SHELDON ISD

Where Vision Becomes Legacy

2024 HB3 Proficiency Plan

Elementary Language Arts, Elementary Mathematics, and CCMR

2023-2027

March 2025

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Early Childhood Literacy Board Outcome Goal

Early Childhood Literacy Board Outcome Goal

The percentage of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 35% to 46% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
35%	38%	40%	43%	46%
35%	34%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled
2023	25%	36%	64%	xx%	xx%	xx%	50%	18%	33%	xx%	34%	xx%
2023 Report	25%	36%	64%	xx%	xx%	xx%	50%	18%	33%	xx%	34%	xx%
2024	28%	39%	67%	xx%	xx%	xx%	53%	21%	36%	xx%	37%	xx%
2024 Report	26%	38%	27%	xx%	xx%	xx%	36%	3%	33%	xx%	29%	xx%
2025	30%	41%	69%	xx%	xx%	xx%	55%	23%	38%	xx%	39%	xx%
2026	33%	44%	72%	xx%	xx%	xx%	58%	26%	41%	xx%	42%	xx%
2027	36%	47%	75%	44%	73%	46%	61%	29%	44%	xx%	45%	xx%

Early Childhood Literacy

District Progress Measures

Early Childhood Literacy Progress Measure 1

The percentage of KINDERGARTEN students reading on grade level or above on EOY TRC will increase from 53% to 63% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
53%	56%	59%	61%	63%
53%	53%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	54%	54%	52%	xx%	xx%	xx%	xx%	28%	60%	xx%	50%	xx%	xx%
2024	57%	57%	55%	xx%	xx%	xx%	xx%	31%	63%	xx%	53%	xx%	xx%
2024 Report	41%	56%	43%	xx%	xx%	xx%	xx%	27%	48%	xx%	66%	xx%	xx%
2025	60%	60%	58%	xx%	xx%	xx%	xx%	34%	66%	xx%	56%	xx%	xx%
2025 Report iReady													
2026	62%	62%	60%	xx%	xx%	xx%	xx%	36%	68%	xx%	58%	xx%	xx%
2027	64%	64%	62%	xx%	xx%	xx%	xx%	38%	70%	xx%	60%	xx%	xx%

Early Childhood Literacy Progress Measure 2

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 26% to 46% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
26%	31%	36%	41%	46%
26%	23%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	17%	31%	23%	xx%	xx%	xx%	xx%	20%	36%	N/A	38%	N/A	N/A
2024	22%	36%	33%	xx%	xx%	xx%	xx%	25%	41%	N/A	43%	N/A	N/A
2024 Report	24%	22%	28%	xx%	xx%	xx%	45%	5%	21%	N/A	28%	N/A	N/A
2025	27%	41%	43%	xx%	xx%	xx%	xx%	30%	46%	N/A	48%	N/A	N/A
2025 Report iReady													
2026	32%	46%	53%	xx%	xx%	xx%	xx%	35%	51%	N/A	53%	N/A	N/A
2027	37%	51%	59%	xx%	xx%	xx%	xx%	40%	56%	N/A	58%	N/A	N/A

Early Childhood Literacy Progress Measure 3

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 35% to 46% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
35%	38%	41%	44%	46%
35%	39%			

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	17%	35%	23%	xx%	xx%	xx%	50%	11%	41%	N/A	41%	N/A	N/A
2024	22%	38%	32%	xx%	xx%	xx%	53%	15%	44%	N/A	44%	N/A	N/A
2024 Report	20%	41%	40%	xx%	xx%	xx%	50%	8%	37%	N/A	39%	N/A	N/A
2025	26%	41%	41%	xx%	xx%	xx%	56%	19%	47%	N/A	47%	N/A	N/A
2025 Report iReady													
2026	30%	44%	50%	xx%	xx%	xx%	59%	23%	50%	N/A	50%	N/A	N/A
2027	34%	46%	59%	xx%	xx%	xx%	61%	26%	52%	N/A	52%	N/A	N/A

Early Childhood Literacy

Kindergarten Reading

Campus Progress Measure 1

Early Childhood Literacy Plan Campus Plan, Progress Measure 1
Cravens Early Childhood Academy

The percentage of KINDERGARTEN students reading on grade level or above on EOY TRC will increase from 51% to 61% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
51%	54%	57%	59%	61%
51%	51%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	49%	46%	xx%	xx%	xx%	xx%	xx%	25%	56%	xx%	67%	xx%	xx%
2024	52%	50%	xx%	xx%	xx%	xx%	xx%	28%	59%	xx%	70%	xx%	xx%
2024 Report	44%	53%	xx%	xx%	xx%	xx%	xx%	28%	48%	xx%	58%	xx%	xx%
2025	55%	53%	xx%	xx%	xx%	xx%	xx%	31%	62%	xx%	73%	xx%	xx%
2025 Report													
2026	57%	56%	xx%	xx%	xx%	xx%	xx%	33%	64%	xx%	75%	xx%	xx%
2027	59%	59%	xx%	xx%	xx%	xx%	xx%	35%	66%	xx%	77%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 1
Sheldon Early Childhood Academy

The percentage of KINDERGARTEN students reading on grade level or above on EOY TRC will increase from 54% to 64% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
54%	57%	60%	62%	64%
54%	54%			

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	60%	43%	67%	xx%	xx%	xx%	50%	31%	50%	xx%	36%	xx%	xx%
2024	63%	46%	70%	xx%	xx%	xx%	53%	34%	53%	xx%	39%	xx%	xx%
2024 Report	38%	55%	36%	xx%	xx%	xx%	xx%	27%	49%	xx%	71%	xx%	xx%
2025	66%	49%	73%	xx%	xx%	xx%	56%	37%	56%	xx%	42%	xx%	xx%
2025 Report													
2026	68%	51%	75%	xx%	xx%	xx%	58%	39%	58%	xx%	44%	xx%	xx%
2027	70%	53%	77%	xx%	xx%	xx%	60%	41%	60%	xx%	46%	xx%	xx%

Early Childhood Literacy

First-Grade Reading

Campus Progress Measure 2

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Carroll Elementary

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 33% to 63% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
33%	38%	53%	58%	63%
33%	11%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled
2023	44%	25%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	xx%	xx%
2024	49%	30%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	xx%	xx%
2024 Report	10%	10%	xx%	xx%	xx%	xx%	xx%	0%	10%	xx%	14%	xx%
2025	54%	35%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%
2025 Report												
2026	59%	40%	xx%	xx%	xx%	xx%	xx%	xx%	49%	xx%	xx%	xx%
2027	64%	45%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Garrett Elementary

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 18% to 38% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
18%	23%	28%	33%	38%
18%	24%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled
2023	35%	35%	xx%	xx%	xx%	xx%	xx%	xx%	19%	xx%	xx%	xx%
2024	40%	40%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%
2024 Report	32%	19%	xx%	xx%	xx%	xx%	xx%	9%	22%	xx%	28%	xx%
2025	45%	45%	xx%	xx%	xx%	xx%	xx%	xx%	29%	xx%	xx%	xx%
2025 Report												
2026	50%	50%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	xx%	xx%
2027	55%	55%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Sheldon Lake Elementary

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 25% to 45% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
25%	30%	35%	40%	45%
25%	35%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled
2023	13%	36%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	43%	xx%
2024	19%	41%	xx%	xx%	xx%	xx%	xx%	xx%	29%	xx%	48%	xx%
2024 Report	27%	36%	xx%	xx%	xx%	xx%	xx%	12%	31%	xx%	36%	xx%
2025	24%	46%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	53%	xx%
2025 Report												
2026	29%	51%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	58%	xx%
2027	34%	56%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	63%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Monahan Elementary

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 19% to 39% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
19%	24%	29%	34%	39%
19%	27%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	15%	14%	xx%	xx%	xx%	xx%	xx%	xx%	21%	xx%	xx%	xx%	xx%
2024	20%	21%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	xx%	xx%	xx%
2024 Report	17%	35%	xx%	xx%	xx%	xx%	xx%	0%	27%	xx%	54%	xx%	xx%
2025	25%	26%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	xx%	xx%	xx%
2025 Report													
2026	30%	32%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	xx%	xx%	xx%
2027	35%	39%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	xx%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Royalwood Elementary

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 26% to 47% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
26%	31%	36%	41%	47%
26%	25%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	21%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	xx%	xx%
2024	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	xx%	xx%	xx%
2024 Report	31%	23%	xx%	xx%	xx%	xx%	xx%	9%	23%	xx%	31%	xx%	xx%
2025	xx%	31%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2025 Report													
2026	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	43%	xx%	xx%	xx%	xx%
2027	xx%	41%	xx%	xx%	xx%	xx%	xx%	xx%	48%	xx%	xx%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 2
Sheldon Elementary

The percentage of 1st grade students reading on grade level or above on EOY TRC will increase from 34% to 54% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
34%	39%	44%	49%	54%
34%	13%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	38%	19%	27%	xx%	xx%	xx%	xx%	xx%	34%	xx%	xx%	xx%	xx%
2024	43%	24%	37%	xx%	xx%	xx%	xx%	xx%	39%	xx%	xx%	xx%	xx%
2024 Report	40%	6%	xx%	xx%	xx%	xx%	xx%	0%	9%	xx%	4%	xx%	xx%
2025	48%	29%	47%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%	xx%
2025 Report													
2026	53%	34%	57%	xx%	xx%	xx%	xx%	xx%	49%	xx%	xx%	xx%	xx%
2027	58%	39%	64%	xx%	xx%	xx%	xx%	xx%	54%	xx%	xx%	xx%	xx%

Early Childhood Literacy

Second-Grade Reading

Campus Progress Measure 3

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Carroll Elementary

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 44% to 55% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
44%	47%	50%	53%	55%
44%	26%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	55%	33%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	17%	xx%	xx%
2024	60%	36%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	22%	xx%	xx%
2024 Report	26%	26%	xx%	xx%	xx%	xx%	xx%	0%	25%	xx%	22%	xx%	xx%
2025	64%	39%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	27%	xx%	xx%
2025 Report													
2026	68%	42%	xx%	xx%	xx%	xx%	xx%	xx%	53%	xx%	32%	xx%	xx%
2027	72%	44%	xx%	xx%	xx%	xx%	xx%	xx%	55%	xx%	37%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Garrett Elementary

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 47% to 58% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
47%	50%	53%	56%	58%
47%	46%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	42%	48%	xx%	xx%	xx%	xx%	xx%	25%	46%	xx%	50%	xx%	xx%
2024	47%	51%	xx%	xx%	xx%	xx%	xx%	29%	49%	xx%	53%	xx%	xx%
2024 Report	46%	46%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	37%	xx%	xx%
2025	51%	54%	xx%	xx%	xx%	xx%	xx%	33%	52%	xx%	56%	xx%	xx%
2025 Report													
2026	55%	57%	xx%	xx%	xx%	xx%	xx%	37%	55%	xx%	59%	xx%	xx%
2027	59%	59%	xx%	xx%	xx%	xx%	xx%	40%	57%	xx%	61%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Sheldon Lake Elementary

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 32% to 46% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
32%	36%	40%	44%	46%
32%	40%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	46%	23%	xx%	xx%	xx%	xx%	xx%	15%	30%	xx%	24%	xx%	xx%
2024	51%	27%	xx%	xx%	xx%	xx%	xx%	19%	33%	xx%	28%	xx%	xx%
2024 Report	31%	44%	xx%	xx%	xx%	xx%	xx%	10%	43%	xx%	33%	xx%	xx%
2025	55%	32%	xx%	xx%	xx%	xx%	xx%	23%	36%	xx%	32%	xx%	xx%
2025 Report													
2026	59%	36%	xx%	xx%	xx%	xx%	xx%	27%	39%	xx%	35%	xx%	xx%
2027	63%	39%	xx%	xx%	xx%	xx%	xx%	31%	41%	xx%	37%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Monahan Elementary

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 27% to 46% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
27%	32%	37%	42%	46%
27%	31%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	21%	33%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	47%	xx%	xx%
2024	31%	41%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	52%	xx%	xx%
2024 Report	21%	37%	xx%	xx%	xx%	xx%	xx%	7%	30%	xx%	44%	xx%	xx%
2025	36%	45%	xx%	xx%	xx%	xx%	xx%	xx%	36%	xx%	57%	xx%	xx%
2025 Report													
2026	41%	50%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	62%	xx%	xx%
2027	45%	54%	xx%	xx%	xx%	xx%	xx%	xx%	45%	xx%	66%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Royalwood Elementary

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 41% to 52% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
41%	44%	47%	50%	52%
41%	45%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	38%	48%	xx%	xx%	xx%	xx%	xx%	0%	43%	xx%	75%	xx%	xx%
2024	43%	51%	xx%	xx%	xx%	xx%	xx%	7%	46%	xx%	78%	xx%	xx%
2024 Report	30%	49%	xx%	xx%	xx%	xx%	xx%	12%	43%	xx%	48%	xx%	xx%
2025	47%	54%	xx%	xx%	xx%	xx%	xx%	14%	49%	xx%	81%	xx%	xx%
2025 Report													
2026	51%	57%	xx%	xx%	xx%	xx%	xx%	21%	52%	xx%	84%	xx%	xx%
2027	55%	59%	xx%	xx%	xx%	xx%	xx%	26%	54%	xx%	86%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 3
Sheldon Elementary

The percentage of 2nd grade students reading on grade level or above on EOY TRC will increase from 26% to 46% by June 2027

Yearly Target Goals

2023	2024	2025	2026	2027
26%	31%	36%	41%	46%
26%	41%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	29%	49%	18%	xx%	xx%	xx%	xx%	11%	25%	xx%	40%	xx%	xx%
2024	34%	54%	27%	xx%	xx%	xx%	xx%	16%	30%	xx%	45%	xx%	xx%
2024 Report	35%	41%	xx%	xx%	xx%	xx%	xx%	5%	40%	xx%	45%	xx%	xx%
2025	39%	59%	36%	xx%	xx%	xx%	xx%	21%	35%	xx%	50%	xx%	xx%
2025 Report													
2026	44%	64%	45%	xx%	xx%	xx%	xx%	26%	40%	xx%	55%	xx%	xx%
2027	49%	69%	54%	xx%	xx%	xx%	xx%	31%	45%	xx%	60%	xx%	xx%

Early Childhood Literacy

Third-Grade Reading

Campus Progress Measure 4

Early Childhood Literacy Plan Campus Plan, Progress Measure 4
Carroll Elementary

The percentage of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 32% to 43% by June 2027.

Yearly Target Goals				
2023	**2024**	**2025**	**2026**	**2027**
32%	35%	37%	40%	43%
32%	41%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	30%	33%	xx%	xx%	xx%	xx%	xx%	23%	30%	xx%	33%	xx%	xx%
2023 Report	30%	33%	xx%	xx%	xx%	xx%	xx%	23%	30%	xx%	33%	xx%	xx%
2024	33%	36%	xx%	xx%	xx%	xx%	xx%	26%	33%	xx%	36%	xx%	xx%
2024 Report	44%	39%	xx%	xx%	xx%	xx%	xx%	0%	38%	xx%	34%	xx%	xx%
2025	35%	38%	xx%	xx%	xx%	xx%	xx%	28%	35%	xx%	38%	xx%	xx%
2026	38%	41%	xx%	xx%	xx%	xx%	xx%	31%	38%	xx%	41%	xx%	xx%
2027	41%	44%	xx%	xx%	xx%	xx%	xx%	34%	41%	xx%	44%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 4
Garrett Elementary

The percentage of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 28% to 39% by June 2027.

Yearly Target Goals

2023	2024	2025	2026	2027
28%	31%	33%	36%	39%
29%	35%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	33%	26%	xx%	xx%	xx%	xx%	xx%	6%	28%	xx%	24%	xx%	xx%
2023 Report	33%	26%	xx%	xx%	xx%	xx%	xx%	6%	28%	xx%	24%	xx%	xx%
2024	36%	29%	xx%	xx%	xx%	xx%	xx%	9%	31%	xx%	27%	xx%	xx%
2024 Report	25%	40%	xx%	xx%	xx%	xx%	xx%	0%	32%	xx%	26%	xx%	xx%
2025	38%	31%	xx%	xx%	xx%	xx%	xx%	11%	33%	xx%	29%	xx%	xx%
2026	41%	34%	xx%	xx%	xx%	xx%	xx%	14%	36%	xx%	32%	xx%	xx%
2027	44%	37%	xx%	xx%	xx%	xx%	xx%	17%	39%	xx%	35%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 4
Sheldon Lake Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 38% to 49% by June 2027.

Yearly Target Goals				
2023	**2024**	**2025**	**2026**	**2027**
38%	41%	43%	46%	49%
37%	33%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	28%	46%	xx%	xx%	xx%	xx%	xx%	15%	36%	xx%	37%	xx%	xx%
2023 Report	28%	46%	xx%	xx%	xx%	xx%	xx%	15%	36%	xx%	37%	xx%	xx%
2024	31%	49%	xx%	xx%	xx%	xx%	xx%	18%	39%	xx%	40%	xx%	xx%
2024 Report	30%	34%	xx%	xx%	xx%	xx%	xx%	5%	34%	xx%	24%	xx%	xx%
2025	33%	51%	xx%	xx%	xx%	xx%	xx%	20%	41%	xx%	42%	xx%	xx%
2026	36%	54%	xx%	xx%	xx%	xx%	xx%	23%	44%	xx%	45%	xx%	xx%
2027	39%	57%	xx%	xx%	xx%	xx%	xx%	26%	47%	xx%	48%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 4
Monahan Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 31% to 42% by June 2027.

Yearly Target Goals				
2023	**2024**	**2025**	**2026**	**2027**
31%	34%	36%	39%	42%
29%	23%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	12%	37%	xx%	xx%	xx%	xx%	xx%	21%	30%	xx%	29%	xx%	xx%
2023 Report	12%	37%	xx%	xx%	xx%	xx%	xx%	21%	30%	xx%	29%	xx%	xx%
2024	15%	40%	xx%	xx%	xx%	xx%	xx%	24%	33%	xx%	32%	xx%	xx%
2024 Report	10%	32%	xx%	xx%	xx%	xx%	xx%	0%	22%	xx%	28%	xx%	xx%
2025	17%	42%	xx%	xx%	xx%	xx%	xx%	26%	35%	xx%	34%	xx%	xx%
2026	20%	45%	xx%	xx%	xx%	xx%	xx%	29%	38%	xx%	37%	xx%	xx%
2027	23%	48%	xx%	xx%	xx%	xx%	xx%	32%	41%	xx%	40%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Measure 4
Royalwood Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 40% to 51% by June 2027.

Yearly Target Goals				
2023	**2024**	**2025**	**2026**	**2027**
40%	43%	45%	48%	51%
41%	37%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	31%	40%	xx%	xx%	xx%	xx%	xx%	17%	38%	xx%	38%	xx%	xx%
2023 Report	31%	40%	xx%	xx%	xx%	xx%	xx%	17%	38%	xx%	38%	xx%	xx%
2024	34%	43%	xx%	xx%	xx%	xx%	xx%	20%	41%	xx%	41%	xx%	xx%
2024 Report	22%	42%	xx%	xx%	xx%	xx%	xx%	8%	37%	xx%	29%	xx%	xx%
2025	36%	45%	xx%	xx%	xx%	xx%	xx%	22%	43%	xx%	43%	xx%	xx%
2026	39%	48%	xx%	xx%	xx%	xx%	xx%	25%	46%	xx%	46%	xx%	xx%
2027	42%	51%	xx%	xx%	xx%	xx%	xx%	28%	49%	xx%	49%	xx%	xx%

Early Childhood Literacy Plan Campus Plan, Progress Measure 4
Sheldon Elementary

The percent of 3rd grade students that score MEETS GRADE LEVEL or above on STAAR Reading will increase from 42% to 53% by June 2027.

Yearly Target Goals				
2023	**2024**	**2025**	**2026**	**2027**
42%	45%	47%	50%	53%
42%	39%			

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2023	38%	37%	73%	xx%	xx%	xx%	xx%	11%	39%	xx%	37%	xx%	xx%
2023 Report	38%	37%	73%	xx%	xx%	xx%	xx%	11%	39%	xx%	37%	xx%	xx%
2024	41%	40%	76%	xx%	xx%	xx%	xx%	14%	42%	xx%	40%	xx%	xx%
2024 Report	28%	42%	xx%	xx%	xx%	xx%	xx%	3%	38%	xx%	32%	xx%	xx%
2025	43%	42%	78%	xx%	xx%	xx%	xx%	16%	44%	xx%	42%	xx%	xx%
2026	46%	45%	81%	xx%	xx%	xx%	xx%	19%	47%	xx%	45%	xx%	xx%
2027	49%	48%	84%	xx%	xx%	xx%	xx%	22%	50%	xx%	48%	xx%	

Early Childhood Math Board Outcome Goal

Early Childhood Math Board Outcome Goal

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 35% to 49% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	35%	39%	43%	47%	49%
Actual	35%	30%			

Closing the Gaps Student Groups Report

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	23%	39%	50%	xx%	xx%	xx%	44%	8%	35%	xx%	38%	xx%	xx%
2023 Report	23%	39%	50%	xx%	xx%	xx%	44%	8%	35%	xx%	38%	xx%	xx%
2024	27%	43%	54%	xx%	xx%	xx%	48%	12%	39%	xx%	42%	xx%	xx%
2024 Report	19%	34%	39%	xx%	xx%	xx%	45%	10%	30%	xx%	30%	xx%	xx%
2025	31%	47%	58%	xx%	xx%	xx%	52%	16%	43%	xx%	46%	xx%	xx%
2026	35%	51%	62%	xx%	xx%	xx%	56%	20%	47%	xx%	50%	xx%	xx%
2027	37%	53%	64%	xx%	xx%	xx%	58%	22%	49%	xx%	52%	xx%	xx%

Early Childhood Math

District Progress Measures

Early Childhood Math Progress Measure 1

The percentage of kindergarten students performing at grade level proficiency or above in i-Ready will increase from 42% to 54% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	42%	45%	48%	51%	54%
Actual	42%	48%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Target	39%	40%	43%	33%	xx%	xx%	55%	22%	38%	xx%	44%	xx%	xx%
2023 Baseline	39%	40%	43%	33%	xx%	xx%	55%	22%	38%	xx%	44%	xx%	xx%
2024 Target	42%	43%	46%	36%	xx%	xx%	58%	25%	41%	xx%	47%	xx%	xx%
2024 Report	36%	49%	51%	51%	xx%	xx%	58%	32%	48%	xx%	48%	xx%	xx%
2025 Target	45%	46%	49%	39%	xx%	xx%	61%	28%	44%	xx%	50%	xx%	xx%
2026 Target	48%	49%	52%	42%	xx%	xx%	64%	31%	47%	xx%	53%	xx%	xx%
2027 Target	51%	52%	55%	45%	xx%	xx%	67%	34%	50%	xx%	56%	xx%	xx%

Early Childhood Math Progress Measure 2

The percentage of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 41% to 53% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	41%	44%	47%	50%	53%
Actual	41%	42%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Target	32%	42%	44%	42%	xx%	xx%	44%	13%	40%	xx%	37%	xx%	xx%
2023 Baseline	32%	42%	44%	42%	xx%	xx%	44%	13%	40%	xx%	37%	xx%	xx%
2024 Target	35%	45%	47%	45%	xx%	xx%	47%	16%	43%	xx%	40%	xx%	xx%
2024 Report	32%	46%	49%	39%	xx%	xx%	50%	21%	41%	xx%	43%	xx%	xx%
2025 Target	38%	48%	50%	48%	xx%	xx%	50%	19%	46%	xx%	43%	xx%	xx%
2026 Target	41%	51%	53%	51%	xx%	xx%	53%	22%	49%	xx%	46%	xx%	xx%
2027 Target	44%	54%	56%	54%	xx%	xx%	56%	25%	52%	xx%	49%	xx%	xx%

Early Childhood Math Progress Measure 3

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 39% to 51% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	39%	42%	45%	48%	51%
Actual	39%	30%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Target	23%	39%	50%	xx%	xx%	xx%	44%	8%	35%	xx%	38%	xx%	xx%
2023 Baseline	23%	39%	50%	xx%	xx%	xx%	44%	8%	35%	xx%	38%	xx%	xx%
2024 Target	27%	43%	54%	xx%	xx%	xx%	48%	12%	39%	xx%	42%	xx%	xx%
2024 Report	19%	35%	40%	xx%	xx%	xx%	36%	8%	30%	xx%	31%	xx%	xx%
2025 Target	31%	47%	58%	xx%	xx%	xx%	52%	16%	43%	xx%	46%	xx%	xx%
2026 Target	35%	51%	62%	xx%	xx%	xx%	56%	20%	47%	xx%	50%	xx%	xx%
2027 Target	37%	53%	64%	xx%	xx%	xx%	58%	22%	49%	xx%	52%	xx%	xx%

Early Childhood Math

Kindergarten

Campus Progress Measure 1

Early Childhood Math Plan Campus Goal
Cravens Early Childhood Academy

The percentage of kindergarten students performing at grade level proficiency or above in i-Ready will increase from 44% to 56% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	44%	47%	50%	53%	56%
Actual	44%	47%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Target	38%	44%	49%	37%	xx%	xx%	42%	18%	42%	xx%	52%	xx%	xx%
2023 Baseline	38%	44%	49%	37%	xx%	xx%	42%	18%	42%	xx%	52%	xx%	xx%
2024 Target	41%	47%	52%	40%	xx%	xx%	45%	21%	45%	xx%	55%	xx%	xx%
2024 Report	27%	46%	48%	51%	xx%	xx%	65%	33%	43%	xx%	45%	xx%	xx%
2025 Target	44%	50%	55%	43%	xx%	xx%	48%	24%	48%	xx%	58%	xx%	xx%
2026 Target	47%	53%	58%	46%	xx%	xx%	51%	27%	51%	xx%	61%	xx%	xx%
2027 Target	50%	56%	61%	49%	xx%	xx%	54%	30%	54%	xx%	64%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Early Childhood Academy

The percentage of kindergarten students performing at grade level proficiency or above in i-Ready will increase from 39% to 51% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	39%	42%	45%	48%	51%
Actual	39%	50%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023 Target	40%	37%	38%	28%	xx%	xx%	64%	21%	37%	xx%	35%	xx%	xx%
2023 Baseline	40%	37%	38%	28%	xx%	xx%	64%	21%	37%	xx%	35%	xx%	xx%
2024 Target	43%	40%	41%	31%	xx%	xx%	67%	24%	40%	xx%	38%	xx%	xx%
2024 Report	36%	52%	54%	52%	xx%	xx%	50%	25%	47%	xx%	55%	xx%	xx%
2025 Target	46%	43%	44%	34%	xx%	xx%	70%	27%	43%	xx%	41%	xx%	xx%
2026 Target	49%	46%	47%	37%	xx%	xx%	73%	30%	46%	xx%	44%	xx%	xx%
2027 Target	51%	49%	50%	40%	xx%	xx%	76%	33%	49%	xx%	47%	xx%	xx%

Early Childhood Math

First Grade

Campus Progress Measure 2

Early Childhood Math Plan Campus Goal
Carroll Elementary

The percentage of 1st grade students performing at grade level proficiency or above in i-Ready will increase from 33% to 49% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	33%	37%	41%	45%	49%
Actual	33%	32%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	28%	35%	40%	12%	xx%	xx%	xx%	0%	33%	xx%	31%	xx%	xx%
2023 Baseline	28%	35%	40%	12%	xx%	xx%	xx%	0%	33%	xx%	31%	xx%	xx%
2024	32%	39%	44%	17%	xx%	xx%	xx%	5%	37%	xx%	35%	xx%	xx%
2024 Report	33%	29%	26%	40%	xx%	xx%	xx%	19%	32%	xx%	26%	xx%	xx%
2025	36%	43%	48%	22%	xx%	xx%	xx%	10%	41%	xx%	39%	xx%	xx%
2026	40%	47%	52%	27%	xx%	xx%	xx%	15%	45%	xx%	43%	xx%	xx%
2027	44%	51%	56%	32%	xx%	xx%	xx%	20%	49%	xx%	47%	xx%	xx%

Early Childhood Math Plan Campus Goal
Garrett Elementary

The percentage of 1st grade students performing at grade level proficiency or above in i-Ready will increase from 37% to 53% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	37%	41%	45%	49%	53%
Actual	37%	53%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	11%	49%	46%	77%	xx%	xx%	xx%	0%	39%	xx%	57%	xx%	xx%
2023 Baseline	11%	49%	46%	77%	xx%	xx%	xx%	0%	39%	xx%	57%	xx%	xx%
2024	16%	53%	50%	79%	xx%	xx%	xx%	5%	43%	xx%	60%	xx%	xx%
2024 Report	48%	54%	55%	63%	xx%	xx%	xx%	38%	56%	xx%	68%	xx%	xx%
2025	21%	57%	54%	81%	xx%	xx%	xx%	10%	47%	xx%	63%	xx%	xx%
2026	26%	61%	58%	83%	xx%	xx%	xx%	15%	51%	xx%	66%	xx%	xx%
2027	31%	65%	62%	85%	xx%	xx%	xx%	20%	54%	xx%	69%	xx%	xx%

Early Childhood Math Plan Campus Goal
Monahan Elementary

The percentage of 1st grade students performing at grade level proficiency or above in i-Ready will increase from 25% to 41% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	25%	29%	33%	37%	41%
Actual	25%	39%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	24%	28%	26%	8%	xx%	xx%	30%	7%	27%	xx%	26%	xx%	xx%
2023 Baseline	24%	28%	26%	8%	xx%	xx%	30%	7%	27%	xx%	26%	xx%	xx%
2024	28%	32%	30%	14%	xx%	xx%	34%	13%	31%	xx%	30%	xx%	xx%
2024 Report	34%	41%	35%	53%	xx%	xx%	xx%	21%	38%	xx%	50%	xx%	xx%
2025	32%	36%	34%	22%	xx%	xx%	38%	19%	35%	xx%	34%	xx%	xx%
2026	36%	40%	38%	28%	xx%	xx%	42%	25%	39%	xx%	38%	xx%	xx%
2027	40%	44%	42%	34%	xx%	xx%	46%	31%	43%	xx%	42%	xx%	xx%

Early Childhood Math Plan Campus Goal
Royalwood Elementary

The percentage of 1st grade students performing at grade level proficiency or above in i-Ready will increase from 57% to 65% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	57%	59%	61%	63%	65%
Actual	57%	46%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	70%	59%	52%	63%	xx%	xx%	xx%	27%	58%	xx%	56%	xx%	xx%
2023 Baseline	70%	59%	52%	63%	xx%	xx%	xx%	27%	58%	xx%	56%	xx%	xx%
2024	71%	61%	54%	64%	xx%	xx%	xx%	30%	60%	xx%	58%	xx%	xx%
2024 Report	25%	50%	48%	47%	xx%	xx%	xx%	18%	49%	xx%	57%	xx%	xx%
2025	72%	63%	56%	65%	xx%	xx%	xx%	33%	62%	xx%	60%	xx%	xx%
2026	73%	65%	58%	66%	xx%	xx%	xx%	36%	64%	xx%	62%	xx%	xx%
2027	74%	67%	60%	67%	xx%	xx%	xx%	39%	66%	xx%	64%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Elementary

The percentage of 1st grade students performing at grade level proficiency or above in i-Ready will increase from 38% to 50% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	38%	41%	44%	47%	50%
Actual	38%	30%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	43%	29%	41%	16%	xx%	xx%	xx%	15%	37%	xx%	30%	xx%	xx%
2023 Baseline	43%	29%	41%	16%	xx%	xx%	xx%	15%	37%	xx%	30%	xx%	xx%
2024	46%	33%	45%	21%	xx%	xx%	xx%	19%	40%	xx%	33%	xx%	xx%
2024 Report	58%	23%	22%	33%	xx%	xx%	xx%	25%	25%	xx%	23%	xx%	xx%
2025	49%	37%	49%	26%	xx%	xx%	xx%	23%	43%	xx%	36%	xx%	xx%
2026	52%	41%	53%	31%	xx%	xx%	xx%	27%	46%	xx%	39%	xx%	xx%
2027	55%	45%	57%	36%	xx%	xx%	xx%	31%	49%	xx%	42%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Lake Elementary

The percentage of 1st grade students performing at grade level proficiency or above in i-Ready will increase from 44% to 56% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	44%	47%	50%	53%	56%
Actual	44%	53%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	31%	51%	62%	13%	xx%	xx%	xx%	14%	44%	xx%	51%	xx%	xx%
2023 Baseline	31%	51%	62%	13%	xx%	xx%	xx%	14%	44%	xx%	51%	xx%	xx%
2024	35%	53%	64%	19%	xx%	xx%	xx%	20%	46%	xx%	53%	xx%	xx%
2024 Report	42%	62%	60%	56%	xx%	xx%	xx%	24%	52%	xx%	70%	xx%	xx%
2025	39%	55%	65%	25%	xx%	xx%	xx%	26%	48%	xx%	55%	xx%	xx%
2026	43%	57%	66%	31%	xx%	xx%	xx%	32%	50%	xx%	57%	xx%	xx%
2027	47%	59%	67%	37%	xx%	xx%	xx%	38%	52%	xx%	59%	xx%	xx%

Early Childhood Math

Second Grade

Campus Progress Measure 3

Early Childhood Math Plan Campus Goal
Carroll Elementary

The percentage of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 42% to 54% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	42%	45%	48%	51%	54%
Actual	42%	32%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	48%	36%	38%	43%	xx%	xx%	xx%	17%	41%	xx%	35%	xx%	xx%
2023 Baseline	48%	36%	38%	43%	xx%	xx%	xx%	17%	41%	xx%	35%	xx%	xx%
2024	50%	39%	41%	46%	xx%	xx%	xx%	20%	44%	xx%	38%	xx%	xx%
2024 Report	12%	38%	44%	31%	xx%	xx%	xx%	1%	33%	xx%	36%	xx%	xx%
2025	52%	42%	43%	49%	xx%	xx%	xx%	23%	47%	xx%	41%	xx%	xx%
2026	54%	45%	46%	51%	xx%	xx%	xx%	26%	50%	xx%	44%	xx%	xx%
2027	56%	48%	49%	54%	xx%	xx%	xx%	29%	53%	xx%	47%	xx%	xx%

Early Childhood Math Plan Campus Goal
Garrett Elementary

The percentage of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 36% to 48% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	36%	39%	42%	45%	48%
Actual	36%	36%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	26%	49%	46%	14%	xx%	xx%	xx%	7%	38%	xx%	28%	xx%	xx%
2023 Baseline	26%	49%	46%	14%	xx%	xx%	xx%	7%	38%	xx%	28%	xx%	xx%
2024	30%	52%	49%	19%	xx%	xx%	xx%	12%	41%	xx%	31%	xx%	xx%
2024 Report	30%	37%	39%	38%	xx%	xx%	xx%	0%	33%	xx%	33%	xx%	xx%
2025	34%	55%	52%	24%	xx%	xx%	xx%	17%	43%	xx%	34%	xx%	xx%
2026	38%	58%	55%	29%	xx%	xx%	xx%	22%	46%	xx%	37%	xx%	xx%
2027	38%	61%	58%	34%	xx%	xx%	xx%	27%	49%	xx%	40%	xx%	xx%

Early Childhood Math Plan Campus Goal
Monahan Elementary

The percentage of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 28% to 44% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	28%	32%	36%	40%	44%
Actual	28%	33%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	22%	32%	33%	30%	xx%	xx%	xx%	11%	28%	xx%	35%	xx%	xx%
2023 Baseline	22%	32%	33%	30%	xx%	xx%	xx%	11%	28%	xx%	35%	xx%	xx%
2024	26%	36%	37%	34%	xx%	xx%	xx%	16%	32%	xx%	39%	xx%	xx%
2024 Report	33%	35%	35%	25%	xx%	xx%	xx%	23%	34%	xx%	37%	xx%	xx%
2025	30%	40%	41%	38%	xx%	xx%	xx%	21%	36%	xx%	43%	xx%	xx%
2026	34%	44%	45%	42%	xx%	xx%	xx%	26%	40%	xx%	47%	xx%	xx%
2027	51%	48%	49%	46%	xx%	xx%	xx%	31%	44%	xx%	51%	xx%	xx%

Early Childhood Math Plan Campus Goal
Royalwood Elementary

The percentage of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 46% to 58% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	46%	49%	52%	55%	58%
Actual	46%	57%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	37%	50%	51%	45%	xx%	xx%	xx%	12%	46%	xx%	29%	xx%	xx%
2023 Baseline	37%	50%	51%	45%	xx%	xx%	xx%	12%	46%	xx%	29%	xx%	xx%
2024	40%	53%	54%	48%	xx%	xx%	xx%	17%	49%	xx%	32%	xx%	xx%
2024 Report	54%	59%	56%	58%	xx%	xx%	xx%	44%	57%	xx%	54%	xx%	xx%
2025	43%	56%	57%	51%	xx%	xx%	xx%	22%	52%	xx%	35%	xx%	xx%
2026	46%	59%	60%	54%	xx%	xx%	xx%	27%	55%	xx%	38%	xx%	xx%
2027	49%	62%	63%	57%	xx%	xx%	xx%	32%	58%	xx%	41%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Elementary

The percentage of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 45% to 57% by June 2027

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	45%	48%	51%	54%	57%
Actual	45%	46%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	30%	47%	47%	53%	xx%	xx%	xx%	16%	45%	xx%	42%	xx%	xx%
2023 Baseline	30%	47%	47%	53%	xx%	xx%	xx%	16%	45%	xx%	42%	xx%	xx%
2024	33%	49%	49%	55%	xx%	xx%	xx%	18%	47%	xx%	44%	xx%	xx%
2024 Report	52%	41%	47%	24%	xx%	xx%	xx%	20%	35%	xx%	37%	xx%	xx%
2025	36%	51%	51%	57%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	39%	53%	53%	59%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	42%	55%	55%	61%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Lake Elementary

The percentge of 2nd grade students performing at grade level proficiency or above in i-Ready will increase from 48% to 56% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	48%	51%	54%	57%	60%
Actual	48%	50%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	36%	53%	50%	70%	xx%	xx%	xx%	16%	47%	xx%	69%	xx%	xx%
2023 Baseline	36%	53%	50%	70%	xx%	xx%	xx%	16%	47%	xx%	69%	xx%	xx%
2024	39%	56%	53%	71%	xx%	xx%	xx%	21%	50%	xx%	70%	xx%	xx%
2024 Report	31%	61%	66%	46%	xx%	xx%	xx%	15%	58%	xx%	60%	xx%	xx%
2025	42%	59%	56%	72%	xx%	xx%	xx%	26%	53%	xx%	71%	xx%	xx%
2026	45%	62%	59%	73%	xx%	xx%	xx%	31%	56%	xx%	72%	xx%	xx%
2027	48%	65%	62%	74%	xx%	xx%	xx%	36%	59%	xx%	73%	xx%	xx%

Early Childhood Math

Third Grade

Campus Progress Measure 4

Early Childhood Math Plan Campus Goal
Carroll Elementary

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 54% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	40%	44%	48%	52%	54%
Actual	40%	28%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	40%	40%	xx%	xx%	xx%	xx%	xx%	15%	39%	xx%	39%	xx%	xx%
2023 Baseline	40%	40%	xx%	xx%	xx%	xx%	xx%	15%	39%	xx%	39%	xx%	xx%
2024	44%	44%	xx%	xx%	xx%	xx%	xx%	19%	43%	xx%	41%	xx%	xx%
2024 Report	18%	33%	xx%	xx%	xx%	xx%	xx%	8%	29%	xx%	32%	xx%	xx%
2025	48%	48%	xx%	xx%	xx%	xx%	xx%	23%	47%	xx%	45%	xx%	xx%
2026	52%	52%	xx%	xx%	xx%	xx%	xx%	27%	51%	xx%	49%	xx%	xx%
2027	54%	54%	xx%	xx%	xx%	xx%	xx%	29%	53%	xx%	51%	xx%	xx%

Early Childhood Math Plan Campus Goal
Monahan Elementary

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 30% to 44% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	30%	34%	38%	42%	44%
Actual	30%	26%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	4%	42%	xx%	xx%	xx%	xx%	xx%	0%	30%	xx%	35%	xx%	xx%
2023 Baseline	4%	42%	xx%	xx%	xx%	xx%	xx%	0%	30%	xx%	35%	xx%	xx%
2024	8%	46%	xx%	xx%	xx%	xx%	xx%	4%	34%	xx%	39%	xx%	xx%
2024 Report	8%	39%	xx%	xx%	xx%	xx%	xx%	7%	28%	xx%	38%	xx%	xx%
2025	12%	50%	xx%	xx%	xx%	xx%	xx%	8%	38%	xx%	43%	xx%	xx%
2026	16%	54%	xx%	xx%	xx%	xx%	xx%	12%	42%	xx%	47%	xx%	xx%
2027	18%	56%	xx%	xx%	xx%	xx%	xx%	16%	44%	xx%	49%	xx%	xx%

Early Childhood Math Plan Campus Goal
Royalwood Elementary

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 40% to 54% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	40%	44%	48%	52%	54%
Actual	40%	42%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	18%	42%	xx%	xx%	xx%	xx%	xx%	15%	39%	xx%	46%	xx%	xx%
2023 Baseline	18%	42%	xx%	xx%	xx%	xx%	xx%	15%	39%	xx%	46%	xx%	xx%
2024	22%	46%	xx%	xx%	xx%	xx%	xx%	19%	43%	xx%	50%	xx%	xx%
2024 Report	22%	48%	xx%	xx%	xx%	xx%	xx%	12%	41%	xx%	49%	xx%	xx%
2025	26%	50%	xx%	xx%	xx%	xx%	xx%	23%	47%	xx%	54%	xx%	xx%
2026	30%	54%	xx%	xx%	xx%	xx%	xx%	27%	51%	xx%	58%	xx%	xx%
2027	32%	56%	xx%	xx%	xx%	xx%	xx%	29%	53%	xx%	60%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Elementary

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 51% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	37%	41%	45%	49%	51%
Actual	37%	32%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	25%	38%	54%	xx%	xx%	xx%	xx%	16%	32%	xx%	32%	xx%	xx%
2023 Baseline	25%	38%	54%	xx%	xx%	xx%	xx%	16%	32%	xx%	32%	xx%	xx%
2024	29%	42%	58%	xx%	xx%	xx%	xx%	20%	36%	xx%	36%	xx%	xx%
2024 Report	40%	31%	xx%	xx%	xx%	xx%	xx%	10%	31%	xx%	18%	xx%	xx%
2025	33%	46%	62%	xx%	xx%	xx%	xx%	24%	40%	xx%	40%	xx%	xx%
2026	37%	50%	66%	xx%	xx%	xx%	xx%	28%	44%	xx%	44%	xx%	xx%
2027	39%	52%	68%	xx%	xx%	xx%	xx%	30%	46%	xx%	46%	xx%	xx%

Early Childhood Math Plan Campus Goal
Sheldon Lake Elementary

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 46% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	32%	36%	40%	44%	46%
Actual	32%	19%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	21%	39%	xx%	xx%	xx%	xx%	xx%	0%	31%	xx%	40%	xx%	xx%
2023 Baseline	21%	39%	xx%	xx%	xx%	xx%	xx%	0%	31%	xx%	40%	xx%	xx%
2024	25%	43%	xx%	xx%	xx%	xx%	xx%	4%	35%	xx%	44%	xx%	xx%
2024 Report	35%	17%	xx%	xx%	xx%	xx%	xx%	5%	16%	xx%	8%	xx%	xx%
2025	29%	47%	xx%	xx%	xx%	xx%	xx%	8%	39%	xx%	48%	xx%	xx%
2026	33%	51%	xx%	xx%	xx%	xx%	xx%	12%	43%	xx%	52%	xx%	xx%
2027	35%	53%	xx%	xx%	xx%	xx%	xx%	14%	45%	xx%	54%	xx%	xx%

Early Childhood Math Plan Campus Goal
Garrett Elementary

The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 24% to 38% by June 2027.

Yearly Target Goals

	2023	2024	2025	2026	2027
Target	24%	28%	32%	36%	38%
Actual	24%	32%			

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	18%	19%	xx%	xx%	xx%	xx%	xx%	0%	20%	xx%	15%	xx%	xx%
2023 Baseline	18%	19%	xx%	xx%	xx%	xx%	xx%	0%	20%	xx%	15%	xx%	xx%
2024	22%	23%	xx%	xx%	xx%	xx%	xx%	4%	24%	xx%	19%	xx%	xx%
2024 Report	25%	38%	xx%	xx%	xx%	xx%	xx%	6%	34%	xx%	30%	xx%	xx%
2025	26%	27%	xx%	xx%	xx%	xx%	xx%	8%	28%	xx%	23%	xx%	xx%
2026	30%	31%	xx%	xx%	xx%	xx%	xx%	12%	32%	xx%	27%	xx%	xx%
2027	32%	33%	xx%	xx%	xx%	xx%	xx%	14%	34%	xx%	29%	xx%	xx%

CCMR Proficiency Plan

Board Outcome Goal

CCMR Board Outcome Goal					
The percentage of graduates that meet the CCMR criteria will increase from 75% to 88% by August 2027					
District Yearly Target Goals					
	2023	2024	2025	2026	2027
Target	75%	76%	80%	84%	88%
Actual	66.8%	79.0%			

CCMR Proficiency Plan

District Progress Measures

CCMR Progress Measure 1					
The percentage of graduates that meet the criteria for ELA/Reading and Mathematics will increase from 36% to 60% by August 2027					
District Yearly Target Goals					
	2023	**2024**	**2025**	**2026**	**2027**
Target	36%	40%	53%	56%	60%
Actual	35%	52%			

CCMR Progress Measure 2					
The percentage of graduates that meet the criteria for dual credit will increase from 42% to 50% by August 2027					
District Yearly Target Goals					
	2023	**2024**	**2025**	**2026**	**2027**
Target	42%	43%	45%	47%	50%
Actual	38%	36%			

CCMR Progress Measure 3					
The percentage of graduates that earn an industry-base certification from the TEA approved list will increase from 13% to 40% by August 2027					
District Yearly Target Goals					
	2023	**2024**	**2025**	**2026**	**2027**
Target	13%	14%	33%	36%	40%
Actual	19%	31%			

CCMR Proficiency Plan

Campus Progress Measures

CCMR: C.E. King High School

The percentage of graduates that meet the CCMR criteria will increase from 75% to 92% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	75%	76%	90%	91%	92%
Actual	72%	88%			

CCMR Progress Measure 1

The percentage of graduates that meet the criteria for ELA/Reading and Mathematics will increase from 42% to 64% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	42%	44%	60%	62%	64%
Actual	34%	58%			

CCMR Progress Measure 2

The percentage of graduates that meet the criteria for dual credit will increase from 46% to 55% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	46%	47%	48%	51%	55%
Actual	44%	41%			

CCMR Progress Measure 3

The percentage of graduates that earn an industry-base certification from the TEA approved list will increase from 18% to 40% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	18%	20%	35%	37%	40%
Actual	22%	34%			

CCMR Goals: King Academic School of Excellence

The percentage of graduates that meet the CCMR criteria will increase from 75% to 50% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	75%	76%	78%	80%	82%
Actual	43%	23%			

CCMR Progress Measure 1

The percentage of graduates that meet the criteria for ELA/Reading and Mathematics will increase from 36% to 44% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	36%	40%	40%	42%	44%
Actual	39%	9%			

CCMR Progress Measure 2

The percentage of graduates that meet the criteria for dual credit will increase from 19% to 25% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	19%	20%	21%	24%	25%
Actual	6%	3%			

CCMR Progress Measure 3

The percentage of graduates that earn an industry-base certification from the TEA approved list will increase from 8% to 20% by August 2027.

District Yearly Target Goals

	2023	2024	2025	2026	2027
Target	8%	10%	12%	15%	20%
Actual	2%	10%			