Regional
School District 15

We are tasked with evaluating **GES & PES**, but as opportunities are studied for the size & construction of these schools...

ARE THERE OPPORTUNITIES TO
IMPROVE THE STUDENT EXPERIENCE
AT **LMES & MES** THAT SHOULD ALSO
BE CONSIDERED?

Number of
lunch waves

Consider existing
modulars?

Smaller cafeteria
& gym

Consider
relieving
capacity
concerns



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Let's pause for discussion...

- *Any questions relative to the goals for the project?*
- *Schedule Questions?*
- *Thoughts relative to the enrollment projections...*



EXISTING CONDITIONS & PROGRAM SUMMARY

MIDDLEBURY

Memorial Middle School

Middlebury Elementary School
(2033-34 ~ 362P)

SOUTHBURY

Gainfield Elementary School
(2032-33 ~ 381P)

Rochambeau Middle
School

Pomperaug Elementary School
(2033-34 ~ 479P)



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POMPERAUG ELEMENTARY SCHOOL



Main Street South

Southbury
Senior Center

Existing Building ~ 66,745 SF
East Mod. ~ 4,500 SF
Site: 13.52 Acres

Rochambeau
Middle School

Site Considerations

- Topography
- Access & Sight Lines
- Ingress / Egress
- Campus setting
- Buildable Area
- Site Capacity
- Parking/Drop Off
- Utilities

E240'

E200'

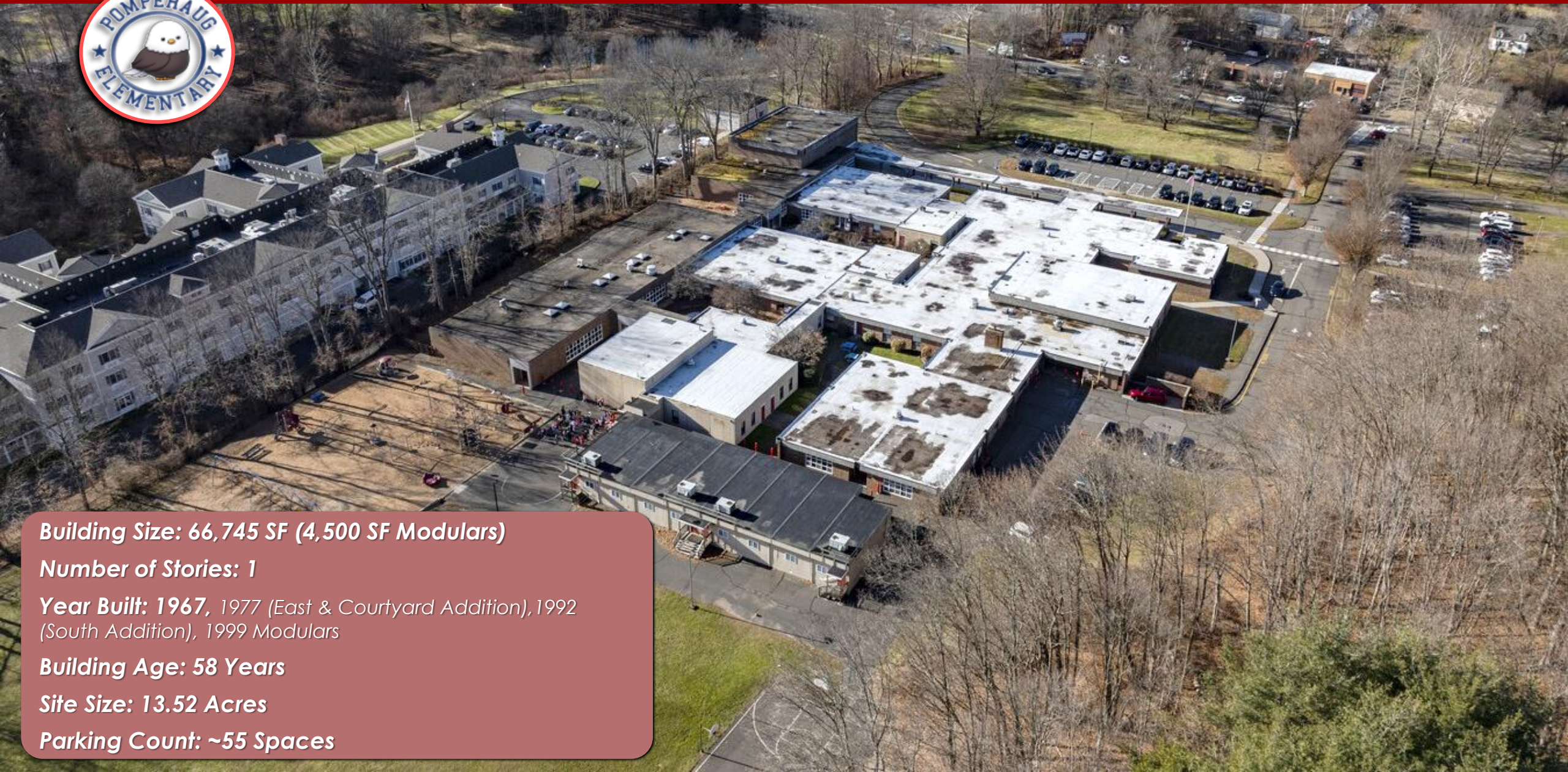
Monarch Southbury
(Senior Living)



POMPERAUG ELEMENTARY SCHOOL 607 Main St S, Southbury



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Building Size: 66,745 SF (4,500 SF Modulares)

Number of Stories: 1

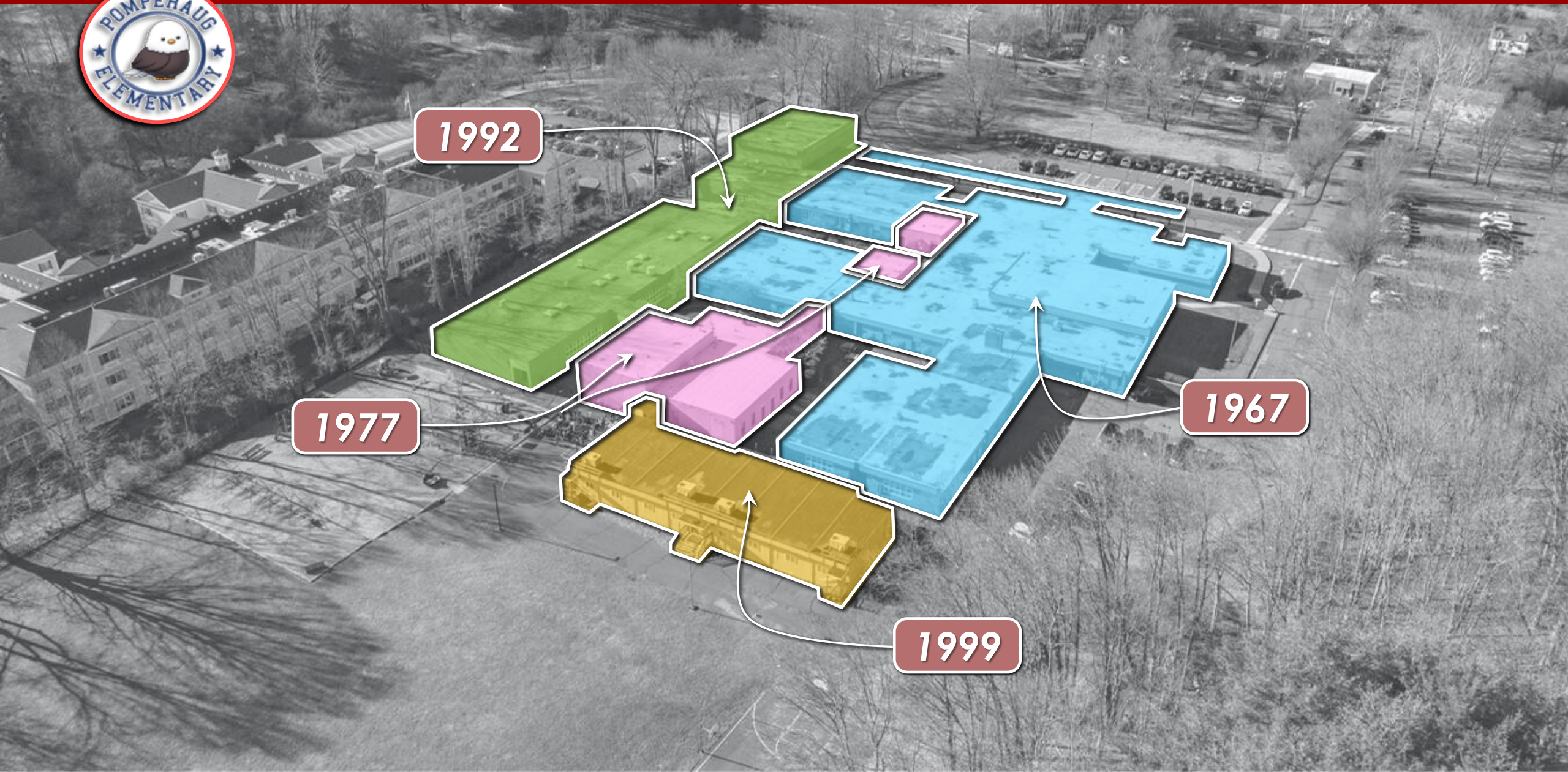
Year Built: 1967, 1977 (East & Courtyard Addition), 1992 (South Addition), 1999 Modulares

Building Age: 58 Years

Site Size: 13.52 Acres

Parking Count: ~55 Spaces

POMPERAUG ELEMENTARY SCHOOL 607 Main St S, Southbury



POMPERAUG ELEMENTARY SCHOOL



Site:

- Drop-off & Pick-up circulation challenges
- Traffic backs up along Main Street
- Poor condition; Parking, pavement, sidewalks, play surfaces

Architectural Exterior:

- Overall poor condition; Roof, flashing, windows, gutters, control joints, water infiltration, sealants

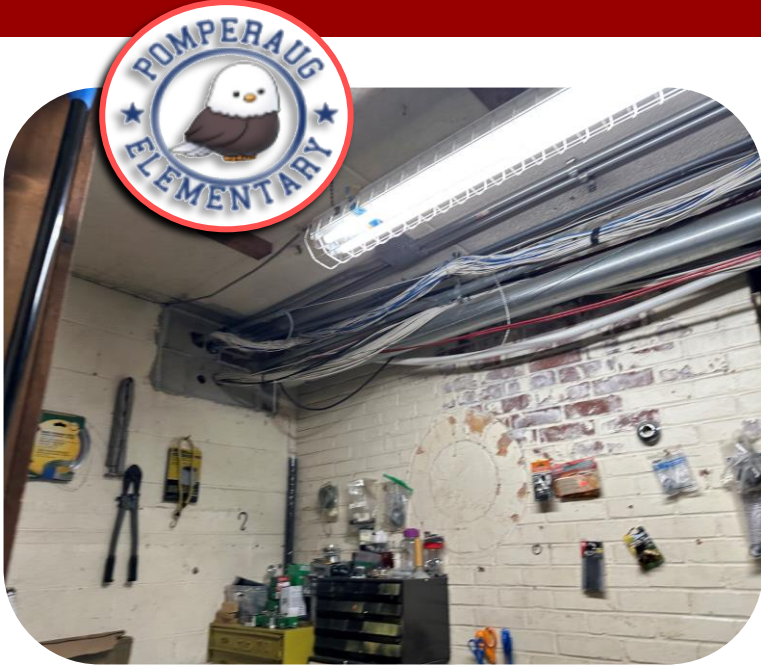
Architectural Interior:

- Minimal Ceiling/Structure height
- End of useful life at multiple locations – millwork, interior doors/hardware, floor finishes, ceiling finishes, painting, etc.
- Many building additions, sprawling layout, modular classrooms in poor condition & furthest from entry.

Accessibility / Code:

- Door hardware, toilet cores, access at sinks/millwork, program areas

POMPERAUG ELEMENTARY SCHOOL



Fire Protection:

- Building not currently protected by a sprinkler system

Plumbing:

- End of useful life fixtures, piping, equipment, etc.
- Septic system

Mechanical:

- Building has minimal mechanical ventilation or isolated air conditioning, perimeter radiation.
- Minimal equipment upgrades since original install.

Electrical:

- Most of the equipment, panels, and wiring are either at or close to their end of useful life lighting and electrical distribution
- Fire alarm system replacement

Telecom:

- Access control, cameras, telecom/data are all at or close to the end of their useful life.

POMPERAUG ELEMENTARY SCHOOL

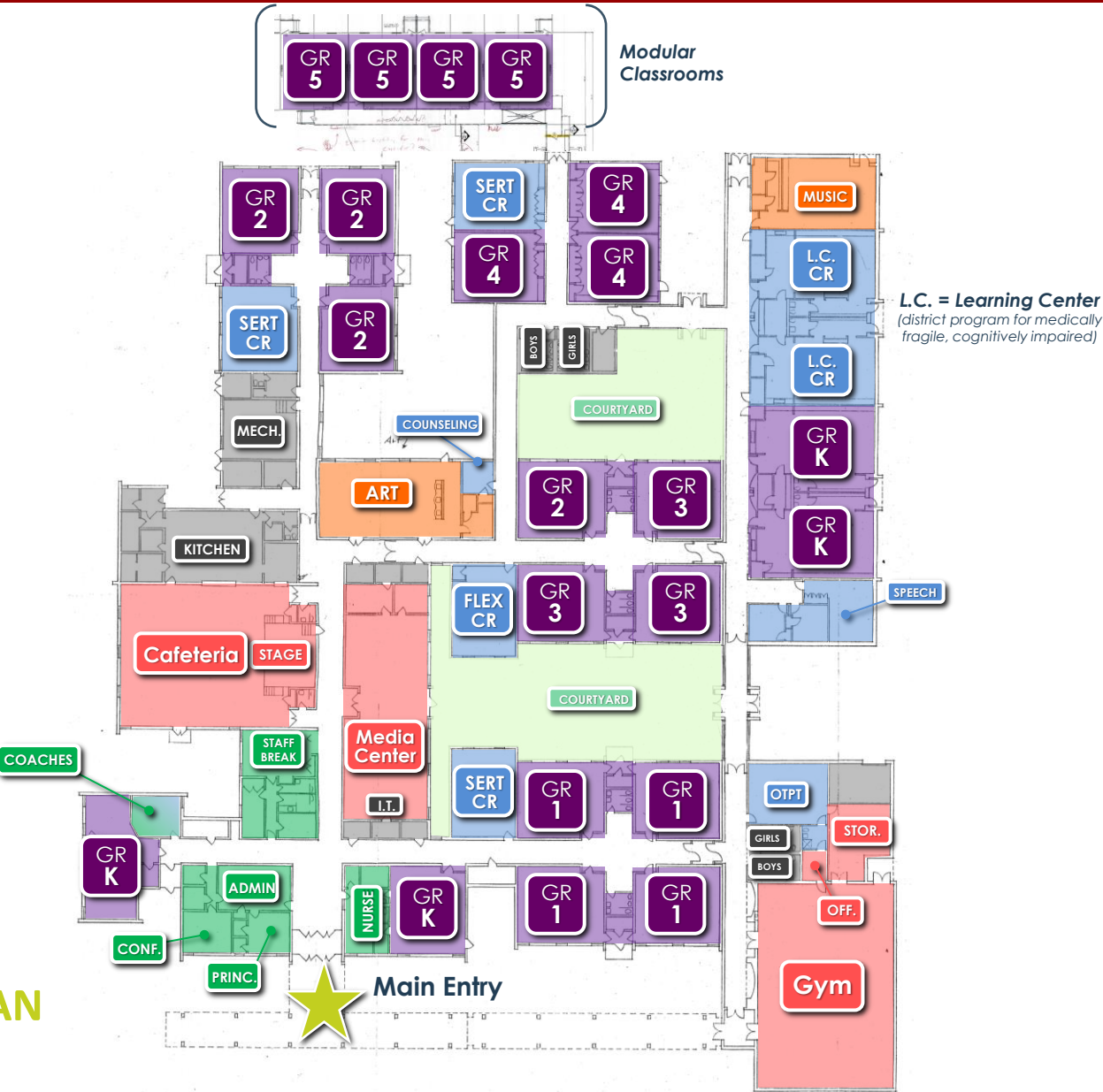


POMPERAUG ELEMENTARY SCHOOL

ROOM USE DIAGRAM



MAIN LEVEL PLAN



POMPERAUG ELEMENTARY SCHOOL



Programmatic Needs:

- **Lack of adequate space for professional development & mentoring** for staff, no space for staff meetings
- **Lockers in the corridor** pose safety and supervision concerns and are not suitable for grade level.
- Shortage of adequately sized and properly located offices for **coaches**, necessary for conducting interventions, coaching sessions, and de-regulation activities.
- Insufficient appropriate space for **small group instruction, SRBI**. Currently, vestibules, corridors, and the Media Center office are being utilized for this purpose.
- **No appropriate space for all school assemblies** ~ affects culture, operations, and reduces instructional time.
- **Drop-off, pick-up, and parking** are significant issues.
- **Specialized education** support spaces are available with current drop-in enrollment but require adequate separation.
- **Supervision** concerns at modular classrooms
- Music and chorus have minimal dedicated space; **acoustics are an ongoing issue**.



"The gift of time"



**Experience the
day through
their eyes**

**Average speed of a 6-year-old
@ 50 ft every 25-30 seconds**

About a 5-minute walk!

MAIN LEVEL PLAN

Let's pause for discussion...

- *Any other comments related to the condition of the building or site?*
- *Anything to add related to the program summary?*
- *Thoughts on our initial observations...*



GAINFIELD ELEMENTARY SCHOOL



Sewer

Existing Building ~ 55,371 SF

North Mod. ~ 1,200 SF, South Mod. ~ 3,140

Site: 8 Acres

Poverty Road.

Old Field Road.

E195'

E210'

Site Considerations

- Natural Diversity Area
- Flood Plain
- Topography
- Access & Sight Lines
- Buildable Area
- Site Capacity
- Utilities
- Traffic / Drop Off



GAINFIELD ELEMENTARY SCHOOL 307 Old Field Rd, Southbury



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Building Size: 55,371 SF (3,140 SF Modulares)

Number of Stories: 2

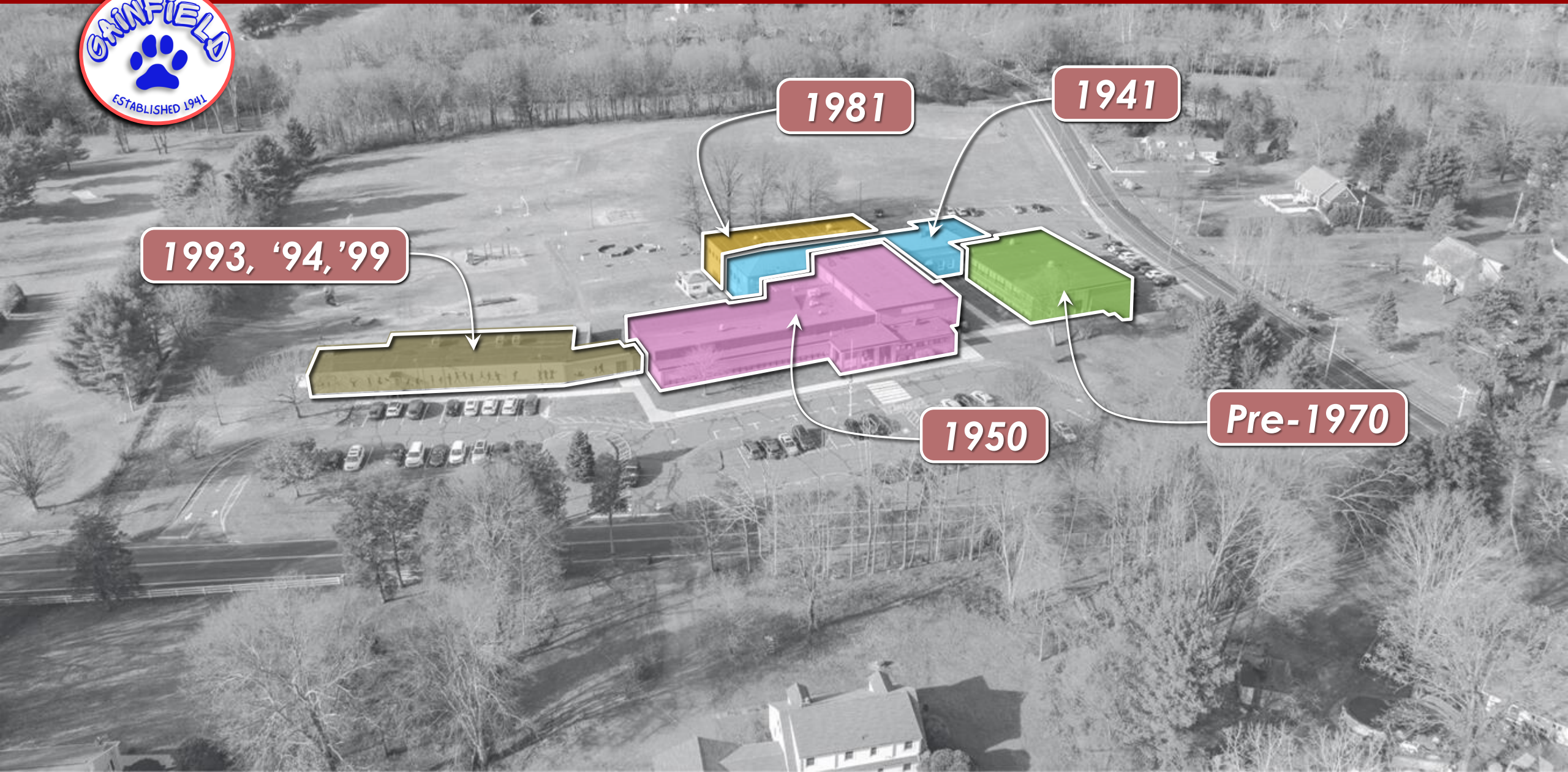
**Year Built: 1941, 1950 (East Addition), pre-1970 (North Addition),
1971 (West Addition), 1993, 94, 99 (Modular Additions)**

Building Age: 84 Years

Site Size: 8 Acres

Parking Count: ~90 Spaces

GAINFIELD ELEMENTARY SCHOOL 307 Old Field Rd, Southbury



1981

1941

1993, '94, '99

1950

Pre-1970

GAINFIELD ELEMENTARY SCHOOL



Site:

- Topography challenges in rear of site to play areas
- Drop-off & Pick-up traffic backs up to one-way bridge, circulation on site a challenge
- Parking, pavement, sidewalks, play surfaces @ EOUL

Architectural Exterior:

- Roof, flashing, windows, gutters, control joints, water infiltration, sealants either at or near EOUL

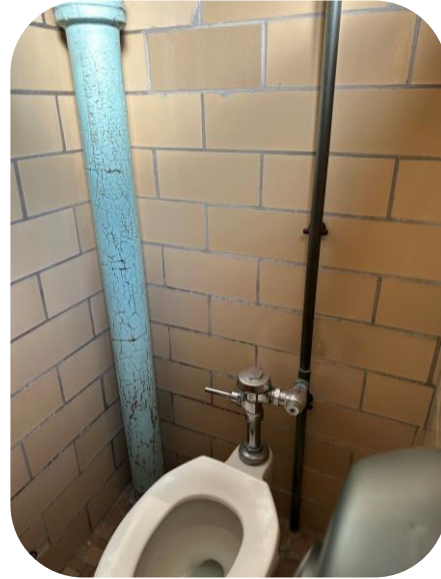
Architectural Interior:

- End of useful life at multiple locations – millwork, interior doors/hardware, floor finishes, ceiling finishes, painting, etc.
- Modular classrooms past useful life

Accessibility / Code:

- Multiple levels and sub-levels accessible only via staircases (no elevators)
- Door hardware, toilet cores, access at sinks/millwork, program areas

GAINFIELD ELEMENTARY SCHOOL



Fire Protection:

- Building not currently protected by a sprinkler system

Plumbing:

- End of useful life fixtures, piping, equipment, etc.
- Septic system – multiple tanks to be maintained

Mechanical:

- Building has minimal mechanical ventilation or isolated air conditioning, perimeter radiation.
- Minimal equipment upgrades since original install.
- One newer gas boiler, two originals (backup)

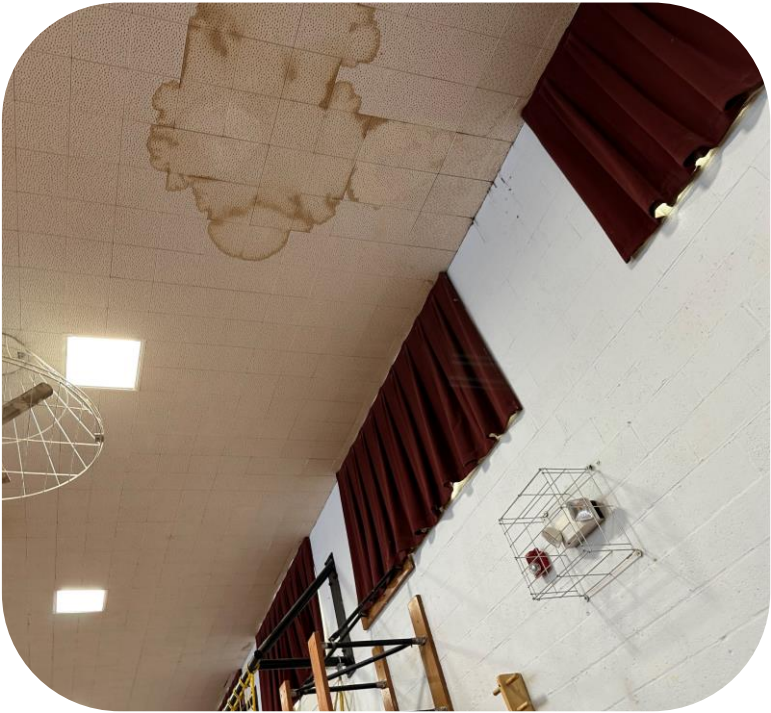
Electrical:

- Most of the equipment, panels, and wiring are either at or close to their end of useful life (lighting and electrical distribution)
- Fire alarm system replacement

Telecom:

- Most of the equipment, panels, and wiring are either at or close to their end of useful life (lighting and electrical distribution)

GAINFIELD ELEMENTARY SCHOOL



GAINFIELD ELEMENTARY SCHOOL

ROOM USE DIAGRAM

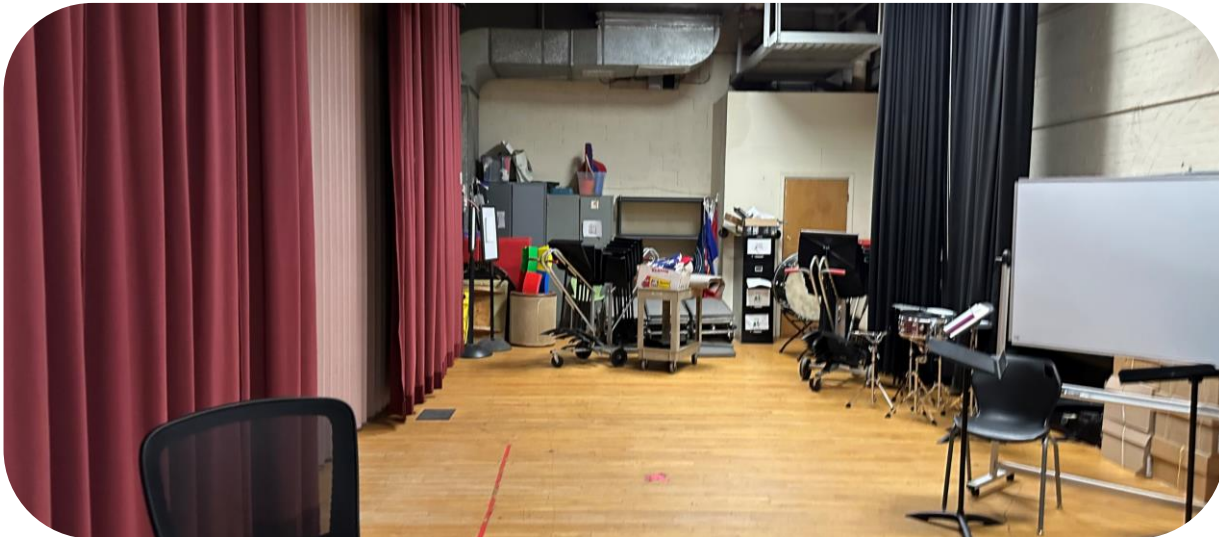


MAIN LEVEL PLAN



LOWER LEVEL PLAN

GAINFIELD ELEMENTARY SCHOOL



Programmatic Needs:

- **Accessibility** is a significant challenge for students that are either permanently or temporarily disabled
- **Administration not directly adjacent to main entry** ~ lacks visibility/secure oversight
- **Nurse space small**, plumbing not all functional
- **All teacher copy/work areas inadequate** throughout the building
- **OT/PT, MLL need dedicated spaces** (PT on stage, OT & MLL share space with SPED)
- **Music space too small** for movement activities
- **Art storage & outlets challenging (for tech class)**, doubles as Orchestra room, **Kiln in boiler room**
- **Stage used for Band (and PT)**, instrument storage is lacking
- **Gym is too small** for two classes at once
- **Kitchen and food service/serving areas inadequate**
- **General building storage, staff & student toilet rooms** insufficient to meet need, and not well placed

GAINFIELD ELEMENTARY SCHOOL "GIFT OF TIME" DIAGRAM



**411 Feet!!
(5-7 minutes round trip!)**



**Experience the
day through
their eyes**

Average speed of a 6-year-old
@ 50 ft every 25-30 seconds

**About a 5-minute
walk!**

**Understanding the impact of
your building... "The gift of time"**

Let's pause for discussion...

- *Any other comments related to the condition of the building or site?*
- *Anything to add related to the program summary?*
- *Thoughts on our initial observations...*



FEEDBACK SO FAR

SOUTHBURY

MIDDLEBURY

Memorial Middle School

Middlebury Elementary School
(2033-34 ~ 362P)

Long Meadow Elementary School
(2033-34 ~ 362P)

Pomperaug High School

Gainfield Elementary School
(2032-33 ~ 381P)

Rochambeau Middle School

Pomperaug Elementary School
(2033-34 ~ 479P)



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POMPERAUG ELEMENTARY SCHOOL 607 Main St S, Southbury



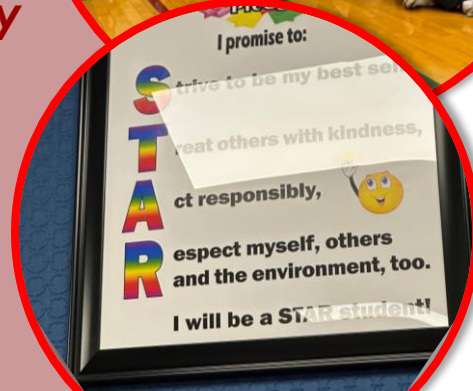
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School Song

***P-E-S is our school you see
It's where we learn and play
And grow some everyday***

***I'm proud to be, at Pomperaug Elementary
Its spirit keeps us happy while we're here***



*In 1967, the doors were open wide
Teachers, aides and specialists were waiting just inside
Add the parents, who help and care always
PES was listening and continues to this day*

*In 1979, new people came to town
Where 350 students were, 450 did abound
We added space, a media center prime
PES Continues to update when it was time*

*From 1985, more students did appear
New plans and renovations drawn, it was very clear
Our needs had changed, and in 1992
Our newly remade Pomperaug is waiting just for you!*

*In 1997, change was in the air
LMES was opened-some of us went there
It was our 30th birthday-celebrations were in store
Changes come and changes go-K-5 we are once more*

***P-E-S is our school you see
It's where we learn and play
And grow some every day***

***I'm proud to be at Pomperaug Elementary
Its spirit keeps us happy while we're here***

GAINFIELD ELEMENTARY SCHOOL 307 Old Field Rd, Southbury

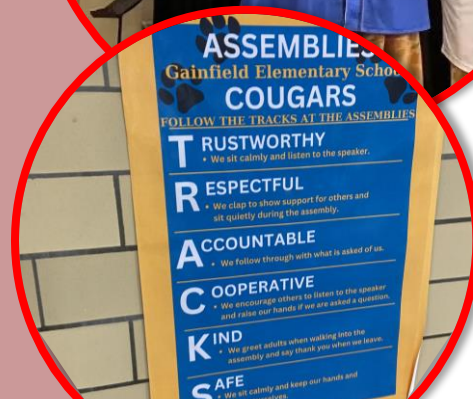
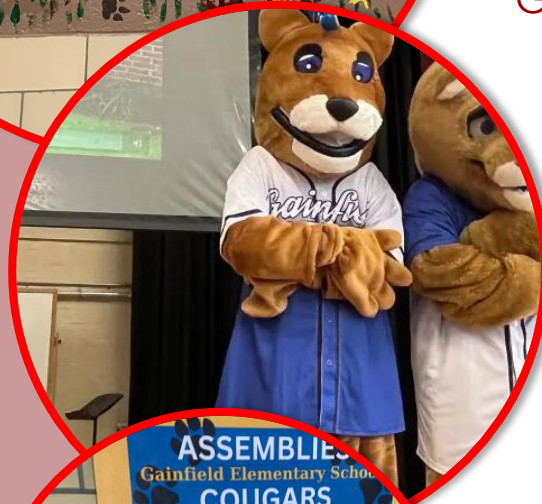


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School Song

**Gainfield Elementary,
We sing our song for you!**



*Gainfield Elementary,
We sing our song for you!*

*Gainfield Elementary, the cougar lies in you.
From K to five we always strive ,
to be the best we can.*

*Making lots of friends,
Learning never ends,
We follow in the tracks!*

*Gainfield Elementary,
We sing our song for you!*

A photograph of a modern school hallway with a blue staircase and large windows. The text "INNOVATIVE LEARNING ENVIRONMENTS" is overlaid in white capital letters.

INNOVATIVE LEARNING ENVIRONMENTS

WHY IT MATTERS! ~ Evidence Based Design



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With proper ventilation rates, students complete schoolwork tasks

8% faster

Increases happiness and pro-social behavior

40sec.

In nature, or views to nature, leads to fewer mistakes on focused tasks

Higher levels of outdoor air contributes to higher test scores in math and reading

Sense of belonging improves grades, engagement & advanced course selection

In daylit classrooms, students progress

20% Faster on math tests
26% Faster on reading tests



WHY IT MATTERS! ~ Whole Child Wellness



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Harvard Schools for Health <https://schools.forhealth.org/>

Whole Child Wellness~

WELL is for people...

BUILDING COMPONENTS

AND THEIR
EFFECTS
ON

HUMAN HEALTH

IWBI <https://www.wellcertified.com/certification/v2/>

Today's Goal:

establish a visionary framework

to act as a touchstone throughout the
entire feasibility study.



Think Tank K-2 Staff (03/05/25)



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Activities:



1. Student Experience. **Activity: “Constellations”**
2. Curriculum Insights. **Activity: “How Might We”**
3. Guiding Principles. **Activity: “Goldilocks”**



K

Every Kindergarten Student Should Experience...



We can Provide this Experience by...

1. Providing multiple spaces for different functions (change of scenery)
2. Building **year-round spaces** for outdoor play and learning
3. Providing space to organize and be creative
4. Creating spaces for working (on whiteboards) and **displaying student work**
5. Providing space for dramatic play
6. Creating large areas for cross-grade level or large group collaboration
7. Having a line of sight to all areas of the classroom
8. Having “anywhere” be the front of the room with different areas for different types of work (whole group, small group, etc.)

1

Every 1st Grade Student Should Experience...

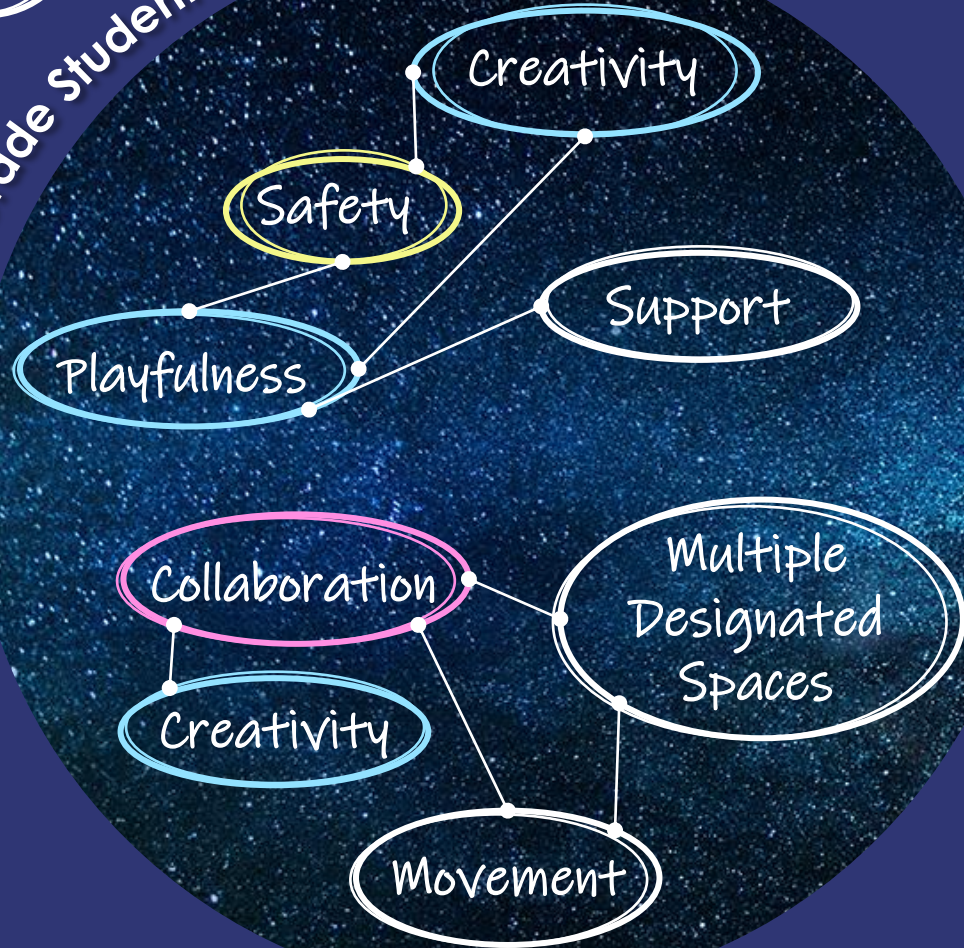


We can Provide this Experience by...

1. Flexible seating
2. Providing flexible seating and spaces that have multi-uses
3. Providing **indoor-outdoor** play space
4. Creating spaces to gather as a school community
5. Utilizing a large common room for grade levels
6. **Displaying student work** (sense of pride)
7. Making sure classroom space eliminates visual noise by having a storage/organization space for all materials
8. Having different learning space options other than assigned seat

2

Every 2nd Grade Student Should Experience...



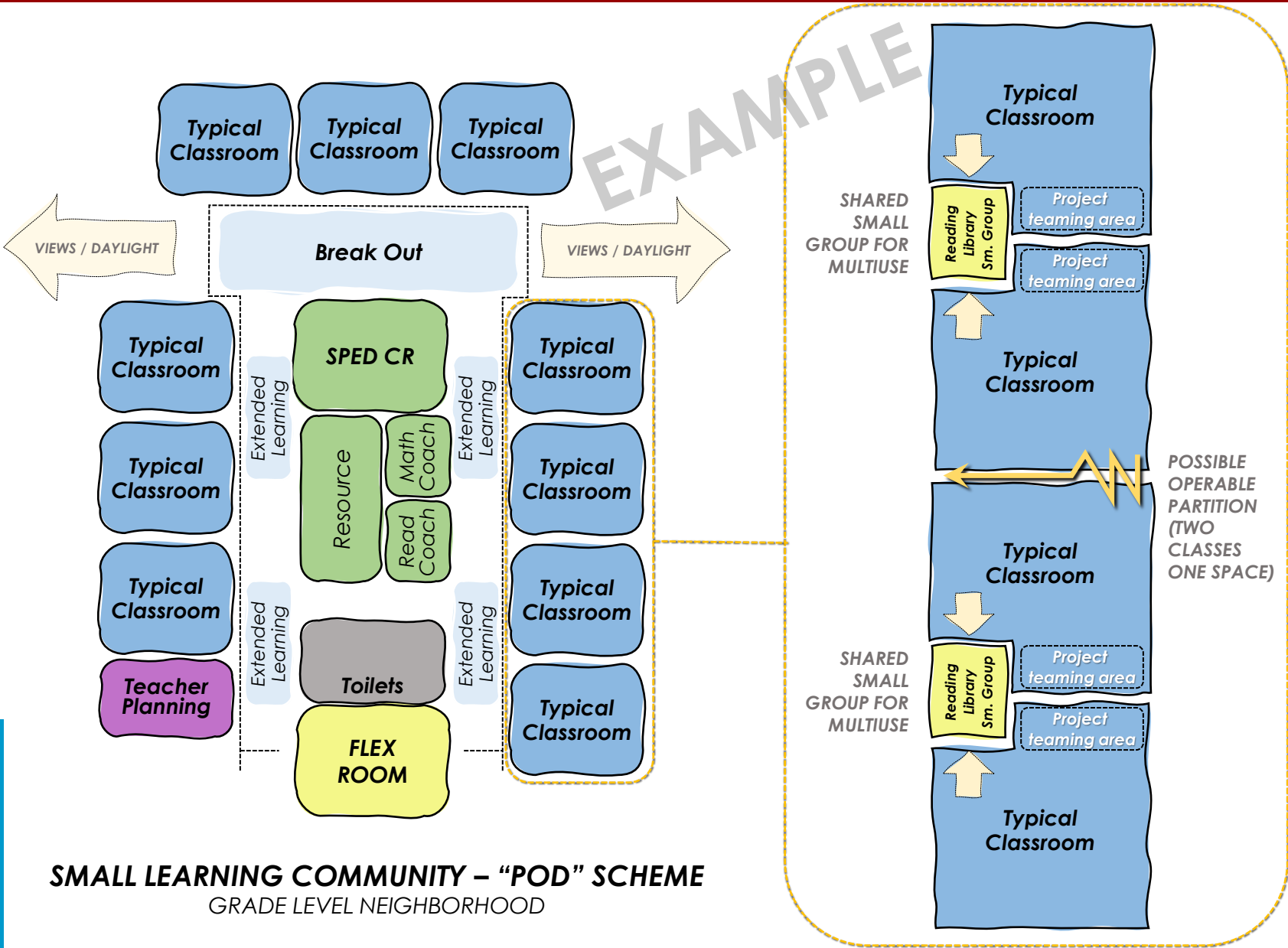
We can Provide this Experience by...

1. Having a time and place to play (inside and outside)
2. Including large, safe, fun **indoor-outdoor** areas
3. Allowing for a calming independent workspace
4. Including soundproofing, dividers and creative design
5. Offering a space to collaborate
6. Providing access to a variety of supplies, equipment and resources
7. Creating large flexible spaces
8. **Displaying student work** throughout the school

Diagramming What's Possible



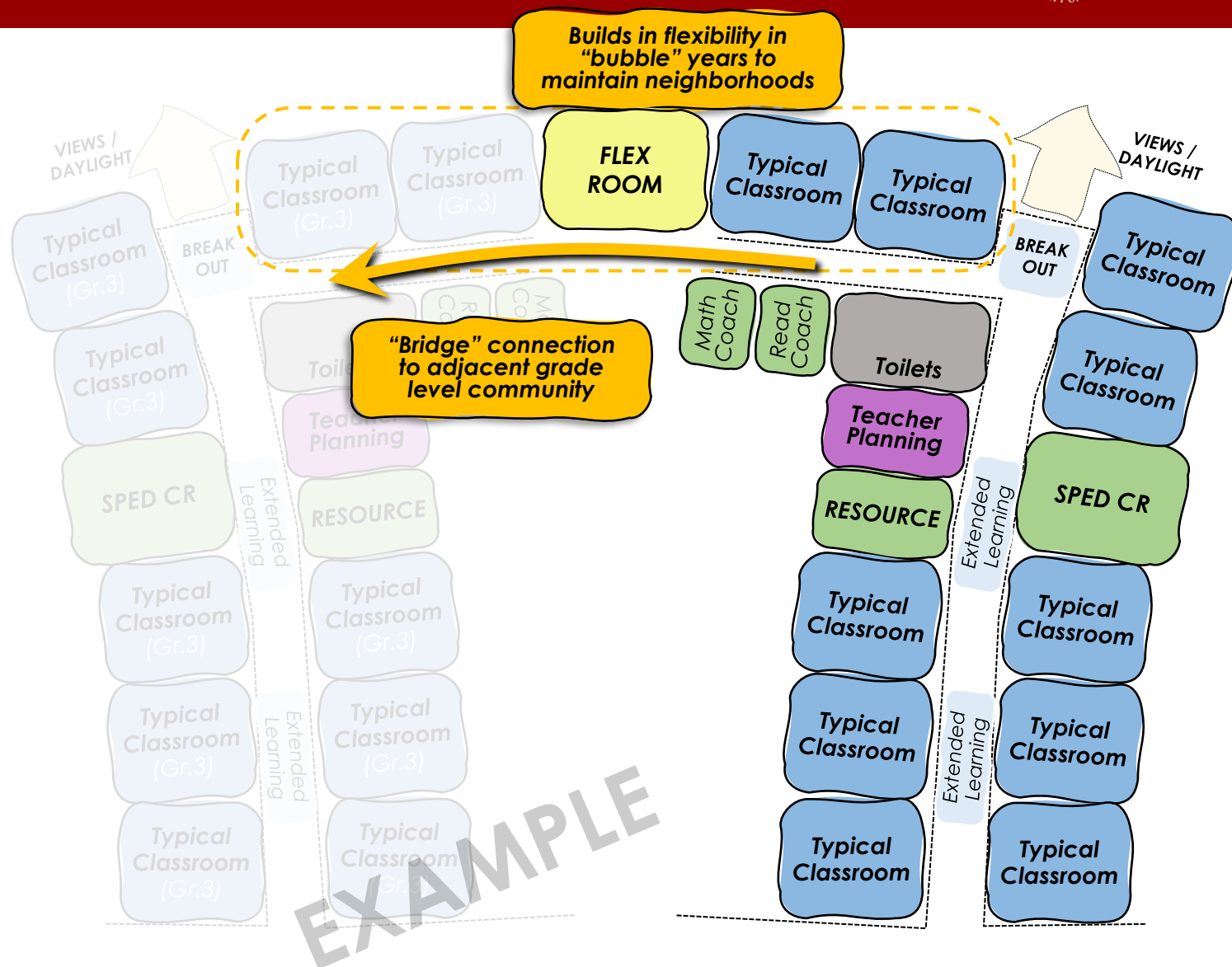
Creates unique grade level neighborhoods that gathers all resources in one home base



Diagramming What's Possible



Could also consider bringing two grade levels together for flexibility in “bubble” years



SMALL LEARNING COMMUNITY – “L” SCHEME
GRADE LEVEL NEIGHBORHOOD

Think Tank Town/Community (03/05/25)



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Topics of conversation...



1. This is not a 'want to do' – **this is a 'need to do'**.
2. We are strong as a region – **better together than what we can do independently.**
3. Costs are inevitable – **it's about the value of our investment.**
4. Learning begins at home – **our schools are our second home.**

THINK TANKS FOR STAFF, TOWN & COMMUNITY BY INVITE



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What is a...
Think Tank?

Co-create the project's guiding principles that will serve as a touchstone for decision-making!



Our next Think Tank will be held on:

April 30

Location: GES

Session 1 | 1:30-3:15 PM | 3-5 Staff (GES & PES)
Session 2 | 4:00-6:00 PM | Town/Community by invite

Pomperaug Regional School District 15
POMPERAUG & GAINFIELD ELEMENTARY SCHOOLS FEASIBILITY STUDY

You're invited! Please Join Us for a Think Tank!
Help us create the guiding principles for the PES/GES Feasibility Study.

What is a... **Think Tank?**

An opportunity for a diverse, hand-selected group of teachers, students, parents, board members, and others to...
co-create the project's guiding principles
that will serve as a touchstone for decision-making moving forward!

We are just getting started...
There will be many more opportunities to provide your feedback!

Two dates, four sessions. Lots of fun!
We hope you can join us to share your bold goals and big-picture vision for the school district with us! Following a brief presentation, there will be break-out activities, and lots of fun!

Wed. 3/5
2 Sessions!

THINK TANK (DAY 1)
Location: Pomperaug Elementary School
Session 1: 1:30 - 3:15 pm K-2 Staff (PES & GES)
Session 2: 4:00 - 6:00 pm Town/Community by Invite

Wed. 4/30
2 Sessions!

THINK TANK (DAY 2)
Location: Gainfield Elementary School
Session 1: 1:30 - 3:15 pm 3-5 Staff (GES & PES)
Session 2: 4:00 - 6:00 pm Town/Community by Invite

STUDY PHASE	CONCEPTUAL DESIGN	SCHEMATIC DESIGN	DESIGN DEVELOPMENT	CONSTRUCTION DOCUMENTS	CONSTRUCTION ADMINISTRATION
6-12 MONTHS	APPROX. 4-6 MONTHS	APPROX. 18-24 MONTHS	APPROX. 18-24 MONTHS	APPROX. 18-24 MONTHS	APPROX. 36 MONTHS

COMMUNITY ENGAGEMENT STARTS IN THE STUDY PHASE AND CONTINUES THROUGH THE ENTIRE PROCESS!

Stay Connected! Project Website: <https://www.region15.org/board-of-education/ges-pes> Project Email: BuildingStudy@region15.org

Community Events



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What is a...
Community
Conversation?

Opportunity for community members to share priorities as valued participants in the process!



Community Conversation #1 is now!

March 13

Theme: **Conditions, Utilization & Thinking Big!**

Time: **6-7pm** (with a Building Tour of GES following the session)

Location: **Gainfield Elementary School**

Pomperaug Regional School District 15
POMPERAUG & GAINFIELD ELEMENTARY SCHOOLS FEASIBILITY STUDY

You're invited! Please Join Us for a Community Conversation!
Share your feedback with us during the process of this feasibility study.

Community Conversation #1	Community Conversation #2	Community Conversation #3
Thurs. 3/13 6-7 PM	Thurs. 4/10 6-7 PM	Thurs. 5/22 6-7 PM
- Theme: Conditions, Utilization & Thinking Big! Gainfield Elementary School	- Theme: Initial Options & Feedback Pomperaug Elementary School	- Theme: Finalizing the Plan & Next Steps Long Meadow Elementary School

About the Feasibility Study:
A variety of options are being explored for the district's two oldest schools which need significant repair: Gainfield Elementary School and Pomperaug Elementary School. Options consider renovation, addition, new, and new consolidated.

Your Voice Matters! We Hope You Can Join Us.

STUDY PHASE	CONCEPTUAL DESIGN	SCHEMATIC DESIGN	DESIGN DEVELOPMENT	CONSTRUCTION DOCUMENTS	CONSTRUCTION ADMINISTRATION
6-12 MONTHS	APPROX. 4-6 MONTHS	APPROX. 18-24 MONTHS	APPROX. 18-24 MONTHS		APPROX. 36 MONTHS

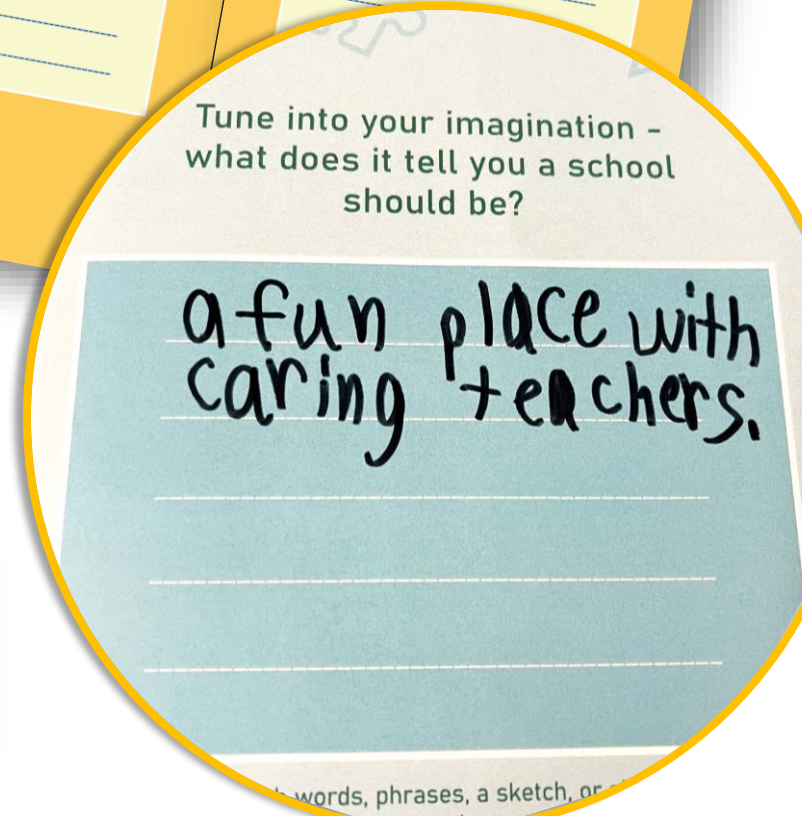
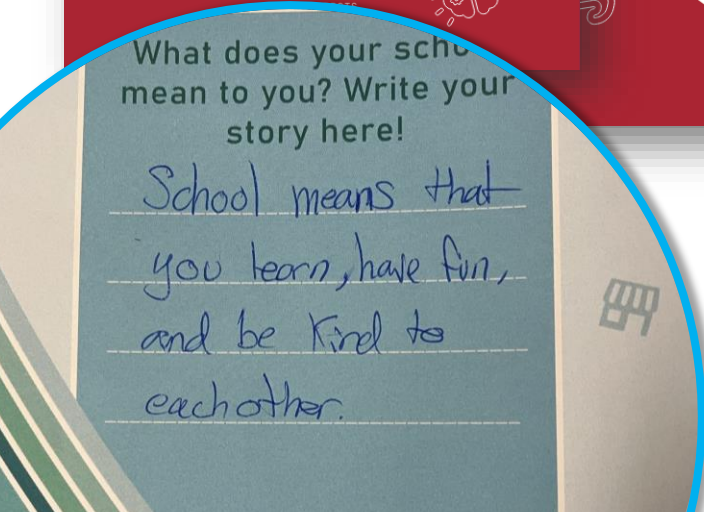
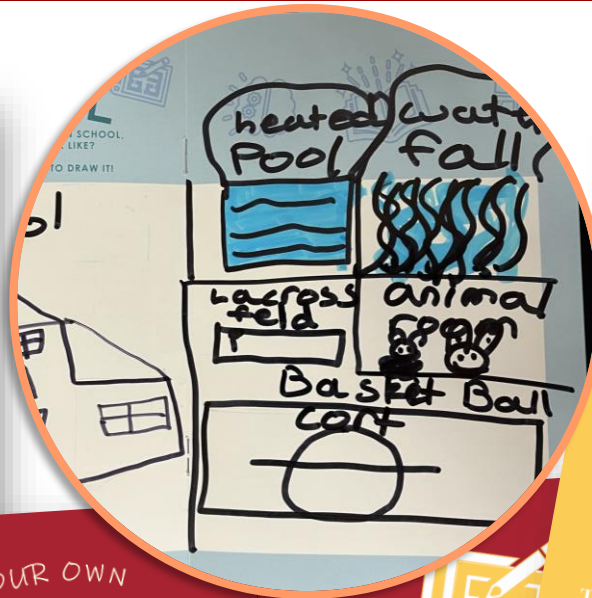
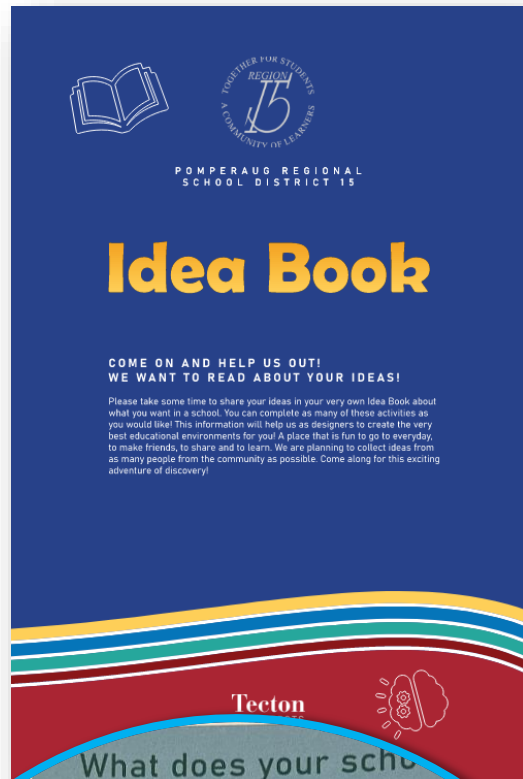
COMMUNITY ENGAGEMENT STARTS IN THE STUDY PHASE AND CONTINUES THROUGH THE ENTIRE PROCESS!

Stay Connected! Project Website: <https://www.region15.org/board-of-education/ges-pes> Project Email: BuildingStudy@region15.org

Student Engagement – Activity Books



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THINKING BIG!

SOUTHBURY

MIDDLEBURY

Memorial Middle School

Middlebury Elementary School
(2033-34 ~ 362P)

Long Meadow Elementary

Pomperaug High School

Gainfield Elementary School
(2032-33 ~ 381P)

Rochambeau Middle School

Pomperaug Elementary School
(2033-34 ~ 479P)

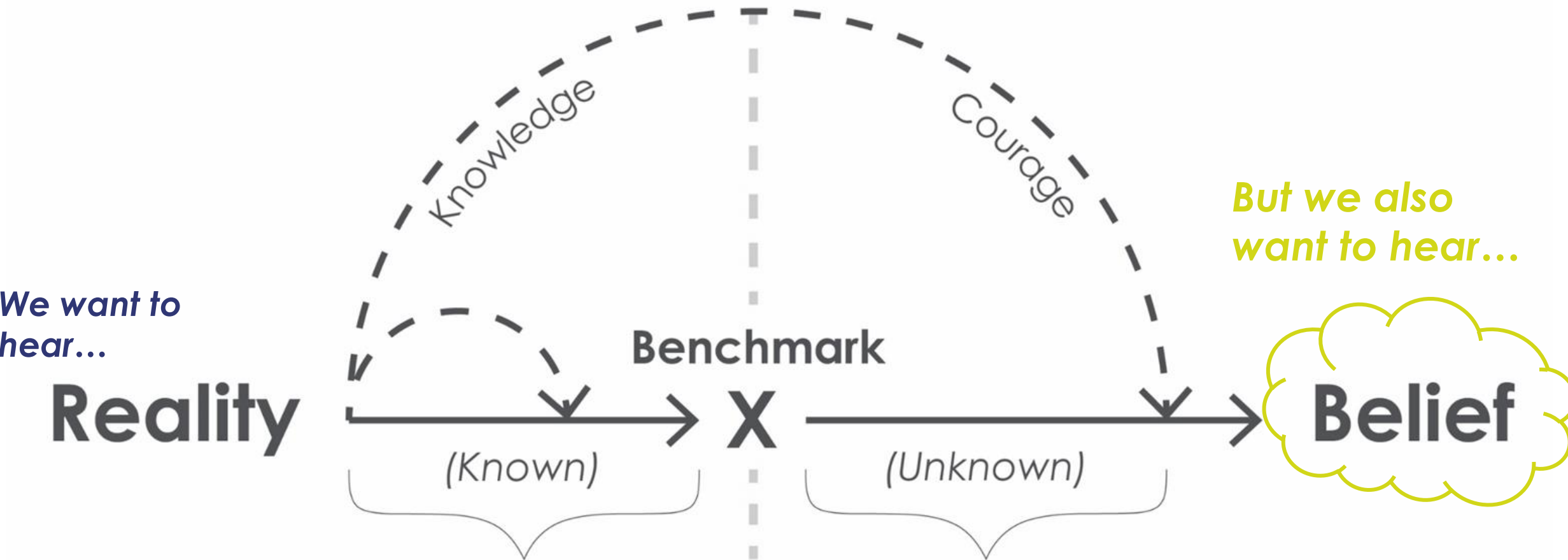


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Bold Goals



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Everyday
Challenges

What Isn't
Working

What's
Missing

The "Never
Again!'s"

What's Standing
in the way?

Bold Goals



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I envision a plan
where **everyone**
feels like they
belong

What if this
master plan
could **reduce**
absenteeism

I want this plan to
inspire
sustainable
change

Let's build the
leading
academic &
innovative
school district
in CT!

Starting the Conversation



- *Why did you attend tonight?*
- *What is important to you?*
- *What do you see as a priority?*
- *Would you prefer to see new construction or renovation?*
- *What else should the options consider?*
- *What works well? What doesn't?*
- *What are your biggest concerns or questions?*
- *What one thing must we accomplish for this to succeed?*



Mentimeter Survey



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Join at menti.com | use code **1756 0322**



Instructions

Go to

www.menti.com

Enter the code

1756 0322



Or use QR code

WHAT'S NEXT

SOUTHBURY

MIDDLEBURY

Memorial Middle School

Middlebury Elementary School
(2033-34 ~ 362P)

Long Meadow Elementary
School
(2033-34 ~ 535P)

Pomperaug High School

Gainfield Elementary School
(2032-33 ~ 381P)

Rochambeau Middle
School

Pomperaug Elementary School
(2033-34 ~ 479P)

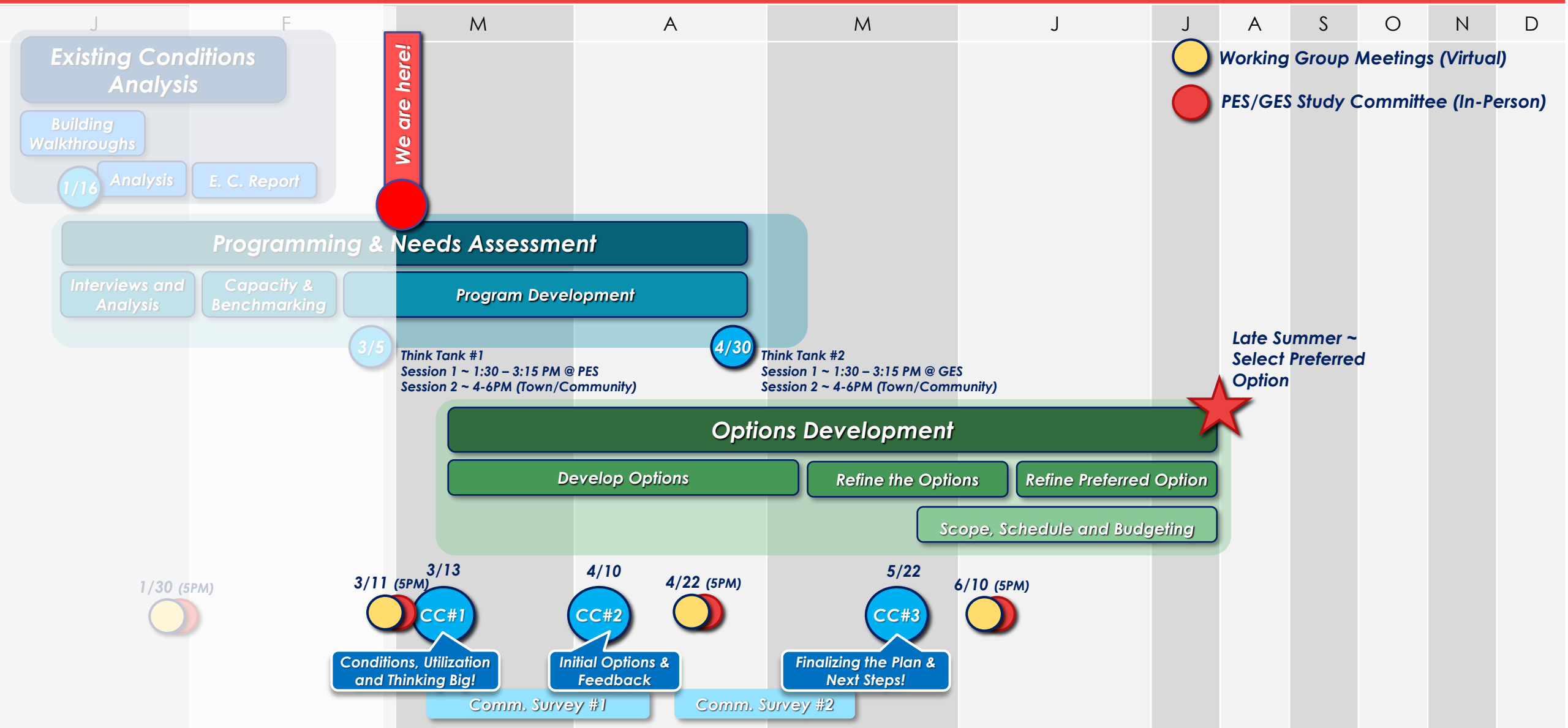


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PROPOSED MILESTONE SCHEDULE (Revised 03/07/25)



2025



Stay Connected



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Check the project webpage for updates, presentations, documents or reports, and announcements!



PROJECT EMAIL

BuildingStudy@region15.org



VISIT THE WEBSITE

<https://www.region15.org/board-of-education/ges-pes>



Schools

TOGETHER FOR STUDENTS
REGION 15
A COMMUNITY OF LEARNERS

Pomperaug Regional School District 15

STUDENTS FAMILIES STAFF CONTACT US

ABOUT US BOE GES/PES DISTRICT OFFICES REGISTER ATHLETICS COMMUNITY

Region 15 Board of Education

Agendas, Minutes & Presentations

BOE Newsletters

Budget Information

Finance Committee

GES-PES Feasibility Study

Medical Pooling Committee

Notice of Non Discrimination

Policies & Regulations

Policy and Curriculum Committee

Pension Committee

GES-PES FEASIBILITY INFORMATION

Pomperaug Regional School District 15
POMPERAUG & GAINFIELD ELEMENTARY SCHOOLS FEASIBILITY STUDY

You're invited! Please join us for a Community Conversation! Share your feedback with us during the process of this feasibility study.

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Theme: Conditions, Utilization & Thinking Big!
Gainfield Elementary School

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Agendas / Minutes / Presentations

GES-PES Feasibility Study Committee Members:

Board Chair (ex-officio) (non-voting): Ms. Manzo

Central Office Administrators (non-voting): Joshua Smith, Superintendent
Joe Martino, Director of Finance

Board of Education Members: Heather Dwyer, Heather Rodgers, Sally Romano

Southbury Town Officials: Jeff Manville and John Michaels

Middlebury Town Officials: Ed St. John and Vin Cipriano

GES Principal: Jon Romeo

PES Principal: Stephanie Furman

PES Teacher: Lynne Dolan

GES Teacher: Christina Hubbard

PTO Community Members: Jason Andrews and Molly Mandje



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FEASIBILITY STUDY FOR

POMPERAUG & GAINFIELD ELEMENTARY SCHOOLS

POMPERAUG REGIONAL SCHOOL DISTRICT 15



Community
Conversation #1
03.13.2025