



## Pathways to Literacy Leadership Hybrid Pacing Guide

### Maryland Department of Education - Cohort 10

AIM Pathways is an International Dyslexia Association (IDA) accredited professional development opportunity designed to strengthen your knowledge and skills in the science of reading. All of the content, including online coursework and a series of community-of-practice meetings, which are focused on implementation, is aligned to the [International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading](#). At the end of this professional development opportunity, you will be able to create a culture of research-based literacy instruction within your school/district by setting a strategic organizational vision around student literacy proficiency, providing educators with robust training, coaching, and support in classroom implementation of the science of reading, procuring curricula, materials, and assessments that align with the science of reading and ensuring they are implemented with fidelity to meet the diverse needs of all student high-quality, evidence-based literacy instruction for all students, allocating resources (i.e. instructional time in the classroom, teachers' planning time, financial resources, human resources, and technology) in a manner that drives, overseeing the collection and analysis of data to ensure that teachers implement evidence-based instruction with fidelity to meet the diverse needs of all students, overseeing the collection and analysis of literacy screening and progress monitoring data to ensure that instruction and intervention drives significant growth in students' reading proficiency through an effective multi-tiered systems of support (MTSS) model.

Coursework	Due Day	Due Date	Meeting Time	Meeting Location
Access Date: AIM Pathways Platform	Monday	May 23, 2025	Complete Asynchronously	
Pre-Knowledge Inventory Assessment	Wednesday	May 28, 2025	Complete Asynchronously	
Suggested Pacing				
Sections 1 - 2	Wednesday	June 4, 2025	Complete Asynchronously	
Section 3	Wednesday	June 11, 2025	Complete Asynchronously	
Section 4	Tuesday	June 17, 2025	Complete Asynchronously	
In-Person Training Session 1	Wednesday	June 18, 2025	8:30 AM - 4:00 PM ET	See below
Sections 5 - 6	Friday	July 11, 2025	Complete Asynchronously	
Sections 7 - 8	Friday	July 25, 2025	Complete Asynchronously	
Section 9 - 10	Tuesday	August 12, 2025	Complete Asynchronously	
In-Person Training Session 2 (all content to be completed by this date)	Wednesday	August 13, 2025	8:30 AM - 4:00 PM ET	See below
Course Completion	Friday	August 29, 2025	Complete Asynchronously	

**Meeting Address: Prince Street Elementary, 400 Prince Street, Salisbury, MD 21804**