Articulation Agreement
Between
Butler County Area Vocational-Technical School
and
Pennsylvania Western University

This agreement, made on this date of final signature, provides a means by which graduates of the Rehabilitation Aide (CIP: 51.2604) Program at Butler County Area Vocational-Technical School (BCAVTS) can receive advanced standing credit in the Bachelor of Science in Health Science program offered by Pennsylvania Western University (PennWest).

I. Principles of Agreement

A. A student who has successfully mastered the competencies and skills outlined in the Rehabilitation Aide (CIP: 51.2604) task list (see Appendix A) will be eligible to receive the following college credit upon enrollment in the Bachelor of Science in Health Science (BS) program at PennWest. The student must complete the BCAVTS Program with a B average (3.00 average GPA) or better in all courses, pass the NOCTI Exam successfully (competent or advanced) and be recommended by the BCAVTS teacher. Credits only, not grades, will be recorded on the PennWest transcript for these courses, so these credits will not be used to calculate the student's university grade point average.

Butler County Area Vocational-Technical School	Pennsylvania Western University
Rehabilitation Aide (CIP: 51.2604)	HLSC 3150, First Aid & CPR (3 credits) HLSC 2250, Medical Terminology (3 credits) HLSC 1010, Foundations in Health Science (3 credits)

B. To participate in this program, a student must apply and be admitted to PennWest within two years of completing the BCAVTS Program. During the application, BCAVTS students must submit their PennWest admission application complete with all required components, a recommendation from the BCAVTS teacher, and a signed Letter of Intent (see Appendix B). The letter of intent must be submitted to the following email address: registrar@pennwest.edu, Attention: Transfer Credit).

C. BCAVTS and PennWest agree to market this program. BCAVTS will promote and market the program to students, guidance counselors, teachers and administrators in their sending schools. Students' parents will be informed about the availability of the program through appropriate channels. PennWest will assist BCAVTS in marketing the program at the secondary level. BCAVTS will provide PennWest with opportunities to promote and market their Department options to students in the program, parents, guidance counselors, teachers and administrators.

D. This articulation agreement and awarding of credit is acceptable up to two years after the student has graduated from BCAVTS. Students who apply for credit after the two-year period must be able to document that they have been employed or are currently working in an area related to their BCAVTS program of study.

E. To ensure that students entering the BS Program schedule appropriate courses, the student must contact an academic advisor in the Department each semester to assist in making the most advantageous course selections.

F. BCAVTS and PennWest agree to notify each other immediately of any modification in the courses, curriculum, competency lists, or any aspect of the articulated programs during the term of this agreement.

II. Mutual Terms and Conditions

A. *Term of Agreement.* The Term of this Agreement shall be (1) one year from the date of execution.

B. *Termination of Agreement.* Either party may terminate this Agreement for any reason with ninety (90) days' notice. In the event of a substantial breach, either party may terminate this agreement upon the occurrence of the breach by written notice that may be less than 90 days. Should this agreement be terminated, it is understood that the termination will not apply to students already accepted to PennWest under terms of this agreement, but not yet enrolled in classes.

C. *Nondiscrimination.* The parties agree to continue their respective policies of nondiscrimination and related procedures to insure that students enrolled at PennWest are afforded the protections of Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of Section 504 of the Rehabilitation Act of 1973 (as amended) and the Americans with Disabilities Act (ADA) of 1990.

D. *Modification of Agreement.* This Agreement shall only be modified in writing with the same formality as the original Agreement.

E. *Relationship of Parties.* The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this contract to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.

F. *Liability.* Neither of the parties shall assume any liabilities to each other. As to liability to each other or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this contract. This provision shall not be construed to limit the Commonwealth's rights, claims or defenses which arise as a matter of law pursuant to any provisions of this contract. This provision shall not be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or the University.

G. *Entire Agreement.* This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship.

IN WITNESS WHEREOF, the authorized representatives of the parties have executed this Agreement as of the date previously indicated.

For Butler County Area Vocational-Technical School:

APR 04 2025

Regina Hiler
Executive Director

For Pennsylvania Western University:

James D. Fisher, JD, PhD.
Interim Provost & Vice President for Academic Affairs

Approved as to Form and Legality:

Molly H. Passmore

Digitally signed by Molly H. Passmore
Date: 2025.04.11 13:09:56 -04'00'

University Legal Counsel

Date

Appendix A

Butler County Area Vocational-Technical School
Rehabilitation Aide (CIP: 51.2604)

Rehabilitation Aide CIP 51.2604
Competency Task List

100 Organizational and Professional Health and Wellbeing

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
101	Comply with school and health care/fitness facility partner rules and regulations.		
102	Comply with course objectives, expectations and grading procedures.		
103	Apply interpersonal conflict management skills.		
104	Utilize safety and emergency procedures and report emergencies immediately.		
105	Adhere to the professional standards for health care providers.		
106	Investigate fitness and health care careers by: describing historical foundations, comparing and contrasting scopes of practice, describing educational/licensure requirements, and analyzing different occupational opportunities.		
107	Use medical/fitness equipment.		
108	Use body mechanics for personal and patient/client safety.		

200 Documentation, Legal and Ethical Issues

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
201	Maintain the confidentiality of records/information as required by HIPAA/FERPA.		
202	Implement the components of informed consent.		
203	Identify the legal importance of accurate record keeping to the benefit of all parties.		
204	Define legal concepts of professional practice (liability, negligence, supervision, standard of care, assumption of risk, etc.).		

205	Analyze legal considerations and ethical actions.		
	RESERVED (206)		

300 Emergency Care and Infection Control

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
301	Identify the components of a Risk Management/Emergency Action Plan (EAP).		
302	Identify signs and symptoms, prevention, and treatment of weather-related illnesses.		
303	Perform cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), and basic First Aid skills.		
304	Identify signs and symptoms, prevention, and treatment of head injuries/traumatic brain injuries (TBI's).		
305	Identify signs and symptoms, prevention, and treatment of acute traumatic spine injuries.		
306	Identify common causes of cardiorespiratory conditions.		
307	Identify emergency management techniques for neuromusculoskeletal conditions.		
308	Apply protect, rest, ice, compress, and elevate (PRICE) principle.		
309	Clean and disinfect objects and surfaces to prevent disease transmission.		
310	Perform hand hygiene.		
311	Identify blood borne pathogens and comply with OSHA standards.		
312	Utilize personal protective equipment (PPE).		

400 Injury Prevention and Protection

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
401	Identify types of bracing/splinting devices and techniques.		
402	Apply taping and wrapping techniques.		
403	Utilize patient/client safety measures.		

404	Adapt therapeutic techniques to the needs of each patient/client.		

500 Treatment, Rehabilitation, and Clinical Skills

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
501	Compose HOPS (history/observation/palpation/special tests) and SOAP (subjective/objective/assessment/plan) notes.		
502	Measure and record height and weight.		
503	Measure and record vital signs (VS).		
	RESERVED (504)		
505	Measure and perform range of motion (ROM).		
506	Perform manual muscle test (MMT).		
507	Distinguish the phases of rehabilitation.		
508	Identify signs and symptoms, prevention, and treatment of neuromusculoskeletal conditions.		
509	Identify therapeutic modalities and related safety procedures.		
510	Assist the patient/client with activities of daily living (ADL) and necessary assistive devices (AD).		
511	Protect a patient's/client's privacy.		

600 Nutrition and Hydration

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
601	Explain daily nutritional requirements, caloric intake, condition specific needs and basal metabolic rate (BMR).		
602	Evaluate food labels.		
603	Evaluate basic and sport nutrition needs, including hydration.		
604	Identify signs and symptoms of dehydration.		
605	Identify safe methods for weight loss and weight gain.		
	RESERVED (606)		

607	Differentiate between supplements and ergogenic aids.		

700 Exercise Science and Prescription

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
701	Conduct pre-exercise screening to determine physical activity readiness.		
702	Interpret the results of a health/fitness intake questionnaire.		
703	Conduct baseline testing for body composition, cardiorespiratory, muscular strength, muscular endurance, and flexibility.		
704	Implement the components of exercise prescription and modification.		
705	Select and demonstrate exercises to improve body composition, cardiorespiratory fitness, muscular strength, muscular endurance, and flexibility.		
706	Select and demonstrate exercises to improve agility, power, speed, balance, and proprioception.		
707	Create short-term and long-term goals utilizing the SMART (specific, measurable, attainable, realistic and time bound) principle.		
708	Execute spotting techniques for resistance training exercise.		

800 Human Development and Mental Health

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
801	Identify the stages of human growth and development.		
802	Communicate according to the patient's/client's stage of development and social determinants of health.		
803	Identify and discuss types of mental health disorders.		
804	Identify and discuss types of disordered eating.		
805	Identify physical and psychological indicators of stress.		
	RESERVED (806)		

900 Medical Terminology

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
901	Use medical terminology and abbreviations/acronyms.		

1000 Anatomy, Physiology and Pathophysiology

Item	Task	(X) Indicates Proficiency [1]	Secondary Course Cross-Walk
1001	Identify anatomical position, body planes, directions, and cavities.		
1002	Identify organs, functions, and disease processes of the integumentary system.		
1003	Identify organs, functions, and disease processes of the skeletal system.		
1004	Identify organs, functions, and disease processes of the muscular system.		
1005	Identify organs, functions, and disease processes of the nervous system.		
1006	Identify organs, functions, and disease processes of the cardiovascular system.		
1007	Identify organs, functions, and disease processes of the endocrine system.		
1008	Identify organs, functions, and disease processes of the lymphatic system.		
1009	Identify organs, functions, and disease processes of the respiratory system.		
1010	Identify organs, functions, and disease processes of the urinary system.		
1011	Identify organs, functions, and disease processes of the digestive system.		
1012	Identify organs, functions, and disease processes of the reproductive system.		
1013	Identify organs, functions, and disease processes of the immune system.		

Appendix B
Student Letter of Intent to enter Pennsylvania Western University

I plan to enroll at Pennsylvania Western University (PennWest) upon completion of the Rehabilitation Aide (CIP: 51.2604) Program at Butler County Area Vocational-Technical School (BCAVTS). I understand that my signature on this letter entitles me to advanced standing credit for courses completed at BCAVTS as outlined in the articulation agreement between BCAVTS and PennWest. I am familiar with the terms of the Agreement between BCAVTS and PennWest including the following requirements and conditions:

I must successfully master the competencies and skills outlined in the BCAVTS Rehabilitation Aide (CIP: 51.2604) Task List with a B average (3.00 GPA) or better in all courses, pass the NOCTI Exam successfully (competent or advanced) and be recommended by the BCAVTS teacher. I agree to the release of my grades and academic performance records by BCAVTS to PennWest.

I must apply and be admitted to PennWest within two years of completing the program at BCAVTS. Credits only, not grades, will be recorded on the PennWest transcript, so these credits will not be used to calculate the student's university grade point average.

The agreement and awarding of credit are acceptable up to two years after I have graduated from BCAVTS, and the awarding of credits included in this agreement may only be applied at PennWest and the Bachelor of Science in Health Science Program. I understand that the credits awarded in this agreement may not be accepted by or applicable to other degree programs at PennWest and that PennWest does not guarantee that the credits earned under this agreement will be transferable to another college or university.

_____	_____
Parent/Guardian Name (Print)	Student Name (Print)
_____	_____
Parent/Guardian Signature	Student Signature
	Address _____
	_____
Date _____	Phone _____

Complete and email this Letter of Intent and a recommendation from the BCAVTS teacher to: registrar@pennwest.edu, Attention: Transfer Credit