



Your Voice Matters

FACILITIES MASTER PLANNING: PHASE TWO

Jones Building Team Meeting #3 Feedback

April 9, 2025

What is your reaction to the financial information?

- Wow, that's a lot of money. But it seems to make sense to rebuild just based on cost.
- Stressed. It was higher than I expected once all three buildings are included. So many other costs are going up at same time. If the state cuts back operating funds, and local taxes have to pick that up too, that would be a major increase.
- I'm hopeful the community will see the financial benefits of rebuilding the facade.
- I'm surprised how expensive it is to preserve the historic facade
- Honestly, I was not super shocked. I knew it would cost a small fortune and I anticipated rebuild without saving facade option would be cheaper then the renovate or rebuild with keeping facade. I appreciated the mills explanation, because I know many people don't understand that process exactly. I especially think most think the mills is based on fair market value vs. auditor site value of a property.
- My initial reaction was that the ~\$247 extra a year (probably closer to \$520 for me personally) would definitely be worth having a brand new building (without keeping the facade). Then several members were pointing out that it would be a lot more than that with the Burbank, HMS, and operating funds added. That concerns me, but I still would vote for what is best for the schools. The extra (likely) \$1500/year in taxes will be harder to convince my friends and family who do not have children that will utilize those spaces.
- It is what I was expecting. I do think it would be helpful to understand the total magnitude of all projects and operating levy considered together. I understand that the Hastings/Jones projects are somewhat interconnected, but the cost difference between the renovate/rebuild options for Jones are all in a similar range, so hopefully that would simplify creating a rough overall estimate.
- Not unexpected given the condition of Jones, but still very expensive.
- Suprised, but not really - everything is more expensive these days. Andy's description of the millage was very helpful, and made the sticker shock a little easier to swallow.
- Not shocked by pricing
- What I expected. The cost for Jones seems reasonable but everyone will want to know impact across all 3 schools plus operating levy. It would be good to briefly explain why Jones costing is falling higher than Hastings - even when they are both new builds.
- Somewhat surprised that it's so much cheaper to rebuild vs renovate. Also, get rid of the facade. Memories are nice, but not worth \$10 million.

For our school community, what option or options make the most sense?

- Full rebuild makes sense. I recommend finding a way to incorporate the existing facade stones somehow back into the new structure.
- I prefer the renovate options. Probably Renovate A with a few trailers so the athletic fields can still be used. I prefer we preserve our historic past and it seems the least disruptive to students to me. I think we will end up with a beautiful historic building that will be a great environment for our students. I also would support renovate option b but am concerned where the kids would go. I am not convinced we need to have all the grades grouped perfectly together and stacked. It's good to get out of your comfort zone.
- Rebuild replace facade
- Rebuild!! More natural light in classrooms, better proximity of classrooms, etc
- Rebuild and recreate the facade vs. save the old facade. Jones should be done with modules. I'm adamantly against the stretch of Hastings first then Jones in old Hastings and then new Jones.
- The only option that makes sense in my mind is the rebuild without keeping the facade. I do not think the facade is worth \$10 million. The students do not care what the outside of the building looks like. I also do not think students would benefit from being in pods. I think utilizing an actual space designed for middle school students will be the most beneficial for students and staff.
- I am very concerned about the logistics related to the repair / rebuild options. I think it is important that the culture of Jones be maintained during the construction, and I think that the durations need to be critically analyzed. This is important information and needs to be better defined - I feel like right now it is a conservative estimate. I would encourage the District to push back on the 3-year durations for renovate or rebuild - in my opinion that is too long for the size of this project. Personally, I prefer the option that renovates the existing building (with the addition on tennis courts) and only has classroom buildings for one grade level in the modulares during construction. I think that it is reasonable to request that one grade level exist in modulares while still having arts, gym, etc in the main building. To me, this is the least impactful to the Jones students as it keeps the students on the campus, and hopefully would limit to only a year for an individual student to be in mods (understanding that the mods would be in place over several years in total). I would hope that the internal shifts to the building during construction could be managed to align phases in a way that minimizes impact to staff and students. I also think that the original Jones and the Devon Pool portion (the original "L") needs to be kept. Even if trying to keep in line with the original character, new construction will not have the same character. I think it is critical that history and character be maintained. This is the historic portion of UA, and we should be respectful of that tradition. I understand that current educational trends may lean towards a different configuration, layout, room size, etc - but again, I would challenge the design team to explore this critically. Middle school is only 3 years in duration, and I do not think we should have solutions that would have students in modulares for all 3 years. Personally, I do not like the idea of sending the Jones students to Hastings for 3 years. I may be more in favor of this if it was only a year of their time, and they would at least have another 2 years on campus at Jones.

- I prefer the Rebuild Option that replaces the façade and houses the students at Hastings. The repair option is simply too expensive, the option that replaces the façade is the least expensive of all the other options, gives the community a brand new school, and seems to be the best value based on pricing. Although some parents might be concerned about their children getting a new school several years after Hastings' students, the students attending Jones might actually feel like they got an upgrade based on the current condition of Jones.
- Full rebuild w/new facade
- I ~~too~~ feel rebuild with Modulares makes the most sense for Jones. Going up to Hastings everyday without bussing is going to be a huge challenge. We purchased our home specifically so kids could walk to elementary and middle school.
- New build with Jones students using Hastings. Is the best for Jones community - does not take into account those opposed to utilizing Thompsons park.
- Rebuild! Start from scratch and deliver the very best outcome. For the kids. Moving to Hastings OR Modulares both have their negatives. I'd say Hastings is slightly preferable to me.

Based on this new information, are there any options that should be eliminated?

- I would eliminate the option to have the single class move to the modulares. That seems like a logistics nightmare. But I am not an educator, so I would lean on their opinions.
- I don't think I could vote for Rebuild- facade NOT maintained. We have too rich of a history to not take care of the facade. I think our community would regret it in the long term. The cost difference to maintain the facade is reasonable to me. I'm not supportive of sending the kids all the way to Hastings either.
- As a teacher, I would prefer to teach in Hastings already set up as a school than teach in modulares. I'm especially worried about related arts in a modulares.
- Personally, I would eliminate all but the two rebuild options
- Eliminate the options where Hastings is built / renovated entirely first and then have Jones attend old Hastings while Jones is built / renovated.
- Honestly, all the other options besides rebuild. Please eliminate repair and renovate options.
- I think we should eliminate the full rebuild. I do not see the value on demolishing the entire building as I feel like the culture and tradition will be significantly compromised. It may have a slight cost impact on the overall budget, but I think that once we move into full design, we can collectively come up with thoughtful solutions that addresses some of the logistic concerns, which should also help the overall budget.
- I would eliminate all the options except the rebuild option that replaces the façade and houses the students in the old Hastings building during the construction of Jones.
- Renovate options
- Repair

- Eliminate saving the facade. Eliminate repair. Eliminate anything where Jones students are occupying the same site as construction. This doesn't work for proper learning. Don't eliminate pods option - that is not "on site".
- Repair for sure. Also, the Renovate A, with all kids in classrooms sounds horrible. And both options in Renovate B should be scrapped. And any option where we spend \$10 million to keep a facade should be eliminated.

What additional information do you need - or do you think the community needs - to better understand the options and the financial information presented?

- Telling the community the personal tax implications for if you have a \$1m house and \$500k house for the highest and lowest cost of the options for all of the buildings and the operation bond together. Showing length of construction for each option type first, then show the earliest construction would start and how the different options line up on a timeline. Emphasis on the options that cost the least and get done the fastest. Tell the story of the why, focus on the future, acknowledge that all options will create some kind of pain, but how to we select an option that creates the least amount of pain for the community, our hardworking educators and our children (and their children!)
- Transportation to Hastings and to athletic activities is important for me to understand. Overall timeline with defined years to start and finish would be needed for me to actually vote yes. I'm not convinced that rebuilding is worth losing the history of Jones. We are so mucky to have a beautiful historic building. I think a renovation would solve many problems.
- Thank you to the team for all your hardwork on this challenging yet very important decision. And thank you for listening.
- Please add considerations for the performance spaces along with the athletic considerations to cover more extra curricular options. It is understood that there will be difficulties for all programs. It would be nice to see the arts represented along with athletics.
- Stories and visuals of the current building (student and teacher experiences) and the need for both better physical facilities and a better design/ flow.
- Most people are visual and we need to provide much better imaging; meaning architectural images beyond what's been shown; more elevated. The suggestion to provide the images of what a rebuild to mimic old facade should definitely be shown to gain community buy in.
- While I didn't necessarily appreciate the tone of some of the community members when they posed the question about looking at the total picture, I do think the community needs to see the complete picture, including the financial information. My hope is that the committee is unanimous in their opinion to rebuild Jones.
- I think that establishing the logistics plan is important - I think that many of the solutions can be revised or worked around the preferred logistics plan. I think that the building costs paired with operational costs (for the levy) may end up with a bigger "ask" that the community is prepared for - so clear and straightforward information would be good.

- Rather than answer your question, please consider the following. With the magnitude of the tax increase on most homeowners, the vote is likely to be very close. As such, please consider:
 - 1) Eliminating the Thompson Park option. If a large number of homeowners in that area vote against the bond issue, it might suffer defeat.
 - 2) Solving the parking problems around the high school. Solving that problem would make many homeowners in those neighborhoods feel valued and heard which may encourage them to vote for the bond issue rather than against it.
 - 3) Eliminating an operating levy on the same ballot by reducing operating expenditures. (The operating levy won by a much smaller margin than the previous building bond issue.)
 - 4) Guaranteeing voters that what they see in the floor plans and building renditions will actually come to pass. (Several individuals in the group discussions complained that changes were made after the fact.)
 - 5) Convincing the Ohio legislature, before the vote, to limit property tax increases for homeowners who are retired.
- Maybe the financial impact on utility costs as that's something that we might have data on
- I really want to see the numbers for the other buildings to understand the full picture
- It would be helpful if you level set the timeline up front in the conversation so it's not distracting while going through options.
- Renderings and support to truly show enhancements. And definitely more clarity to answer what will be the overarching question: "What's it going to cost ME?"