DOWNINGTOWN AREA
SCHOOL DISTRICT

OBSERVABLE MESSAGING

SIGNAGE

- Does our building have images/pictures of students around the building that represent all students?
- Is our building signage appropriate for the neurodiverse; are there images as well as text?
- Does our building signage represent a community and belongingness?

COMMUNICATION

- Is student life information shared in a manner that is consistently accessible to all students?
- Is staff trained and comfortable using respectful language that promotes belongingness for all students?
- Are all communications and celebrations accessible to all families and students, regardless of their primary language?

COMMUNITY

- Do our school events promote belongingness for all students?
- Are the food options in the cafeteria representative of all students in our building?
- Do we offer intentional opportunities to build community and to enable students to interact with their peers?
  - Such as: DASD Unity Day, Kindness Week, Special Olympics, field day, assemblies, programs, etc?
- Are students, staff and visitors welcomed into the building each day (students entering classrooms, students entering the building, parents checking into the main office)?
- Do our students have access to clubs/organizations, with supports in place to meet the needs of all students?
  - Ask: Is information regarding these clubs/activities accessible to all students?

INTENT

- Do we intentionally create relationships in a manner that promotes belongingness?
- When hiring staff, do we develop recruitment strategies that align with the district's commitment to equal opportunity employment?
- How do we, as staff, go out of our way to make intentional relationships with students?
- As a staff, lets figure out our "why" and ask ourselves how we can make an impact