



Wichita Falls ISD Family Engagement Plan High Quality Prekindergarten

Family Engagement Plan -- An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child-centered, age-appropriate, and family-driven.

Family -- Adults responsible for the child's care and children in the child's life who support the early learning and development of the child.

Family Engagement -- The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated into the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

<p>Six components of the Family Engagement Plan:</p>	<p>Evidence of WFISD Prekindergarten Family Engagement Plan:</p>
<p>A. Facilitate family-to-family support</p>	<ul style="list-style-type: none"> ● Campuses will host a Meet the Teacher Night at the beginning of the school year ● Family newsletters sent home monthly (school calendars, curriculum theme letters, theme activities for home, etc.) ● PAT Program (Parents as Teachers) Family Meetings ● Conscious Discipline Parenting Education ● Campus Family Nights ● Parent Conferences/Home Visits ● Head Start Services ● Early Childhood Round-Up ● Celebrate Week of the Young Child with various district and community events. ●
<p>B. Establish a network of community resources:</p>	<ul style="list-style-type: none"> ● Participate in the North Texas Area United Way Early Childhood Coalition and EDI (Early Development Instrument) Task Force, which offers the opportunity to work and partner with many agencies from our community who offer services to families ● Partner with NTAUW to provide the Parents as Teachers program for families with children from birth to age 5. ● Inform families of available resources throughout our community and pursue partnerships to help provide our families with needed information or services. ● Partner with Help Me Grow, Texas, which links families to resources in their community to help meet children's needs. ● Translate all information for families that speak a language other than English at home.

<p>C. Increase family participation in decision making using strategies such as:</p>	<ul style="list-style-type: none"> ● Offer meetings or forums where families can gain knowledge of topics of developmentally appropriate practices so they will be equipped to make well-informed decisions about their child. ● Offer activities that encourage families to value themselves as an integral component of the school, its successes and mission. ● District and Campus Advisory Committees
<p>D. Equip families with tools to enhance and extend learning:</p>	<ul style="list-style-type: none"> ● Family Conferences ● Offer parent training/information on all components of learning domains (PreK Guidelines). ● CIRCLE Progress Monitoring Reports are sent home three times a year with suggested activities from the CLI Engage Family Activities Collection. ● Provide parents with TSR Parent Literacy Handbook, make-n-take activities, recipes, etc. to encourage at home learning activities. ● Help families understand the importance of literacy, numeracy, discussing their day, etc through “Home Talk” activities that Prekindergarten teachers will share with families of their students ● “Family Projects” opportunities ● Provide families with activities or strategies that can support their child’s transition from Prekindergarten/Head Start to Kindergarten
<p>E. Developing staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks:</p>	<ul style="list-style-type: none"> ● Building relationships with families ● Providing a welcome environment ● Using effective communication strategies ● Nurturing ways to share student benchmark/progress information ● Ways to be culturally sensitive ● Help families be actively engaged in their child’s learning ● Educator training about the resources that are available in the community that support families’ interests and needs

	<ul style="list-style-type: none"> ● Child Find training for early childhood educators/instructional paraprofessionals ● Training of trauma informed teaching strategies
<p>F. Evaluate family engagement efforts and use evaluations for continuous improvement:</p>	<ul style="list-style-type: none"> ● Seek parent/family input through evaluations of parent trainings/meetings which will be used to improve future opportunities ● Will encourage and monitor participation rates for family engagement activities ● Will seek parental input during parent conferences, home visits and school activities ● Utilize the “High Quality Checklist” for Family Engagement Plan ● Utilize the “High Quality Pre-Kindergarten Self-Assessment” instrument created by the TEA to include results indicating strengths, opportunities to grow, and next steps for continuous improvement ● Survey parents annually on the effectiveness of the Prekindergarten experience for their child and family <p style="text-align: right;">(updated for 2024-2025)</p>

For more questions, please call 940-235-1000 or email Casandra Cook @ CLCook@wfid.net