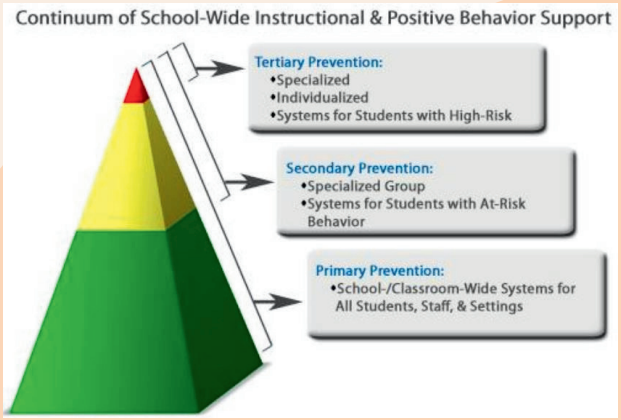
WHAT IS PBIS?

PBIS (Positive Behavior Interventions and Supports) is an organized, data-driven system of interventions, strategies, and supports that positively impacts school-wide and individualized behavior planning. Using best practices, strategic teams are trained to positively impact behavior at three key behavioral tiers: Universal or primary (whole school); Secondary (individual child or group of at-risk children); and Tertiary or Intensive (children with complex needs and behaviors that severely impact the child, school and/or community functioning).



BEHAVIORAL EXPECTATIONS MATRIX

Behavioral Expectations Matrix uses the school-wide rules to identify specific behavioral expectations across all school settings.

(Location and Voice Levels)	**C**are About Safety	**A**chieve Your Best	**R**espect Yourself and Others	**E**mbrace Responsibility
Classroom- Level 0-3 	*Walk calmly *Keep all hands, feet, & other objects to yourself, KAHFOOTY	*Stay on task *Sit and listen attentively	*Respect others' personal space -Speak kindly *Respect others' learning	*Come ready to learn *Use materials appropriately
Assemblies- Level 0-1 	*Walk calmly, single file *Keep hands and feet to yourself and out of the walkways *Use inside voices	*Sit attentively during presentation	*Listen quietly *Respond appropriately	*Be a responsible listener
Lunchroom- Level 2 	*Walk calmly, single file line *Wait your turn *Wash hands before eating	*Follow directions *Memorize your lunch number	*Act politely *Keep all hands, feet, & other objects to yourself, KAHFOOTY *Use inside voice	*Leave area clean *Place trash neatly into the trash cans
Restrooms- Level 2 	*Walk to the restroom *Use facilities correctly *When washing your hands keep soap and water in the sink	*Use the restroom at the appropriate times	*Wait your turn *Wash your hands *Respect others' personal space	*Report problems immediately *Keep area clean *Flush
Hallways- Level 0-1 	*Face forward *Walk calmly, single file *Keep hands, feet, and objects to yourself and away from other people and things	*Follow directions *Be courteous *Stand away from door openings and water fountains	*Maintain a quiet zone *Keep hands, feet, and objects to yourself *Listen to and follow directions the first time given by an adult	*Walk with a purpose *Remain quiet while in the hallway
Playground- Level 0-4 	*Use equipment properly *Walk on the black top, run on the grass *Play safely *Keep hands, feet, and objects to yourself	*Follow rules and come to the line promptly Freeze when the bell rings and line up when the whistle blows	*Listen to all adult directions and follow them the 1st time given *Respond politely to adults *Include others in games	*Be a problem solver *Report problems to an adult *Use equipment carefully so it doesn't get damaged

DULLES ELEMENTARY SCHOOL TO HOME CONNECTION GUIDE TO PBIS

Positive Behavior Intervention & Support



C
Care About Safety

A
Achieve Your Best

R
Respect Yourself & Others

E
Embrace Responsibility

DULLES ELEMENTARY

12726 Meadow Green Rd.
La Mirada, CA
90638
(562) 210-2610

PBIS AT DULLES

- We have the School-wide Expectations posted in classrooms and around the school
- Students are taught the behavior expectations in each setting and what that would look /sound like
- We incentivize positive behavior
- Social contracts
- We foster school/family partnerships
- Teachers/staff have been trained in Capturing Kid's Hearts. We start each day with a positive greeting and affirm students. We help build relationships and ask 4 questions when students get off track. We believe, "If you have a child's heart, you have his head!"- Flip Flippen

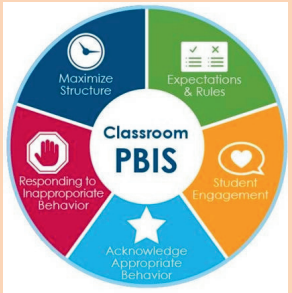
Time Out	Check	Foul
		
The time out is the non-verbal signal the leader uses with the group.	The check is the non-verbal signal the group uses to encourage peers to do the right thing.	The foul is the non-verbal signal used when a group member is offended or feelings are hurt.

- Teachers/staff use the Behavior Flow Chart and are consistent with responses
- PBIS Team engages in ongoing data-based problem-solving & reviews the school's behavior data regularly.
- Preventing and responding to unwanted behavior in a respectful, instructional manner
- We use "Think Sheets" to help students understand and correct undesired behaviors.
- Teachers make referrals for students who need additional support.
- We celebrate successes as much as possible!

Capturing Kid's Hearts-

?'s used when problem behavior occurs (can be used at home as well)

What are you doing?
What are you supposed to be doing?
Are you doing that right now?
What are you going to do about it?



WAYS TO HELP YOUR CHILD STAY ON THE PATH TO POSITIVE BEHAVIOR

- Review the Dulles CARE rules with your child.
- Ask your child about his/her day at school daily.
- Make sure your child is ready for the day.
- Ensure your child gets a good night's sleep.
- Provide a quiet time and space for your child to complete homework nightly.
- Keep in contact with your child's teacher.
- Encourage your child to use appropriate tone and language.
- Practice positive polite phrases with your child such as thank you, please, excuse me, & sorry.
- Be a visible part of your child's school day. Join our PTA, attend PTA and school activities as your schedule allows.

