

SBCUSD Narcan Administration Procedures

Purpose	SBCUSD wants to ensure we are prepared in the case of an Opioid Overdose.	
District Board Policy	Medication Administration - Board Policy - Updates submitted for review	
SBCUSD Staff Trained	<p>Many SBCUSD staff are trained to respond to a potential opioid overdose, including:</p> <ul style="list-style-type: none"> ● School Staff: Administrators, Health Aides, Site Secretary, Rec Aides ● Additional Support Staff: Campus Security Officers, Nurses, Sports Coaches, Athletic Directors, Athletic Trainers, Lifeguards, Police Officers ● District Staff: Safety / OES Personnel ● Other trained: SBCUSD personnel trained in medication administration 	
How do Opioids work?	<p>Opioid drugs work by acting on specific receptors found in the brain and nervous system. When these drugs attach to those receptors, they reduce the amount of pain felt. Taking too many opioids can lead to an overdose and that can stop someone from breathing. The person may also experience other symptoms. NARCAN® Nasal Spray stops the opioids from being attached to the receptors, and this reverses the effects of the overdose.</p> <p>Naloxone is an antagonist (reverse the effects) to an Opioid overdose.</p>	
Training Requirements	<p>Complete the following Training Process:</p> <ol style="list-style-type: none"> 1. Participate in the SBCUSD Naloxone Training 2. Watch Video (Optional) 3. Complete Quiz - Google Survey 4. Review & Keep Narcan Procedure 	<ol style="list-style-type: none"> 5. Review and Keep Administration Resource Document 6. Review & Keep Narcan Nasal Spray Resource Website <p>Additional Resources:</p> <ul style="list-style-type: none"> ● California Department of Public Health ● Annual Refresher Training will be required - more information to come
Naloxone Administration	<p>When should you administer Naloxone?</p> <p>In the case of a possible opioid overdose - Look for the following signs:</p> <ul style="list-style-type: none"> ● Person will not wake up, even after shaking and/or saying their name ● Breathing is slowed or stops ● Lips and/or fingernails turn blue or gray ● Skin gets pale and clammy <p>Where can Naloxone be found?</p> <ul style="list-style-type: none"> ● Health Aide Office - in Epi-Pen boxes ● MS Sports in AED boxes ● HS Sports in AED boxes ● Police Vehicles - in AED's <p>How?</p> <ul style="list-style-type: none"> ● Call 911 & Inform administration ● Gather materials (Naloxone, gloves, CPR mask) ● Do Not test/prime the device ● Administer Naloxone (see graphic→) ● If no reaction in 2-3 mins., administer another dose of Naloxone in opposite nostril ● Do Rescue Breathing and begin chest compressions (CPR) ● Follow 911 Dispatcher instructions ● Remain with the person until help arrives ● Emergency transport to hospital 	<p>How Do I Complete the Required Documentation</p> <ul style="list-style-type: none"> ● Record in Aeries under Daily Medical Log ● Complete Student Visitor Injury Report and submit to Safety Office <p>Follow-Up Support</p> <ul style="list-style-type: none"> ● Inform School Nurse for replenishment
Questions	Consult Safety Officer Eric Vetere at (909) 381-1192	