Pleasant Hill School District #1

2025-27 Integrated Application Presentation to Governing Board

Contents

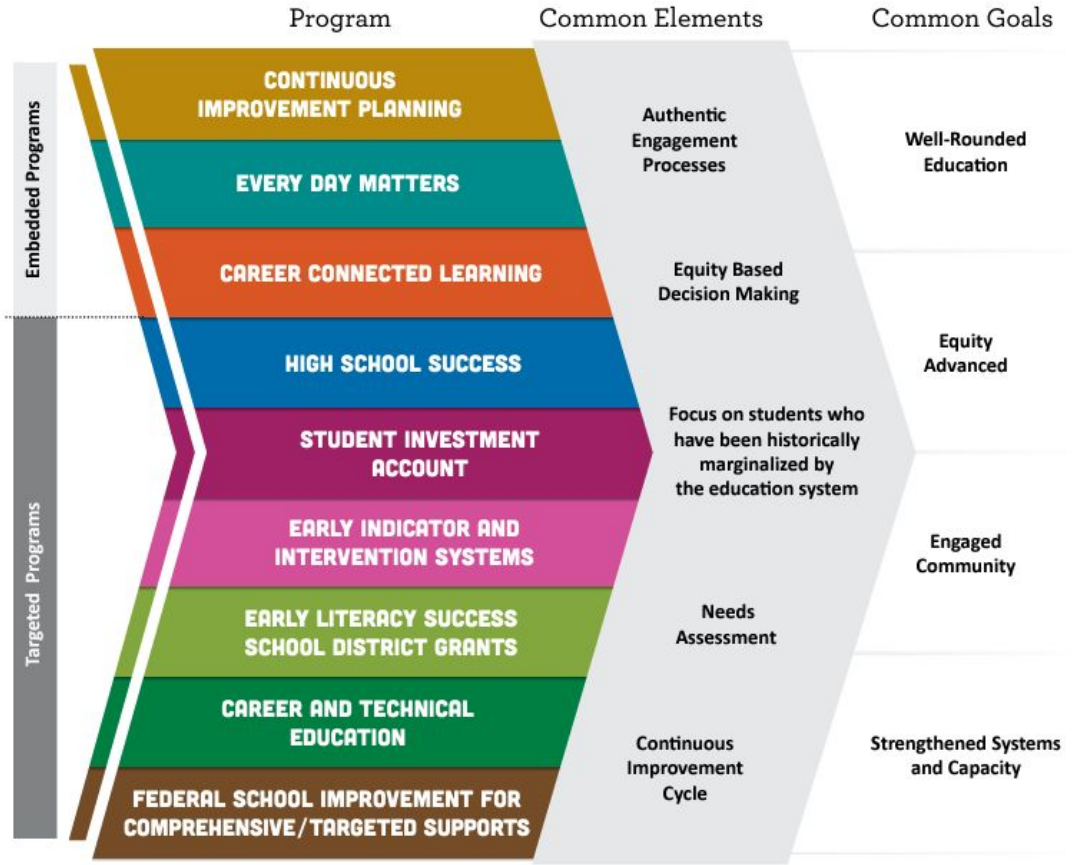
- Purpose of Presentation
- Aligned Program & Common Goals
- Plan Inputs
- Plan Overview

Purpose for Presentation

- To share what was prioritized in the plan given the range of inputs
- To explain how the plan was developed
- To hear additional feedback on the plan now that it has been developed
- To seek board approval



Aligned Programs & Common Goals



Summary of Program Purpose

Centering supports from kindergarten readiness through college & career and especially for focal group students.

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students and especially students experiencing disparity.

Every Day Matters - (EDM) - Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.

Career Connected Learning (CCL) - Framework of career awareness, exploration, preparation, and training that is both learner-relevant and directly linked to professional and industry-based expectations.

Summary of Program Purpose, continued

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

High School Success (HSS) - Systems to improve graduation rates and college/career readiness.

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.

Early Indicator and Intervention System (EIIS) - The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.

Summary of Program Purpose, continued

Centering supports from kindergarten readiness through college & career and especially for students who have experienced disparities.

Early Literacy Success School District Grants (ELGSSG) - Grants to school districts in order to Increase early literacy for children from birth to third grade, reduce literacy academic disparities for student groups that have historically experienced academic disparities, increase support to parents and guardians around literacy, and to increase access to early literacy learning through support that is research-aligned, culturally responsive, student-centered and family-centered.

Career and Technical Education - Perkins V (CTE) - Improving access and participation in education and training programs that prepare learners for high-wage, high-skill, in-demand careers.

Federal School Improvement - Address the academic disparities for named focal student groups and subject areas at schools identified as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI).

Equity Lens, Tool(s) & Decision Making

Equity Lens in Planning & Budgeting

- Utilized PHSD equity lens to guide resource allocation, recruitment, PD, and student supports aligned with focal group needs.
- Data analysis, community input, and needs assessments informed decisions to promote equitable access.
- Prioritized students with disabilities and those experiencing poverty due to persistent outcome gaps.
- Goal: Ensure high-quality instruction, interventions, and SEL supports for all students.

Key Strategies & Outcomes:

- Strengthen elementary literacy with 90-minute blocks and data-driven interventions.
- Expand MTSS and targeted supports for SPED and low-income students.
- Increase graduation rates through SEL and PBIS supports.
- Improve engagement and attendance with system-wide initiatives and positive school culture.

Community Engagement Highlights

Strengthening Community Engagement Through the Learner Profile Initiative

Building a Shared Vision for Student Success

- Developed the Learner Profile to define key skills and dispositions for future success.
- Engaged diverse stakeholders, including students, families, staff, and community members.
- Ensured focal student voices (SPED and Economically Disadvantaged) were prioritized.

Key Outcomes and Ongoing Efforts

- Elevated student, family, and community voices in decision-making.
- Created a collaborative, future-focused vision for learning.
- Next Steps: Deepen engagement with students and staff to fully develop how to implement the Learner Profile.

Needs Assessment Highlights

Engaging Focal Students and Families

- **Targeted Surveys:** Collected feedback from families of students with disabilities following IEP meetings to better understand needs and improve support.
- **Student Voice:** Facilitated a Student Assessment and Climate Survey to gather insights on school experiences and areas for improvement.

Purpose & Impact

- Ensured that traditionally underserved student voices were prioritized in decision-making.
- Strengthened data-driven planning to address barriers and improve equitable access.
- Informed the Integrated Plan with real-world student and family experiences.

These priorities emerged:

Key Learnings from Stakeholder Engagement

- Strong demand for cohesive literacy instruction, aligned interventions, and data-driven decision-making.
- Families, particularly SPED families, seek greater involvement, especially during transition periods.
- SEL and attendance initiatives are positively impacting school culture and student success.
- Expand MTSS implementation to ensure tiered literacy support.
- Increase use of local assessment and data systems to monitor student progress.
- Provide instructional coaching to support teachers in literacy strategies and differentiation.
- Provide professional development focused on aligning literacy instruction with data-driven practices.
- Embed instructional coaching into daily practice to ensure consistency and teacher support.

Our intended outcomes are:

Key Focus Areas

Pleasant Hill School District will:

- Strengthen literacy instruction to ensure K–8 students receive aligned, high-quality instruction and targeted interventions.
- Enhance student engagement through SEL and attendance initiatives, recognizing their role in academic success.
- Increase family and community participation, with a focus on SPED family engagement and transition supports.
- Ensure data-driven decision-making by integrating instructional coaching and assessment tools.

These key strategies will help us achieve our intended outcomes:

Strategic Actions

- Refining literacy instruction within a Multi-Tiered System of Supports (MTSS).
- Expanding SEL and attendance strategies to foster a positive school culture.
- Strengthening SPED transition supports across key grade-level milestones.
- Leveraging instructional coaching and data analysis to guide professional development and interventions.

Key Investments:

1. School Counseling and Student Success Coordination
2. Career and College Readiness
3. Educational Assistant (EA) Support (K-5 and 6-8)
4. Career and Technical Education (CTE) Staffing
5. Special Education Staffing
6. Middle School Administrative Support
7. Instructional Coaching

2025-26 Targeted Programs Budget

https://resources.finalsite.net/images/v1744728010/pleasanthillk12orus/szzoo3wrald9hdqos0eb/IGABudgtforwebsite-BudgetIntegratedProg25-27.pdf

Questions & Comments