



# ENROLLMENT PROJECTIONS REPORT BY BOUNDARY OF RESIDENCE

DUBLIN CITY SCHOOLS

NOVEMBER 20, 2024



WOOLPERT



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## ACKNOWLEDGMENTS

On behalf of Woolpert, we would like to extend our appreciation to the Dublin City Schools for the opportunity to assist them in developing this Enrollment Projections Report which includes projections by boundary of residence. As a planning team, we hope that this document will serve the Dublin City Schools for years to come.

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# EXECUTIVE SUMMARY

The enrollment projections by boundary of residence for the Dublin City Schools included in this report were developed using the cohort survival methodology and Woolpert’s custom enrollment projection software, S.T.E.P. [Student Trends & Enrollment Projections]. This custom software was developed in collaboration with The Ohio State University and is based on industry best practices as well as the national experience Woolpert has with schools, school districts, and state agencies.

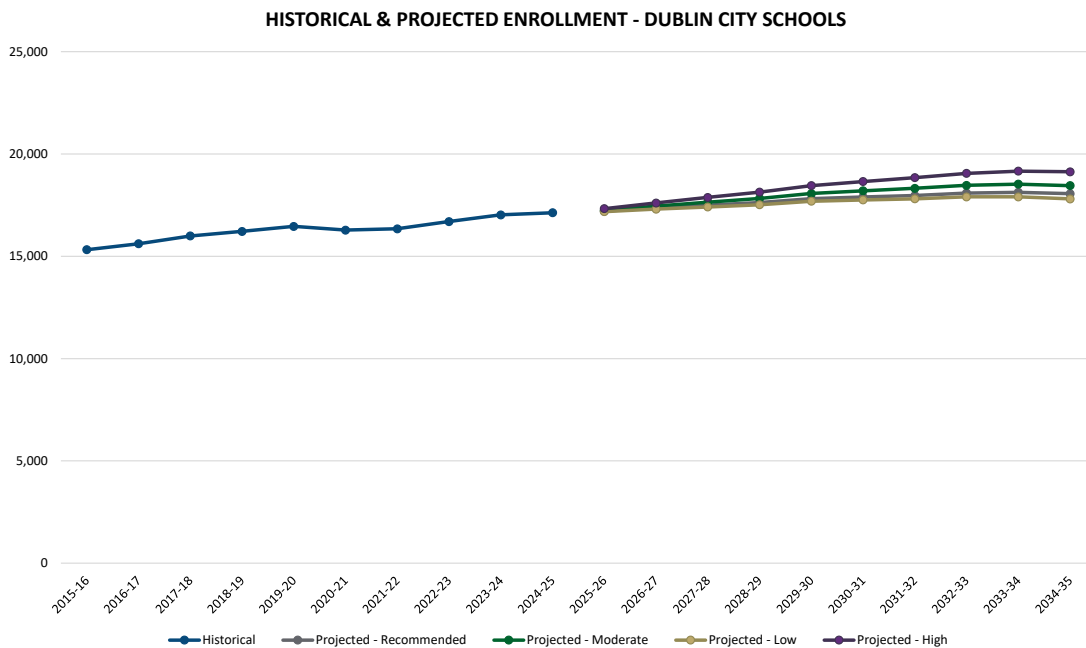


The Dublin City Schools is located outside of Columbus, Ohio and serves 17,129 students in 14 elementary schools, 5 middle schools, and 3 high schools in the 2024-25 school year.

The projections presented in this report were developed based on students *living within* the draft proposed school boundaries to be implemented in the 2025-26 school year and are meant to serve as a planning tool for the future, representing the most likely direction of the District. Enrollment projections were developed using the cohort survival methodology and by analyzing the following data outlined in this report:

- Historical enrollment by boundary, by grade, by year
- Resident live birth data
- Census data
- Building permits

Enrollment in the Dublin City Schools has increased by 1,454 K-12 students from the 2015-16 to the 2024-25 school year. Based on the cohort survival methodology, enrollment is projected to increase over the next ten years.



As with any projection, the District should pay close attention to the variables associated with determining enrollment projections discussed in this document. Any one or more of these factors can increase or decrease enrollment within the Dublin City Schools. When projecting future enrollments, it is vital to track the number of live births, the amount of new housing activity, and the change in household composition. It is recommended that the data contained in this report should be reviewed on an annual basis to determine how more recent trends and any new housing development will impact the enrollment. In addition, any of the following factors could cause a significant change in projected student enrollment:

- Boundary adjustments
- New school openings
- School closures
- Changes / additions in program offerings
- Preschool programs
- Policy Changes
- Changes in grade configuration
- Interest rates / unemployment shifts
- Intra- and inter-District transfers
- Magnet / charter / private school openings or closures
- Zoning changes
- Annexations
- Unplanned new housing activity
- Planned, but not built, housing
- School voucher programs
- Transportation policy changes
- Pandemics

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves to be more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

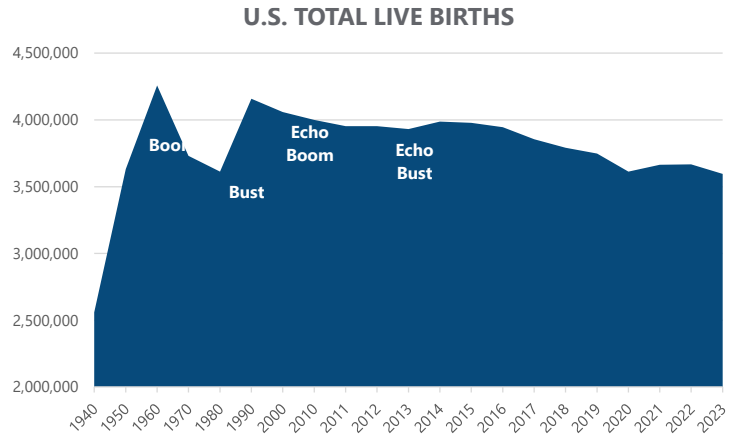
When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover—if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What has the unemployment rate trend been over the past ten years? What new educational policies are in place that could affect student enrollment figures?

The cohort survival methodology is a standard methodology used throughout the educational planning industry to project enrollment. The enrollment projections developed for the Dublin City Schools were developed using the cohort survival method.

# ENROLLMENT PROJECTION METHODOLOGY

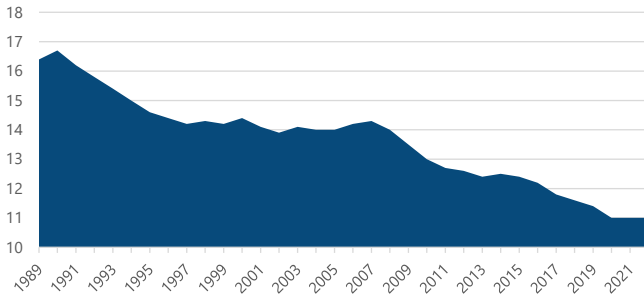
## Introduction

Tracing the landscape of the country’s public school enrollment back over the past fifty years reveals demographic, economic, and social changes. The United States as a whole continues to undergo major shifts in public student enrollment, due in large part to past events including the baby boom, the availability and use of birth control, and the development of suburbs. The baby boom of the late 1940s and 50s was followed by the baby bust of the 1960s and 70s. This gave rise to the echo baby boom of the 1980s.



Source: CDC, National Vital Statistics Report

### U.S. POPULATION - LIVE BIRTH RATE PER 1,000 POPULATION



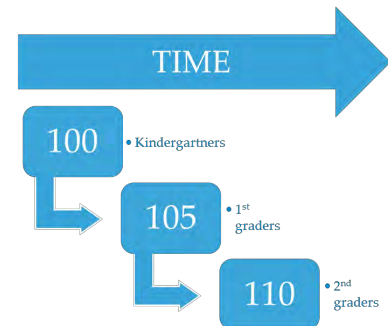
Source: CDC, National Vital Statistics Report

Nationwide, districts have experienced the effects of the echo baby bust of the 1990s. From the 1950s to the 1970s, a dramatic downsizing of the family unit occurred. A direct result was the declining school enrollment of the 1970s and 1980s. As of the 2010 Census, the size of a family was at an all-time low of 3.14 persons. The live birth rate increased for the first time in several years in 1998 and increased again in 2000 and 2006. However, the birth rate resumed a descending pattern in 2008 and reached an all-time low of 10.9 (per 1,000) in 2020 and remained at 11.0 through 2022.

## Cohort Survival Method

The cohort survival methodology (sometimes referred to as the grade progression ratio method) is a widely used enrollment projection model that is used by many school districts and state and federal agencies to project K-12 enrollment.

A cohort is a group of persons [in this case, students]. The cohort survival enrollment projection methodology uses historic live birth data and historic student enrollment to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students increased or decreased in number as they moved through the grade levels. By developing survival ratios for each grade transition [i.e. 2nd to 3rd grade] over a ten year period of time, patterns emerge. A projection ratio for each grade transition is developed based on analysis of the survival ratios. The projection ratios are used as a multiplier in determining future enrollment.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratio would be greater than 100% and could be multiplied by the current 8th grade enrollment to develop a projection for next year’s 9th grade. This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, resident live birth counts are used to develop a birth-to-kindergarten survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year. The cohort survival methodology inherently considers the net effects of factors such as migration, housing, dropouts, transfers to and from charter schools, open enrollment, and deaths. This methodology does not assume changes in policies, program offerings, or future changes in housing and migration patterns.

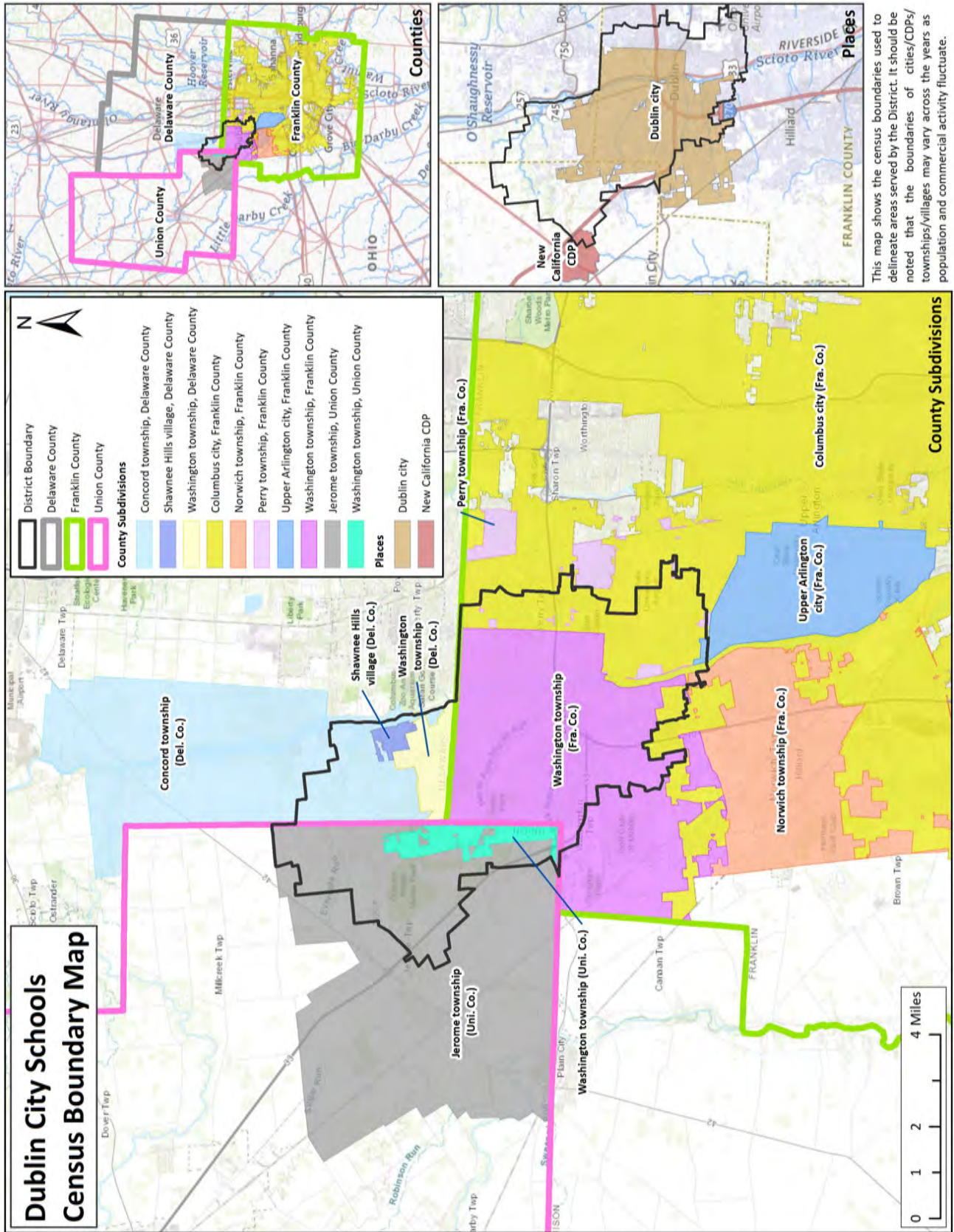
## U.S. CENSUS

This section presents data from the United States Census Bureau and estimates from the American Community Survey (ACS) to demonstrate the demographic characteristics and historic trends of the population within the District boundary. While the Census is conducted every 10 years, the American Community Survey collects social, housing, educational, occupational, financial, and other demographic data from over 3.5 million households throughout the nation monthly and is compiled yearly, as mandated by the U.S. Constitution. This data helps public officials, federal/state/local agencies, school districts, etc. assess historic trends and plan for the future.

The Dublin City Schools is located in Franklin, Delaware, and Union counties, Ohio. It serves parts or all of the following localities: Concord Township, Delaware County; Dublin City, Delaware County; Shawnee Hills Village, Delaware County; Washington Township, Delaware County; Columbus City, Franklin County; Dublin City, Franklin County; Norwich Township, Franklin County; Perry Township, Franklin County; Upper Arlington City, Franklin County; Washington Township, Franklin County; Jerome Township, Union County; Washington Township, Union County; Dublin City, Ohio, New California CDP,\* Ohio. The data on the following pages is aggregated and color-coordinated by the boundaries shown in the map on the following page.

It should be noted that the District does not necessarily serve whole localities but data presented by locality is for the whole locality.

\*Census Designated Place



This map shows the census boundaries used to delineate areas served by the District. It should be noted that the boundaries of cities/CDPs/townships/villages may vary across the years as population and commercial activity fluctuate.

## Students by Locality

The table and pie charts below and on the following page show how many Dublin City Schools students live in the District boundary and each locality served by the District, by year, according to student data for each respective school year. The percentages for each locality are based on the total students in the Dublin City Schools. The total at the bottom of the table indicates the total number of students in the District, not the sum of the values in the table.

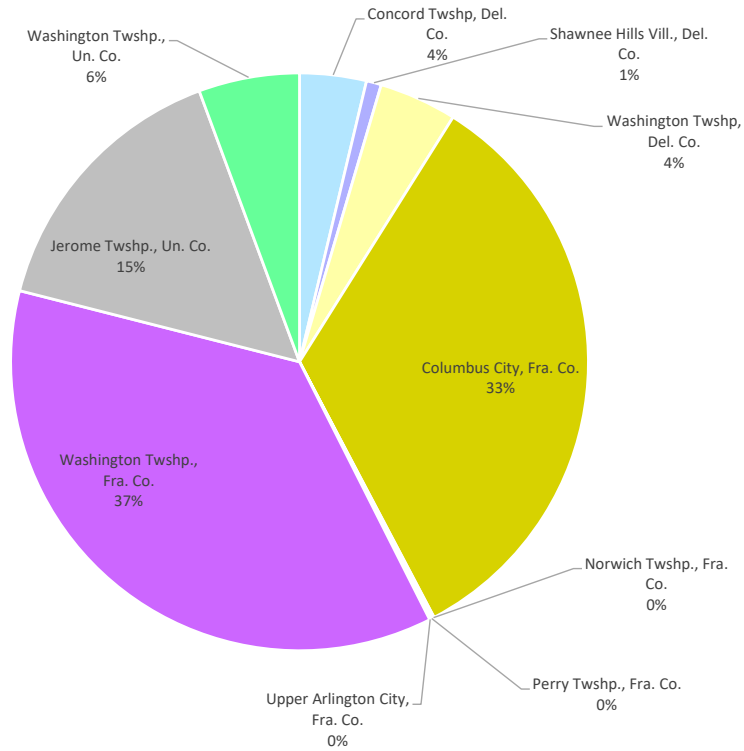
Historical Enrollment by Census Locality	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Trend
Dublin City Schools Boundary	15,210	15,505	15,873	16,105	16,361	16,183	16,261	16,617	16,939	17,035	
	99.3%	99.3%	99.2%	99.3%	99.4%	99.4%	99.5%	99.5%	99.5%	99.5%	
Delaware County	1,652	1,663	1,657	1,636	1,622	1,577	1,601	1,587	1,600	1,528	
	10.8%	10.7%	10.4%	10.1%	9.9%	9.7%	9.8%	9.5%	9.4%	8.9%	
Franklin County	12,067	12,150	12,373	12,472	12,473	12,147	11,960	12,001	11,968	11,982	
	78.7%	77.8%	77.4%	76.9%	75.8%	74.6%	73.2%	71.9%	70.3%	70.0%	
Union County	1,602	1,799	1,964	2,109	2,367	2,555	2,784	3,110	3,450	3,599	
	10.5%	11.5%	12.3%	13.0%	14.4%	15.7%	17.0%	18.6%	20.3%	21.0%	
<b>County Subdivisions</b>											
Concord Township, Delaware County	679	685	701	685	667	659	678	658	671	638	
	4.4%	4.4%	4.4%	4.2%	4.1%	4.0%	4.1%	3.9%	3.9%	3.7%	
Shawnee Hills Village, Delaware County	154	149	151	151	149	140	161	170	164	143	
	1.0%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%	1.0%	1.0%	0.8%	
Washington Township, Delaware County	814	821	802	792	800	772	760	757	759	745	
	5.3%	5.3%	5.0%	4.9%	4.9%	4.7%	4.6%	4.5%	4.5%	4.3%	
Columbus City, Franklin County	5,273	5,374	5,586	5,606	5,662	5,544	5,419	5,510	5,582	5,706	
	34.4%	34.4%	34.9%	34.6%	34.4%	34.1%	33.2%	33.0%	32.8%	33.3%	
Norwich Township, Franklin County	19	19	24	19	18	21	16	16	11	12	
	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Perry Township, Franklin County	12	12	11	10	9	13	12	17	24	25	
	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Upper Arlington City, Franklin County	10	9	12	17	12	17	12	14	9	10	
	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Washington Township, Franklin County	6,751	6,736	6,739	6,820	6,771	6,550	6,501	6,441	6,341	6,226	
	44.1%	43.1%	42.1%	42.1%	41.1%	40.2%	39.8%	38.6%	37.2%	36.3%	
Jerome Township, Union County	600	727	869	1,021	1,229	1,445	1,675	2,033	2,405	2,633	
	3.9%	4.7%	5.4%	6.3%	7.5%	8.9%	10.2%	12.2%	14.1%	15.4%	
Washington Township, Union County	1,001	1,072	1,094	1,088	1,138	1,109	1,109	1,076	1,043	965	
	6.5%	6.9%	6.8%	6.7%	6.9%	6.8%	6.8%	6.4%	6.1%	5.6%	
<b>Places</b>											
Dublin City, Ohio	8,547	8,612	8,617	8,679	8,688	8,412	8,353	8,259	8,123	7,922	
	55.8%	55.2%	53.9%	53.5%	52.8%	51.7%	51.1%	49.5%	47.7%	46.2%	
New California CDP, Ohio	49	67	94	127	154	170	172	197	226	228	
	0.3%	0.4%	0.6%	0.8%	0.9%	1.0%	1.1%	1.2%	1.3%	1.3%	
<b>Total Students*</b>	<b>15,324</b>	<b>15,612</b>	<b>15,994</b>	<b>16,217</b>	<b>16,462</b>	<b>16,281</b>	<b>16,345</b>	<b>16,700</b>	<b>17,024</b>	<b>17,129</b>	

Source: Dublin City Schools Student Data

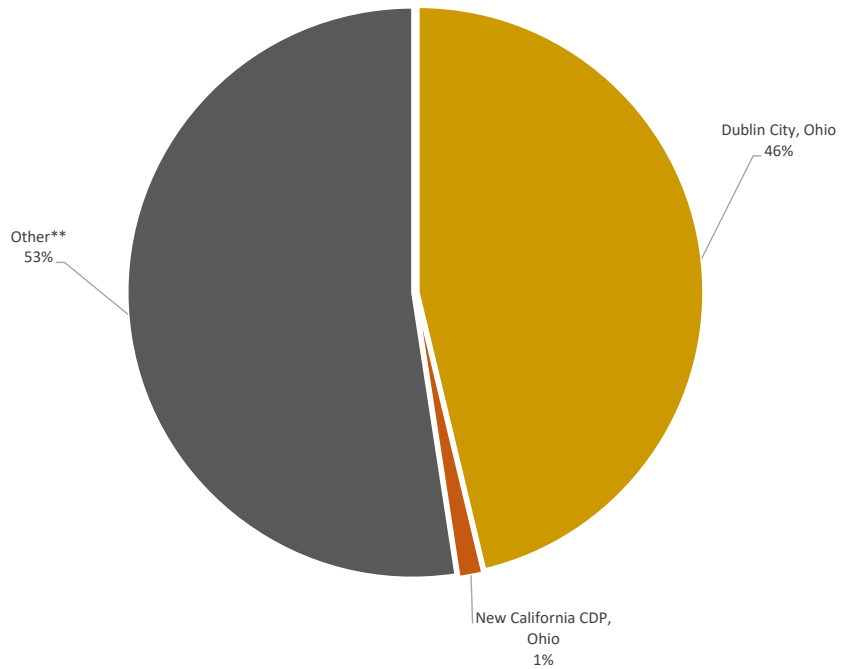
\*This total reflects the amount of District students, not a total of the values in the table.

\*\*Other includes students living outside of the District boundary and in localities not shown in the map on the previous page and table above

### Distribution of Students in Census County Subdivisions



### Distribution of Students in Census Places



## Population

According to the 2020 Census, since the 2010 Census, the total population and median age increased in the District boundary.

Based on the 2020 Census, since the 2010 Census, the number of children under the age of 5 has increased by 6 percent, the number of children ages 5 - 19 has increased by 37 percent, the number of adults ages 20 - 64 has increased by 14 percent, and the number of adults ages 65 and over has increased by 96 percent in the District boundary.

The 2000, 2010, and 2020 population counts are shown in the table below (continued on the following page).

Population		Under 5 years	5 to 19 years	20 to 64 years	65 years and over	Total Population	Median Age
Dublin City Schools Boundary	2000**	-	-	-	-	-	-
	2010	5,201	16,860	49,272	6,315	77,648	34.9
	2020	5,531	23,086	55,927	12,347	94,160	37.1
	Trend	/	/	/	/	/	/
Delaware County	2000	8,743	25,075	67,300	8,871	109,989	35.3
	2010	12,980	41,334	103,383	16,517	174,214	37.4
	2020	12,776	56,127	120,427	31,014	214,124	39.4
	Trend	/	/	/	/	/	/
Franklin County	2000	76,916	223,967	663,811	104,284	1,068,978	32.5
	2010	83,117	231,538	733,053	115,706	1,163,414	33.4
	2020	85,902	293,825	817,727	168,359	1,323,807	34.2
	Trend	/	/	/	/	/	/
Union County	2000	3,088	9,089	24,750	3,982	40,909	34.5
	2010	3,611	11,797	31,949	4,943	52,300	36.4
	2020	3,993	15,595	37,070	8,106	62,784	38.0
	Trend	/	/	/	/	/	/
Concord Township, Delaware County^	2000	196	1,258	2,477	336	4,267	37.8
	2010	707	2,354	5,507	726	9,294	39.0
	2020	604	2,901	6,189	1,793	11,207	43.4
	Trend	/	/	/	/	/	/
Dublin City, Delaware County^^	2000	251	1,329	2,567	299	4,446	41.5
	2010	-	-	-	-	-	-
	2020	-	-	-	-	-	-
	Trend	-	-	-	-	-	-
Shawnee Hills Village, Delaware County^	2000**	-	-	-	-	-	-
	2010	51	127	441	62	681	40.6
	2020	46	197	504	111	835	41.7
	Trend	/	/	/	/	/	/
Washington Township, Delaware County^^	2000	-	-	-	-	-	-
	2010	204	974	2,357	483	4,018	45.0
	2020	199	1,113	2,131	898	4,250	45.3
	Trend	/	/	/	/	/	/

Source: U.S. Census (\*\*data not available)

^Shawnee Hills Village (Del. Co.) was part of Concord Township (Del. Co.) in the 2000 Census

^^Dublin City (Del. Co.) was renamed to Washington Township (Del. Co.) after the 2000 Census

^^^Dublin City (Fra. Co.) and Washington Township (Fra. Co.) became combined in the 2020 Census

^^^Washington Township (Union Co.) was part of Jerome Township before the 2020 Census

Population		Under 5 years	5 to 19 years	20 to 64 years	65 years and over	Total Population	Median Age
Columbus City, Franklin County	2000	51,496	141,540	446,569	62,475	702,080	30.7
	2010	58,295	145,222	499,670	66,935	770,122	31.3
	2020	58,206	186,536	566,232	97,954	880,329	32.4
	Trend	↘	↗	↗	↗	↗	↗
Dublin City, Franklin County <sup>^^^</sup>	2000	2,496	6,712	16,343	1,471	27,022	34.7
	2010	2,416	8,865	21,366	2,720	35,367	38.0
	2020	-	-	-	-	-	-
	Trend	↘	↗	↗	↗	↗	↗
Norwich Township, Franklin County	2000	2,401	6,684	16,390	2,355	27,830	34.5
	2010	2,129	7,825	18,834	3,019	31,807	36.8
	2020	2,289	9,260	22,292	5,135	37,900	37.6
	Trend	↘	↗	↗	↗	↗	↗
Perry Township, Franklin County	2000	205	975	2,570	437	4,187	40.3
	2010	213	795	2,012	617	3,637	44.6
	2020	318	1,064	2,062	651	3,929	40.3
	Trend	↗	↗	↗	↗	↗	↗
Upper Arlington City, Franklin County	2000	1,898	7,035	18,435	6,237	33,605	42.6
	2010	1,966	7,119	19,050	5,636	33,771	42.8
	2020	2,401	9,061	19,796	6,668	36,800	40.4
	Trend	↗	↗	↗	↗	↗	↗
Washington Township, Franklin County <sup>^^^</sup>	2000	48	194	1,148	31	1,421	35.6
	2010	119	302	951	177	1,549	37.5
	2020	2,537	11,295	24,718	6,290	43,593	39.9
	Trend	-	-	-	-	-	-
Jerome Township, Union County <sup>^^^</sup>	2000	276	856	2,352	466	3,950	37.9
	2010	590	2,008	4,363	580	7,541	37.3
	2020	791	2,833	5,233	1,044	9,504	37.3
	Trend	↗	↗	↗	↗	↗	↗
Washington Township, Union County <sup>^^^</sup>	2000	-	-	-	-	-	-
	2010	-	-	-	-	-	-
	2020	204	1,455	2,412	375	4,344	40.1
	Trend	-	-	-	-	-	-
Dublin City, Ohio	2000	2,747	8,041	18,910	1,780	31,478	35.4
	2010	2,847	10,591	25,037	3,276	41,751	38.3
	2020	2,731	13,185	27,550	7,188	49,328	40.6
	Trend	↗	↗	↗	↗	↗	↗
New California CDP, Ohio	2000	-	-	-	-	-	-
	2010	142	334	847	88	1,411	35.5
	2020	186	691	1,238	201	2,225	38.2
	Trend	↗	↗	↗	↗	↗	↗

Source: U.S. Census (\*\*data not available)

<sup>^</sup>Shawnee Hills Village (Del. Co.) was part of Concord Township (Del. Co.) in the 2000 Census

<sup>^^</sup>Dublin City (Del. Co.) was renamed to Washington Township (Del. Co.) after the 2000 Census

<sup>^^^</sup>Dublin City (Fra. Co.) and Washington Township (Fra. Co.) became combined in the 2020 Census

<sup>^^^</sup>Washington Township (Union Co.) was part of Jerome Township before the 2020 Census

## Race / Ethnicity & Language

The table below (continued on the following page) shows race and ethnic distribution throughout the Dublin City Schools boundary and the localities that are served by the District.

Race & Ethnicity		White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some other race alone	Two or more races	Total Population	Hispanic Population
Dublin City Schools Boundary	2000**	-	-	-	-	-	-	-	-	-
	2010	79.2%	3.5%	0.1%	13.2%	0.0%	1.6%	2.3%	77,648	4.0%
	2020	69.1%	4.5%	0.3%	17.4%	0.0%	2.3%	6.5%	94,160	5.3%
Delaware County	2000	94.2%	2.5%	0.1%	1.6%	0.1%	0.4%	1.2%	109,989	1.0%
	2010	89.7%	3.4%	0.1%	4.3%	0.0%	0.6%	1.8%	174,214	2.1%
	2020	80.9%	3.7%	0.2%	8.5%	0.0%	1.1%	5.6%	214,124	3.3%
Franklin County	2000	75.5%	17.6%	0.3%	3.1%	0.0%	0.9%	2.5%	1,068,978	2.3%
	2010	69.2%	21.2%	0.2%	3.9%	0.1%	2.3%	3.0%	1,163,414	4.8%
	2020	60.6%	22.6%	0.3%	5.6%	0.0%	3.7%	7.0%	1,323,807	6.9%
Union County	2000	95.5%	2.4%	0.2%	0.5%	0.0%	0.3%	1.2%	40,909	0.8%
	2010	92.9%	2.4%	0.2%	2.7%	0.0%	0.3%	1.4%	52,300	1.3%
	2020	85.5%	2.1%	0.2%	6.4%	0.0%	0.8%	5.0%	62,784	2.4%
Concord Township, Delaware County^	2000	91.7%	5.8%	0.0%	1.6%	0.0%	0.3%	0.6%	4,267	1.3%
	2010	90.1%	2.6%	0.3%	5.0%	0.0%	0.4%	1.7%	9,294	1.7%
	2020	82.7%	1.8%	0.1%	9.3%	0.1%	0.7%	5.4%	11,207	2.8%
Dublin City, Delaware County^^	2000	96.2%	0.5%	0.0%	2.8%	0.0%	0.0%	0.5%	4,446	0.5%
	2010	-	-	-	-	-	-	-	-	-
	2020	-	-	-	-	-	-	-	-	-
Shawnee Hills Village, Delaware County^	2000**	-	-	-	-	-	-	-	-	-
	2010	92.5%	2.5%	0.1%	3.2%	0.0%	0.3%	1.3%	681	1.9%
	2020	87.4%	1.9%	0.0%	3.0%	0.1%	0.4%	7.2%	835	2.6%
Washington Township, Delaware County^^	2000	-	-	-	-	-	-	-	-	-
	2010	93.6%	1.4%	0.0%	3.3%	0.0%	0.1%	1.5%	4,018	0.7%
	2020	88.7%	1.5%	0.1%	3.9%	0.0%	0.5%	5.3%	4,250	2.3%
Columbus City, Franklin County	2000	67.9%	24.3%	0.4%	3.5%	0.0%	1.0%	3.0%	702,080	2.5%
	2010	61.4%	28.1%	0.3%	4.0%	0.1%	2.9%	3.3%	770,122	5.7%
	2020	53.4%	28.8%	0.4%	5.8%	0.0%	4.3%	7.2%	880,329	7.8%
Dublin City, Franklin County^^^	2000	87.7%	1.6%	0.1%	8.8%	0.0%	0.3%	1.5%	27,022	1.1%
	2010	80.0%	1.9%	0.0%	15.6%	0.0%	0.5%	1.8%	35,367	1.9%
	2020	-	-	-	-	-	-	-	-	-
Norwich Township, Franklin County	2000	93.9%	1.1%	0.1%	3.4%	0.0%	0.4%	1.1%	27,830	2.6%
	2010	89.7%	2.7%	0.2%	4.8%	0.0%	0.8%	1.9%	31,807	2.3%
	2020	82.7%	3.8%	0.2%	5.2%	0.0%	1.7%	6.5%	37,900	4.3%
Perry Township, Franklin County	2000	93.9%	1.1%	0.2%	2.6%	0.0%	0.2%	2.0%	4,187	1.2%
	2010	93.6%	1.6%	0.0%	2.6%	0.0%	0.5%	1.8%	3,637	1.8%
	2020	89.9%	1.0%	0.1%	2.4%	0.0%	0.9%	5.7%	3,929	2.7%
Upper Arlington City, Franklin County	2000	94.1%	0.6%	0.2%	3.0%	0.0%	0.5%	1.7%	33,605	1.0%
	2010	92.1%	0.8%	0.1%	4.9%	0.0%	0.4%	1.6%	33,771	1.6%
	2020	86.1%	1.0%	0.1%	6.6%	0.0%	0.6%	5.6%	36,800	2.4%
Washington Township, Franklin County^^^	2000	93.9%	0.5%	0.0%	5.0%	0.0%	0.0%	0.6%	1,421	2.9%
	2010	77.2%	2.6%	0.1%	11.0%	0.1%	6.3%	2.7%	1,549	12.4%
	2020	70.1%	2.4%	0.1%	20.2%	0.0%	1.3%	5.8%	43,593	3.6%
Jerome Township, Union County^^^	2000	98.1%	1.5%	0.3%	0.0%	0.0%	0.0%	0.1%	3,950	0.6%
	2010	86.3%	1.4%	0.2%	10.7%	0.0%	0.2%	1.1%	7,541	1.2%
	2020	78.2%	1.6%	0.2%	14.1%	0.0%	0.6%	5.3%	9,504	2.4%

Source: U.S. Census (\*\*data not available)

^Shawnee Hills Village (Del. Co.) was part of Concord Township (Del. Co.) in the 2000 Census

^^Dublin City (Del. Co.) was renamed to Washington Township (Del. Co.) after the 2000 Census

^^^Dublin City (Fra. Co.) and Washington Township (Fra. Co.) became combined in the 2020 Census

^^^Washington Township (Union Co.) was part of Jerome Township before the 2020 Census

Race & Ethnicity (cont.)		White alone	Black or African American alone	American Indian and Alaska Native alone	Asian alone	Native Hawaiian and Other Pacific Islander alone	Some other race alone	Two or more races	Total Population	Hispanic Population
Washington Township, Union County <sup>****</sup>	2000	-	-	-	-	-	-	-	-	-
	2010	-	-	-	-	-	-	-	-	-
	2020	57.2%	1.4%	0.1%	35.2%	0.0%	0.5%	4.7%	4,344	2.4%
Dublin City, Ohio	2000	88.9%	1.4%	0.1%	7.9%	0.0%	0.3%	1.4%	31,478	1.0%
	2010	80.5%	1.8%	0.1%	15.3%	0.0%	0.5%	1.8%	41,751	1.8%
	2020	71.3%	2.0%	0.1%	20.4%	0.0%	0.8%	5.4%	49,328	2.9%
New California CDP, Ohio	2000	-	-	-	-	-	-	-	-	-
	2010	96.0%	1.1%	0.0%	1.6%	0.0%	0.1%	1.1%	1,411	0.7%
	2020	81.1%	2.1%	0.4%	12.7%	0.0%	0.4%	3.4%	2,225	1.2%

Source: U.S. Census (\*\*data not available)

<sup>^</sup>Shawnee Hills Village (Del. Co.) was part of Concord Township (Del. Co.) in the 2000 Census

<sup>^^</sup>Dublin City (Del. Co.) was renamed to Washington Township (Del. Co.) after the 2000 Census

<sup>\*\*\*</sup>Dublin City (Fra. Co.) and Washington Township (Fra. Co.) became combined in the 2020 Census

<sup>\*\*\*\*</sup>Washington Township (Union Co.) was part of Jerome Township before the 2020 Census

According to the 2022 ACS estimates, approximately 26% of the population in the District boundary speaks a language other than English; the most prominently-spoken languages besides English are Asian and Pacific Island languages. The tables below show the languages spoken at home.

Languages Spoken at Home (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord Township, Delaware County	Shawnee Hills Village, Delaware County	Washington Township, Delaware County	Columbus City, Franklin County	Norwich Township, Franklin County
Population 5 years and over	85,425	203,738	1,229,678	59,539	10,849	796	4,069	817,209	35,330
Speak only English	74.4%	90.0%	85.1%	93.1%	92.5%	91.5%	92.5%	83.1%	89.1%
Speak a language other than English	25.6%	10.0%	14.9%	7%	7.5%	8.5%	7.5%	16.9%	10.9%
Spanish	3,049	2,961	50,189	659	92	0	92	38,620	799
Other Indo-European languages	6,849	7,815	43,577	1,384	298	14	133	31,025	1,175
Asian and Pacific Island languages	8,667	7,761	32,609	1,714	309	54	80	21,526	1,249
Other languages	3,309	1,741	57,003	357	112	0	0	46,799	616

Source: American Community Survey 5-Year Estimates (2022)

Languages Spoken at Home (2022 Estimates) (cont.)	Perry Township, Franklin County	Upper Arlington City, Franklin County	Washington Township, Franklin County	Jerome Township, Union County	Washington Township, Union County	Dublin City, Ohio	New California CDP, Ohio
Population 5 years and over	3,575	33,905	40,988	8,764	4,052	46,442	1,797
Speak only English	97.0%	90.6%	77.4%	84.7%	77.9%	77.5%	92.2%
Speak a language other than English	3.0%	9.4%	22.6%	15.3%	22.1%	22.5%	7.8%
Spanish	37	689	708	19	19	779	0
Other Indo-European languages	60	765	2,962	437	438	3,533	43
Asian and Pacific Island languages	12	1,457	4,758	887	404	5,242	98
Other languages	0	265	847	0	34	881	0

Source: American Community Survey 5-Year Estimates (2022)

## Households, Families, & Housing

According to the 2022 ACS estimates, approximately 66% of the homes in the Dublin City Schools boundary are single-unit structures while 34% of the homes are 2-or-more-unit structures. Nearly 37% of the District boundary's households have at least one school-aged (or younger) child in them.

Households (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord Township, Delaware County	Shawnee Hills Village, Delaware County	Washington Township, Delaware County	Columbus City, Franklin County	Norwich Township, Franklin County
Total Households	36,185	78,456	542,366	22,644	3,839	319	1,612	371,965	14,135
1-unit structures	66.0%	82.9%	64.1%	85.8%	98.4%	100.0%	100.0%	56.7%	82.0%
2-or-more-unit structures	34.0%	15.2%	34.9%	10.6%	1.6%	0.0%	0.0%	42.5%	17.9%
Mobile homes and all other types	0.0%	1.9%	1.0%	3.6%	0.0%	0.0%	0.0%	0.8%	0.1%
Owner occupied:	59.5%	78.9%	53.5%	80.4%	93.1%	88.7%	95.8%	44.8%	74.5%
Renter occupied:	40.5%	21.1%	46.5%	19.6%	6.9%	11.3%	4.2%	55.2%	25.5%
Households with one or more people under 18 years	37.4%	40.6%	29.7%	39.5%	43.4%	40.1%	36.2%	27.2%	37.1%

Source: American Community Survey 5-Year Estimates (2022)

Households (2022 Estimates) (cont.)	Perry Township, Franklin County	Upper Arlington City, Franklin County	Washington Township, Franklin County	Jerome Township, Union County	Washington Township, Union County	Dublin City, Ohio	New California CDP, Ohio
Total Households	1,254	14,268	16,128	3,187	1,338	17,697	566
1-unit structures	100.0%	83.6%	77.0%	90.0%	96.1%	82.8%	100.0%
2-or-more-unit structures	0.0%	16.3%	20.7%	10.0%	3.9%	16.9%	0.0%
Mobile homes and all other types	0.0%	0.1%	2.3%	0.0%	0.0%	0.3%	0.0%
Owner occupied:	97.8%	78.6%	72.6%	83.6%	95.1%	76.8%	95.2%
Renter occupied:	2.2%	21.4%	27.4%	16.4%	4.9%	23.2%	4.8%
Households with one or more people under 18 years	47.4%	36.3%	42.5%	52.9%	55.8%	44.8%	56.7%

Source: American Community Survey 5-Year Estimates (2022)

According to the U.S. Census Bureau, “A family is a group of two people or more (one of whom is the householder) related by birth, marriage, or adoption and residing together.”

A household consists of all persons (related and unrelated) living within a housing unit.

A housing unit is a single room, house, apartment, or other group of residential rooms that have direct outside access; group quarters are excluded.

According to the 2022 ACS Estimates, the average family size has increased in the District boundary while the average household size has remained the same.

Family/Household Size (cont.)		Average Family Size	Average Household Size
Dublin City Schools Boundary	2000**	-	-
	2010	3.12	2.49
	2022*	3.13	2.49
	Trend	↗	↔
Delaware County	2000	3.09	2.70
	2010	3.16	2.74
	2022*	3.13	2.73
	Trend	↔	↔
Franklin County	2000	3.03	2.39
	2010	3.05	2.38
	2022*	3.08	2.38
	Trend	↗	↔
Union County	2000	3.11	2.70
	2010	3.14	2.73
	2022*	3.08	2.68
	Trend	↔	↔
Concord Township, Delaware County <sup>^</sup>	2000	3.04	2.72
	2010	3.18	2.88
	2022*	3.07	2.93
	Trend	↔	↗
Dublin City, Delaware County <sup>^^</sup>	2000	3.21	2.98
	2010	-	-
	2022*	-	-
	Trend	-	-
Shawnee Hills Village, Delaware County <sup>^</sup>	2000**	-	-
	2010	2.97	2.54
	2022*	3.03	2.68
	Trend	↗	↗
Washington Township, Delaware County <sup>^^</sup>	2000	-	-
	2010	3.03	2.80
	2022*	2.88	2.64
	Trend	↘	↘
Columbus City, Franklin County	2000	3.00	2.30
	2010	3.04	2.31
	2022*	3.07	2.30
	Trend	↗	↔

Family/Household Size (cont.)		Average Family Size	Average Household Size
Dublin City, Franklin County <sup>^^^</sup>	2000	3.25	2.77
	2010	3.20	2.74
	2022*	-	-
	Trend	↘	↘
Norwich Township, Franklin County	2000	3.22	2.79
	2010	3.21	2.73
	2022*	3.11	2.65
	Trend	↘	↘
Perry Township, Franklin County	2000	3.04	2.74
	2010	3.00	2.72
	2022*	3.27	3.08
	Trend	↗	↗
Upper Arlington City, Franklin County	2000	2.95	2.39
	2010	2.99	2.44
	2022*	3.12	2.54
	Trend	↗	↗
Washington Township, Franklin County <sup>^^^</sup>	2000	2.84	2.24
	2010	3.13	2.48
	2022*	3.15	2.66
	Trend	↗	↗
Jerome Township, Union County <sup>^^^</sup>	2000	3.15	2.82
	2010	3.31	3.03
	2022*	3.19	2.97
	Trend	↔	↔
Washington Township, Union County <sup>^^^</sup>	2000	-	-
	2010	-	-
	2022*	3.24	3.15
	Trend	-	-
Dublin City, Ohio	2000	3.24	2.80
	2010	3.21	2.78
	2022*	3.17	2.75
	Trend	↘	↘
New California CDP, Ohio	2000	-	-
	2010	3.25	3.01
	2022*	3.57	3.37
	Trend	↗	↗

Source: U.S. Census (2020 Census data not available)

\*Source: American Community Survey 5-Year Estimates 2022

\*\*data not available

<sup>^</sup>Shawnee Hills Village (Del. Co.) was part of Concord Township (Del. Co.) in the 2000 Census

<sup>^^</sup>Dublin City (Del. Co.) was renamed to Washington Township (Del. Co.) after the 2000 Census

<sup>^^^</sup>Dublin City (Fra. Co.) and Washington Township (Fra. Co.) became combined in the 2020 Census

<sup>^^^</sup>Washington Township (Union Co.) was part of Jerome Township before the 2020 Census

From the 2010 Census to the 2020 Census, the number of occupied and vacant housing units in the District boundary has increased in tandem with the number of total housing units.

Housing Occupancy (cont.)		Total housing units	Occupied housing units	Vacant housing units
Dublin City Schools Boundary	2000**	-	-	-
	2010	32,980	31,017	1,963
	2020	39,021	36,607	2,414
	Trend	↗	↗	↗
Delaware County	2000	42,374	39,674	2,700
	2010	66,378	62,760	3,618
	2020	81,854	77,713	4,141
	Trend	↗	↗	↗
Franklin County	2000	471,016	438,778	32,238
	2010	527,186	477,235	49,951
	2020	580,903	540,369	40,534
	Trend	↗	↗	↗
Union County	2000	15,217	14,346	871
	2010	19,429	18,065	1,364
	2020	23,141	21,807	1,334
	Trend	↗	↗	↗
Concord Township, Delaware County <sup>^</sup>	2000	1,533	1,460	73
	2010	3,381	3,175	206
	2020	4,146	3,951	195
	Trend	↗	↗	↗
Dublin City, Delaware County <sup>^^</sup>	2000	1,484	1,432	52
	2010	-	-	-
	2020	-	-	-
	Trend	-	-	-
Shawnee Hills Village, Delaware County <sup>^</sup>	2000**	-	-	-
	2010	295	268	27
	2020	330	315	15
	Trend	↗	↗	↗
Washington Township, Delaware County <sup>^^</sup>	2000	-	-	-
	2010	1,511	1,437	74
	2020	1,548	1,485	63
	Trend	↗	↗	↗
Columbus City, Franklin County	2000	323,492	298,082	25,410
	2010	363,756	324,871	38,885
	2020	404,265	371,671	32,594
	Trend	↗	↗	↗

Housing Occupancy (cont.)		Total housing units	Occupied housing units	Vacant housing units
Dublin City, Franklin County <sup>^^^</sup>	2000	10,546	9,723	823
	2010	13,540	12,873	667
	2020	-	-	-
	Trend	↗	↗	↗
Norwich Township, Franklin County	2000	10,131	9,803	328
	2010	12,094	11,597	497
	2020	15,003	14,420	583
	Trend	↗	↗	↗
Perry Township, Franklin County	2000	1,512	1,494	18
	2010	1,376	1,335	41
	2020	1,355	1,322	33
	Trend	↘	↘	↘
Upper Arlington City, Franklin County	2000	14,428	13,979	449
	2010	14,544	13,754	790
	2020	14,831	14,106	725
	Trend	↗	↗	↗
Washington Township, Franklin County <sup>^^^</sup>	2000	694	615	79
	2010	672	625	47
	2020	16,577	15,795	782
	Trend	↗	↗	↗
Jerome Township, Union County <sup>^^^^</sup>	2000	1,512	1,432	80
	2010	2,645	2,486	159
	2020	3,399	3,133	266
	Trend	↗	↗	↗
Washington Township, Union County <sup>^^^^</sup>	2000	-	-	-
	2010	-	-	-
	2020	1,342	1,291	51
	Trend	↗	↗	↗
Dublin City, Ohio	2000	12,040	11,165	875
	2010	15,779	14,984	795
	2020	18,261	17,435	826
	Trend	↗	↗	↗
New California CDP, Ohio	2000	-	-	-
	2010	492	469	23
	2020	701	692	9
	Trend	↗	↗	↗

Source: U.S. Census

\*\*data not available

<sup>^</sup>Shawnee Hills Village (Del. Co.) was part of Concord Township (Del. Co.) in the 2000 Census

<sup>^^</sup>Dublin City (Del. Co.) was renamed to Washington Township (Del. Co.) after the 2000 Census

<sup>^^^</sup>Dublin City (Fra. Co.) and Washington Township (Fra. Co.) became combined in the 2020 Census

<sup>^^^^</sup>Washington Township (Union Co.) was part of Jerome Township before the 2020 Census

## Industry & Occupation

The table below (continued on the following page) illustrates the types of industry and occupation categories in the Dublin City Schools boundary and the areas it serves. 2022 estimates are calculated for the civilian employed population 16 years and over.

Industry & Occupation Categories for the Civilian Employed Population 16 Years and Over, (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord Township, Delaware County	Shawnee Hills Village, Delaware County	Washington Township, Delaware County	Columbus City, Franklin County
Total population	90,751	216,074	1,318,149	63,411	11,330	855	4,259	877,198
Civilian employed population, 16 years and over	47,236	111,224	690,071	31,523	5,445	413	1,930	463,940
<b>Industry Categories</b>								
Agriculture, forestry, fishing and hunting, and mining	0.3%	0.5%	0.3%	1.8%	1.8%	1.0%	0.6%	0.3%
Construction	2.6%	4.3%	4.5%	4.6%	4.2%	1.9%	0.6%	4.3%
Manufacturing	8.3%	9.5%	7.4%	18.0%	10.0%	12.1%	7.8%	7.4%
Wholesale trade	3.8%	2.8%	2.7%	3.9%	3.8%	8.0%	6.6%	2.3%
Retail trade	9.7%	9.5%	11.4%	8.8%	8.2%	7.0%	7.6%	12.0%
Transportation and warehousing, and utilities	3.5%	3.6%	6.9%	4.2%	4.5%	4.4%	1.0%	7.3%
Information	2.0%	2.0%	2.1%	1.4%	2.0%	1.0%	2.1%	2.2%
Finance and insurance, and real estate and rental and leasing	13.4%	13.5%	9.6%	9.7%	12.9%	7.7%	12.0%	9.0%
Professional, scientific, and management, and administrative and waste management services	16.3%	13.8%	12.7%	13.1%	16.9%	12.3%	19.1%	12.4%
Educational services, and health care and social assistance	25.0%	24.8%	24.9%	20.1%	22.2%	31.2%	27.2%	24.8%
Arts, entertainment, and recreation, and accommodation and food services	8.1%	8.0%	9.1%	5.5%	7.2%	8.0%	12.0%	9.9%
Other services, except public administration	3.7%	3.9%	3.9%	3.6%	2.1%	1.5%	2.3%	3.8%
Public administration	3.3%	3.8%	4.5%	5.5%	4.1%	3.9%	1.1%	4.3%
<b>Occupation Categories</b>								
Management, business, science, and arts occupations	64.1%	57.7%	45.3%	46.0%	65.3%	64.2%	67.1%	42.3%
Service occupations	9.2%	11.7%	15.5%	11.1%	12.0%	7.7%	7.3%	16.9%
Sales and office occupations	19.6%	19.2%	21.1%	21.4%	17.4%	21.1%	17.7%	21.5%
Natural resources, construction, and maintenance occupations	2.2%	3.9%	5.0%	6.3%	3.0%	1.9%	4.0%	5.0%
Production, transportation, and material moving occupations	4.9%	7.5%	13.2%	15.2%	2.4%	5.1%	4.0%	14.2%

Source: American Community Survey 5-Year Estimates (2022)

Industry & Occupation Categories for the Civilian Employed Population 16 Years and Over, (2022 Estimates) (cont.)	Norwich Township, Franklin County	Perry Township, Franklin County	Upper Arlington City, Franklin County	Washington Township, Franklin County	Jerome Township, Union County	Washington Township, Union County	Dublin City, Ohio	New California CDP, Ohio
Total population	37,683	3,867	36,500	43,195	9,470	4,993	48,893	1,909
Civilian employed population, 16 years and over	20,847	2,005	18,659	22,467	4,922	2,077	24,977	961
<b>Industry Categories</b>								
Agriculture, forestry, fishing and hunting, and mining	0.0%	0.0%	0.1%	0.1%	1.3%	0.0%	0.2%	0.0%
Construction	3.3%	4.6%	3.2%	3.9%	2.1%	0.4%	2.5%	3.6%
Manufacturing	8.6%	9.6%	6.2%	7.1%	7.9%	11.5%	7.9%	8.6%
Wholesale trade	4.1%	7.0%	3.2%	4.9%	4.3%	5.1%	5.2%	3.5%
Retail trade	9.2%	6.6%	7.0%	8.4%	8.5%	2.3%	7.3%	7.8%
Transportation and warehousing, and utilities	5.9%	0.4%	3.8%	3.6%	6.6%	1.8%	3.4%	14.8%
Information	1.8%	1.0%	2.0%	2.7%	2.4%	3.4%	2.5%	2.0%
Finance and insurance, and real estate and rental and leasing	11.9%	11.1%	12.1%	12.6%	13.7%	16.8%	12.7%	9.3%
Professional, scientific, and management, and administrative and waste management services	13.3%	17.6%	16.7%	18.5%	16.5%	21.0%	19.0%	21.6%
Educational services, and health care and social assistance	26.2%	29.6%	31.8%	24.2%	25.9%	29.1%	25.4%	18.9%
Arts, entertainment, and recreation, and accommodation and food services	5.8%	8.1%	7.1%	6.4%	2.9%	4.8%	6.8%	2.2%
Other services, except public administration	3.7%	3.4%	3.2%	4.0%	4.6%	3.4%	4.0%	0.9%
Public administration	6.2%	0.9%	3.6%	3.5%	3.2%	0.6%	3.1%	6.7%
<b>Occupation Categories</b>								
Management, business, science, and arts occupations	59.6%	62.7%	68.5%	67.5%	64.4%	73.1%	69.9%	68.6%
Service occupations	9.3%	11.5%	8.3%	7.1%	8.6%	7.2%	7.5%	5.2%
Sales and office occupations	20.0%	19.2%	17.5%	17.6%	21.9%	18.8%	16.8%	23.1%
Natural resources, construction, and maintenance occupations	3.5%	2.4%	1.7%	2.5%	2.0%	0.4%	1.8%	0.5%
Production, transportation, and material moving occupations	7.5%	4.2%	4.0%	5.3%	3.1%	0.5%	4.1%	2.6%

Source: American Community Survey 5-Year Estimates (2022)

## Financial Status

According to the U.S. Census Bureau, earnings come from a job (salary/wages) while income also includes payments such as “Social Security, pensions, child support, public assistance, annuities, money derived from rental properties, interest and dividends.” The table below (continued on the following page) shows income, earnings, poverty status, and unemployment rate in the ACS 2022 estimates.

Financial Status (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord Township, Delaware County	Shawnee Hills Village, Delaware County	Washington Township, Delaware County
<b>Earnings</b>							
Population 16 years and over with earnings	50,515	121,390	761,433	34,874	6,002	440	2,390
Full-time, year-round workers with earnings	35,000	82,655	499,337	23,792	4,175	337	1,309
\$1 to \$9,999 or less	0.6%	0.7%	1.2%	1.1%	0.0%	2.1%	0.0%
\$10,000 to \$14,999	1.1%	0.9%	2.0%	1.5%	0.0%	0.0%	1.1%
\$15,000 to \$24,999	3.8%	4.0%	7.7%	5.1%	0.9%	4.5%	0.5%
\$25,000 to \$34,999	6.5%	7.0%	13.9%	10.1%	6.0%	5.3%	3.7%
\$35,000 to \$49,999	13.3%	11.8%	21.1%	16.2%	10.9%	12.8%	5.1%
\$50,000 to \$64,999	14.9%	13.9%	17.1%	16.9%	10.3%	13.1%	6.1%
\$65,000 to \$74,999	6.6%	7.6%	7.8%	10.9%	3.9%	8.3%	3.7%
\$75,000 to \$99,999	15.7%	18.2%	13.1%	14.7%	17.5%	24.3%	13.8%
\$100,000 or more	37.6%	35.8%	16.2%	23.5%	50.6%	29.7%	66.1%
Median Earnings	\$59,149	\$58,244	\$39,491	\$49,684	\$75,750	\$66,500	\$72,981
<b>Household Income</b>							
Total Households	35,035	76,549	537,109	21,654	3,685	279	1,575
Less than \$10,000	2.2%	2.6%	5.4%	1.9%	3.7%	0.7%	1.3%
\$10,000 to \$14,999	1.5%	1.5%	3.5%	1.4%	0.8%	0.7%	2.3%
\$15,000 to \$24,999	4.8%	3.3%	7.6%	3.9%	1.4%	6.8%	3.7%
\$25,000 to \$34,999	5.4%	4.0%	8.6%	4.0%	1.7%	3.6%	3.8%
\$35,000 to \$49,999	6.7%	6.7%	12.3%	9.4%	2.1%	6.5%	2.1%
\$50,000 to \$74,999	14.9%	12.1%	18.5%	16.6%	10.8%	8.6%	3.3%
\$75,000 to \$99,999	11.3%	11.3%	13.1%	15.1%	9.9%	16.5%	7.7%
\$100,000 to \$149,999	20.0%	22.3%	16.4%	22.7%	19.4%	19.4%	20.3%
\$150,000 to \$199,999	12.1%	14.8%	7.0%	10.2%	15.3%	18.3%	12.7%
\$200,000 or more	21.1%	21.3%	7.5%	14.7%	35.0%	19.0%	42.6%
Median income (dollars)	\$105,744	\$116,284	\$65,999	\$96,634	\$150,469	\$119,750	\$175,781
<b>Poverty Status</b>							
% below poverty level	5.2%	4.6%	14.7%	4.7%	3.0%	3.9%	2.2%
Under 18 years	6.1%	5.0%	20.7%	5.2%	0.9%	2.0%	1.0%
18 to 64 years	5.1%	4.5%	13.5%	4.4%	4.8%	5.1%	2.4%
65 years and over	4.0%	4.4%	8.9%	5.5%	0.0%	0.0%	2.8%
<b>Unemployment Rate</b>							
Population 20 to 64 years	2.6%	2.5%	4.4%	2.9%	3.5%	5.1%	1.2%

Source: American Community Survey 5-Year Estimates (2022)

Financial Status (2022 Estimates) (cont.)	Columbus City, Franklin County	Norwich Township, Franklin County	Perry Township, Franklin County	Upper Arlington City, Franklin County	Washington Township, Franklin County	Jerome Township, Union County	Washington Township, Union County	Dublin City, Ohio	New California CDP, Ohio
<b>Earnings</b>									
Population 16 years and over with earnings	516,096	22,234	2,160	19,864	23,928	5,125	2,207	27,016	995
Full-time, year-round workers with earnings	332,700	15,652	1,415	14,204	16,663	3,434	1,596	18,376	729
\$1 to \$9,999 or less	1.4%	0.2%	1.8%	0.6%	0.4%	0.1%	0.0%	0.4%	0.0%
\$10,000 to \$14,999	2.1%	1.9%	1.6%	0.8%	1.2%	1.0%	0.0%	1.2%	0.0%
\$15,000 to \$24,999	8.8%	3.8%	1.6%	2.2%	4.1%	2.3%	4.1%	2.8%	2.5%
\$25,000 to \$34,999	15.9%	5.7%	5.4%	5.0%	4.2%	3.6%	0.0%	4.1%	1.9%
\$35,000 to \$49,999	22.8%	13.4%	8.9%	10.3%	10.9%	8.1%	2.1%	8.9%	8.4%
\$50,000 to \$64,999	18.1%	17.5%	11.4%	11.7%	11.3%	12.1%	4.8%	10.1%	6.0%
\$65,000 to \$74,999	7.9%	9.7%	4.8%	8.1%	6.3%	9.6%	4.4%	5.5%	3.6%
\$75,000 to \$99,999	12.1%	19.1%	20.1%	14.0%	16.7%	15.0%	13.3%	15.7%	17.1%
\$100,000 or more	11.0%	28.7%	44.5%	47.2%	44.8%	48.3%	71.2%	51.3%	60.5%
Median Earnings	\$36,493	\$57,546	\$64,970	\$70,403	\$68,588	\$73,422	\$101,750	\$74,945	\$92,417
<b>Household Income</b>									
Total Households	367,456	14,082	1,268	14,213	15,758	3,058	1,311	17,344	550
Less than \$10,000	6.7%	0.9%	0.0%	1.3%	0.7%	0.2%	0.0%	0.7%	0.0%
\$10,000 to \$14,999	4.2%	2.0%	0.0%	0.8%	2.4%	0.5%	0.0%	1.7%	0.0%
\$15,000 to \$24,999	8.5%	4.3%	0.5%	2.7%	4.1%	0.7%	1.1%	2.7%	0.0%
\$25,000 to \$34,999	9.6%	4.4%	0.0%	2.7%	2.5%	0.8%	0.0%	2.2%	0.0%
\$35,000 to \$49,999	13.7%	8.2%	1.7%	7.8%	3.2%	3.9%	0.0%	2.4%	2.7%
\$50,000 to \$74,999	19.5%	12.1%	14.1%	12.3%	10.5%	9.4%	2.1%	9.3%	2.9%
\$75,000 to \$99,999	13.3%	12.5%	7.6%	9.6%	13.6%	11.4%	7.9%	11.5%	6.0%
\$100,000 to \$149,999	15.1%	24.0%	18.4%	17.8%	21.5%	23.3%	11.3%	21.0%	28.0%
\$150,000 to \$199,999	5.2%	17.2%	27.1%	14.4%	16.0%	15.8%	14.1%	16.8%	24.5%
\$200,000 or more	4.2%	14.5%	30.6%	30.6%	25.6%	33.9%	63.5%	31.7%	35.8%
Median income (dollars)	\$58,005	\$108,243	\$159,167	\$132,783	\$127,076	\$146,184	\$227,120	\$145,828	\$170,203
<b>Poverty Status</b>									
% below poverty level	18.7%	4.2%	0.5%	2.3%	3.8%	0.6%	0.0%	1.9%	0.5%
Under 18 years	27.6%	6.2%	0.9%	2.5%	5.5%	0.0%	0.0%	1.5%	0.0%
18 to 64 years	16.7%	3.4%	0.5%	2.4%	2.5%	1.0%	0.0%	1.7%	0.9%
65 years and over	11.7%	3.8%	0.0%	1.8%	5.5%	0.0%	0.0%	3.5%	0.0%
<b>Unemployment Rate</b>									
Population 20 to 64 years	4.9%	2.5%	1.2%	2.3%	1.6%	0.2%	6.4%	2.1%	0.0%

Source: American Community Survey 5-Year Estimates (2022)

## Computer / Internet Access

The tables below show the presence of a computer and/or internet subscription in households in the geographies served by the District, according to the 2022 ACS estimates. Percentages shown are based on total households.

% of Total Households with Internet/Computers (2022 Estimates)	Dublin City Schools Boundary	Delaware County	Franklin County	Union County	Concord Township, Delaware County	Shawnee Hills Village, Delaware County	Washington Township, Delaware County	Columbus City, Franklin County
Has a Computer	98.2%	97.9%	95.2%	95.7%	98.1%	100.0%	97.7%	94.8%
Has an Internet subscription	96.1%	95.2%	90.3%	92.5%	97.1%	100.0%	96.8%	89.2%
Has no Internet Subscription	2.0%	2.6%	4.9%	3.2%	1.0%	0.0%	0.8%	5.6%
Has no Computer	1.8%	2.1%	4.8%	4.3%	1.9%	0.0%	2.3%	5.2%

Source: American Community Survey 5-Year Estimates (2022)

% of Total Households with Internet/Computers (2022 Estimates) (cont.)	Norwich Township, Franklin County	Perry Township, Franklin County	Upper Arlington City, Franklin County	Washington Township, Franklin County	Jerome Township, Union County	Washington Township, Union County	Dublin City, Ohio	New California CDP, Ohio
Has a Computer	98.1%	100.0%	98.3%	98.71%	97.12%	100.00%	98.62%	100.00%
Has an Internet subscription	95.6%	100.0%	96.4%	96.93%	96.44%	96.72%	97.11%	100.00%
Has no Internet Subscription	2.5%	0.0%	1.9%	1.78%	0.69%	3.28%	1.51%	0.00%
Has no Computer	1.9%	0.0%	1.7%	1.29%	2.88%	0.00%	1.38%	0.00%

Source: American Community Survey 5-Year Estimates (2022)

## School Enrollment

The tables below summarize the percentage of the population living within the Dublin City Schools boundary, by age group, enrolled in school; enrolled in school and attending public school; and enrolled in school and attending private school, based on U.S. Census American Community Survey (ACS) 5-Year Estimates. Home-schooled children are counted in the private school data; the ACS does not distinguish between charter and non-charter schools. If anyone in these age groups had not attended any school in the 3 months before the survey was conducted, they were considered to not be enrolled in any school.

It should be noted that this data is not a survey of the students attending schools in the District; rather, it is based on monthly surveys sent out by the ACS to households in the District boundary. This survey data is then used to create the estimates shown in the tables below.

**DUBLIN CITY SCHOOLS BOUNDARY**  
**% OF AGE GROUP ENROLLED IN SCHOOL**

Age Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Trend
3-4	67.4%	64.8%	63.2%	60.6%	63.6%	61.3%	64.2%	63.8%	61.9%	58.8%	
5-9	96.2%	98.1%	97.6%	97.2%	97.6%	97.5%	96.2%	96.6%	96.8%	97.2%	
10-14	98.8%	98.9%	99.0%	99.1%	99.1%	99.5%	98.5%	98.7%	98.9%	98.8%	
15-17	99.4%	99.4%	99.5%	99.3%	99.5%	99.2%	99.2%	99.4%	99.7%	99.6%	
18-19	82.9%	83.7%	85.6%	85.0%	84.6%	91.3%	88.8%	85.7%	84.2%	83.4%	

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

**DUBLIN CITY SCHOOLS BOUNDARY**  
**% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PUBLIC SCHOOL**

Age Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Trend
3-4	36.2%	41.5%	36.0%	36.0%	38.1%	37.1%	41.0%	49.3%	50.9%	42.6%	
5-9	86.4%	85.5%	84.5%	83.1%	83.5%	82.8%	81.8%	85.3%	84.9%	84.9%	
10-14	87.0%	87.3%	87.1%	90.2%	90.9%	91.2%	90.9%	90.1%	90.9%	88.7%	
15-17	88.7%	88.4%	87.1%	89.7%	92.0%	92.5%	94.9%	97.5%	96.6%	95.9%	
18-19	89.6%	88.6%	88.4%	92.7%	91.6%	88.4%	91.0%	96.7%	94.3%	91.3%	

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

**DUBLIN CITY SCHOOLS BOUNDARY**  
**% OF AGE GROUP ENROLLED IN SCHOOL ATTENDING PRIVATE SCHOOL**

Age Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	Trend
3-4	63.8%	58.5%	64.0%	64.0%	61.9%	62.9%	59.0%	50.7%	49.1%	57.4%	
5-9	13.6%	14.5%	15.5%	16.9%	16.5%	17.2%	18.2%	14.7%	15.1%	15.1%	
10-14	13.0%	12.7%	12.9%	9.8%	9.1%	8.8%	9.1%	9.9%	9.1%	11.3%	
15-17	11.3%	11.6%	12.9%	10.3%	8.0%	7.5%	5.1%	2.5%	3.4%	4.1%	
18-19	10.4%	11.4%	11.6%	7.3%	8.4%	11.6%	9.0%	3.3%	5.7%	8.7%	

Source: U.S. Census American Community Survey 5-Year Estimates 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022

# GENERAL DEMOGRAPHICS

The following information represents block group estimates created from market research and U.S. Census data obtained from the Environmental Systems Research Institute [ESRI]. ESRI provides a yearly update to their demographic data in increments of five years. To make updates to their demographic data set, they use American Community Survey [ACS] data that takes a series of monthly sample surveys but only from areas with populations of 65,000 or more. One year of ACS data is a period estimate as a twelve-month average, rather than a single point in time.

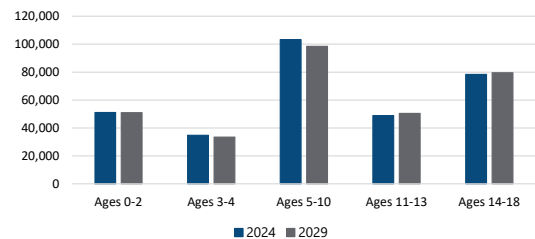
According to the ESRI estimates, the total populations of Franklin, Delaware, and Union counties are estimated to increase over the next five years. As illustrated in the table below, the number of children, ages 5-18, is estimated to decrease by 2,002 children, or approximately 1 percent in Franklin County; the number of children, ages 5-18, is estimated to increase by 821 children, or approximately 2 percent in Delaware County; and the number of children, ages 5-18, is estimated to increase by 570 children, or approximately 4 percent in Union County.

## FRANKLIN COUNTY POPULATION ESTIMATES

Age Group	2024	2029	Change	% Change
Ages 0-2	51,081	50,957	-124	-0.2%
Ages 3-4	34,793	33,451	-1,342	-3.9%
Ages 5-10	103,357	98,553	-4,804	-4.6%
Ages 11-13	48,863	50,423	1,560	3.2%
Ages 14-18	78,343	79,585	1,242	1.6%
<b>Ages 5-18</b>	<b>230,563</b>	<b>228,561</b>	<b>-2,002</b>	<b>-0.9%</b>
<b>Total Population</b>	<b>1,354,595</b>	<b>1,379,274</b>	<b>24,679</b>	<b>1.8%</b>

Source: ESRI BIS

## FRANKLIN COUNTY POPULATION ESTIMATES

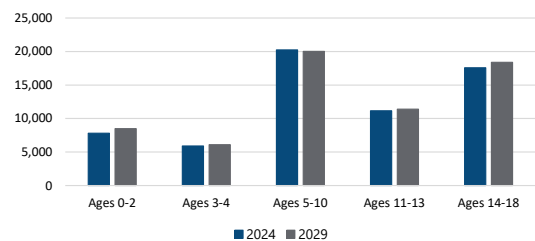


## DELAWARE COUNTY POPULATION ESTIMATES

Age Group	2024	2029	Change	% Change
Ages 0-2	7,803	8,489	686	8.8%
Ages 3-4	5,898	6,089	191	3.2%
Ages 5-10	20,259	20,018	-241	-1.2%
Ages 11-13	11,149	11,400	251	2.3%
Ages 14-18	17,574	18,385	811	4.6%
<b>Ages 5-18</b>	<b>48,982</b>	<b>49,803</b>	<b>821</b>	<b>1.7%</b>
<b>Total Population</b>	<b>234,832</b>	<b>254,332</b>	<b>19,500</b>	<b>8.3%</b>

Source: ESRI BIS

## DELAWARE COUNTY POPULATION ESTIMATES

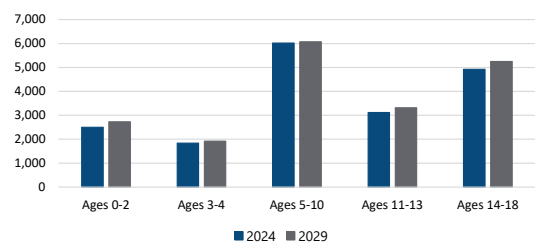


## UNION COUNTY POPULATION ESTIMATES

Age Group	2024	2029	Change	% Change
Ages 0-2	2,502	2,725	223	8.9%
Ages 3-4	1,834	1,916	82	4.5%
Ages 5-10	6,021	6,071	50	0.8%
Ages 11-13	3,119	3,312	193	6.2%
Ages 14-18	4,925	5,252	327	6.6%
<b>Ages 5-18</b>	<b>14,065</b>	<b>14,635</b>	<b>570</b>	<b>4.1%</b>
<b>Total Population</b>	<b>69,356</b>	<b>75,831</b>	<b>6,475</b>	<b>9.3%</b>

Source: ESRI BIS

## UNION COUNTY POPULATION ESTIMATES



## DUBLIN CITY SCHOOLS BOUNDARY ESTIMATED SCHOOL-AGED POPULATION CHANGE 2024-2029

The map on the following page shows school-aged population change in the U.S. Census block groups within / around the Dublin City Schools boundary. Population changes are based on 2024 and 2029 estimates.

A block group is defined by the U.S. Census Bureau as, “a statistical district of a census tract, generally defined to contain between 600 and 3,000 people and 240 and 1,200 housing units, and the smallest geographic unit for which the Census Bureau tabulates sample data.”

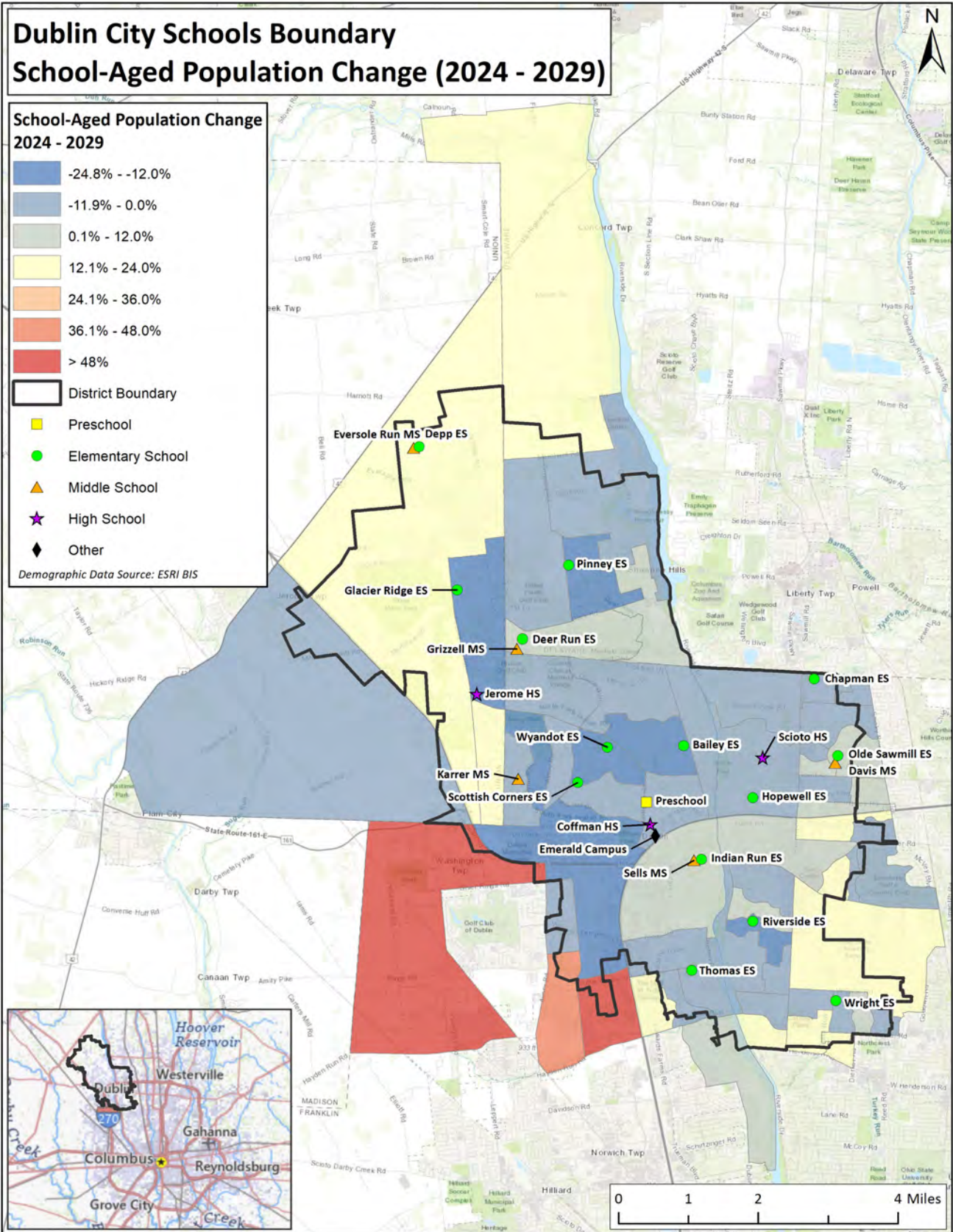
# Dublin City Schools Boundary School-Aged Population Change (2024 - 2029)

**School-Aged Population Change  
2024 - 2029**

- 24.8% - -12.0%
- 11.9% - 0.0%
- 0.1% - 12.0%
- 12.1% - 24.0%
- 24.1% - 36.0%
- 36.1% - 48.0%
- > 48%

District Boundary  
 Preschool  
● Elementary School  
▲ Middle School  
★ High School  
◆ Other

*Demographic Data Source: ESRI BIS*



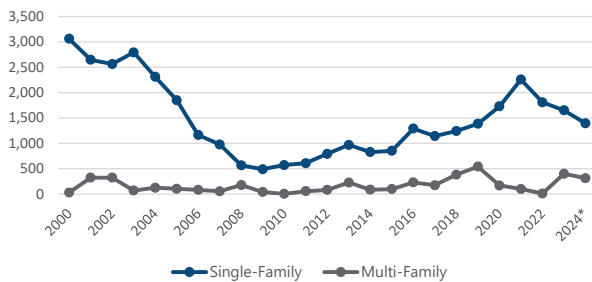
# HOUSING DATA

Housing development and building permits are tracked to determine their effect on student enrollment. The table and graphs below (continued on the following page) illustrate the number of single- and multi-family building permits issued in Delaware County, Franklin County, Union County, Columbus, and Dublin since 2000.

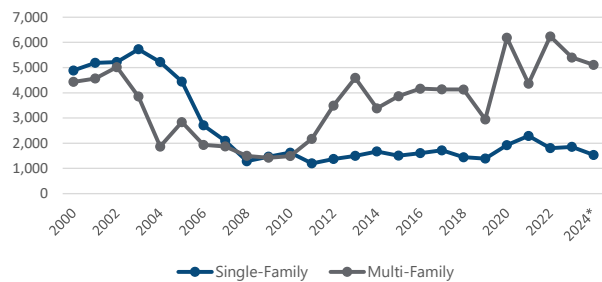
BUILDING PERMITS										
Year	DELAWARE COUNTY		FRANKLIN COUNTY		UNION COUNTY		COLUMBUS		DUBLIN	
	Single-Family	Multi-Family	Single-Family	Multi-Family	Single-Family	Multi-Family	Single-Family	Multi-Family	Single-Family	Multi-Family
2000	3,061	32	4,885	4,436	450	0	2,903	3,971	339	14
2001	2,647	324	5,190	4,567	497	0	3,058	3,815	314	82
2002	2,564	324	5,223	5,020	529	0	3,196	4,716	354	80
2003	2,793	71	5,727	3,853	579	0	3,188	3,350	469	24
2004	2,312	125	5,220	1,866	517	0	2,687	1,753	457	48
2005	1,851	106	4,446	2,838	440	0	2,360	2,224	375	381
2006	1,165	82	2,707	1,932	271	0	1,223	1,345	253	153
2007	979	55	2,094	1,873	221	0	1,008	1,698	131	54
2008	566	178	1,286	1,500	159	0	686	1,326	70	11
2009	491	42	1,464	1,425	130	0	852	1,354	67	32
2010	573	4	1,628	1,491	115	0	716	1,391	82	12
2011	610	58	1,200	2,175	104	0	667	1,642	69	136
2012	794	82	1,372	3,492	174	0	723	3,286	149	23
2013	969	228	1,497	4,590	281	0	770	3,565	146	24
2014	828	86	1,672	3,386	336	0	724	2,918	202	-
2015	852	98	1,508	3,865	390	6	729	3,186	118	2
2016	1,292	230	1,604	4,166	387	0	649	3,071	148	482
2017	1,144	175	1,719	4,135	419	8	650	3,579	258	30
2018	1,245	384	1,444	4,131	564	299	555	3,742	193	6
2019	1,386	541	1,390	2,945	411	156	512	2,258	117	-
2020	1,731	171	1,924	6,184	466	388	834	5,467	108	-
2021	2,258	101	2,288	4,364	730	523	913	3,555	143	-
2022	1,809	10	1,804	6,238	668	148	642	5,535	83	-
2023	1,653	401	1,853	5,399	622	226	943	4,340	26	-
2024*	1,395	314	1,537	5,108	446	500	653	4,317	72	-

Source: SOCDS Building Permits Database (\*preliminary through September 2024)

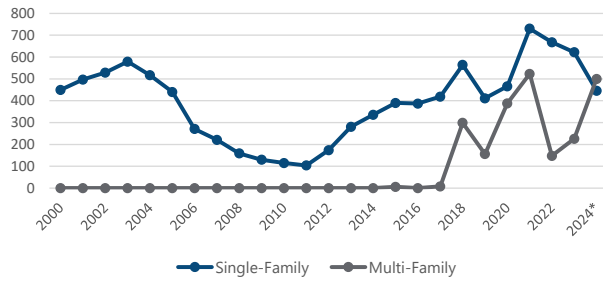
**DELAWARE COUNTY BUILDING PERMITS**



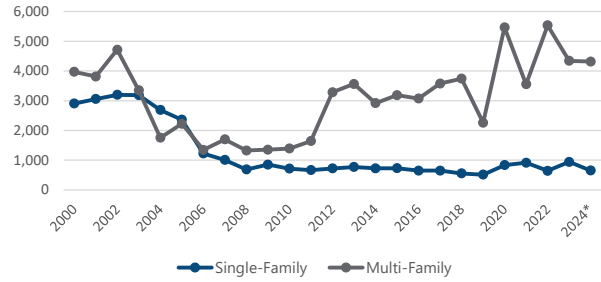
**FRANKLIN COUNTY BUILDING PERMITS**



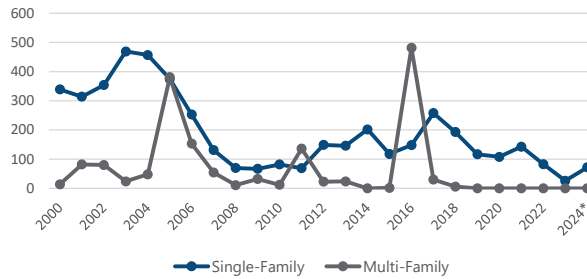
### UNION COUNTY BUILDING PERMITS



### COLUMBUS BUILDING PERMITS



### DUBLIN BUILDING PERMITS



The table below includes the current active/planned residential development occurring within the Dublin City Schools boundary.

Current Active/Planned Residential Development

Name	Housing Type	Elementary School Boundary (25-26 Proposed Draft)	Locality	Units at Build-Out
Applewood at Jerome Village	Single-Family	Abraham Depp ES	Jerome township	136
Ash Grove At Jerome Village	Single-Family	Glacier Ridge ES	Jerome township	34
Aster at Jerome Village	Single-Family	Abraham Depp ES	Jerome township	149
Bremlee Estates	Single-Family	Mary Emma Bailey ES	Jerome township	4
Cortona (Deer Run)	Single-Family	Eli Pinney ES	Washington township (Delaware Co.)	4
Eversole Run At Jerome Village	Single-Family	Abraham Depp ES	Jerome township	148
Eversole Woods at Jerome Village	Single-Family	Abraham Depp ES	Jerome township	132
Farm At Indian Run	Single-Family	Dean Brown Bishop ES	Jerome township	40
Foxhill At Jerome Village	Single-Family	Glacier Ridge ES	Jerome township	20
Gardenia At Jerome Village	Single-Family	Abraham Depp ES	Jerome township	176
Glacier Pointe	Single-Family	Dean Brown Bishop ES	Jerome township	467
Hyland Glen	Single-Family	Dean Brown Bishop ES	Washington township (Union Co)	120
Meadowlark At Jerome Village	Single-Family	Abraham Depp ES	Jerome township	165
Mitchell Highlands Phase 2	Single-Family	Dean Brown Bishop ES	Jerome township	163
Pearl Creek at Jerome Village	Single-Family	Glacier Ridge ES	Jerome township	141
Ravello	Single-Family	Griffith Thomas ES	Columbus City	57
Rosewood At Jerome Village	Single-Family	Abraham Depp ES	Jerome township	58
The Homestead At Scott's Farms	Single-Family	Glacier Ridge ES	Jerome township	248
The Overlook At Tartan Ridge	Single-Family	Glacier Ridge ES	Washington township (Union Co)	56
Towns On Tuller	Townhome	Hopewell ES	Washington township (Franklin Co)	342

# RESIDENT LIVE BIRTH DATA

Utilization of resident live birth data is recommended when projecting future kindergarten enrollments. This data provides a helpful overall trend. Large bubbles in birth counts, either up or down, can also be planned for or anticipated by the District.

In addition, the live birth counts are used in determining a birth-to-kindergarten and birth-to-first grade survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten and first grade in the District five and six years later. The survival ratios for birth-to-kindergarten, birth-to-first grade, as well as grades 1-12 can be found on page 31 of this report.

Data is arranged by the residence of the mother. For example, if a mother lives in Dublin but delivers her baby in Columbus, the birth is counted in Dublin. Live birth counts are different from live birth rates. The live birth count is simply the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group.

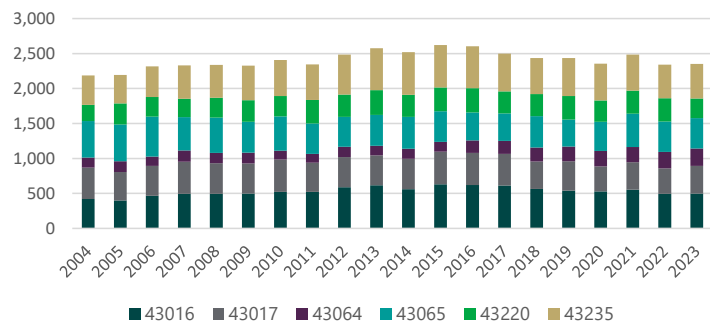
The table and graph include the resident live birth counts for ZIP codes 43015, 43016, 43017, 43064, 43065, 43220, 43221, and 43235. Upon analysis of student data and the map on the following page, only live birth counts for ZIP codes 43016, 43017, 43064, 43065, 43220, and 43235 were used in the development of the enrollment projections.

**DUBLIN CITY SCHOOLS ZIP CODES  
RESIDENT LIVE BIRTH COUNTS**

Year	43015	43016	43017	43064	43065	43220	43221	43235
2004	678	419	449	144	522	233	398	421
2005	622	398	409	154	525	300	357	409
2006	694	465	428	135	570	282	409	439
2007	732	494	460	162	477	260	399	479
2008	683	495	436	149	505	285	399	467
2009	654	497	430	156	441	308	388	497
2010	640	521	463	127	490	293	400	516
2011	631	521	418	126	435	337	403	508
2012	669	589	431	146	428	320	426	573
2013	680	617	427	137	441	355	437	601
2014	682	560	436	144	455	315	466	610
2015	689	629	467	142	437	341	464	607
2016	655	621	459	178	399	348	453	599
2017	670	612	453	185	394	317	513	539
2018	679	563	393	201	447	317	457	517
2019	685	540	421	208	387	338	395	544
2020	629	529	359	221	414	308	435	525
2021	651	552	395	217	478	328	442	517
2022	714	493	367	234	434	334	439	479
2023	692	498	397	246	437	279	387	494

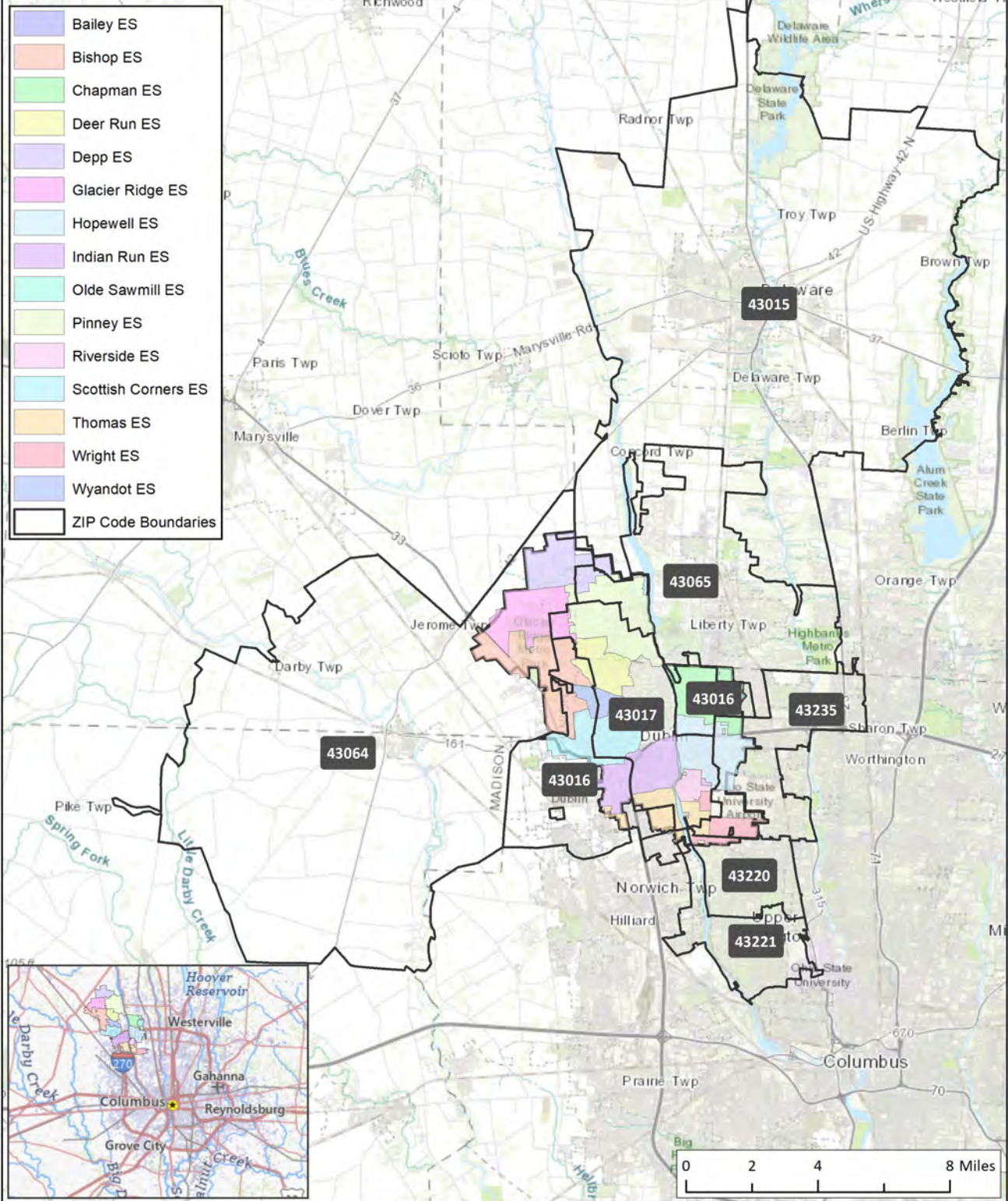
Source: Ohio Department of Health

**DUBLIN CITY SCHOOLS ZIP CODES  
RESIDENT LIVE BIRTH COUNTS**



# Dublin City Schools ZIP Code & 2025-26 Draft Proposed Elementary School Boundaries

- Bailey ES
- Bishop ES
- Chapman ES
- Deer Run ES
- Depp ES
- Glacier Ridge ES
- Hopewell ES
- Indian Run ES
- Olde Sawmill ES
- Pinney ES
- Riverside ES
- Scottish Corners ES
- Thomas ES
- Wright ES
- Wyandot ES
- ZIP Code Boundaries



# SURVIVAL RATIOS

The chart below demonstrates the ten-year changes by grade level in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was an increase in student population where new students were added to the system. Percentages less than 100 indicate that there was decline or students left the system. If the exact number of students in 1st grade during the 2015-16 school year were present in 2nd grade for the 2016-17 school year, the survival ratio would be 100 percent.

**Birth-to-Kindergarten and Birth-to-First Grade:** This ratio indicates the number of children born in the area who attend kindergarten and first grade in the district five and six years later. What is important to note is the trend in survival ratios, not necessarily the actual number.

**Grades 8 to 9:** The higher than usual percentage may be a result of school district promotion policies. Often in school districts, students are promoted from 8th to 9th grade and after one year in 9th grade do not have sufficient credits to be classified as a 10th grader and are counted again as 9th graders the following year. There may also be students who are attending private or charter schools or are home schooled through grade 8 and then attend public schools for high school education.

The COVID-19 pandemic introduced an unforeseen level of volatility, nationwide, as seen in the survival ratios for the 2019-20 to 2020-21 and 2020-21 to 2021-22 school years. These ratios will need to be monitored closely over the next few years as new trends are established.

Survival Ratios - District-wide

from	to	Birth to K	K to 1	Birth to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
2015-16	2016-17	44.22%	113.20%	51.24%	102.71%	107.25%	101.89%	100.25%	103.05%	106.27%	101.08%	103.96%	99.43%	102.05%	97.97%
2016-17	2017-18	45.11%	115.81%	51.22%	104.53%	103.83%	101.73%	102.51%	102.55%	101.44%	99.68%	104.10%	100.95%	100.25%	98.91%
2017-18	2018-19	42.09%	113.37%	51.15%	103.58%	101.39%	100.41%	100.57%	100.16%	101.12%	100.75%	105.52%	99.53%	100.16%	100.16%
2018-19	2019-20	42.18%	114.38%	48.14%	101.26%	101.93%	100.84%	101.14%	102.26%	101.10%	102.61%	106.03%	100.38%	100.16%	102.44%
2019-20	2020-21	38.66%	109.03%	45.99%	99.84%	101.32%	96.92%	99.24%	101.45%	99.45%	100.55%	102.78%	99.22%	98.77%	100.71%
2020-21	2021-22	41.13%	118.74%	45.90%	101.38%	101.29%	100.84%	101.22%	100.53%	101.35%	100.40%	101.55%	98.95%	99.45%	99.92%
2021-22	2022-23	40.16%	118.49%	48.73%	101.00%	100.51%	101.51%	99.47%	100.40%	98.86%	101.73%	102.21%	100.99%	99.77%	101.66%
2022-23	2023-24	40.11%	116.04%	46.60%	104.41%	106.17%	106.10%	101.65%	103.59%	102.32%	101.31%	100.54%	101.39%	100.60%	101.06%
2023-24	2024-25	42.17%	117.79%	47.25%	103.95%	104.30%	101.94%	102.39%	105.71%	101.62%	101.33%	104.02%	99.23%	100.91%	100.00%
mean simple all years		41.76%	115.20%	48.47%	102.52%	103.11%	101.35%	100.94%	102.19%	101.50%	101.05%	103.41%	100.01%	100.24%	100.32%
std. dev. simple all years		2.03%	3.11%	2.24%	1.70%	2.40%	2.35%	1.16%	1.80%	2.09%	0.84%	1.80%	0.92%	0.93%	1.36%
mean simple 5 years		40.45%	116.02%	46.90%	102.12%	102.72%	101.46%	100.79%	102.34%	100.72%	101.06%	102.22%	99.96%	99.90%	100.67%
std. dev. simple 5 years		1.31%	4.05%	1.16%	1.98%	2.41%	3.27%	1.38%	2.28%	1.49%	0.57%	1.31%	1.14%	0.87%	0.73%
mean simple 3 years		40.81%	117.44%	47.53%	103.12%	103.66%	103.18%	101.17%	103.24%	100.94%	101.45%	102.26%	100.54%	100.43%	100.91%
std. dev. simple 3 years		1.17%	1.26%	1.09%	1.85%	2.88%	2.53%	1.52%	2.67%	1.83%	0.24%	1.74%	1.15%	0.59%	0.84%
mean simple 2 years		41.14%	116.91%	46.93%	104.18%	105.23%	104.02%	102.02%	104.65%	101.97%	101.32%	102.28%	100.31%	100.76%	100.53%
std. dev. simple 2 years		1.45%	1.24%	0.46%	0.33%	1.32%	2.94%	0.53%	1.50%	0.49%	0.02%	2.46%	1.53%	0.22%	0.75%
mean weighted all years		41.14%	116.53%	47.44%	102.88%	103.42%	102.21%	101.27%	103.10%	101.20%	101.23%	102.77%	100.06%	100.30%	100.60%
std. dev. weighted all years		1.41%	2.70%	1.46%	1.69%	2.25%	2.57%	1.21%	2.28%	1.43%	0.59%	1.73%	1.04%	0.74%	0.91%
mean weighted 5 years		41.25%	117.24%	47.15%	103.45%	104.07%	102.75%	101.70%	104.12%	101.39%	101.30%	102.74%	99.98%	100.56%	100.49%
std. dev. weighted 5 years		1.18%	1.83%	0.80%	1.46%	2.04%	2.38%	1.14%	2.25%	1.19%	0.32%	1.67%	1.12%	0.61%	0.71%
mean weighted 3 years		41.73%	117.51%	47.20%	103.91%	104.48%	102.65%	102.15%	105.13%	101.64%	101.34%	103.34%	99.68%	100.81%	100.25%
std. dev. weighted 3 years		1.03%	0.85%	0.49%	0.75%	1.31%	1.95%	0.75%	1.53%	0.76%	0.10%	1.64%	1.05%	0.30%	0.60%
mean weighted 2 years		42.07%	117.71%	47.22%	103.97%	104.39%	102.13%	102.36%	105.61%	101.66%	101.33%	103.85%	99.34%	100.90%	100.05%
std. dev. weighted 2 years		0.62%	0.53%	0.20%	0.14%	0.56%	1.25%	0.22%	0.64%	0.21%	0.01%	1.05%	0.65%	0.09%	0.32%

# DUBLIN CITY SCHOOLS HISTORICAL ENROLLMENT

As indicated in the table below, over the past ten years, K-12 enrollment in the Dublin City Schools has increased by 1,454 students.

**Historical Enrollment - District-wide**

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	335	435	348
K	1,091	1,037	1,122	1,085	1,063	1,014	1,071	1,004	978	1,028
1	1,145	1,235	1,201	1,272	1,241	1,159	1,204	1,269	1,165	1,152
2	1,131	1,176	1,291	1,244	1,288	1,239	1,175	1,216	1,325	1,211
3	1,214	1,213	1,221	1,309	1,268	1,305	1,255	1,181	1,291	1,382
4	1,215	1,237	1,234	1,226	1,320	1,229	1,316	1,274	1,253	1,316
5	1,149	1,218	1,268	1,241	1,240	1,310	1,244	1,309	1,295	1,283
6	1,164	1,184	1,249	1,270	1,269	1,258	1,317	1,249	1,356	1,369
7	1,206	1,237	1,201	1,263	1,284	1,262	1,275	1,302	1,278	1,378
8	1,211	1,219	1,233	1,210	1,296	1,291	1,267	1,297	1,319	1,295
9	1,220	1,259	1,269	1,301	1,283	1,332	1,311	1,295	1,304	1,372
10	1,170	1,213	1,271	1,263	1,306	1,273	1,318	1,324	1,313	1,294
11	1,182	1,194	1,216	1,273	1,265	1,290	1,266	1,315	1,332	1,325
12	1,185	1,158	1,181	1,218	1,304	1,274	1,289	1,287	1,329	1,332
13	0	3	7	5	0	0	0	0	0	0
23	41	29	30	37	35	45	37	43	51	44
<b>K - 12 Total</b>	<b>15,283</b>	<b>15,580</b>	<b>15,957</b>	<b>16,175</b>	<b>16,427</b>	<b>16,236</b>	<b>16,308</b>	<b>16,322</b>	<b>16,538</b>	<b>16,737</b>
<b>Grand Total</b>	<b>15,324</b>	<b>15,612</b>	<b>15,994</b>	<b>16,217</b>	<b>16,462</b>	<b>16,281</b>	<b>16,345</b>	<b>16,700</b>	<b>17,024</b>	<b>17,129</b>

Source: Dublin City Schools Student Data, October Count

**Historical Enrollment - District-wide**

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	335	435	348
K - 5	6,945	7,116	7,337	7,377	7,420	7,256	7,265	7,253	7,307	7,372
6 - 8	3,581	3,640	3,683	3,743	3,849	3,811	3,859	3,848	3,953	4,042
9 - 12	4,757	4,824	4,937	5,055	5,158	5,169	5,184	5,221	5,278	5,323
Other	41	32	37	42	35	45	37	43	51	44
<b>K - 12 Total</b>	<b>15,283</b>	<b>15,580</b>	<b>15,957</b>	<b>16,175</b>	<b>16,427</b>	<b>16,236</b>	<b>16,308</b>	<b>16,322</b>	<b>16,538</b>	<b>16,737</b>
<b>Grand Total</b>	<b>15,324</b>	<b>15,612</b>	<b>15,994</b>	<b>16,217</b>	<b>16,462</b>	<b>16,281</b>	<b>16,345</b>	<b>16,700</b>	<b>17,024</b>	<b>17,129</b>

Source: Dublin City Schools Student Data, October Count

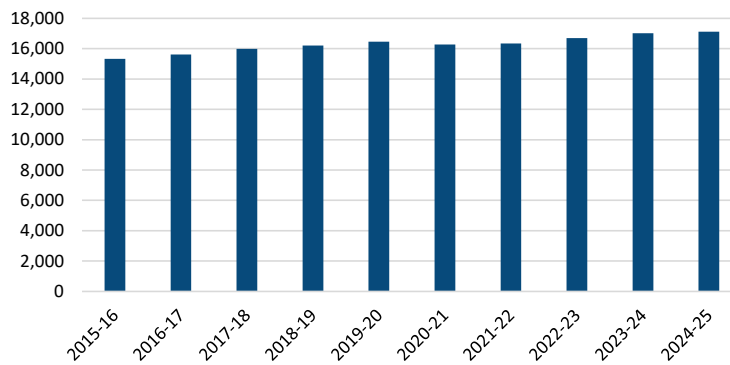
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Historical Enrollment - by 2025-26 Draft Proposed Boundary**

Boundary	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Trend
Bailey ES Boundary	582	613	597	601	611	565	608	606	595	573	
Bishop ES Boundary	544	555	529	506	537	601	557	561	590	549	
Chapman ES Boundary	558	532	552	588	574	559	544	568	561	569	
Deer Run ES Boundary	290	281	278	298	315	324	336	334	323	309	
Depp ES Boundary	26	27	41	75	124	179	255	417	514	586	
Glacier Ridge ES Boundary	270	339	374	414	412	401	424	463	489	487	
Hopewell ES Boundary	523	532	599	568	537	541	554	550	553	564	
Indian Run ES Boundary	557	577	570	594	537	486	460	468	505	513	
Olde Sawmill ES Boundary	371	392	402	425	438	412	384	384	398	392	
Pinney ES Boundary	548	599	607	576	595	577	593	624	612	596	
Riverside ES Boundary	340	340	354	326	317	316	317	326	343	337	
Scottish Corners ES Boundary	543	569	556	564	563	530	525	552	529	518	
Thomas ES Boundary	582	632	666	651	649	644	612	558	552	586	
Wright ES Boundary	611	582	624	632	620	560	542	621	630	621	
Wyandot ES Boundary	575	532	568	537	581	546	545	544	531	499	
Davis MS Boundary	775	817	838	819	832	801	860	828	857	899	
Eversole Run MS Boundary	357	377	426	439	486	496	582	598	697	716	
Grizzell MS Boundary	714	679	663	708	713	699	707	744	734	716	
Karrer MS Boundary	949	943	916	928	917	902	822	820	796	829	
Sells MS Boundary	783	819	834	843	894	908	880	853	855	876	
Coffman HS Boundary	1,920	1,864	1,939	1,977	1,955	1,964	1,909	1,857	1,874	1,808	
Jerome HS Boundary	1,571	1,667	1,697	1,769	1,830	1,833	1,930	1,962	2,018	2,089	
Scioto HS Boundary	1,299	1,320	1,326	1,346	1,402	1,401	1,371	1,435	1,432	1,450	
Out of District / Unmatched*	36	24	38	33	23	36	28	27	36	47	
<b>Grand Total</b>	<b>15,324</b>	<b>15,612</b>	<b>15,994</b>	<b>16,217</b>	<b>16,462</b>	<b>16,281</b>	<b>16,345</b>	<b>16,700</b>	<b>17,024</b>	<b>17,129</b>	

Source: Dublin City Schools Student Data, October Count

**HISTORICAL ENROLLMENT - DISTRICT-WIDE**



\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

# PROJECTED ENROLLMENT

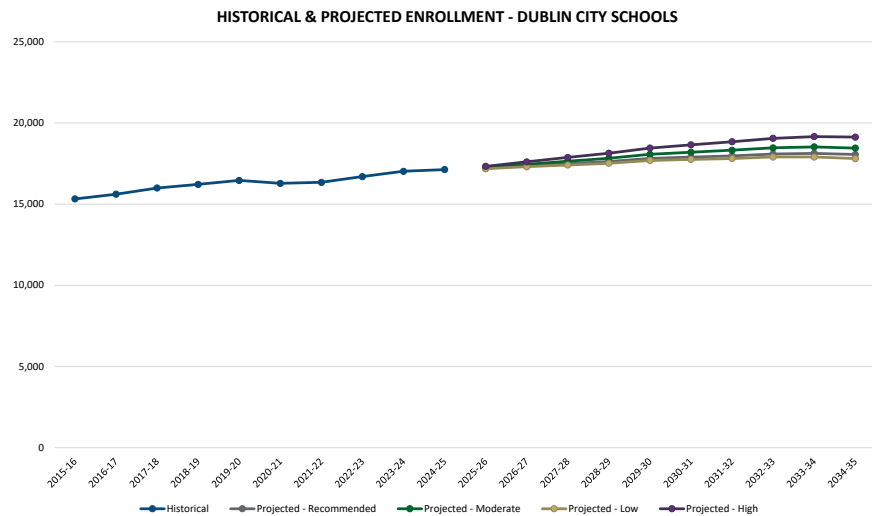
Woolpert developed low, moderate, high, and recommended enrollment projections for the Dublin City Schools based on students *living within* the 2025-26 draft proposed boundaries. The moderate enrollment projections are based on a selected average or weighted average of survival ratios (in this case, a 3-year weighted average, by boundary). The low and high enrollment projections are developed using statistical distributional theory, providing the District with a more conservative (low) and more liberal (high) enrollment projection. The recommended enrollment projection is based on a detailed analysis of historical enrollment and resulting survival ratios over the past 10 years, by boundary. Significant shifts in survival ratio patterns are realized and accounted for in determining projection ratios independently for each grade level. The recommended illustrates the most likely direction of the District based on more recent trends.

The range of enrollment projections from low (conservative) to high (liberal) are offered due to the limitations of the cohort survival method in factoring changes to policies, program offerings, and future changes in housing and migration patterns. For example, the low enrollment projection might be used if housing declines significantly more than anticipated; the high enrollment projection might be used if housing growth increases at a more rapid rate than seen in recent years.

It should be noted that the actual live birth counts are available through 2022 and project kindergarten enrollment through 2027-28. To project kindergarten through 2034-35, a simple average of the last 3 years of live birth counts was used.

Beginning in the 2025-26 school year, all-day kindergarten will be implemented across the District. As a result, kindergarten and first-grade enrollment at all elementary schools may be impacted and should be closely monitored.

Projected PS and Grade 23 enrollment does not follow the cohort survival method but is based on the current 2024-25 enrollment of 348 PS and 44 Grade 23 students.



# DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—RECOMMENDED

Based on the Recommended projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,129 in the 2024-25 school year to 18,058 students in the 2034-35 school year.

**Projected Enrollment - Recommended - District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K	956	1,009	953	991	986	986	986	986	986	986
1	1,202	1,125	1,183	1,121	1,165	1,157	1,157	1,157	1,157	1,157
2	1,190	1,249	1,166	1,227	1,160	1,208	1,198	1,198	1,198	1,198
3	1,258	1,238	1,300	1,219	1,282	1,214	1,264	1,254	1,254	1,254
4	1,408	1,284	1,272	1,333	1,247	1,310	1,246	1,302	1,286	1,286
5	1,341	1,439	1,308	1,300	1,365	1,280	1,340	1,277	1,331	1,317
6	1,332	1,403	1,504	1,372	1,369	1,435	1,353	1,416	1,354	1,410
7	1,395	1,359	1,432	1,535	1,406	1,404	1,472	1,391	1,457	1,392
8	1,398	1,414	1,379	1,465	1,572	1,441	1,449	1,515	1,435	1,499
9	1,325	1,437	1,455	1,422	1,513	1,624	1,489	1,500	1,578	1,496
10	1,369	1,319	1,435	1,462	1,426	1,522	1,640	1,505	1,522	1,602
11	1,302	1,380	1,330	1,448	1,475	1,439	1,532	1,650	1,516	1,537
12	1,337	1,312	1,389	1,338	1,459	1,487	1,449	1,548	1,662	1,532
23	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,813</b>	<b>16,968</b>	<b>17,106</b>	<b>17,233</b>	<b>17,425</b>	<b>17,507</b>	<b>17,575</b>	<b>17,699</b>	<b>17,736</b>	<b>17,666</b>
<b>Grand Total</b>	<b>17,205</b>	<b>17,360</b>	<b>17,498</b>	<b>17,625</b>	<b>17,817</b>	<b>17,899</b>	<b>17,967</b>	<b>18,091</b>	<b>18,128</b>	<b>18,058</b>

Source: Woolpert

**Projected Enrollment - Recommended - District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K - 5	7,355	7,344	7,182	7,191	7,205	7,155	7,191	7,174	7,212	7,198
6 - 8	4,125	4,176	4,315	4,372	4,347	4,280	4,274	4,322	4,246	4,301
9 - 12	5,333	5,448	5,609	5,670	5,873	6,072	6,110	6,203	6,278	6,167
Other	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,813</b>	<b>16,968</b>	<b>17,106</b>	<b>17,233</b>	<b>17,425</b>	<b>17,507</b>	<b>17,575</b>	<b>17,699</b>	<b>17,736</b>	<b>17,666</b>
<b>Grand Total</b>	<b>17,205</b>	<b>17,360</b>	<b>17,498</b>	<b>17,625</b>	<b>17,817</b>	<b>17,899</b>	<b>17,967</b>	<b>18,091</b>	<b>18,128</b>	<b>18,058</b>

Source: Woolpert

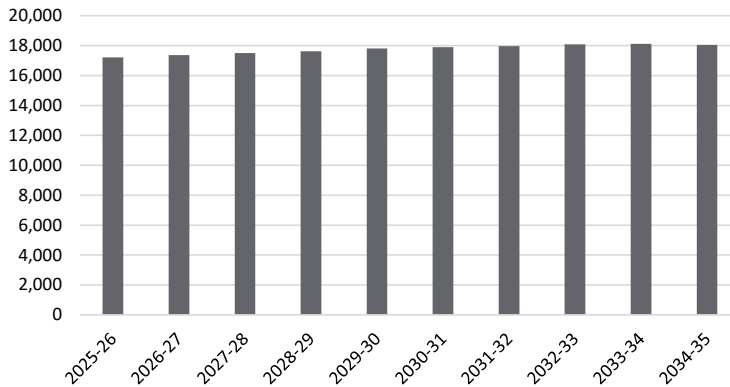
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Projected Enrollment - Recommended - by 2025-26 Draft Proposed Boundary**

Boundary	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Trend
Bailey ES Boundary	553	544	531	533	528	518	523	523	528	525	
Bishop ES Boundary	555	552	536	518	507	513	512	511	513	513	
Chapman ES Boundary	589	616	623	638	657	649	648	641	645	647	
Deer Run ES Boundary	296	285	276	277	273	271	273	270	272	272	
Depp ES Boundary	663	721	778	846	891	904	914	929	928	916	
Glacier Ridge ES Boundary	500	493	470	465	454	456	461	462	465	461	
Hopewell ES Boundary	548	526	498	492	478	473	473	472	475	475	
Indian Run ES Boundary	499	484	463	445	434	431	432	429	432	432	
Olde Sawmill ES Boundary	391	394	388	383	382	375	373	370	372	374	
Pinney ES Boundary	577	573	556	553	556	554	560	560	562	561	
Riverside ES Boundary	324	313	289	275	280	274	278	277	279	278	
Scottish Corners ES Boundary	510	504	481	496	492	488	492	488	491	491	
Thomas ES Boundary	593	594	582	578	582	571	570	566	571	571	
Wright ES Boundary	610	617	599	589	585	577	578	576	575	579	
Wyandot ES Boundary	476	458	443	438	442	436	439	435	439	438	
Davis MS Boundary	934	936	958	962	939	923	919	941	906	903	
Eversole Run MS Boundary	805	874	961	1,054	1,095	1,131	1,190	1,234	1,254	1,297	
Grizzell MS Boundary	696	686	680	662	658	646	639	634	616	623	
Karrer MS Boundary	795	792	783	749	724	682	672	664	649	658	
Sells MS Boundary	886	880	923	932	918	886	847	844	815	814	
Coffman HS Boundary	1,805	1,750	1,737	1,738	1,717	1,750	1,711	1,663	1,632	1,548	
Jerome HS Boundary	2,091	2,198	2,307	2,339	2,501	2,627	2,710	2,851	2,954	2,993	
Scioto HS Boundary	1,468	1,528	1,595	1,626	1,686	1,727	1,715	1,715	1,720	1,655	
Out of District / Unmatched*	41	42	41	37	38	37	38	36	35	34	
<b>Grand Total</b>	<b>17,205</b>	<b>17,360</b>	<b>17,498</b>	<b>17,625</b>	<b>17,817</b>	<b>17,899</b>	<b>17,967</b>	<b>18,091</b>	<b>18,128</b>	<b>18,058</b>	

Source: Woolpert

**PROJECTED ENROLLMENT - RECOMMENDED - DISTRICT-WIDE**



\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

# DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—MODERATE

Based on the Moderate projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,129 in the 2024-25 school year to 18,457 students in the 2034-35 school year.

**Projected Enrollment - Moderate - District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K	956	1,009	953	991	986	986	986	986	986	986
1	1,202	1,125	1,183	1,121	1,165	1,157	1,157	1,157	1,157	1,157
2	1,190	1,249	1,166	1,227	1,160	1,208	1,198	1,198	1,198	1,198
3	1,258	1,238	1,301	1,220	1,283	1,215	1,265	1,255	1,255	1,255
4	1,419	1,298	1,285	1,347	1,261	1,323	1,260	1,316	1,300	1,300
5	1,342	1,454	1,324	1,316	1,382	1,296	1,357	1,294	1,348	1,334
6	1,358	1,436	1,549	1,417	1,415	1,484	1,399	1,464	1,401	1,457
7	1,395	1,386	1,466	1,580	1,453	1,450	1,520	1,437	1,506	1,439
8	1,398	1,414	1,407	1,501	1,619	1,489	1,497	1,565	1,483	1,548
9	1,333	1,444	1,462	1,458	1,559	1,681	1,548	1,559	1,641	1,555
10	1,365	1,323	1,439	1,467	1,458	1,562	1,692	1,559	1,578	1,661
11	1,302	1,376	1,334	1,452	1,479	1,472	1,573	1,704	1,571	1,593
12	1,332	1,308	1,380	1,338	1,459	1,487	1,477	1,584	1,710	1,582
23	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,850</b>	<b>17,060</b>	<b>17,249</b>	<b>17,435</b>	<b>17,679</b>	<b>17,810</b>	<b>17,929</b>	<b>18,078</b>	<b>18,134</b>	<b>18,065</b>
<b>Grand Total</b>	<b>17,242</b>	<b>17,452</b>	<b>17,641</b>	<b>17,827</b>	<b>18,071</b>	<b>18,202</b>	<b>18,321</b>	<b>18,470</b>	<b>18,526</b>	<b>18,457</b>

Source: Woolpert

**Projected Enrollment - Moderate - District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K - 5	7,367	7,373	7,212	7,222	7,237	7,185	7,223	7,206	7,244	7,230
6 - 8	4,151	4,236	4,422	4,498	4,487	4,423	4,416	4,466	4,390	4,444
9 - 12	5,332	5,451	5,615	5,715	5,955	6,202	6,290	6,406	6,500	6,391
Other	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,850</b>	<b>17,060</b>	<b>17,249</b>	<b>17,435</b>	<b>17,679</b>	<b>17,810</b>	<b>17,929</b>	<b>18,078</b>	<b>18,134</b>	<b>18,065</b>
<b>Grand Total</b>	<b>17,242</b>	<b>17,452</b>	<b>17,641</b>	<b>17,827</b>	<b>18,071</b>	<b>18,202</b>	<b>18,321</b>	<b>18,470</b>	<b>18,526</b>	<b>18,457</b>

Source: Woolpert

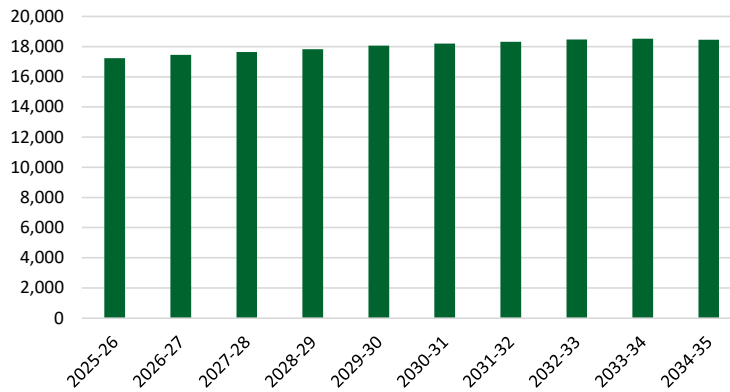
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Projected Enrollment - Moderate - by 2025-26 Draft Proposed Boundary**

Boundary	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Trend
Bailey ES Boundary	554	546	533	535	530	520	525	525	530	527	
Bishop ES Boundary	556	554	538	520	509	515	514	513	515	515	
Chapman ES Boundary	590	618	625	640	660	651	651	643	647	649	
Deer Run ES Boundary	296	286	277	278	274	272	274	271	273	273	
Depp ES Boundary	665	723	782	851	896	908	919	935	934	922	
Glacier Ridge ES Boundary	501	495	472	467	456	458	463	464	467	463	
Hopewell ES Boundary	549	528	500	494	480	475	475	474	477	477	
Indian Run ES Boundary	500	486	465	447	436	433	434	431	434	434	
Olde Sawmill ES Boundary	391	396	390	385	384	377	375	372	374	376	
Pinney ES Boundary	578	575	558	555	558	556	562	562	564	563	
Riverside ES Boundary	324	315	290	276	281	275	279	278	280	279	
Scottish Corners ES Boundary	511	506	483	498	494	490	494	490	493	493	
Thomas ES Boundary	594	596	584	580	584	573	572	568	573	573	
Wright ES Boundary	611	619	601	591	587	579	580	578	577	581	
Wyandot ES Boundary	476	460	445	440	444	438	441	437	441	440	
Davis MS Boundary	940	949	982	990	969	955	950	972	937	934	
Eversole Run MS Boundary	810	887	985	1,084	1,131	1,169	1,230	1,275	1,297	1,340	
Grizzell MS Boundary	700	696	697	682	679	667	660	655	637	644	
Karrer MS Boundary	800	803	802	770	747	705	694	686	671	679	
Sells MS Boundary	892	893	946	959	948	915	875	873	842	841	
Coffman HS Boundary	1,805	1,751	1,738	1,752	1,741	1,787	1,760	1,716	1,689	1,604	
Jerome HS Boundary	2,090	2,199	2,310	2,358	2,536	2,684	2,791	2,945	3,059	3,101	
Scioto HS Boundary	1,468	1,529	1,597	1,638	1,709	1,763	1,765	1,771	1,780	1,715	
Out of District / Unmatched*	41	42	41	37	38	37	38	36	35	34	
<b>Grand Total</b>	<b>17,242</b>	<b>17,452</b>	<b>17,641</b>	<b>17,827</b>	<b>18,071</b>	<b>18,202</b>	<b>18,321</b>	<b>18,470</b>	<b>18,526</b>	<b>18,457</b>	

Source: Woolpert

**PROJECTED ENROLLMENT - MODERATE - DISTRICT-WIDE**



\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

# DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—LOW

Based on the Low projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,129 in the 2024-25 school year to 17,805 students in the 2034-35 school year.

**Projected Enrollment - Low- District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K	943	996	940	978	973	973	973	973	973	973
1	1,202	1,109	1,166	1,105	1,149	1,141	1,141	1,141	1,141	1,141
2	1,190	1,241	1,147	1,206	1,141	1,186	1,178	1,178	1,178	1,178
3	1,258	1,237	1,287	1,196	1,257	1,191	1,239	1,229	1,229	1,229
4	1,408	1,278	1,259	1,317	1,217	1,279	1,217	1,272	1,256	1,256
5	1,341	1,439	1,308	1,288	1,349	1,251	1,310	1,249	1,301	1,288
6	1,349	1,422	1,518	1,384	1,375	1,438	1,341	1,402	1,341	1,397
7	1,390	1,372	1,447	1,547	1,414	1,408	1,471	1,373	1,439	1,374
8	1,398	1,409	1,392	1,480	1,583	1,449	1,450	1,514	1,415	1,479
9	1,325	1,434	1,448	1,433	1,527	1,632	1,493	1,500	1,574	1,475
10	1,358	1,307	1,421	1,444	1,426	1,522	1,636	1,498	1,511	1,586
11	1,302	1,367	1,316	1,434	1,455	1,436	1,532	1,646	1,509	1,523
12	1,329	1,304	1,368	1,316	1,434	1,456	1,439	1,537	1,645	1,514
23	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,793</b>	<b>16,915</b>	<b>17,017</b>	<b>17,128</b>	<b>17,300</b>	<b>17,362</b>	<b>17,420</b>	<b>17,512</b>	<b>17,512</b>	<b>17,413</b>
<b>Grand Total</b>	<b>17,185</b>	<b>17,307</b>	<b>17,409</b>	<b>17,520</b>	<b>17,692</b>	<b>17,754</b>	<b>17,812</b>	<b>17,904</b>	<b>17,904</b>	<b>17,805</b>

Source: Woolpert

**Projected Enrollment - Low- District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K - 5	7,342	7,300	7,107	7,090	7,086	7,021	7,058	7,042	7,078	7,065
6 - 8	4,137	4,203	4,357	4,411	4,372	4,295	4,262	4,289	4,195	4,250
9 - 12	5,314	5,412	5,553	5,627	5,842	6,046	6,100	6,181	6,239	6,098
Other	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,793</b>	<b>16,915</b>	<b>17,017</b>	<b>17,128</b>	<b>17,300</b>	<b>17,362</b>	<b>17,420</b>	<b>17,512</b>	<b>17,512</b>	<b>17,413</b>
<b>Grand Total</b>	<b>17,185</b>	<b>17,307</b>	<b>17,409</b>	<b>17,520</b>	<b>17,692</b>	<b>17,754</b>	<b>17,812</b>	<b>17,904</b>	<b>17,904</b>	<b>17,805</b>

Source: Woolpert

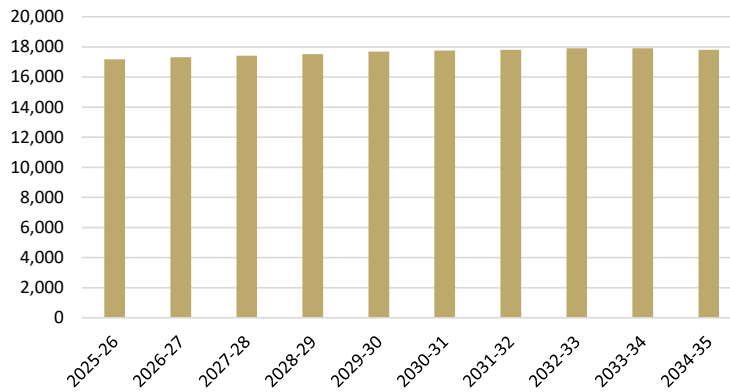
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Projected Enrollment - Low - by 2025-26 Draft Proposed Boundary**

Boundary	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Trend
Bailey ES Boundary	552	541	526	525	520	508	514	514	519	516	
Bishop ES Boundary	554	549	531	511	499	504	503	502	504	504	
Chapman ES Boundary	588	612	616	630	647	638	637	630	634	636	
Deer Run ES Boundary	296	284	274	273	268	266	268	265	267	267	
Depp ES Boundary	662	715	771	835	877	887	898	913	911	900	
Glacier Ridge ES Boundary	499	491	465	459	447	448	452	453	456	452	
Hopewell ES Boundary	547	523	493	486	470	465	465	464	467	467	
Indian Run ES Boundary	498	482	458	439	427	423	424	421	424	424	
Olde Sawmill ES Boundary	390	392	383	378	376	368	367	364	366	368	
Pinney ES Boundary	576	569	551	545	547	544	550	550	552	551	
Riverside ES Boundary	324	312	287	271	275	269	273	272	274	273	
Scottish Corners ES Boundary	509	501	476	490	484	480	483	479	482	482	
Thomas ES Boundary	592	590	576	570	574	561	560	556	561	561	
Wright ES Boundary	609	613	593	581	576	567	568	566	565	569	
Wyandot ES Boundary	475	456	438	432	435	428	431	428	431	430	
Davis MS Boundary	937	942	967	970	944	927	916	934	895	892	
Eversole Run MS Boundary	807	880	971	1,064	1,102	1,135	1,187	1,224	1,239	1,282	
Grizzell MS Boundary	698	690	686	668	662	647	637	629	608	615	
Karrer MS Boundary	797	797	791	756	728	684	670	659	641	650	
Sells MS Boundary	889	886	932	940	923	890	845	838	806	805	
Coffman HS Boundary	1,799	1,738	1,720	1,725	1,708	1,742	1,708	1,657	1,622	1,531	
Jerome HS Boundary	2,083	2,184	2,284	2,321	2,488	2,617	2,706	2,841	2,936	2,960	
Scioto HS Boundary	1,463	1,518	1,579	1,614	1,677	1,719	1,712	1,709	1,709	1,636	
Out of District / Unmatched*	41	42	41	37	38	37	38	36	35	34	
<b>Grand Total</b>	<b>17,185</b>	<b>17,307</b>	<b>17,409</b>	<b>17,520</b>	<b>17,692</b>	<b>17,754</b>	<b>17,812</b>	<b>17,904</b>	<b>17,904</b>	<b>17,805</b>	

Source: Woolpert

**PROJECTED ENROLLMENT - LOW- DISTRICT-WIDE**



\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

# DUBLIN CITY SCHOOLS PROJECTED ENROLLMENT—HIGH

Based on the High projected enrollment, student enrollment in the Dublin City Schools is projected to increase from 17,129 in the 2024-25 school year to 19,131 students in the 2034-35 school year.

**Projected Enrollment - High - District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K	969	1,022	966	1,004	999	999	999	999	999	999
1	1,202	1,141	1,199	1,137	1,181	1,173	1,173	1,173	1,173	1,173
2	1,190	1,257	1,187	1,249	1,179	1,230	1,219	1,219	1,219	1,219
3	1,272	1,253	1,320	1,252	1,316	1,246	1,298	1,288	1,288	1,288
4	1,427	1,314	1,305	1,371	1,300	1,364	1,297	1,357	1,341	1,341
5	1,355	1,467	1,348	1,343	1,417	1,341	1,406	1,338	1,396	1,381
6	1,368	1,450	1,577	1,451	1,454	1,529	1,456	1,526	1,458	1,519
7	1,400	1,400	1,486	1,615	1,492	1,495	1,572	1,503	1,575	1,504
8	1,398	1,419	1,421	1,521	1,654	1,531	1,546	1,619	1,551	1,621
9	1,343	1,457	1,479	1,484	1,592	1,731	1,603	1,619	1,711	1,639
10	1,372	1,339	1,456	1,489	1,490	1,603	1,750	1,623	1,646	1,738
11	1,305	1,384	1,352	1,472	1,505	1,506	1,616	1,765	1,637	1,664
12	1,337	1,312	1,392	1,359	1,482	1,515	1,516	1,631	1,776	1,653
23	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,938</b>	<b>17,215</b>	<b>17,488</b>	<b>17,747</b>	<b>18,061</b>	<b>18,263</b>	<b>18,451</b>	<b>18,660</b>	<b>18,770</b>	<b>18,739</b>
<b>Grand Total</b>	<b>17,330</b>	<b>17,607</b>	<b>17,880</b>	<b>18,139</b>	<b>18,453</b>	<b>18,655</b>	<b>18,843</b>	<b>19,052</b>	<b>19,162</b>	<b>19,131</b>

Source: Woolpert

**Projected Enrollment - High - District-wide**

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	348	348	348	348	348	348	348	348	348	348
K - 5	7,415	7,454	7,325	7,356	7,392	7,353	7,392	7,374	7,416	7,401
6 - 8	4,166	4,269	4,484	4,587	4,600	4,555	4,574	4,648	4,584	4,644
9 - 12	5,357	5,492	5,679	5,804	6,069	6,355	6,485	6,638	6,770	6,694
Other	44	44	44	44	44	44	44	44	44	44
<b>K - 12 Total</b>	<b>16,938</b>	<b>17,215</b>	<b>17,488</b>	<b>17,747</b>	<b>18,061</b>	<b>18,263</b>	<b>18,451</b>	<b>18,660</b>	<b>18,770</b>	<b>18,739</b>
<b>Grand Total</b>	<b>17,330</b>	<b>17,607</b>	<b>17,880</b>	<b>18,139</b>	<b>18,453</b>	<b>18,655</b>	<b>18,843</b>	<b>19,052</b>	<b>19,162</b>	<b>19,131</b>

Source: Woolpert

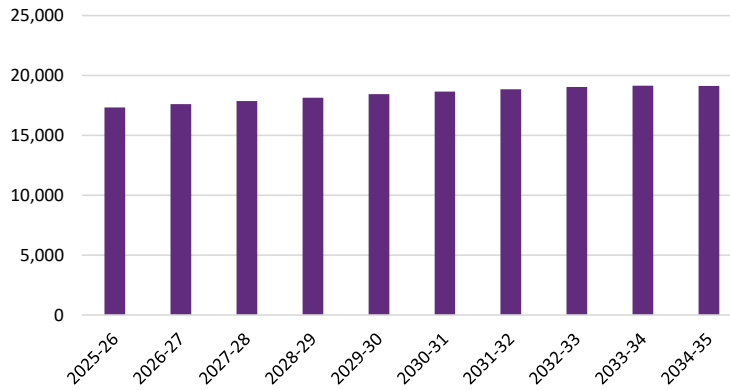
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Projected Enrollment - High - by 2025-26 Draft Proposed Boundary**

Boundary	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	Trend
Bailey ES Boundary	557	552	542	545	540	532	536	537	543	539	
Bishop ES Boundary	559	560	547	530	519	526	526	524	526	526	
Chapman ES Boundary	594	624	634	652	673	666	665	658	662	664	
Deer Run ES Boundary	298	289	281	283	280	278	280	277	279	279	
Depp ES Boundary	668	733	793	865	914	930	940	956	955	943	
Glacier Ridge ES Boundary	504	500	479	476	465	468	473	474	478	473	
Hopewell ES Boundary	552	534	507	502	489	485	485	484	487	487	
Indian Run ES Boundary	503	491	472	455	445	443	444	440	444	444	
Olde Sawmill ES Boundary	395	400	396	392	393	386	383	381	383	385	
Pinney ES Boundary	582	581	566	565	571	568	576	575	578	577	
Riverside ES Boundary	326	316	295	280	287	281	285	284	286	285	
Scottish Corners ES Boundary	514	512	489	506	503	500	504	500	503	503	
Thomas ES Boundary	597	602	593	591	596	585	586	581	586	586	
Wright ES Boundary	615	625	611	602	600	593	593	592	590	595	
Wyandot ES Boundary	480	465	451	447	453	447	451	446	451	450	
Davis MS Boundary	943	956	995	1,009	993	983	984	1,013	979	975	
Eversole Run MS Boundary	813	894	1,000	1,106	1,159	1,204	1,273	1,327	1,354	1,401	
Grizzell MS Boundary	703	701	706	695	696	687	684	681	665	673	
Karrer MS Boundary	803	810	814	786	767	726	719	714	700	710	
Sells MS Boundary	895	900	959	978	972	943	907	908	880	879	
Coffman HS Boundary	1,813	1,764	1,758	1,779	1,774	1,831	1,815	1,779	1,758	1,679	
Jerome HS Boundary	2,100	2,216	2,336	2,393	2,584	2,750	2,876	3,050	3,186	3,249	
Scioto HS Boundary	1,475	1,540	1,615	1,665	1,742	1,806	1,819	1,834	1,853	1,794	
Out of District / Unmatched*	41	42	41	37	38	37	39	37	36	35	
<b>Grand Total</b>	<b>17,330</b>	<b>17,607</b>	<b>17,880</b>	<b>18,139</b>	<b>18,453</b>	<b>18,655</b>	<b>18,843</b>	<b>19,052</b>	<b>19,162</b>	<b>19,131</b>	

Source: Woolpert

**PROJECTED ENROLLMENT - HIGH - DISTRICT-WIDE**



\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)

## ENROLLMENT BY BOUNDARY OF RESIDENCE

The following pages illustrate historical and projected enrollment by 2025-26 draft proposed boundary of residence.

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*\*Out of District / Unmatched indicates students who reside out outside of the District or were unable to be geocoded (matched to a point on a map)*

# BAILEY ES BOUNDARY

## Historical Enrollment - Bailey ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	23	24	23
K	71	96	76	93	89	71	74	73	75	77
1	107	90	108	89	104	95	99	85	84	87
2	84	110	93	112	93	101	101	99	91	85
3	99	95	109	92	118	89	112	102	101	95
4	121	104	101	112	95	116	99	117	104	102
5	100	118	110	103	112	93	123	107	116	104
<b>Grand Total</b>	<b>582</b>	<b>613</b>	<b>597</b>	<b>601</b>	<b>611</b>	<b>565</b>	<b>608</b>	<b>606</b>	<b>595</b>	<b>573</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Bailey ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	23	23	23	23	23	23	23	23	23	23
K	64	72	66	72	71	71	71	71	71	71
1	90	77	84	79	85	82	82	82	82	82
2	89	93	79	87	81	87	85	85	85	85
3	87	92	95	81	89	82	89	87	87	87
4	96	89	94	95	81	90	83	90	88	88
5	104	98	90	96	98	83	90	85	92	89
<b>Grand Total</b>	<b>553</b>	<b>544</b>	<b>531</b>	<b>533</b>	<b>528</b>	<b>518</b>	<b>523</b>	<b>523</b>	<b>528</b>	<b>525</b>

Source: Woolpert

## Moderate Projected Enrollment - Bailey ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	23	23	23	23	23	23	23	23	23	23
K	64	72	66	72	71	71	71	71	71	71
1	90	77	84	79	85	82	82	82	82	82
2	89	93	79	87	81	87	85	85	85	85
3	87	92	95	81	89	82	89	87	87	87
4	97	90	95	96	82	91	84	91	89	89
5	104	99	91	97	99	84	91	86	93	90
<b>Grand Total</b>	<b>554</b>	<b>546</b>	<b>533</b>	<b>535</b>	<b>530</b>	<b>520</b>	<b>525</b>	<b>525</b>	<b>530</b>	<b>527</b>

Source: Woolpert

## Low Projected Enrollment - Bailey ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	23	23	23	23	23	23	23	23	23	23
K	63	71	65	71	70	70	70	70	70	70
1	90	76	83	78	84	81	81	81	81	81
2	89	92	78	85	80	85	84	84	84	84
3	87	92	94	79	87	80	87	85	85	85
4	96	89	93	94	79	88	81	88	86	86
5	104	98	90	95	97	81	88	83	90	87
<b>Grand Total</b>	<b>552</b>	<b>541</b>	<b>526</b>	<b>525</b>	<b>520</b>	<b>508</b>	<b>514</b>	<b>514</b>	<b>519</b>	<b>516</b>

Source: Woolpert

## High Projected Enrollment - Bailey ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	23	23	23	23	23	23	23	23	23	23
K	65	73	67	73	72	72	72	72	72	72
1	90	78	85	80	86	83	83	83	83	83
2	89	94	80	89	82	89	87	87	87	87
3	88	93	97	83	91	84	91	89	89	89
4	97	91	97	98	84	94	86	94	92	92
5	105	100	93	99	102	87	94	89	97	93
<b>Grand Total</b>	<b>557</b>	<b>552</b>	<b>542</b>	<b>545</b>	<b>540</b>	<b>532</b>	<b>536</b>	<b>537</b>	<b>543</b>	<b>539</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# BISHOP ES BOUNDARY

## Historical Enrollment - Bishop ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	24	29	17
K	61	74	53	57	59	69	71	69	81	62
1	77	84	86	68	82	88	76	85	95	87
2	86	81	91	98	79	96	86	90	94	100
3	105	92	79	96	112	99	102	85	96	101
4	107	114	101	79	116	120	105	106	89	97
5	108	110	119	108	89	129	117	102	106	85
<b>Grand Total</b>	<b>544</b>	<b>555</b>	<b>529</b>	<b>506</b>	<b>537</b>	<b>601</b>	<b>557</b>	<b>561</b>	<b>590</b>	<b>549</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Bishop ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	17	17	17	17	17	17	17	17	17	17
K	66	68	65	66	66	66	66	66	66	66
1	72	78	80	75	77	78	78	78	78	78
2	94	78	83	86	81	83	83	83	83	83
3	105	98	82	88	90	85	87	88	88	88
4	105	109	102	86	91	94	89	91	91	91
5	96	104	107	100	85	90	92	88	90	90
<b>Grand Total</b>	<b>555</b>	<b>552</b>	<b>536</b>	<b>518</b>	<b>507</b>	<b>513</b>	<b>512</b>	<b>511</b>	<b>513</b>	<b>513</b>

Source: Woolpert

## Moderate Projected Enrollment - Bishop ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	17	17	17	17	17	17	17	17	17	17
K	66	68	65	66	66	66	66	66	66	66
1	72	78	80	75	77	78	78	78	78	78
2	94	78	83	86	81	83	83	83	83	83
3	105	98	82	88	90	85	87	88	88	88
4	106	110	103	87	92	95	90	92	92	92
5	96	105	108	101	86	91	93	89	91	91
<b>Grand Total</b>	<b>556</b>	<b>554</b>	<b>538</b>	<b>520</b>	<b>509</b>	<b>515</b>	<b>514</b>	<b>513</b>	<b>515</b>	<b>515</b>

Source: Woolpert

## Low Projected Enrollment - Bishop ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	17	17	17	17	17	17	17	17	17	17
K	65	67	64	65	65	65	65	65	65	65
1	72	77	79	74	76	77	77	77	77	77
2	94	78	82	85	80	82	82	82	82	82
3	105	98	81	86	88	83	85	86	86	86
4	105	108	101	85	89	92	87	89	89	89
5	96	104	107	99	84	88	90	86	88	88
<b>Grand Total</b>	<b>554</b>	<b>549</b>	<b>531</b>	<b>511</b>	<b>499</b>	<b>504</b>	<b>503</b>	<b>502</b>	<b>504</b>	<b>504</b>

Source: Woolpert

## High Projected Enrollment - Bishop ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	17	17	17	17	17	17	17	17	17	17
K	67	69	66	67	67	67	67	67	67	67
1	72	79	81	76	78	79	79	79	79	79
2	94	78	85	88	82	84	84	84	84	84
3	106	99	83	90	92	87	89	90	90	90
4	106	112	105	89	95	98	93	95	95	95
5	97	106	110	103	88	94	97	92	94	94
<b>Grand Total</b>	<b>559</b>	<b>560</b>	<b>547</b>	<b>530</b>	<b>519</b>	<b>526</b>	<b>526</b>	<b>524</b>	<b>526</b>	<b>526</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# CHAPMAN ES BOUNDARY

## Historical Enrollment - Chapman ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	29	37	30
K	83	80	99	95	90	81	87	61	64	84
1	90	87	88	96	105	83	82	97	80	80
2	88	89	96	97	98	104	84	89	97	90
3	91	91	95	98	92	102	94	88	94	106
4	108	82	90	104	90	90	104	101	92	90
5	98	103	84	98	99	99	93	103	97	89
<b>Grand Total</b>	<b>558</b>	<b>532</b>	<b>552</b>	<b>588</b>	<b>574</b>	<b>559</b>	<b>544</b>	<b>568</b>	<b>561</b>	<b>569</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Chapman ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	30	30	30	30	30	30	30	30	30	30
K	79	83	76	77	78	78	78	78	78	78
1	105	99	104	95	96	98	98	98	98	98
2	86	114	107	112	102	104	106	106	106	106
3	96	92	121	114	120	109	111	113	113	113
4	106	96	92	121	114	120	109	111	113	113
5	87	102	93	89	117	110	116	105	107	109
<b>Grand Total</b>	<b>589</b>	<b>616</b>	<b>623</b>	<b>638</b>	<b>657</b>	<b>649</b>	<b>648</b>	<b>641</b>	<b>645</b>	<b>647</b>

Source: Woolpert

## Moderate Projected Enrollment - Chapman ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	30	30	30	30	30	30	30	30	30	30
K	79	83	76	77	78	78	78	78	78	78
1	105	99	104	95	96	98	98	98	98	98
2	86	114	107	112	102	104	106	106	106	106
3	96	92	121	114	120	109	111	113	113	113
4	107	97	93	122	115	121	110	112	114	114
5	87	103	94	90	119	111	118	106	108	110
<b>Grand Total</b>	<b>590</b>	<b>618</b>	<b>625</b>	<b>640</b>	<b>660</b>	<b>651</b>	<b>651</b>	<b>643</b>	<b>647</b>	<b>649</b>

Source: Woolpert

## Low Projected Enrollment - Chapman ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	30	30	30	30	30	30	30	30	30	30
K	78	82	75	76	77	77	77	77	77	77
1	105	98	102	94	95	97	97	97	97	97
2	86	113	105	110	100	102	104	104	104	104
3	96	92	120	112	118	107	109	111	111	111
4	106	95	91	120	111	117	107	108	110	110
5	87	102	93	88	116	108	113	103	105	107
<b>Grand Total</b>	<b>588</b>	<b>612</b>	<b>616</b>	<b>630</b>	<b>647</b>	<b>638</b>	<b>637</b>	<b>630</b>	<b>634</b>	<b>636</b>

Source: Woolpert

## High Projected Enrollment - Chapman ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	30	30	30	30	30	30	30	30	30	30
K	80	84	77	78	79	79	79	79	79	79
1	105	100	105	96	97	99	99	99	99	99
2	86	115	109	114	104	106	108	108	108	108
3	97	93	123	117	123	112	114	116	116	116
4	108	98	94	125	119	125	113	116	118	118
5	88	104	96	92	121	115	122	110	112	114
<b>Grand Total</b>	<b>594</b>	<b>624</b>	<b>634</b>	<b>652</b>	<b>673</b>	<b>666</b>	<b>665</b>	<b>658</b>	<b>662</b>	<b>664</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# DEER RUN ES BOUNDARY

## Historical Enrollment - Deer Run ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	8	16	12
K	34	31	41	31	38	38	41	38	40	39
1	44	41	38	57	40	58	57	48	41	46
2	37	45	46	49	60	43	59	57	52	42
3	58	41	51	52	53	67	47	62	57	52
4	58	62	41	60	61	58	67	50	64	58
5	59	61	61	49	63	60	65	71	53	60
<b>Grand Total</b>	<b>290</b>	<b>281</b>	<b>278</b>	<b>298</b>	<b>315</b>	<b>324</b>	<b>336</b>	<b>334</b>	<b>323</b>	<b>309</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Deer Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	12	12	12	12	12	12	12	12	12	12
K	36	38	35	36	37	37	37	37	37	37
1	45	42	45	41	42	43	43	43	43	43
2	47	47	43	46	42	43	44	44	44	44
3	42	47	47	43	46	42	44	44	44	44
4	53	43	49	48	44	47	43	45	45	45
5	61	56	45	51	50	47	50	45	47	47
<b>Grand Total</b>	<b>296</b>	<b>285</b>	<b>276</b>	<b>277</b>	<b>273</b>	<b>271</b>	<b>273</b>	<b>270</b>	<b>272</b>	<b>272</b>

Source: Woolpert

## Moderate Projected Enrollment - Deer Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	12	12	12	12	12	12	12	12	12	12
K	36	38	35	36	37	37	37	37	37	37
1	45	42	45	41	42	43	43	43	43	43
2	47	47	43	46	42	43	44	44	44	44
3	42	47	47	43	46	42	44	44	44	44
4	53	43	49	48	44	47	43	45	45	45
5	61	57	46	52	51	48	51	46	48	48
<b>Grand Total</b>	<b>296</b>	<b>286</b>	<b>277</b>	<b>278</b>	<b>274</b>	<b>272</b>	<b>274</b>	<b>271</b>	<b>273</b>	<b>273</b>

Source: Woolpert

## Low Projected Enrollment - Deer Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	12	12	12	12	12	12	12	12	12	12
K	36	38	35	36	37	37	37	37	37	37
1	45	41	44	40	41	42	42	42	42	42
2	47	47	42	45	41	42	43	43	43	43
3	42	47	47	42	45	41	43	43	43	43
4	53	43	49	47	43	46	42	44	44	44
5	61	56	45	51	49	46	49	44	46	46
<b>Grand Total</b>	<b>296</b>	<b>284</b>	<b>274</b>	<b>273</b>	<b>268</b>	<b>266</b>	<b>268</b>	<b>265</b>	<b>267</b>	<b>267</b>

Source: Woolpert

## High Projected Enrollment - Deer Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	12	12	12	12	12	12	12	12	12	12
K	36	38	35	36	37	37	37	37	37	37
1	45	43	46	42	43	44	44	44	44	44
2	47	47	44	47	43	44	45	45	45	45
3	42	48	48	44	47	43	45	45	45	45
4	54	44	50	49	46	49	45	47	47	47
5	62	57	46	53	52	49	52	47	49	49
<b>Grand Total</b>	<b>298</b>	<b>289</b>	<b>281</b>	<b>283</b>	<b>280</b>	<b>278</b>	<b>280</b>	<b>277</b>	<b>279</b>	<b>279</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# DEPP ES BOUNDARY

## Historical Enrollment - Depp ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	15	33	31
K	4	0	9	15	21	36	40	63	71	86
1	5	5	1	13	29	32	65	76	79	93
2	4	5	9	5	19	32	41	78	87	87
3	2	4	7	19	12	30	42	62	93	99
4	5	3	6	14	26	16	43	61	78	103
5	6	10	9	9	17	33	24	62	73	87
<b>Grand Total</b>	<b>26</b>	<b>27</b>	<b>41</b>	<b>75</b>	<b>124</b>	<b>179</b>	<b>255</b>	<b>417</b>	<b>514</b>	<b>586</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Depp ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	31	31	31	31	31	31	31	31	31	31
K	88	87	94	98	93	93	93	93	93	93
1	112	116	113	122	129	121	121	121	121	121
2	103	125	129	126	136	143	135	135	135	135
3	101	120	145	149	147	158	166	157	157	157
4	114	116	138	167	171	168	182	191	180	180
5	114	126	128	153	184	190	186	201	211	199
<b>Grand Total</b>	<b>663</b>	<b>721</b>	<b>778</b>	<b>846</b>	<b>891</b>	<b>904</b>	<b>914</b>	<b>929</b>	<b>928</b>	<b>916</b>

Source: Woolpert

## Moderate Projected Enrollment - Depp ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	31	31	31	31	31	31	31	31	31	31
K	88	87	94	98	93	93	93	93	93	93
1	112	116	113	122	129	121	121	121	121	121
2	103	125	129	126	136	143	135	135	135	135
3	101	120	146	150	148	159	167	158	158	158
4	115	117	139	169	173	169	184	193	182	182
5	115	127	130	155	186	192	188	204	214	202
<b>Grand Total</b>	<b>665</b>	<b>723</b>	<b>782</b>	<b>851</b>	<b>896</b>	<b>908</b>	<b>919</b>	<b>935</b>	<b>934</b>	<b>922</b>

Source: Woolpert

## Low Projected Enrollment - Depp ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	31	31	31	31	31	31	31	31	31	31
K	87	86	93	97	92	92	92	92	92	92
1	112	114	111	120	127	119	119	119	119	119
2	103	124	127	124	134	140	133	133	133	133
3	101	119	144	146	144	155	163	154	154	154
4	114	115	137	165	167	164	178	187	176	176
5	114	126	128	152	182	186	182	197	206	195
<b>Grand Total</b>	<b>662</b>	<b>715</b>	<b>771</b>	<b>835</b>	<b>877</b>	<b>887</b>	<b>898</b>	<b>913</b>	<b>911</b>	<b>900</b>

Source: Woolpert

## High Projected Enrollment - Depp ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	31	31	31	31	31	31	31	31	31	31
K	89	88	95	99	94	94	94	94	94	94
1	112	118	115	124	131	123	123	123	123	123
2	103	126	131	128	138	146	137	137	137	137
3	102	122	147	153	151	162	171	161	161	161
4	116	119	142	172	178	175	189	199	188	188
5	115	129	132	158	191	199	195	211	221	209
<b>Grand Total</b>	<b>668</b>	<b>733</b>	<b>793</b>	<b>865</b>	<b>914</b>	<b>930</b>	<b>940</b>	<b>956</b>	<b>955</b>	<b>943</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# GLACIER RIDGE ES BOUNDARY

## Historical Enrollment - Glacier Ridge ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	14	20	19
K	54	55	59	66	44	44	66	54	59	52
1	44	66	66	75	80	50	65	80	75	75
2	48	58	77	69	79	76	61	73	93	80
3	45	54	56	81	72	81	75	63	84	97
4	42	55	63	57	82	70	87	83	67	87
5	37	51	53	66	55	80	70	96	91	77
<b>Grand Total</b>	<b>270</b>	<b>339</b>	<b>374</b>	<b>414</b>	<b>412</b>	<b>401</b>	<b>424</b>	<b>463</b>	<b>489</b>	<b>487</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Glacier Ridge ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	19	19	19	19	19	19	19	19	19	19
K	50	52	52	55	53	53	53	53	53	53
1	66	63	67	66	70	68	68	68	68	68
2	81	72	69	73	71	76	73	73	73	73
3	84	85	75	72	76	75	80	77	77	77
4	101	87	89	79	75	79	78	83	80	80
5	99	115	99	101	90	86	90	89	95	91
<b>Grand Total</b>	<b>500</b>	<b>493</b>	<b>470</b>	<b>465</b>	<b>454</b>	<b>456</b>	<b>461</b>	<b>462</b>	<b>465</b>	<b>461</b>

Source: Woolpert

## Moderate Projected Enrollment - Glacier Ridge ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	19	19	19	19	19	19	19	19	19	19
K	50	52	52	55	53	53	53	53	53	53
1	66	63	67	66	70	68	68	68	68	68
2	81	72	69	73	71	76	73	73	73	73
3	84	85	75	72	76	75	80	77	77	77
4	102	88	90	80	76	80	79	84	81	81
5	99	116	100	102	91	87	91	90	96	92
<b>Grand Total</b>	<b>501</b>	<b>495</b>	<b>472</b>	<b>467</b>	<b>456</b>	<b>458</b>	<b>463</b>	<b>464</b>	<b>467</b>	<b>463</b>

Source: Woolpert

## Low Projected Enrollment - Glacier Ridge ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	19	19	19	19	19	19	19	19	19	19
K	49	51	51	54	52	52	52	52	52	52
1	66	62	66	65	69	67	67	67	67	67
2	81	72	68	72	70	75	72	72	72	72
3	84	85	74	71	75	74	78	75	75	75
4	101	87	88	78	73	77	76	81	78	78
5	99	115	99	100	89	84	88	87	93	89
<b>Grand Total</b>	<b>499</b>	<b>491</b>	<b>465</b>	<b>459</b>	<b>447</b>	<b>448</b>	<b>452</b>	<b>453</b>	<b>456</b>	<b>452</b>

Source: Woolpert

## High Projected Enrollment - Glacier Ridge ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	19	19	19	19	19	19	19	19	19	19
K	51	53	53	56	54	54	54	54	54	54
1	66	64	68	67	71	69	69	69	69	69
2	81	72	70	74	72	77	74	74	74	74
3	85	86	76	74	78	77	82	79	79	79
4	102	89	91	81	78	82	81	86	83	83
5	100	117	102	105	93	90	94	93	100	95
<b>Grand Total</b>	<b>504</b>	<b>500</b>	<b>479</b>	<b>476</b>	<b>465</b>	<b>468</b>	<b>473</b>	<b>474</b>	<b>478</b>	<b>473</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# HOPEWELL ES BOUNDARY

## Historical Enrollment - Hopewell ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	27	32	22
K	89	68	121	95	96	94	84	88	72	75
1	90	103	90	119	99	101	103	94	84	91
2	98	96	108	77	103	91	103	97	99	83
3	85	101	97	102	79	93	86	81	101	98
4	85	78	101	85	84	80	96	78	89	103
5	76	86	82	90	76	82	82	85	76	92
<b>Grand Total</b>	<b>523</b>	<b>532</b>	<b>599</b>	<b>568</b>	<b>537</b>	<b>541</b>	<b>554</b>	<b>550</b>	<b>553</b>	<b>564</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Hopewell ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	69	72	66	70	70	70	70	70	70	70
1	82	76	79	73	77	77	77	77	77	77
2	90	83	75	78	73	77	76	76	76	76
3	80	88	80	74	77	71	75	75	75	75
4	101	83	92	83	76	79	73	78	77	77
5	104	102	84	92	83	77	80	74	78	78
<b>Grand Total</b>	<b>548</b>	<b>526</b>	<b>498</b>	<b>492</b>	<b>478</b>	<b>473</b>	<b>473</b>	<b>472</b>	<b>475</b>	<b>475</b>

Source: Woolpert

## Moderate Projected Enrollment - Hopewell ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	69	72	66	70	70	70	70	70	70	70
1	82	76	79	73	77	77	77	77	77	77
2	90	83	75	78	73	77	76	76	76	76
3	80	88	80	74	77	71	75	75	75	75
4	102	84	93	84	77	80	74	79	78	78
5	104	103	85	93	84	78	81	75	79	79
<b>Grand Total</b>	<b>549</b>	<b>528</b>	<b>500</b>	<b>494</b>	<b>480</b>	<b>475</b>	<b>475</b>	<b>474</b>	<b>477</b>	<b>477</b>

Source: Woolpert

## Low Projected Enrollment - Hopewell ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	68	71	65	69	69	69	69	69	69	69
1	82	75	78	72	76	76	76	76	76	76
2	90	82	74	77	72	76	75	75	75	75
3	80	88	79	73	75	70	74	74	74	74
4	101	83	91	82	74	77	71	76	75	75
5	104	102	84	91	82	75	78	72	76	76
<b>Grand Total</b>	<b>547</b>	<b>523</b>	<b>493</b>	<b>486</b>	<b>470</b>	<b>465</b>	<b>465</b>	<b>464</b>	<b>467</b>	<b>467</b>

Source: Woolpert

## High Projected Enrollment - Hopewell ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	70	73	67	71	71	71	71	71	71	71
1	82	77	80	74	78	78	78	78	78	78
2	90	84	76	79	74	78	77	77	77	77
3	81	89	81	76	79	73	77	77	77	77
4	102	85	94	85	79	82	76	81	80	80
5	105	104	87	95	86	81	84	78	82	82
<b>Grand Total</b>	<b>552</b>	<b>534</b>	<b>507</b>	<b>502</b>	<b>489</b>	<b>485</b>	<b>485</b>	<b>484</b>	<b>487</b>	<b>487</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# INDIAN RUN ES BOUNDARY

## Historical Enrollment - Indian Run ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	17	31	22
K	96	88	89	91	67	82	70	68	60	59
1	92	101	97	95	91	67	89	80	79	75
2	107	93	100	103	86	84	63	81	89	87
3	88	117	90	99	99	85	85	72	86	91
4	91	88	113	96	93	85	71	82	76	91
5	83	90	81	110	101	83	81	68	84	88
<b>Grand Total</b>	<b>557</b>	<b>577</b>	<b>570</b>	<b>594</b>	<b>537</b>	<b>486</b>	<b>460</b>	<b>468</b>	<b>505</b>	<b>513</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Indian Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	55	59	54	57	57	57	57	57	57	57
1	69	65	69	63	66	66	66	66	66	66
2	79	72	67	72	66	69	69	69	69	69
3	91	81	76	71	75	69	72	72	72	72
4	91	91	82	76	71	76	69	73	72	72
5	92	94	93	84	77	72	77	70	74	74
<b>Grand Total</b>	<b>499</b>	<b>484</b>	<b>463</b>	<b>445</b>	<b>434</b>	<b>431</b>	<b>432</b>	<b>429</b>	<b>432</b>	<b>432</b>

Source: Woolpert

## Moderate Projected Enrollment - Indian Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	55	59	54	57	57	57	57	57	57	57
1	69	65	69	63	66	66	66	66	66	66
2	79	72	67	72	66	69	69	69	69	69
3	91	81	76	71	75	69	72	72	72	72
4	92	92	83	77	72	77	70	74	73	73
5	92	95	94	85	78	73	78	71	75	75
<b>Grand Total</b>	<b>500</b>	<b>486</b>	<b>465</b>	<b>447</b>	<b>436</b>	<b>433</b>	<b>434</b>	<b>431</b>	<b>434</b>	<b>434</b>

Source: Woolpert

## Low Projected Enrollment - Indian Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	54	58	53	56	56	56	56	56	56	56
1	69	64	68	62	65	65	65	65	65	65
2	79	72	66	71	65	68	68	68	68	68
3	91	81	75	70	74	68	71	71	71	71
4	91	91	81	75	69	74	67	71	70	70
5	92	94	93	83	76	70	75	68	72	72
<b>Grand Total</b>	<b>498</b>	<b>482</b>	<b>458</b>	<b>439</b>	<b>427</b>	<b>423</b>	<b>424</b>	<b>421</b>	<b>424</b>	<b>424</b>

Source: Woolpert

## High Projected Enrollment - Indian Run ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	22	22	22	22	22	22	22	22	22	22
K	56	60	55	58	58	58	58	58	58	58
1	69	66	70	64	67	67	67	67	67	67
2	79	72	68	73	67	70	70	70	70	70
3	92	82	77	73	77	71	74	74	74	74
4	92	93	84	78	74	79	72	76	75	75
5	93	96	96	87	80	76	81	73	78	78
<b>Grand Total</b>	<b>503</b>	<b>491</b>	<b>472</b>	<b>455</b>	<b>445</b>	<b>443</b>	<b>444</b>	<b>440</b>	<b>444</b>	<b>444</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# OLDE SAWMILL ES BOUNDARY

## Historical Enrollment - Olde Sawmill ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	18	21	13
K	73	63	72	55	67	64	61	51	52	57
1	69	83	72	84	67	63	66	66	60	59
2	71	77	82	72	78	68	52	58	64	65
3	50	65	75	79	76	79	74	49	63	68
4	59	43	61	71	80	58	72	74	64	62
5	49	61	40	64	70	80	59	68	74	68
<b>Grand Total</b>	<b>371</b>	<b>392</b>	<b>402</b>	<b>425</b>	<b>438</b>	<b>412</b>	<b>384</b>	<b>384</b>	<b>398</b>	<b>392</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Olde Sawmill ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	13	13	13	13	13	13	13	13	13	13
K	54	55	50	51	52	52	52	52	52	52
1	64	61	62	57	58	59	59	59	59	59
2	60	65	62	63	57	58	60	60	60	60
3	69	63	69	66	67	61	62	63	63	63
4	68	69	63	69	65	66	60	62	63	63
5	63	68	69	64	70	66	67	61	62	64
<b>Grand Total</b>	<b>391</b>	<b>394</b>	<b>388</b>	<b>383</b>	<b>382</b>	<b>375</b>	<b>373</b>	<b>370</b>	<b>372</b>	<b>374</b>

Source: Woolpert

## Moderate Projected Enrollment - Olde Sawmill ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	13	13	13	13	13	13	13	13	13	13
K	54	55	50	51	52	52	52	52	52	52
1	64	61	62	57	58	59	59	59	59	59
2	60	65	62	63	57	58	60	60	60	60
3	69	63	69	66	67	61	62	63	63	63
4	68	70	64	70	66	67	61	63	64	64
5	63	69	70	65	71	67	68	62	63	65
<b>Grand Total</b>	<b>391</b>	<b>396</b>	<b>390</b>	<b>385</b>	<b>384</b>	<b>377</b>	<b>375</b>	<b>372</b>	<b>374</b>	<b>376</b>

Source: Woolpert

## Low Projected Enrollment - Olde Sawmill ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	13	13	13	13	13	13	13	13	13	13
K	53	54	49	50	51	51	51	51	51	51
1	64	60	61	56	57	58	58	58	58	58
2	60	65	61	62	56	57	59	59	59	59
3	69	63	68	65	66	60	61	62	62	62
4	68	69	62	68	64	64	59	61	62	62
5	63	68	69	64	69	65	66	60	61	63
<b>Grand Total</b>	<b>390</b>	<b>392</b>	<b>383</b>	<b>378</b>	<b>376</b>	<b>368</b>	<b>367</b>	<b>364</b>	<b>366</b>	<b>368</b>

Source: Woolpert

## High Projected Enrollment - Olde Sawmill ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	13	13	13	13	13	13	13	13	13	13
K	55	56	51	52	53	53	53	53	53	53
1	64	62	63	58	59	60	60	60	60	60
2	60	65	63	64	58	59	61	61	61	61
3	70	64	70	68	69	63	64	65	65	65
4	69	71	65	71	68	69	62	65	66	66
5	64	69	71	66	73	69	70	64	65	67
<b>Grand Total</b>	<b>395</b>	<b>400</b>	<b>396</b>	<b>392</b>	<b>393</b>	<b>386</b>	<b>383</b>	<b>381</b>	<b>383</b>	<b>385</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# PINNEY ES BOUNDARY

## Historical Enrollment - Pinney ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	34	29	27
K	90	86	85	74	84	63	87	73	74	74
1	79	105	96	100	89	93	87	109	91	88
2	76	87	113	94	110	90	102	92	106	95
3	96	93	91	112	94	113	103	102	101	107
4	104	111	102	94	118	95	114	102	106	100
5	103	117	120	102	100	123	100	112	105	105
<b>Grand Total</b>	<b>548</b>	<b>599</b>	<b>607</b>	<b>576</b>	<b>595</b>	<b>577</b>	<b>593</b>	<b>624</b>	<b>612</b>	<b>596</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Pinney ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	27	27	27	27	27	27	27	27	27	27
K	68	75	71	75	74	74	74	74	74	74
1	89	83	91	86	90	89	89	89	89	89
2	90	91	85	93	88	92	91	91	91	91
3	98	93	93	87	96	90	95	94	94	94
4	106	97	92	93	87	95	89	95	93	93
5	99	107	97	92	94	87	95	90	94	93
<b>Grand Total</b>	<b>577</b>	<b>573</b>	<b>556</b>	<b>553</b>	<b>556</b>	<b>554</b>	<b>560</b>	<b>560</b>	<b>562</b>	<b>561</b>

Source: Woolpert

## Moderate Projected Enrollment - Pinney ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	27	27	27	27	27	27	27	27	27	27
K	68	75	71	75	74	74	74	74	74	74
1	89	83	91	86	90	89	89	89	89	89
2	90	91	85	93	88	92	91	91	91	91
3	98	93	93	87	96	90	95	94	94	94
4	107	98	93	94	88	96	90	96	94	94
5	99	108	98	93	95	88	96	91	95	94
<b>Grand Total</b>	<b>578</b>	<b>575</b>	<b>558</b>	<b>555</b>	<b>558</b>	<b>556</b>	<b>562</b>	<b>562</b>	<b>564</b>	<b>563</b>

Source: Woolpert

## Low Projected Enrollment - Pinney ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	27	27	27	27	27	27	27	27	27	27
K	67	74	70	74	73	73	73	73	73	73
1	89	82	90	85	89	88	88	88	88	88
2	90	90	84	91	86	90	89	89	89	89
3	98	93	92	85	94	88	93	92	92	92
4	106	96	91	92	85	93	87	93	91	91
5	99	107	97	91	93	85	93	88	92	91
<b>Grand Total</b>	<b>576</b>	<b>569</b>	<b>551</b>	<b>545</b>	<b>547</b>	<b>544</b>	<b>550</b>	<b>550</b>	<b>552</b>	<b>551</b>

Source: Woolpert

## High Projected Enrollment - Pinney ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	27	27	27	27	27	27	27	27	27	27
K	69	76	72	76	75	75	75	75	75	75
1	89	84	92	87	91	90	90	90	90	90
2	90	92	87	95	90	94	93	93	93	93
3	99	94	94	89	99	92	98	97	97	97
4	108	99	94	96	91	99	93	99	97	97
5	100	109	100	95	98	91	100	94	99	98
<b>Grand Total</b>	<b>582</b>	<b>581</b>	<b>566</b>	<b>565</b>	<b>571</b>	<b>568</b>	<b>576</b>	<b>575</b>	<b>578</b>	<b>577</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# RIVERSIDE ES BOUNDARY

## Historical Enrollment - Riverside ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	14	20	24
K	46	46	54	50	52	52	53	44	36	43
1	62	57	47	54	56	53	54	59	55	36
2	52	61	63	49	56	56	54	51	61	57
3	67	60	58	56	50	54	55	51	55	62
4	53	69	61	58	52	49	52	56	55	58
5	60	47	71	59	51	52	49	51	61	57
<b>Grand Total</b>	<b>340</b>	<b>340</b>	<b>354</b>	<b>326</b>	<b>317</b>	<b>316</b>	<b>317</b>	<b>326</b>	<b>343</b>	<b>337</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Riverside ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	24	24	24	24	24	24	24	24	24	24
K	36	40	37	40	39	39	39	39	39	39
1	45	38	41	39	42	41	41	41	41	41
2	37	47	39	43	40	43	42	42	42	42
3	57	37	47	39	43	40	43	42	42	42
4	65	60	39	49	41	45	42	46	44	44
5	60	67	62	41	51	42	47	43	47	46
<b>Grand Total</b>	<b>324</b>	<b>313</b>	<b>289</b>	<b>275</b>	<b>280</b>	<b>274</b>	<b>278</b>	<b>277</b>	<b>279</b>	<b>278</b>

Source: Woolpert

## Moderate Projected Enrollment - Riverside ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	24	24	24	24	24	24	24	24	24	24
K	36	40	37	40	39	39	39	39	39	39
1	45	38	41	39	42	41	41	41	41	41
2	37	47	39	43	40	43	42	42	42	42
3	57	37	47	39	43	40	43	42	42	42
4	65	61	39	49	41	45	42	46	44	44
5	60	68	63	42	52	43	48	44	48	47
<b>Grand Total</b>	<b>324</b>	<b>315</b>	<b>290</b>	<b>276</b>	<b>281</b>	<b>275</b>	<b>279</b>	<b>278</b>	<b>280</b>	<b>279</b>

Source: Woolpert

## Low Projected Enrollment - Riverside ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	24	24	24	24	24	24	24	24	24	24
K	36	40	37	40	39	39	39	39	39	39
1	45	37	40	38	41	40	40	40	40	40
2	37	47	38	42	39	42	41	41	41	41
3	57	37	47	38	42	39	42	41	41	41
4	65	60	39	48	40	44	41	45	43	43
5	60	67	62	41	50	41	46	42	46	45
<b>Grand Total</b>	<b>324</b>	<b>312</b>	<b>287</b>	<b>271</b>	<b>275</b>	<b>269</b>	<b>273</b>	<b>272</b>	<b>274</b>	<b>273</b>

Source: Woolpert

## High Projected Enrollment - Riverside ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	24	24	24	24	24	24	24	24	24	24
K	36	40	37	40	39	39	39	39	39	39
1	45	39	42	40	43	42	42	42	42	42
2	37	47	40	44	41	44	43	43	43	43
3	58	37	48	40	44	41	44	43	43	43
4	66	61	40	50	43	47	44	48	46	46
5	60	68	64	42	53	44	49	45	49	48
<b>Grand Total</b>	<b>326</b>	<b>316</b>	<b>295</b>	<b>280</b>	<b>287</b>	<b>281</b>	<b>285</b>	<b>284</b>	<b>286</b>	<b>285</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# SCOTTISH CORNERS ES BOUNDARY

## Historical Enrollment - Scottish Corners ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	31	31	25
K	70	78	78	79	80	80	82	60	75	72
1	93	85	82	92	86	88	90	98	62	83
2	96	95	86	92	99	87	84	91	97	64
3	100	103	104	90	90	94	83	85	86	100
4	94	110	100	108	88	94	96	92	85	90
5	90	98	106	103	120	87	90	95	93	84
<b>Grand Total</b>	<b>543</b>	<b>569</b>	<b>556</b>	<b>564</b>	<b>563</b>	<b>530</b>	<b>525</b>	<b>552</b>	<b>529</b>	<b>518</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Scottish Corners ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	25	25	25	25	25	25	25	25	25	25
K	67	73	67	71	70	70	70	70	70	70
1	80	74	81	75	79	77	77	77	77	77
2	84	82	76	82	75	80	79	79	79	79
3	64	84	82	76	83	75	80	79	79	79
4	100	65	85	82	76	83	77	81	80	80
5	90	101	65	85	84	78	84	77	81	81
<b>Grand Total</b>	<b>510</b>	<b>504</b>	<b>481</b>	<b>496</b>	<b>492</b>	<b>488</b>	<b>492</b>	<b>488</b>	<b>491</b>	<b>491</b>

Source: Woolpert

## Moderate Projected Enrollment - Scottish Corners ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	25	25	25	25	25	25	25	25	25	25
K	67	73	67	71	70	70	70	70	70	70
1	80	74	81	75	79	77	77	77	77	77
2	84	82	76	82	75	80	79	79	79	79
3	64	84	82	76	83	75	80	79	79	79
4	101	66	86	83	77	84	78	82	81	81
5	90	102	66	86	85	79	85	78	82	82
<b>Grand Total</b>	<b>511</b>	<b>506</b>	<b>483</b>	<b>498</b>	<b>494</b>	<b>490</b>	<b>494</b>	<b>490</b>	<b>493</b>	<b>493</b>

Source: Woolpert

## Low Projected Enrollment - Scottish Corners ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	25	25	25	25	25	25	25	25	25	25
K	66	72	66	70	69	69	69	69	69	69
1	80	73	80	74	78	76	76	76	76	76
2	84	81	75	81	74	79	78	78	78	78
3	64	84	81	75	81	74	78	77	77	77
4	100	65	84	81	74	81	75	79	78	78
5	90	101	65	84	83	76	82	75	79	79
<b>Grand Total</b>	<b>509</b>	<b>501</b>	<b>476</b>	<b>490</b>	<b>484</b>	<b>480</b>	<b>483</b>	<b>479</b>	<b>482</b>	<b>482</b>

Source: Woolpert

## High Projected Enrollment - Scottish Corners ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	25	25	25	25	25	25	25	25	25	25
K	68	74	68	72	71	71	71	71	71	71
1	80	75	82	76	80	78	78	78	78	78
2	84	83	77	83	76	81	80	80	80	80
3	65	85	83	78	85	77	82	81	81	81
4	101	67	87	84	79	86	80	84	83	83
5	91	103	67	88	87	82	88	81	85	85
<b>Grand Total</b>	<b>514</b>	<b>512</b>	<b>489</b>	<b>506</b>	<b>503</b>	<b>500</b>	<b>504</b>	<b>500</b>	<b>503</b>	<b>503</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# THOMAS ES BOUNDARY

## Historical Enrollment - Thomas ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	22	36	35
K	116	112	104	91	97	95	105	84	71	89
1	92	127	124	123	104	99	100	100	97	89
2	103	88	128	118	119	103	96	88	93	91
3	110	112	94	125	115	116	92	84	94	105
4	85	108	109	93	124	111	113	77	86	91
5	76	85	107	101	90	120	106	103	75	86
<b>Grand Total</b>	<b>582</b>	<b>632</b>	<b>666</b>	<b>651</b>	<b>649</b>	<b>644</b>	<b>612</b>	<b>558</b>	<b>552</b>	<b>586</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Thomas ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	35	35	35	35	35	35	35	35	35	35
K	81	83	76	79	80	80	80	80	80	80
1	105	95	98	90	93	94	94	94	94	94
2	84	98	89	92	84	87	88	88	88	88
3	97	89	105	95	98	90	93	94	94	94
4	102	94	87	102	92	95	87	90	91	91
5	89	100	92	85	100	90	93	85	89	89
<b>Grand Total</b>	<b>593</b>	<b>594</b>	<b>582</b>	<b>578</b>	<b>582</b>	<b>571</b>	<b>570</b>	<b>566</b>	<b>571</b>	<b>571</b>

Source: Woolpert

## Moderate Projected Enrollment - Thomas ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	35	35	35	35	35	35	35	35	35	35
K	81	83	76	79	80	80	80	80	80	80
1	105	95	98	90	93	94	94	94	94	94
2	84	98	89	92	84	87	88	88	88	88
3	97	89	105	95	98	90	93	94	94	94
4	103	95	88	103	93	96	88	91	92	92
5	89	101	93	86	101	91	94	86	90	90
<b>Grand Total</b>	<b>594</b>	<b>596</b>	<b>584</b>	<b>580</b>	<b>584</b>	<b>573</b>	<b>572</b>	<b>568</b>	<b>573</b>	<b>573</b>

Source: Woolpert

## Low Projected Enrollment - Thomas ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	35	35	35	35	35	35	35	35	35	35
K	80	82	75	78	79	79	79	79	79	79
1	105	94	97	89	92	93	93	93	93	93
2	84	97	87	90	83	85	86	86	86	86
3	97	89	104	93	96	88	91	92	92	92
4	102	93	86	101	90	93	85	88	89	89
5	89	100	92	84	99	88	91	83	87	87
<b>Grand Total</b>	<b>592</b>	<b>590</b>	<b>576</b>	<b>570</b>	<b>574</b>	<b>561</b>	<b>560</b>	<b>556</b>	<b>561</b>	<b>561</b>

Source: Woolpert

## High Projected Enrollment - Thomas ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	35	35	35	35	35	35	35	35	35	35
K	82	84	77	80	81	81	81	81	81	81
1	105	96	99	91	94	95	95	95	95	95
2	84	99	91	94	85	89	90	90	90	90
3	98	90	107	98	101	92	96	97	97	97
4	103	96	89	105	96	99	91	94	95	95
5	90	102	95	88	104	94	98	89	93	93
<b>Grand Total</b>	<b>597</b>	<b>602</b>	<b>593</b>	<b>591</b>	<b>596</b>	<b>585</b>	<b>586</b>	<b>581</b>	<b>586</b>	<b>586</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# WRIGHT ES BOUNDARY

## Historical Enrollment - Wright ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	32	42	29
K	111	84	103	100	91	79	81	104	87	92
1	98	111	100	112	94	95	85	107	103	93
2	93	87	105	101	110	93	93	90	112	102
3	106	98	109	116	101	105	92	98	94	111
4	106	104	97	106	116	92	99	87	101	91
5	97	98	110	97	108	96	92	103	91	103
<b>Grand Total</b>	<b>611</b>	<b>582</b>	<b>624</b>	<b>632</b>	<b>620</b>	<b>560</b>	<b>542</b>	<b>621</b>	<b>630</b>	<b>621</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Wright ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	29	29	29	29	29	29	29	29	29	29
K	83	88	84	81	84	84	84	84	84	84
1	99	89	94	91	87	91	91	91	91	91
2	96	103	93	98	94	91	94	94	94	94
3	102	98	103	93	98	95	91	95	95	95
4	109	100	95	101	91	95	93	89	93	93
5	92	110	101	96	102	92	96	94	89	93
<b>Grand Total</b>	<b>610</b>	<b>617</b>	<b>599</b>	<b>589</b>	<b>585</b>	<b>577</b>	<b>578</b>	<b>576</b>	<b>575</b>	<b>579</b>

Source: Woolpert

## Moderate Projected Enrollment - Wright ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	29	29	29	29	29	29	29	29	29	29
K	83	88	84	81	84	84	84	84	84	84
1	99	89	94	91	87	91	91	91	91	91
2	96	103	93	98	94	91	94	94	94	94
3	102	98	103	93	98	95	91	95	95	95
4	110	101	96	102	92	96	94	90	94	94
5	92	111	102	97	103	93	97	95	90	94
<b>Grand Total</b>	<b>611</b>	<b>619</b>	<b>601</b>	<b>591</b>	<b>587</b>	<b>579</b>	<b>580</b>	<b>578</b>	<b>577</b>	<b>581</b>

Source: Woolpert

## Low Projected Enrollment - Wright ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	29	29	29	29	29	29	29	29	29	29
K	82	87	83	80	83	83	83	83	83	83
1	99	88	93	90	86	90	90	90	90	90
2	96	102	91	96	92	89	92	92	92	92
3	102	98	102	91	96	93	89	93	93	93
4	109	99	94	100	89	93	91	87	91	91
5	92	110	101	95	101	90	94	92	87	91
<b>Grand Total</b>	<b>609</b>	<b>613</b>	<b>593</b>	<b>581</b>	<b>576</b>	<b>567</b>	<b>568</b>	<b>566</b>	<b>565</b>	<b>569</b>

Source: Woolpert

## High Projected Enrollment - Wright ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	29	29	29	29	29	29	29	29	29	29
K	84	89	85	82	85	85	85	85	85	85
1	99	90	95	92	88	92	92	92	92	92
2	96	104	95	100	96	93	96	96	96	96
3	103	99	105	96	101	98	93	98	98	98
4	111	102	98	104	95	99	97	93	97	97
5	93	112	104	99	106	97	101	99	93	98
<b>Grand Total</b>	<b>615</b>	<b>625</b>	<b>611</b>	<b>602</b>	<b>600</b>	<b>593</b>	<b>593</b>	<b>592</b>	<b>590</b>	<b>595</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# WYANDOT ES BOUNDARY

## Historical Enrollment - Wyandot ES Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	26	34	18
K	84	72	76	90	86	63	69	73	56	66
1	101	87	104	88	115	92	83	83	79	67
2	83	101	92	104	96	113	95	80	86	77
3	108	85	103	89	103	94	112	94	83	87
4	92	104	84	87	94	93	94	106	94	90
5	107	83	109	79	87	91	92	82	99	94
<b>Grand Total</b>	<b>575</b>	<b>532</b>	<b>568</b>	<b>537</b>	<b>581</b>	<b>546</b>	<b>545</b>	<b>544</b>	<b>531</b>	<b>499</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Wyandot ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	18	18	18	18	18	18	18	18	18	18
K	58	62	58	61	60	60	60	60	60	60
1	78	67	73	67	72	71	71	71	71	71
2	67	78	68	74	68	73	71	71	71	71
3	79	68	79	69	75	70	74	72	72	72
4	88	79	70	81	70	76	70	75	74	74
5	88	86	77	68	79	68	75	68	73	72
<b>Grand Total</b>	<b>476</b>	<b>458</b>	<b>443</b>	<b>438</b>	<b>442</b>	<b>436</b>	<b>439</b>	<b>435</b>	<b>439</b>	<b>438</b>

Source: Woolpert

## Moderate Projected Enrollment - Wyandot ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	18	18	18	18	18	18	18	18	18	18
K	58	62	58	61	60	60	60	60	60	60
1	78	67	73	67	72	71	71	71	71	71
2	67	78	68	74	68	73	71	71	71	71
3	79	68	79	69	75	70	74	72	72	72
4	88	80	71	82	71	77	71	76	75	75
5	88	87	78	69	80	69	76	69	74	73
<b>Grand Total</b>	<b>476</b>	<b>460</b>	<b>445</b>	<b>440</b>	<b>444</b>	<b>438</b>	<b>441</b>	<b>437</b>	<b>441</b>	<b>440</b>

Source: Woolpert

## Low Projected Enrollment - Wyandot ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	18	18	18	18	18	18	18	18	18	18
K	57	61	57	60	59	59	59	59	59	59
1	78	66	72	66	71	70	70	70	70	70
2	67	78	67	73	67	72	70	70	70	70
3	79	68	78	68	74	69	73	71	71	71
4	88	79	69	80	68	74	68	73	72	72
5	88	86	77	67	78	66	73	67	71	70
<b>Grand Total</b>	<b>475</b>	<b>456</b>	<b>438</b>	<b>432</b>	<b>435</b>	<b>428</b>	<b>431</b>	<b>428</b>	<b>431</b>	<b>430</b>

Source: Woolpert

## High Projected Enrollment - Wyandot ES Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	18	18	18	18	18	18	18	18	18	18
K	59	63	59	62	61	61	61	61	61	61
1	78	68	74	68	73	72	72	72	72	72
2	67	78	69	75	69	74	72	72	72	72
3	80	69	80	71	77	72	76	74	74	74
4	89	81	72	83	73	79	73	78	77	77
5	89	88	79	70	82	71	79	71	77	76
<b>Grand Total</b>	<b>480</b>	<b>465</b>	<b>451</b>	<b>447</b>	<b>453</b>	<b>447</b>	<b>451</b>	<b>446</b>	<b>451</b>	<b>450</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# DAVIS MS BOUNDARY

## Historical Enrollment - Davis MS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
6	259	268	278	252	282	278	297	261	296	308
7	255	290	282	283	263	273	280	288	277	317
8	261	259	278	284	287	250	283	279	284	274
<b>Grand Total</b>	<b>775</b>	<b>817</b>	<b>838</b>	<b>819</b>	<b>832</b>	<b>801</b>	<b>860</b>	<b>828</b>	<b>857</b>	<b>899</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Davis MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	294	305	329	298	281	315	292	305	281	290
7	324	309	323	346	314	296	332	307	321	294
8	316	322	306	318	344	312	295	329	304	319
<b>Grand Total</b>	<b>934</b>	<b>936</b>	<b>958</b>	<b>962</b>	<b>939</b>	<b>923</b>	<b>919</b>	<b>941</b>	<b>906</b>	<b>903</b>

Source: Woolpert

## Moderate Projected Enrollment - Davis MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	300	312	339	308	290	326	302	315	291	300
7	324	315	331	356	325	306	343	317	332	304
8	316	322	312	326	354	323	305	340	314	330
<b>Grand Total</b>	<b>940</b>	<b>949</b>	<b>982</b>	<b>990</b>	<b>969</b>	<b>955</b>	<b>950</b>	<b>972</b>	<b>937</b>	<b>934</b>

Source: Woolpert

## Low Projected Enrollment - Davis MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	298	309	332	300	282	316	289	302	278	287
7	323	312	326	349	316	297	332	303	317	290
8	316	321	309	321	346	314	295	329	300	315
<b>Grand Total</b>	<b>937</b>	<b>942</b>	<b>967</b>	<b>970</b>	<b>944</b>	<b>927</b>	<b>916</b>	<b>934</b>	<b>895</b>	<b>892</b>

Source: Woolpert

## High Projected Enrollment - Davis MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	302	315	345	315	298	336	314	329	303	312
7	325	318	335	364	333	315	355	332	347	318
8	316	323	315	330	362	332	315	352	329	345
<b>Grand Total</b>	<b>943</b>	<b>956</b>	<b>995</b>	<b>1,009</b>	<b>993</b>	<b>983</b>	<b>984</b>	<b>1,013</b>	<b>979</b>	<b>975</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# EVERSOLE RUN MS BOUNDARY

## Historical Enrollment - Eversole Run MS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
6	134	122	155	145	163	149	224	168	264	263
7	98	148	128	159	157	180	168	234	179	261
8	125	107	143	135	166	167	190	196	254	192
<b>Grand Total</b>	<b>357</b>	<b>377</b>	<b>426</b>	<b>439</b>	<b>486</b>	<b>496</b>	<b>582</b>	<b>598</b>	<b>697</b>	<b>716</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Eversole Run MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	252	318	345	333	353	380	381	387	400	422
7	270	262	329	358	347	369	399	401	406	421
8	283	294	287	363	395	382	410	446	448	454
<b>Grand Total</b>	<b>805</b>	<b>874</b>	<b>961</b>	<b>1,054</b>	<b>1,095</b>	<b>1,131</b>	<b>1,190</b>	<b>1,234</b>	<b>1,254</b>	<b>1,297</b>

Source: Woolpert

## Moderate Projected Enrollment - Eversole Run MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	257	326	355	344	365	393	394	400	414	436
7	270	267	337	368	359	381	412	414	420	435
8	283	294	293	372	407	395	424	461	463	469
<b>Grand Total</b>	<b>810</b>	<b>887</b>	<b>985</b>	<b>1,084</b>	<b>1,131</b>	<b>1,169</b>	<b>1,230</b>	<b>1,275</b>	<b>1,297</b>	<b>1,340</b>

Source: Woolpert

## Low Projected Enrollment - Eversole Run MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	255	322	348	336	355	381	378	383	396	418
7	269	265	333	361	349	370	398	396	401	416
8	283	293	290	367	398	384	411	445	442	448
<b>Grand Total</b>	<b>807</b>	<b>880</b>	<b>971</b>	<b>1,064</b>	<b>1,102</b>	<b>1,135</b>	<b>1,187</b>	<b>1,224</b>	<b>1,239</b>	<b>1,282</b>

Source: Woolpert

## High Projected Enrollment - Eversole Run MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	259	329	362	352	375	405	410	417	431	455
7	271	270	342	377	368	393	426	433	439	455
8	283	295	296	377	416	406	437	477	484	491
<b>Grand Total</b>	<b>813</b>	<b>894</b>	<b>1,000</b>	<b>1,106</b>	<b>1,159</b>	<b>1,204</b>	<b>1,273</b>	<b>1,327</b>	<b>1,354</b>	<b>1,401</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# GRIZZELL MS BOUNDARY

## Historical Enrollment - Grizzell MS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
6	208	213	223	237	219	229	235	250	232	233
7	253	210	223	246	243	221	245	237	258	232
8	253	256	217	225	251	249	227	257	244	251
<b>Grand Total</b>	<b>714</b>	<b>679</b>	<b>663</b>	<b>708</b>	<b>713</b>	<b>699</b>	<b>707</b>	<b>744</b>	<b>734</b>	<b>716</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Grizzell MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	224	216	229	204	212	216	196	210	196	206
7	238	230	220	234	210	218	221	201	217	200
8	234	240	231	224	236	212	222	223	203	217
<b>Grand Total</b>	<b>696</b>	<b>686</b>	<b>680</b>	<b>662</b>	<b>658</b>	<b>646</b>	<b>639</b>	<b>634</b>	<b>616</b>	<b>623</b>

Source: Woolpert

## Moderate Projected Enrollment - Grizzell MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	228	221	236	211	219	223	203	217	203	213
7	238	235	225	241	217	225	228	208	224	207
8	234	240	236	230	243	219	229	230	210	224
<b>Grand Total</b>	<b>700</b>	<b>696</b>	<b>697</b>	<b>682</b>	<b>679</b>	<b>667</b>	<b>660</b>	<b>655</b>	<b>637</b>	<b>644</b>

Source: Woolpert

## Low Projected Enrollment - Grizzell MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	227	219	231	206	213	216	194	208	194	204
7	237	232	222	236	211	218	221	198	214	197
8	234	239	233	226	238	213	222	223	200	214
<b>Grand Total</b>	<b>698</b>	<b>690</b>	<b>686</b>	<b>668</b>	<b>662</b>	<b>647</b>	<b>637</b>	<b>629</b>	<b>608</b>	<b>615</b>

Source: Woolpert

## High Projected Enrollment - Grizzell MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	230	223	240	216	225	230	211	226	211	222
7	239	237	228	246	223	232	236	217	235	216
8	234	241	238	233	248	225	237	238	219	235
<b>Grand Total</b>	<b>703</b>	<b>701</b>	<b>706</b>	<b>695</b>	<b>696</b>	<b>687</b>	<b>684</b>	<b>681</b>	<b>665</b>	<b>673</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# KARRER MS BOUNDARY

## Historical Enrollment - Karrer MS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
6	307	299	297	322	286	295	261	284	261	280
7	327	319	302	300	326	282	286	256	282	262
8	315	325	317	306	305	325	275	280	253	287
<b>Grand Total</b>	<b>949</b>	<b>943</b>	<b>916</b>	<b>928</b>	<b>917</b>	<b>902</b>	<b>822</b>	<b>820</b>	<b>796</b>	<b>829</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Karrer MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	256	263	269	221	237	227	213	229	212	222
7	278	253	261	266	219	234	224	212	227	210
8	261	276	253	262	268	221	235	223	210	226
<b>Grand Total</b>	<b>795</b>	<b>792</b>	<b>783</b>	<b>749</b>	<b>724</b>	<b>682</b>	<b>672</b>	<b>664</b>	<b>649</b>	<b>658</b>

Source: Woolpert

## Moderate Projected Enrollment - Karrer MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	261	269	277	228	245	235	220	237	219	229
7	278	258	267	274	226	242	231	219	235	217
8	261	276	258	268	276	228	243	230	217	233
<b>Grand Total</b>	<b>800</b>	<b>803</b>	<b>802</b>	<b>770</b>	<b>747</b>	<b>705</b>	<b>694</b>	<b>686</b>	<b>671</b>	<b>679</b>

Source: Woolpert

## Low Projected Enrollment - Karrer MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	259	267	272	223	238	227	211	227	210	220
7	277	255	264	268	220	235	224	209	224	207
8	261	275	255	265	270	222	235	223	207	223
<b>Grand Total</b>	<b>797</b>	<b>797</b>	<b>791</b>	<b>756</b>	<b>728</b>	<b>684</b>	<b>670</b>	<b>659</b>	<b>641</b>	<b>650</b>

Source: Woolpert

## High Projected Enrollment - Karrer MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	263	272	282	234	252	242	229	247	228	239
7	279	261	271	280	233	249	239	229	245	227
8	261	277	261	272	282	235	251	238	227	244
<b>Grand Total</b>	<b>803</b>	<b>810</b>	<b>814</b>	<b>786</b>	<b>767</b>	<b>726</b>	<b>719</b>	<b>714</b>	<b>700</b>	<b>710</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# SELLS MS BOUNDARY

## Historical Enrollment - Sells MS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
6	254	282	293	312	318	306	298	285	296	284
7	272	270	264	273	293	305	294	285	280	302
8	257	267	277	258	283	297	288	283	279	290
<b>Grand Total</b>	<b>783</b>	<b>819</b>	<b>834</b>	<b>843</b>	<b>894</b>	<b>908</b>	<b>880</b>	<b>853</b>	<b>855</b>	<b>876</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Sells MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	302	298	329	309	283	296	269	283	263	268
7	284	301	296	328	309	283	295	268	284	265
8	300	281	298	295	326	307	283	293	268	281
<b>Grand Total</b>	<b>886</b>	<b>880</b>	<b>923</b>	<b>932</b>	<b>918</b>	<b>886</b>	<b>847</b>	<b>844</b>	<b>815</b>	<b>814</b>

Source: Woolpert

## Moderate Projected Enrollment - Sells MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	308	305	339	319	293	306	278	293	272	277
7	284	307	303	338	319	292	305	277	293	274
8	300	281	304	302	336	317	292	303	277	290
<b>Grand Total</b>	<b>892</b>	<b>893</b>	<b>946</b>	<b>959</b>	<b>948</b>	<b>915</b>	<b>875</b>	<b>873</b>	<b>842</b>	<b>841</b>

Source: Woolpert

## Low Projected Enrollment - Sells MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	306	302	332	312	284	297	267	280	261	266
7	283	304	299	330	311	284	295	265	281	262
8	300	280	301	298	328	309	283	293	264	277
<b>Grand Total</b>	<b>889</b>	<b>886</b>	<b>932</b>	<b>940</b>	<b>923</b>	<b>890</b>	<b>845</b>	<b>838</b>	<b>806</b>	<b>805</b>

Source: Woolpert

## High Projected Enrollment - Sells MS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
6	310	308	345	327	301	315	290	305	283	289
7	285	310	307	345	328	302	315	290	307	286
8	300	282	307	306	343	326	302	313	290	304
<b>Grand Total</b>	<b>895</b>	<b>900</b>	<b>959</b>	<b>978</b>	<b>972</b>	<b>943</b>	<b>907</b>	<b>908</b>	<b>880</b>	<b>879</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# COFFMAN HS BOUNDARY

## Historical Enrollment - Coffman HS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
9	488	476	497	519	472	507	470	462	452	435
10	468	471	462	492	513	449	480	462	466	448
11	449	478	477	462	479	507	439	469	454	459
12	500	427	488	490	476	476	501	449	484	452
13	0	2	2	0	0	0	0	0	0	0
23	15	10	13	14	15	25	19	15	18	14
<b>Grand Total</b>	<b>1,920</b>	<b>1,864</b>	<b>1,939</b>	<b>1,977</b>	<b>1,955</b>	<b>1,964</b>	<b>1,909</b>	<b>1,857</b>	<b>1,874</b>	<b>1,808</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Coffman HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	455	417	443	437	433	451	403	389	405	362
10	428	448	411	437	430	425	445	397	383	399
11	443	423	443	404	431	425	419	438	390	377
12	465	448	426	446	409	435	430	425	440	396
23	14	14	14	14	14	14	14	14	14	14
<b>Grand Total</b>	<b>1,805</b>	<b>1,750</b>	<b>1,737</b>	<b>1,738</b>	<b>1,717</b>	<b>1,750</b>	<b>1,711</b>	<b>1,663</b>	<b>1,632</b>	<b>1,548</b>

Source: Woolpert

## Moderate Projected Enrollment - Coffman HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	458	419	445	448	446	467	419	404	421	376
10	427	449	412	439	440	436	459	411	397	414
11	443	422	444	405	432	435	430	452	404	391
12	463	447	423	446	409	435	438	435	453	409
23	14	14	14	14	14	14	14	14	14	14
<b>Grand Total</b>	<b>1,805</b>	<b>1,751</b>	<b>1,738</b>	<b>1,752</b>	<b>1,741</b>	<b>1,787</b>	<b>1,760</b>	<b>1,716</b>	<b>1,689</b>	<b>1,604</b>

Source: Woolpert

## Low Projected Enrollment - Coffman HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	455	416	441	440	437	453	404	389	404	357
10	425	444	407	432	430	425	444	395	380	395
11	443	419	438	400	425	424	419	437	388	374
12	462	445	420	439	402	426	427	422	436	391
23	14	14	14	14	14	14	14	14	14	14
<b>Grand Total</b>	<b>1,799</b>	<b>1,738</b>	<b>1,720</b>	<b>1,725</b>	<b>1,708</b>	<b>1,742</b>	<b>1,708</b>	<b>1,657</b>	<b>1,622</b>	<b>1,531</b>

Source: Woolpert

## High Projected Enrollment - Coffman HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	461	423	450	456	456	481	434	420	439	397
10	429	455	417	445	449	448	475	428	414	433
11	444	424	450	411	440	445	442	469	421	408
12	465	448	427	453	415	443	450	448	470	427
23	14	14	14	14	14	14	14	14	14	14
<b>Grand Total</b>	<b>1,813</b>	<b>1,764</b>	<b>1,758</b>	<b>1,779</b>	<b>1,774</b>	<b>1,831</b>	<b>1,815</b>	<b>1,779</b>	<b>1,758</b>	<b>1,679</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# JEROME HS BOUNDARY

## Historical Enrollment - Jerome HS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
9	398	463	433	444	453	466	506	476	494	553
10	383	407	473	433	453	464	479	518	497	496
11	408	382	409	478	432	461	473	483	524	503
12	370	407	376	406	483	429	462	473	489	526
23	12	8	6	8	9	13	10	12	14	11
<b>Grand Total</b>	<b>1,571</b>	<b>1,667</b>	<b>1,697</b>	<b>1,769</b>	<b>1,830</b>	<b>1,833</b>	<b>1,930</b>	<b>1,962</b>	<b>2,018</b>	<b>2,089</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Jerome HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	507	595	587	575	655	711	660	705	747	740
10	565	515	611	607	596	680	742	691	740	786
11	502	572	523	621	615	605	689	751	700	750
12	506	505	575	525	624	620	608	693	756	706
23	11	11	11	11	11	11	11	11	11	11
<b>Grand Total</b>	<b>2,091</b>	<b>2,198</b>	<b>2,307</b>	<b>2,339</b>	<b>2,501</b>	<b>2,627</b>	<b>2,710</b>	<b>2,851</b>	<b>2,954</b>	<b>2,993</b>

Source: Woolpert

## Moderate Projected Enrollment - Jerome HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	510	598	590	590	675	736	686	733	777	769
10	563	517	613	609	609	698	766	716	767	815
11	502	570	525	623	617	619	708	776	726	777
12	504	503	571	525	624	620	620	709	778	729
23	11	11	11	11	11	11	11	11	11	11
<b>Grand Total</b>	<b>2,090</b>	<b>2,199</b>	<b>2,310</b>	<b>2,358</b>	<b>2,536</b>	<b>2,684</b>	<b>2,791</b>	<b>2,945</b>	<b>3,059</b>	<b>3,101</b>

Source: Woolpert

## Low Projected Enrollment - Jerome HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	507	594	584	580	661	715	662	705	745	730
10	560	510	605	599	596	680	740	688	735	778
11	502	567	518	615	607	604	689	749	697	743
12	503	502	566	516	613	607	604	688	748	698
23	11	11	11	11	11	11	11	11	11	11
<b>Grand Total</b>	<b>2,083</b>	<b>2,184</b>	<b>2,284</b>	<b>2,321</b>	<b>2,488</b>	<b>2,617</b>	<b>2,706</b>	<b>2,841</b>	<b>2,936</b>	<b>2,960</b>

Source: Woolpert

## High Projected Enrollment - Jerome HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	514	603	597	600	689	758	710	761	810	811
10	566	523	620	618	623	716	792	745	801	853
11	503	574	532	631	627	633	727	803	756	812
12	506	505	576	533	634	632	636	730	808	762
23	11	11	11	11	11	11	11	11	11	11
<b>Grand Total</b>	<b>2,100</b>	<b>2,216</b>	<b>2,336</b>	<b>2,393</b>	<b>2,584</b>	<b>2,750</b>	<b>2,876</b>	<b>3,050</b>	<b>3,186</b>	<b>3,249</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

# SCIOTO HS BOUNDARY

## Historical Enrollment - Scioto HS Boundary

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
9	333	320	336	338	356	355	331	355	357	377
10	319	335	335	337	340	358	357	342	349	347
11	322	332	329	333	353	321	353	360	351	362
12	311	321	310	319	342	360	323	363	356	346
13	0	1	5	4	0	0	0	0	0	0
23	14	11	11	15	11	7	7	15	19	18
<b>Grand Total</b>	<b>1,299</b>	<b>1,320</b>	<b>1,326</b>	<b>1,346</b>	<b>1,402</b>	<b>1,401</b>	<b>1,371</b>	<b>1,435</b>	<b>1,432</b>	<b>1,450</b>

Source: Dublin City Schools Student Data, October Count

## Recommended Projected Enrollment - Scioto HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	362	421	424	406	422	459	419	402	425	392
10	369	355	409	417	396	414	450	410	395	416
11	354	378	363	419	428	405	421	458	419	406
12	365	356	381	366	422	431	407	427	463	423
23	18	18	18	18	18	18	18	18	18	18
<b>Grand Total</b>	<b>1,468</b>	<b>1,528</b>	<b>1,595</b>	<b>1,626</b>	<b>1,686</b>	<b>1,727</b>	<b>1,715</b>	<b>1,715</b>	<b>1,720</b>	<b>1,655</b>

Source: Woolpert

## Moderate Projected Enrollment - Scioto HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	364	423	426	416	435	475	436	418	442	408
10	368	356	410	418	405	425	464	425	410	431
11	354	377	364	420	429	414	432	473	434	421
12	364	355	379	366	422	431	415	437	476	437
23	18	18	18	18	18	18	18	18	18	18
<b>Grand Total</b>	<b>1,468</b>	<b>1,529</b>	<b>1,597</b>	<b>1,638</b>	<b>1,709</b>	<b>1,763</b>	<b>1,765</b>	<b>1,771</b>	<b>1,780</b>	<b>1,715</b>

Source: Woolpert

## Low Projected Enrollment - Scioto HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	362	420	422	409	426	461	420	402	424	386
10	366	352	405	412	396	414	449	408	392	412
11	354	374	359	415	422	404	421	457	417	402
12	363	354	375	360	415	422	404	424	458	418
23	18	18	18	18	18	18	18	18	18	18
<b>Grand Total</b>	<b>1,463</b>	<b>1,518</b>	<b>1,579</b>	<b>1,614</b>	<b>1,677</b>	<b>1,719</b>	<b>1,712</b>	<b>1,709</b>	<b>1,709</b>	<b>1,636</b>

Source: Woolpert

## High Projected Enrollment - Scioto HS Boundary

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
9	367	427	431	424	444	489	451	434	461	429
10	370	360	415	425	414	436	480	442	427	451
11	355	379	369	426	437	424	444	490	452	440
12	365	356	382	372	429	439	426	450	495	456
23	18	18	18	18	18	18	18	18	18	18
<b>Grand Total</b>	<b>1,475</b>	<b>1,540</b>	<b>1,615</b>	<b>1,665</b>	<b>1,742</b>	<b>1,806</b>	<b>1,819</b>	<b>1,834</b>	<b>1,853</b>	<b>1,794</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## OUT OF DISTRICT / UNMATCHED\*

Out of District / Unmatched\* indicates students who reside outside of the District or were unable to be geocoded (matched to a point on a map).

**Historical Enrollment - Out of District / Unmatched\***

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
PS	0	0	0	0	0	0	0	1	0	1
K	9	4	3	3	2	3	0	1	5	1
1	2	3	2	7	0	2	3	2	1	3
2	5	3	2	4	3	2	1	2	4	6
3	4	2	3	3	2	4	0	3	3	3
4	5	2	4	2	1	2	4	2	3	3
5	0	0	6	3	2	2	1	1	1	4
6	2	0	3	2	1	1	2	1	7	1
7	1	0	2	2	2	1	2	2	2	4
8	0	5	1	2	4	3	4	2	5	1
9	1	0	3	0	2	4	4	2	1	7
10	0	0	1	1	0	2	2	2	1	3
11	3	2	1	0	1	1	1	3	3	1
12	4	3	7	3	3	9	3	2	0	8
13	0	0	0	1	0	0	0	0	0	0
23	0	0	0	0	0	0	1	1	0	1
<b>Grand Total</b>	<b>36</b>	<b>24</b>	<b>38</b>	<b>33</b>	<b>23</b>	<b>36</b>	<b>28</b>	<b>27</b>	<b>36</b>	<b>47</b>

Source: Dublin City Schools Student Data, October Count

**Recommended Projected Enrollment - Out of District / Unmatched\***

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	1	1	1	1	1	1	1	1	1	1
K	2	2	2	2	2	2	2	2	2	2
1	1	2	2	2	2	2	2	2	2	2
2	3	1	2	2	2	2	2	2	2	2
3	6	3	1	2	2	2	2	2	2	2
4	3	6	3	1	2	2	2	2	2	2
5	3	3	6	3	1	2	2	2	2	2
6	4	3	3	7	3	1	2	2	2	2
7	1	4	3	3	7	4	1	2	2	2
8	4	1	4	3	3	7	4	1	2	2
9	1	4	1	4	3	3	7	4	1	2
10	7	1	4	1	4	3	3	7	4	1
11	3	7	1	4	1	4	3	3	7	4
12	1	3	7	1	4	1	4	3	3	7
23	1	1	1	1	1	1	1	1	1	1
<b>Grand Total</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>37</b>	<b>38</b>	<b>37</b>	<b>38</b>	<b>36</b>	<b>35</b>	<b>34</b>

Source: Woolpert

The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

**Moderate Projected Enrollment - Out of District / Unmatched\***

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	1	1	1	1	1	1	1	1	1	1
K	2	2	2	2	2	2	2	2	2	2
1	1	2	2	2	2	2	2	2	2	2
2	3	1	2	2	2	2	2	2	2	2
3	6	3	1	2	2	2	2	2	2	2
4	3	6	3	1	2	2	2	2	2	2
5	3	3	6	3	1	2	2	2	2	2
6	4	3	3	7	3	1	2	2	2	2
7	1	4	3	3	7	4	1	2	2	2
8	4	1	4	3	3	7	4	1	2	2
9	1	4	1	4	3	3	7	4	1	2
10	7	1	4	1	4	3	3	7	4	1
11	3	7	1	4	1	4	3	3	7	4
12	1	3	7	1	4	1	4	3	3	7
23	1	1	1	1	1	1	1	1	1	1
<b>Grand Total</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>37</b>	<b>38</b>	<b>37</b>	<b>38</b>	<b>36</b>	<b>35</b>	<b>34</b>

Source: Woolpert

**Low Projected Enrollment - Out of District / Unmatched\***

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	1	1	1	1	1	1	1	1	1	1
K	2	2	2	2	2	2	2	2	2	2
1	1	2	2	2	2	2	2	2	2	2
2	3	1	2	2	2	2	2	2	2	2
3	6	3	1	2	2	2	2	2	2	2
4	3	6	3	1	2	2	2	2	2	2
5	3	3	6	3	1	2	2	2	2	2
6	4	3	3	7	3	1	2	2	2	2
7	1	4	3	3	7	4	1	2	2	2
8	4	1	4	3	3	7	4	1	2	2
9	1	4	1	4	3	3	7	4	1	2
10	7	1	4	1	4	3	3	7	4	1
11	3	7	1	4	1	4	3	3	7	4
12	1	3	7	1	4	1	4	3	3	7
23	1	1	1	1	1	1	1	1	1	1
<b>Grand Total</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>37</b>	<b>38</b>	<b>37</b>	<b>38</b>	<b>36</b>	<b>35</b>	<b>34</b>

Source: Woolpert

**High Projected Enrollment - Out of District / Unmatched\***

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
PS	1	1	1	1	1	1	1	1	1	1
K	2	2	2	2	2	2	2	2	2	2
1	1	2	2	2	2	2	2	2	2	2
2	3	1	2	2	2	2	2	2	2	2
3	6	3	1	2	2	2	2	2	2	2
4	3	6	3	1	2	2	2	2	2	2
5	3	3	6	3	1	2	2	2	2	2
6	4	3	3	7	3	1	2	2	2	2
7	1	4	3	3	7	4	1	2	2	2
8	4	1	4	3	3	7	4	1	2	2
9	1	4	1	4	3	3	8	4	1	2
10	7	1	4	1	4	3	3	8	4	1
11	3	7	1	4	1	4	3	3	8	4
12	1	3	7	1	4	1	4	3	3	8
23	1	1	1	1	1	1	1	1	1	1
<b>Grand Total</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>37</b>	<b>38</b>	<b>37</b>	<b>39</b>	<b>37</b>	<b>36</b>	<b>35</b>

Source: Woolpert

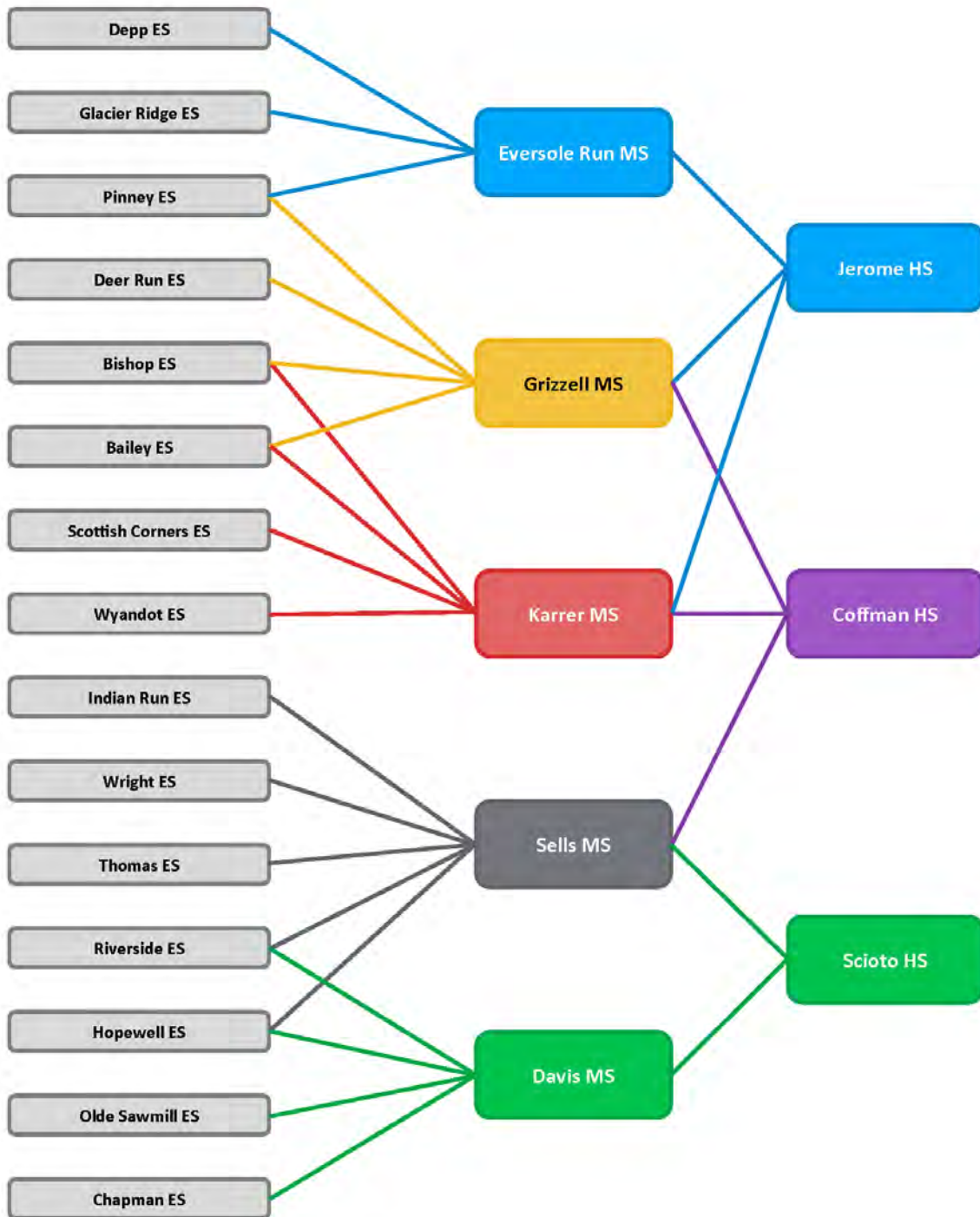
The varying shades of color in the table represent statistically significant cohort sizes. The darker blue represents smaller cohorts, while the darker red represents larger cohorts, comparatively.

## CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, open enrollment, non-public enrollment, in / out migration patterns, and any housing growth. It is recommended that this document be reviewed on an annual basis to determine how more recent growth and enrollment trends will impact the enrollment projections.

Woolpert is pleased to have had the opportunity to provide the District with this demographic study. We hope this document will provide the necessary information to make informed decisions about the future of the Dublin City Schools.

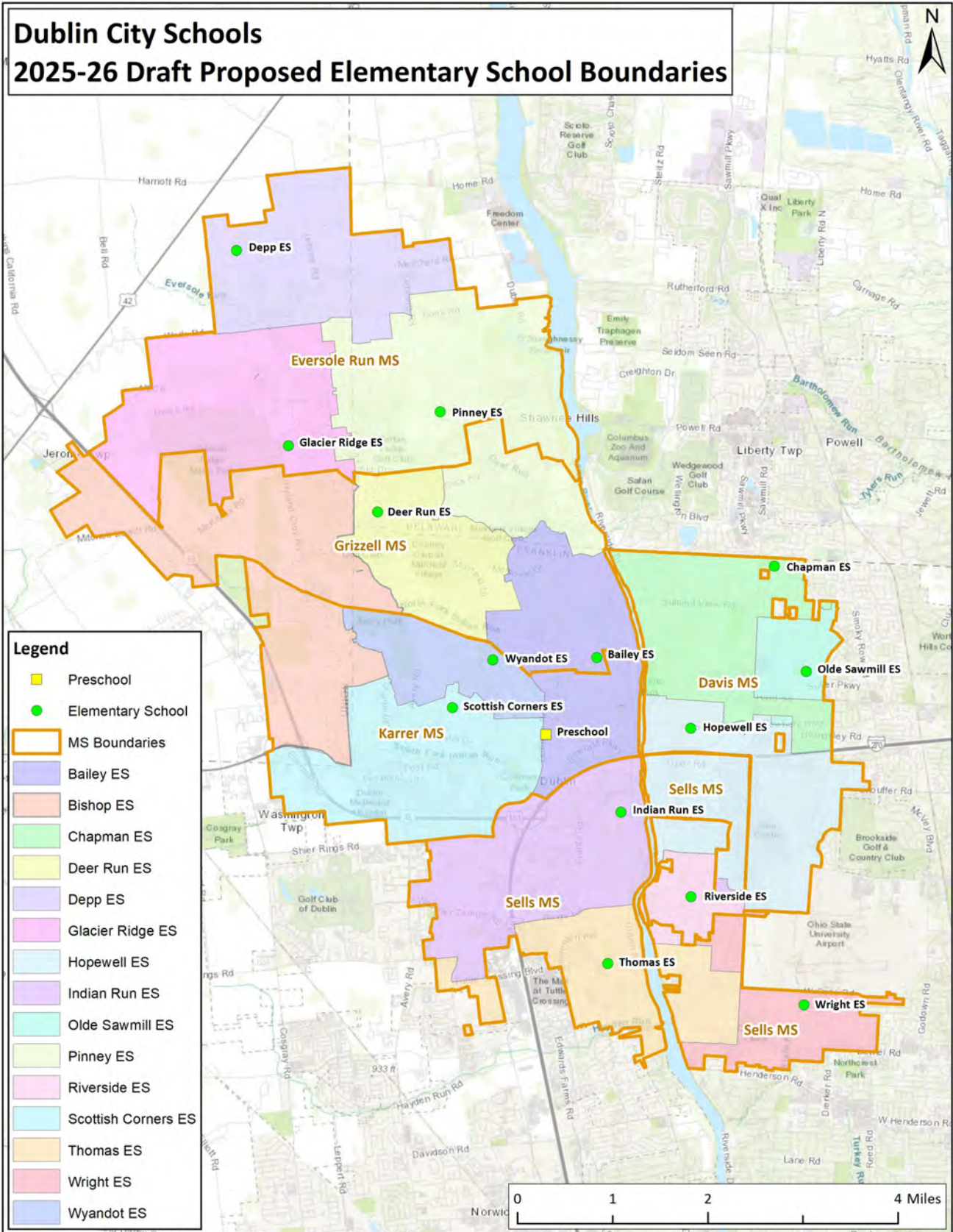
# APPENDIX A FEEDER FLOWCHART (2025-26 DRAFT PROPOSED BOUNDARIES)



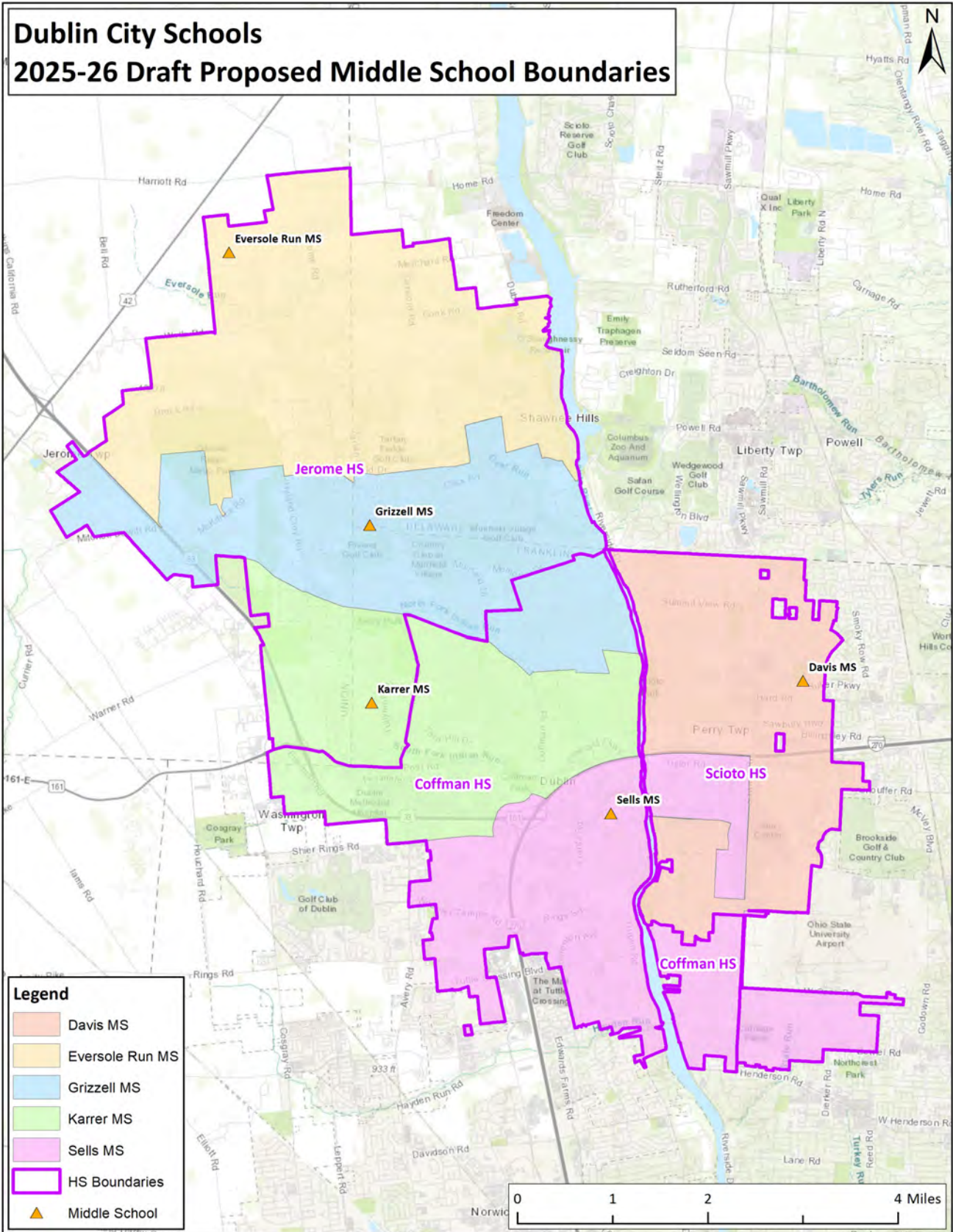
## APPENDIX B SCHOOL BOUNDARY MAPS

The maps on the following pages illustrate the 2025-26 draft proposed school boundaries in the Dublin City Schools.

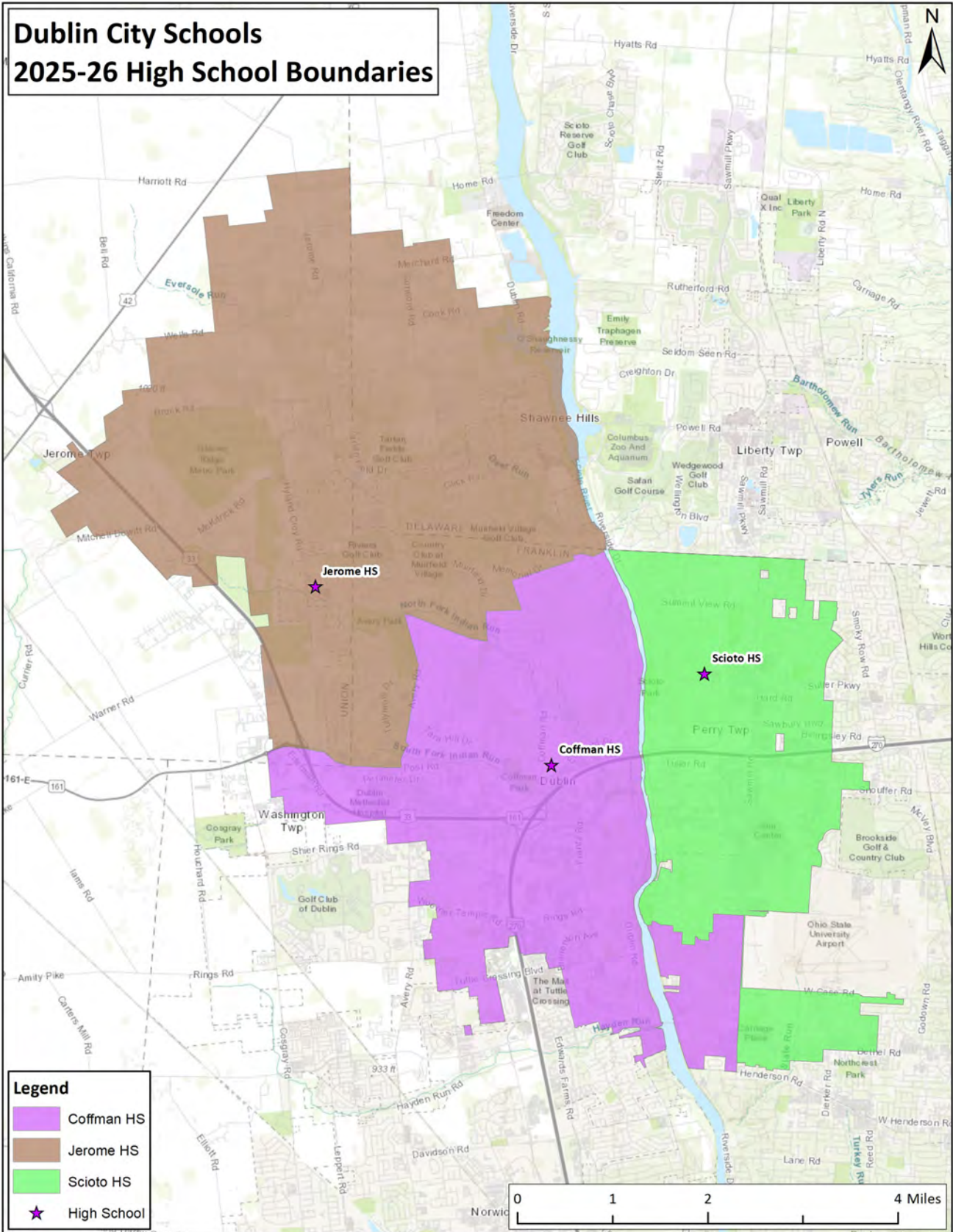
# Dublin City Schools 2025-26 Draft Proposed Elementary School Boundaries



# Dublin City Schools 2025-26 Draft Proposed Middle School Boundaries



# Dublin City Schools 2025-26 High School Boundaries



## APPENDIX C LIVE/ATTEND ANALYSIS

The tables below and on the following page illustrate a live/attend analysis for the Dublin City Schools. This table cross-references 2024-25 student enrollment and the 2024-25 attendance zone in which students reside. The numbers in bold denote students who live in the boundary of and attend their zoned school. Transfer-in denotes the number of students who transfer into a school from outside of the attendance zone. Transfer-out denotes the number of students that leave their zoned school to attend another school. Out of District indicates students who reside outside of the District and Unmatched indicates students who were unable to be geocoded (matched to a point on a map).

Dublin City Schools 2024-25 Live/Attend Analysis PS Students		School of Attendance	
		Dublin Preschool	Grand Total
2024-25 Boundary of Residence	Bailey ES Boundary	23	23
	Chapman ES Boundary	30	30
	Deer Run ES Boundary	13	13
	Depp ES Boundary	46	46
	Glacier Ridge ES Boundary	19	19
	Hopewell ES Boundary	22	22
	Indian Run ES Boundary	22	22
	Olde Sawmill ES Boundary	13	13
	Pinney ES Boundary	28	28
	Riverside ES Boundary	24	24
	Scottish Corners ES Boundary	25	25
	Thomas ES Boundary	35	35
	Wright ES Boundary	29	29
	Wyandot ES Boundary	18	18
	Out of District*	1	1
<b>Total PS Students:</b>		<b>348</b>	

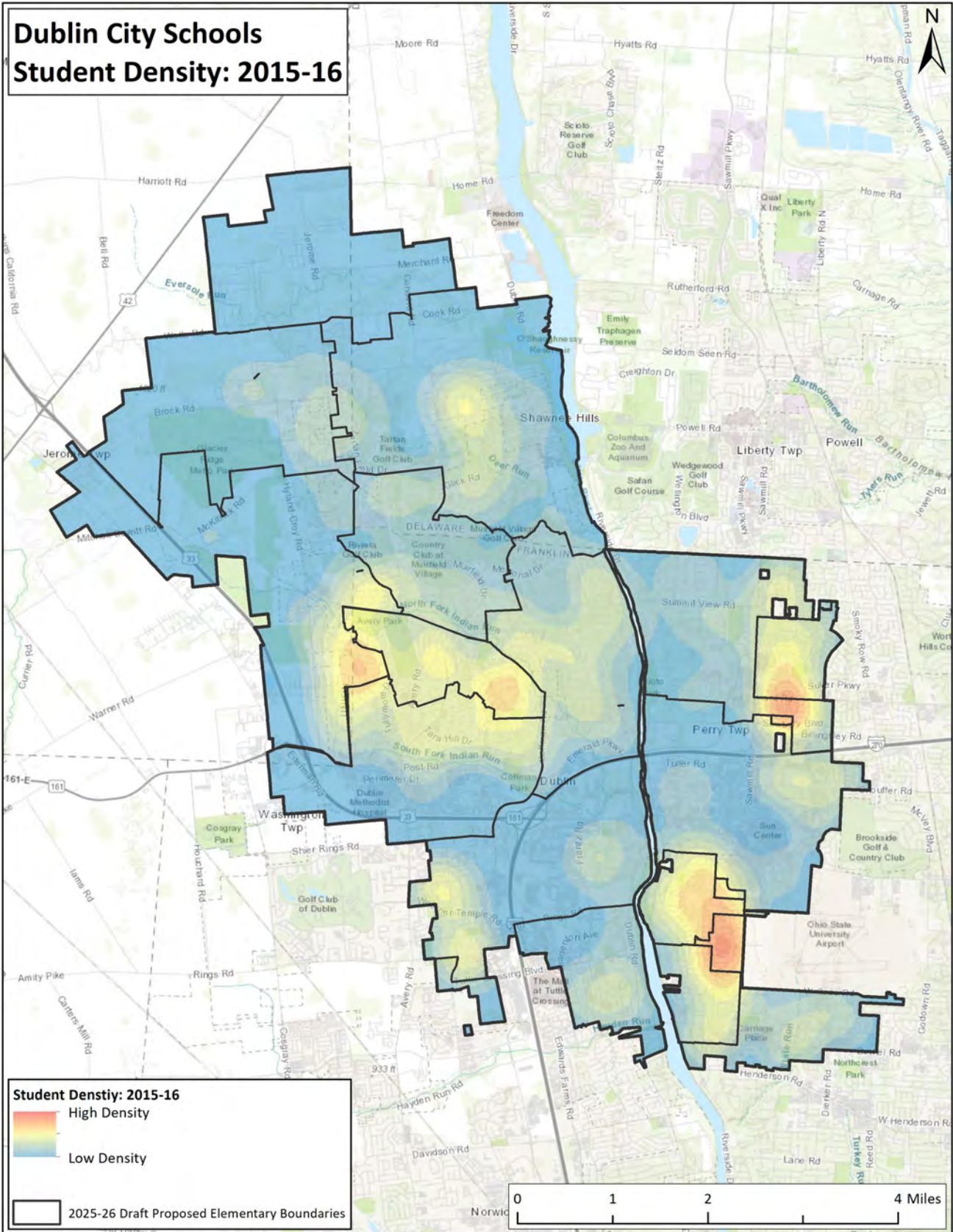
Source: Dublin City Schools Student Data, October Count



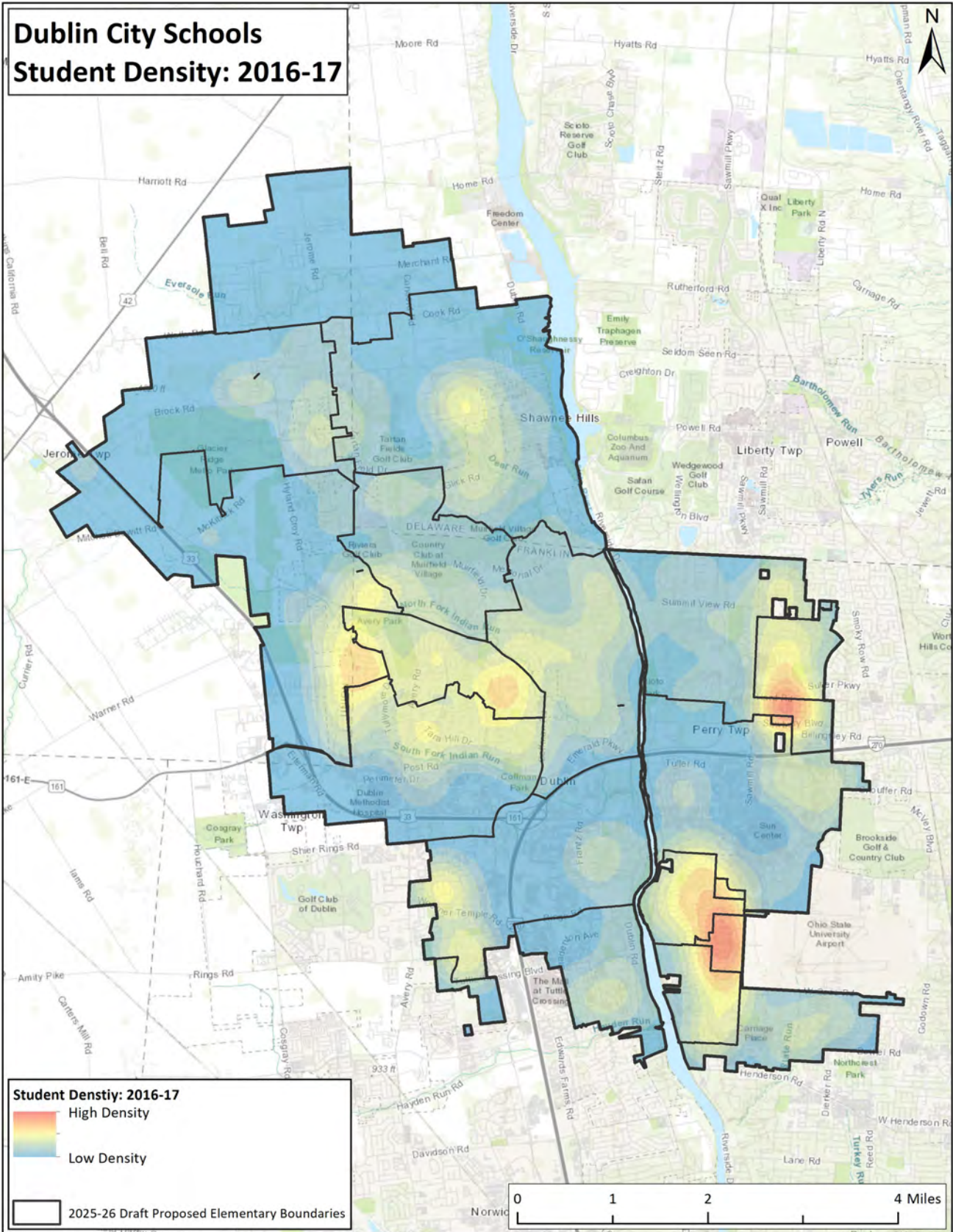
## APPENDIX D STUDENT DENSITY

The maps on the following pages show student density in the Dublin City Schools. The darker blue areas indicate lower student density while the darker red areas indicate higher student density.

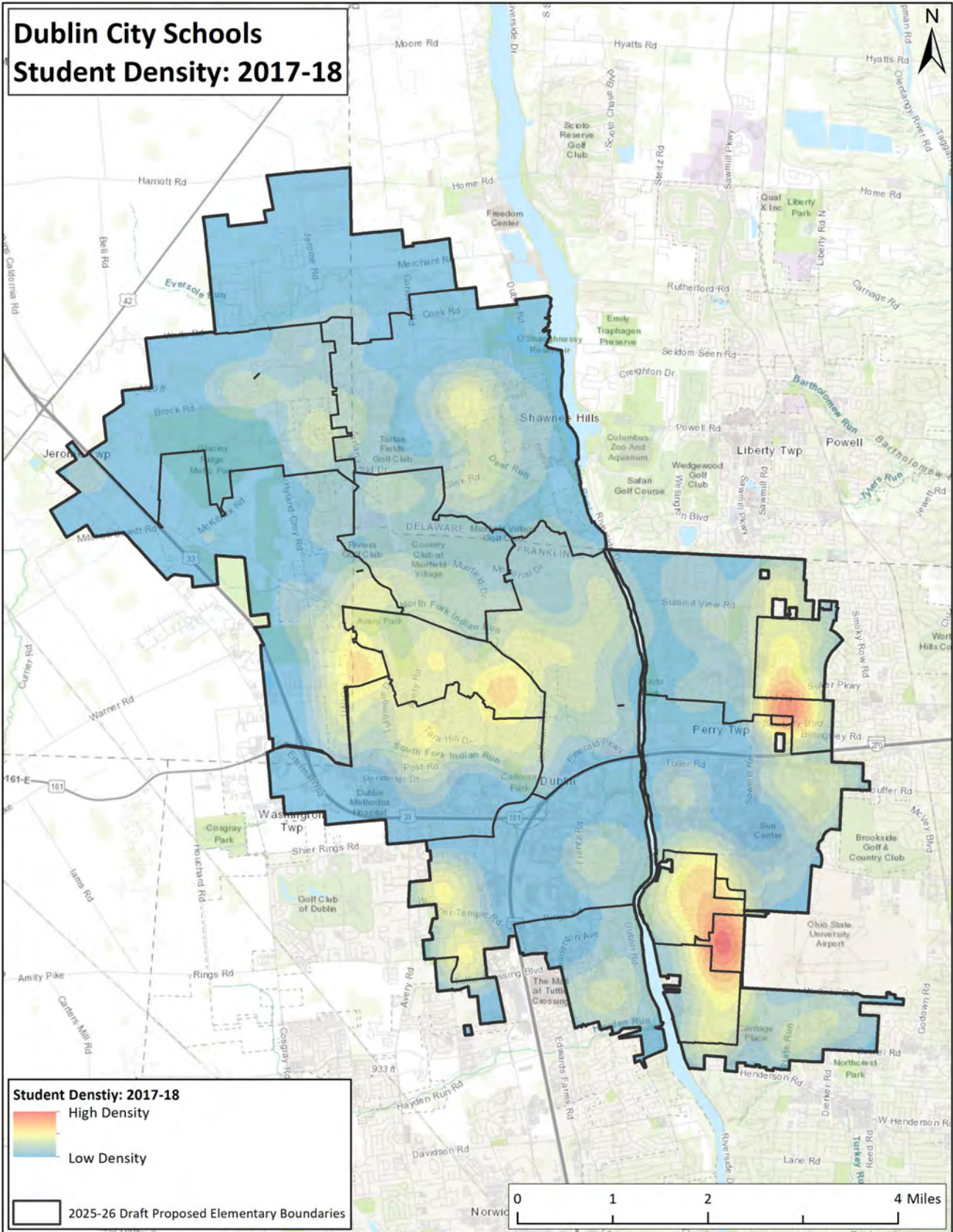
# Dublin City Schools Student Density: 2015-16



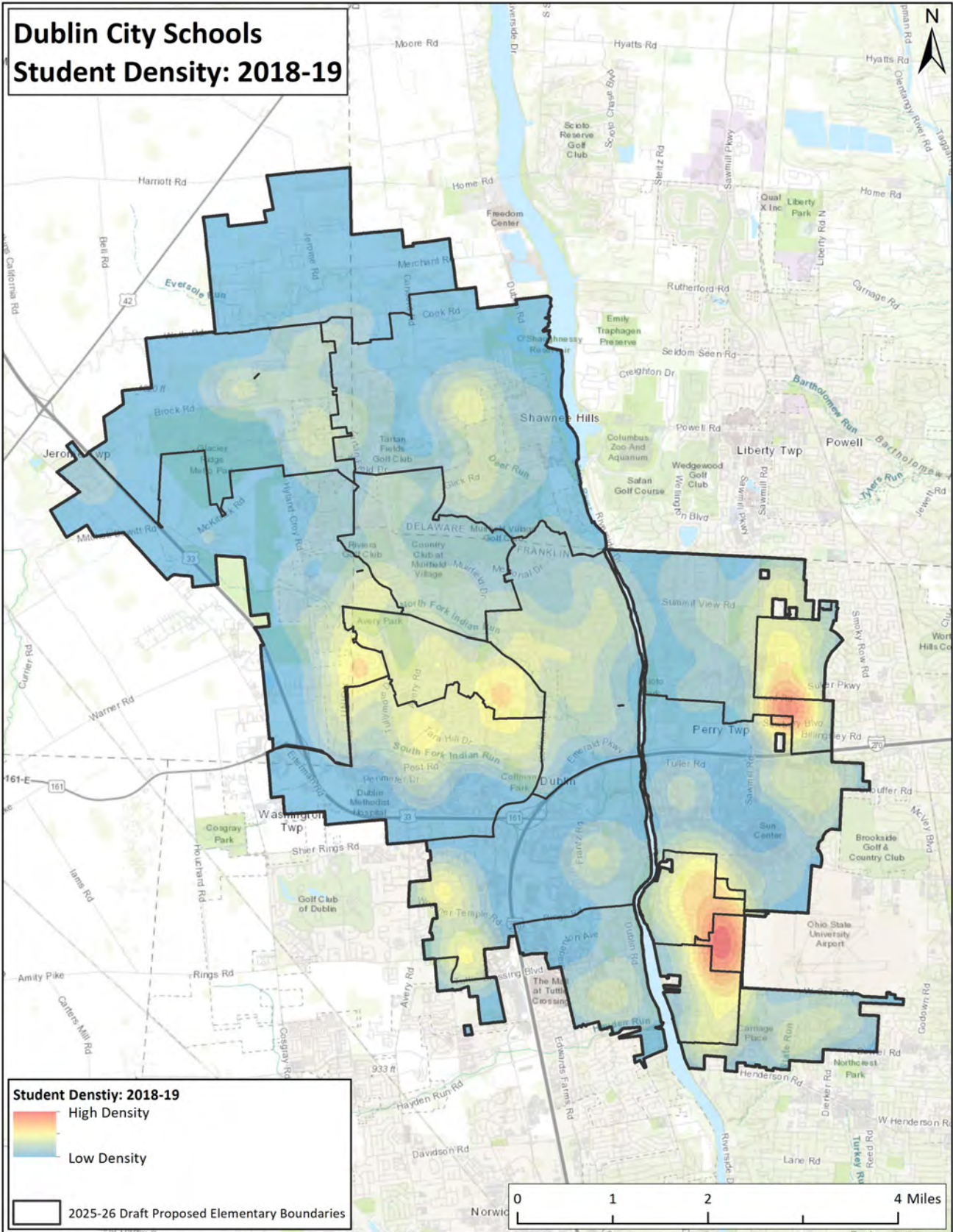
# Dublin City Schools Student Density: 2016-17



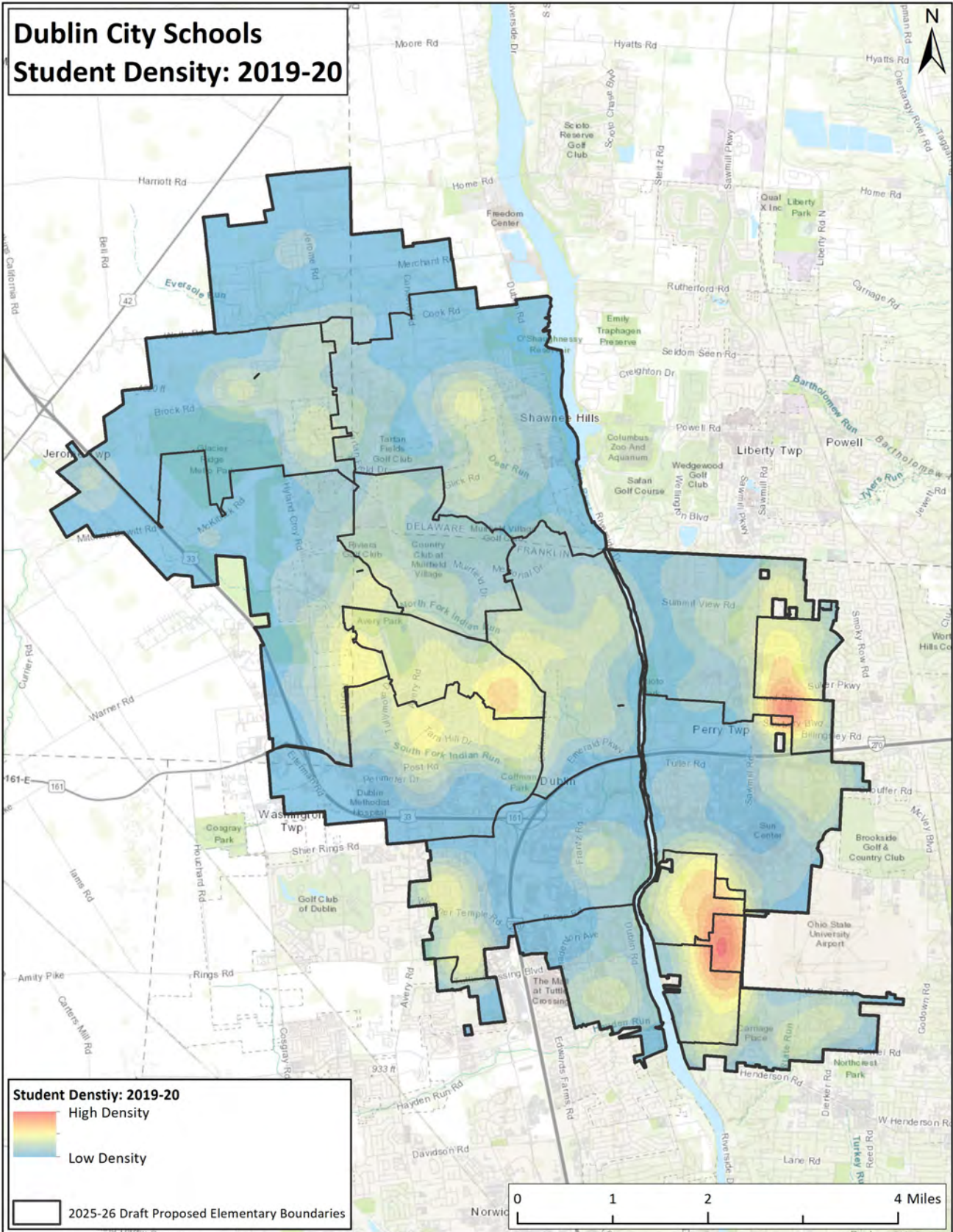
# Dublin City Schools Student Density: 2017-18



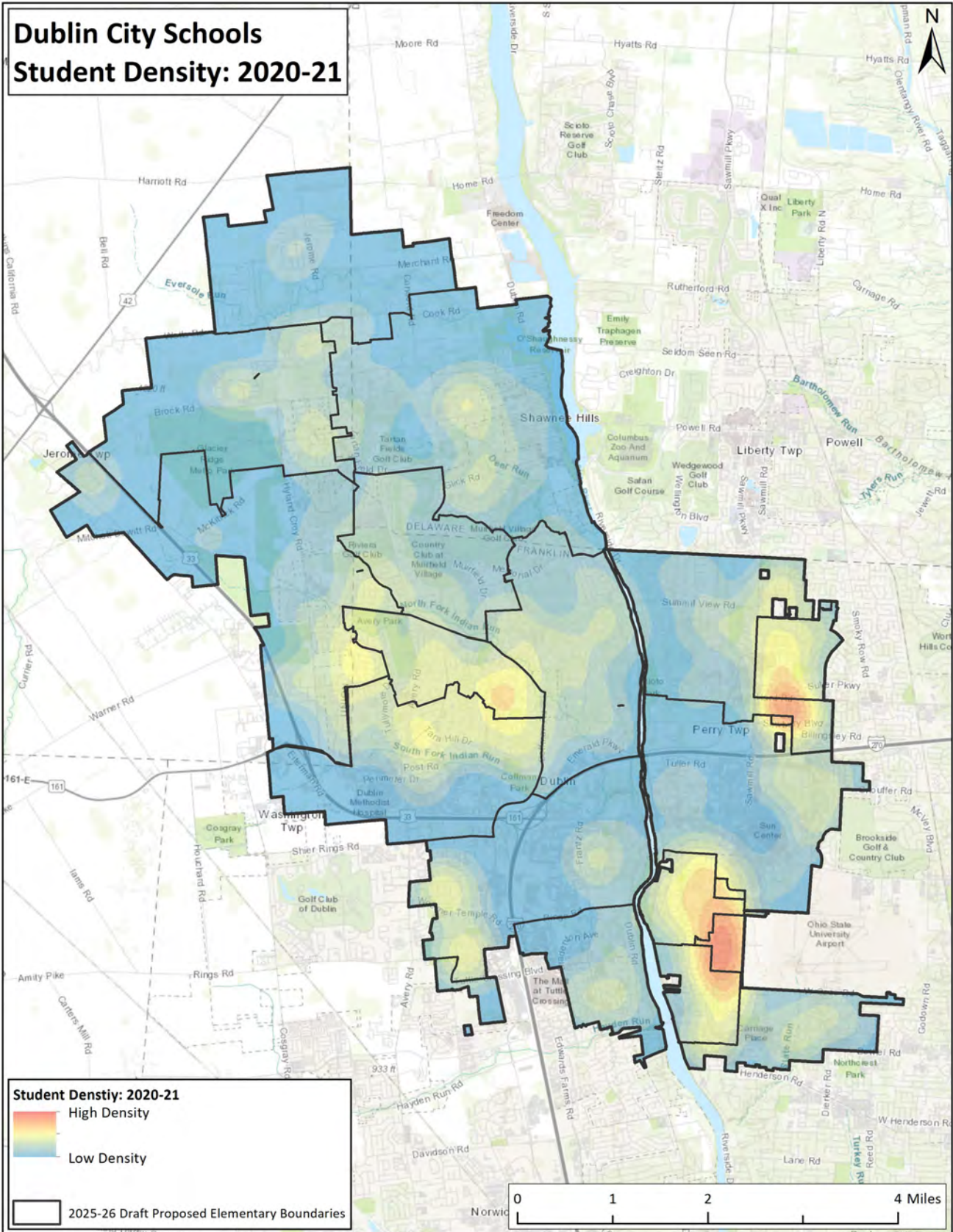
# Dublin City Schools Student Density: 2018-19



# Dublin City Schools Student Density: 2019-20



# Dublin City Schools Student Density: 2020-21

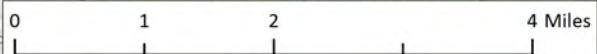


**Student Density: 2020-21**

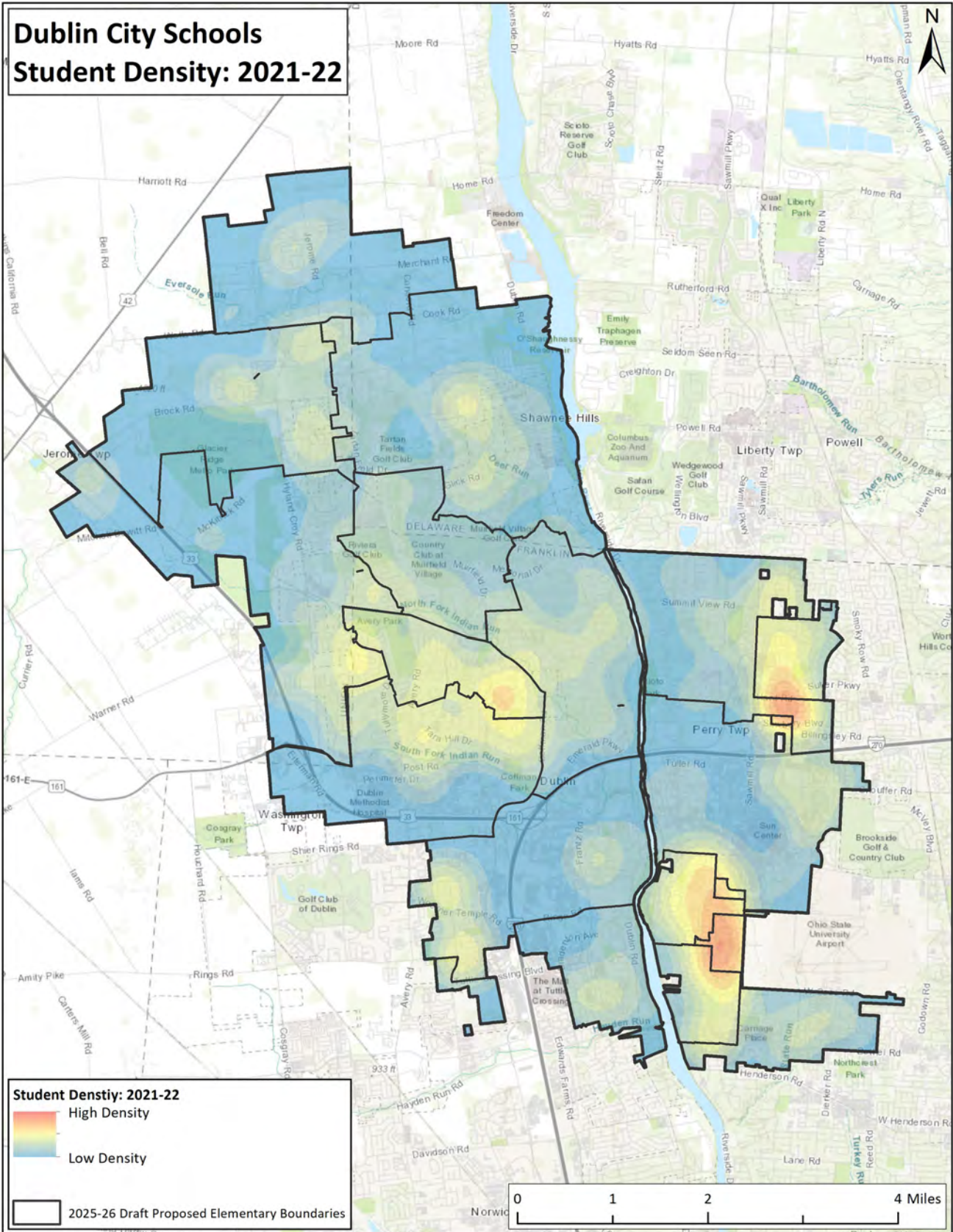
High Density

Low Density

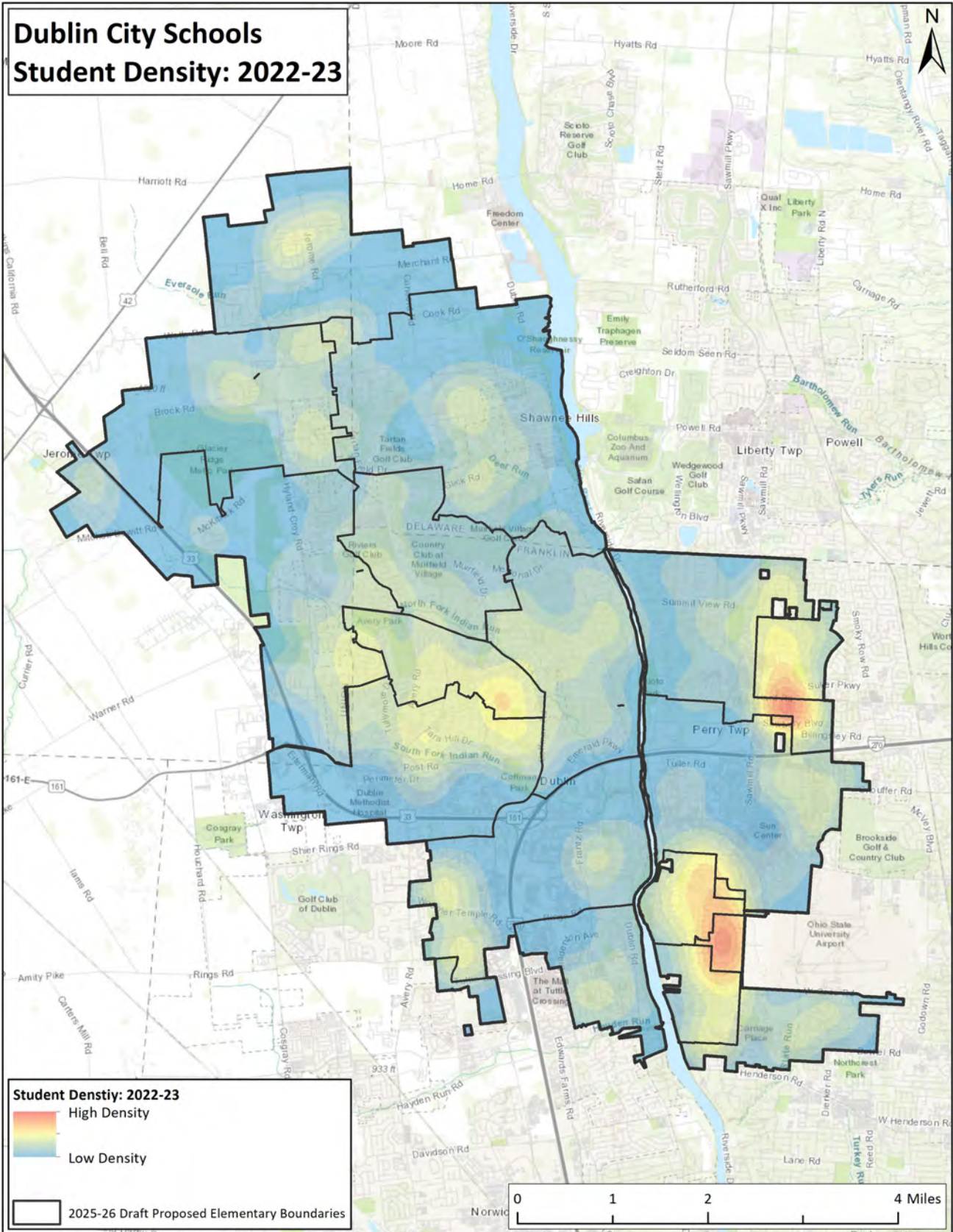
2025-26 Draft Proposed Elementary Boundaries



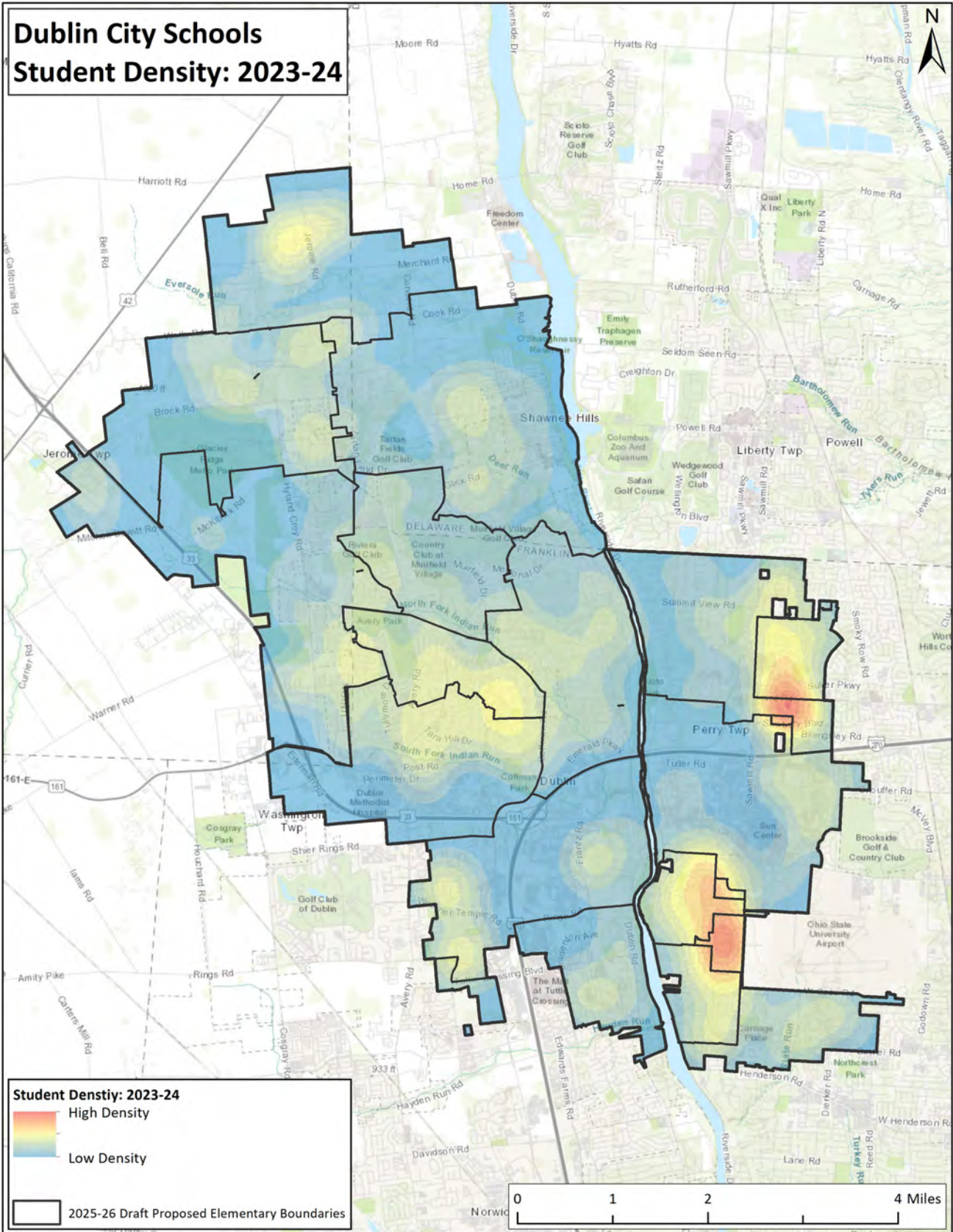
# Dublin City Schools Student Density: 2021-22



# Dublin City Schools Student Density: 2022-23



# Dublin City Schools Student Density: 2023-24



# Dublin City Schools Student Density: 2024-25

