



Hood River Valley High School

Welcome to the HRV Family!

Forecasting is your chance to choose the classes you want to take next year. Some classes are required for graduation, and others are electives that you can pick based on your interests. Hood River Valley High School students need 26.5 credits to graduate. Taking a full schedule of eight classes each year gives you the best chance to learn new things and explore different subjects.

As you fill out your forecasting form:

- Read the course descriptions in the Academic Planning Guide.
- Talk with your teachers about which classes might be right for you.
- Think about your goals for high school and after graduation.

If you have questions, your middle school counselor is a great person to talk to.

A HRCSD High School Diploma requires a minimum of 26.5 credits.

1.0 credit = Year Long
.50 credit = 1 Semester

	Subject Area	Credits Required
LA	Language Arts	4.0
MA	Mathematics	3.0
SC	Science	3.0
GS	Global Studies	1.0
US	US History	1.0
EC	Economics	.50
GV	Government	.50
FA	Fine Arts Career Technical Education	3.0
PE	Physical Education	1.0
CP	Higher Education Career Path Skills	.50
PF	Personal Finance	.50
HE	Health Education	1.0
EL	Electives	7.5
	TOTAL CREDITS	26.5

Please use the resources on the hrvhs.com website, click on Academics, click on Forecasting

Forecasting

Forecasting Instruction and Materials

Forecasting provides students with the opportunity to identify the core courses required to graduate as well as elective courses available that can both enhance and support your school experience. Hood River Valley High School requires 26.5 credits to graduate. A full schedule of eight classes provides students with the opportunity to take maximum advantage of the educational opportunities available. Please carefully review the list of courses available and read the course descriptions as well as the informational videos that can be found below. Students are encouraged to consult with teachers, parents, guardians, and school counselors to select courses that help meet their educational goals.

Oregon's Diploma Requirements

Beginning with the class of 2027, the Oregon diploma requirements will include a 0.5 credit in Personal Financial Education and a 0.5 credit in Higher Education and Career Path Skills. Please watch the videos below for more information on how the new credits will be implemented at Hood River Valley High School.

• HRVHS Forecasting of classes ([video](https://hrvhs.hoodriver.k12.or.us))
<https://hrvhs.hoodriver.k12.or.us>

English

Required Core Subject Courses

Subject Area	Course Name	Prerequisites
Language Arts choose one	LA 9 Honors LA 9	Open to all 9th-grade students Please read the course description carefully
Mathematics choose one	Algebra 1 Geometry & Data Reasoning Algebra 2 Adv. Algebra Trigonometry	Open to all 9th-grade students Must have earned A's and B's in Algebra 1 Must have earned A's and B's in Algebra 1 & Geometry Must pass placement exam (June 2025)
Science choose one	Patterns Physics (Honors) Physics	Open to all 9th-grade students Earn cut score on Math Placement Exam (2025) which would indicate mastery of both Algebra and Geometry
Global Studies choose one or two	World Geography Latin American Studies Women in World History 20th Century World History	Open to all 9th-grade students. Each class is one semester and .50 credits. Please select up to two global studies courses. (You will need to pass two Global Studies classes before the end of your sophomore year.)
SOAR	S ocial Emotional Learning, O ppportunity, and A cademic R eadiness (SOAR)	This class focuses on supporting students achieving on track graduation status in their first year at HRVHS. Topics include: setting goals, organizing materials, developing schedules, tracking assignments and grades, working with teachers, and accessing academic support.

9th Grade Elective Courses YL = Year Long S = Semester

A world language is not required to graduate from HRVHS, but two consecutive years of the same foreign language is a [4-year college admissions requirement](#).

YL	French 1
YL	French 2 (teacher recommendation and/or placement test)
YL	Spanish 1
YL	Spanish 2 (teacher recommendation and/or placement test)
YL	Spanish for Spanish Speakers 1 (If you speak Spanish or grew up in a household in which Spanish is spoken at home)

Music	YL	Concert Band
	YL	Concert Choir
	S	Guitar Basics
	YL	Wind Ensemble (pending audition)
	YL	Chamber Singers (pending audition)
Theatre	YL	Theatre A/B
	S	Introduction to Theatre Technology
Visual Arts	S	Introduction to Drawing
	S	Ceramics 1
	S	Photography
	S	Craft Lab

	S	Integrated Arts and Communication
Physical Education	S	Athletic Development
	S	Weight Training for Girls

Please consult the Academic Planning Guide to learn about our **CTE Pathways**.
(1) Agricultural Science & Technology **(2)** Business **(3)** Integrated Media **(4)** Engineering
(5) Computer Science **(6)** Education & Early Childhood Education **(7)** Health Sciences

Agricultural Science & Technology Pathway	YL	Plant Science
	YL	Horticulture & Floriculture
	YL	Principles of Agriculture (FFA members)
	YL	Metals Technology
	YL	Wood Technology
	YL	Agriculture Mechanics
Business Pathway	S	Business 101
Integrated Media Pathway	YL	Multimedia Design
Engineering Pathway	YL	Robotics 1
	YL	Robotics 2 (check prerequisite)
	S	Introduction to Engineering Design
	YL	Intermediate Engineering Design (check prerequisite)
Computer Science Pathway	S	Exploring Computer Science
Health Science Pathway	S	Public Safety & First Responder
	S	Introduction to Health Science

Special Program: classes are YEAR LONG and 1.0 credit

AVID 9	You may add this class if you are currently in an AVID elective. If you want to learn how to join AVID 9, please ask for an application from your middle school counselor.
Student Government Leadership	If you are elected to a Freshman Class Officer position, we will add this course to your schedule.

Student Support and Intervention Courses: classes are YEAR LONG and 1.0 credit

Academic Seminar	
Beginner ELD	Intermediate ELD

**ZERO Period Courses: classes are ONE SEMESTER long and worth .50 credit
ZERO Period Courses start at 7:10 am, Tuesday - Friday**

If you choose either of these courses, you will need to provide your own transportation.

Zero Period Jazz Ensemble 9th graders are only allowed to forecast for this class if they successfully audition .50 credit	Zero Period Athletic Development 9th graders are only allowed to forecast for this class if referred by a high school athletic coach .50 credit
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Hood River Valley High School runs on a Semester Block Schedule

A day: period 1, 2, 3, 4

B day: period 5, 6, 7, 8

Semester 1 (8 classes)	Semester 2 (8 classes)
Semester 1 begins August 27, 2025	Semester 2 begins January 27, 2026

Monday Late Start Bell Schedule

Tuesday - Friday Bell Schedule

Zero Period	No class on Mondays	Zero Period	7:10 am - 8:05 am
1st period 5th period	9:20 am - 10:30 am	1st period 5th period	8:20 am - 9:40 am
Advisory	10:40 am - 10:55 am	WIN Time	9:50 am - 10:20 am
2nd period 6th period	11 am - 12:10 pm	2nd period 6th period	10:25 am - 11:45 am
Lunch	12:10 pm - 12:40 pm	Lunch	11:45 am - 12:20 pm
3rd period 7th period	12:45 pm - 1:55 pm	3rd period 7th period	12:25 pm - 1:45 pm
4th period 8th period	2 pm - 3:10 pm	4th period 8th period	1:50 pm - 3:10 pm

ADVISORY: A 15-minute period when students will be assigned to an advisor with their grade level. Advisors and students remain together for four years. During Advisory, students have time to pick their WIN time classes in FlexiSched.

WIN “What I Need” TIME: It allows you to choose what YOU need. You may need extra time and help from your teachers. It’s also a time in your busy schedule to connect with all of the extra-curricular activities we have as a school, attend club meetings, and explore some of the enrichment activities your teachers will offer.

CHOOSING CLASSES: Students must make thoughtful decisions in class selection. Students should consult with classroom teachers, parents, and school counselors in making choices and planning educational programs. School counselors review and approve all requests; parent signatures will be required before the schedule is created. Some classes require meeting a specific grade in a previous course, test score criteria, and/or class prerequisites.

ALTERNATE CLASS SELECTION: Students must select alternate choices with as much thought and care as any other choice. It is not likely that each student will get their first choice in all classes.

SCHEDULING: The school administration makes many important decisions based on the forecast information from students (number of class sections, staffing, etc.). Students are expected to take the classes they request during forecasting.

AUGUST 2025 SCHEDULE for 9th GRADERS:

Schedule and iPad Pick Up: Thursday and Friday, August 14 & 15, 8 am - 7 pm

Link Day is your first day of school: Tuesday, August 26, 8:20 am - 3:10 pm

All HRVHS students will pick up their schedule in August at “Schedule Pick Up Day.” 9th graders will be able to complete an online “Course Correction Form” if they believe they have been placed in the wrong class. The “Course Correction” window will be open from August 18 - August 21. The Counseling Office will not adjust schedules to accommodate a change in teacher or class period. Please make your selections carefully when you complete and submit your forecasting worksheet.

Course Correction Information

1. School counselors will not be available to meet with freshmen and/or parents in August. Requests will be processed in the order in which they are received.
2. Requests will be reviewed; if the criteria are met for a course correction and if there is room in another class that works in your schedule, the change will be made.
3. Students will receive their updated schedule on Tuesday, August 26 - Link Day.

Course Corrections will be made according to space available in classes.

Making a course correction for one class may result in changing the rest of your schedule.

Class of 2029 Course Request Form (return to HRVHS)

Class of 2029 Open House | Wednesday, April 23 | 6 pm - 8 pm

Middle School:

Last Name	First Name	Student ID

Required Subjects		Please write in or select your choices.
Language Arts	YL	<input type="checkbox"/> LA 9 <input type="checkbox"/> Honors LA 9
Math	YL	<input type="checkbox"/> Algebra 1 <input type="checkbox"/> Geometry <input type="checkbox"/> other: _____ (math placement test required)
Science	YL	<input type="checkbox"/> Patterns Physics <input type="checkbox"/> Physics (math placement cut score required)
Global Studies or elective	S	<input type="checkbox"/> World Geography <input type="checkbox"/> Latin American Studies or a SEMESTER elective: _____ <input type="checkbox"/> Women in World History <input type="checkbox"/> 20th Century World History
Global Studies or elective	S	<input type="checkbox"/> World Geography <input type="checkbox"/> Latin American Studies or a SEMESTER elective: _____ <input type="checkbox"/> Women in World History <input type="checkbox"/> 20th Century World History
Health	S	<input type="checkbox"/> Wellness Health
Physical Education	S	<input type="checkbox"/> Wellness PE
SOAR	YL	9th graders will be scheduled into SOAR except AVID 9 students
AVID Student	YL	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I plan to submit an application to join AVID

ELECTIVE CHOICES

Enter choices in order of preference; we will do our best to give you your preferred course requests

Elective Choice		
Elective Choice		

ALTERNATE ELECTIVE CHOICES

Choose alternate electives in the event you do not get your first 2 choices

Alternate Choice		
Alternate Choice		

ZERO PERIOD CHOICES

Students must provide their own transportation

Zero Period	<input type="checkbox"/> Zero Period Athletic Development (class starts at 7:10 am) <input type="checkbox"/> Zero Period Jazz Band (class starts at 7:10 am)
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I have reviewed the Academic Planning Guide and discussed my course requests with my parent/guardian. I have made my choices thoughtfully. Course offerings and staffing decisions are based on student forecasting, so please make sure your forecasting sheet is accurate and complete.

Student Signature	
Parent Signature	

<p>Please contact Mrs. Ruth Martinez if you have any questions regarding enrollment for the 2025-2026 school year. ruth.martinez@hoodriver.k12.or.us 541-386-2770 HRVHS Counseling Office Hours: 7:30 am - 4 pm</p>
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Thank you so much and we look forward to working with you next year.
Please use this form to leave us a note and create your perfect schedule 😊

SAMPLE Freshman Schedule:

Don't forget to check if your course is a year-long or a semester-long

YL = Year Long S = Semester

Semester 1		Semester 2	
1	LA 9 (YL)	1	LA 9 (YL)
2	SOAR (YL)	2	SOAR (YL)
3	Patterns Physics (YL)	3	Patterns Physics (YL)
4	Ceramics 1 (S)	4	Latin American Studies (S)
5	Algebra 1 (YL)	5	Algebra 1 (YL)
6	Wellness PE (S)	6	Wellness Health (S)
7	Women in World History (S)	7	Business 101 (S)
8	Spanish 1 (YL)	8	Spanish 1 (YL)

My perfect schedule 😊

Semester 1		Semester 2	
1		1	
2		2	
3		3	
4		4	
5		5	
6		6	
7		7	
8		8	

If you want to take a zero period:

0		0	
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Things I would like my school counselor to know about me: