

## Spring 2025 District Climate Survey Results by School

James Cowan

Deverall rating of all questions in this section   607   85.0%   498   63.8%   172   79.7%   A) School has a climate that is carring.   35   89.7%   126   63.5%   28   75.0%   A) School has a climate that is carring.   36   75.2%   28   75.0%   37.0%	Pct Strongly Agree/Agree		Parent		Student (gr. 4-12)		Staff	
A) School has a climate that is carring. A) School has a climate that is carring. B) Shool has a climate that is carring. C) There is an adult from the school who checks on how students are doing. C) There is an adult from the school who checks on how students are doing. C) There is an adult from the school who checks on how students are doing. C) School has the materials, staff, programs, and supports needed to help all students do their best. C) Staff feels supported to do their job well in meeting the needs of all students. C) Staff feels part of an effective team.  Pet Strongly Agree/Agree Pet Strongly Agree/	Caring Relationships	N	Pct	N	Pct	N	Pct	
B) There are students and staff on campus who listen to students when they have something to say.   152   89.0%   125   71.2%   28   89.3%   100.00%   100	Overall rating of all questions in this section	607	85.0%	498	63.8%	172	79.7%	
C) There is an adult from the school who checks on how students are doing.  C) School has the materials, staff, programs, and supports needed to help all students of their best.  E) Staff feels part of an effective team.  Pet Strongly Agree/Agree  Family and Staff Engagement  Pet Strongly Agree/Agree  Pet Strongly Agree/Agree  N Pet	A) School has a climate that is caring.	153	89.7%	126	63.5%	28	75.0%	
Dischool has the materials, staff; programs, and supports needed to help all students do their best.   Staff feels supported to do their job well in meeting the needs of all students.   Staff feels part of an effective team.   Pet Strongly Agree/Agree	B) There are students and staff on campus who listen to students when they have something to say.	152	89.0%	125	71.2%	28	89.3%	
Staff feels supported to do their job well in meeting the needs of all students:   Pet Strongly Agree/Agree	C) There is an adult from the school who checks on how students are doing.	150	76.8%	123	50.4%	29	100.0%	
Pet Staff feels part of an effective team.   Pet Strongly Agree/Agree   Part   Student (gr. 4-12)   Staff	D) School has the materials, staff, programs, and supports needed to help all students do their best.	152	84.5%	124	70.2%	29	65.5%	
Pet Strongly Agree/Agree   Pet Strongly Agree	E) Staff feels supported to do their job well in meeting the needs of all students.					29	72.4%	
Family and Staff Engagement	F) Staff feels part of an effective team.					29	75.9%	
224   89.8%   259   84.6%	Pct Strongly Agree/Agree	Par	rent	Student (gr. 4-12)		Staff		
A) Staff at the school promptly responds to family phone calls, messages, or e-mails.  B) The school clearly outlines the family, student, and school responsibilities in educating each child.  C) The school clearly outlines the family, student, and school responsibilities in educating each child.  D) The school clearly outlines the family, student, and school activities.  D) The school keeps families opportunities to be involved in school and classroom activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The school and families are partners in promotting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their nome language.  E) Staff receive information about upcoming events and important information about the school.  Pct Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  School Decision Making  Pct Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  School seeks input when making important decisions.  E) Staff is melcome to altend meetings where discussions and decisions occur about school programs and funding.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role informatice ecision making.	Family and Staff Engagement	N	Pct	N	Pct	N	Pct	
3	Overall rating of all questions in this section	1224	89.8%			259	84.6%	
29   96.6%	A) Staff at the school promptly responds to family phone calls, messages, or e-mails.	153	91.6%			28	96.4%	
D) The school keeps families well-informed about school activities.  E) The staff at our school listens to family concerns about issues.  E) The staff at our school listens to family concerns about issues.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The staff at school are helpful and welcoming when families come to school or call.  E) The school and families are partners in promoting positive behavior for my student.  E) First freceive information about upcoming events and important information about our school in their nome language.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff receive information about upcoming events and important information about the school.  E) Staff such to the tent information about upcoming events and important information about the school.  E) Staff is welcome to altend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Staff is offered opportunities to have a role	B) The school clearly outlines the family, student, and school responsibilities in educating each child.	153	89.0%			29	72.4%	
E) The staff at our school listens to family concerns about issues.  F) The staff at school are helpful and welcoming when families come to school or call.  The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) The school and families are partners in promoting positive behavior for my student.  E) Staff receive information about upcoming events and important information about our school in their name language.  E) Staff receive information about upcoming events and important information about the school.  F) Staff receive information about upcoming events and important information about the school.  F) Staff receive information about upcoming events and important information about the school.  F) Staff school school accurate information about the school.  F) Staff si welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) To Staff to welcome to attend meetings where discussions and decision making.  E) Staff to Staff at our school under t	C) The school offers families opportunities to be involved in school and classroom activities.	153	91.0%			29	96.6%	
F) The staff at school are helpful and welcoming when families come to school or call.  3153 93.5% 29 82.8%  329 72.4%  330 The school and families are partners in promoting positive behavior for my student.  349 72.4%  350 The school and families are partners in promoting positive behavior for my student.  350 88.4% 29 75.9%  351 88.4% 29 75.9%  352 85.7%  353 88.4% 29 75.9%  354 85.7%  354 85.7%  355 85.0%  355 85.0%  356 85.7%  356 85.7%  357 85.0%  357 85.0%  358 85.7%  358 8	D) The school keeps families well-informed about school activities.	153	91.0%			29	96.6%	
The school and families are partners in promoting positive behavior for my student.  H) Families who speak a language other than English receive general information about our school in their nome language.  E) Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Parent  Student (gr. 4-12)  Staff  School Decision Making  N Pet N Pet N Pet Overall rating of all questions in this section  A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.	E) The staff at our school listens to family concerns about issues.	153	83.9%			29	82.8%	
H) Families who speak a language other than English receive general information about our school in their nome language.  1) Staff receive information about upcoming events and important information about the school.  153 88.4%  153 88.4%  154 29 75.9%  155 85.7%  155 85.4%  156 Parent Student (gr. 4-12)  157 Staff receive information about upcoming events and important information about the school.  158 85.7%  159 Parent Student (gr. 4-12)  150 Staff  150 Parent Student (gr. 4-12)  150 Parent Student (gr. 4-12)  150 Parent Student (gr. 4-12)  150 Parent N Pet N P	F) The staff at school are helpful and welcoming when families come to school or call.	153	93.5%			29	82.8%	
A) School Decision Making  Pet Strongly Agree/Agree  N Pet N	G) The school and families are partners in promoting positive behavior for my student.	153	90.3%			29	72.4%	
Staff receive information about upcoming events and important information about the school.  Pet Strongly Agree/Agree  Note that the school Decision Making  Note that the school Decision Making  Note that the school programs and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  E) Our school uses data from this survey to inform site decision making.  Staff receive information about upcoming events and important information about the school.  Pet In principal Agree/Agree  No Pet No Pet No Pet  No Pet  No P	H) Families who speak a language other than English receive general information about our school in their home language.	153	88.4%			29	75.9%	
School Decision Making  Overall rating of all questions in this section  A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  N Pct	I) Staff receive information about upcoming events and important information about the school.					28	85.7%	
Overall rating of all questions in this section  A) School seeks input when making important decisions.  B) Important school decisions reflect diverse input.  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  458  83.2%  246  39.8%  203  56.2%  29  58.6%  29  31.0%  29  55.2%  65.5%  65.5%  69  Our school uses data from this survey to inform site decision making.	Pct Strongly Agree/Agree	Parent St		Student (gr. 4-12)		Staff		
A) School seeks input when making important decisions.  153 81.3% 125 39.2% 29 58.6%  B) Important school decisions reflect diverse input.  153 77.4% 121 40.5% 29 31.0%  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.	School Decision Making	N	Pct	N	Pct	N	Pct	
B) Important school decisions reflect diverse input.  153 77.4% 121 40.5% 29 31.0%  C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  29 79.3%  G) Our school uses data from this survey to inform site decision making.	Overall rating of all questions in this section	458	83.2%	246	39.8%	203	56.2%	
C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.  D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  C) Our school uses data from this survey to inform site decision making.  152  91.0%  29  55.2%  65.5%  69. Our school uses data from this survey to inform site decision making.	A) School seeks input when making important decisions.	153	81.3%	125	39.2%	29	58.6%	
D) The principal and staff listen to concerns of other staff members about issues.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  29 65.5%  G) Our school uses data from this survey to inform site decision making.  29 55.2%	B) Important school decisions reflect diverse input.	153	77.4%	121	40.5%	29	31.0%	
E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and 29 65.5%  E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and 29 65.5%  E) Staff is offered opportunities to have a role in leadership, committees, SSC, etc. 29 79.3%  E) Our school uses data from this survey to inform site decision making. 29 55.2%	C) The school offers families opportunities to have a role in committees, PTA, SSC, ELAC, PTO, etc.	152	91.0%					
Funding.  F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.  G) Our school uses data from this survey to inform site decision making.  29 65.5%  79.3%  55.2%	D) The principal and staff listen to concerns of other staff members about issues.					29	55.2%	
G) Our school uses data from this survey to inform site decision making. 29 55.2%	E) Staff is welcome to attend meetings where discussions and decisions occur about school programs and funding.					29	65.5%	
G) Our school uses data from this survey to inform site decision making.	F) Staff is offered opportunities to have a role in leadership, committees, SSC, etc.					29	79.3%	
, e e e e e e e e e e e e e e e e e e e	G) Our school uses data from this survey to inform site decision making.					29	55.2%	
	H) Staff voice matters in decision making.					29	48.3%	

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Safety		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		906	84.3%	729	65.7%	202	52.1%
A) Concerns abouts student safety are taken seriously.		151	85.6%	122	61.5%	29	41.4%
B) Concerns about student safety are addressed in a timely manner at my school.		151	81.8%	120	60.8%	29	37.9%
C) My school is a safe place for all students.		151	84.4%	123	69.1%	29	48.3%
D) My school is a safe place for all staff.						29	51.7%
E) Students know what staff member to go to if they have a safety concern.		151	87.0%	122	73.0%	28	67.9%
F) Students know school safety protocols.		151	87.0%	121	85.1%	29	62.1%
G) I feel safe sharing different viewpoints and perspectives at my school.		151	79.9%	121	44.6%	29	55.2%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Sense of Belonging		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		1058	82.6%	868	66.9%	202	74.1%
A) School staff respects student diversity.		152	87.7%	125	73.6%	29	86.2%
B) Adults at my school treat students respectfully.		151	88.3%	125	66.4%	29	89.7%
C) Students are respectful to each other at school.		150	69.5%	125	23.2%	29	37.9%
D) Students have opportunities to socialize with other students often at school.		151	89.6%	124	77.4%	29	96.6%
E) Students have an adult on campus they trust.		151	88.3%	124	84.7%	29	93.1%
F) Students trust other students at school.		152	84.4%	124	87.1%	29	65.5%
G) Curriculum reflects diverse racial, ethnic, cultural, and identity perspectives.		151	70.1%	121	56.2%	28	50.0%
H) School staff reflects student diversity.		152	74.0%	116	54.3%	28	53.6%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Academic Progress		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		1358	87.5%	987	70.4%	251	83.3%
A) Families and students understand how assignments and tests are graded.		152	87.0%	124	75.8%	28	67.9%
B) Questions and concerns about schoolwork are addressed.		150	89.5%	124	73.4%	28	75.0%
C) Student grades reflect their knowledge of the material.		151	86.3%	123	74.0%	28	75.0%
D) Adults at my school believe all students can be successful.		150	91.5%	123	70.7%	28	78.6%
E) Students feel comfortable and unjudged to ask their teacher for help.		151	85.0%	125	66.4%	28	92.9%
F) Teachers provide opportunities for students to participate in classroom discussion	ons or activities.	151	91.5%	124	77.4%	28	89.3%
G) Teachers at my school go out of their way to help all students.		151	85.0%	122	53.3%	28	92.9%
			00.20/	122	72.1%	28	85.7%
H) Students receive timely and regular feedback on their learning.		151	88.2%	122	/2.170	20	05.770

	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
High Expectations		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		601	81.4%	489	63.0%	116	76.7%
A) Students are challenged academically at school.		152	75.3%	122	55.7%	29	72.4%
B) School recognizes and celebrates the academic success of all students.		150	88.2%	123	64.2%	29	79.3%
C) Adults on campus motivate students to do their best.		150	84.3%	122	71.3%	29	86.2%
D) School provides additional academic support when students are struggling.		149	77.8%	122	60.7%	29	69.0%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
Student Engagement		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		758	85.9%	621	63.2%	145	69.0%
A) Students are interested in what they are learning.		152	83.0%	125	60.8%	29	72.4%
B) Students have access to classes and activities that meet their interests and talent	S.	152	82.4%	123	56.9%	29	58.6%
C) Students understand how to complete their schoolwork.		150	89.5%	125	75.2%	29	79.3%
D) Students complete assignments on time.		152	92.2%	125	64.8%	29	65.5%
E) Students are motivated to do their schoolwork.		152	82.4%	123	58.5%	29	69.0%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
College and Career Readiness		N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		813	38.7%	725	41.4%	213	25.0%
A) Students are encouraged to take the required courses needed to be prepared for	college and career.	137	40.5%	120	55.0%	26	15.4%
B) Students and families know what classes they will have to take and pass to grad	luate from high school.	137	41.8%	122	37.7%	26	3.8%
C) Students are interested in attending college, joining the military, or entering the school.	workforce after high	136	50.3%	123	55.3%	27	22.2%
D) School offers college and career programs.		134	21.6%	119	16.8%	26	7.7%
E) Students participate in programs to learn about different jobs, careers, and colle	ges.	135	26.1%	122	27.0%	26	11.5%
F) Students are prepared for the next step of their educational experience.		134	51.6%	119	56.3%	27	48.1%
G) Staff are optimistic about the future of their career in San Juan Unified.						27	48.1%
H) There are equitable opportunities for advancement in the district.						28	42.9%
	Pct Strongly Agree/Agree	Parent		Student (gr. 4-12)		Staff	
<b>Customer Satisfaction</b>	_	N	Pct	N	Pct	N	Pct
Overall rating of all questions in this section		304	88.2%	250	69.2%	58	79.3%
A) I would recommend my school to other families.		152	90.2%	124	66.9%	29	75.9%
B) San Juan Unified School District is a district that I would recommend to other for	families.	152	86.3%	126	71.4%	29	82.8%