

**GLEWISTON HIGH SCHOOL**  
**2025-2026**



**PROGRAM  
OF  
STUDIES**

**ONCE A TIGER... ALWAYS A TIGER**



**Michael Swindle, Superintendent**

Dr. Angela Staley, Deputy Superintendent

Roberto Sanchez, Director of Secondary Education, Athletics, & AVID

## **The School Board of Hendry County**

Jon Basquin, Chairperson

Paul Samerdyke, Vice Chairperson

Amanda Nelson

Dwayne E Brown

Stephanie Busin

### **Our Vision**

Students will be prepared for the future of their choice through equitable learning experiences and high expectations of achievement with the ability to think critically and to become contributing members of society.

### **Our Mission**

Through a culture of excellence and equity, an engaging and supportive environment, meaningful relationships, strong communication and collaboration, Hendry County School District puts students on the path to a positive and fulfilling future.

**The information contained in this booklet is subject to change at any time due to changes in legislation and School Board policy.**



**CLEWISTON  
HIGH SCHOOL**

*Engage • Inspire • Challenge*

## **CHS ADMINISTRATION AND GUIDANCE**

Phillip Summers  
Principal

Sherrie Llossas  
AP of Collegiate Academy

Ian Stone  
Assistant Principal

Marizel Perez  
9th Grade School Counselor

Carmelo Rindone  
Dean of Students

Kylie Stone  
10th - 11th Grade School Counselor

Jeremy Greaves  
Dean/Athletic Director

Renee Jackson  
12th Grade School Counselor

## **Mission Statement of Clewiston High School**

Clewiston High will ensure that all students make academic gains in a safe environment that encourages students to take on academic challenges with support in pursuit of them becoming well-rounded and productive citizens of society.

**FOLLOW US!**



@OfficialClewistonHS



@clewiston\_hs



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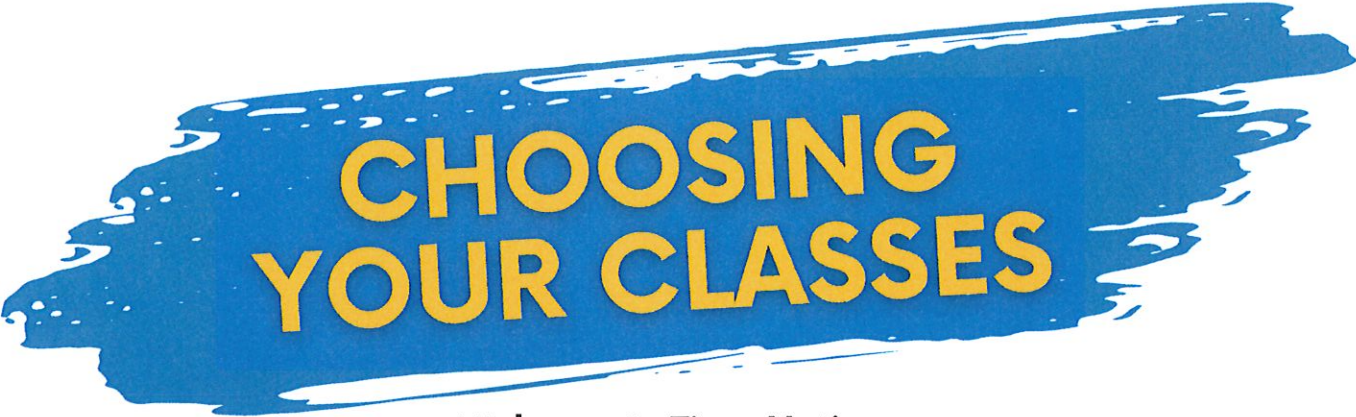
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# CHOOSING YOUR CLASSES

## Welcome to Tiger Nation

You are about to embark on a new adventure and take another step towards graduation! This course guide is a valuable reference for students, parents, and Clewiston High School faculty and staff. It is critical that you choose classes for the upcoming school year that will interest you and challenge you. Please understand that final decisions regarding the offering of any particular course is subject to change; therefore, not all classes listed in the course guide are guaranteed to be available. Following the steps outlined below will help ensure that you are in the correct classes and have an outstanding 25-26 school year at Clewiston High School.

1. Review the Florida Graduation Requirements
2. Consider your plans past graduation
3. Review the academic levels available for core classes (AP, Honors, General)
4. Choose your electives
5. Review your choices with your parents/guardians and teachers and make adjustments as needed

## CHS Spring Expo

Wednesday, April 2nd 2025

5:30 - 7:00 PM @ CHS Gymnasium

Meet and greet with CHS Teachers, Students, Athletics, Clubs, and Organizations!

## Schedule Change Policy

Course selection and scheduling is the first step to having a successful school year. Requests for schedule changes will only be reviewed and accepted for valid reasons:

1. Failure or lack of a prerequisite or required course
2. Computer error
3. Passing a course in Summer School
4. Graduation or College requirements omitted from the schedule
5. Teacher or Administration request
6. Classes will not be changed for teacher or social preference reasons.

Students can review their schedules on FOCUS as they are available.





# GRADUATION INFORMATION

## GRADUATION CEREMONY

To be eligible for participation in the graduation ceremony, students enrolled in the 24-credit program or the 18-credit ACCEL option must have earned all required credits and GPA by the end of the school year in which graduation is anticipated. Students participating in the Early Admission program who have completed all requirements for a standard diploma are also eligible to participate in the ceremony. A student will not be issued a standard diploma until all graduation requirements are met.

Students earning a Certificate of Completion are eligible to participate in graduation. Students may participate in one graduation ceremony with the student's designated class or grade 9 cohort.

No student who has completed the requirements for graduation must be denied a diploma as a disciplinary measure. A student may be denied participation when personal conduct, as defined by the Code of Conduct, warrants as recommended by the high school principal. SBHC 5460

Only Clewiston High School issued graduation stoles and cords will be permitted to be worn during graduation ceremonies.

## CLASS RANK

The SBHC authorizes a system of class ranking, utilizing a cumulative HCSD-weighted GPA for students in grades 9-12 (s. 1003.437, F.S.). The final rank in class will be determined for seniors at the end of the first semester of their senior year. Students electing to graduate with the 24-credit program or the 18-credit ACCEL option, in three years or less, are promoted to grade 12 in May and hand-ranked.

After class rank is finalized a student's cumulative, HCSD-weighted GPA may change based on additional credits earned during the second semester; however, this will not impact final class rank.

## EARLY GRADUATION

A high school student who pursues the 24-credit high school graduation program may have the option to participate in early graduation (graduating in fewer than eight semesters). A student who earns a minimum of 24 credits and meets the requirements outlined in s. 1003.4282, F.S., may have this option (outlined in s. 1003.4281, F.S.). A student who graduates early may continue to participate in school activities and social events and attend and participate in graduation events with the student's cohort as if the student were still enrolled in high school. However, early graduates will be ineligible to participate in FHSAATHLETICS after their exit date.

A student who graduates early will be included in class ranking, honors, and award determinations for the student's cohort. A student who graduates early must comply with SBHC policies regarding access to the school facilities and grounds during normal operating hours.

# DIPLOMA TYPES

## 24 Credit Standard Diploma

- 4 Credits English Language Arts
- 4 Credits Mathematics
  - Algebra 1 and Geometry required (1 Credit each)
- 3 Credits Science
  - Biology 1 required (1 Credit)
- 3 Credit Social Studies
  - World History and U.S. History (1 Credit each)
  - U.S. Government and Economics (0.5 Credit each)
- 0.5 Credit Personal Financial Literacy (Class of 2027 and beyond)
- 7.5 Elective Credits
  - 1 Credit Performing Art, CTE, or Practical Art
  - 1 Credit Physical Education and Health (HOPE)

Students must have a minimum GPA of 2.0

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or concordant score
- Algebra 1 End-of-Course (EOC) or comparative score

Students must participate in the following EOC assessments, which constitute 30% of the final grade:

- Algebra 1
- Biology
- Geometry
- U.S. History

Students with the most significant cognitive disabilities may earn credits via access courses and be assessed via the Florida Alternative Assessment

## 18 Credit Academically Challenging Curriculum to Enhance Learning (ACCEL)

- All requirements above **except**:
  - 2.5 elective credits required instead of 7.5
  - Physical Education is not required

## Certificate of Completion is not a diploma equivalent

- Pass minimum credits, GPA, and subjects required for graduation
- Have not passed required Florida Standards Assessments and End-of-Course Exams

More information regarding Florida's state graduation requirements is available at:  
<https://www.fldoe.org/schools/k-12-public-schools/sss/graduation-requirements/>



# DIPLOMA DESIGNATIONS

Students may earn one or more designations on their standard high school diploma—the Industry Scholar designation (formerly Merit) and the Scholar Diploma Designation.

## **Industry Scholar Diploma Designation**

- Meet standard high school diploma requirements
- Attain one or more industry certifications

## **Scholar Diploma Designation**

- In addition to the 24 Standard Diploma Requirements, a student must satisfy the following:
  - 1 Credit in Algebra 2 or an equally rigorous course
  - Pass the Geometry EOC
  - 1 Credit in Statistics or an equally rigorous course
  - Pass the Biology 1 EOC
  - 1 Credit in Chemistry or Physics
  - 1 Credit in a course equally rigorous to Chemistry or Physics
  - Pass the U.S. History EOC
  - 2 Credits in the same World Language
  - 1 credit or more in an AP or Dual Enrollment course



# COURSE TYPES

At Clewiston High School, we offer a variety of levels of courses to satisfy graduation requirements.

## **CORE COURSES**

- Meet academic requirements for graduation
- Prepare students for State Assessments
- 4.0 Grading Scale

## **HONORS COURSES**

- More academic rigor in core courses
- Prepare students for State Assessments
- College preparatory courses
- Demonstrate the ability to challenge yourself in core subjects
- Additional weighted grade point (5.0 grading scale)

## **ADVANCED PLACEMENT (AP)**

- College Board affiliated
- More academic rigor
- Prepare students for State Assessments
- Demonstrate ability to handle college-level coursework
- Additional weighted grade points (6.0 grading scale)
- Earning a 3 or higher on AP Exams demonstrates competency
  - Students may be eligible for college credit (dependent on university or college)

## **DUAL ENROLLMENT**

- College Courses offered by post-secondary institutions such as Florida Southwestern College
- Earn College Credits while a CHS student

## **COLLEGIATE ACADEMY**

- Available to 11th and 12th grade applicants who meet specified criteria
- College Courses offered by Florida Southwestern College
- All courses are scheduled on the CHS campus during the regular school day
- Completion and passing of all required courses earn students up to 60 credit hours, or their Associate Degree from FSW before CHS Graduation
- Students must have a 3.0 unweighted GPA and pass all state assessments and college placement exams.

# ENGLISH LANGUAGE ARTS

English 1 or English 1 Honors 1001310 or 1001320	1.0 Credit	FAST ELA Progress Monitoring (PM1, PM2, PM3) Grad requirement in 10th grade
English 2 or English 2 Honors 1001340 or 1001350	1.0 Credit	
English 3 or English 3 Honors 1001370 or 1001380	1.0 Credit	If in Collegiate Academy/Dual Enrollment, courses assigned cover requirement
English 4 or English 4 Honors 1001400 or 1001410	1.0 Credit	

# READING

Intensive Reading 1 1000412	1.0 Credit	Required enrollment if student earned a 1 on FAST ELA PM3
Intensive Reading 2 1000414	1.0 Credit	

# MATHEMATICS

Required for Graduation		
Algebra 1 or Algebra 1 Honors 1200310 or 1200320	1.0 Credit	BEST ALG 1 EOC
Geometry or Geometry Honors 1206310 or 1206320	1.0 Credit	BEST GEO EOC
Math classes offered to meet additional Graduation requirements		
Algebra 2 or Algebra 2 Honors 1200330 or 1200340	1.0 Credit	
AP Pre Calculus 1202305	1.0 Credit	AP EXAM
Mathematics for Data and Financial Literacy 1200384	1.0 Credit	
Collegiate Academy / Dual Enrollment (with Calc. component)		

STUDENTS ENROLLED/COMPLETED ALGEBRA 1 IN MIDDLE SCHOOL THAT EARNED A C OR LOWER AND DID NOT PASS THE BEST ALG 1 EOC WILL RETAKE ALGEBRA 1 IN 9TH GRADE

# SCIENCE

Required for Graduation		
Biology 1 or Biology 1 Honors 2000310 or 2000320	1.0 Credit	Biology 1 ECO
Science classes offered to meet additional Graduation requirements		
Agriscience Foundations 8106810	1.0 Credit	CTE Exam
Physics 1 Honors 2003390	1.0 Credit	
Environmental Science 2001340	1.0 Credit	CTE Exam
Health Science Anatomy and Physiology 8417100	1.0 Credit	
AP Chemistry 2003370	1.0 Credit	AP EXAM
Collegiate Academy / Dual Enrollment (with a science lab component)		

# SOCIAL STUDIES

Required for Graduation		
World History or World History Honors 2109310 or 2109320	1.0 Credit	
US History or US History Honors 2100310 or 2100320	1.0 Credit	US History EOC
United States Government 2106310	0.5 Credit	
Economics and Personal Finance 2102300	1.0 Credit	
Collegiate Academy / Dual Enrollment		

# ADVANCED PLACEMENT *AP*

AP courses are college-level classes offered in high schools. They cover a wide range of subjects and provide students with an opportunity to engage in challenging coursework while still in high school. Take the first step towards unlocking your potential with AP courses today!

## ● *AP Spanish*

Course: 0708400

In the AP Spanish Language and Culture course, students enhance their fluency and accuracy in Spanish through immersive activities and authentic materials. They explore the customs, traditions, and contemporary issues of Spanish-speaking communities worldwide, gaining cultural understanding. Additionally, students prepare for the AP exam by practicing skills and strategies for success in all test sections, including multiple-choice, free-response, and speaking portions. This course is 100% in Spanish.

## ● *AP Seminar*

Course: 1700500

AP Seminar offers students a chance to research topics, present arguments, and collaboratively find solutions and conclusions. We explore topics that are relevant and synthesize them through different lenses and perspectives. They gain confidence through presentations and orally defending their argument.

## ● *AP Pre-Calculus*

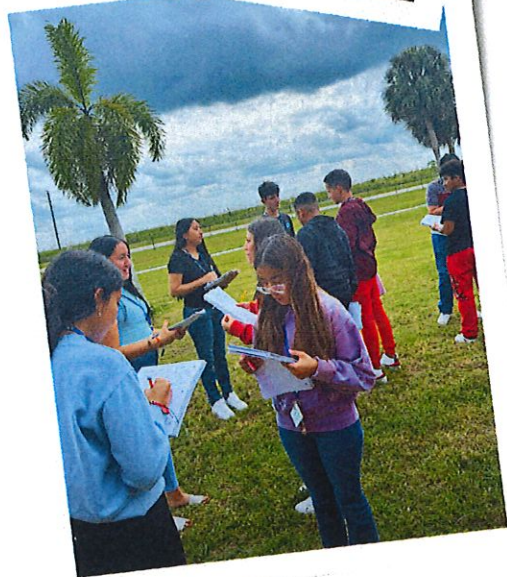
Course: 1202305

In AP Precalculus, students develop a strong foundation in algebraic, trigonometric, and function-based concepts and emphasizes reasoning, problem solving, and preparation for AP Calculus and college-level math.

## ● *AP Chemistry*

Course: 2003370

In AP Chemistry, students explore the fundamental principles of chemistry through inquiry-based investigations and problem solving. Students will develop laboratory skills, data analysis techniques, and a deeper understanding of chemical principles, preparing them for college-level chemistry.



# AGRISCIENCE

## Pathway

### AGRISCIENCE FOUNDATIONS

Course: 8106810

Foundational prerequisite course for all agricultural classes. Covers the fundamentals of FFA, plant, animal, and environmental science principles. This course is an honors science credit and ends with a state industry certification.

#### Animal Science

Course: 8106210-20

Courses cover in-depth knowledge of the animal industry with a focus on livestock species. Topics covered include handling, anatomy, digestion, nutrition, and care.

#### Agrotechnology

Course: 8106820-30

Course includes all major production areas of agriculture. Topics covered include plant science, animal science, agribusiness, and ag mechanics.

#### Food Science

Course: 8129210-20

Course is designed to develop competencies in food processing, marketing, nutrition, and proper handling of foods.

### INDUSTRY CERTIFICATION



AEST Agriculture Associate



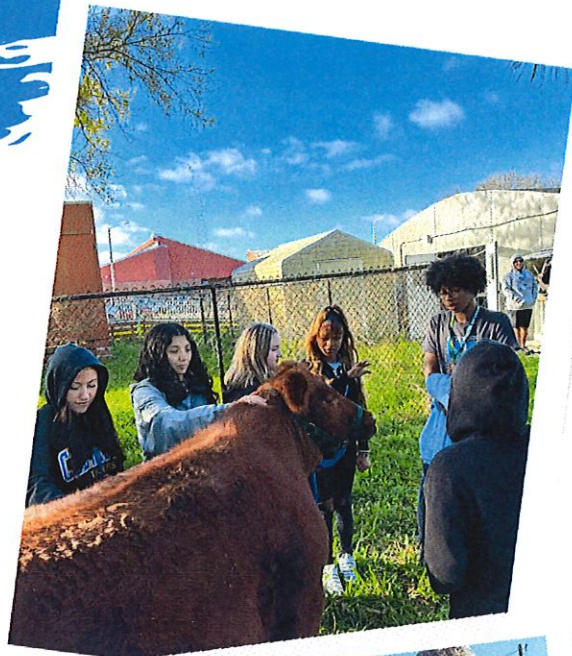
AEST Animal Science Specialist



AEST Agrotechnology Specialist



ServSafe Certified Food Protection Manager



# ART EDUCATION

## *Elective*

### ART COLLABORATION DESIGN HONORS

Course: 0102340

This class is built on the 7 Elements of Art. These elements are : Line, Space, Shape, Form, Texture, Color, and Value. Our students participate in the Hendry County Fair.

#### *Ceramics 1*

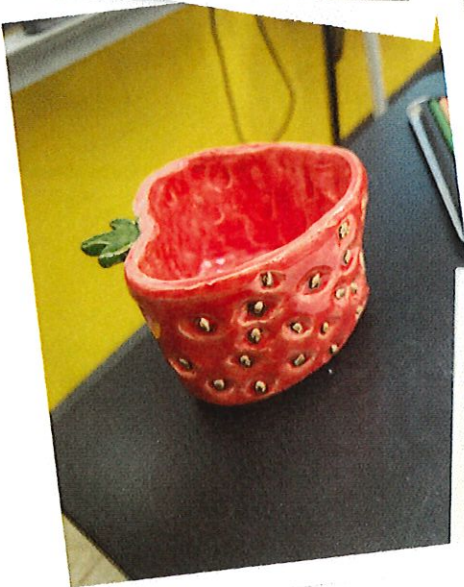
Course: 0102300

In Ceramics 1 we learn techniques in hand-building ceramic vessels. The three hand-building techniques that we learn throughout the year are: Pinchpot, slab, and coil. Our students participate in the Hendry County fair.

#### *Ceramics 2*

Course: 0102310

This is a continuation of Ceramics 1. As a Ceramics 2 student, you will be encouraged to take the techniques that you have learned in Ceramics 1 to a more advanced level. Creative thinking will be highly encouraged. Our Students participate in the Hendry County Fair



# AVID

## Elective

### AVID

Students can enroll in AVID during their freshman year of high school. The course focuses on career and college preparation. Students who are in AVID all four years of high school are eligible for special honors and scholarships their Senior year.

#### AVID Level 1

Course: 1700390

Freshmen students learn the Tutorial process that helps enhance learning in their core classes. They also learn how to be mindful of others by participating in community service events. Overall learning how to collaborate and achieve goals throughout high school

#### AVID Levels 2 & 3

Course: 1700400 - 10

Sophomore and Junior students enrolled in AVID take time to explore future careers and colleges in preparation for their senior year. They also learn organization, accountability, and time management.

#### AVID Level 4

Course: 1700420

Senior students learn valuable life and employability skills, collaboration, financial literacy, college and career applications and exploration, and leadership skills.

### AVID OPPORTUNITIES



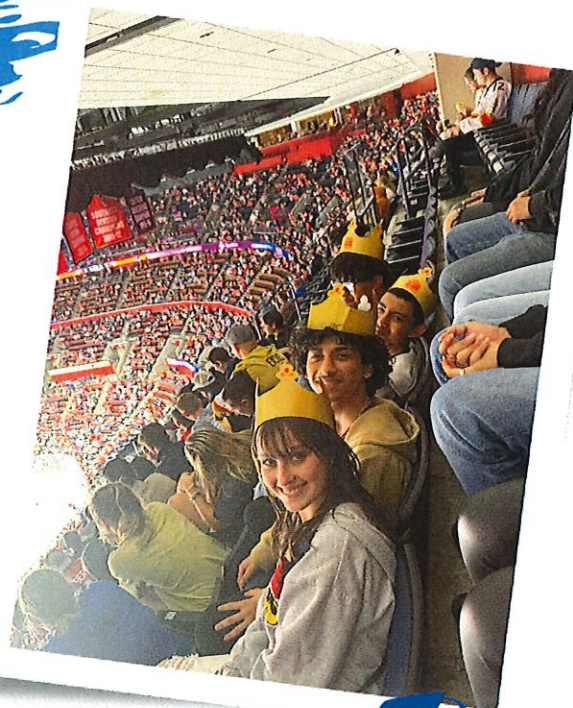
AVID Club



Scholarships & Community Service



College Field Trips





# CRIMINAL JUSTICE *Pathway*

## CRIMINAL JUSTICE OPERATIONS

Criminal Justice Operations is a three Year course that is the prerequisite for the E911 Certification Course.

DOE PROGRAM #8918000

### Level 1

Course: 8918010

Level 1 students will learn about the criminal justice system, the court system and correctional system. They will also participate in a mock trial.

### Level 2

Course: 8918020

Students enrolled in the Level 2 curriculum learn about the road patrol function. Students will perform traffic stops using our program patrol vehicle, learn to write tickets, traffic crash and arrest reports, and report writing.

### Level 3

Course: 8918030

Our Level 3 curriculum is all about investigations. Students will have hands on experience with forensic tasks, evidence gathering and crime scene processing.

### E911

Course: 9101000

Students will receive 234 hours of instruction culminating in the State Exam. Upon passing the state exam students will be able to enter the workforce at a high paying job in telecommunications.



**E911 INDUSTRY CERTIFICATION**



# DIGITAL DESIGN *Pathway*

## DIGITAL DESIGN

Course: 0400310

As a student in this course, you will gain knowledge on how to manipulate and edit pictures of yourself or your favorite celebrities to create crazy images and alternate realities. You will also be shown how many projects from magazine covers to movie posters are realized on industry standards.

### ➤ *Adobe Suite*

Students will use Adobe Suite to sharpen their skills in Adobe Photoshop and Illustrator

### ➤ *Canva.com*

Students will use Canva.com to create moodboards that will direct the flow of many of their projects in the class.

### ➤ *Google Slides*

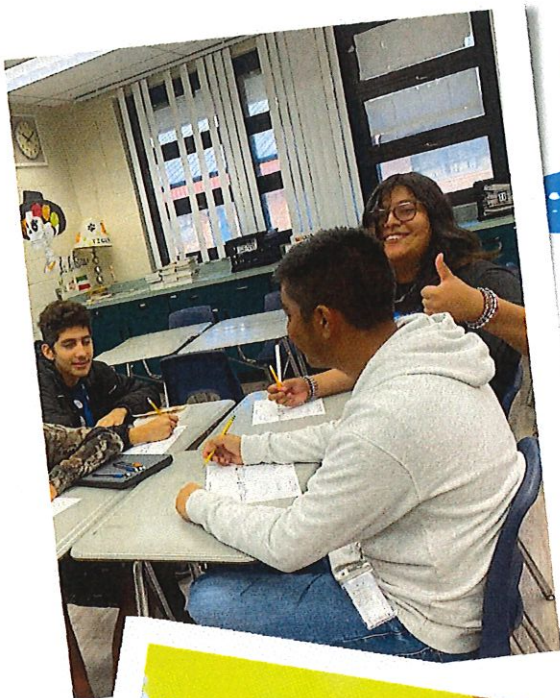
Students will be able to participate with one another in creating and advising on art projects by the critiquing assignment in Google Slides.

## INDUSTRY CERTIFICATION



Adobe Certified Professional  
in Visual Design





# FOREIGN LANGUAGE

## *Elective*

### SPANISH LANGUAGE

Spanish language courses provide a dynamic introduction to the Spanish language, culture, and traditions. Whether you're a beginner or looking to refine your skills, these courses cater to students of all levels.

#### Spanish 1

Course: 8106210-20

Spanish 1 provides the foundation for learning Spanish and developing listening, speaking, reading, and writing skills. Likewise, it is a space to learn about the richness and diversity of our different Latin American cultures.

#### Spanish 2

Course: 8106210-20

Spanish 2 builds upon the foundations laid in Spanish 1, introducing new vocabulary, grammar structures, and cultural insights. Whether you're just starting your Spanish journey or seeking to reinforce your basics, this course is tailored to beginners.

#### Spanish 1 Speaks

Course: 8106210-20

This is a new space created to grow in skills and command of Spanish. It is designed for students who, despite speaking Spanish, have difficulties understanding written texts and writing in this language. It is a great opportunity to develop all communication skills and advance towards AP Spanish.



### BENEFITS OF LEARNING SPANISH

- Career Advantage:** In Florida's diverse market, Spanish fluency boosts job prospects, especially in tourism and healthcare.
- Cultural Connection:** Learning Spanish fosters understanding and empathy within Florida's vibrant Hispanic communities.
- Academic Edge:** Spanish is the second most commonly spoken language in the United States, and learning it can provide you with more opportunities.

# HEALTH SCIENCE *Pathway*

## ALLIED HEALTH ASSISTING

Provides students the opportunity to take classes that offers rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster.

### ● Health Science: Anatomy and Physiology

Course: 8417100

Health Science Anatomy and Physiology provides students with a hands on opportunity to learn about the human body structures and functions with an emphasis on its relationship to health and disease..

### ● Health Science Foundation

Course: 8417110

Health Science Foundations is designed to provide students with an indepth knowledge of the health care system and associated occupations. Students will emphasize growing their communication skills, use of technology, ethics, and enhance critical thinking and problem solving skills.

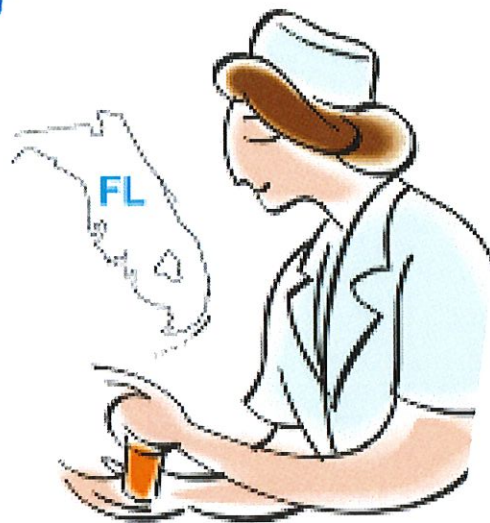
### ● Allied Health Assiting 3

Course: 8417131

Support health professoinals in handling appointments, corrdinating healthand welfare programs, and manging the administrative aspects of patient care through rigorous training.

## INDUSTRY CERTIFICATION

Certified Nursing Assistant



ne a Certified Nursing Assistant

www.C





# JOURNALISM/YEARBOOK

## *Elective*

### JOURNALISM 1-4

Course: 1006300 - 30

Students in Journalism are responsible for creating our Yearbook, Inside the Tiger's Den (student newsletter), and Tiger Talk (student news show). We have exclusive access to report, promote, and advertise to all CHS events. Our student editors, journalists, and photographers assist in showcasing the concept of "Tiger Pride" and school spirit year round to Tiger Nation!

#### ➤ *yearbook*

In the yearbook, we get to be the memory-makers of the school! We take photos of all school events and design the pages of the yearbook. We work together as a team to create a book that captures the spirit of our school year. It takes a lot of work, but it's a lot of fun!

#### ➤ *Inside the Tiger's Den*

Creating a student newsletter is a blast! We gather all the latest news, events, and updates happening in our school and put them together in a fun way. We design layouts and write articles. It's a great way to keep everyone in the loop and showcase the amazing things happening at our school.

#### ➤ *Tiger Talk*

We have our own news show! We get to host, interview guests, and discuss all sorts of interesting topics. It's like having our own mini TV show at school! We come up with engaging segments and make sure the audience has a great time. It's a fantastic way to showcase, share information, and have some fun!



## SOCIAL MEDIA CONNECTIONS

🌐 Instagram: [chsjournalism](#)

🌐 YouTube: [CHS Journalism](#)

# MUSIC

## Elective

### CHS BAND FOUNDATIONS

The CHS music elective department provides a unique outlet for all musicians and artists to showcase their hard work, dedication, and love for music. CHS provides a wide variety of music electives so students are never limited to just one genre.

#### Concert Band

Course: 1302300-350

The most populated and developed course, the two levels of concert band, Beginners and Honors, provides a more rigorous involvement in music through Marching and Concert competitions.

#### Drumline

A more specified area of music, drumline recreates the air of marching season through utilizing the drumline within the stands for year-long performances.

#### Eurhythmics

Course: 1305300

If playing music isn't your fancy, color guard allows you to listen to the band play as you enhance the performance through visuals, ranging from flag work to rifle tossing, and majorette style dancing.

#### Jazz Ensemble

Course: 1302500

A twist on the concert band elective, Jazz Band explores a unique but timeless genre of music through seasonal concerts and engaging, fun-for-everyone performances.

#### Guitar

Course: 1301320

A smaller portion of the music department, the guitar class allows those interested in guitar an opportunity to learn new techniques and enjoy their art.

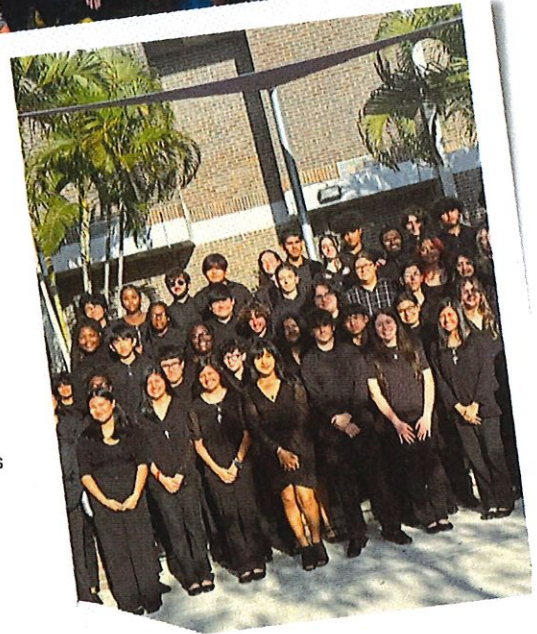
#### Keyboarding

Course: 1301360

A smaller portion of the music department as well, the keyboarding class allows those interested in piano and keyboard to learn fundamentals enjoy the beauty of their music.

### CONCERTS AND COMPETITIONS

- Heartland - Honor Band and Marching Festival
- MPA - Marching and Concert Performance Assessments
- Seasonal Festivals - Christmas and Spring





# PHYSICAL EDUCATION

## *Elective*

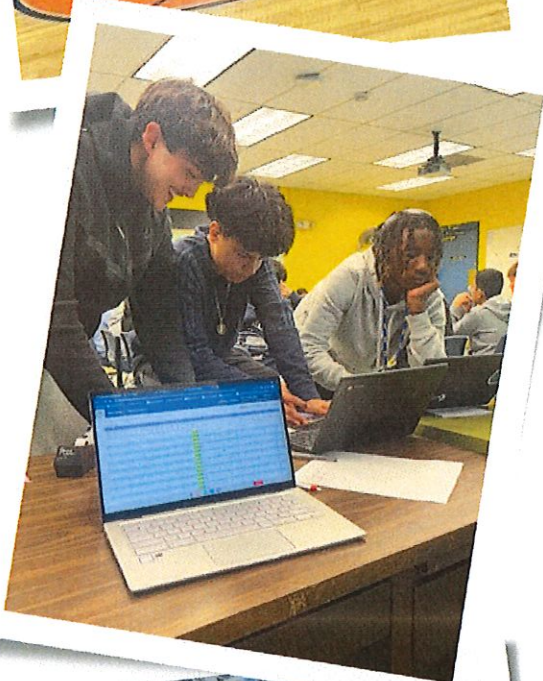
All levels of Physical Education provide numerous benefits. It helps students stay active, promotes physical fitness, and teaches important lifelong skills like teamwork, sportsmanship, and discipline. These electives can provide a break from other core academic classes and improve students well-being by reducing stress and boosting their moods. Plus it is a great chance to try out different sports, discover new interests, and have fun!



### *HOPE*

Course:3026010

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. Students will realize the full benefit of this course when it is taught with an integrated approach. Specific health education topics within this course include but are not limited to Mental/Social Health, Nutrition and Wellness Planning, Diseases and Disorders, Health Advocacy, First Aid/CPR Alcohol, Tobacco and Drug Prevention, Human Sexuality including Abstinence and HIV, and Internet Safety



### *Team Sports*

Course:1503350-60

This purpose of this course is to provide students with opportunities to acquire knowledge of team sports. Students will play and develop skills in selected team sports, and maintain or improve personal fitness.



### *Weight Training*

Course:1501340-50

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement as it relates to weight training. The integration of fitness concepts throughout the content is critical to the success of this course.

\*Coaches approval needed for enrollment

# THEATER

## *Elective*

### THEATER

Course:1006300 - 30

If you have ever decided that you wanted to go outside and play for a living, consider lessons in acting. Acting also allows one to have the ability to stand in front of crowds and speak, giving confidence to students.

#### ➤ *Friendly environment*

Students will work one on one with each other to create their works. They will be allowed to join together with their friends or allowed to team up with new people to create a working script to perform.

#### ➤ *Acting*

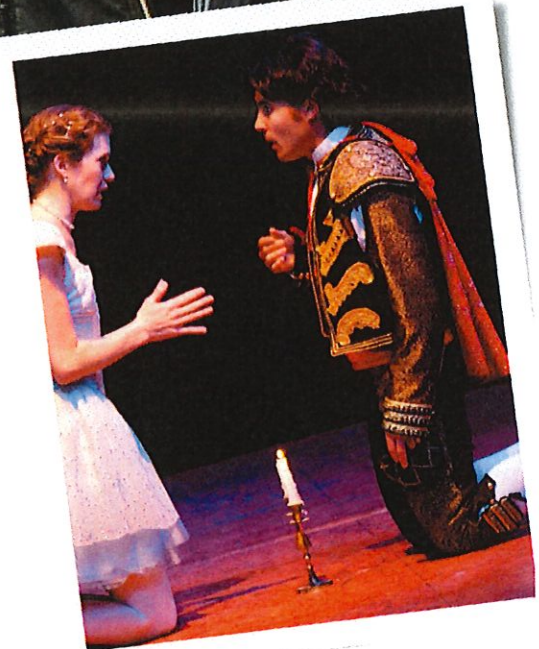
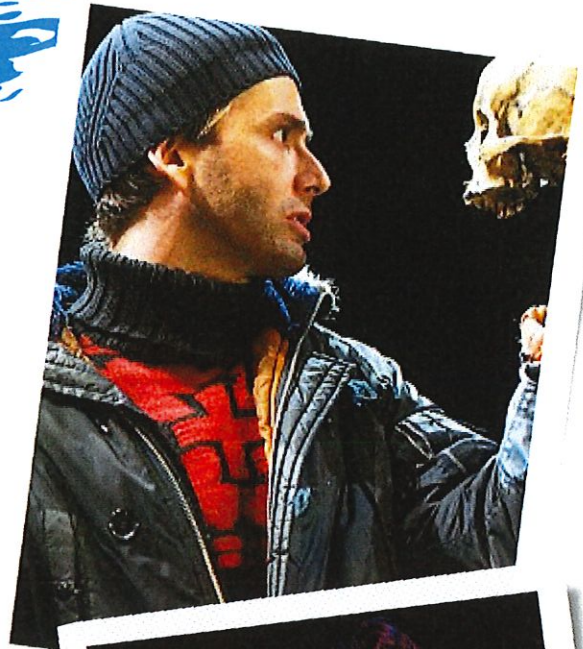
This class is geared to allowing students to experience stage screen and voice acting. Techniques for all three will be taught.

#### ➤ *Theater Club*

Joining theater club will allow students the chance to put on their own play. Funding for the plays is provided through fund-raisers.

### END GOAL

Theater class equips students with the ability to perform 2-minute monologues, necessary for actors to ace an audition.



# BUILDING TRADES

## Pathway

All pathways start with basic construction skills to prepare individuals for entry-level positions on project sites by providing basics in safety, hand and power tools, construction math, materials handling, construction drawings, rigging, and employability skills.

### Carpentry

#### Building Trades 1-2

Course: 8722010-20

The purpose of this course is to develop competencies essential to the carpentry industry. Including, safety, use of manual and power tools, applied math, plan reading, building materials, fasteners, and hardware.

### INDUSTRY CERTIFICATIONS



NCCER Core



NCCER Carpentry 1

# ENVIRONMENTAL SCIENCE

## ENVIRONMENTAL SCIENCE

Course: 2001340

If you have ever decided that you wanted to go outside and play for a living, consider lessons in acting. Acting also allows one to have the ability to stand in front of crowds and speak, giving confidence to students.

### ➤ Ecosystems and Biodiversity

Examines how organisms interact and the importance of biodiversity.

### ➤ Water and Air Quality

Studies pollution, conservation, and sustainable practices.

### ➤ Resource Management

Covers renewable vs nonrenewable resources and energy alternatives.

## INDUSTRY CERTIFICATION



Ecology Conservation and Management





# AVID ADVISORY

Clewiston High School is dedicated to ensuring that all students make academic gains in a safe environment that encourages students to take on academic challenges with support in pursuit of becoming well-rounded and productive citizens of society. AVID Advisory provides additional support to the success of our students and is a 30-minute period that every student participates in to meet and exceed school and district priorities.

- **Positive Culture:** The AVID Advisory period provides an opportunity for students and staff to continue to enhance the positive culture on campus through team-building activities and building relational capacity. Students will also have the chance to build relationships with additional staff and students who may not be assigned to them academically.
- **Academics:** Students are exposed to AVID strategies that develop stronger academic skills to successfully complete current and future coursework. Students are encouraged to work in collaborative study groups based on their current classes, utilize Khan Academy, and complete any classwork, homework, or other assignments. Students will also receive additional support for state-tested subjects that they are enrolled in and required to complete.
- **Additional Resources and Support:** Students will have time designated to complete district and state-required assignments, such as completing activities to satisfy Florida Resiliency Standards and College and Career Readiness. Advisory teachers will also have Tiger Talks with students to review their data such as attendance, tardies, missing work, state assessment scores, and benchmark results. School Counselors also use AVID Advisory to visit classrooms, present materials, and host student meetings.



# **CREDIT RECOVERY & ADDITIONAL SUPPORT**

## **After School**

After-school programs are offered throughout the school year to assist students academically. Some programs have specific requirements to receive an invitation, while others are open to all students. Please be aware of these opportunities as they are available.

## **Summer School**

Summer School offerings are dependent on Hendry County Schools funding availability and areas of need for students. Traditionally Credit Recovery is offered to students who earned a "D" or "F" for semester 1 and/or semester 2 on campus for students to get back on track for graduation, additionally, other subject-specific supports may be available. Students will receive an invitation to summer school if necessary.

## **Credit Recovery Lab**

Students should prioritize summer school credit recovery that earn a "D" or "F" in a course. If a 12th grade student is missing graduation requirements in core classes due to failure, they may be considered for enrollment in the credit recovery lab.



# ELL and ESOL

## English Language Learners (ELL) and English for Speakers of Other Languages (ESOL)

Title III is a federally-funded program that supplements the educational services already in place in the ESOL program in Hendry County Public Schools. Services are provided to ensure that English Language Learners attain English proficiency and meet the same challenging academic content and achievement standards as their English-speaking peers. Both ESOL and Title III Programs hold students accountable for progress in, and attainment of, English language proficiency..

- **ESOL:** English for Speakers of Other Languages (ESOL) is a state-funded instructional program for eligible English Language Learners (ELL) in grades K-12. Florida Consent Decree and State Laws Covering ESOL hold school districts accountable for ensuring that ELL students have equal access to the curriculum comparable in amount, scope, sequence, and quality to that provided to English proficient students. ELL students' language proficiency should not impede participation in special programs, electives, and school activities. Classroom teachers integrate proficiency standards with the Florida Academic Standards to enable ELLs to both communicate in English and demonstrate their academic, social, and cultural proficiency.
- **ELL Program Parent Involvement:** Parents of ELL students are encouraged to participate in all parent activities related to the school in which their child is enrolled and will receive school communications in their language when possible. Translators are available at schools, either by school staff or by district staff with prior arrangements.
- **The ELL Committee:** This committee meets at the school to act on decisions important to the instruction of the ELL student. Parents are always invited to these meetings and are encouraged to attend. A parent may request an ELL Committee meeting to address issues related to the student.

# FOCUS

## FOCUS Parent Portal

At Clewiston High School, the FOCUS Gradebook is a web-based system that is password protected and allows students and their parents/guardians to check student grades online from any computer with Internet access. All students are advised to check their grades weekly. Students will already have their login information for FOCUS, but it will also be available in the Guidance Office. Students must show their picture ID to receive their logins and passwords. Parents can access their FOCUS portal using the QR Code below:



# Florida Statewide Assessment 25-26 Windows

State Windows	Assessment
<b>Fall</b>	
August 11- September 26, 2025	<b>FAST ELA PM1</b> Grades 9-10
September 8 - October 3, 2025	<b>FAST Retake</b> <b>Grade 10 PM3 Reading Retake</b> 11th and 12th-grade students who have not passed the assessment
	<b>End-of-Course (EOC) Assessments</b> Algebra 1, Geometry, Biology 1, U.S. History
October 2025	<b>Preliminary SAT/ National Merit Scholarship Qualifying Test (PSAT/NMSQT)</b>
<b>Winter</b>	
December 1, 2025 - January 23, 2026	<b>FAST ELA PM2</b> Grades 9-10
December 1 - 19, 2025	<b>FAST Retake</b> Grade 10 PM3 Reading Retake 11th and 12th-grade students who have not passed
	<b>End-of-Course (EOC) Assessments</b> Algebra 1, Geometry, Biology 1, U.S. History
<b>Spring</b>	
January 12 - March 13, 2026	<b>ACCESS for ELLs</b>
March - April 2026	<b>ACT/ SAT/ CLT</b> Grade 11 (12th who need for Graduation)
March 30 - April 10, 2026	<b>Writing</b> Grades 9-10
May 1 - 29, 2026	<b>FAST ELA PM3</b> Grades 9 - 10 and Retakes
	<b>End-of-Course (EOC) Assessments</b> Algebra 1, Geometry, Biology 1, U.S. History
	<b>Advanced Placement (AP) Exams</b>

# EXTRACURRICULAR OVERVIEW

## FHSAA Athletics at CHS

Clewiston High School student-athletes, as well as students participating in other activities, are subject to several eligibility rules and regulations maintained by the Florida High School Athletic Association and/or the local school district. It shall be the responsibility of coaches and advisors to encourage students to perform academically in their classes as well as in extracurricular activities. The Athletic Director is responsible for monitoring student eligibility in all interscholastic athletics. Listed below are common regulations dealing with academic standards, of which students should be aware:

1. A high school student must have a cumulative 2.0 grade point average on a 4.0 unweighted scale, or its equivalent, after each semester to be academically eligible during the next semester
  - All high school level courses must be counted towards the student's cumulative GPA, including those taken before the student entered high school.
  - Freshmen are eligible to play in Fall sports only without a GPA (no prior credits attempted)
  - A student's academic eligibility is determined by his/her GPA on the first day of each semester. A student's academic eligibility cannot change during the semester. Any coursework completed throughout the semester will be calculated into the GPA at the conclusion of the semester.
2. All Athletic Forms (Parent Permission, Physical Examination/Updated Health History, Student Code of Conduct parent signature, etc.) must be completed by the stated deadline.
3. All head coaches retain the exclusive right to dismiss any athlete from athletic participation in their sport for violations of team rules, CHS rules, or the Hendry County Code of Conduct.

FALL	WINTER	SPRING
Cross Country (B/G)	Basketball (B/G)	Baseball
Cheerleading	Soccer (B/G)	Softball
Football	Wrestling (Co-ed)	Tennis (B/G)
Golf (B/G)		Track and Field (B/G)
Volleyball		

# EXTRACURRICULAR OVERVIEW

## CHS Clubs and Organizations

Clewiston High School clubs and organizations offer opportunities for students to explore their interests and passions, help them develop valuable skills, make new friends, and create unforgettable memories. Whether it is an art club, academic team, or service organization, getting involved can truly enhance the high school experience and open doors for future opportunities.

National Honors Society (NHS)	FFA	CHS Public Service Academy	HOSA
Art Club	Crochet Club	Student Council	Tigers Market
College Reach Out Program (CROP)	Class Officers	DECA	Theater Club
Science Club	AVID Club	Gaming Club	Spanish Club
If you are interested in starting a club or organization that is not listed above, please reach out!			

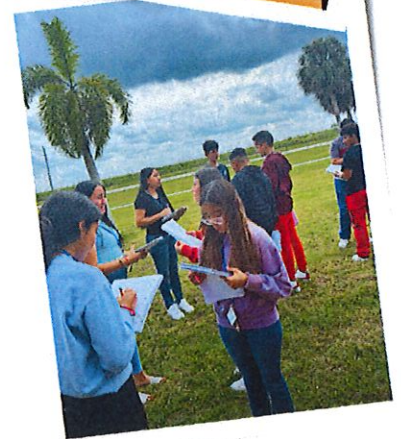
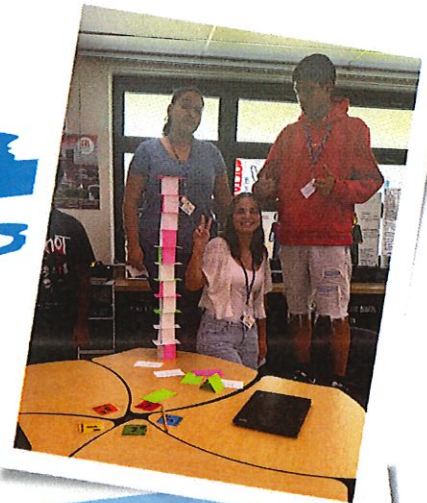


# ART CLUB

Looking for a place to unleash your imagination, collaborate with fellow artists, and take on exciting creative projects? The High School Art Club is the perfect space to experiment, express, and expand your artistic skills! From painting murals and designing school events to community art projects and fun challenges, there's always something happening. Whether you're a seasoned artist or just love to create, come be part of an energetic, inspiring, and supportive art family. Let's make art and make memories—join us! 🎨🔥

# AVID CLUB

The CHS AVID Club takes your success beyond the classroom! The AVID club builds a supportive community, develops leadership skills and participates in school and community outreach projects.



# CHS PUBLIC SERVICE ACADMEY

The Public Service Academy exposes students to all facets of law enforcement. Students learn about traffic stops, crime scene processing, court systems and E911 Telecommunications - just to name a few activities.

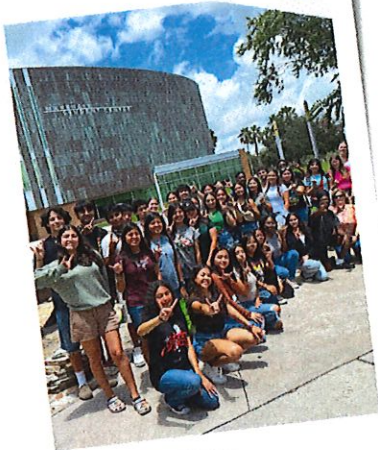
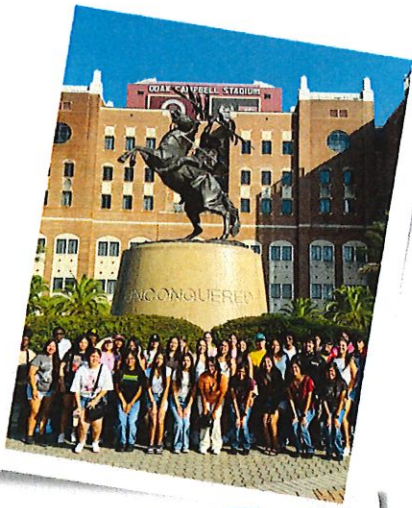


## CLASS OFFICERS

CHS Class officers connect with peers and teachers in meaningful and rewarding ways. Our class officers have the incredible opportunity to develop leadership skills, plan events, advocate for their classmates, and create positive changes that benefit everyone.

Candidates for class officers must complete an application and participate in an interview process to be selected.





# COLLEGE REACH OUT PROGRAM

The College Reach-Out Program is a partnership with FGCU designed to prepare high school students to successfully pursue and complete post-secondary education. Students may be invited to attend field trips to colleges in the state and have the opportunity to engage in college entrance test prep.

## CROCHET CLUB

Join the Crochet Club to have fun, be creative, and make new friends who love to crochet. Whether you're a beginner or experienced, you'll enjoy learning new skills, fun projects, and being part of a supportive community!



# DECA

DECA provides hands-on experience, real-world application of business concepts, and connections between students and businesses. DECA offers a wide range of competitive events that allow students to demonstrate their skills and knowledge in areas like business management, entrepreneurship, finance, hospitality, and marketing.



# FFA

Clewiston FFA opens up endless opportunities for members to experience the agriculture around them, grow as leaders, explore their passions, and prepare for successful futures. By joining FFA, students develop valuable skills, connect with peers and industry professionals, and take part in hands-on experiences that shape their careers. From community service to career exploration and competition, Clewiston FFA encourages members to make a difference in agriculture, their lives, and the world around them.





# GAMING CLUB

In the CHS Gaming Club we build analytical and critical thinking skills through popular strategy-based board games and trading card games. All of this is accomplished through a fun and inviting environment for students of all backgrounds and interests.

# HOSA

HOSA-Future Health Professionals is a global student-led organization designed for student leaders pursuing careers in the healthcare industry. HOSA works to develop leadership and technical skills through education, collaboration and experience.



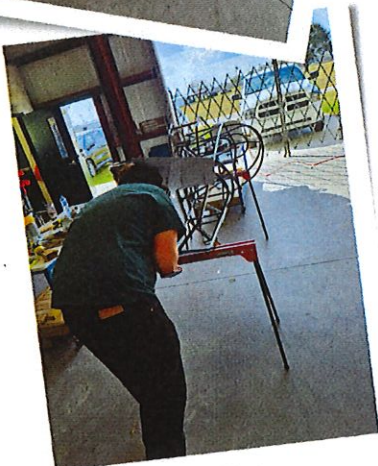
# NATIONAL HONORS SOCIETY

National Honor Society is for 11th Grade students who are academically high achieving. We do fun community service projects like making Valentines for Kids and hosting community events at CHS. To join, students must have community service hours, a 3.75 GPA, and be involved in other CHS organizations.



# SCIENCE CLUB

The Science club has engaged in many cool projects over the years, but currently our focus has been on Building an Electric car. We are taking this car to a competition for the first time in the coming months. We are looking for students who have an interest in computer programming, engineering, or people who just like to build things to come be a part of our team.





# SPANISH CLUB

The Spanish Club mission is to promote awareness, appreciation, and understanding of the people and diverse cultural productions of the Spanish-speaking world. It also proposes to contribute and encourage the study and appreciation of the Spanish language. Finally, it proposes to foster friendly relations with others peers, as well as the community, and to work with them to better understand diversity through cultural awareness.

# STUDENT COUNCIL

Students working together to enhance  
our school's culture through  
Leadership Community service and  
student involvement



# THEATER CLUB

The basic principles of acting that many of your favorite celebrities use, be they a Disney Channel Pop Princess, or Joining Vin Diesel in the fast and the furious, are learned here let your inner actor out by Joining the Theater Club



# TIGERS MARKET

CHS Student Led Food Pantry. Tigers fighting to strengthen our community by providing accessible and nutritious foods at Clewiston High School for CHS Students.

